

Longitudinal Surveys of Australian Youth (LSAY)

2006 cohort user guide:

data elements A – demographics

National Centre for Vocational Education Research

### LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

### **TECHNICAL REPORT 55A**

**Date created:** January 2010

**Last updated:** August 2017

**Version:** 8.0

The views and opinions expressed in this document are those of NCVER   
and do not necessarily reflect the views of the Australian Government or   
state and territory governments.

­

Publisher’s note

P:\PublicationComponents\logos\Social Media\InBug-16px_0.pngP:\PublicationComponents\logos\Social Media\Twitter_blackbox.pngAdditional information relating to this publication is available from the LSAY website <https://www.lsay.edu.au/publications/search-for-lsay-publications/2258>.

**© Commonwealth of Australia, 2017**

G:\pub_prod\PublicationComponents\logos\Creativecommons\CC BY logo.eps

With the exception of the Commonwealth Coat of Arms, the Department’s logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a Creative Commons Attribution 3.0 Australia <http://creativecommons.org/licenses/by/3.0/au> licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the CC BY 3.0 AU licence <http://creativecommons.org/licenses/by/3.0/legalcode>.

The Creative Commons licence conditions do not apply to all logos, graphic design, artwork and photographs. Requests and enquiries concerning other reproduction and rights should be directed to the National Centre for Vocational Education Research (NCVER).

This document should be attributed as NCVER 2017, *Longitudinal Surveys of Australian Youth (LSAY) 2006 cohort user guide: data elements A — demographics*, NCVER, Adelaide.

This work has been produced by NCVER through the Longitudinal Surveys of Australian Youth (LSAY) Program, on behalf of the Australian Government and state and territory governments, with funding provided through the Australian Department of Education and Training.

Published by NCVER, ABN 87 007 967 311

Level 5, 60 Light Square, Adelaide SA 5000  
PO Box 8288 Station Arcade, Adelaide SA 5000, Australia

**Phone** +61 8 8230 8400

**Email** ncver@ncver.edu.au **Web** <https://www.ncver.edu.au> <http://www.lsay.edu.au>

**Follow us:** <https://twitter.com/ncver> <https://www.linkedin.com/company/ncver>

|  |
| --- |
| Contents |

[Student: Place of residence 1](#_Toc478375452)

[State 1](#_Toc478375453)

[Postcode 8](#_Toc478375454)

[Student: Gender 10](#_Toc478375455)

[Gender 10](#_Toc478375456)

[Student: Indigenous status 11](#_Toc478375457)

[ATSI 11](#_Toc478375458)

[Student: Date of birth/age 12](#_Toc478375459)

[Age 12](#_Toc478375460)

[Date of birth: Month 13](#_Toc478375461)

[Date of birth: Year 14](#_Toc478375462)

[Date of birth 15](#_Toc478375463)

[Date of birth: SAS date 16](#_Toc478375464)

[Student: Country of birth 17](#_Toc478375465)

[Country of birth 17](#_Toc478375466)

[Country of birth: Other 18](#_Toc478375467)

[Country of birth: All 19](#_Toc478375468)

[Immigration status 24](#_Toc478375469)

[Immigration status: Australian definition 25](#_Toc478375470)

[Age of arrival 26](#_Toc478375471)

[Student: Language spoken at home 27](#_Toc478375472)

[Language spoken at home 27](#_Toc478375473)

[Language spoken at home: Other 29](#_Toc478375474)

[Language spoken at home: All 30](#_Toc478375475)

[Student: Socioeconomic status 34](#_Toc478375476)

[Respondent's ISEI score 34](#_Toc478375477)

[Cultural possessions (index) 35](#_Toc478375478)

[Educational resources (index) 36](#_Toc478375479)

[Household possessions (index) 37](#_Toc478375480)

[Wealth (index) 38](#_Toc478375481)

[Economic social and cultural status (index) 39](#_Toc478375482)

[Parent: Country of birth 40](#_Toc478375483)

[Mother's country of birth 40](#_Toc478375484)

[Mother's country of birth: Other 41](#_Toc478375485)

[Mother's country of birth: All 42](#_Toc478375486)

[Father's country of birth 47](#_Toc478375487)

[Father's country of birth: Other 48](#_Toc478375488)

[Father's country of birth: All 49](#_Toc478375489)

[Parent: Occupation 54](#_Toc478375490)

[Mother's occupation (ISCO) 54](#_Toc478375491)

[Mother's occupation: White/blue collar classification 55](#_Toc478375492)

[Mother's occupation: Science-related 56](#_Toc478375493)

[Mother works in job/business 57](#_Toc478375494)

[Mother works full/part-time 58](#_Toc478375495)

[Mother's occupation (ANZSCO) 59](#_Toc478375496)

[Mother's main activity: Other 60](#_Toc478375497)

[Father's occupation (ISCO) 61](#_Toc478375498)

[Father's occupation: White/blue collar classification 62](#_Toc478375499)

[Father's occupation: Science-related 63](#_Toc478375500)

[Father works in job/business 64](#_Toc478375501)

[Father works full/part-time 65](#_Toc478375502)

[Father's occupation (ANZSCO) 66](#_Toc478375503)

[Father's main activity: Other 67](#_Toc478375504)

[Parents' occupation: White/blue collar classification 68](#_Toc478375505)

[Parents' occupation: Science-related 69](#_Toc478375506)

[Parent: Education 70](#_Toc478375507)

[Mother's schooling 70](#_Toc478375508)

[Mother's qualifications: Post-secondary training certificate 71](#_Toc478375509)

[Mother's qualifications: Post-secondary training qualification 72](#_Toc478375510)

[Mother's qualifications: University 73](#_Toc478375511)

[Mother's highest education level (ISCED) 74](#_Toc478375512)

[Mother's qualifications: Post-secondary qualification 75](#_Toc478375513)

[Mother's qualifications: Post-secondary qualification (type) 76](#_Toc478375514)

[Father's schooling 77](#_Toc478375515)

[Father's qualifications: Post-secondary training certificate 78](#_Toc478375516)

[Father's qualifications: Post-secondary training qualification 79](#_Toc478375517)

[Father's qualifications: University 80](#_Toc478375518)

[Father's highest education level (ISCED) 81](#_Toc478375519)

[Father's qualifications: Post-secondary qualification 82](#_Toc478375520)

[Father's qualifications: Post-secondary qualification (type) 83](#_Toc478375521)

[Parents' highest education level (ISCED) 84](#_Toc478375522)

[Parents' highest education level (years) 85](#_Toc478375523)

[Parent: Socioeconomic status 86](#_Toc478375524)

[Mother's ISEI score 86](#_Toc478375525)

[Father's ISEI score 87](#_Toc478375526)

[Parents' ISEI score 88](#_Toc478375527)

|  |
| --- |
| Student: Place of residence |

|  |
| --- |
| State |

Purpose

|  |
| --- |
| To determine the respondent's state of residence. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBWSAM03 | Num | Sample item : 2007 Sample state | NA |
| 3/2008 | LCWSAM02 | Num | Sample item 2: 2008 sample state | NA |
| 4/2009 | LDWSAM03 | Num | Sample item 3: 2009 sample state | NA |
| 5/2010 | LEWSAM01 | Num | Sample item 1: 2010 sample state | NA |
| 6/2011 | LFWSAM01 | Num | Sample item 1: 2011 sample state | NA |
| 7/2012 | LGWSAM01 | Num | Sample item 1: 2012 sample state | NA |
| 8/2013 | LHWSAM08 | Num | Sample item 8: 2013 Sample state | NA |
| 9/2014 | LIWSAM07 | Num | Sample item 7: 2014 Sample state | NA |
| 10/2015 | LJWSAM06 | Num | Sample item 6: 2015 Sample state | NA |
| 11/2016 | LKWSAM06 | Num | Sample item 6: 2016 Sample state | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBWSAM03 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 3/2008 | LCWSAM02 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 4/2009 | LDWSAM03 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 5/2010 | LEWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 6/2011 | LFWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 7/2012 | LGWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 8/2013 | LHWSAM08 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 9/2014 | LIWSAM07 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 10/2015 | LJWSAM06 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 11/2016 | LKWSAM06 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBWSAM03 | Total respondents |
| 3/2008 | LCWSAM02 | Total respondents |
| 4/2009 | LDWSAM03 | Total respondents |
| 5/2010 | LEWSAM01 | Total respondents |
| 6/2011 | LFWSAM01 | Total respondents |
| 7/2012 | LGWSAM01 | Total Respondents |
| 8/2013 | LHWSAM08 | Total Respondents |
| 9/2014 | LIWSAM07 | Total Respondents |
| 10/2015 | LJWSAM06 | Total Respondents |
| 11/2016 | LKWSAM06 | Total Respondents |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Postcode |

Purpose

|  |
| --- |
| To determine the respondent's residential postcode. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | PC2007 | Num | Home postcode 2007 | NA |
| 3/2008 | PC2008 | Num | Home postcode 2008 | NA |
| 4/2009 | PC2009 | Num | Home postcode 2009 | NA |
| 5/2010 | PC2010 | Num | Home postcode 2010 | NA |
| 6/2011 | PC2011 | Num | Home postcode 2011 | NA |
| 7/2012 | PC2012 | Num | Home postcode 2012 | NA |
| 8/2013 | PC2013 | Num | Home postcode 2013 | NA |
| 9/2014 | PC2014 | Num | Home postcode 2014 | NA |
| 10/2015 | PC2015 | Num | Home postcode 2015 | NA |
| 11/2016 | PC2016 | Num | Home postcode 2016 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | PC2007 | 0 | 0 Don't know |
| 3/2008 | PC2008 | 0 | 0 Don't know |
| 4/2009 | PC2009 | 0 | 0 Don't know |
| 5/2010 | PC2010 | 0 | 0 Don't know |
| 6/2011 | PC2011 | 0 | 0 Don't know |
| 7/2012 | PC2012 | 0 | 0 Don't know |
| 8/2013 | PC2013 | 0 | 0 Don't know |
| 9/2014 | PC2014 | 0 | 0 Don't know |
| 10/2015 | PC2015 | 0 | 0 Don't know |
| 11/2016 | PC2016 | 0 | 0 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | PC2007 | Total Respondents |
| 3/2008 | PC2008 | Total Respondents |
| 4/2009 | PC2009 | Total Respondents |
| 5/2010 | PC2010 | Total Respondents |
| 6/2011 | PC2011 | Total Respondents |
| 7/2012 | PC2012 | Total Respondents |
| 8/2013 | PC2013 | Total Respondents |
| 9/2014 | PC2014 | Total Respondents |
| 10/2015 | PC2015 | Total Respondents |
| 11/2016 | PC2016 | Total Respondents |

|  |
| --- |
| Student: Gender |

|  |
| --- |
| Gender |

Purpose

|  |
| --- |
| To determine the gender of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST04Q01 | Num | STF gender Q4 | Are you female or male? |
| 2/2007 | LBWSAM04 | Num | Sample item: Sex of respondent | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST04Q01 | 1 | 1 Female |
|  |  | 2 | 2 Male |
|  |  | 9 | 9 Missing |
| 2/2007 | LBWSAM04 | 1 | 1 Male |
|  |  | 2 | 2 Female |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST04Q01 | Total respondents |
| 2/2007 | LBWSAM04 | Total respondents |

|  |
| --- |
| Student: Indigenous status |

|  |
| --- |
| ATSI |

Purpose

|  |
| --- |
| To determine whether the respondent is Aboriginal or Torres Strait Islander. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | INDIG | Num | Indigenous Status | Are you of Aboriginal or Torres Strait Islander origin? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | INDIG | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | INDIG | Total respondents |

|  |
| --- |
| Student: Date of birth/age |

|  |
| --- |
| Age |

Purpose

|  |
| --- |
| To determine the age of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | AGE | Num | Age of student | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | AGE | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | AGE | Total respondents |

Notes

|  |
| --- |
| The age of a student (AGE) was calculated as the difference between the year and month of testing (as part of PISA) and the year and month of a student's birth (ST03Q02 and ST03Q03). |
| Data on student's age were obtained from both the PISA questionnaire and the PISA student tracking forms. |
| If the month of testing was not known for a particular student, the median month of testing for Australia was used in the calculation. |

|  |
| --- |
| Date of birth: Month |

Purpose

|  |
| --- |
| To determine the month of birth of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST03Q02 | Num | STF month of birth Q3 | On what date were you born: Month? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST03Q02 | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST03Q02 | Total respondents |

|  |
| --- |
| Date of birth: Year |

Purpose

|  |
| --- |
| To determine the year of birth of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST03Q03 | Num | STF year of birth Q3 | On what date were you born: Year? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST03Q03 | 90 | 90 1990 |
|  |  | 91 | 91 1991 |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST03Q03 | Total respondents |

|  |
| --- |
| Date of birth |

Purpose

|  |
| --- |
| To determine the date of birth of the respondent in date format. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | DOB | Char | Date of Birth of respondent | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | DOB | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | DOB | Total respondents |

Notes

|  |
| --- |
| DOB takes the format MM/DD/YY. DOB is calculated using year and month of birth (ST03Q02 and ST03Q03). If month and/or year of birth are missing, DOB is assigned as missing. |

|  |
| --- |
| Date of birth: SAS date |

Purpose

|  |
| --- |
| To determine the date of birth of the respondent in SAS date format. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | DOB\_SAS | Num | Date of Birth of respondent: SAS date | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | DOB\_SAS | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | DOB\_SAS | Total respondents |

Notes

|  |
| --- |
| SAS dates take numeric values equal to the number of days since January 1, 1960. |
| DOB\_SAS is calculated using year and month of birth (ST03Q02 and ST03Q03). If month and/or year of birth is missing, DOB\_SAS is assigned as missing. |

|  |
| --- |
| Student: Country of birth |

|  |
| --- |
| Country of birth |

Purpose

|  |
| --- |
| To determine whether the respondent was born in Australia or is overseas born. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11Q01 | Num | Self born in country Q11a | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11Q01 | 1 | 1 Country of test |
|  |  | 2 | 2 Other Country |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11Q01 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their country of birth (ST11Q01). |
| Responses are coded into the following categories: (1) country of birth is the same as country of assessment; and (2) country of birth is different from the country of assessment. |

|  |
| --- |
| Country of birth: Other |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent other than those listed. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11N01 | Char | COB Self - Other | In what country were you and your parents born: If other country, please specify? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11N01 | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11N01 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their country of birth (ST11Q01). |
| Respondents born in any country other than those listed are obtained by recording verbatim responses at ST11N01. |

|  |
| --- |
| Country of birth: All |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | COBN\_S | Num | Country of birth (Self) 5-digit code | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | COBN\_S | 20 | 20 Africa |
|  |  | 21 | 21 A Sub-Saharan country (Africa excl. Maghreb) |
|  |  | 80 | 80 Albania |
|  |  | 110 | 110 Cap Verde (in Western Africa) |
|  |  | 150 | 150 North African country (Maghreb) |
|  |  | 290 | 290 Caribbean |
|  |  | 310 | 310 Azerbaijan |
|  |  | 320 | 320 Argentina |
|  |  | 360 | 360 Australia |
|  |  | 361 | 361 England |
|  |  | 400 | 400 Austria |
|  |  | 500 | 500 Bangladesh |
|  |  | 560 | 560 Belgium |
|  |  | 680 | 680 Bolivia |
|  |  | 700 | 700 Bosnia and Herzegovina |
|  |  | 760 | 760 Brazil |
|  |  | 1000 | 1000 Bulgaria |
|  |  | 1120 | 1120 Belarus |
|  |  | 1240 | 1240 Canada |
|  |  | 1451 | 1451 Middle Eastern country |
|  |  | 1510 | 1510 An Eastern European country |
|  |  | 1520 | 1520 Chile |
|  |  | 1560 | 1560 China |
|  |  | 1561 | 1561 China (incl. HongKong) |
|  |  | 1580 | 1580 Chinese Taipei |
|  |  | 1700 | 1700 Colombia |
|  |  | 1910 | 1910 Croatia |
|  |  | 2030 | 2030 Czech Republic |
|  |  | 2080 | 2080 Denmark |
|  |  | 2330 | 2330 Estonia |
|  |  | 2460 | 2460 Finland |
|  |  | 2500 | 2500 France |
|  |  | 2750 | 2750 Occupied Palestinian Territory |
|  |  | 2760 | 2760 Germany |
|  |  | 3000 | 3000 Greece |
|  |  | 3440 | 3440 Hong Kong-China |
|  |  | 3480 | 3480 Hungary |
|  |  | 3520 | 3520 Iceland |
|  |  | 3560 | 3560 India |
|  |  | 3600 | 3600 Indonesia |
|  |  | 3720 | 3720 Republic of Ireland |
|  |  | 3760 | 3760 Israel |
|  |  | 3800 | 3800 Italy |
|  |  | 3920 | 3920 Japan |
|  |  | 4000 | 4000 Jordan |
|  |  | 4100 | 4100 Republic of Korea |
|  |  | 4170 | 4170 Kyrgyzstan |
|  |  | 4280 | 4280 Latvia |
|  |  | 4380 | 4380 Liechtenstein |
|  |  | 4400 | 4400 Lithuania |
|  |  | 4420 | 4420 Luxembourg |
|  |  | 4460 | 4460 Macao-China |
|  |  | 4461 | 4461 Mainland China |
|  |  | 4580 | 4580 Malaysia |
|  |  | 4840 | 4840 Mexico |
|  |  | 5280 | 5280 Netherlands |
|  |  | 5540 | 5540 New Zealand |
|  |  | 5780 | 5780 Norway |
|  |  | 5860 | 5860 Pakistan |
|  |  | 6000 | 6000 Paraguay |
|  |  | 6080 | 6080 Philippines |
|  |  | 6160 | 6160 Poland |
|  |  | 6200 | 6200 Portugal |
|  |  | 6340 | 6340 Qatar |
|  |  | 6420 | 6420 Romania |
|  |  | 6430 | 6430 Russian Federation |
|  |  | 7020 | 7020 Singapore |
|  |  | 7030 | 7030 Slovakia |
|  |  | 7050 | 7050 Slovenia |
|  |  | 7100 | 7100 South Africa |
|  |  | 7240 | 7240 Spain |
|  |  | 7241 | 7241 Andalusia (in Spain) |
|  |  | 7242 | 7242 Aragon (in Spain) |
|  |  | 7243 | 7243 Asturias (in Spain) |
|  |  | 7244 | 7244 Balearic Islands (in Spain) |
|  |  | 7245 | 7245 Canary Islands (in Spain) |
|  |  | 7246 | 7246 Cantabria (in Spain) |
|  |  | 7247 | 7247 Castile-La Mancha (in Spain) |
|  |  | 7248 | 7248 Castile and Leon (in Spain) |
|  |  | 7249 | 7249 Catalonia (in Spain) |
|  |  | 7251 | 7251 Extremadura (in Spain) |
|  |  | 7252 | 7252 Galicia (in Spain) |
|  |  | 7253 | 7253 La Rioja (in Spain) |
|  |  | 7254 | 7254 Madrid (in Spain) |
|  |  | 7255 | 7255 Murcia (in Spain) |
|  |  | 7256 | 7256 Navarre (in Spain) |
|  |  | 7257 | 7257 Basque Country (in Spain) |
|  |  | 7258 | 7258 Valencian Community (in Spain) |
|  |  | 7259 | 7259 Ceuta and Melilla (in Spain) |
|  |  | 7520 | 7520 Sweden |
|  |  | 7560 | 7560 Switzerland |
|  |  | 7620 | 7620 Tajikistan |
|  |  | 7640 | 7640 Thailand |
|  |  | 7880 | 7880 Tunisia |
|  |  | 7920 | 7920 Turkey |
|  |  | 8040 | 8040 Ukraine |
|  |  | 8070 | 8070 Former Yugoslav Republic of Macedonia |
|  |  | 8100 | 8100 A former USSR republic |
|  |  | 8101 | 8101 Another former USSR republic (RUS) |
|  |  | 8102 | 8102 Another former USSR republic (EST) |
|  |  | 8180 | 8180 Egypt |
|  |  | 8260 | 8260 United Kingdom |
|  |  | 8261 | 8261 United Kingdom (excl.Scotland) |
|  |  | 8262 | 8262 United Kingdom (Scotland) |
|  |  | 8263 | 8263 Northern Ireland |
|  |  | 8264 | 8264 Great Britain |
|  |  | 8400 | 8400 United States |
|  |  | 8580 | 8580 Uruguay |
|  |  | 8600 | 8600 Uzbekistan |
|  |  | 8820 | 8820 Samoa |
|  |  | 8870 | 8870 Yemen |
|  |  | 8900 | 8900 A former Yugoslav republic |
|  |  | 8910 | 8910 Serbia-Montenegro |
|  |  | 8911 | 8911 Serbia |
|  |  | 8912 | 8912 Montenegro |
|  |  | 10560 | 10560 Other Western European country (BEL) |
|  |  | 11910 | 11910 Another former Yugoslav republic (HRV) |
|  |  | 13800 | 13800 Other European Union Country (ITA) |
|  |  | 14420 | 14420 Other European Union Country (LUX) |
|  |  | 15280 | 15280 Other European country (NLD) |
|  |  | 16200 | 16200 African country with Portuguese as the official language |
|  |  | 18262 | 18262 Other European country (QSC) |
|  |  | 18911 | 18911 One of the other former Yugoslav republics (SRB) |
|  |  | 23800 | 23800 A European country that is not a member of the European Union |
|  |  | 26200 | 26200 Other European Union Country (PRT) |
|  |  | 36200 | 36200 An Eastern European country outside the EU |
|  |  | 90310 | 90310 Other countries (AZE) |
|  |  | 90320 | 90320 Other countries (ARG) |
|  |  | 90360 | 90360 Other countries (AUS) |
|  |  | 90400 | 90400 Other countries (AUT) |
|  |  | 90560 | 90560 Other countries (BEL) |
|  |  | 90760 | 90760 Other countries (BRA) |
|  |  | 91000 | 91000 Other countries (BGR) |
|  |  | 91240 | 91240 Other countries (CAN) |
|  |  | 91520 | 91520 Other countries (CHL) |
|  |  | 91580 | 91580 Other countries (TAP) |
|  |  | 91700 | 91700 Other countries (COL) |
|  |  | 91910 | 91910 Other countries (HRV) |
|  |  | 92030 | 92030 Other countries (CZE) |
|  |  | 92080 | 92080 Other countries (DNK) |
|  |  | 92330 | 92330 Other countries (EST) |
|  |  | 92460 | 92460 Other countries (FIN) |
|  |  | 92500 | 92500 Other countries (FRA) |
|  |  | 92760 | 92760 Other countries (DEU) |
|  |  | 93000 | 93000 Other countries (GRC) |
|  |  | 93440 | 93440 Other countries (HKG) |
|  |  | 93480 | 93480 Other countries (HUN) |
|  |  | 93520 | 93520 Other countries (ISL) |
|  |  | 93600 | 93600 Other countries (IDN) |
|  |  | 93720 | 93720 Other countries (IRL) |
|  |  | 93760 | 93760 Other countries (ISR) |
|  |  | 93800 | 93800 Other countries (ITA) |
|  |  | 93920 | 93920 Other countries (JPN) |
|  |  | 94000 | 94000 Other countries (JOR) |
|  |  | 94100 | 94100 Other countries (KOR) |
|  |  | 94170 | 94170 Other countries (KGZ) |
|  |  | 94280 | 94280 Other countries (LVA) |
|  |  | 94400 | 94400 Other countries (LTU) |
|  |  | 94420 | 94420 Other countries (LUX) |
|  |  | 94460 | 94460 Other countries (MAC) |
|  |  | 94840 | 94840 Other countries (MEX) |
|  |  | 95280 | 95280 Other countries (NLD) |
|  |  | 95540 | 95540 Other countries (NZL) |
|  |  | 95780 | 95780 Other countries (NOR) |
|  |  | 96160 | 96160 Other countries (POL) |
|  |  | 96200 | 96200 Other countries (PRT) |
|  |  | 96340 | 96340 Other countries (QAT) |
|  |  | 96420 | 96420 Other countries (ROU) |
|  |  | 96430 | 96430 Other countries (RUS) |
|  |  | 97030 | 97030 Other countries (SVK) |
|  |  | 97050 | 97050 Other countries (SVN) |
|  |  | 97240 | 97240 Other countries (ESP) |
|  |  | 97520 | 97520 Other countries (SWE) |
|  |  | 97560 | 97560 Other countries (CHE) |
|  |  | 97640 | 97640 Other countries (THA) |
|  |  | 97770 | 97770 Other countries (URY) |
|  |  | 97880 | 97880 Other countries (TUN) |
|  |  | 97920 | 97920 Other countries (TUR) |
|  |  | 98260 | 98260 Other countries (GBR-QUK) |
|  |  | 98262 | 98262 Other countries (GBR-QSC) |
|  |  | 98400 | 98400 Other countries (USA) |
|  |  | 98911 | 98911 Other countries (SRB) |
|  |  | 98912 | 98912 Other countries (MNE) |
|  |  | 99997 | 99997 N/A |
|  |  | 99998 | 99998 Invalid |
|  |  | 99999 | 99999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | COBN\_S | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their country of birth (ST11Q01). |

|  |
| --- |
| Immigration status |

Purpose

|  |
| --- |
| To determine the immigration status of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IMMIG | Num | Immigration status | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IMMIG | 1 | 1 Native |
|  |  | 2 | 2 Second-Generation |
|  |  | 3 | 3 First-Generation |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IMMIG | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their country of birth (ST11Q01) as well as the country of birth of their mother and father (ST11Q02 and ST11Q03). |
| The PISA 2006 index of immigrant background (IMMIG) is derived by recoding variables COBN\_S, COBN\_M and COBN\_F using the following categories: native students (those students who had at least one parent born in the country); first-generation students (those students born outside the country of assessment and whose parents were also born in another country); and second generation students (those born in the country of assessment but whose parent(s) were born in another country). |
| Students with missing responses for either the student or for both parents have been given missing values. |

|  |
| --- |
| Immigration status: Australian definition |

Purpose

|  |
| --- |
| To determine the immigration status of the respondent using an Australian definition of immigration status. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | AUSIMMIG | Num | Immigrant Status (Aust definition) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | AUSIMMIG | 1 | 1 Aust-born stds (std & both parents born in Australia) |
|  |  | 2 | 2 First-gen stds (std born in Aust with at least 1 parent born o'seas) |
|  |  | 3 | 3 Foreign-born stds (std & parents born o'seas) |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | AUSIMMIG | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their country of birth (ST11Q01) as well as the country of birth of their mother and father (ST11Q02 and ST11Q03). |
| The PISA 2006 index of immigrant background (AUSIMMIG) is derived using an Australian definition of immigration status by recoding variables COBN\_S, COBN\_M and COBN\_F using the following categories: Australian born students (students and both parents are born in Australia); first-generation students (students are born in Australia and at least one parent is born overseas); and foreign-born students (both student and parents are born overseas). |
| Students with missing responses for either the student or for both parents have been given missing values. |

|  |
| --- |
| Age of arrival |

Purpose

|  |
| --- |
| To determine the respondent's age of arrival in Australia. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11Q04 | Num | Country arrival age Q11b | If you were NOT born in Australia, how old were you when you arrived in Australia: (If you were less than 12 months old, please write zero (0))? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11Q04 | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11Q04 | Total respondents |

|  |
| --- |
| Student: Language spoken at home |

|  |
| --- |
| Language spoken at home |

Purpose

|  |
| --- |
| To determine whether the respondent speaks English (or another language) at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HOMELANG | Num | Language spoken at home | NA |
|  | ST12Q01 | Num | Language at home Q12 | What language do you speak at home most of the time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HOMELANG | 1 | 1 English |
|  |  | 2 | 2 Language other than English |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  | ST12Q01 | 1 | 1 Language of test |
|  |  | 2 | 2 Other national language |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  |  | 3 | 3 Other language |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HOMELANG | Total respondents |
|  | ST12Q01 | Total respondents |

Notes

|  |
| --- |
| Respondents self-reported the language usually spoken at home (ST12Q01). |
| The item ST12Q01 has been recoded into the following categories: language at home is same as the language of assessment for that student; (2) language at home is a national language of the country but the student was assessed in a different language, and (3) language at home is another (foreign) language. |
| The item ST12Q01 has been recoded into the variable HOMELANG using the following categories: language spoken at home is English; and language at home is a language other than English. |

|  |
| --- |
| Language spoken at home: Other |

Purpose

|  |
| --- |
| To determine the language the respondent speaks at home (other than those listed). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST12N01 | Char | Language - other | What language do you speak at home most of the time: If other language, please specify? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST12N01 | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST12N01 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their language spoken at home (ST12Q01). |
| Respondent's speaking any language other than those listed is obtained by recording verbatim responses at ST12N01. |

|  |
| --- |
| Language spoken at home: All |

Purpose

|  |
| --- |
| To determine the language the respondent speaks at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | LANGN | Num | Language at home (3-digit) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | LANGN | 105 | 105 Kurdish |
|  |  | 108 | 108 Tagalog |
|  |  | 113 | 113 Indonesian |
|  |  | 118 | 118 Romanian |
|  |  | 121 | 121 Estonian |
|  |  | 133 | 133 Romansh |
|  |  | 140 | 140 Albanian |
|  |  | 148 | 148 German |
|  |  | 156 | 156 Spanish |
|  |  | 160 | 160 Catalan |
|  |  | 170 | 170 Slovak |
|  |  | 192 | 192 Bosnian |
|  |  | 200 | 200 Italian |
|  |  | 230 | 230 Walloon |
|  |  | 232 | 232 Portuguese |
|  |  | 244 | 244 Czech |
|  |  | 258 | 258 Urdu |
|  |  | 264 | 264 Danish |
|  |  | 266 | 266 Croatian |
|  |  | 272 | 272 Samoan |
|  |  | 273 | 273 Polish |
|  |  | 286 | 286 Japanese |
|  |  | 301 | 301 Korean |
|  |  | 313 | 313 English |
|  |  | 316 | 316 Chinese |
|  |  | 317 | 317 Serbian |
|  |  | 322 | 322 Dutch |
|  |  | 325 | 325 Latvian |
|  |  | 329 | 329 Vietnamese |
|  |  | 344 | 344 Turkish |
|  |  | 351 | 351 Bulgarian |
|  |  | 363 | 363 Kyrgyz |
|  |  | 369 | 369 Azerbaijani |
|  |  | 375 | 375 Lithuanian |
|  |  | 379 | 379 Welsh |
|  |  | 381 | 381 Romani |
|  |  | 382 | 382 Scottish Gaelic |
|  |  | 412 | 412 Panjabi |
|  |  | 415 | 415 Hindi |
|  |  | 420 | 420 Finnish |
|  |  | 422 | 422 Hebrew |
|  |  | 434 | 434 Irish |
|  |  | 442 | 442 Slovenian |
|  |  | 449 | 449 Greek, Modern |
|  |  | 451 | 451 Basque |
|  |  | 463 | 463 Australian Indigenous languages |
|  |  | 465 | 465 Maori |
|  |  | 467 | 467 Icelandic |
|  |  | 471 | 471 Uzbek |
|  |  | 474 | 474 Galician |
|  |  | 492 | 492 Macedonian |
|  |  | 493 | 493 French |
|  |  | 494 | 494 Swedish |
|  |  | 495 | 495 Russian |
|  |  | 496 | 496 Hungarian |
|  |  | 500 | 500 Arabic |
|  |  | 507 | 507 Letzeburgesch |
|  |  | 514 | 514 Ukrainian |
|  |  | 523 | 523 Norwegian |
|  |  | 540 | 540 Sami |
|  |  | 555 | 555 Thai |
|  |  | 600 | 600 Yugoslavian - Serbian, Croatian, etc |
|  |  | 602 | 602 National Minorities languages and Bulgarian dialects (BGR) |
|  |  | 604 | 604 Italian (CHE) |
|  |  | 605 | 605 Other European Languages (QSC) |
|  |  | 606 | 606 Western European languages |
|  |  | 607 | 607 Regional languages (FRA) |
|  |  | 608 | 608 Valencian |
|  |  | 609 | 609 Chinese dialects or languages (HKG) |
|  |  | 610 | 610 Another language officially recognised in Italy |
|  |  | 611 | 611 A dialect (ITA) |
|  |  | 612 | 612 German (CHE) |
|  |  | 614 | 614 Languages of the former USSR |
|  |  | 615 | 615 Eastern European languages |
|  |  | 616 | 616 National dialects or languages (THA) |
|  |  | 617 | 617 Arabic dialect (TUN) |
|  |  | 620 | 620 Dialect of Slovak (SVK) |
|  |  | 621 | 621 Flemish dialect (BEL) |
|  |  | 622 | 622 Serbian of a yekavian variant or Montenegrin |
|  |  | 623 | 623 Other European Languages (NLD) |
|  |  | 624 | 624 Another language spoken in a European Union country (ITA) |
|  |  | 625 | 625 Cantonese |
|  |  | 626 | 626 Ulster Scots |
|  |  | 627 | 627 Other national dialects or languages (ROU) |
|  |  | 628 | 628 Taiwanese dialect (TWN) |
|  |  | 629 | 629 Indigenous language (ARG) |
|  |  | 638 | 638 German (LIE) |
|  |  | 639 | 639 Languages of other republics in the former Yugoslavia (SVN) |
|  |  | 640 | 640 German dialect (BEL) |
|  |  | 641 | 641 Mandarin |
|  |  | 642 | 642 Local language in Indonesia (IDN) |
|  |  | 650 | 650 Aboriginal dialect (TWN) |
|  |  | 661 | 661 Hakka dialect (TWN) |
|  |  | 800 | 800 Other languages (ARG) |
|  |  | 801 | 801 Other languages (AUS) |
|  |  | 802 | 802 Other languages (AUT) |
|  |  | 803 | 803 Other languages (AZE) |
|  |  | 804 | 804 Other languages (BEL) |
|  |  | 805 | 805 Other languages (BRA) |
|  |  | 806 | 806 Other languages (BGR) |
|  |  | 807 | 807 Other languages (CAN) |
|  |  | 808 | 808 Other languages (CHL) |
|  |  | 809 | 809 Other languages (TWN) |
|  |  | 810 | 810 Other languages (COL) |
|  |  | 811 | 811 Other languages (HRV) |
|  |  | 812 | 812 Other languages (CZE) |
|  |  | 813 | 813 Other languages (DNK) |
|  |  | 814 | 814 Other languages (EST) |
|  |  | 815 | 815 Other languages (FIN) |
|  |  | 816 | 816 Other languages (FRA) |
|  |  | 818 | 818 Other languages (DEU) |
|  |  | 819 | 819 Other languages (GRC) |
|  |  | 820 | 820 Other languages (HKG) |
|  |  | 821 | 821 Other languages (HUN) |
|  |  | 822 | 822 Other languages (ISL) |
|  |  | 823 | 823 Other languages (IDN) |
|  |  | 824 | 824 Other languages (IRL) |
|  |  | 825 | 825 Other languages (ISR) |
|  |  | 826 | 826 Other languages (ITA) |
|  |  | 827 | 827 Other languages (JPN) |
|  |  | 828 | 828 Other languages (JOR) |
|  |  | 830 | 830 Other languages (KGZ) |
|  |  | 831 | 831 Other languages (LVA) |
|  |  | 833 | 833 Other languages (LTU) |
|  |  | 834 | 834 Other languages (LUX) |
|  |  | 835 | 835 Other languages (MAC) |
|  |  | 836 | 836 Other languages (MEX) |
|  |  | 837 | 837 Other languages (MNE) |
|  |  | 838 | 838 Other languages (NLD) |
|  |  | 839 | 839 Other languages (NZL) |
|  |  | 840 | 840 Other languages (NOR) |
|  |  | 842 | 842 Other languages (POL) |
|  |  | 843 | 843 Other languages (PRT) |
|  |  | 844 | 844 Other languages (QAT) |
|  |  | 845 | 845 Other languages (KOR) |
|  |  | 846 | 846 Other languages (ROU) |
|  |  | 847 | 847 Other languages (RUS) |
|  |  | 848 | 848 Other languages (GBR-QSC) |
|  |  | 850 | 850 Other languages (SVK) |
|  |  | 851 | 851 Other languages (SVN) |
|  |  | 852 | 852 Other languages (ESP) |
|  |  | 853 | 853 Other languages (SWE) |
|  |  | 854 | 854 Other languages (CHE) |
|  |  | 855 | 855 Other languages (THA) |
|  |  | 856 | 856 Other languages (TUN) |
|  |  | 857 | 857 Other languages (TUR) |
|  |  | 858 | 858 Other languages (GBR-QUK) |
|  |  | 859 | 859 Other languages (USA) |
|  |  | 860 | 860 Other languages (URY) |
|  |  | 861 | 861 Other languages (SRB) |
|  |  | 997 | 997 N/A |
|  |  | 998 | 998 Invalid |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | LANGN | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported their language spoken at home (ST12Q01). |
| Responses are coded using three-digit language codes (LANGN). |

|  |
| --- |
| Student: Socioeconomic status |

|  |
| --- |
| Respondent's ISEI score |

Purpose

|  |
| --- |
| To determine the respondent's socioeconomic status using the international socioeconomic index. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | BSMJ5 | Num | Self SQ ISEI | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | BSMJ5 | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | BSMJ5 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, students were asked to report their expected occupation at age 30 and a description of this job (ST30Q01). |
| The responses were coded to four-digit International Standard of Occupation (ISCO) codes and then mapped to the International Socio-Economic Index of occupational status (ISEI) index. The ISEI considers the characteristics of occupations that convert education to income. |
| Recoding of ISCO codes into ISEI index results in scores for the students' expected occupational status (BSMJ5), where higher scores of ISEI indicate higher levels of expected occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Cultural possessions (index) |

Purpose

|  |
| --- |
| To determine the respondent's level of wealth as indicated by cultural possessions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | CULTPOSS | Num | Cultural possessions at home PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | CULTPOSS | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | CULTPOSS | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of cultural possessions (CULTPOSS) is derived from students' responses to the following three items: ST13Q08 Classic literature (e.g. <Shakespeare>); ST13Q09 Books of poetry; ST13Q10 Works of art (e.g. paintings). |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Educational resources (index) |

Purpose

|  |
| --- |
| To determine the respondent's level of wealth as indicated by educational resources. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HEDRES | Num | Home educational resources PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HEDRES | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HEDRES | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of home educational resources (HEDRES) is derived from students' responses to the following seven items: ST13Q01 A desk to study at; ST13Q03 A quiet place to study; ST13Q04 A computer you can use for school work; ST13Q05 Educational software; ST13Q07 Your own calculator; ST13Q11 Books to help with your school work; ST13Q12 A dictionary. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Household possessions (index) |

Purpose

|  |
| --- |
| To determine the respondent's level of wealth as indicated by household possessions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HOMEPOS | Num | Index of home possessions PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HOMEPOS | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HOMEPOS | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of household possessions (HOMEPOS) is derived from students' responses to the following 21 items: ST13Q01 A desk to study at; ST13Q02 A room of your own; ST13Q03 A quiet place to study; ST13Q05 Educational software; ST13Q06 A link to the internet; ST13Q07 Your own calculator; ST13Q08 Classic literature (e.g. <Shakespeare>); ST13Q09 Books of poetry; ST13Q10 Works of art (e.g. paintings); ST13Q11 Books to help with your school work; ST13Q12 A dictionary; ST13Q13 A dishwasher (country-specific); ST13Q14 A <DVD or VCR> player (country-specific); ST13Q15 <Cable/pay TV>; ST13Q16 <Digital camera>; ST13Q17 <Plasma TV>; ST14Q01 Cellular phones; ST14Q02 Televisions; ST14Q03 Computers; ST14Q04 Cars; ST15 How many books are there in your home. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Wealth (index) |

Purpose

|  |
| --- |
| To determine the respondent's level of wealth as indicated by family wealth possessions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | WEALTH | Num | Family wealth PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | WEALTH | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | WEALTH | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of family wealth possessions (WEALTH) is derived from students' responses to the following eleven items: a room of your own (ST13Q02); a link to the internet (ST13Q06); a dishwasher (ST13Q13); a <DVD or VCR> player (ST13Q14); cable/pay TV (ST13Q15); digital camera (ST13Q16); plasma TV (ST13Q17); number of mobile phones (ST14Q01); number of televisions (ST14Q02); number of computers (ST14Q03); number of cars (ST14Q04). |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Economic social and cultural status (index) |

Purpose

|  |
| --- |
| To determine the economic, social and cultural status of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ESCS | Num | Index of economic, social and cultural status PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ESCS | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ESCS | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of economic, social and cultural status (ESCS) is derived from the higher parental occupation (HISEI), the higher parental education expressed as years of schooling (PARED), and students' responses to the following 21 items: ST13Q01 A desk to study at; ST13Q02 A room of your own; ST13Q03 A quiet place to study; ST13Q04 A computer you can use for school work; ST13Q05 Educational software; ST13Q06 A link to the internet; ST13Q07 Your own calculator; ST13Q08 Classic literature (e.g. <Shakespeare>); ST13Q09 Books of poetry; ST13Q10 Works of art (e.g. paintings); ST13Q11 Books to help with your school work; ST13Q12 A dictionary; ST13Q13 A dishwasher (country-specific); ST13Q14 A <DVD or VCR> player (country-specific); ST13Q15 <Cable/pay TV> (country-specific); ST13Q16 <Digital camera> (country-specific); ST13Q17 <Plasma TV> (country-specific); ST14Q01 Cellular phones; ST14Q02 Televisions; ST14Q03 Computers; ST15 How many books are there in your home. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Parent: Country of birth |

|  |
| --- |
| Mother's country of birth |

Purpose

|  |
| --- |
| To determine whether the respondent's mother was born in Australia or is overseas born. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11Q02 | Num | Mother born in country Q11a | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11Q02 | 1 | 1 Country of test |
|  |  | 2 | 2 Other Country |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11Q02 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported the country of birth of their mother (ST11Q02). |
| Responses are recoded into the following categories: (1) country of birth is same as country of assessment; and (2) country of birth is different from the country of assessment. |

|  |
| --- |
| Mother's country of birth: Other |

Purpose

|  |
| --- |
| To determine the country of birth (other than those listed) of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11N02 | Char | COB Mother - Other | In what country were you and your parents born: If other country, please specify? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11N02 | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11N02 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported the country of birth of their mother (ST11Q02). |
| If the respondent's mother is born in any country other than those listed, verbatim responses are recorded at ST11N02. |

|  |
| --- |
| Mother's country of birth: All |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | COBN\_M | Num | Country of birth (Mother) 5-digit code | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | COBN\_M | 20 | 20 Africa |
|  |  | 21 | 21 A Sub-Saharan country (Africa excl. Maghreb) |
|  |  | 80 | 80 Albania |
|  |  | 110 | 110 Cap Verde (in Western Africa) |
|  |  | 150 | 150 North African country (Maghreb) |
|  |  | 290 | 290 Caribbean |
|  |  | 310 | 310 Azerbaijan |
|  |  | 320 | 320 Argentina |
|  |  | 360 | 360 Australia |
|  |  | 361 | 361 England |
|  |  | 400 | 400 Austria |
|  |  | 500 | 500 Bangladesh |
|  |  | 560 | 560 Belgium |
|  |  | 680 | 680 Bolivia |
|  |  | 700 | 700 Bosnia and Herzegovina |
|  |  | 760 | 760 Brazil |
|  |  | 1000 | 1000 Bulgaria |
|  |  | 1120 | 1120 Belarus |
|  |  | 1240 | 1240 Canada |
|  |  | 1451 | 1451 Middle Eastern country |
|  |  | 1510 | 1510 An Eastern European country |
|  |  | 1520 | 1520 Chile |
|  |  | 1560 | 1560 China |
|  |  | 1561 | 1561 China (incl. HongKong) |
|  |  | 1580 | 1580 Chinese Taipei |
|  |  | 1700 | 1700 Colombia |
|  |  | 1910 | 1910 Croatia |
|  |  | 2030 | 2030 Czech Republic |
|  |  | 2080 | 2080 Denmark |
|  |  | 2330 | 2330 Estonia |
|  |  | 2460 | 2460 Finland |
|  |  | 2500 | 2500 France |
|  |  | 2750 | 2750 Occupied Palestinian Territory |
|  |  | 2760 | 2760 Germany |
|  |  | 3000 | 3000 Greece |
|  |  | 3440 | 3440 Hong Kong-China |
|  |  | 3480 | 3480 Hungary |
|  |  | 3520 | 3520 Iceland |
|  |  | 3560 | 3560 India |
|  |  | 3600 | 3600 Indonesia |
|  |  | 3720 | 3720 Republic of Ireland |
|  |  | 3760 | 3760 Israel |
|  |  | 3800 | 3800 Italy |
|  |  | 3920 | 3920 Japan |
|  |  | 4000 | 4000 Jordan |
|  |  | 4100 | 4100 Republic of Korea |
|  |  | 4170 | 4170 Kyrgyzstan |
|  |  | 4280 | 4280 Latvia |
|  |  | 4380 | 4380 Liechtenstein |
|  |  | 4400 | 4400 Lithuania |
|  |  | 4420 | 4420 Luxembourg |
|  |  | 4460 | 4460 Macao-China |
|  |  | 4461 | 4461 Mainland China |
|  |  | 4580 | 4580 Malaysia |
|  |  | 4840 | 4840 Mexico |
|  |  | 5280 | 5280 Netherlands |
|  |  | 5540 | 5540 New Zealand |
|  |  | 5780 | 5780 Norway |
|  |  | 5860 | 5860 Pakistan |
|  |  | 6000 | 6000 Paraguay |
|  |  | 6080 | 6080 Philippines |
|  |  | 6160 | 6160 Poland |
|  |  | 6200 | 6200 Portugal |
|  |  | 6340 | 6340 Qatar |
|  |  | 6420 | 6420 Romania |
|  |  | 6430 | 6430 Russian Federation |
|  |  | 7020 | 7020 Singapore |
|  |  | 7030 | 7030 Slovakia |
|  |  | 7050 | 7050 Slovenia |
|  |  | 7100 | 7100 South Africa |
|  |  | 7240 | 7240 Spain |
|  |  | 7241 | 7241 Andalusia (in Spain) |
|  |  | 7242 | 7242 Aragon (in Spain) |
|  |  | 7243 | 7243 Asturias (in Spain) |
|  |  | 7244 | 7244 Balearic Islands (in Spain) |
|  |  | 7245 | 7245 Canary Islands (in Spain) |
|  |  | 7246 | 7246 Cantabria (in Spain) |
|  |  | 7247 | 7247 Castile-La Mancha (in Spain) |
|  |  | 7248 | 7248 Castile and Leon (in Spain) |
|  |  | 7249 | 7249 Catalonia (in Spain) |
|  |  | 7251 | 7251 Extremadura (in Spain) |
|  |  | 7252 | 7252 Galicia (in Spain) |
|  |  | 7253 | 7253 La Rioja (in Spain) |
|  |  | 7254 | 7254 Madrid (in Spain) |
|  |  | 7255 | 7255 Murcia (in Spain) |
|  |  | 7256 | 7256 Navarre (in Spain) |
|  |  | 7257 | 7257 Basque Country (in Spain) |
|  |  | 7258 | 7258 Valencian Community (in Spain) |
|  |  | 7259 | 7259 Ceuta and Melilla (in Spain) |
|  |  | 7520 | 7520 Sweden |
|  |  | 7560 | 7560 Switzerland |
|  |  | 7620 | 7620 Tajikistan |
|  |  | 7640 | 7640 Thailand |
|  |  | 7880 | 7880 Tunisia |
|  |  | 7920 | 7920 Turkey |
|  |  | 8040 | 8040 Ukraine |
|  |  | 8070 | 8070 Former Yugoslav Republic of Macedonia |
|  |  | 8100 | 8100 A former USSR republic |
|  |  | 8101 | 8101 Another former USSR republic (RUS) |
|  |  | 8102 | 8102 Another former USSR republic (EST) |
|  |  | 8180 | 8180 Egypt |
|  |  | 8260 | 8260 United Kingdom |
|  |  | 8261 | 8261 United Kingdom (excl.Scotland) |
|  |  | 8262 | 8262 United Kingdom (Scotland) |
|  |  | 8263 | 8263 Northern Ireland |
|  |  | 8264 | 8264 Great Britain |
|  |  | 8400 | 8400 United States |
|  |  | 8580 | 8580 Uruguay |
|  |  | 8600 | 8600 Uzbekistan |
|  |  | 8820 | 8820 Samoa |
|  |  | 8870 | 8870 Yemen |
|  |  | 8900 | 8900 A former Yugoslav republic |
|  |  | 8910 | 8910 Serbia-Montenegro |
|  |  | 8911 | 8911 Serbia |
|  |  | 8912 | 8912 Montenegro |
|  |  | 10560 | 10560 Other Western European country (BEL) |
|  |  | 11910 | 11910 Another former Yugoslav republic (HRV) |
|  |  | 13800 | 13800 Other European Union Country (ITA) |
|  |  | 14420 | 14420 Other European Union Country (LUX) |
|  |  | 15280 | 15280 Other European country (NLD) |
|  |  | 16200 | 16200 African country with Portuguese as the official language |
|  |  | 18262 | 18262 Other European country (QSC) |
|  |  | 18911 | 18911 One of the other former Yugoslav republics (SRB) |
|  |  | 23800 | 23800 A European country that is not a member of the European Union |
|  |  | 26200 | 26200 Other European Union Country (PRT) |
|  |  | 36200 | 36200 An Eastern European country outside the EU |
|  |  | 90310 | 90310 Other countries (AZE) |
|  |  | 90320 | 90320 Other countries (ARG) |
|  |  | 90360 | 90360 Other countries (AUS) |
|  |  | 90400 | 90400 Other countries (AUT) |
|  |  | 90560 | 90560 Other countries (BEL) |
|  |  | 90760 | 90760 Other countries (BRA) |
|  |  | 91000 | 91000 Other countries (BGR) |
|  |  | 91240 | 91240 Other countries (CAN) |
|  |  | 91520 | 91520 Other countries (CHL) |
|  |  | 91580 | 91580 Other countries (TAP) |
|  |  | 91700 | 91700 Other countries (COL) |
|  |  | 91910 | 91910 Other countries (HRV) |
|  |  | 92030 | 92030 Other countries (CZE) |
|  |  | 92080 | 92080 Other countries (DNK) |
|  |  | 92330 | 92330 Other countries (EST) |
|  |  | 92460 | 92460 Other countries (FIN) |
|  |  | 92500 | 92500 Other countries (FRA) |
|  |  | 92760 | 92760 Other countries (DEU) |
|  |  | 93000 | 93000 Other countries (GRC) |
|  |  | 93440 | 93440 Other countries (HKG) |
|  |  | 93480 | 93480 Other countries (HUN) |
|  |  | 93520 | 93520 Other countries (ISL) |
|  |  | 93600 | 93600 Other countries (IDN) |
|  |  | 93720 | 93720 Other countries (IRL) |
|  |  | 93760 | 93760 Other countries (ISR) |
|  |  | 93800 | 93800 Other countries (ITA) |
|  |  | 93920 | 93920 Other countries (JPN) |
|  |  | 94000 | 94000 Other countries (JOR) |
|  |  | 94100 | 94100 Other countries (KOR) |
|  |  | 94170 | 94170 Other countries (KGZ) |
|  |  | 94280 | 94280 Other countries (LVA) |
|  |  | 94400 | 94400 Other countries (LTU) |
|  |  | 94420 | 94420 Other countries (LUX) |
|  |  | 94460 | 94460 Other countries (MAC) |
|  |  | 94840 | 94840 Other countries (MEX) |
|  |  | 95280 | 95280 Other countries (NLD) |
|  |  | 95540 | 95540 Other countries (NZL) |
|  |  | 95780 | 95780 Other countries (NOR) |
|  |  | 96160 | 96160 Other countries (POL) |
|  |  | 96200 | 96200 Other countries (PRT) |
|  |  | 96340 | 96340 Other countries (QAT) |
|  |  | 96420 | 96420 Other countries (ROU) |
|  |  | 96430 | 96430 Other countries (RUS) |
|  |  | 97030 | 97030 Other countries (SVK) |
|  |  | 97050 | 97050 Other countries (SVN) |
|  |  | 97240 | 97240 Other countries (ESP) |
|  |  | 97520 | 97520 Other countries (SWE) |
|  |  | 97560 | 97560 Other countries (CHE) |
|  |  | 97640 | 97640 Other countries (THA) |
|  |  | 97770 | 97770 Other countries (URY) |
|  |  | 97880 | 97880 Other countries (TUN) |
|  |  | 97920 | 97920 Other countries (TUR) |
|  |  | 98260 | 98260 Other countries (GBR-QUK) |
|  |  | 98262 | 98262 Other countries (GBR-QSC) |
|  |  | 98400 | 98400 Other countries (USA) |
|  |  | 98911 | 98911 Other countries (SRB) |
|  |  | 98912 | 98912 Other countries (MNE) |
|  |  | 99997 | 99997 N/A |
|  |  | 99998 | 99998 Invalid |
|  |  | 99999 | 99999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | COBN\_M | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported the country of birth of their mother (ST11Q02). |

|  |
| --- |
| Father's country of birth |

Purpose

|  |
| --- |
| To determine whether the respondent's father was born in Australia or is overseas born. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11Q03 | Num | Father born in country Q11a | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11Q03 | 1 | 1 Country of test |
|  |  | 2 | 2 Other Country |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11Q03 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported the country of birth of their father (ST11Q03). |
| Responses are recoded into the following categories: (1) country of birth is same as country of assessment; and (2) country of birth is different from the country of assessment. |

|  |
| --- |
| Father's country of birth: Other |

Purpose

|  |
| --- |
| To determine the country of birth (other than those listed) of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST11N03 | Char | COB Father - Other | In what country were you and your parents born: If other country, please specify? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST11N03 | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST11N03 | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported the country of birth of their father (ST11Q03). |
| If the respondent's father is born in any country other than those listed, verbatim responses are recorded at ST11N03. |

|  |
| --- |
| Father's country of birth: All |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | COBN\_F | Num | Country of birth (Father) 5-digit code | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | COBN\_F | 20 | 20 Africa |
|  |  | 21 | 21 A Sub-Saharan country (Africa excl. Maghreb) |
|  |  | 80 | 80 Albania |
|  |  | 110 | 110 Cap Verde (in Western Africa) |
|  |  | 150 | 150 North African country (Maghreb) |
|  |  | 290 | 290 Caribbean |
|  |  | 310 | 310 Azerbaijan |
|  |  | 320 | 320 Argentina |
|  |  | 360 | 360 Australia |
|  |  | 361 | 361 England |
|  |  | 400 | 400 Austria |
|  |  | 500 | 500 Bangladesh |
|  |  | 560 | 560 Belgium |
|  |  | 680 | 680 Bolivia |
|  |  | 700 | 700 Bosnia and Herzegovina |
|  |  | 760 | 760 Brazil |
|  |  | 1000 | 1000 Bulgaria |
|  |  | 1120 | 1120 Belarus |
|  |  | 1240 | 1240 Canada |
|  |  | 1451 | 1451 Middle Eastern country |
|  |  | 1510 | 1510 An Eastern European country |
|  |  | 1520 | 1520 Chile |
|  |  | 1560 | 1560 China |
|  |  | 1561 | 1561 China (incl. HongKong) |
|  |  | 1580 | 1580 Chinese Taipei |
|  |  | 1700 | 1700 Colombia |
|  |  | 1910 | 1910 Croatia |
|  |  | 2030 | 2030 Czech Republic |
|  |  | 2080 | 2080 Denmark |
|  |  | 2330 | 2330 Estonia |
|  |  | 2460 | 2460 Finland |
|  |  | 2500 | 2500 France |
|  |  | 2750 | 2750 Occupied Palestinian Territory |
|  |  | 2760 | 2760 Germany |
|  |  | 3000 | 3000 Greece |
|  |  | 3440 | 3440 Hong Kong-China |
|  |  | 3480 | 3480 Hungary |
|  |  | 3520 | 3520 Iceland |
|  |  | 3560 | 3560 India |
|  |  | 3600 | 3600 Indonesia |
|  |  | 3720 | 3720 Republic of Ireland |
|  |  | 3760 | 3760 Israel |
|  |  | 3800 | 3800 Italy |
|  |  | 3920 | 3920 Japan |
|  |  | 4000 | 4000 Jordan |
|  |  | 4100 | 4100 Republic of Korea |
|  |  | 4170 | 4170 Kyrgyzstan |
|  |  | 4280 | 4280 Latvia |
|  |  | 4380 | 4380 Liechtenstein |
|  |  | 4400 | 4400 Lithuania |
|  |  | 4420 | 4420 Luxembourg |
|  |  | 4460 | 4460 Macao-China |
|  |  | 4461 | 4461 Mainland China |
|  |  | 4580 | 4580 Malaysia |
|  |  | 4840 | 4840 Mexico |
|  |  | 5280 | 5280 Netherlands |
|  |  | 5540 | 5540 New Zealand |
|  |  | 5780 | 5780 Norway |
|  |  | 5860 | 5860 Pakistan |
|  |  | 6000 | 6000 Paraguay |
|  |  | 6080 | 6080 Philippines |
|  |  | 6160 | 6160 Poland |
|  |  | 6200 | 6200 Portugal |
|  |  | 6340 | 6340 Qatar |
|  |  | 6420 | 6420 Romania |
|  |  | 6430 | 6430 Russian Federation |
|  |  | 7020 | 7020 Singapore |
|  |  | 7030 | 7030 Slovakia |
|  |  | 7050 | 7050 Slovenia |
|  |  | 7100 | 7100 South Africa |
|  |  | 7240 | 7240 Spain |
|  |  | 7241 | 7241 Andalusia (in Spain) |
|  |  | 7242 | 7242 Aragon (in Spain) |
|  |  | 7243 | 7243 Asturias (in Spain) |
|  |  | 7244 | 7244 Balearic Islands (in Spain) |
|  |  | 7245 | 7245 Canary Islands (in Spain) |
|  |  | 7246 | 7246 Cantabria (in Spain) |
|  |  | 7247 | 7247 Castile-La Mancha (in Spain) |
|  |  | 7248 | 7248 Castile and Leon (in Spain) |
|  |  | 7249 | 7249 Catalonia (in Spain) |
|  |  | 7251 | 7251 Extremadura (in Spain) |
|  |  | 7252 | 7252 Galicia (in Spain) |
|  |  | 7253 | 7253 La Rioja (in Spain) |
|  |  | 7254 | 7254 Madrid (in Spain) |
|  |  | 7255 | 7255 Murcia (in Spain) |
|  |  | 7256 | 7256 Navarre (in Spain) |
|  |  | 7257 | 7257 Basque Country (in Spain) |
|  |  | 7258 | 7258 Valencian Community (in Spain) |
|  |  | 7259 | 7259 Ceuta and Melilla (in Spain) |
|  |  | 7520 | 7520 Sweden |
|  |  | 7560 | 7560 Switzerland |
|  |  | 7620 | 7620 Tajikistan |
|  |  | 7640 | 7640 Thailand |
|  |  | 7880 | 7880 Tunisia |
|  |  | 7920 | 7920 Turkey |
|  |  | 8040 | 8040 Ukraine |
|  |  | 8070 | 8070 Former Yugoslav Republic of Macedonia |
|  |  | 8100 | 8100 A former USSR republic |
|  |  | 8101 | 8101 Another former USSR republic (RUS) |
|  |  | 8102 | 8102 Another former USSR republic (EST) |
|  |  | 8180 | 8180 Egypt |
|  |  | 8260 | 8260 United Kingdom |
|  |  | 8261 | 8261 United Kingdom (excl.Scotland) |
|  |  | 8262 | 8262 United Kingdom (Scotland) |
|  |  | 8263 | 8263 Northern Ireland |
|  |  | 8264 | 8264 Great Britain |
|  |  | 8400 | 8400 United States |
|  |  | 8580 | 8580 Uruguay |
|  |  | 8600 | 8600 Uzbekistan |
|  |  | 8820 | 8820 Samoa |
|  |  | 8870 | 8870 Yemen |
|  |  | 8900 | 8900 A former Yugoslav republic |
|  |  | 8910 | 8910 Serbia-Montenegro |
|  |  | 8911 | 8911 Serbia |
|  |  | 8912 | 8912 Montenegro |
|  |  | 10560 | 10560 Other Western European country (BEL) |
|  |  | 11910 | 11910 Another former Yugoslav republic (HRV) |
|  |  | 13800 | 13800 Other European Union Country (ITA) |
|  |  | 14420 | 14420 Other European Union Country (LUX) |
|  |  | 15280 | 15280 Other European country (NLD) |
|  |  | 16200 | 16200 African country with Portuguese as the official language |
|  |  | 18262 | 18262 Other European country (QSC) |
|  |  | 18911 | 18911 One of the other former Yugoslav republics (SRB) |
|  |  | 23800 | 23800 A European country that is not a member of the European Union |
|  |  | 26200 | 26200 Other European Union Country (PRT) |
|  |  | 36200 | 36200 An Eastern European country outside the EU |
|  |  | 90310 | 90310 Other countries (AZE) |
|  |  | 90320 | 90320 Other countries (ARG) |
|  |  | 90360 | 90360 Other countries (AUS) |
|  |  | 90400 | 90400 Other countries (AUT) |
|  |  | 90560 | 90560 Other countries (BEL) |
|  |  | 90760 | 90760 Other countries (BRA) |
|  |  | 91000 | 91000 Other countries (BGR) |
|  |  | 91240 | 91240 Other countries (CAN) |
|  |  | 91520 | 91520 Other countries (CHL) |
|  |  | 91580 | 91580 Other countries (TAP) |
|  |  | 91700 | 91700 Other countries (COL) |
|  |  | 91910 | 91910 Other countries (HRV) |
|  |  | 92030 | 92030 Other countries (CZE) |
|  |  | 92080 | 92080 Other countries (DNK) |
|  |  | 92330 | 92330 Other countries (EST) |
|  |  | 92460 | 92460 Other countries (FIN) |
|  |  | 92500 | 92500 Other countries (FRA) |
|  |  | 92760 | 92760 Other countries (DEU) |
|  |  | 93000 | 93000 Other countries (GRC) |
|  |  | 93440 | 93440 Other countries (HKG) |
|  |  | 93480 | 93480 Other countries (HUN) |
|  |  | 93520 | 93520 Other countries (ISL) |
|  |  | 93600 | 93600 Other countries (IDN) |
|  |  | 93720 | 93720 Other countries (IRL) |
|  |  | 93760 | 93760 Other countries (ISR) |
|  |  | 93800 | 93800 Other countries (ITA) |
|  |  | 93920 | 93920 Other countries (JPN) |
|  |  | 94000 | 94000 Other countries (JOR) |
|  |  | 94100 | 94100 Other countries (KOR) |
|  |  | 94170 | 94170 Other countries (KGZ) |
|  |  | 94280 | 94280 Other countries (LVA) |
|  |  | 94400 | 94400 Other countries (LTU) |
|  |  | 94420 | 94420 Other countries (LUX) |
|  |  | 94460 | 94460 Other countries (MAC) |
|  |  | 94840 | 94840 Other countries (MEX) |
|  |  | 95280 | 95280 Other countries (NLD) |
|  |  | 95540 | 95540 Other countries (NZL) |
|  |  | 95780 | 95780 Other countries (NOR) |
|  |  | 96160 | 96160 Other countries (POL) |
|  |  | 96200 | 96200 Other countries (PRT) |
|  |  | 96340 | 96340 Other countries (QAT) |
|  |  | 96420 | 96420 Other countries (ROU) |
|  |  | 96430 | 96430 Other countries (RUS) |
|  |  | 97030 | 97030 Other countries (SVK) |
|  |  | 97050 | 97050 Other countries (SVN) |
|  |  | 97240 | 97240 Other countries (ESP) |
|  |  | 97520 | 97520 Other countries (SWE) |
|  |  | 97560 | 97560 Other countries (CHE) |
|  |  | 97640 | 97640 Other countries (THA) |
|  |  | 97770 | 97770 Other countries (URY) |
|  |  | 97880 | 97880 Other countries (TUN) |
|  |  | 97920 | 97920 Other countries (TUR) |
|  |  | 98260 | 98260 Other countries (GBR-QUK) |
|  |  | 98262 | 98262 Other countries (GBR-QSC) |
|  |  | 98400 | 98400 Other countries (USA) |
|  |  | 98911 | 98911 Other countries (SRB) |
|  |  | 98912 | 98912 Other countries (MNE) |
|  |  | 99997 | 99997 N/A |
|  |  | 99998 | 99998 Invalid |
|  |  | 99999 | 99999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | COBN\_F | Total respondents |

Notes

|  |
| --- |
| In PISA 2006, respondents self-reported the country of birth of their father (ST11Q03). |

|  |
| --- |
| Parent: Occupation |

|  |
| --- |
| Mother's occupation (ISCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's mother using the ISCO classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST05Q01 | Num | Mother SQ ISCO code Q5a | What is your mother's main job: (e.g. school teacher, kitchen-hand, sales manager)? AND What does your mother do in her main job: (e.g. teaches high school students, helps the chef prepare meals in a restaurant, manages a sales team)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST05Q01 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST05Q01 | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's mother using a white/blue collar classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | MSECATEG | Num | Mother White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | MSECATEG | 1 | 1 White collar high skilled |
|  |  | 2 | 2 White collar low skilled |
|  |  | 3 | 3 Blue collar high skilled |
|  |  | 4 | 4 Blue collar low skilled |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | MSECATEG | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) are obtained by asking open-ended questions and recording verbatim responses. Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| The variable MSECATEG is derived by recoding the ISCO codes into 4 categories: (1) white-collar high-skilled, (2) white-collar low-skilled, (3) blue-collar high-skilled, and (4) blue-collar low-skilled. |
| The first category (white-collar high-skilled) includes ISCO major groups 1, 2 and 3. The second category (white-collar low-skilled) includes ISCO major groups 4 and 5. The third category (blue-collar high-skilled) includes ISCO major groups 6 and 7. The fourth category (blue-collar low-skilled includes ISCO major groups 8 and 9. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's occupation: Science-related |

Purpose

|  |
| --- |
| To determine whether the respondent's mother is in a science-related career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SRC\_M | Num | Mother science-related career | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SRC\_M | 0 | 0 No or indeterminate |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SRC\_M | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) are obtained by asking open-ended questions and recording verbatim responses. Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| The variable SRC\_M is derived by recoding the ISCO codes, and indicates whether or not the respondent's mother is in a science-related career. Parents who were identified as home makers, social beneficiaries and students were recoded to 'no/undetermined'. |
| The ISCO occupation categories that were classified as science-related occupations include: 1236 Computing services department managers; 1237 Research and development department managers; 211 Physicists, chemists and related professionals; 2122 Statisticians; 213 Computing professionals; 214 Architects, engineers, professionals etc.; 221 Life science professionals; 222 Health professionals except nursing; 223 Nursing and midwifery professionals; 2442 Sociologists, anthropologists, professionals etc.; 2445 Psychologists; 2446 Social work professionals; 311 Physical and engineering science associate professionals; 313 Optical and electronic equipment operators; 3143 Aircraft pilots, associate professionals etc.; 3144 Air traffic controllers; 3145 Air traffic safety technicians; 315 Safety and quality inspectors; 321 Life science, associate professionals etc.; 322 Modern health professionals except nursing; 323 Nursing and midwifery associate professionals. |

|  |
| --- |
| Mother works in job/business |

Purpose

|  |
| --- |
| To determine whether the respondent's mother is working. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH006 | Num | H6 Current employment (Mother) | Does your mother (step mother) presently work in a job or business? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH006 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH006 | Mother in household (H3 = 3) (LBH003B = 1) |

|  |
| --- |
| Mother works full/part-time |

Purpose

|  |
| --- |
| To determine whether the respondent's mother works full-time or part-time. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH007 | Num | H7 Full-time or part-time employment (Mother) | Does she currently work full time, that is 30 hours per week or more, or part time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH007 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH007 | Mother has current employment (H6 = 1) |

|  |
| --- |
| Mother's occupation (ANZSCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's mother using the ANZSCO classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH009 | Num | H9 ANZSCO code (First edition) Current/past occupation (Mother) | What (is/was) your mother's (step mother's) (current/last) main occupation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH009 | 0 | 0 Don't know |
|  |  | 991 | 991 Outside labour force - Student |
|  |  | 994 | 994 Outside labour force - Other pensioner |
|  |  | 995 | 995 Outside labour force - Home duties/have never worked |
|  |  | 997 | 997 Outside labour force - Unemployed |
|  |  | 9000 | 9000 Inadequate description |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH009 | Mother in household (H3 = 3) (LBH003B = 1) |

Notes

|  |
| --- |
| Occupational data are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's main activity: Other |

Purpose

|  |
| --- |
| To determine the main activity of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH008 | Num | H8 Labour force activity other than employment (Mother) | Is your mother (step mother) mainly looking for work, studying or doing something else such as home duties? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH008 | 1 | 1 Looking for work |
|  |  | 2 | 2 Studying |
|  |  | 3 | 3 Home duties |
|  |  | 4 | 4 Retired |
|  |  | 5 | 5 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH008 | Mother has no current employment (H6 = 0) |

|  |
| --- |
| Father's occupation (ISCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's father using the ISCO classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST08Q01 | Num | Father SQ ISCO Code Q8a | What is your father's main job: (e.g. school teacher, kitchen-hand, sales manager)? AND What does your father do in his main job: (e.g. teaches high school students, helps the chef prepare meals in a restaurant, manages a sales team)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST08Q01 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST08Q01 | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's father using a white/blue collar classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | FSECATEG | Num | Father White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | FSECATEG | 1 | 1 White collar high skilled |
|  |  | 2 | 2 White collar low skilled |
|  |  | 3 | 3 Blue collar high skilled |
|  |  | 4 | 4 Blue collar low skilled |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | FSECATEG | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| The variable FSECATEG is derived by recoding the ISCO codes into 4 categories: (1) white-collar high-skilled, (2) white-collar low-skilled, (3) blue-collar high-skilled, and (4) blue-collar low-skilled. |
| The first category (white-collar high-skilled) includes ISCO major groups 1, 2 and 3. The second category (white-collar low-skilled) includes ISCO major groups 4 and 5. The third category (blue-collar high-skilled) includes ISCO major groups 6 and 7. The fourth category (blue-collar low-skilled includes ISCO major groups 8 and 9. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's occupation: Science-related |

Purpose

|  |
| --- |
| To determine whether the respondent's father is in a science-related career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SRC\_F | Num | Father science-related career | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SRC\_F | 0 | 0 No or indeterminate |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SRC\_F | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| The variable SRC\_F is derived by recoding the ISCO codes, and indicates whether or not the respondent's father is in a science-related career. Parents who were identified as home makers, social beneficiaries and students were recoded to 'no/undetermined'. |
| The ISCO occupation categories that were classified as science-related occupations include: 1236 Computing services department managers; 1237 Research and development department managers; 211 Physicists, chemists and related professionals; 2122 Statisticians; 213 Computing professionals; 214 Architects, engineers, professionals etc.; 221 Life science professionals; 222 Health professionals except nursing; 223 Nursing and midwifery professionals; 2442 Sociologists, anthropologists, professionals etc.; 2445 Psychologists; 2446 Social work professionals; 311 Physical and engineering science associate professionals; 313 Optical and electronic equipment operators; 3143 Aircraft pilots, associate professionals etc.; 3144 Air traffic controllers; 3145 Air traffic safety technicians; 315 Safety and quality inspectors; 321 Life science, associate professionals etc.; 322 Modern health professionals except nursing; 323 Nursing and midwifery associate professionals. |

|  |
| --- |
| Father works in job/business |

Purpose

|  |
| --- |
| To determine whether the respondent's father is working. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH012 | Num | H12 Current employment (Father) | Does your father (step father) presently work in a job or business? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH012 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH012 | Father in household (H3 = 1) (LBH003A = 1) |

|  |
| --- |
| Father works full/part-time |

Purpose

|  |
| --- |
| To determine whether the respondent's father works full-time or part-time. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH013 | Num | H13 Full-time or part-time employment (Father) | Does he currently work full time, that is 30 hours per week or more, or part time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH013 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH013 | Father has current employment (H12 = 1) |

|  |
| --- |
| Father's occupation (ANZSCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's father using the ANZSCO classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH015 | Num | H15 ANZSCO code (First edition) Current/past occupation (Father) | What (is/was) your father's (step father's) (current/last) main occupation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH015 | 0 | 0 Don't know |
|  |  | 991 | 991 Outside labour force - Student |
|  |  | 994 | 994 Outside labour force - Other pensioner |
|  |  | 995 | 995 Outside labour force - Home duties/have never worked |
|  |  | 997 | 997 Outside labour force - Unemployed |
|  |  | 9000 | 9000 Inadequate description |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH015 | Father in household (H3 = 1) (LBH003A = 1) |

Notes

|  |
| --- |
| Occupational data are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's main activity: Other |

Purpose

|  |
| --- |
| To determine the main activity of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH014 | Num | H14 Labour force activity other than employment (Father) | Is your father (step father) mainly looking for work, studying or doing something else such as home duties? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH014 | 1 | 1 Looking for work |
|  |  | 2 | 2 Studying |
|  |  | 3 | 3 Home duties |
|  |  | 4 | 4 Retired |
|  |  | 5 | 5 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH014 | Father has no current employment (H12 = 0) |

|  |
| --- |
| Parents' occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the highest occupation level of the respondent's parents using a white/blue collar classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HSECATEG | Num | Highest parent White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HSECATEG | 1 | 1 White collar high skilled |
|  |  | 2 | 2 White collar low skilled |
|  |  | 3 | 3 Blue collar high skilled |
|  |  | 4 | 4 Blue collar low skilled |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HSECATEG | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) and father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| The variable HSECATEG is derived by recoding ISCO codes from the highest employment category of either parent into 4 categories: (1) white-collar high-skilled, (2) white-collar low-skilled, (3) blue-collar high-skilled, and (4) blue-collar low-skilled. |
| The first category (white-collar high-skilled) includes ISCO major groups 1, 2 and 3. The second category (white-collar low-skilled) includes ISCO major groups 4 and 5. The third category (blue-collar high-skilled) includes ISCO major groups 6 and 7. The fourth category (blue-collar low-skilled includes ISCO major groups 8 and 9. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Parents' occupation: Science-related |

Purpose

|  |
| --- |
| To determine whether either or both of the respondent's parents are in a science-related career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SRC\_E | Num | Either parent science-related career | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SRC\_E | 0 | 0 No or indeterminate |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SRC\_E | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) and father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2006 cohort as part of PISA. |
| The variable SRC\_E is derived by recoding the ISCO codes, and indicates whether either or both of the respondent's parents are in a science-related career. |
| Parents who were identified as home makers, social beneficiaries and students were recoded to 'no/undetermined'. |
| The ISCO occupation categories that were classified as science-related occupations include: 1236 Computing services department managers; 1237 Research and development department managers; 211 Physicists, chemists and related professionals; 2122 Statisticians; 213 Computing professionals; 214 Architects, engineers, professionals etc.; 221 Life science professionals; 222 Health professionals except nursing; 223 Nursing and midwifery professionals; 2442 Sociologists, anthropologists, professionals etc.; 2445 Psychologists; 2446 Social work professionals; 311 Physical and engineering science associate professionals; 313 Optical and electronic equipment operators; 3143 Aircraft pilots, associate professionals etc.; 3144 Air traffic controllers; 3145 Air traffic safety technicians; 315 Safety and quality inspectors; 321 Life science, associate professionals etc.; 322 Modern health professionals except nursing; 323 Nursing and midwifery associate professionals. |

|  |
| --- |
| Parent: Education |

|  |
| --- |
| Mother's schooling |

Purpose

|  |
| --- |
| To determine the highest schooling level of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST06Q01 | Num | Mother <highest schooling> Q6 | What is the highest level of schooling completed by your Mother? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST06Q01 | 1 | 1 Completed ISCED 3A |
|  |  | 2 | 2 Completed ISCED 3B, 3C |
|  |  | 3 | 3 Completed ISCED 2 |
|  |  | 4 | 4 Completed ISCED 1 |
|  |  | 5 | 5 Did not complete ISCED 1 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST06Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The following ISCED categories are used: Did not complete primary school; ISCED 1 (primary education); ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); and (4) ISCED 3A (upper secondary). |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's qualifications: Post-secondary training certificate |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a post-secondary training certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST07Q03 | Num | Mother <ISCED 4> Q7c | Does your mother have any of the following qualifications: A TAFE training certificate (e.g. in Hairdressing or Bricklaying)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST07Q03 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST07Q03 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The ISCED category ISCED 4 (non-tertiary post-secondary) is equivalent to a vocational training certificate. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's qualifications: Post-secondary training qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a post-secondary training qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST07Q02 | Num | Mother <ISCED 5B> Q7b | Does your mother have any of the following qualifications: A TAFE diploma (e.g. Diploma in Information Technology, Diploma in Veterinary Nursing)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST07Q02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST07Q02 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The ISCED category ISCED 5B (vocational tertiary) is equivalent to a diploma. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's qualifications: University |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a university degree. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST07Q01 | Num | Mother <ISCED 5A or 6> Q7a | Does your mother have any of the following qualifications: A university degree? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST07Q01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST07Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The ISCED category ISCED 5A, 6 (theoretically oriented tertiary and post-graduate) is equivalent to a university degree. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's highest education level (ISCED) |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's mother using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | MISCED | Num | Educational level of mother (ISCED) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | MISCED | 0 | 0 None |
|  |  | 1 | 1 ISCED 1 |
|  |  | 2 | 2 ISCED 2 |
|  |  | 3 | 3 ISCED 3B, C |
|  |  | 4 | 4 ISCED 3A, ISCED 4 |
|  |  | 5 | 5 ISCED 5B |
|  |  | 6 | 6 ISCED 5A, 6 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | MISCED | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| Indices on parental education are constructed by recoding educational qualifications into the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's qualifications: Post-secondary qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a post-secondary qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH004 | Num | H4 Post-school qualification (Mother) | Did your mother complete any further study or training after leaving secondary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH004 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH004 | Mother in household (H3 = 3) (LBH003B = 1) |

|  |
| --- |
| Mother's qualifications: Post-secondary qualification (type) |

Purpose

|  |
| --- |
| To determine the type of post-secondary qualification obtained by the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH005 | Num | H5 Type of post-school qualification (Mother) | Which of these is the highest qualification she has completed? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH005 | 1 | 1 Apprenticeship or trade certificate |
|  |  | 2 | 2 Other TAFE certificate/diploma |
|  |  | 3 | 3 Other degree/diploma (incl. post-grad) |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH005 | Mother has post-school qualification (H4 = 1) |

|  |
| --- |
| Father's schooling |

Purpose

|  |
| --- |
| To determine the highest schooling level of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST09Q01 | Num | Father <highest schooling> Q9 | What is the highest level of schooling completed by your father? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST09Q01 | 1 | 1 Completed ISCED 3A |
|  |  | 2 | 2 Completed ISCED 3B, 3C |
|  |  | 3 | 3 Completed ISCED 2 |
|  |  | 4 | 4 Completed ISCED 1 |
|  |  | 5 | 5 Did not complete ISCED 1 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST09Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The following ISCED categories are used: Did not complete primary school; ISCED 1 (primary education); ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); and (4) ISCED 3A (upper secondary). |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's qualifications: Post-secondary training certificate |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a post-secondary training certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST10Q03 | Num | Father <ISCED 4> Q10c | Does your father have any of the following qualifications: A TAFE training certificate (e.g. in Hairdressing or Bricklaying)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST10Q03 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST10Q03 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The ISCED category ISCED 4 (non-tertiary post-secondary) is equivalent to a vocational training certificate. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's qualifications: Post-secondary training qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a post-secondary training qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST10Q02 | Num | Father <ISCED 5B> Q10b | Does your father have any of the following qualifications: A TAFE diploma (e.g. Diploma in Information Technology, Diploma in Veterinary Nursing)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST10Q02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST10Q02 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The ISCED category ISCED 5B (vocational tertiary) is equivalent to a diploma. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's qualifications: University |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a university degree. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST10Q01 | Num | Father <ISCED 5A or 6> Q10a | Does your father have any of the following qualifications: A university degree? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST10Q01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST10Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| The ISCED category ISCED 5A, 6 (theoretically oriented tertiary and post-graduate) is equivalent to a university degree. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's highest education level (ISCED) |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's father using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | FISCED | Num | Educational level of father (ISCED) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | FISCED | 0 | 0 None |
|  |  | 1 | 1 ISCED 1 |
|  |  | 2 | 2 ISCED 2 |
|  |  | 3 | 3 ISCED 3B, C |
|  |  | 4 | 4 ISCED 3A, ISCED 4 |
|  |  | 5 | 5 ISCED 5B |
|  |  | 6 | 6 ISCED 5A, 6 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | FISCED | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| Indices on parental education are constructed by recoding educational qualifications into the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's qualifications: Post-secondary qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a post-secondary qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH010 | Num | H10 Post-school qualification (Father) | Did your father complete any further study or training after leaving secondary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH010 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH010 | Father in household (H3 = 1) (LBH003A = 1) |

|  |
| --- |
| Father's qualifications: Post-secondary qualification (type) |

Purpose

|  |
| --- |
| To determine the type of post-secondary qualification obtained by the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBH011 | Num | H11 Type of post-school qualification (Father) | Which of these is the highest qualification he has completed? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBH011 | 1 | 1 Apprenticeship or trade certificate |
|  |  | 2 | 2 Other TAFE certificate/diploma |
|  |  | 3 | 3 Other degree/diploma (incl. post-grad) |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBH011 | Father has post-school qualification (H10 = 1) |

|  |
| --- |
| Parents' highest education level (ISCED) |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's parents using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HISCED | Num | Highest educational level of parents | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HISCED | 0 | 0 None |
|  |  | 1 | 1 ISCED 1 |
|  |  | 2 | 2 ISCED 2 |
|  |  | 3 | 3 ISCED 3B, C |
|  |  | 4 | 4 ISCED 3A, ISCED 4 |
|  |  | 5 | 5 ISCED 5B |
|  |  | 6 | 6 ISCED 5A, 6 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HISCED | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| Indices on parental education are constructed by recoding educational qualifications into the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |
| The index on the highest educational level of parents (HISCED) corresponds to the higher ISCED level of either parent. |
| The index scores for highest educational level of parents were recoded into estimated years of schooling (PARED) as follows: ISCED 1 estimated as 6 years of accumulated education; ISCED 2 estimated as 10 years of accumulated education; ISCED 3B or 3C estimated as 11 years of accumulated education; ISCED 3A or 4 estimated as 12 years of accumulated education; ISCED 5B estimated as 14 years of accumulated education; ISCED 5A or 6 estimated as 15 years of accumulated education. |

|  |
| --- |
| Parents' highest education level (years) |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's parents in terms of the number of years of education. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PARED | Num | Highest parental education in years | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PARED | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PARED | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| Indices on parental education are constructed by recoding educational qualifications into the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |
| The index scores for highest educational level of parents were recoded into estimated years of schooling (PARED) as follows: ISCED 1 estimated as 6 years of accumulated education; ISCED 2 estimated as 10 years of accumulated education; ISCED 3B or 3C estimated as 11 years of accumulated education; ISCED 3A or 4 estimated as 12 years of accumulated education; ISCED 5B estimated as 14 years of accumulated education; ISCED 5A or 6 estimated as 15 years of accumulated education. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Parent: Socioeconomic status |

|  |
| --- |
| Mother's ISEI score |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the respondent's mother using the international socioeconomic index. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | BMMJ1 | Num | Mother SQ ISEI | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | BMMJ1 | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | BMMJ1 | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| The responses were coded to four-digit International Standard of Occupation (ISCO) codes and then mapped to the International Socio-Economic Index of occupational status (ISEI) index. The ISEI considers the characteristics of occupations that convert education to income. |
| Recoding of ISCO codes into ISEI index results in scores for the mother's occupational status (BMMJ1), where higher scores of ISEI indicate higher levels of occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Father's ISEI score |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the respondent's father using the international socioeconomic index. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | BFMJ2 | Num | Father SQ ISEI | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | BFMJ2 | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | BFMJ2 | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| The responses were coded to four-digit International Standard of Occupation (ISCO) codes and then mapped to the International Socio-Economic Index of occupational status (ISEI) index. The ISEI considers the characteristics of occupations that convert education to income. |
| Recoding of ISCO codes into ISEI index results in scores for the father's occupational status (BFMJ2), where higher scores of ISEI indicate higher levels of occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Parents' ISEI score |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the respondent's parents using the international socioeconomic index. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HISEI | Num | Highest parental occupational status | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HISEI | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HISEI | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST05Q01) and father (ST08Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| The responses were coded to four-digit International Standard of Occupation (ISCO) codes and then mapped to the International Socio-Economic Index of occupational status (ISEI) index. The ISEI considers the characteristics of occupations that convert education to income. |
| Recoding of ISCO codes into ISEI index results in scores for the mother's occupational status (BFMJ2), where higher scores of ISEI indicate higher levels of occupational status. The highest occupational level of parents (HIISEI) is the higher ISEI score of occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |