

Longitudinal Surveys of Australian Youth (LSAY)

2006 cohort user guide:

data elements B1 – education (school)

National Centre for Vocational Education Research

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### LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

### **TECHNICAL REPORT 55B1**

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| School: School characteristics |

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| --- |
| Geographic location |

Purpose

|  |
| --- |
| To determine the geographic location of the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | GEOLOC\_3 | Num | Sch Geographic location (3 zones) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | GEOLOC\_3 | 1 | 1 Metropolitan |
|  |  | 2 | 2 Provincial |
|  |  | 3 | 3 Remote |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | GEOLOC\_3 | Total respondents |

|  |
| --- |
| School state |

Purpose

|  |
| --- |
| To determine the state in which the respondent attends school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | STATE | Num | State/Territory | NA |
| 2/2007 | LBA012 | Num | A12/A13/A14 State (for display of subject lists) | I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in .[STATE OF RESIDENCE]? Where (do/did) you go to school? (Are/were) you studying ACT or New South Wales subjects? |
| 3/2008 | LCA012 | Num | A12/A13/A14 State (for display of subject lists) | I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in .[STATE OF RESIDENCE]? Where (do/did) you go to school? (Are/were) you studying ACT or New South Wales subjects? |
|  | LCB015 | Num | B14 State / Territory (for state-specific text) | (You said earlier /Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A12 OR A13/LAST YEAR'S DATA) |
| 4/2009 | LDA012 | Num | A12/A13/A14 State (for display of subject lists) | I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in .[STATE OF RESIDENCE]? Where (do/did) you go to school? (Are/were) you studying ACT or New South Wales subjects? |
|  | LDB015 | Num | B15 State / Territory (for state-specific text) | (You said earlier /Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A12 OR A13/LAST YEAR'S DATA)? |
| 5/2010 | LEB017 | Num | B17 State / Territory (for state-specific text) | Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA |
| 6/2011 | LFB017 | Num | B17 State / Territory (for state-specific text) | Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | STATE | NA |  |
| 2/2007 | LBA012 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
| 3/2008 | LCA012 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
|  | LCB015 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 4/2009 | LDA012 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
|  | LDB015 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 5/2010 | LEB017 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 6/2011 | LFB017 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | STATE | Total respondents |
| 2/2007 | LBA012 | Year 11-13 (A6 = 3-5). Exclude if studying IB (A11 = 1) |
| 3/2008 | LCA012 | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
|  | LCB015 | Left school in 2007 at Year 12 level (Sample item 4 = 7 and Sample item 5 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2) |
| 4/2009 | LDA012 | Years 12-13 in 2009 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
|  | LDB015 | Left school in 2008 at Year 12 level (Sample item 5 = 8 and Sample item 6 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2) |
| 5/2010 | LEB017 | Left school in 2009 at Year 12/Year 13 level (B1 = 1 or 2) |
| 6/2011 | LFB017 | Left school before 2011 at Year 12/Year 13 level (B1 = 1 or 2) |

|  |
| --- |
| School sector |

Purpose

|  |
| --- |
| To determine the sector of the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SECTOR | Num | Sector | NA |
| 2/2007 | LBA005 | Num | A5. 2007 School sector | (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school? |
| 3/2008 | LCA005 | Num | A5 School sector | These questions are about being at school in 2008. (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school? |
| 4/2009 | LDA005 | Num | A5 School sector | These questions are about being at school in 2009. (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SECTOR | 1 | 1 Catholic |
|  |  | 2 | 2 Government |
|  |  | 3 | 3 Independent |
| 2/2007 | LBA005 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |
| 3/2008 | LCA005 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |
| 4/2009 | LDA005 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SECTOR | Total respondents |
| 2/2007 | LBA005 | At school in 2007 (A1 = 1 or A2 Year = 07 (or year unknown)) |
| 3/2008 | LCA005 | Changed schools since last interview (A3 = 1) or left school in 2008 (A2 year = 08) |
| 4/2009 | LDA005 | Changed schools since last interview (A3 = 1) or left school in 2009 (A2 year = 9) |

|  |
| --- |
| School postcode |

Purpose

|  |
| --- |
| To determine the postcode of the respondent's school |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | POSTCODE | Num | School postcode 2006 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | POSTCODE | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | POSTCODE | Total respondents |

|  |
| --- |
| School identifier |

Purpose

|  |
| --- |
| To determine the school of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCHOOLID | Num | School ID | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCHOOLID | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCHOOLID | Total respondents |

Notes

|  |
| --- |
| The variable SCHOOLID uniquely identifies schools within the LSAY dataset. The school identifier is also available on the PISA 2006 international datasets. |
| The PISA 2006 international datasets also contain two country identifiers (CNT, COUNTRY). |
| LSAY records can be matched to records on the 2006 PISA international dataset by filtering on PISA country records for Australia (i.e. where CNT = 'AUS' or COUNTRY = '03600'), and matching school-level data using variable SCHOOLID. |
| The PISA 2006 international datasets are available from: <http://pisa2006.acer.edu.au/downloads.php>. |

|  |
| --- |
| School offers IB |

Purpose

|  |
| --- |
| To determine whether the respondent's school offers the international baccalaureate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBWSAM02 | Num | Sample item : PISA-selection School offers IB | NA |
| 3/2008 | LCWSAM09 | Num | Sample item 9: Respondent selected from school with IB program | NA |
| 4/2009 | LDWSAM10 | Num | Sample item 10: IB available at school (according to original sample or switched to IB school) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBWSAM02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCWSAM09 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDWSAM10 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBWSAM02 | Total respondents |
| 3/2008 | LCWSAM09 | Total respondents |
| 4/2009 | LDWSAM10 | Total respondents |

|  |
| --- |
| School: Student characteristics |

|  |
| --- |
| At school |

Purpose

|  |
| --- |
| To determine whether the respondent is attending school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA001 | Num | A1. Still at school | Are you still going to secondary school or have you left school? |
| 3/2008 | LCA001 | Num | A1 Still at school | The first few questions are about school. Are you still going to secondary school or have you left school? |
|  | LCA002A | Num | A2A Current school status (if left at time of last interview | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 4/2009 | LDA001 | Num | A1 Still at school | The first few questions are about school. Are you still going to secondary school or have you left school? |
|  | LDA002A | Num | A2A Current school status (if left school in 2008) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 5/2010 | LEA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
|  | LEA003 | Num | A3 Current school status (if left school in 2009) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 6/2011 | LFA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
|  | LFA003 | Num | A3 Current school status (if left school in 2010) | Last year you said that you had left school. Are you still not at school, or have you gone back? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
| 3/2008 | LCA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LCA002A | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 4/2009 | LDA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LDA002A | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 5/2010 | LEA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LEA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 6/2011 | LFA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LFA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA001 | Total respondents |
| 3/2008 | LCA001 | At school at last interview (Sample item 3 = 1) |
|  | LCA002A | Left school at time of last interview (Sample item 3 = 0) |
| 4/2009 | LDA001 | At school at last interview (Sample item 4 = 1) |
|  | LDA002A | Left school in 2008 (Sample item 5 = 8) |
| 5/2010 | LEA001 | At school at last interview (Sample item 8 = 1) |
|  | LEA003 | Left school in 2009 (Sample item 9 = 9) |
| 6/2011 | LFA001 | At school at last interview (Sample item 8 = 1) |
|  | LFA003 | Left school in 2010 (Sample item 9 = 10) |

|  |
| --- |
| At school (at last interview) |

Purpose

|  |
| --- |
| To determine whether the respondent was attending school at their last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCWSAM03 | Num | Sample item 3: At school at time of last interview | NA |
| 4/2009 | LDWSAM04 | Num | Sample item 4: At school at time of last interview | NA |
| 5/2010 | LEWSAM08 | Num | Sample item 8: At school at last interview | NA |
| 6/2011 | LFWSAM08 | Num | Sample item 8: At school at last interview | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCWSAM03 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDWSAM04 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEWSAM08 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFWSAM08 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCWSAM03 | Total respondents |
| 4/2009 | LDWSAM04 | Total respondents |
| 5/2010 | LEWSAM08 | Total respondents |
| 6/2011 | LFWSAM08 | Total respondents |

|  |
| --- |
| Year level |

Purpose

|  |
| --- |
| To determine the year level of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST01Q01 | Num | STF grade Q1 | What year level are you in? |
| 2/2007 | LBA006 | Num | A6. 2007 year level | What year-level (are/were) you in at school? |
| 3/2008 | LCA006 | Num | A6 Year level in 2008 | What year-level are/ were you in at school in 2008? |
| 4/2009 | LDA006 | Num | A6 Year level in 2009 | What year-level are/ were you in at school in 2009? |
| 6/2011 | LFA005 | Num | A5 Current year-level | What year-level are you now in at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST01Q01 | 8 | 8 Year 8 |
|  |  | 9 | 9 Year 9 |
|  |  | 10 | 10 Year 10 |
|  |  | 11 | 11 Year 11 |
|  |  | 12 | 12 Year 12 |
|  |  | 99 | 99 Missing |
| 2/2007 | LBA006 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 3/2008 | LCA006 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 4/2009 | LDA006 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 6/2011 | LFA005 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST01Q01 | Total respondents |
| 2/2007 | LBA006 | At school in 2007 (A1 = 1 or A2 Year = 07 (or year unknown)) |
| 3/2008 | LCA006 | At school in 2008 (A1 = 1 or A2A = 2 or A2 year = 08) |
| 4/2009 | LDA006 | At school in 2009 (A1 = 1 or A2A = 2 or A2 year = 9) |
| 6/2011 | LFA005 | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Study program |

Purpose

|  |
| --- |
| To determine the respondent's study program. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST02Q01 | Num | STF study programme Q2 | Which one of the following programs are you in? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST02Q01 | 1 | 1 Year 10 - General |
|  |  | 2 | 2 Year 10 - General/VET |
|  |  | 3 | 3 Year 11/12 - General |
|  |  | 4 | 4 Year 11/12 - General/VET |
|  |  | 5 | 5 Year 11/12 - VET |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST02Q01 | Total respondents |

|  |
| --- |
| Student identifier |

Purpose

|  |
| --- |
| To uniquely identify respondents, and enable matching of LSAY data to the PISA 2006 international datasets. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | STIDSTD | Num | Student ID | NA |
|  | STUDENID | Num | Student ID (SCHOOLID/STIDSTD) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | STIDSTD | NA |  |
|  | STUDENID | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | STIDSTD | Total respondents |
|  | STUDENID | Total respondents |

Notes

|  |
| --- |
| The variables STIDSTD and STUDENID uniquely identify respondents within the LSAY dataset. The variable STUDENID concatenates the school identifier variable (SCHOOLID) with the student identifier variable (STIDSTD). |
| The school and student identifier variables (SCHOOLID and STIDSTD) are available on the PISA 2006 international datasets, which also contain two country identifiers (CNT, COUNTRY). |
| LSAY records can be matched to records on the 2006 PISA international dataset by filtering on PISA country records for Australia (i.e. where CNT = 'AUS' or COUNTRY = '03600'), matching student-level data using variable STIDSTD and matching school-level data using variable SCHOOLID. |
| The PISA 2006 international datasets are available from: <http://pisa2006.acer.edu.au/downloads.php>. |

|  |
| --- |
| ISCED level |

Purpose

|  |
| --- |
| To determine the student's education level using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ISCEDL | Num | ISCED level | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ISCEDL | 1 | 1 ISCED level 1 |
|  |  | 2 | 2 ISCED level 2 |
|  |  | 3 | 3 ISCED level 3 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ISCEDL | Total respondents |

Notes

|  |
| --- |
| ISCEDL is derived from the response to the item ST02Q01 which asks about study programs (available to 15-year-old students in each country). |
| Respondents were asked to select from the following study programs: Year 10 or below, in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a general program with some VET (vocational) subjects; Year 11 or 12, in a VET (vocational) course. |
| ISCEDL indicates whether students are on the lower (Year 10) or upper (Year 11 or 12) secondary program level (ISCED 2 or ISCED 3 respectively). |

|  |
| --- |
| ISCED program |

Purpose

|  |
| --- |
| To determine the student's education program using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ISCEDD | Num | ISCED designation | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ISCEDD | 1 | 1 A |
|  |  | 2 | 2 B |
|  |  | 3 | 3 C |
|  |  | 4 | 4 M |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ISCEDD | Total respondents |

Notes

|  |
| --- |
| ISCEDD is derived from the response to the item ST02Q01 which asks about study programs (available to 15-year-old students in each country). |
| Respondents were asked to select from the following study programs: Year 10 or below, in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a general program with some VET (vocational) subjects; Year 11 or 12, in a VET (vocational) course. |
| ISCEDD indicates the designation of the study program as follows: 'A' indicates general programs; 'B' indicates programs designed to give access to vocational studies; 'C' indicates programs designed to give direct access to the labour market; 'M' indicates modular programs that combine any or all of these characteristics. No Australian academic programs surveyed as part of PISA fall under this category. |

|  |
| --- |
| ISCED orientation |

Purpose

|  |
| --- |
| To determine the student's education orientation using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ISCEDO | Num | ISCED orientation | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ISCEDO | 1 | 1 General |
|  |  | 2 | 2 Pre-Vocational |
|  |  | 3 | 3 Vocational |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ISCEDO | Total respondents |

Notes

|  |
| --- |
| ISCEDO is derived from the response to the item ST02Q01 which asks about study programs (available to 15-year-old students in each country). |
| Respondents were asked to select from the following study programs: Year 10 or below, in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a general program with some VET (vocational) subjects; Year 11 or 12, in a VET (vocational) course. |
| ISCEDO indicates whether the program's curricular content is (1) general, (2) pre-vocational or (3) vocational. No Australian academic programs surveyed as part of PISA fall under this final vocational category. |

|  |
| --- |
| Studying for IB |

Purpose

|  |
| --- |
| To determine whether the respondent is undertaking the International Baccalaureate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST60N01 | Num | International Baccalaureate Q60 | During 2006, are you studying for the International Baccalaureate (IB)? |
| 2/2007 | LBA011 | Num | A11. IB program in 2007 | During 2007, were you studying for the International Baccalaureate (IB)? |
| 3/2008 | LCA011 | Num | A11 IB program in 2008 | During 2008, are/were you studying for the International Baccalaureate (IB)? |
|  | LCWSAM10 | Num | Sample item 10: Respondent studied IB program in 2007 | NA |
| 4/2009 | LDA011 | Num | A11 IB program in 2009 | During 2009, are/were you studying for the International Baccalaureate (IB)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST60N01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA011 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA011 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCWSAM10 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA011 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST60N01 | In Year 11 or 12 (ST01Q01 = 11 or 12) |
| 2/2007 | LBA011 | Year 11-13 (A6 = 3-5) and IB offered at school (samp2 = 1) or have changed school (A3 = 0) |
| 3/2008 | LCA011 | Years 11-13 in 2008 (A6 = 3-5) AND IB program available at school (Sample item 9 = 1) or studying IB program in 2007 (Sample item 10 = 1) or changed schools since last interview (A3 = 1) |
|  | LCWSAM10 | Total respondents |
| 4/2009 | LDA011 | Years 11-13 in 2009 (A6 = 3-5) and IB program available at school (Sample item 10 = 1) or changed schools since last interview (A3 = 1) |

|  |
| --- |
| Changed schools |

Purpose

|  |
| --- |
| To determine if the respondent changed schools since their last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA003 | Num | A3. Still at PISA-selection school | Are you still going to (NAME OF SCHOOL)? |
| 3/2008 | LCA003 | Num | A3 Changed school since last interview | Have you changed schools since your last interview on DATE OF LAST INTV? |
| 4/2009 | LDA003 | Num | A3 Changed school since last interview | Have you changed schools since your last interview on DATE OF LAST INTV? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA003 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA003 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA003 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA003 | Still at school (A1 = 1) |
| 3/2008 | LCA003 | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA003 | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Changed schools: Month |

Purpose

|  |
| --- |
| To determine the month in which the respondent changed schools. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA004A | Num | A4. Month left PISA-selection school | In which month and year did you leave your previous school? |
| 3/2008 | LCA004M | Num | A4 Month changed schools | In which month and year did you leave your previous school? |
| 4/2009 | LDA004M | Num | A4 Month changed schools | In which month and year did you leave your previous school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA004A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 3/2008 | LCA004M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2009 | LDA004M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA004A | Not at PISA selection school (A3 = 0) |
| 3/2008 | LCA004M | Changed schools since last interview (A3 = 1) |
| 4/2009 | LDA004M | Changed schools since last interview (A3 = 1) |

|  |
| --- |
| Changed schools: Year |

Purpose

|  |
| --- |
| To determine the year in which the respondent changed schools. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA004B | Num | A4. Year left PISA-selection school | In which month and year did you leave your previous school? |
| 3/2008 | LCA004Y | Num | A4 Year changed schools | In which month and year did you leave your previous school? |
| 4/2009 | LDA004Y | Num | A4 Year changed schools | In which month and year did you leave your previous school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA004B | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
| 3/2008 | LCA004Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
| 4/2009 | LDA004Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
|  |  | 9 | 9 2009 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA004B | Not at PISA selection school (A3 = 0) |
| 3/2008 | LCA004Y | Changed schools since last interview (A3 = 1) |
| 4/2009 | LDA004Y | Changed schools since last interview (A3 = 1) |

|  |
| --- |
| Current school level (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent ever missed two or more consecutive months of primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | XCSL2006 | Num | Derived: XCSL2006 Current school level | NA |
| 2/2007 | XCSL2007 | Num | Derived: XCSL2007 Current school level | NA |
| 3/2008 | XCSL2008 | Num | Derived: XCSL2008 Current school level | NA |
| 4/2009 | XCSL2009 | Num | Derived: XCSL2009 Current school level | NA |
| 5/2010 | XCSL2010 | Num | Derived: XCSL2010 Current school level | NA |
| 6/2011 | XCSL2011 | Num | Derived: XCSL2011 Current school level | NA |
| 7/2012 | XCSL2012 | Num | Derived: XCSL2012 Current school level | NA |
| 8/2013 | XCSL2013 | Num | Derived: XCSL2013 Current school level | NA |
| 9/2014 | XCSL2014 | Num | Derived: XCSL2014 Current school level | NA |
| 10/2015 | XCSL2015 | Num | Derived: XCSL2015 Current school level | NA |
| 11/2016 | XCSL2016 | Num | Derived: XCSL2016 Current school level | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | XCSL2006 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 2/2007 | XCSL2007 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 3/2008 | XCSL2008 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 4/2009 | XCSL2009 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 5/2010 | XCSL2010 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 6/2011 | XCSL2011 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 7/2012 | XCSL2012 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 8/2013 | XCSL2013 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 9/2014 | XCSL2014 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 10/2015 | XCSL2015 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |
| 11/2016 | XCSL2016 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At school - year level unknown |
|  |  | 6 | 6 Not at school |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | XCSL2006 | Total Respondents |
| 2/2007 | XCSL2007 | Total Respondents |
| 3/2008 | XCSL2008 | Total Respondents |
| 4/2009 | XCSL2009 | Total Respondents |
| 5/2010 | XCSL2010 | Total Respondents |
| 6/2011 | XCSL2011 | Total Respondents |
| 7/2012 | XCSL2012 | Total Respondents |
| 8/2013 | XCSL2013 | Total Respondents |
| 9/2014 | XCSL2014 | Total Respondents |
| 10/2015 | XCSL2015 | Total Respondents |
| 11/2016 | XCSL2016 | Total Respondents |

Notes

|  |
| --- |
| The derived variables XCSLYYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| School: Student achievement |

|  |
| --- |
| Plausible value in maths |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1MATH – PV5MATH | Num | Plausible value in math | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1MATH – PV5MATH | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1MATH – PV5MATH | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in reading |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in reading. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1READ – PV5READ | Num | Plausible value in reading | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1READ – PV5READ | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1READ – PV5READ | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in science |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1SCIE – PV5SCIE | Num | Plausible value in science | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1SCIE – PV5SCIE | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1SCIE – PV5SCIE | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in interest in science |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in interest in science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1INTR – PV5INTR | Num | Plausible value in interest in science | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1INTR – PV5INTR | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1INTR – PV5INTR | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in support for scientific inquiry |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in support for scientific inquiry. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1SUPP – PV5SUPP | Num | Plausible value in support for scientific inquiry | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1SUPP – PV5SUPP | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1SUPP – PV5SUPP | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in explaining phenomena scientifically |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in explaining phenomena scientifically. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1EPS – PV5EPS | Num | Plausible value in explaining phenomena scientifically | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1EPS – PV5EPS | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1EPS – PV5EPS | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in identifying scientific issues |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in identifying scientific issues. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1ISI – PV5ISI | Num | Plausible value in identifying scientific issues | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1ISI – PV5ISI | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1ISI – PV5ISI | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| Plausible value in using scientific evidence |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in using scientific evidence. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PV1USE – PV5USE | Num | Plausible value in using scientific evidence | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PV1USE – PV5USE | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PV1USE – PV5USE | Total respondents |

Notes

|  |
| --- |
| PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm> |

|  |
| --- |
| School: Time spent learning |

|  |
| --- |
| Science |

Purpose

|  |
| --- |
| To determine how much time the respondent spends per week studying science, including regular lessons at school, out-of-school time, and self-study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST31Q01 | Num | Regular lessons - Science Q31a | How much time do you typically spend per week studying the following subjects: Regular lessons in science at my school? |
|  | ST31Q02 | Num | Out of school - Science Q31b | How much time do you typically spend per week studying the following subjects: Out-of school-time lessons in science? |
|  | ST31Q03 | Num | Self study - Science Q31c | How much time do you typically spend per week studying the following subjects: Study or homework in science by myself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST31Q01 - 03 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours |
|  |  | 3 | 3 2 up to 4 hours |
|  |  | 4 | 4 4 up to 6 hours |
|  |  | 5 | 5 6 or more hours |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST31Q01 - 03 | Total respondents |

|  |
| --- |
| Maths |

Purpose

|  |
| --- |
| To determine how much time the respondent spends per week studying maths, including regular lessons at school, out-of-school time, and self-study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST31Q04 | Num | Regular lessons - Mathematics Q31d | How much time do you typically spend per week studying the following subjects: Regular lessons in mathematics at my school? |
|  | ST31Q05 | Num | Out of school - Mathematics Q31e | How much time do you typically spend per week studying the following subjects: Out-of school-time lessons in mathematics? |
|  | ST31Q06 | Num | Self study - Mathematics Q31f | How much time do you typically spend per week studying the following subjects: Study or homework in mathematics by myself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST31Q04 - 06 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours |
|  |  | 3 | 3 2 up to 4 hours |
|  |  | 4 | 4 4 up to 6 hours |
|  |  | 5 | 5 6 or more hours |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST31Q04 - 06 | Total respondents |

|  |
| --- |
| Language |

Purpose

|  |
| --- |
| To determine how much time the respondent spends per week studying English, including regular lessons at school, out-of-school time, and self-study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST31Q07 | Num | Regular lessons - Language Q31g | How much time do you typically spend per week studying the following subjects: Regular lessons in English at my school? |
|  | ST31Q08 | Num | Out of school - Language Q31h | How much time do you typically spend per week studying the following subjects: Out-of school-time lessons in English? |
|  | ST31Q09 | Num | Self study - Language Q31i | How much time do you typically spend per week studying the following subjects: Study or homework in English by myself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST31Q07 - 09 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours |
|  |  | 3 | 3 2 up to 4 hours |
|  |  | 4 | 4 4 up to 6 hours |
|  |  | 5 | 5 6 or more hours |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST31Q07 - 09 | Total respondents |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine how much time the respondent spends per week studying other subjects, including regular lessons at school, out-of-school time, and self-study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST31Q10 | Num | Regular lessons - Other Q31j | How much time do you typically spend per week studying the following subjects: Regular lessons in other subjects at my school? |
|  | ST31Q11 | Num | Out of school - Other Q31k | How much time do you typically spend per week studying the following subjects: Out-of-school time lessons in other subjects? |
|  | ST31Q12 | Num | Self study - Other Q31l | How much time do you typically spend per week studying the following subjects: Study or homework in other subjects by myself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST31Q10 - 12 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours |
|  |  | 3 | 3 2 up to 4 hours |
|  |  | 4 | 4 4 up to 6 hours |
|  |  | 5 | 5 6 or more hours |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST31Q10 - 12 | Total respondents |

|  |
| --- |
| Out-of-school |

Purpose

|  |
| --- |
| To determine the type of out-of-school lessons the respondent currently attends. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST32Q01 | Num | Lessons - School 1-1 Q32a | What type of out-of-school-time lessons do you attend currently (if any): One to one lessons with a teacher who is also a teacher at your school? |
|  | ST32Q02 | Num | Lessons - Not school 1-1 Q32b | What type of out-of-school-time lessons do you attend currently (if any): One to one lessons with a teacher who is not a teacher at your school? |
|  | ST32Q03 | Num | Lessons - School small Q32c | What type of out-of-school-time lessons do you attend currently (if any): Lessons in small groups (less than 8 students) with a teacher who is also a teacher at your school? |
|  | ST32Q04 | Num | Lessons - Not school small Q32d | What type of out-of-school-time lessons do you attend currently (if any): Lessons in small groups (less than 8 students) with a teacher who is not a teacher at your school? |
|  | ST32Q05 | Num | Lessons - School large Q32e | What type of out-of-school-time lessons do you attend currently (if any): Lessons in larger groups (8 students or more) with a teacher who is also a teacher at your school? |
|  | ST32Q06 | Num | Lessons - Not school large Q32f | What type of out-of-school-time lessons do you attend currently (if any): Lessons in larger groups (8 students or more) with a teacher who is not a teacher at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST32Q01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  | ST32Q02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  | ST32Q03 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  | ST32Q04 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  | ST32Q05 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  | ST32Q06 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST32Q01 – ST32Q06 | Total respondents |

|  |
| --- |
| School: Perceptions about self and school |

|  |
| --- |
| Importance: Science |

Purpose

|  |
| --- |
| To determine how important the respondent thinks it is to do well in their science subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST36Q01 | Num | Self - Do well Science Q36a | In general, how important do you think it is for you to do well in the subjects below: Science subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST36Q01 | 1 | 1 Very important |
|  |  | 2 | 2 Important |
|  |  | 3 | 3 Of little importance |
|  |  | 4 | 4 Not important at all |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST36Q01 | Total respondents |

|  |
| --- |
| Importance: Maths |

Purpose

|  |
| --- |
| To determine how important the respondent thinks it is to do well in their maths subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST36Q02 | Num | Self - Do well Maths Q36b | In general, how important do you think it is for you to do well in the subjects below: Mathematics subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST36Q02 | 1 | 1 Very important |
|  |  | 2 | 2 Important |
|  |  | 3 | 3 Of little importance |
|  |  | 4 | 4 Not important at all |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST36Q02 | Total respondents |

|  |
| --- |
| Importance: English |

Purpose

|  |
| --- |
| To determine how important it is for the respondent to do well in their English subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST36Q03 | Num | Self - Do well Language Q36c | In general, how important do you think it is for you to do well in the subjects below: English subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST36Q03 | 1 | 1 Very important |
|  |  | 2 | 2 Important |
|  |  | 3 | 3 Of little importance |
|  |  | 4 | 4 Not important at all |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST36Q03 | Total respondents |

|  |
| --- |
| Subject: English |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in English. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST45N01 | Num | English/literacy subjects Q45a | Compared with most of the students in your year level at school, how well are you doing in.: Your English/literacy subject(s)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST45N01 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST45N01 | Total respondents |

|  |
| --- |
| Subject: Maths |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST45N02 | Num | Maths/num subjects Q45b | Compared with most of the students in your year level at school, how well are you doing in.: Your mathematics/ numeracy subject(s)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST45N02 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST45N02 | Total respondents |

|  |
| --- |
| Subjects: Overall |

Purpose

|  |
| --- |
| To determine the respondent's perception about their overall ability. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST45N03 | Num | Subjects overall Q45c | Compared with most of the students in your year level at school, how well are you doing in.: Your subjects overall? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST45N03 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST45N03 | Total respondents |

|  |
| --- |
| Life at school |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST46N01 | Num | Work is interesting Q46a | My school is a place where.: The work we do is interesting |
|  | ST46N02 | Num | Tchrs are fair & just Q46b | My school is a place where.: Teachers are fair and just to me? |
|  | ST46N03 | Num | Things I learn are important Q46c | My school is a place where.: The things I learn are important to me? |
|  | ST46N04 | Num | Learnt to work hard Q46d | My school is a place where.: I have learnt to work hard |
|  | ST46N05 | Num | Feel happy Q46e | My school is a place where.: I feel happy |
|  | ST46N06 | Num | Tchrs listen to what I say Q46f | My school is a place where.: Teachers listen to what I say |
|  | ST46N07 | Num | Achieve satis standard in my work Q46g | My school is a place where.: I achieve a standard in my work which I consider satisfactory |
|  | ST46N08 | Num | Like learning Q46h | My school is a place where.: I like learning |
|  | ST46N09 | Num | Get enjoyment fr being here Q46i | My school is a place where.: I get enjoyment from being here |
|  | ST46N10 | Num | Work good preparation for future Q46j | My school is a place where.: The work I do is good preparation for my future |
|  | ST46N11 | Num | Like to ask q's in class Q46k | My school is a place where.: I like to ask questions in class |
|  | ST46N12 | Num | Tchrs give me marks I deserve Q46l | My school is a place where.: Teachers give me the marks I deserve |
|  | ST46N13 | Num | Acquired skills that will be useful Q46m | My school is a place where.: I have acquired skills that will be of use to me when I leave school |
|  | ST46N14 | Num | Always achieve a satis stnd in work Q46n | My school is a place where.: I always achieve a satisfactory standard in my work |
|  | ST46N15 | Num | Like to do extra work Q46o | My school is a place where.: I like to do extra work |
|  | ST46N16 | Num | Tchrs take personal interest Q46p | My school is a place where.: Teachers take a personal interest in helping me with my school work |
|  | ST46N17 | Num | Really like to go each day Q46q | My school is a place where.: I really like to go each day |
|  | ST46N18 | Num | Enjoy what I do Q46r | My school is a place where.: I enjoy what I do in class |
|  | ST46N19 | Num | Always try to do my best Q46s | My school is a place where.: I always try to do my best |
|  | ST46N20 | Num | Things I learn help in adult life Q46t | My school is a place where.: The things I learn will help me in my adult life |
|  | ST46N21 | Num | Know how to cope with work Q46u | My school is a place where.: I know how to cope with the work |
|  | ST46N22 | Num | Tchrs help me do my best Q46v | My school is a place where.: Teachers help me do my best |
|  | ST46N23 | Num | Get excited about work that we do Q46w | My school is a place where.: I get excited about the work that we do |
|  | ST46N24 | Num | Find learning a lot of fun Q46x | My school is a place where.: I find that learning is a lot of fun |
|  | ST46N25 | Num | Given the chance to do interesting work Q46y | My school is a place where.: I am given the chance to do work that really interests me |
|  | ST46N26 | Num | Know can do well to be successful Q46z | My school is a place where.: I know I can do well enough to be successful |
|  | ST46N27 | Num | Things taught are worth learning Q46aa | My school is a place where.: The things I am taught are worth learning |
|  | ST46N28 | Num | Feel safe and secure Q46ab | My school is a place where.: I feel safe and secure |
|  | ST46N29 | Num | Tchrs treat me fairly in class Q46ac | My school is a place where.: Teachers treat me fairly in class |
|  | ST46N30 | Num | Success as a student Q46ad | My school is a place where.: I am a success as a student |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST46N01 - 30 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST46N01 - 30 | Total respondents |

|  |
| --- |
| Coping |

Purpose

|  |
| --- |
| To determine how well the respondent feels they cope with the pressures of schoolwork and exams. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA025A | Num | A25A I believe I'm mentally tough when it comes to exams | People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I believe I'm mentally tough when it comes to exams |
|  | LBA025B | Num | A25B I don't let study stress get on top of me | People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I don't let study stress get on top of me |
|  | LBA025C | Num | A25C I'm good at bouncing back from a poor mark in my school work | People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I'm good at bouncing back from a poor mark in my school work |
|  | LBA025D | Num | A25D I think I'm good at dealing with schoolwork pressures | People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I think I'm good at dealing with schoolwork pressures |
|  | LBA025E | Num | A25E I don't let a bad mark affect my confidence | People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I don't let a bad mark affect my confidence |
|  | LBA025F | Num | A25F I'm good at dealing with setbacks at school | People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I'm good at dealing with setback at school (e.g. bad mark, negative feedback on my work) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA025A - F | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 5 | 5 Unsure/Can't say |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA025A - F | Still at school (A1 = 1) |

|  |
| --- |
| School: Views on science |

|  |
| --- |
| Science enjoyment |

Purpose

|  |
| --- |
| To determine whether the respondent enjoys science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST16Q01 | Num | Sci enjoyment - Have fun Q16a | How much do you agree with the statements below: I generally have fun when I am learning science topics? |
|  | ST16Q02 | Num | Sci enjoyment - Like reading Q16b | How much do you agree with the statements below: I like reading about science? |
|  | ST16Q03 | Num | Sci enjoyment - Sci problems Q16c | How much do you agree with the statements below: I am happy doing science problems? |
|  | ST16Q04 | Num | Sci enjoyment - New knowledge Q16d | How much do you agree with the statements below: I enjoy acquiring new knowledge in science? |
|  | ST16Q05 | Num | Sci enjoyment - Learning science Q16e | How much do you agree with the statements below: I am interested in learning about science? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST16Q01 - 05 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST16Q01 - 05 | Total respondents |

|  |
| --- |
| Science self-efficacy |

Purpose

|  |
| --- |
| To determine how easily the respondent feels they can perform science tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST17Q01 | Num | Sci tasks - Newspaper Q17a | How easy do you think it would be for you to perform the following tasks on your own: Recognise the science question that underlies a newspaper report on a health issue? |
|  | ST17Q02 | Num | Sci tasks - Earthquakes Q17b | How easy do you think it would be for you to perform the following tasks on your own: Explain why earthquakes occur more frequently in some areas than in others? |
|  | ST17Q03 | Num | Sci tasks - Antibiotics Q17c | How easy do you think it would be for you to perform the following tasks on your own: Describe the role of antibiotics in the treatment of disease? |
|  | ST17Q04 | Num | Sci tasks - Garbage Q17d | How easy do you think it would be for you to perform the following tasks on your own: Identify the science question associated with the disposal of garbage? |
|  | ST17Q05 | Num | Sci tasks - Species survival Q17e | How easy do you think it would be for you to perform the following tasks on your own: Predict how changes to an environment will affect the survival of certain species? |
|  | ST17Q06 | Num | Sci tasks - Food labels Q17f | How easy do you think it would be for you to perform the following tasks on your own: Interpret the scientific information provided on the labelling of food items? |
|  | ST17Q07 | Num | Sci tasks - Life on Mars Q17g | How easy do you think it would be for you to perform the following tasks on your own: Discuss how new evidence can lead you to change your understanding about the possibility of life on Mars? |
|  | ST17Q08 | Num | Sci tasks - Acid rain Q17h | How easy do you think it would be for you to perform the following tasks on your own: Identify the better of two explanations for the formation of acid rain? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST17Q01 - 08 | 1 | 1 Do easily |
|  |  | 2 | 2 With some effort |
|  |  | 3 | 3 Struggle on own |
|  |  | 4 | 4 Couldn't do it |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST17Q01 - 08 | Total respondents |

|  |
| --- |
| Science value |

Purpose

|  |
| --- |
| To determine the respondent's perceived value of science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST18Q01 | Num | Sci value - Living conditions Q18a | How much do you agree with the statements below: Advances in science and technology usually improve people's living conditions? |
|  | ST18Q02 | Num | Sci value - Natural world Q18b | How much do you agree with the statements below: Science is important for helping us to understand the natural world? |
|  | ST18Q03 | Num | Sci value - Relate to others Q18c | How much do you agree with the statements below: Some concepts in science help me see how I relate to other people? |
|  | ST18Q04 | Num | Sci value - Improve economy Q18d | How much do you agree with the statements below: Advances in science and technology usually help improve the economy? |
|  | ST18Q05 | Num | Sci value - Use as adult Q18e | How much do you agree with the statements below: I will use science in many ways when I am an adult? |
|  | ST18Q06 | Num | Sci value - Value to society Q18f | How much do you agree with the statements below: Science is valuable to society? |
|  | ST18Q07 | Num | Sci value - Relevant to me Q18g | How much do you agree with the statements below: Science is very relevant to me? |
|  | ST18Q08 | Num | Sci value - Help understand Q18h | How much do you agree with the statements below: I find that science helps me to understand the things around me? |
|  | ST18Q09 | Num | Sci value - Social benefits Q18i | How much do you agree with the statements below: Advances in science and technology usually bring social benefits? |
|  | ST18Q10 | Num | Sci value - Opportunities Q18j | How much do you agree with the statements below: When I leave school there will be many opportunities for me to use science? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST18Q01 - 10 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST18Q01 - 10 | Total respondents |

|  |
| --- |
| Science activities |

Purpose

|  |
| --- |
| To determine how often the respondent participates in science activities. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST19Q01 | Num | Sci activity - Science TV Q19a | How often do you do these things: Watch TV programs about science? |
|  | ST19Q02 | Num | Sci activity - Science books Q19b | How often do you do these things: Borrow or buy books on science topics? |
|  | ST19Q03 | Num | Sci activity - Web content Q19c | How often do you do these things: Visit web sites about science topics? |
|  | ST19Q04 | Num | Sci activity - Science radio Q19d | How often do you do these things: Listen to radio programs about advances in science? |
|  | ST19Q05 | Num | Sci activity - Science mags Q19e | How often do you do these things: Read science magazines or science articles in newspapers? |
|  | ST19Q06 | Num | Sci activity - Science club Q19f | How often do you do these things: Attend a science club? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST19Q01 - 06 | 1 | 1 Very often |
|  |  | 2 | 2 Regularly |
|  |  | 3 | 3 Sometimes |
|  |  | 4 | 4 Hardly ever |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST19Q01 - 06 | Total respondents |

|  |
| --- |
| Science information source: Photosynthesis |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about photosynthesis. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QA1 | Num | Sci info - Photosynthesis - none Q20a | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? None of these, I am not sure what this is |
|  | ST20QA2 | Num | Sci info - Photosynthesis - school Q20a | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? My school |
|  | ST20QA3 | Num | Sci info - Photosynthesis - media Q20a | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? The TV, radio, newspapers or magazines |
|  | ST20QA4 | Num | Sci info - Photosynthesis - friends Q20a | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? My friends |
|  | ST20QA5 | Num | Sci info - Photosynthesis - family Q20a | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? My family |
|  | ST20QA6 | Num | Sci info - Photosynthesis - Internet or books Q20a | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QA1 - A6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QA1 - A6 | Total respondents |

|  |
| --- |
| Science information source: Continents |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about the formation of the continents. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QB1 | Num | Sci info - Continents - none Q20b | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? None of these, I am not sure what this is |
|  | ST20QB2 | Num | Sci info - Continents - school Q20b | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? My school |
|  | ST20QB3 | Num | Sci info - Continents - media Q20b | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? The TV, radio, newspapers or magazines |
|  | ST20QB4 | Num | Sci info - Continents - friends Q20b | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? My friends |
|  | ST20QB5 | Num | Sci info - Continents - family Q20b | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? My family |
|  | ST20QB6 | Num | Sci info - Continents - Internet or books Q20b | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QB1 - B6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QB1 - B6 | Total respondents |

|  |
| --- |
| Science information source: Genes |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about genes and chromosomes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QC1 | Num | Sci info - Genes - none Q20c | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? None of these, I am not sure what this is |
|  | ST20QC2 | Num | Sci info - Genes - school Q20c | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? My school |
|  | ST20QC3 | Num | Sci info - Genes - media Q20c | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? The TV, radio, newspapers or magazines |
|  | ST20QC4 | Num | Sci info - Genes - friends Q20c | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? My friends |
|  | ST20QC5 | Num | Sci info - Genes - family Q20c | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? My family |
|  | ST20QC6 | Num | Sci info - Genes - Internet or books Q20c | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QC1 - C6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QC1 - C6 | Total respondents |

|  |
| --- |
| Science information source: Soundproofing |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about soundproofing. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QD1 | Num | Sci info - Soundproofing - none Q20d | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? None of these, I am not sure what this is |
|  | ST20QD2 | Num | Sci info - Soundproofing - school Q20d | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? My school |
|  | ST20QD3 | Num | Sci info - Soundproofing - media Q20d | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? The TV, radio, newspapers or magazines |
|  | ST20QD4 | Num | Sci info - Soundproofing - friends Q20d | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? My friends |
|  | ST20QD5 | Num | Sci info - Soundproofing - family Q20d | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? My family |
|  | ST20QD6 | Num | Sci info - Soundproofing - Internet or books Q20d | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QD1 - D6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QD1 - D6 | Total respondents |

|  |
| --- |
| Science information source: Climate change |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about climate change. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QE1 | Num | Sci info - Climate change - none Q20e | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? None of these, I am not sure what this is |
|  | ST20QE2 | Num | Sci info - Climate change - school Q20e | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? My school |
|  | ST20QE3 | Num | Sci info - Climate change - media Q20e | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? The TV, radio, newspapers or magazines |
|  | ST20QE4 | Num | Sci info - Climate change - friends Q20e | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? My friends |
|  | ST20QE5 | Num | Sci info - Climate change - family Q20e | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? My family |
|  | ST20QE6 | Num | Sci info - Climate change - Internet or books Q20e | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QE1 - E6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QE1 - E6 | Total respondents |

|  |
| --- |
| Science information source: Evolution |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about evolution. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QF1 | Num | Sci info - Evolution - none Q20f | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? None of these, I am not sure what this is |
|  | ST20QF2 | Num | Sci info - Evolution - school Q20f | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? My school |
|  | ST20QF3 | Num | Sci info - Evolution - media Q20f | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? The TV, radio, newspapers or magazines |
|  | ST20QF4 | Num | Sci info - Evolution - friends Q20f | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? My friends |
|  | ST20QF5 | Num | Sci info - Evolution - family Q20f | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? My family |
|  | ST20QF6 | Num | Sci info - Evolution - Internet or books Q20f | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QF1 - F6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QF1 - F6 | Total respondents |

|  |
| --- |
| Science information source: Nuclear energy |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about nuclear energy. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QG1 | Num | Sci info - Nuclear energy - none Q20g | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? None of these, I am not sure what this is |
|  | ST20QG2 | Num | Sci info - Nuclear energy - school Q20g | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? My school |
|  | ST20QG3 | Num | Sci info - Nuclear energy - media Q20g | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? The TV, radio, newspapers or magazines |
|  | ST20QG4 | Num | Sci info - Nuclear energy - friends Q20g | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? My friends |
|  | ST20QG5 | Num | Sci info - Nuclear energy - family Q20g | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? My family |
|  | ST20QG6 | Num | Sci info - Nuclear energy - Internet or books Q20g | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QG1 - G6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QG1 - G6 | Total respondents |

|  |
| --- |
| Science information source: Health |

Purpose

|  |
| --- |
| To determine from where the respondent mainly learns about health. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST20QH1 | Num | Sci info - Health - none Q20h | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? None of these, I am not sure what this is |
|  | ST20QH2 | Num | Sci info - Health - school Q20h | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? My school |
|  | ST20QH3 | Num | Sci info - Health - media Q20h | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? The TV, radio, newspapers or magazines |
|  | ST20QH4 | Num | Sci info - Health - friends Q20h | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? |
|  | ST20QH5 | Num | Sci info - Health - family Q20h | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? My family |
|  | ST20QH6 | Num | Sci info - Health - Internet or books Q20h | Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST20QH1 - H6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST20QH1 - H6 | Total respondents |

|  |
| --- |
| Science interest |

Purpose

|  |
| --- |
| To determine how interested the respondent is in learning about science topics. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST21Q01 | Num | Sci interest - Physics Q21a | How much interest do you have in learning about the following science topics: Topics in physics? |
|  | ST21Q02 | Num | Sci interest - Chemistry Q21b | How much interest do you have in learning about the following science topics: Topics in chemistry? |
|  | ST21Q03 | Num | Sci interest - Plant biology Q21c | How much interest do you have in learning about the following science topics: The biology of plants? |
|  | ST21Q04 | Num | Sci interest - Human biology Q21d | How much interest do you have in learning about the following science topics: Human biology? |
|  | ST21Q05 | Num | Sci interest - Astronomy Q21e | How much interest do you have in learning about the following science topics: Topics in astronomy? |
|  | ST21Q06 | Num | Sci interest - Geology Q21f | How much interest do you have in learning about the following science topics: Topics in geology? |
|  | ST21Q07 | Num | Sci interest - Experiments Q21g | How much interest do you have in learning about the following science topics: Ways scientists design experiments? |
|  | ST21Q08 | Num | Sci interest - Explanations Q21h | How much interest do you have in learning about the following science topics: What is required for scientific explanations? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST21Q01 - 08 | 1 | 1 High Interest |
|  |  | 2 | 2 Medium Interest |
|  |  | 3 | 3 Low Interest |
|  |  | 4 | 4 No Interest |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST21Q01 - 08 | Total respondents |

|  |
| --- |
| Science enjoyment (index) |

Purpose

|  |
| --- |
| To measure the respondent's enjoyment of science learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | JOYSCIE | Num | Enjoyment of science PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | JOYSCIE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | JOYSCIE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of enjoyment of science is derived from students' responses to the following four items: ST16Q01 a) I generally have fun when I am learning <broad science> topics; ST16Q02 b) I like reading about <broad science>; ST16Q03 c) I am happy doing <broad science> problems; ST16Q04 d) I enjoy acquiring new knowledge in <broad science>; ST16Q05 e) I am interested in learning about <broad science>. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of enjoyment of science. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Science self-efficacy (index) |

Purpose

|  |
| --- |
| To measure students' science self-efficacy (or confidence) in performing science-related tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCIEEFF | Num | Science self-efficacy PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCIEEFF | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCIEEFF | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of science self-efficacy is derived from students' responses to eight items. Information about the items from which this index is derived is currently not available. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of self-efficacy in science. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Science value (index) |

Purpose

|  |
| --- |
| To measure the respondent's perceptions of the general value of science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | GENSCIE | Num | General value of science PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | GENSCIE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | GENSCIE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of the general value of science is derived from students' responses to the following five items: ST18Q01 a) Advances in <broad science and technology> usually improve people's living conditions; ST18Q02 b) <Broad science> is important for helping us to understand the natural world; ST18Q04 d) Advances in <broad science and technology> usually help improve the economy; ST18Q06 f) <Broad science> is valuable to society; ST18Q09 i) Advances in <broad science and technology> usually bring social benefits. |
| The items were inverted for scaling; more positive values on this index indicate more positive students' perceptions of the general value of science. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Science activities (index) |

Purpose

|  |
| --- |
| To measure students' activities related to science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCIEACT | Num | Science activities PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCIEACT | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCIEACT | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of science activities is derived from students' responses to the following six items: ST19Q01 a) Watch TV programmes about <broad science>; ST19Q02 b) Borrow or buy books on <broad science> topics; ST19Q03 c) Visit web sites about <broad science> topics; ST19Q04 d) Listen to radio programmes about advances in <broad science>; ST19Q05 e) Read <broad science> magazines or science articles in newspapers; ST19Q06 f) Attend a <science club>. |
| The items were inverted for scaling; more positive values on this index indicate higher frequencies of students' science activities. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Science interest (index) |

Purpose

|  |
| --- |
| To measure the respondent's general interest in science learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | INTSCIE | Num | General interest in learning science PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | INTSCIE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | INTSCIE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of interest in learning science is derived from students' responses to the following five items: ST21Q01 a) Topics in physics; ST21Q02 b) Topics in chemistry; ST21Q03 c) The biology of plants; ST21Q04 d) Human biology; ST21Q05 e) Topics in astronomy; ST21Q06 f) Topics in geology; ST21Q07 g) Ways scientists design experiments; ST21Q08 h) What is required for scientific explanations. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of interest in learning science. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Science personal value (index) |

Purpose

|  |
| --- |
| To measure the respondent's perceptions of the personal value of science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PERSCIE | Num | Personal value of science PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PERSCIE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PERSCIE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of personal value of science is derived from students' responses to five items. The items from which this index is derived are not currently available. |
| The items were inverted for scaling; more positive values on this index indicate more positive perceptions of the personal value of science. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| School: Teaching and learning science |

|  |
| --- |
| Course: Science |

Purpose

|  |
| --- |
| To determine whether the respondent studied any science courses, including compulsory and optional courses in the current year and previous year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST33Q11 | Num | Course - Comp Sci last yr Q33a | Did you or do you take any of the courses (last year) listed below: A compulsory science course? |
|  | ST33Q12 | Num | Course - Comp Sci this yr Q33a | Did you or do you take any of the courses (this year) listed below: A compulsory science course? |
|  | ST33Q21 | Num | Course - Opt Sci last yr Q33b | Did you or do you take any of the courses (last year) listed below: An optional science course? |
|  | ST33Q22 | Num | Course - Opt Sci this yr Q33b | Did you or do you take any of the courses (this year) listed below: An optional science course? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST33Q11 – 12, ST33Q21 – Q22 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST33Q11 – 12, ST33Q21 – Q22 | Total respondents |

|  |
| --- |
| Course: Biology |

Purpose

|  |
| --- |
| To determine whether the respondent studied any biology courses, including compulsory and optional courses in the current year and previous year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST33Q31 | Num | Course - Comp Bio last yr Q33c | Did you or do you take any of the courses (last year) listed below: A compulsory biology course? |
|  | ST33Q32 | Num | Course - Comp Bio this yr Q33c | Did you or do you take any of the courses (this year) listed below: A compulsory biology course? |
|  | ST33Q41 | Num | Course - Opt Bio last yr Q33d | Did you or do you take any of the courses (last year) listed below: An optional biology course? |
|  | ST33Q42 | Num | Course - Opt Bio this yr Q33d | Did you or do you take any of the courses (this year) listed below: An optional biology course? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST33Q31 – 32, ST33Q41 – 42 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST33Q31 – 32, ST33Q41 – 42 | Total respondents |

|  |
| --- |
| Course: Physics |

Purpose

|  |
| --- |
| To determine whether the respondent studied any physics courses, including compulsory and optional courses in the current year and previous year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST33Q51 | Num | Course - Comp Phy last yr Q33e | Did you or do you take any of the courses (last year) listed below: A compulsory physics course? |
|  | ST33Q52 | Num | Course - Comp Phy this yr Q33e | Did you or do you take any of the courses (this year) listed below: A compulsory physics course? |
|  | ST33Q61 | Num | Course - Opt Phy last yr Q33f | Did you or do you take any of the courses (last year) listed below: An optional physics course? |
|  | ST33Q62 | Num | Course - Opt Phy this yr Q33f | Did you or do you take any of the courses (this year) listed below: An optional physics course? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST33Q51 – 52, ST33Q61 – 62 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST33Q51 – 52, ST33Q61 – 62 | Total respondents |

|  |
| --- |
| Course: Chemistry |

Purpose

|  |
| --- |
| To determine whether the respondent studied any chemistry courses, including compulsory and optional courses in the current year and previous year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST33Q71 | Num | Course - Comp Chem last yr Q33g | Did you or do you take any of the courses (last year) listed below: A compulsory chemistry course? |
|  | ST33Q72 | Num | Course - Comp Chem this yr Q33g | Did you or do you take any of the courses (this year) listed below: A compulsory chemistry course? |
|  | ST33Q81 | Num | Course - Opt Chem last yr Q33h | Did you or do you take any of the courses (last year) listed below: An optional chemistry course? |
|  | ST33Q82 | Num | Course - Opt Chem this yr Q33h | Did you or do you take any of the courses (this year) listed below: An optional chemistry course? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST33Q71 – 72, ST33Q81 – 82 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST33Q71 – 72, ST33Q81 – 82 | Total respondents |

|  |
| --- |
| Teaching and learning |

Purpose

|  |
| --- |
| To determine how often a range of science activities occurs when learning science topics at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST34Q01 | Num | Learning - Student ideas Q34a | When learning science topics at school, how often do the following activities occur: Students are given opportunities to explain their ideas? |
|  | ST34Q02 | Num | Learning - Experiments Q34b | When learning science topics at school, how often do the following activities occur: Students spend time in the laboratory doing practical experiments? |
|  | ST34Q03 | Num | Learning - Design for lab Q34c | When learning science topics at school, how often do the following activities occur: Students are required to design how a science question could be investigated in the laboratory? |
|  | ST34Q04 | Num | Learning - Apply everyday Q34d | When learning science topics at school, how often do the following activities occur: The students are asked to apply a science concept to everyday problems? |
|  | ST34Q05 | Num | Learning - Student opinion Q34e | When learning science topics at school, how often do the following activities occur: The lessons involve students' opinions about the topics? |
|  | ST34Q06 | Num | Learning - Draw conclusions Q34f | When learning science topics at school, how often do the following activities occur: Students are asked to draw conclusions from an experiment they have conducted? |
|  | ST34Q07 | Num | Learning - Different phenomena Q34g | When learning science topics at school, how often do the following activities occur: The teacher explains how a science idea can be applied to a number of different phenomena (e.g. the movement of objects, substances with similar properties)? |
|  | ST34Q08 | Num | Learning - Own experiments Q34h | When learning science topics at school, how often do the following activities occur: Students are allowed to design their own experiments? |
|  | ST34Q09 | Num | Learning - Class debate Q34i | When learning science topics at school, how often do the following activities occur: There is a class debate or discussion? |
|  | ST34Q10 | Num | Learning - Demonstrations Q34j | When learning science topics at school, how often do the following activities occur: Experiments are done by the teacher as demonstrations? |
|  | ST34Q11 | Num | Learning - Choose own Q34k | When learning science topics at school, how often do the following activities occur: Students are given the chance to choose their own investigations? |
|  | ST34Q12 | Num | Learning - World outside Q34l | When learning science topics at school, how often do the following activities occur: The teacher uses science to help students understand the world outside school? |
|  | ST34Q13 | Num | Learning - Discussion Q34m | When learning science topics at school, how often do the following activities occur: Students have discussions about the topics? |
|  | ST34Q14 | Num | Learning - Follow instructions Q34n | When learning science topics at school, how often do the following activities occur: Students do experiments by following the instructions of the teacher? |
|  | ST34Q15 | Num | Learning - Explain relevance Q34o | When learning science topics at school, how often do the following activities occur: The teacher clearly explains the relevance of science concepts to our lives? |
|  | ST34Q16 | Num | Learning - Test ideas Q34p | When learning science topics at school, how often do the following activities occur: Students are asked to do an investigation to test out their own ideas? |
|  | ST34Q17 | Num | Learning - Society relevance Q34q | When learning science topics at school, how often do the following activities occur: The teacher uses examples of technological application to show how science is relevant to society? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST34Q01 - 17 | 1 | 1 All lessons |
|  |  | 2 | 2 Most Lessons |
|  |  | 3 | 3 Some lessons |
|  |  | 4 | 4 Hardly ever |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST34Q01 - 17 | Total respondents |

|  |
| --- |
| Motivation |

Purpose

|  |
| --- |
| To determine whether the respondent agrees that learning science subject(s) will help them in their future work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST35Q01 | Num | Sci future - Help later work Q35a | How much do you agree with the statements below: Making an effort in my science subject(s) is worth it because this will help me in the work I want to do later on |
|  | ST35Q02 | Num | Sci future - Learn need later Q35b | How much do you agree with the statements below: What I learn in my science subject(s) is important for me because I need this for what I want to study later on |
|  | ST35Q03 | Num | Sci future - Useful to me Q35c | How much do you agree with the statements below: I study science because I know it is useful for me |
|  | ST35Q04 | Num | Sci future - Improve career Q35d | How much do you agree with the statements below: Studying my science subject(s) is worthwhile for me because what I learn will improve my career prospects |
|  | ST35Q05 | Num | Sci future - Get a job Q35e | How much do you agree with the statements below: I will learn many things in my science subject(s) that will help me get a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST35Q01 - 05 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST35Q01 - 05 | Total respondents |

|  |
| --- |
| Self-concept |

Purpose

|  |
| --- |
| To determine how easy the respondent finds learning science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST37Q01 | Num | Learning - Advanced easy Q37a | How much do you agree with the statements below: Learning advanced science topics would be easy for me? |
|  | ST37Q02 | Num | Learning - Good answers Q37b | How much do you agree with the statements below: I can usually give good answers to test questions on science topics? |
|  | ST37Q03 | Num | Learning - Topics quickly Q37c | How much do you agree with the statements below: I learn science topics quickly? |
|  | ST37Q04 | Num | Learning - Topics easy Q37d | How much do you agree with the statements below: Science topics are easy for me? |
|  | ST37Q05 | Num | Learning - Understand well Q37e | How much do you agree with the statements below: When I am being taught science, I can understand the concepts very well? |
|  | ST37Q06 | Num | Learning - New ideas Q37f | How much do you agree with the statements below: I can easily understand new ideas in science? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST37Q01 - 06 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST37Q01 - 06 | Total respondents |

|  |
| --- |
| Teaching and learning: Applications (index) |

Purpose

|  |
| --- |
| To measure students' reports on the frequency of teaching in science lessons with a focus on applications. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCAPPLY | Num | Science Teaching - Focus on applications or models PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCAPPLY | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCAPPLY | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of science teaching (focus on models or applications) is derived from students' responses to the following four items: ST34Q07 g) The teacher explains how a <school science> idea can be applied to a number of different phenomena (e.g. the movement of objects, substances with similar properties); ST34Q12 l) The teacher uses science to help students understand the world outside school; ST34Q15 o) The teacher clearly explains the relevance of <broad science> concepts to our lives; ST34Q17 q) The teacher uses examples of technological application to show how <school science> is relevant to society. |
| The items were inverted for scaling; more positive values on this index indicate higher frequencies of this type of science teaching. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Teaching and learning: Hands-on (index) |

Purpose

|  |
| --- |
| To measure students' reports on the frequency of teaching in science lessons with a focus on hands-on activities. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCHANDS | Num | Science Teaching - Hands-on activities PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCHANDS | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCHANDS | Total respondents |

Notes

|  |
| --- |
| The items from which this index is derived are not currently available. |
| Information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Teaching and learning: Interaction (index) |

Purpose

|  |
| --- |
| To measure students' reports on the frequency of teaching in science lessons with a focus on interactive activities. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCINTACT | Num | Science Teaching - Interaction PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCINTACT | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCINTACT | Total respondents |

Notes

|  |
| --- |
| The items from which this index is derived are not currently available. |
| Information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Teaching and learning: Investigations (index) |

Purpose

|  |
| --- |
| To measure students' reports on the frequency of student investigations in science lessons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCINVEST | Num | Science Teaching - Student investigations PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCINVEST | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCINVEST | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of science teaching (student investigations) is derived from students' responses to the following three items: ST34Q08 h) Students are allowed to design their own experiments; ST34Q11 k) Students are given the chance to choose their own investigations; ST34Q16 p) Students are asked to do an investigation to test out their own ideas. |
| The items were inverted for scaling; more positive values on this index indicate higher frequencies of this type of science teaching. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Motivation (index) |

Purpose

|  |
| --- |
| To measure the respondent's motivation to learn science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | INSTSCIE | Num | Instrumental motivation in science PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | INSTSCIE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | INSTSCIE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of instrumental motivation to learn science is derived from students' responses to the following five items: ST35Q01 a) Making an effort in my <school science> subject(s) is worth it because this will help me in the work I want to do later on; ST35Q02 b) What I learn in my <school science> subject(s) is important for me because I need this for what I want to study later on; ST35Q03 c) I study <school science> because I know it is useful for me; ST35Q04 d) Studying my <school science> subject(s) is worthwhile for me because what I learn will improve my career prospects; ST35Q05 e) I will learn many things in my <school science> subject(s) that will help me get a job. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of motivation to take up a science-related career. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Self-concept (index) |

Purpose

|  |
| --- |
| To measure students' self-concept of their ability in science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCSCIE | Num | Science self-concept PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCSCIE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCSCIE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of science self-concept is derived from students' responses to the following six items: ST37Q01 a) Learning advanced <school science> topics would be easy for me; ST37Q02 b) I can usually give good answers to <test questions> on <school science> topics; ST37Q03 c) I learn <school science> topics quickly; ST37Q04 d) <School science> topics are easy for me; ST37Q05 e) When I am being taught <school science> I can understand the concepts very well; ST37Q06 f) I can easily understand new ideas in <school science>. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of self-concept in science. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| School: Science career |

|  |
| --- |
| Usefulness |

Purpose

|  |
| --- |
| To determine how much the respondent agrees that the subjects undertaken and teachers at their school provide students with the basic skills and knowledge for a science-related career (as well as other careers). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST27Q01 | Num | Useful for Science career - School subjects Q27a | How much do you agree with the statements below: The subjects available at my school provide students with the basic skills and knowledge for a science-related career |
|  | ST27Q02 | Num | Useful for career - Science subjects Q27b | How much do you agree with the statements below: The science subjects at my school provide students with the basic skills and knowledge for many different careers |
|  | ST27Q03 | Num | Useful for Science career - My subjects Q27c | How much do you agree with the statements below: The subjects I study provide me with the basic skills and knowledge for a science related career |
|  | ST27Q04 | Num | Useful for Science career - Teaching Q27d | How much do you agree with the statements below: My teachers equip me with the basic skills and knowledge I need for a science-related career |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST27Q01 - 04 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST27Q01 - 04 | Total respondents |

|  |
| --- |
| Knowledge |

Purpose

|  |
| --- |
| To determine how informed the respondent feels about science-related careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST28Q01 | Num | Science know - Job available Q28a | How informed are you about these topics: Science-related careers that are available in the job market |
|  | ST28Q02 | Num | Science know - Find Where Q28b | How informed are you about these topics: Where to find information about science-related careers |
|  | ST28Q03 | Num | Science know - Steps to take Q28c | How informed are you about these topics: The steps students need to take if they want a science-related career |
|  | ST28Q04 | Num | Science know - Employers Q28d | How informed are you about these topics: Employers or companies that hire people to work in science-related careers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST28Q01 - 04 | 1 | 1 Very well informed |
|  |  | 2 | 2 Fairly informed |
|  |  | 3 | 3 Not well informed |
|  |  | 4 | 4 Not informed at all |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST28Q01 - 04 | Total respondents |

|  |
| --- |
| Future |

Purpose

|  |
| --- |
| To determine how much the respondent agrees that they would like to work in a science-related career or study science in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST29Q01 | Num | Sci future - Like career Q29a | How much do you agree with the statements below: I would like to work in a career involving science |
|  | ST29Q02 | Num | Sci future - After <secondary school> Q29b | How much do you agree with the statements below: I would like to study science after secondary school |
|  | ST29Q03 | Num | Sci future - Advanced Q29c | How much do you agree with the statements below: I would like to spend my life doing advanced science |
|  | ST29Q04 | Num | Sci future - Work as adult Q29d | How much do you agree with the statements below: I would like to work on science projects as an adult |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST29Q01 - 04 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST29Q01 - 04 | Total respondents |

|  |
| --- |
| Knowledge (index) |

Purpose

|  |
| --- |
| To measure students' perceptions of being informed about science-related careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | CARINFO | Num | Student information on science-related careers PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | CARINFO | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | CARINFO | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of student information on science careers is derived from students' responses to the following four items: ST28Q01 a) <Science-related careers> that are available in the job market; ST28Q02 b) Where to find information about <science-related careers>; ST28Q03 c) The steps a student needs to take if they want a <science-related career>; ST28Q04 d) Employers or companies that hire people to work in <science-related careers>. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of information about science-related careers. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Usefulness (index) |

Purpose

|  |
| --- |
| To measure students' perceptions of the usefulness of schooling as preparation for science-related careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | CARPREP | Num | School preparation for science-related careers PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | CARPREP | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | CARPREP | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of school preparation for science career is derived from students' responses to the following four items: ST27Q01 a) The subjects available at my school provide students with the basic skills and knowledge for a <science-related career>; ST27Q04 d) My teachers equip me with the basic skills and knowledge I need for a <science-related career>. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of agreement with usefulness of schooling as preparation for science-related careers. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Future (index) |

Purpose

|  |
| --- |
| To measure students' motivations to take up a science-related career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | SCIEFUT | Num | Future-oriented science motivation PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | SCIEFUT | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | SCIEFUT | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of future-oriented science motivation is derived from students' responses to the following five items: ST29Q01 a) I would like to work in a career involving <broad science>; ST29Q02 b) I would like to study <broad science> after <secondary school>; ST29Q03 c) I would like to spend my life doing advanced <broad science>; ST29Q04 d) I would like to work on <broad science> projects as an adult. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of motivation to take up a science-related career. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| School: Views on the environment |

|  |
| --- |
| Informed |

Purpose

|  |
| --- |
| To determine how informed the respondent is about a range of environmental issues. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST22Q01 | Num | Envr aware - Greenhouse Q22a | How informed are you about the following environmental issues: The increase of greenhouse gases in the atmosphere? |
|  | ST22Q02 | Num | Envr aware - Genetic modified Q22b | How informed are you about the following environmental issues: Use of genetically modified organisms (GMO)? |
|  | ST22Q03 | Num | Envr aware - Acid rain Q22c | How informed are you about the following environmental issues: Acid rain? |
|  | ST22Q04 | Num | Envr aware - Nuclear waste Q22d | How informed are you about the following environmental issues: Nuclear waste? |
|  | ST22Q05 | Num | Envr aware - Forest clearing Q22e | How informed are you about the following environmental issues: The consequences of clearing forests for other land use? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST22Q01 - 05 | 1 | 1 Never heard |
|  |  | 2 | 2 Know a little |
|  |  | 3 | 3 Know something |
|  |  | 4 | 4 Familiar |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST22Q01 - 05 | Total respondents |

|  |
| --- |
| Information source: Air pollution |

Purpose

|  |
| --- |
| To determine the information source from where the respondent mainly learns about air pollution. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST23QA1 | Num | Envr info - Air pollution - none Q23a | From which source(s) did you mainly learn about each of these environmental issues: Air pollution? None of these, I am not sure what this is |
|  | ST23QA2 | Num | Envr info - Air pollution - school Q23a | From which source(s) did you mainly learn about each of these environmental issues: Air pollution? My school |
|  | ST23QA3 | Num | Envr info - Air pollution - media Q23a | From which source(s) did you mainly learn about each of these environmental issues: Air pollution? The TV, radio, newspaper or magazines |
|  | ST23QA4 | Num | Envr info - Air pollution - friends Q23a | From which source(s) did you mainly learn about each of these environmental issues: Air pollution? My friends |
|  | ST23QA5 | Num | Envr info - Air pollution - family Q23a | From which source(s) did you mainly learn about each of these environmental issues: Air pollution? My family |
|  | ST23QA6 | Num | Envr info - Air pollution - Internet or books Q23a | From which source(s) did you mainly learn about each of these environmental issues: Air pollution? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST23QA1 - A6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST23QA1 - A6 | Total respondents |

|  |
| --- |
| Information source: Energy shortages |

Purpose

|  |
| --- |
| To determine the information source from where the respondent mainly learns about energy shortages. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST23QB1 | Num | Envr info - Energy shortages - none Q23b | From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? None of these, I am not sure what this is |
|  | ST23QB2 | Num | Envr info - Energy shortages - school Q23b | From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? My school |
|  | ST23QB3 | Num | Envr info - Energy shortages - media Q23b | From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? The TV, radio, newspaper or magazines |
|  | ST23QB4 | Num | Envr info - Energy shortages - friends Q23b | From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? My friends |
|  | ST23QB5 | Num | Envr info - Energy shortages - family Q23b | From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? My family |
|  | ST23QB6 | Num | Envr info - Energy shortages - Internet or books Q23b | From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST23QB1 - B6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST23QB1 - B6 | Total respondents |

|  |
| --- |
| Information source: Extinction |

Purpose

|  |
| --- |
| To determine the information source from where the respondent mainly learns about extinction. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST23QC1 | Num | Envr info - Extinction - none Q23c | From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? None of these, I am not sure what this is |
|  | ST23QC2 | Num | Envr info - Extinction - school Q23c | From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? My school |
|  | ST23QC3 | Num | Envr info - Extinction - media Q23c | From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? The TV, radio, newspaper or magazines |
|  | ST23QC4 | Num | Envr info - Extinction - friends Q23c | From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? My friends |
|  | ST23QC5 | Num | Envr info - Extinction - family Q23c | From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? My family |
|  | ST23QC6 | Num | Envr info - Extinction - Internet or books Q23c | From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST23QC1 - C6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST23QC1 - C6 | Total respondents |

|  |
| --- |
| Information source: Forest clearing |

Purpose

|  |
| --- |
| To determine the information source from where the respondent mainly learns about forest clearing. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST23QD1 | Num | Envr info - Forest clearing - none Q23d | From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? None of these, I am not sure what this is |
|  | ST23QD2 | Num | Envr info - Forest clearing - school Q23d | From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? My school |
|  | ST23QD3 | Num | Envr info - Forest clearing - media Q23d | From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? The TV, radio, newspaper or magazines |
|  | ST23QD4 | Num | Envr info - Forest clearing - friends Q23d | From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? My friends |
|  | ST23QD5 | Num | Envr info - Forest clearing - family Q23d | From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? My family |
|  | ST23QD6 | Num | Envr info - Forest clearing - Internet or books Q23d | From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST23QD1 - D6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST23QD1 - D6 | Total respondents |

|  |
| --- |
| Information source: Water shortages |

Purpose

|  |
| --- |
| To determine the information source from where the respondent mainly learns about water shortages. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST23QE1 | Num | Envr info - Water shortages - none Q23e | From which source(s) did you mainly learn about each of these environmental issues: Water shortages? None of these, I am not sure what this is |
|  | ST23QE2 | Num | Envr info - Water shortages - school Q23e | From which source(s) did you mainly learn about each of these environmental issues: Water shortages? My school |
|  | ST23QE3 | Num | Envr info - Water shortages - media Q23e | From which source(s) did you mainly learn about each of these environmental issues: Water shortages? The TV, radio, newspaper or magazines |
|  | ST23QE4 | Num | Envr info - Water shortages - friends Q23e | From which source(s) did you mainly learn about each of these environmental issues: Water shortages? My friends |
|  | ST23QE5 | Num | Envr info - Water shortages - family Q23e | From which source(s) did you mainly learn about each of these environmental issues: Water shortages? My family |
|  | ST23QE6 | Num | Envr info - Water shortages - Internet or books Q23e | From which source(s) did you mainly learn about each of these environmental issues: Water shortages? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST23QE1 - E6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST23QE1 - E6 | Total respondents |

|  |
| --- |
| Information source: Nuclear waste |

Purpose

|  |
| --- |
| To determine the information source from where the respondent mainly learns about nuclear waste. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST23QF1 | Num | Envr info - Nuclear waste - none Q23f | From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? None of these, I am not sure what this is |
|  | ST23QF2 | Num | Envr info - Nuclear waste - school Q23f | From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? My school |
|  | ST23QF3 | Num | Envr info - Nuclear waste - media Q23f | From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? The TV, radio, newspaper or magazines |
|  | ST23QF4 | Num | Envr info - Nuclear waste - friends Q23f | From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? My friends |
|  | ST23QF5 | Num | Envr info - Nuclear waste - family Q23f | From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? My family |
|  | ST23QF6 | Num | Envr info - Nuclear waste - Internet or books Q23f | From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? The internet or books |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST23QF1 - F6 | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST23QF1 - F6 | Total respondents |

|  |
| --- |
| Concern |

Purpose

|  |
| --- |
| To determine the respondent's concern for environmental issues. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST24Q01 | Num | Envr issues - Air pollution Q24a | Do you see the environmental issues below as a serious concern for yourself and/or others: Air pollution? |
|  | ST24Q02 | Num | Envr issues - Energy shortages Q24b | Do you see the environmental issues below as a serious concern for yourself and/or others: Energy Shortages? |
|  | ST24Q03 | Num | Envr issues - Extinction Q24c | Do you see the environmental issues below as a serious concern for yourself and/or others: Extinction of plants and animals? |
|  | ST24Q04 | Num | Envr issues - Forest clearing Q24d | Do you see the environmental issues below as a serious concern for yourself and/or others: Clearing of forests for other land use? |
|  | ST24Q05 | Num | Envr issues - Water shortages Q24e | Do you see the environmental issues below as a serious concern for yourself and/or others: Water shortages? |
|  | ST24Q06 | Num | Envr issues - Nuclear waste Q24f | Do you see the environmental issues below as a serious concern for yourself and/or others: Nuclear waste? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST24Q01 - 06 | 1 | 1 Concern for me |
|  |  | 2 | 2 Concern for others |
|  |  | 3 | 3 Concern other countries |
|  |  | 4 | 4 Not a concern |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST24Q01 - 06 | Total respondents |

|  |
| --- |
| Future |

Purpose

|  |
| --- |
| To determine whether the respondent feels the problems associated with environmental issues will improve or get worse over the next 20 years. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST25Q01 | Num | Envr improve - Air pollution Q25a | Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Air pollution? |
|  | ST25Q02 | Num | Envr improve - Energy shortages Q25b | Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Energy shortages? |
|  | ST25Q03 | Num | Envr improve - Extinction Q25c | Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Extinction of plants and animals? |
|  | ST25Q04 | Num | Envr improve - Forest clearing Q25d | Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Clearing of forests for other land use? |
|  | ST25Q05 | Num | Envr improve - Water shortages Q25e | Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Water shortages? |
|  | ST25Q06 | Num | Envr improve - Nuclear waste Q25f | Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Nuclear waste? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST25Q01 - 06 | 1 | 1 Improve |
|  |  | 2 | 2 Stay same |
|  |  | 3 | 3 Get worse |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST25Q01 - 06 | Total respondents |

|  |
| --- |
| Responsibility |

Purpose

|  |
| --- |
| To determine whether the respondent feels responsible for the environment and its sustainable development. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST26Q01 | Num | Envr responsibility - Car emissions Q26a | How much do you agree with the statements below: It is important to carry out regular checks on the emissions from cars as a condition of their use |
|  | ST26Q02 | Num | Envr responsibility- Energy wasted Q26b | How much do you agree with the statements below: It disturbs me when energy is wasted through the unnecessary use of electrical appliances |
|  | ST26Q03 | Num | Envr responsibility- Factory emissions Q26c | How much do you agree with the statements below: I am in favour of having laws that regulate factory emissions even if this would increase the price of products |
|  | ST26Q04 | Num | Envr responsibility- Plastic pack Q26d | How much do you agree with the statements below: To reduce waste, the use of plastic packaging should be kept to a minimum |
|  | ST26Q05 | Num | Envr responsibility- Dangerous waste Q26e | How much do you agree with the statements below: Industries should be required to prove that they safely dispose of dangerous waste materials |
|  | ST26Q06 | Num | Envr responsibility- Endangered Q26f | How much do you agree with the statements below: I am in favour of having laws that protect the habitats of endangered species |
|  | ST26Q07 | Num | Envr responsibility- Renewable electricity Q26g | How much do you agree with the statements below: Electricity should be produced from renewable sources as much as possible, even if this increases the cost |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST26Q01 - 07 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST26Q01 - 07 | Total respondents |

|  |
| --- |
| Informed (index) |

Purpose

|  |
| --- |
| To measure students' awareness of environmental issues. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ENVAWARE | Num | Awareness of environmental issues PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ENVAWARE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ENVAWARE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of awareness of environmental issues is derived from students' responses to the following five items: ST22Q01 a) The increase of greenhouse gases in the atmosphere; ST22Q02 b) Use of genetically modified organisms (<GMO>); ST22Q03 c) Acid rain; ST22Q04 d) Nuclear waste; ST22Q05 e) The consequences of clearing forests for other land use. |
| More positive values on this index indicate higher levels of students' awareness of environmental issues. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Concern (index) |

Purpose

|  |
| --- |
| To measure students' perception of environmental issues as a concern. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ENVPERC | Num | Perception of environmental issues PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ENVPERC | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ENVPERC | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of perception of environmental issues is derived from students' responses to the following five items: ST24Q01 a) Air pollution; ST24Q02 b) Energy shortages; ST24Q03 c) Extinction of plants and animals; ST24Q04 d) Clearing of forests for other land use; ST24Q05 e) Water shortages; ST24Q06 f) Nuclear waste. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of students' concerns about environmental issues. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Future (index) |

Purpose

|  |
| --- |
| To measure students' optimism regarding environmental issues. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ENVOPT | Num | Environmental optimism PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ENVOPT | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ENVOPT | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of environmental optimism is derived from students' responses to the following six items: ST25Q01 a) Air pollution; ST25Q02 b) Energy shortages; ST25Q03 c) Extinction of plants and animals; ST25Q04 d) Clearing of forests for other land use; ST25Q05 e) Water shortages; ST25Q06 f) Nuclear waste. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of students' optimism about environmental issues. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Responsibility (index) |

Purpose

|  |
| --- |
| To measure students' responsibility for sustainable development. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | RESPDEV | Num | Responsibility for sustainable development PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | RESPDEV | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | RESPDEV | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of responsibility for sustainable development is derived from students' responses to the following seven items: ST26Q01 a) It is important to carry out regular checks on the emissions from cars as a condition of their use; ST26Q02 b) It disturbs me when energy is wasted through the unnecessary use of electrical appliances; ST26Q03 c) I am in favour of having laws that regulate factory emissions even if this would increase the price of products; ST26Q04 d) To reduce waste, the use of plastic packaging should be kept to a minimum; ST26Q05 e) Industries should be required to prove that they safely dispose of dangerous waste materials; ST26Q06 f) I am in favour of having laws that protect the habitats of endangered species; ST26Q07 g) Electricity should be produced from renewable sources as much as possible, even if this increases the cost. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of students' responsibility for sustainable development. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| School: Use of computers |

|  |
| --- |
| Used computer |

Purpose

|  |
| --- |
| To determine whether the respondent has ever used a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC01Q01 | Num | Used computer IC1 | Have you ever used a computer? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC01Q01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC01Q01 | Total respondents |

|  |
| --- |
| How long used computers |

Purpose

|  |
| --- |
| To determine how long the respondent has been using computers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC02Q01 | Num | How long used computers IC2 | How long have you been using computers? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC02Q01 | 1 | 1 Less than 1 year |
|  |  | 2 | 2 1 to 3 years |
|  |  | 3 | 3 3 to 5 years |
|  |  | 4 | 4 5 years or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC02Q01 | Total respondents |

|  |
| --- |
| Use computer at home |

Purpose

|  |
| --- |
| To determine whether the respondent uses a computer at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC03Q01 | Num | Use computer at home IC3a | How often do you use a computer at these places: At home? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC03Q01 | 1 | 1 Almost every day |
|  |  | 2 | 2 Once or twice a week |
|  |  | 3 | 3 Few times a month |
|  |  | 4 | 4 Once a month or less |
|  |  | 5 | 5 Never |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC03Q01 | Total respondents |

|  |
| --- |
| Use computer at school |

Purpose

|  |
| --- |
| To determine whether the respondent uses a computer at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC03Q02 | Num | Use computer at school IC3b | How often do you use a computer at these places: At school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC03Q02 | 1 | 1 Almost every day |
|  |  | 2 | 2 Once or twice a week |
|  |  | 3 | 3 Few times a month |
|  |  | 4 | 4 Once a month or less |
|  |  | 5 | 5 Never |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC03Q02 | Total respondents |

|  |
| --- |
| Use computer other places |

Purpose

|  |
| --- |
| To determine whether the respondent uses computers at other places. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC03Q03 | Num | Use computer other places IC3c | How often do you use a computer at these places: At other places? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC03Q03 | 1 | 1 Almost every day |
|  |  | 2 | 2 Once or twice a week |
|  |  | 3 | 3 Few times a month |
|  |  | 4 | 4 Once a month or less |
|  |  | 5 | 5 Never |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC03Q03 | Total respondents |

|  |
| --- |
| Frequency |

Purpose

|  |
| --- |
| To determine how often the respondent uses computers for different applications. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC04Q01 | Num | Browse Internet IC4a | How often do you use computers for the following reasons: Browse the Internet for information about people, things, or ideas? |
|  | IC04Q02 | Num | Play games IC4b | How often do you use computers for the following reasons: Play games? |
|  | IC04Q03 | Num | Write documents IC4c | How often do you use computers for the following reasons: Write documents (e.g. With Microsoft Word® or WordPerfect®)? |
|  | IC04Q04 | Num | Collaborate on Internet IC4d | How often do you use computers for the following reasons: Use the Internet to collaborate with a group or team? |
|  | IC04Q05 | Num | Use spreadsheets IC4e | How often do you use computers for the following reasons: Use spreadsheets (e.g. Lotus 1 2 3® or Microsoft Excel®)? |
|  | IC04Q06 | Num | Download software IC4f | How often do you use computers for the following reasons: Download software from the Internet (including games)? |
|  | IC04Q07 | Num | Graphics programs IC4g | How often do you use computers for the following reasons: Drawing, painting or using graphics programs? |
|  | IC04Q08 | Num | Educational software IC4h | How often do you use computers for the following reasons: Use educational software such as Mathematics programs? |
|  | IC04Q09 | Num | Download music IC4i | How often do you use computers for the following reasons: Download music from the Internet? |
|  | IC04Q10 | Num | Write programs IC4j | How often do you use computers for the following reasons: Writing computer programs? |
|  | IC04Q11 | Num | E-mail or chat rooms IC4k | How often do you use computers for the following reasons: For communication (e.g. Email or "chat rooms")? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC04Q01 - 11 | 1 | 1 Almost every day |
|  |  | 2 | 2 Once or twice a week |
|  |  | 3 | 3 Few times a month |
|  |  | 4 | 4 Once a month or less |
|  |  | 5 | 5 Never |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC04Q01 - 11 | Total respondents |

|  |
| --- |
| How well |

Purpose

|  |
| --- |
| To determine how well the respondent can use a computer and its different applications. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | IC05Q01 | Num | How well - Chat IC5a | How well can you do each of these tasks on a computer: Chat online? |
|  | IC05Q02 | Num | How well - Virus IC5b | How well can you do each of these tasks on a computer: Use software to find and get rid of computer viruses? |
|  | IC05Q03 | Num | How well - Edit photos IC5c | How well can you do each of these tasks on a computer: Edit digital photographs or other graphic images? |
|  | IC05Q04 | Num | How well - Database IC5d | How well can you do each of these tasks on a computer: Create a database (e.g. using Microsoft Access®)? |
|  | IC05Q05 | Num | How well - Copy data to CD IC5e | How well can you do each of these tasks on a computer: Copy data to a CD (e.g. make a music CD)? |
|  | IC05Q06 | Num | How well - Move files IC5f | How well can you do each of these tasks on a computer: Move files from one place to another on a computer? |
|  | IC05Q07 | Num | How well - Search Internet IC5g | How well can you do each of these tasks on a computer: Search the Internet for information? |
|  | IC05Q08 | Num | How well - Download files IC5h | How well can you do each of these tasks on a computer: Download files or programs from the Internet? |
|  | IC05Q09 | Num | How well - Attach e-mail IC5i | How well can you do each of these tasks on a computer: Attach a file to an E-mail message? |
|  | IC05Q10 | Num | How well - Word processor IC5j | How well can you do each of these tasks on a computer: Use a word processor (e.g. to write an essay for school)? |
|  | IC05Q11 | Num | How well - Spreadsheet IC5k | How well can you do each of these tasks on a computer: Use a spreadsheet to plot a graph? |
|  | IC05Q12 | Num | How well - Presentation IC5l | How well can you do each of these tasks on a computer: Create a presentation (e.g. using Microsoft PowerPoint®)? |
|  | IC05Q13 | Num | How well - Download music IC5m | How well can you do each of these tasks on a computer: Download music from the Internet? |
|  | IC05Q14 | Num | How well - Multi-media IC5n | How well can you do each of these tasks on a computer: Create a multi-media presentation (with sound, pictures, video)? |
|  | IC05Q15 | Num | How well - E-mails IC5o | How well can you do each of these tasks on a computer: Write and send E-mails? |
|  | IC05Q16 | Num | How well - Web Page IC5p | How well can you do each of these tasks on a computer: Construct a web page? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | IC05Q01 - 16 | 1 | 1 Do well by myself |
|  |  | 2 | 2 Do with help |
|  |  | 3 | 3 Know but can't do |
|  |  | 4 | 4 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | IC05Q01 - 16 | Total respondents |

|  |
| --- |
| Frequency: Internet/entertainment use (index) |

Purpose

|  |
| --- |
| To measure the frequency of the respondent's ICT use related to internet and entertainment. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | INTUSE | Num | ICT Internet/entertainment use PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | INTUSE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | INTUSE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of ICT internet/entertainment use is derived from students' responses to the following six items: IC04Q01 a) Browse the internet for information about people, things, or ideas; IC04Q02 b) Play games; IC04Q04 d) Use the internet to collaborate with a group or team; IC04Q06 f) Download software from the internet to (including games); IC04Q09 i) Download music from the internet; IC04Q11 k) For communication (e.g. email or 'chat rooms'). |
| The items were inverted for scaling; more positive values on this index indicate higher frequencies of ICT internet/entertainment use. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| Frequency: Programs/software use (index) |

Purpose

|  |
| --- |
| To measure students' frequency of ICT use related to programming and software packages. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | PRGUSE | Num | ICT program/software use PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | PRGUSE | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | PRGUSE | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of ICT program/software use is derived from students' responses to the following five items: IC04Q03 c) Write documents (e.g. with <Word® or WordPerfect®>); IC04Q05 e) Use spreadsheets (e.g. <Lotus 1 2 3® or Microsoft Excel®>); IC04Q07 g) Drawing, painting or using graphics programs; IC04Q08 h) Use educational software such as mathematics programs; IC04Q10 j) Writing computer programs. |
| The items were inverted for scaling; more positive values on this index indicate higher frequencies of ICT program/ software use. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| How well: High-level tasks (index) |

Purpose

|  |
| --- |
| To measure student's confidence in doing ICT high-level tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | HIGHCONF | Num | Self-confidence in ICT high level tasks PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | HIGHCONF | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | HIGHCONF | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index of ICT self-confidence in high-level ICT tasks is derived from students' responses to the following eight items: IC05Q02 b) Use software to find and get rid of computer viruses; IC05Q03 c) Edit digital photographs or other graphic images; IC05Q04 d) Create a database (e.g. using <Microsoft Access®>); IC05Q10 j) Use a word processor (e.g. to write an essay for school); IC05Q11 k) Use a spreadsheet to plot a graph; IC05Q12 l) Create a presentation (e.g. using <Microsoft PowerPoint®>); IC05Q14 n) Create a multi-media presentation (with sound, pictures, video); IC05Q16 p) Construct a web page. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of ICT self-confidence in high-level ICT tasks. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| How well: Internet tasks (index) |

Purpose

|  |
| --- |
| To measure students' confidence in doing ICT internet tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | INTCONF | Num | Self-confidence in ICT Internet tasks PISA 2006 (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | INTCONF | 997 | 997 N/A |
|  |  | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | INTCONF | Total respondents |

Notes

|  |
| --- |
| The PISA 2006 index ICT self-confidence in internet tasks is derived from students' responses to the following five items: IC05Q01 a) Chat online; IC05Q07 g) Search the internet for information; IC05Q08 h) Download files or programs from the internet; IC05Q09 i) Attach a file to an email message; IC05Q13 m) Download music from the internet; IC05Q15 o) Write and send emails. |
| The items were inverted for scaling; more positive values on this index indicate higher levels of ICT self-confidence in internet tasks. |
| Further information about PISA 2006 indices are available from the PISA data analysis manuals located at: <http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>. |

|  |
| --- |
| School: Subjects/courses |

|  |
| --- |
| English |

Purpose

|  |
| --- |
| To determine whether the respondent studied any English subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022A | Num | A22A Any English subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):(Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022A | Num | A22A Any English subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022A | Num | A22A Any English subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022A | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022A | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022A | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| English subject |

Purpose

|  |
| --- |
| To determine the English subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022A1 | Num | A22A English subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022A2 | Num | A22A English subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022A3 | Num | A22A English subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022A4 | Num | A22A English subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022A1 | Num | A22A English subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022A2 | Num | A22A English subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022A3 | Num | A22A English subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022A4 | Num | A22A English subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022A1 | Num | A22A English subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022A2 | Num | A22A English subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022A3 | Num | A22A English subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022A4 | Num | A22A English subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022A1 - A4 | 1 | 1 Communication |
|  |  | 2 | 2 Communication for the Hearing Impaired |
|  |  | 3 | 3 Comparative Literature |
|  |  | 4 | 4 English |
|  |  | 5 | 5 English (Advanced) |
|  |  | 6 | 6 English (ESL) |
|  |  | 7 | 7 English (Standard) |
|  |  | 8 | 8 English Applied |
|  |  | 9 | 9 English as a Second Language (ESL) |
|  |  | 10 | 10 English Communication (incl. Workplace, Practical, Studie |
|  |  | 11 | 11 English Communications |
|  |  | 12 | 12 English Extension (inc. Preliminary, HSC 1, HSC 2) |
|  |  | 13 | 13 English Extension (Literature) |
|  |  | 14 | 14 English for ESL Learners |
|  |  | 15 | 15 English Language |
|  |  | 16 | 16 English Life Skills |
|  |  | 17 | 17 English Literature |
|  |  | 18 | 18 English Studies |
|  |  | 19 | 19 English Writing |
|  |  | 20 | 20 ESL Studies |
|  |  | 21 | 21 Foundation English |
|  |  | 22 | 22 Fundamentals of English |
|  |  | 23 | 23 Literature |
|  |  | 24 | 24 Vocational English (VET) |
|  |  | 25 | 25 Other English subject |
| 3/2008 | LCA022A1 - A4 | 1 | 1 Communication |
|  |  | 2 | 2 Communication for the Hearing Impaired |
|  |  | 3 | 3 Comparative Literature |
|  |  | 4 | 4 English |
|  |  | 5 | 5 English (Advanced) |
|  |  | 6 | 6 English (ESL) |
|  |  | 7 | 7 English (Standard) |
|  |  | 8 | 8 English Applied |
|  |  | 9 | 9 English as a Second Language (ESL) |
|  |  | 10 | 10 English Communication (incl. Workplace, Practical, Studie |
|  |  | 11 | 11 English Communications |
|  |  | 12 | 12 English Extension (inc. Preliminary, HSC 1, HSC 2) |
|  |  | 13 | 13 English Extension (Literature) |
|  |  | 14 | 14 English for ESL Learners |
|  |  | 15 | 15 English Language |
|  |  | 16 | 16 English Life Skills |
|  |  | 17 | 17 English Literature |
|  |  | 18 | 18 English Studies |
|  |  | 19 | 19 English Writing |
|  |  | 20 | 20 ESL Studies |
|  |  | 21 | 21 Foundation English |
|  |  | 22 | 22 Fundamentals of English |
|  |  | 23 | 23 Literature |
|  |  | 24 | 24 Vocational English (VET) |
|  |  | 25 | 25 Other English subject |
| 4/2009 | LDA022A1 - A4 | 1 | 1 Communication |
|  |  | 2 | 2 Communication for the Hearing Impaired |
|  |  | 3 | 3 Comparative Literature |
|  |  | 4 | 4 English |
|  |  | 5 | 5 English (Advanced) |
|  |  | 6 | 6 English (ESL) |
|  |  | 7 | 7 English (Standard) |
|  |  | 8 | 8 English Applied |
|  |  | 9 | 9 English as a Second Language (ESL) |
|  |  | 10 | 10 English Communication (incl. Workplace, Practical, Studie |
|  |  | 11 | 11 English Communications |
|  |  | 12 | 12 English Extension (inc. Preliminary, HSC 1, HSC 2) |
|  |  | 13 | 13 English Extension (Literature) |
|  |  | 14 | 14 English for ESL Learners |
|  |  | 15 | 15 English Language |
|  |  | 16 | 16 English Life Skills |
|  |  | 17 | 17 English Literature |
|  |  | 18 | 18 English Studies |
|  |  | 19 | 19 English Writing |
|  |  | 20 | 20 ESL Studies |
|  |  | 21 | 21 Foundation English |
|  |  | 22 | 22 Fundamentals of English |
|  |  | 23 | 23 Literature |
|  |  | 24 | 24 Vocational English (VET) |
|  |  | 25 | 25 Other English subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022A1 | 1 or more English subjects (A22A = 1) |
|  | LBA022A2 | 2 or more English subjects |
|  | LBA022A3 | 3 or more English subjects |
|  | LBA022A4 | 4 or more English subjects |
| 3/2008 | LCA022A1 | 1 or more English subjects (A22A = 1) |
|  | LCA022A2 | 2 or more English subjects |
|  | LCA022A3 | 3 or more English subjects |
|  | LCA022A4 | 4 or more English subjects |
| 4/2009 | LDA022A1 | 1 or more English subjects (A22A = 1) |
|  | LDA022A2 | 2 or more English subjects |
|  | LDA022A3 | 3 or more English subjects |
|  | LDA022A4 | 4 or more English subjects |

|  |
| --- |
| LOTE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any language other than English (LOTE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022B | Num | A22B Any LOTE subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022B | Num | A22B Any LOTE subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022B | Num | A22B Any LOTE subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022B | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022B | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022B | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| LOTE subject |

Purpose

|  |
| --- |
| To determine the language other than English (LOTE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022B1 | Num | A22B LOTE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
|  | LBA022B2 | Num | A22B LOTE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
|  | LBA022B3 | Num | A22B LOTE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
|  | LBA022B4 | Num | A22B LOTE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022B1 | Num | A22B LOTE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): |
|  | LCA022B2 | Num | A22B LOTE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): |
|  | LCA022B3 | Num | A22B LOTE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): |
|  | LCA022B4 | Num | A22B LOTE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): |
| 4/2009 | LDA022B1 | Num | A22B LOTE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
|  | LDA022B2 | Num | A22B LOTE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
|  | LDA022B3 | Num | A22B LOTE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |
|  | LDA022B4 | Num | A22B LOTE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022B1 - B4 | 1 | 1 Chinese |
|  |  | 2 | 2 French |
|  |  | 3 | 3 German |
|  |  | 4 | 4 Indigenous Languages of Victoria |
|  |  | 5 | 5 Indonesian |
|  |  | 6 | 6 Italian |
|  |  | 7 | 7 Japanese |
|  |  | 8 | 8 Malay |
|  |  | 9 | 9 Modern Greek |
|  |  | 10 | 10 Spanish |
|  |  | 11 | 11 Vietnamese |
|  |  | 12 | 12 Other LOTE subject |
| 3/2008 | LCA022B1 - B4 | 1 | 1 Chinese |
|  |  | 2 | 2 French |
|  |  | 3 | 3 German |
|  |  | 4 | 4 Indigenous Languages of Victoria |
|  |  | 5 | 5 Indonesian |
|  |  | 6 | 6 Italian |
|  |  | 7 | 7 Japanese |
|  |  | 8 | 8 Malay |
|  |  | 9 | 9 Modern Greek |
|  |  | 10 | 10 Spanish |
|  |  | 11 | 11 Vietnamese |
|  |  | 12 | 12 Other LOTE subject |
| 4/2009 | LDA022B1 - B4 | 1 | 1 Chinese |
|  |  | 2 | 2 French |
|  |  | 3 | 3 German |
|  |  | 4 | 4 Indigenous Languages of Victoria |
|  |  | 5 | 5 Indonesian |
|  |  | 6 | 6 Italian |
|  |  | 7 | 7 Japanese |
|  |  | 8 | 8 Malay |
|  |  | 9 | 9 Modern Greek |
|  |  | 10 | 10 Spanish |
|  |  | 11 | 11 Vietnamese |
|  |  | 12 | 12 Other LOTE subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022B1 | 1 or more LOTE subjects (A22B = 1) |
|  | LBA022B2 | 2 or more LOTE subjects |
|  | LBA022B3 | 3 or more LOTE subjects |
|  | LBA022B4 | 4 or more LOTE subjects |
| 3/2008 | LCA022B1 | 1 or more LOTE subjects (A22B = 1) |
|  | LCA022B2 | 2 or more LOTE subjects |
|  | LCA022B3 | 3 or more LOTE subjects |
|  | LCA022B4 | 4 or more LOTE subjects |
| 4/2009 | LDA022B1 | 1 or more LOTE subjects (A22B = 1) |
|  | LDA022B2 | 2 or more LOTE subjects |
|  | LDA022B3 | 3 or more LOTE subjects |
|  | LDA022B4 | 4 or more LOTE subjects |

|  |
| --- |
| Maths |

Purpose

|  |
| --- |
| To determine whether the respondent studied any maths subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022C | Num | A22C Any Mathematics subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022C | Num | A22C Any Mathematics subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022C | Num | A22C Any Mathematics subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022C | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022C | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022C | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Maths subject |

Purpose

|  |
| --- |
| To determine the maths subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022C1 | Num | A22C Mathematics subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022C2 | Num | A22C Mathematics subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022C3 | Num | A22C Mathematics subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022C4 | Num | A22C Mathematics subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022C1 | Num | A22C Mathematics subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022C2 | Num | A22C Mathematics subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022C3 | Num | A22C Mathematics subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022C4 | Num | A22C Mathematics subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022C1 | Num | A22C Mathematics subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022C2 | Num | A22C Mathematics subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022C3 | Num | A22C Mathematics subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022C4 | Num | A22C Mathematics subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022C1 - C4 | 1 | 1 Applicable Mathematics |
|  |  | 2 | 2 Calculus |
|  |  | 3 | 3 Discrete Mathematics |
|  |  | 4 | 4 Foundation Mathematics (Units 1 & 2) |
|  |  | 5 | 5 Foundations of Mathematics |
|  |  | 6 | 6 Further Mathematics (Units 3 & 4) |
|  |  | 7 | 7 General Mathematics |
|  |  | 8 | 8 General Mathematics (Units 1 & 2) |
|  |  | 9 | 9 Geometry and Trigonometry |
|  |  | 10 | 10 Introductory Calculus |
|  |  | 11 | 11 Mathematical Applications |
|  |  | 12 | 12 Mathematical Methods |
|  |  | 13 | 13 Mathematical Methods (CAS) |
|  |  | 14 | 14 Mathematical Methods (Units 1 & 2 or 3 & 4) |
|  |  | 15 | 15 Mathematical Studies |
|  |  | 16 | 16 Mathematics |
|  |  | 17 | 17 Mathematics A |
|  |  | 18 | 18 Mathematics after College |
|  |  | 19 | 19 Mathematics Applied |
|  |  | 20 | 20 Mathematics at Work |
|  |  | 21 | 21 Mathematics B |
|  |  | 22 | 22 Mathematics C |
|  |  | 23 | 23 Mathematics Extension (inc. 1 & 2) |
|  |  | 24 | 24 Mathematics for Living |
|  |  | 25 | 25 Mathematics in Practice |
|  |  | 26 | 26 Mathematics Life Skills |
|  |  | 27 | 27 Mathematics Methods |
|  |  | 28 | 28 Mathematics Specialised |
|  |  | 29 | 29 Modelling with Mathematics |
|  |  | 30 | 30 Pre-Vocational Mathematics |
|  |  | 31 | 31 Specialist Mathematics |
|  |  | 32 | 32 Specialist Mathematics (Units 3 & 4) |
|  |  | 33 | 33 Trade & Business Mathematics |
|  |  | 34 | 34 Vocational Mathematics (VET) |
|  |  | 35 | 35 Other Maths subject |
| 3/2008 | LCA022C1 - C4 | 1 | 1 Applicable Mathematics |
|  |  | 2 | 2 Calculus |
|  |  | 3 | 3 Discrete Mathematics |
|  |  | 4 | 4 Foundation Mathematics (Units 1 & 2) |
|  |  | 5 | 5 Foundations of Mathematics |
|  |  | 6 | 6 Further Mathematics (Units 3 & 4) |
|  |  | 7 | 7 General Mathematics |
|  |  | 8 | 8 General Mathematics (Units 1 & 2) |
|  |  | 9 | 9 Geometry and Trigonometry |
|  |  | 10 | 10 Introductory Calculus |
|  |  | 11 | 11 Mathematical Applications |
|  |  | 12 | 12 Mathematical Methods |
|  |  | 13 | 13 Mathematical Methods (Computer Algebra Systems) |
|  |  | 14 | 14 Mathematical Methods (Units 1 & 2 or 3 & 4) |
|  |  | 15 | 15 Mathematical Studies |
|  |  | 16 | 16 Mathematics |
|  |  | 17 | 17 Mathematics A |
|  |  | 18 | 18 Mathematics after College |
|  |  | 19 | 19 Mathematics Applied |
|  |  | 20 | 20 Mathematics at Work |
|  |  | 21 | 21 Mathematics B |
|  |  | 22 | 22 Mathematics C |
|  |  | 23 | 23 Mathematics Extension (inc. 1 & 2) |
|  |  | 24 | 24 Mathematics for Living |
|  |  | 25 | 25 Mathematics in Practice |
|  |  | 26 | 26 Mathematics Life Skills |
|  |  | 27 | 27 Mathematics Methods |
|  |  | 28 | 28 Mathematics Specialised |
|  |  | 29 | 29 Modelling with Mathematics |
|  |  | 30 | 30 Pre-Vocational Mathematics |
|  |  | 31 | 31 Specialist Mathematics |
|  |  | 32 | 32 Specialist Mathematics (Units 3 & 4) |
|  |  | 33 | 33 Trade & Business Mathematics |
|  |  | 34 | 34 Vocational Mathematics (VET) |
|  |  | 35 | 35 Other Maths subject |
| 4/2009 | LDA022C1 - C4 | 1 | 1 Applicable Mathematics |
|  |  | 2 | 2 Calculus |
|  |  | 3 | 3 Discrete Mathematics |
|  |  | 4 | 4 Foundation Mathematics (Units 1 & 2) |
|  |  | 5 | 5 Foundations of Mathematics |
|  |  | 6 | 6 Further Mathematics (Units 3 & 4) |
|  |  | 7 | 7 General Mathematics |
|  |  | 8 | 8 General Mathematics (Units 1 & 2) |
|  |  | 9 | 9 Geometry and Trigonometry |
|  |  | 10 | 10 Introductory Calculus |
|  |  | 11 | 11 Mathematical Applications |
|  |  | 12 | 12 Mathematical Methods |
|  |  | 13 | 13 Mathematical Methods (Computer Algebra Systems) |
|  |  | 14 | 14 Mathematical Methods (Units 1 & 2 or 3 & 4) |
|  |  | 15 | 15 Mathematical Studies |
|  |  | 16 | 16 Mathematics |
|  |  | 17 | 17 Mathematics A |
|  |  | 18 | 18 Mathematics after College |
|  |  | 19 | 19 Mathematics Applied |
|  |  | 20 | 20 Mathematics at Work |
|  |  | 21 | 21 Mathematics B |
|  |  | 22 | 22 Mathematics C |
|  |  | 23 | 23 Mathematics Extension (inc. 1 & 2) |
|  |  | 24 | 24 Mathematics for Living |
|  |  | 25 | 25 Mathematics in Practice |
|  |  | 26 | 26 Mathematics Life Skills |
|  |  | 27 | 27 Mathematics Methods |
|  |  | 28 | 28 Mathematics Specialised |
|  |  | 29 | 29 Modelling with Mathematics |
|  |  | 30 | 30 Pre-Vocational Mathematics |
|  |  | 31 | 31 Specialist Mathematics |
|  |  | 32 | 32 Specialist Mathematics (Units 3 & 4) |
|  |  | 33 | 33 Trade & Business Mathematics |
|  |  | 34 | 34 Vocational Mathematics (VET) |
|  |  | 35 | 35 Other Maths subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022C1 | 1 or more Mathematics subjects (A22C = 1) |
|  | LBA022C2 | 2 or more Mathematics subjects |
|  | LBA022C3 | 3 or more Mathematics subjects |
|  | LBA022C4 | 4 or more Mathematics subjects |
| 3/2008 | LCA022C1 | 1 or more Mathematics subjects (A22C = 1) |
|  | LCA022C2 | 2 or more Mathematics subjects |
|  | LCA022C3 | 3 or more Mathematics subjects |
|  | LCA022C4 | 4 or more Mathematics subjects |
| 4/2009 | LDA022C1 | 1 or more Mathematics subjects (A22C = 1) |
|  | LDA022C2 | 2 or more Mathematics subjects |
|  | LDA022C3 | 3 or more Mathematics subjects |
|  | LDA022C4 | 4 or more Mathematics subjects |

|  |
| --- |
| Science |

Purpose

|  |
| --- |
| To determine whether the respondent studied any science subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022D | Num | A22D Any Science subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022D | Num | A22D Any Science subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022D | Num | A22D Any Science subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022D | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022D | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022D | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Science subject |

Purpose

|  |
| --- |
| To determine the science subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022D1 | Num | A22D Science subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022D2 | Num | A22D Science subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022D3 | Num | A22D Science subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022D4 | Num | A22D Science subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022D1 | Num | A22D Science subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022D2 | Num | A22D Science subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022D3 | Num | A22D Science subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022D4 | Num | A22D Science subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022D1 | Num | A22D Science subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022D2 | Num | A22D Science subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022D3 | Num | A22D Science subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022D4 | Num | A22D Science subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022D1 - D4 | 1 | 1 Agricultural Science |
|  |  | 2 | 2 Biology |
|  |  | 3 | 3 Chemistry |
|  |  | 4 | 4 Contemporary Issues and Science |
|  |  | 5 | 5 Cosmology (Distinction Course) |
|  |  | 6 | 6 Earth and Environmental Science |
|  |  | 7 | 7 Earth Science |
|  |  | 8 | 8 Environmental Science |
|  |  | 9 | 9 General Science |
|  |  | 10 | 10 Geology |
|  |  | 11 | 11 Human Biology |
|  |  | 12 | 12 Life Sciences |
|  |  | 13 | 13 Marine and Aquatic Practices |
|  |  | 14 | 14 Marine Studies |
|  |  | 15 | 15 Multi-Strand Science |
|  |  | 16 | 16 Physical Science |
|  |  | 17 | 17 Physics |
|  |  | 18 | 18 Physics (inc. Electronics) |
|  |  | 19 | 19 Psychology |
|  |  | 20 | 20 Science Life Skills |
|  |  | 21 | 21 Science of Natural Resources |
|  |  | 22 | 22 Science of the Physical World |
|  |  | 23 | 23 Senior Science |
|  |  | 24 | 24 Other Science subject |
| 3/2008 | LCA022D1 - D4 | 1 | 1 Agricultural Science |
|  |  | 2 | 2 Biology |
|  |  | 3 | 3 Chemistry |
|  |  | 4 | 4 Contemporary Issues and Science |
|  |  | 5 | 5 Cosmology (Distinction Course) |
|  |  | 6 | 6 Earth and Environmental Science |
|  |  | 7 | 7 Earth Science |
|  |  | 8 | 8 Environmental Science |
|  |  | 9 | 9 General Science |
|  |  | 10 | 10 Geology |
|  |  | 11 | 11 Human Biology |
|  |  | 12 | 12 Life Sciences |
|  |  | 13 | 13 Marine and Aquatic Practices |
|  |  | 14 | 14 Marine Studies |
|  |  | 15 | 15 Multi-Strand Science |
|  |  | 16 | 16 Physical Science |
|  |  | 17 | 17 Physics |
|  |  | 18 | 18 Physics (inc. Electronics) |
|  |  | 19 | 19 Psychology |
|  |  | 20 | 20 Science Life Skills |
|  |  | 21 | 21 Science of Natural Resources |
|  |  | 22 | 22 Science of the Physical World |
|  |  | 23 | 23 Senior Science |
|  |  | 24 | 24 Other Science subject |
| 4/2009 | LDA022D1 - D4 | 1 | 1 Agricultural Science |
|  |  | 2 | 2 Biology |
|  |  | 3 | 3 Chemistry |
|  |  | 4 | 4 Contemporary Issues and Science |
|  |  | 5 | 5 Cosmology (Distinction Course) |
|  |  | 6 | 6 Earth and Environmental Science |
|  |  | 7 | 7 Earth Science |
|  |  | 8 | 8 Environmental Science |
|  |  | 9 | 9 General Science |
|  |  | 10 | 10 Geology |
|  |  | 11 | 11 Human Biology |
|  |  | 12 | 12 Life Sciences |
|  |  | 13 | 13 Marine and Aquatic Practices |
|  |  | 14 | 14 Marine Studies |
|  |  | 15 | 15 Multi-Strand Science |
|  |  | 16 | 16 Physical Science |
|  |  | 17 | 17 Physics |
|  |  | 18 | 18 Physics (inc. Electronics) |
|  |  | 19 | 19 Psychology |
|  |  | 20 | 20 Science Life Skills |
|  |  | 21 | 21 Science of Natural Resources |
|  |  | 22 | 22 Science of the Physical World |
|  |  | 23 | 23 Senior Science |
|  |  | 24 | 24 Other Science subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022D1 | 1 or more Science subjects (A22D = 1) |
|  | LBA022D2 | 2 or more Science subjects |
|  | LBA022D3 | 3 or more Science subjects |
|  | LBA022D4 | 4 or more Science subjects |
| 3/2008 | LCA022D1 | 1 or more Science subjects (A22D = 1) |
|  | LCA022D2 | 2 or more Science subjects |
|  | LCA022D3 | 3 or more Science subjects |
|  | LCA022D4 | 4 or more Science subjects |
| 4/2009 | LDA022D1 | 1 or more Science subjects (A22D = 1) |
|  | LDA022D2 | 2 or more Science subjects |
|  | LDA022D3 | 3 or more Science subjects |
|  | LDA022D4 | 4 or more Science subjects |

|  |
| --- |
| Business |

Purpose

|  |
| --- |
| To determine whether the respondent studied any business subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022E | Num | A22E Any Business subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022E | Num | A22E Any Business subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022E | Num | A22E Any Business subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022E | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022E | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022E | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Business subject |

Purpose

|  |
| --- |
| To determine the business subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022E1 | Num | A22E Business subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022E2 | Num | A22E Business subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022E3 | Num | A22E Business subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022E4 | Num | A22E Business subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022E1 | Num | A22E Business subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022E2 | Num | A22E Business subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022E3 | Num | A22E Business subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022E4 | Num | A22E Business subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022E1 | Num | A22E Business subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022E2 | Num | A22E Business subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022E3 | Num | A22E Business subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022E4 | Num | A22E Business subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting & Finance |
|  |  | 3 | 3 Accounting Studies |
|  |  | 4 | 4 Accounting VET |
|  |  | 5 | 5 Administration Studies |
|  |  | 6 | 6 Administrative Systems |
|  |  | 7 | 7 Applied Small Business Studies |
|  |  | 8 | 8 Australian Business Issues |
|  |  | 9 | 9 Business |
|  |  | 10 | 10 Business & Clerical SWL (VET) |
|  |  | 11 | 11 Business / Business Administration VET |
|  |  | 12 | 12 Business Administration |
|  |  | 13 | 13 Business Communication and Technologies |
|  |  | 14 | 14 Business Financial Management (VET) |
|  |  | 15 | 15 Business Management |
|  |  | 16 | 16 Business Organisation & Management |
|  |  | 17 | 17 Business Services (inc. A and B) (VET) |
|  |  | 18 | 18 Business Services (Office Admin) Extension VET |
|  |  | 19 | 19 Business Services (Office Admin) VET |
|  |  | 20 | 20 Business Studies |
|  |  | 21 | 21 Computerised Accounting (VET) |
|  |  | 22 | 22 Economics |
|  |  | 23 | 23 Financial Management- Computerised (VET) |
|  |  | 24 | 24 Financial Procedures & Records Management (VET) |
|  |  | 25 | 25 Financial Services (inc. A and B) (VET) |
|  |  | 26 | 26 Financial Services VET |
|  |  | 27 | 27 Industry & Enterprise Studies |
|  |  | 28 | 28 Information Systems |
|  |  | 29 | 29 Intro to Workplace Skills (VET) |
|  |  | 30 | 30 Legal Studies |
|  |  | 31 | 31 Legal System of Australia |
|  |  | 32 | 32 Management and Marketing |
|  |  | 33 | 33 Office Administration (VET) |
|  |  | 34 | 34 Public Relations |
|  |  | 35 | 35 Reception and Customer Service (VET) |
|  |  | 36 | 36 Records Management (VET) |
|  |  | 37 | 37 Retail (inc. A and B) (VET) |
|  |  | 38 | 38 Retail Operations VET |
|  |  | 39 | 39 Retailing |
|  |  | 40 | 40 Sales & Personal Service SWL (VET) |
|  |  | 41 | 41 Small Business Enterprise |
|  |  | 42 | 42 Small Business Management and Enterprise |
|  |  | 43 | 43 Small Business Practice VET |
|  |  | 44 | 44 Other Business subject |
| 3/2008 | LCA022E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting & Finance |
|  |  | 3 | 3 Accounting Studies |
|  |  | 4 | 4 Accounting VET |
|  |  | 5 | 5 Administration Studies |
|  |  | 6 | 6 Administrative Systems |
|  |  | 7 | 7 Applied Small Business Studies |
|  |  | 8 | 8 Australian Business Issues |
|  |  | 9 | 9 Business |
|  |  | 10 | 10 Business & Clerical SWL (VET) |
|  |  | 11 | 11 Business / Business Administration VET |
|  |  | 12 | 12 Business Administration |
|  |  | 13 | 13 Business Communication and Technologies |
|  |  | 14 | 14 Business Financial Management (VET) |
|  |  | 15 | 15 Business Management |
|  |  | 16 | 16 Business Organisation & Management |
|  |  | 17 | 17 Business Services (inc. A and B) (VET) |
|  |  | 18 | 18 Business Services (Office Admin) Extension VET |
|  |  | 19 | 19 Business Services (Office Admin) VET |
|  |  | 20 | 20 Business Studies |
|  |  | 21 | 21 Computerised Accounting (VET) |
|  |  | 22 | 22 Economics |
|  |  | 23 | 23 Financial Management- Computerised (VET) |
|  |  | 24 | 24 Financial Procedures & Records Management (VET) |
|  |  | 25 | 25 Financial Services (inc. A and B) (VET) |
|  |  | 26 | 26 Financial Services VET |
|  |  | 27 | 27 Industry & Enterprise Studies |
|  |  | 28 | 28 Information Systems |
|  |  | 29 | 29 Intro to Workplace Skills (VET) |
|  |  | 30 | 30 Legal Studies |
|  |  | 31 | 31 Legal System of Australia |
|  |  | 32 | 32 Management and Marketing |
|  |  | 33 | 33 Office Administration (VET) |
|  |  | 34 | 34 Public Relations |
|  |  | 35 | 35 Reception and Customer Service (VET) |
|  |  | 36 | 36 Records Management (VET) |
|  |  | 37 | 37 Retail (inc. A and B) (VET) |
|  |  | 38 | 38 Retail Operations VET |
|  |  | 39 | 39 Retailing |
|  |  | 40 | 40 Sales & Personal Service SWL (VET) |
|  |  | 41 | 41 Small Business Enterprise |
|  |  | 42 | 42 Small Business Management and Enterprise |
|  |  | 43 | 43 Small Business Practice VET |
|  |  | 44 | 44 Other Business subject |
| 4/2009 | LDA022E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting & Finance |
|  |  | 3 | 3 Accounting Studies |
|  |  | 4 | 4 Accounting VET |
|  |  | 5 | 5 Administration Studies |
|  |  | 6 | 6 Administrative Systems |
|  |  | 7 | 7 Applied Small Business Studies |
|  |  | 8 | 8 Australian Business Issues |
|  |  | 9 | 9 Business |
|  |  | 10 | 10 Business & Clerical SWL (VET) |
|  |  | 11 | 11 Business / Business Administration VET |
|  |  | 12 | 12 Business Administration |
|  |  | 13 | 13 Business Communication and Technologies |
|  |  | 14 | 14 Business Financial Management (VET) |
|  |  | 15 | 15 Business Management |
|  |  | 16 | 16 Business Organisation & Management |
|  |  | 17 | 17 Business Services (inc. A and B) (VET) |
|  |  | 18 | 18 Business Services (Office Admin) Extension VET |
|  |  | 19 | 19 Business Services (Office Admin) VET |
|  |  | 20 | 20 Business Studies |
|  |  | 21 | 21 Computerised Accounting (VET) |
|  |  | 22 | 22 Economics |
|  |  | 23 | 23 Financial Management- Computerised (VET) |
|  |  | 24 | 24 Financial Procedures & Records Management (VET) |
|  |  | 25 | 25 Financial Services (inc. A and B) (VET) |
|  |  | 26 | 26 Financial Services VET |
|  |  | 27 | 27 Industry & Enterprise Studies |
|  |  | 28 | 28 Information Systems |
|  |  | 29 | 29 Intro to Workplace Skills (VET) |
|  |  | 30 | 30 Legal Studies |
|  |  | 31 | 31 Legal System of Australia |
|  |  | 32 | 32 Management and Marketing |
|  |  | 33 | 33 Office Administration (VET) |
|  |  | 34 | 34 Public Relations |
|  |  | 35 | 35 Reception and Customer Service (VET) |
|  |  | 36 | 36 Records Management (VET) |
|  |  | 37 | 37 Retail (inc. A and B) (VET) |
|  |  | 38 | 38 Retail Operations VET |
|  |  | 39 | 39 Retailing |
|  |  | 40 | 40 Sales & Personal Service SWL (VET) |
|  |  | 41 | 41 Small Business Enterprise |
|  |  | 42 | 42 Small Business Management and Enterprise |
|  |  | 43 | 43 Small Business Practice VET |
|  |  | 44 | 44 Other Business subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022E1 | 1 or more Business subjects (A22E = 1) |
|  | LBA022E2 | 2 or more Business subjects |
|  | LBA022E3 | 3 or more Business subjects |
|  | LBA022E4 | 4 or more Business subjects |
| 3/2008 | LCA022E1 | 1 or more Business subjects (A22E = 1) |
|  | LCA022E2 | 2 or more Business subjects |
|  | LCA022E3 | 3 or more Business subjects |
|  | LCA022E4 | 4 or more Business subjects |
| 4/2009 | LDA022E1 | 1 or more Business subjects (A22E = 1) |
|  | LDA022E2 | 2 or more Business subjects |
|  | LDA022E3 | 3 or more Business subjects |
|  | LDA022E4 | 4 or more Business subjects |

|  |
| --- |
| Humanities/SOSE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any humanities/studies of society and the environment (SOSE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022F | Num | A22F Any Humanities or Social Science | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
| 3/2008 | LCA022F | Num | A22F Any Humanities or Social Science | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
| 4/2009 | LDA022F | Num | A22F Any Humanities or Social Science | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022F | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022F | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022F | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Humanities/SOSE subject |

Purpose

|  |
| --- |
| To determine the humanities/studies of society and the environment (SOSE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022F1 | Num | A22F SOSE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LBA022F2 | Num | A22F SOSE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LBA022F3 | Num | A22F SOSE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LBA022F4 | Num | A22F SOSE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
| 3/2008 | LCA022F1 | Num | A22F SOSE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LCA022F2 | Num | A22F SOSE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LCA022F3 | Num | A22F SOSE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LCA022F4 | Num | A22F SOSE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
| 4/2009 | LDA022F1 | Num | A22F SOSE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LDA022F2 | Num | A22F SOSE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LDA022F3 | Num | A22F SOSE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |
|  | LDA022F4 | Num | A22F SOSE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022F1 - F4 | 1 | 1 Aboriginal and Torres Strait Islander Studies |
|  |  | 2 | 2 Aboriginal Studies |
|  |  | 3 | 3 Ancient and Classical Studies |
|  |  | 4 | 4 Ancient Civilisations |
|  |  | 5 | 5 Ancient History |
|  |  | 6 | 6 Ancient History (Greek or Roman) |
|  |  | 7 | 7 Applied History in the Local Community |
|  |  | 8 | 8 Asian Studies |
|  |  | 9 | 9 Australia in Asia and the Pacific |
|  |  | 10 | 10 Australian and International Politics |
|  |  | 11 | 11 Australian History |
|  |  | 12 | 12 Australian studies |
|  |  | 13 | 13 Behavioural Science |
|  |  | 14 | 14 Beliefs and values |
|  |  | 15 | 15 Citizenship & Society Life Skills |
|  |  | 16 | 16 Classical Societies & Cultures |
|  |  | 17 | 17 Classical Studies |
|  |  | 18 | 18 Communication and the Community |
|  |  | 19 | 19 Community Studies |
|  |  | 20 | 20 Conquest and Resistance |
|  |  | 21 | 21 Cultural Studies |
|  |  | 22 | 22 Economics |
|  |  | 23 | 23 Environmental Studies |
|  |  | 24 | 24 Family and Society Today |
|  |  | 25 | 25 Futures |
|  |  | 26 | 26 Geography |
|  |  | 27 | 27 History |
|  |  | 28 | 28 History (incl: Modern History) |
|  |  | 29 | 29 History Extension |
|  |  | 30 | 30 History: Asian (Units 1 & 2) |
|  |  | 31 | 31 History: Australian (Units 3 & 4) |
|  |  | 32 | 32 History: Koori (Units 3 & 4) |
|  |  | 33 | 33 History: Liberty and Authority (Units 1 & 2) |
|  |  | 34 | 34 History: Renaissance Italy (Units 3 & 4) |
|  |  | 35 | 35 History: Revolutions (Units 3 & 4) |
|  |  | 36 | 36 History: Twentieth Century History (Units 1 & 2) |
|  |  | 37 | 37 International Politics (incl: National Politics) |
|  |  | 38 | 38 International Studies |
|  |  | 39 | 39 Intro to Sociology and Psychology |
|  |  | 40 | 40 Law |
|  |  | 41 | 41 Legal Fundamentals |
|  |  | 42 | 42 Legal Studies |
|  |  | 43 | 43 Legal Studies (incl. Justice in Society) |
|  |  | 44 | 44 Legal Studies (incl. Law and Society) |
|  |  | 45 | 45 Modern History |
|  |  | 46 | 46 Modern World History |
|  |  | 47 | 47 Personal & Social Interactions |
|  |  | 48 | 48 Philosophy |
|  |  | 49 | 49 Philosophy and Reason |
|  |  | 50 | 50 Political and Legal Studies |
|  |  | 51 | 51 Political Studies |
|  |  | 52 | 52 Politics |
|  |  | 53 | 53 Politics (incl. International Politics) |
|  |  | 54 | 54 Practical Geography |
|  |  | 55 | 55 Psychology |
|  |  | 56 | 56 Religion & Society |
|  |  | 57 | 57 Religion and Ethics |
|  |  | 58 | 58 Religion and Philosophy |
|  |  | 59 | 59 Religions in Australia |
|  |  | 60 | 60 Religious Studies |
|  |  | 61 | 61 Religious Traditions and Society |
|  |  | 62 | 62 Social and Community Studies |
|  |  | 63 | 63 Society & Culture |
|  |  | 64 | 64 Sociology |
|  |  | 65 | 65 Studies in Religion |
|  |  | 66 | 66 Studies of Religion (I & II) |
|  |  | 67 | 67 Studies of Societies |
|  |  | 68 | 68 Study of Religion |
|  |  | 69 | 69 Study of Society |
|  |  | 70 | 70 Sustainable Futures |
|  |  | 71 | 71 Texts & Traditions |
|  |  | 72 | 72 Theory of knowledge (inc. People, Beliefs & Society) |
|  |  | 73 | 73 Women's Studies |
|  |  | 74 | 74 Work & the Community Life Skills |
|  |  | 75 | 75 Other Humanities/Social Science subject |
| 3/2008 | LCA022F1 - F4 | 1 | 1 Aboriginal and Torres Strait Islander Studies |
|  |  | 2 | 2 Aboriginal Studies |
|  |  | 3 | 3 Ancient and Classical Studies |
|  |  | 4 | 4 Ancient Civilisations |
|  |  | 5 | 5 Ancient History |
|  |  | 6 | 6 Ancient History (Greek or Roman) |
|  |  | 7 | 7 Applied History in the Local Community |
|  |  | 8 | 8 Asian Studies |
|  |  | 9 | 9 Australia in Asia and the Pacific |
|  |  | 10 | 10 Australian and International Politics |
|  |  | 11 | 11 Australian History |
|  |  | 12 | 12 Australian studies |
|  |  | 13 | 13 Behavioural Science |
|  |  | 14 | 14 Beliefs and values |
|  |  | 15 | 15 Citizenship & Society Life Skills |
|  |  | 16 | 16 Classical Societies & Cultures |
|  |  | 17 | 17 Classical Studies |
|  |  | 18 | 18 Communication and the Community |
|  |  | 19 | 19 Community Studies |
|  |  | 20 | 20 Conquest and Resistance |
|  |  | 21 | 21 Cultural Studies |
|  |  | 22 | 22 Economics |
|  |  | 23 | 23 Environmental Studies |
|  |  | 24 | 24 Family and Society Today |
|  |  | 25 | 25 Futures |
|  |  | 26 | 26 Geography |
|  |  | 27 | 27 History |
|  |  | 28 | 28 History (incl: Modern History) |
|  |  | 29 | 29 History Extension |
|  |  | 30 | 30 History: Asian (Units 1 & 2) |
|  |  | 31 | 31 History: Australian (Units 3 & 4) |
|  |  | 32 | 32 History: Koori (Units 3 & 4) |
|  |  | 33 | 33 History: Liberty and Authority (Units 1 & 2) |
|  |  | 34 | 34 History: Renaissance Italy (Units 3 & 4) |
|  |  | 35 | 35 History: Revolutions (Units 3 & 4) |
|  |  | 36 | 36 History: Twentieth Century History (Units 1 & 2) |
|  |  | 37 | 37 International Politics (incl: National Politics) |
|  |  | 38 | 38 International Studies |
|  |  | 39 | 39 Intro to Sociology and Psychology |
|  |  | 40 | 40 Law |
|  |  | 41 | 41 Legal Fundamentals |
|  |  | 42 | 42 Legal Studies |
|  |  | 43 | 43 Legal Studies (incl. Justice in Society) |
|  |  | 44 | 44 Legal Studies (incl. Law and Society) |
|  |  | 45 | 45 Modern History |
|  |  | 46 | 46 Modern World History |
|  |  | 47 | 47 Personal & Social Interactions |
|  |  | 48 | 48 Philosophy |
|  |  | 49 | 49 Philosophy and Reason |
|  |  | 50 | 50 Political and Legal Studies |
|  |  | 51 | 51 Political Studies |
|  |  | 52 | 52 Politics |
|  |  | 53 | 53 Politics (incl. International Politics) |
|  |  | 54 | 54 Practical Geography |
|  |  | 55 | 55 Psychology |
|  |  | 56 | 56 Religion & Society |
|  |  | 57 | 57 Religion and Ethics |
|  |  | 58 | 58 Religion and Philosophy |
|  |  | 59 | 59 Religions in Australia |
|  |  | 60 | 60 Religious Studies |
|  |  | 61 | 61 Religious Traditions and Society |
|  |  | 62 | 62 Social and Community Studies |
|  |  | 63 | 63 Society & Culture |
|  |  | 64 | 64 Sociology |
|  |  | 65 | 65 Studies in Religion |
|  |  | 66 | 66 Studies of Religion (I & II) |
|  |  | 67 | 67 Studies of Societies |
|  |  | 68 | 68 Study of Religion |
|  |  | 69 | 69 Study of Society |
|  |  | 70 | 70 Sustainable Futures |
|  |  | 71 | 71 Texts & Traditions |
|  |  | 72 | 72 Theory of knowledge (inc. People, Beliefs & Society) |
|  |  | 73 | 73 Women's Studies |
|  |  | 74 | 74 Work & the Community Life Skills |
|  |  | 75 | 75 Other Humanities/Social Science subject |
| 4/2009 | LDA022F1 - F4 | 1 | 1 Aboriginal and Torres Strait Islander Studies |
|  |  | 2 | 2 Aboriginal Studies |
|  |  | 3 | 3 Ancient and Classical Studies |
|  |  | 4 | 4 Ancient Civilisations |
|  |  | 5 | 5 Ancient History |
|  |  | 6 | 6 Ancient History (Greek or Roman) |
|  |  | 7 | 7 Applied History in the Local Community |
|  |  | 8 | 8 Asian Studies |
|  |  | 9 | 9 Australia in Asia and the Pacific |
|  |  | 10 | 10 Australian and International Politics |
|  |  | 11 | 11 Australian History |
|  |  | 12 | 12 Australian studies |
|  |  | 13 | 13 Behavioural Science |
|  |  | 14 | 14 Beliefs and Values |
|  |  | 15 | 15 Citizenship & Society Life Skills |
|  |  | 16 | 16 Classical Societies & Cultures |
|  |  | 17 | 17 Classical Studies |
|  |  | 18 | 18 Communication and the Community |
|  |  | 19 | 19 Community Studies |
|  |  | 20 | 20 Conquest and Resistance |
|  |  | 21 | 21 Cultural Studies |
|  |  | 22 | 22 Economics |
|  |  | 23 | 23 Environmental Studies |
|  |  | 24 | 24 Family and Society Today |
|  |  | 25 | 25 Futures |
|  |  | 26 | 26 Geography |
|  |  | 27 | 27 History |
|  |  | 28 | 28 History (incl: Modern History) |
|  |  | 29 | 29 History Extension |
|  |  | 30 | 30 History: Asian (Units 1 & 2) |
|  |  | 31 | 31 History: Australian (Units 3 & 4) |
|  |  | 32 | 32 History: Koori (Units 3 & 4) |
|  |  | 33 | 33 History: Liberty and Authority (Units 1 & 2) |
|  |  | 34 | 34 History: Renaissance Italy (Units 3 & 4) |
|  |  | 35 | 35 History: Revolutions (Units 3 & 4) |
|  |  | 36 | 36 History: Twentieth Century History (Units 1 & 2) |
|  |  | 37 | 37 International Politics (incl: National Politics) |
|  |  | 38 | 38 International Studies |
|  |  | 39 | 39 Intro to Sociology and Psychology |
|  |  | 40 | 40 Law |
|  |  | 41 | 41 Legal Fundamentals |
|  |  | 42 | 42 Legal Studies |
|  |  | 43 | 43 Legal Studies (incl. Justice in Society) |
|  |  | 44 | 44 Legal Studies (incl. Law and Society) |
|  |  | 45 | 45 Modern History |
|  |  | 46 | 46 Modern World History |
|  |  | 47 | 47 Personal & Social Interactions |
|  |  | 48 | 48 Philosophy |
|  |  | 49 | 49 Philosophy and Reason |
|  |  | 50 | 50 Political and Legal Studies |
|  |  | 51 | 51 Political Studies |
|  |  | 52 | 52 Politics |
|  |  | 53 | 53 Politics (incl. International Politics) |
|  |  | 54 | 54 Practical Geography |
|  |  | 55 | 55 Psychology |
|  |  | 56 | 56 Religion & Society |
|  |  | 57 | 57 Religion and Ethics |
|  |  | 58 | 58 Religion and Philosophy |
|  |  | 59 | 59 Religions in Australia |
|  |  | 60 | 60 Religious Studies |
|  |  | 61 | 61 Religious Traditions and Society |
|  |  | 62 | 62 Social and Community Studies |
|  |  | 63 | 63 Society & Culture |
|  |  | 64 | 64 Sociology |
|  |  | 65 | 65 Studies in Religion |
|  |  | 66 | 66 Studies of Religion (I & II) |
|  |  | 67 | 67 Studies of Societies |
|  |  | 68 | 68 Study of Religion |
|  |  | 69 | 69 Study of Society |
|  |  | 70 | 70 Sustainable Futures |
|  |  | 71 | 71 Texts & Traditions |
|  |  | 72 | 72 Theory of knowledge (inc. People, Beliefs & Society) |
|  |  | 73 | 73 Women's Studies |
|  |  | 74 | 74 Work & the Community Life Skills |
|  |  | 75 | 75 Other Humanities/Social Science subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022F1 | 1 or more Humanities / Social Science subjects (A22F = 1) |
|  | LBA022F2 | 2 or more Humanities / Social Science subjects |
|  | LBA022F3 | 3 or more Humanities / Social Science subjects |
|  | LBA022F4 | 4 or more Humanities / Social Science subjects |
| 3/2008 | LCA022F1 | 1 or more Humanities / Social Science subjects (A22F = 1) |
|  | LCA022F2 | 2 or more Humanities / Social Science subjects |
|  | LCA022F3 | 3 or more Humanities / Social Science subjects |
|  | LCA022F4 | 4 or more Humanities / Social Science subjects |
| 4/2009 | LDA022F1 | 1 or more Humanities / Social Science subjects (A22F = 1) |
|  | LDA022F2 | 2 or more Humanities / Social Science subjects |
|  | LDA022F3 | 3 or more Humanities / Social Science subjects |
|  | LDA022F4 | 4 or more Humanities / Social Science subjects |

|  |
| --- |
| Arts |

Purpose

|  |
| --- |
| To determine whether the respondent studied any creative or performing arts subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022G | Num | A22G Any Creative or Performing Arts | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022G | Num | A22G Any Creative or Performing Arts | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022G | Num | A22G Any Creative or Performing Arts | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022G | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022G | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022G | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Arts subject |

Purpose

|  |
| --- |
| To determine whether the respondent studied any creative or performing arts subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022G1 | Num | A22G Arts subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022G2 | Num | A22G Arts subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022G3 | Num | A22G Arts subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022G4 | Num | A22G Arts subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022G1 | Num | A22G Arts subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022G2 | Num | A22G Arts subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022G3 | Num | A22G Arts subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022G4 | Num | A22G Arts subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022G1 | Num | A22G Arts subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022G2 | Num | A22G Arts subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022G3 | Num | A22G Arts subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022G4 | Num | A22G Arts subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022G1 - G4 | 1 | 1 Applied Arts |
|  |  | 2 | 2 Art |
|  |  | 3 | 3 Art and Design |
|  |  | 4 | 4 Art Appreciation |
|  |  | 5 | 5 Art Craft & Design |
|  |  | 6 | 6 Art Craft and Design - Appreciation |
|  |  | 7 | 7 Art Craft and Design - Production |
|  |  | 8 | 8 Art Practical |
|  |  | 9 | 9 Art Production |
|  |  | 10 | 10 Arts and Entertainment SWL (VET) |
|  |  | 11 | 11 Arts applied |
|  |  | 12 | 12 Audio Design |
|  |  | 13 | 13 Audio Visual production - Radio/Video (VET) |
|  |  | 14 | 14 Ballet Studies |
|  |  | 15 | 15 Broadcasting and Multimedia (inc. A & B) (VET) |
|  |  | 16 | 16 Ceramics |
|  |  | 17 | 17 Choreography and Dance Performance |
|  |  | 18 | 18 Contemporary music |
|  |  | 19 | 19 Craft |
|  |  | 20 | 20 Craft Practical |
|  |  | 21 | 21 Creative Arts |
|  |  | 22 | 22 Creative Arts Life Skills |
|  |  | 23 | 23 Creative Practice |
|  |  | 24 | 24 Dance |
|  |  | 25 | 25 Dance Studies |
|  |  | 26 | 26 Dance VET |
|  |  | 27 | 27 Design |
|  |  | 28 | 28 Design Practical |
|  |  | 29 | 29 Drama |
|  |  | 30 | 30 Drama (incl. Studies in Drama) |
|  |  | 31 | 31 Drama Performance |
|  |  | 32 | 32 Drama Production |
|  |  | 33 | 33 Drama Studies |
|  |  | 34 | 34 Drama Studies (incl. Drama 'Authority' subject) |
|  |  | 35 | 35 Entertainment Industry (VET) |
|  |  | 36 | 36 Film, Television and New Media |
|  |  | 37 | 37 Media |
|  |  | 38 | 38 Media Production |
|  |  | 39 | 39 Media Studies |
|  |  | 40 | 40 Multi-Arts |
|  |  | 41 | 41 Multimedia VET |
|  |  | 42 | 42 Music |
|  |  | 43 | 43 Music (inc. Music 1 & 2) |
|  |  | 44 | 44 Music (Solo Performance) |
|  |  | 45 | 45 Music Extension |
|  |  | 46 | 46 Music Extension (Performance) |
|  |  | 47 | 47 Music in Context |
|  |  | 48 | 48 Music in Society |
|  |  | 49 | 49 Music Individual Study |
|  |  | 50 | 50 Music Industry Studies |
|  |  | 51 | 51 Music Industry VET |
|  |  | 52 | 52 Music Performance |
|  |  | 53 | 53 Music Performance (Solo/Group) |
|  |  | 54 | 54 Music Styles |
|  |  | 55 | 55 Photography & Digital Imaging |
|  |  | 56 | 56 Photography, Video & Digital Imaging |
|  |  | 57 | 57 Production |
|  |  | 58 | 58 Studio Arts |
|  |  | 59 | 59 Technical Drawing |
|  |  | 60 | 60 Theatre Performance |
|  |  | 61 | 61 Theatre Studies |
|  |  | 62 | 62 Visual Art (VET) |
|  |  | 63 | 63 Visual Arts |
|  |  | 64 | 64 Visual Arts and Media |
|  |  | 65 | 65 Visual Arts Studies |
|  |  | 66 | 66 Visual Communication & Design |
|  |  | 67 | 67 Visual Design |
|  |  | 68 | 68 Other Arts subject |
| 3/2008 | LCA022G1 - G4 | 1 | 1 Applied Arts |
|  |  | 2 | 2 Art |
|  |  | 3 | 3 Art and Design |
|  |  | 4 | 4 Art Appreciation |
|  |  | 5 | 5 Art Craft & Design |
|  |  | 6 | 6 Art Craft and Design - Appreciation |
|  |  | 7 | 7 Art Craft and Design - Production |
|  |  | 8 | 8 Art Practical |
|  |  | 9 | 9 Art Production |
|  |  | 10 | 10 Arts and Entertainment SWL (VET) |
|  |  | 11 | 11 Arts applied |
|  |  | 12 | 12 Audio Design |
|  |  | 13 | 13 Audio Visual production - Radio/Video (VET) |
|  |  | 14 | 14 Ballet Studies |
|  |  | 15 | 15 Broadcasting and Multimedia (inc. A & B) (VET) |
|  |  | 16 | 16 Ceramics |
|  |  | 17 | 17 Choreography and Dance Performance |
|  |  | 18 | 18 Contemporary music |
|  |  | 19 | 19 Craft |
|  |  | 20 | 20 Craft Practical |
|  |  | 21 | 21 Creative Arts |
|  |  | 22 | 22 Creative Arts Life Skills |
|  |  | 23 | 23 Creative Practice |
|  |  | 24 | 24 Dance |
|  |  | 25 | 25 Dance Studies |
|  |  | 26 | 26 Dance VET |
|  |  | 27 | 27 Design |
|  |  | 28 | 28 Design Practical |
|  |  | 29 | 29 Drama |
|  |  | 30 | 30 Drama (incl. Studies in Drama) |
|  |  | 31 | 31 Drama Performance |
|  |  | 32 | 32 Drama Production |
|  |  | 33 | 33 Drama Studies |
|  |  | 34 | 34 Drama Studies (incl. Drama Authority subject) |
|  |  | 35 | 35 Entertainment Industry (VET) |
|  |  | 36 | 36 Film, Television and New Media |
|  |  | 37 | 37 Media |
|  |  | 38 | 38 Media Production |
|  |  | 39 | 39 Media Studies |
|  |  | 40 | 40 Multi-Arts |
|  |  | 41 | 41 Multimedia VET |
|  |  | 42 | 42 Music |
|  |  | 43 | 43 Music (inc. Music 1 & 2) |
|  |  | 44 | 44 Music (Solo Performance) |
|  |  | 45 | 45 Music Extension |
|  |  | 46 | 46 Music Extension (Performance) |
|  |  | 47 | 47 Music in Context |
|  |  | 48 | 48 Music in Society |
|  |  | 49 | 49 Music Individual Study |
|  |  | 50 | 50 Music Industry Studies |
|  |  | 51 | 51 Music Industry VET |
|  |  | 52 | 52 Music Performance |
|  |  | 53 | 53 Music Performance (Solo/Group) |
|  |  | 54 | 54 Music Styles |
|  |  | 55 | 55 Photography & Digital Imaging |
|  |  | 56 | 56 Photography, Video & Digital Imaging |
|  |  | 57 | 57 Production |
|  |  | 58 | 58 Studio Arts |
|  |  | 59 | 59 Technical Drawing |
|  |  | 60 | 60 Theatre Performance |
|  |  | 61 | 61 Theatre Studies |
|  |  | 62 | 62 Visual Art (VET) |
|  |  | 63 | 63 Visual Arts |
|  |  | 64 | 64 Visual Arts and Media |
|  |  | 65 | 65 Visual Arts Studies |
|  |  | 66 | 66 Visual Communication & Design |
|  |  | 67 | 67 Visual Design |
|  |  | 68 | 68 Other Arts subject |
| 4/2009 | LDA022G1 - G4 | 1 | 1 Applied Arts |
|  |  | 2 | 2 Art |
|  |  | 3 | 3 Art and Design |
|  |  | 4 | 4 Art Appreciation |
|  |  | 5 | 5 Art Craft & Design |
|  |  | 6 | 6 Art Craft and Design - Appreciation |
|  |  | 7 | 7 Art Craft and Design - Production |
|  |  | 8 | 8 Art Practical |
|  |  | 9 | 9 Art Production |
|  |  | 10 | 10 Arts and Entertainment SWL (VET) |
|  |  | 11 | 11 Arts applied |
|  |  | 12 | 12 Audio Design |
|  |  | 13 | 13 Audio Visual production - Radio/Video (VET) |
|  |  | 14 | 14 Ballet Studies |
|  |  | 15 | 15 Broadcasting and Multimedia (inc. A & B) (VET) |
|  |  | 16 | 16 Ceramics |
|  |  | 17 | 17 Choreography and Dance Performance |
|  |  | 18 | 18 Contemporary music |
|  |  | 19 | 19 Craft |
|  |  | 20 | 20 Craft Practical |
|  |  | 21 | 21 Creative Arts |
|  |  | 22 | 22 Creative Arts Life Skills |
|  |  | 23 | 23 Creative Practice |
|  |  | 24 | 24 Dance |
|  |  | 25 | 25 Dance Studies |
|  |  | 26 | 26 Dance VET |
|  |  | 27 | 27 Design |
|  |  | 28 | 28 Design Practical |
|  |  | 29 | 29 Drama |
|  |  | 30 | 30 Drama (incl. Studies in Drama) |
|  |  | 31 | 31 Drama Performance |
|  |  | 32 | 32 Drama Production |
|  |  | 33 | 33 Drama Studies |
|  |  | 34 | 34 Drama Studies (incl. Drama 'Authority' subject) |
|  |  | 35 | 35 Entertainment Industry (VET) |
|  |  | 36 | 36 Film, Television and New Media |
|  |  | 37 | 37 Media |
|  |  | 38 | 38 Media Production |
|  |  | 39 | 39 Media Studies |
|  |  | 40 | 40 Multi-Arts |
|  |  | 41 | 41 Multimedia VET |
|  |  | 42 | 42 Music |
|  |  | 43 | 43 Music (inc. Music 1 & 2) |
|  |  | 44 | 44 Music (Solo Performance) |
|  |  | 45 | 45 Music Extension |
|  |  | 46 | 46 Music Extension (Performance) |
|  |  | 47 | 47 Music in Context |
|  |  | 48 | 48 Music in Society |
|  |  | 49 | 49 Music Individual Study |
|  |  | 50 | 50 Music Industry Studies |
|  |  | 51 | 51 Music Industry VET |
|  |  | 52 | 52 Music Performance |
|  |  | 53 | 53 Music Performance (Solo/Group) |
|  |  | 54 | 54 Music Styles |
|  |  | 55 | 55 Photography & Digital Imaging |
|  |  | 56 | 56 Photography, Video & Digital Imaging |
|  |  | 57 | 57 Production |
|  |  | 58 | 58 Studio Arts |
|  |  | 59 | 59 Technical Drawing |
|  |  | 60 | 60 Theatre Performance |
|  |  | 61 | 61 Theatre Studies |
|  |  | 62 | 62 Visual Art (VET) |
|  |  | 63 | 63 Visual Arts |
|  |  | 64 | 64 Visual Arts and Media |
|  |  | 65 | 65 Visual Arts Studies |
|  |  | 66 | 66 Visual Communication & Design |
|  |  | 67 | 67 Visual Design |
|  |  | 68 | 68 Other Arts subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022G1 | 1 or more Creative or Performing Arts subjects (A22G = 1) |
|  | LBA022G2 | 2 or more Creative or Performing Arts subjects |
|  | LBA022G3 | 3 or more Creative or Performing Arts subjects |
|  | LBA022G4 | 4 or more Creative or Performing Arts subjects |
| 3/2008 | LCA022G1 | 1 or more Creative or Performing Arts subjects (A22G = 1) |
|  | LCA022G2 | 2 or more Creative or Performing Arts subjects |
|  | LCA022G3 | 3 or more Creative or Performing Arts subjects |
|  | LCA022G4 | 4 or more Creative or Performing Arts subjects |
| 4/2009 | LDA022G1 | 1 or more Creative or Performing Arts subjects (A22G = 1) |
|  | LDA022G2 | 2 or more Creative or Performing Arts subjects |
|  | LDA022G3 | 3 or more Creative or Performing Arts subjects |
|  | LDA022G4 | 4 or more Creative or Performing Arts subjects |

|  |
| --- |
| Health/PE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any health or physical education (PE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022H | Num | A22H Any Health or Physical Education subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022H | Num | A22H Any Health or Physical Education subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022H | Num | A22H Any Health or Physical Education subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022H | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022H | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022H | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Health/PE subject |

Purpose

|  |
| --- |
| To determine the health or physical education (PE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022H1 | Num | A22H Health/PE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022H2 | Num | A22H Health/PE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022H3 | Num | A22H Health/PE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022H4 | Num | A22H Health/PE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022H1 | Num | A22H Health/PE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022H2 | Num | A22H Health/PE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022H3 | Num | A22H Health/PE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022H4 | Num | A22H Health/PE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022H1 | Num | A22H Health/PE subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022H2 | Num | A22H Health/PE subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022H3 | Num | A22H Health/PE subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022H4 | Num | A22H Health/PE subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022H1 - H4 | 1 | 1 Adventure Education |
|  |  | 2 | 2 Adventure Leadership |
|  |  | 3 | 3 Athlete Development |
|  |  | 4 | 4 Early Childhood Studies |
|  |  | 5 | 5 Fitness (VET) |
|  |  | 6 | 6 Food Processing SWL (VET) |
|  |  | 7 | 7 Health |
|  |  | 8 | 8 Health Education |
|  |  | 9 | 9 Health Recreation and the Community |
|  |  | 10 | 10 Health Studies |
|  |  | 11 | 11 Hospitality SWL (VET) |
|  |  | 12 | 12 Independent Living |
|  |  | 13 | 13 Outdoor & Environmental Studies |
|  |  | 14 | 14 Outdoor and Environmental Education |
|  |  | 15 | 15 Outdoor Education |
|  |  | 16 | 16 Outdoor Pursuits |
|  |  | 17 | 17 PD, H & PE Life Skills |
|  |  | 18 | 18 Personal Development, Health & Physical Education |
|  |  | 19 | 19 Physical Education |
|  |  | 20 | 20 Physical Education Studies |
|  |  | 21 | 21 Physical Recreation |
|  |  | 22 | 22 Recreation and Health/Recreation |
|  |  | 23 | 23 Sport & Recreation SWL (VET) |
|  |  | 24 | 24 Sport and Recreation (VET) |
|  |  | 25 | 25 Sport Science |
|  |  | 26 | 26 Sport Specific Skills and Training (VET) |
|  |  | 27 | 27 Sport Studies |
|  |  | 28 | 28 Sport, Lifestyle & Recreation Studies |
|  |  | 29 | 29 Sports Development |
|  |  | 30 | 30 Sports Sciences (VET) |
|  |  | 31 | 31 Workplace & Health Issues (VET) |
|  |  | 32 | 32 Other Health & PE subject |
| 3/2008 | LCA022H1 - H4 | 1 | 1 Adventure Education |
|  |  | 2 | 2 Adventure Leadership |
|  |  | 3 | 3 Athlete Development |
|  |  | 4 | 4 Early Childhood Studies |
|  |  | 5 | 5 Fitness (VET) |
|  |  | 6 | 6 Food Processing SWL (VET) |
|  |  | 7 | 7 Health |
|  |  | 8 | 8 Health Education |
|  |  | 9 | 9 Health Recreation and the Community |
|  |  | 10 | 10 Health Studies |
|  |  | 11 | 11 Hospitality SWL (VET) |
|  |  | 12 | 12 Independent Living |
|  |  | 13 | 13 Outdoor & Environmental Studies |
|  |  | 14 | 14 Outdoor and Environmental Education |
|  |  | 15 | 15 Outdoor Education |
|  |  | 16 | 16 Outdoor Pursuits |
|  |  | 17 | 17 PD, H & PE Life Skills |
|  |  | 18 | 18 Personal Development, Health & Physical Education |
|  |  | 19 | 19 Physical Education |
|  |  | 20 | 20 Physical Education Studies |
|  |  | 21 | 21 Physical Recreation |
|  |  | 22 | 22 Recreation and Health/Recreation |
|  |  | 23 | 23 Sport & Recreation SWL (VET) |
|  |  | 24 | 24 Sport and Recreation (VET) |
|  |  | 25 | 25 Sport Science |
|  |  | 26 | 26 Sport Specific Skills and Training (VET) |
|  |  | 27 | 27 Sport Studies |
|  |  | 28 | 28 Sport, Lifestyle & Recreation Studies |
|  |  | 29 | 29 Sports Development |
|  |  | 30 | 30 Sports Sciences (VET) |
|  |  | 31 | 31 Workplace & Health Issues (VET) |
|  |  | 32 | 32 Other Health & PE subject |
| 4/2009 | LDA022H1 - H4 | 1 | 1 Adventure Education |
|  |  | 2 | 2 Adventure Leadership |
|  |  | 3 | 3 Athlete Development |
|  |  | 4 | 4 Early Childhood Studies |
|  |  | 5 | 5 Fitness (VET) |
|  |  | 6 | 6 Food Processing SWL (VET) |
|  |  | 7 | 7 Health |
|  |  | 8 | 8 Health Education |
|  |  | 9 | 9 Health Recreation and the Community |
|  |  | 10 | 10 Health Studies |
|  |  | 11 | 11 Hospitality SWL (VET) |
|  |  | 12 | 12 Independent Living |
|  |  | 13 | 13 Outdoor & Environmental Studies |
|  |  | 14 | 14 Outdoor and Environmental Education |
|  |  | 15 | 15 Outdoor Education |
|  |  | 16 | 16 Outdoor Pursuits |
|  |  | 17 | 17 PD, H & PE Life Skills |
|  |  | 18 | 18 Personal Development, Health & Physical Education |
|  |  | 19 | 19 Physical Education |
|  |  | 20 | 20 Physical Education Studies |
|  |  | 21 | 21 Physical Recreation |
|  |  | 22 | 22 Recreation and Health/Recreation |
|  |  | 23 | 23 Sport & Recreation SWL (VET) |
|  |  | 24 | 24 Sport and Recreation (VET) |
|  |  | 25 | 25 Sport Science |
|  |  | 26 | 26 Sport Specific Skills and Training (VET) |
|  |  | 27 | 27 Sport Studies |
|  |  | 28 | 28 Sport, Lifestyle & Recreation Studies |
|  |  | 29 | 29 Sports Development |
|  |  | 30 | 30 Sports Sciences (VET) |
|  |  | 31 | 31 Workplace & Health Issues (VET) |
|  |  | 32 | 32 Other Health & PE subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022H1 | 1 or more Health or Physical Education subjects (A22H = 1) |
|  | LBA022H2 | 2 or more Health or Physical Education subjects |
|  | LBA022H3 | 3 or more Health or Physical Education subjects |
|  | LBA022H4 | 4 or more Health or Physical Education subjects |
| 3/2008 | LCA022H1 | 1 or more Health or Physical Education subjects (A22H = 1) |
|  | LCA022H2 | 2 or more Health or Physical Education subjects |
|  | LCA022H3 | 3 or more Health or Physical Education subjects |
|  | LCA022H4 | 4 or more Health or Physical Education subjects |
| 4/2009 | LDA022H1 | 1 or more Health or Physical Education subjects (A22H = 1) |
|  | LDA022H2 | 2 or more Health or Physical Education subjects |
|  | LDA022H3 | 3 or more Health or Physical Education subjects |
|  | LDA022H4 | 4 or more Health or Physical Education subjects |

|  |
| --- |
| Computing |

Purpose

|  |
| --- |
| To determine whether the respondent studied any computing subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022I | Num | A22I Any Computing subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022I | Num | A22I Any Computing subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022I | Num | A22I Any Computing subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022I | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022I | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022I | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Computing subject |

Purpose

|  |
| --- |
| To determine the computing subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022I1 | Num | A22I Computing subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022I2 | Num | A22I Computing subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022I3 | Num | A22I Computing subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022I4 | Num | A22I Computing subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022I1 | Num | A22I Computing subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022I2 | Num | A22I Computing subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022I3 | Num | A22I Computing subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022I4 | Num | A22I Computing subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022I1 | Num | A22I Computing subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022I2 | Num | A22I Computing subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022I3 | Num | A22I Computing subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022I4 | Num | A22I Computing subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022I1 - I4 | 1 | 1 Applied Information Technology |
|  |  | 2 | 2 Applied Information Technology (VET) |
|  |  | 3 | 3 Audio and Word Processing Skills (VET) |
|  |  | 4 | 4 Business Information Technology |
|  |  | 5 | 5 Computer Fundamentals (incl for Hospitality & Tourism) (VE |
|  |  | 6 | 6 Computer Fundamentals (VET) |
|  |  | 7 | 7 Computer Science |
|  |  | 8 | 8 Computer Studies |
|  |  | 9 | 9 Computer Systems VET (also known as Cisco Network Academy |
|  |  | 10 | 10 Computing |
|  |  | 11 | 11 Computing Applications |
|  |  | 12 | 12 Desktop Publishing VET |
|  |  | 13 | 13 Industry Information Technology |
|  |  | 14 | 14 Information and Communication Technology |
|  |  | 15 | 15 Information Processes and Technology |
|  |  | 16 | 16 Information Processing and Publishing |
|  |  | 17 | 17 Information Processing and Technology |
|  |  | 18 | 18 Information Studies |
|  |  | 19 | 19 Information Systems |
|  |  | 20 | 20 Information Technology |
|  |  | 21 | 21 Information Technology (inc. A & B) (VET) |
|  |  | 22 | 22 Information Technology Specialisation Studies VET |
|  |  | 23 | 23 Information Technology SWL (VET) |
|  |  | 24 | 24 Information Technology Systems |
|  |  | 25 | 25 Information Technology VET |
|  |  | 26 | 26 IT (VET) |
|  |  | 27 | 27 IT- Applications (3 & 4) |
|  |  | 28 | 28 IT-Information Processing & Management |
|  |  | 29 | 29 Keyboard Operations - Application (VET) |
|  |  | 30 | 30 Keyboard Operations - Technique (VET) |
|  |  | 31 | 31 Personal Information Technology |
|  |  | 32 | 32 Software Design and Development |
|  |  | 33 | 33 Software Development |
|  |  | 34 | 34 Other Computing subject |
| 3/2008 | LCA022I1 - I4 | 1 | 1 Applied Information Technology |
|  |  | 2 | 2 Applied Information Technology (VET) |
|  |  | 3 | 3 Audio and Word Processing Skills (VET) |
|  |  | 4 | 4 Business Information Technology |
|  |  | 5 | 5 Computer Fundamentals (incl for Hospitality & Tourism) (VE |
|  |  | 6 | 6 Computer Fundamentals (VET) |
|  |  | 7 | 7 Computer Science |
|  |  | 8 | 8 Computer Studies |
|  |  | 9 | 9 Computer Systems VET (also known as Cisco Network Academy |
|  |  | 10 | 10 Computing |
|  |  | 11 | 11 Computing Applications |
|  |  | 12 | 12 Desktop Publishing VET |
|  |  | 13 | 13 Industry Information Technology |
|  |  | 14 | 14 Information and Communication Technology |
|  |  | 15 | 15 Information Processes and Technology |
|  |  | 16 | 16 Information Processing and Publishing |
|  |  | 17 | 17 Information Processing and Technology |
|  |  | 18 | 18 Information Studies |
|  |  | 19 | 19 Information Systems |
|  |  | 20 | 20 Information Technology |
|  |  | 21 | 21 Information Technology (inc. A & B) (VET) |
|  |  | 22 | 22 Information Technology Specialisation Studies VET |
|  |  | 23 | 23 Information Technology SWL (VET) |
|  |  | 24 | 24 Information Technology Systems |
|  |  | 25 | 25 Information Technology VET |
|  |  | 26 | 26 IT (VET) |
|  |  | 27 | 27 IT- Applications (3 & 4) |
|  |  | 28 | 28 IT-Information Processing & Management |
|  |  | 29 | 29 Keyboard Operations - Application (VET) |
|  |  | 30 | 30 Keyboard Operations - Technique (VET) |
|  |  | 31 | 31 Personal Information Technology |
|  |  | 32 | 32 Software Design and Development |
|  |  | 33 | 33 Software Development |
|  |  | 34 | 34 Other Computing subject |
| 4/2009 | LDA022I1 - I4 | 1 | 1 Applied Information Technology |
|  |  | 2 | 2 Applied Information Technology (VET) |
|  |  | 3 | 3 Audio and Word Processing Skills (VET) |
|  |  | 4 | 4 Business Information Technology |
|  |  | 5 | 5 Computer Fundamentals (incl for Hospitality & Tourism) (VE |
|  |  | 6 | 6 Computer Fundamentals (VET) |
|  |  | 7 | 7 Computer Science |
|  |  | 8 | 8 Computer Studies |
|  |  | 9 | 9 Computer Systems VET (also known as Cisco Network Academy |
|  |  | 10 | 10 Computing |
|  |  | 11 | 11 Computing Applications |
|  |  | 12 | 12 Desktop Publishing VET |
|  |  | 13 | 13 Industry Information Technology |
|  |  | 14 | 14 Information and Communication Technology |
|  |  | 15 | 15 Information Processes and Technology |
|  |  | 16 | 16 Information Processing and Publishing |
|  |  | 17 | 17 Information Processing and Technology |
|  |  | 18 | 18 Information Studies |
|  |  | 19 | 19 Information Systems |
|  |  | 20 | 20 Information Technology |
|  |  | 21 | 21 Information Technology (inc. A & B) (VET) |
|  |  | 22 | 22 Information Technology Specialisation Studies VET |
|  |  | 23 | 23 Information Technology SWL (VET) |
|  |  | 24 | 24 Information Technology Systems |
|  |  | 25 | 25 Information Technology VET |
|  |  | 26 | 26 IT (VET) |
|  |  | 27 | 27 IT- Applications (3 & 4) |
|  |  | 28 | 28 IT-Information Processing & Management |
|  |  | 29 | 29 Keyboard Operations - Application (VET) |
|  |  | 30 | 30 Keyboard Operations - Technique (VET) |
|  |  | 31 | 31 Personal Information Technology |
|  |  | 32 | 32 Software Design and Development |
|  |  | 33 | 33 Software Development |
|  |  | 34 | 34 Other Computing subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022I1 | 1 or more Computing subjects (A22I = 1) |
|  | LBA022I2 | 2 or more Computing subjects |
|  | LBA022I3 | 3 or more Computing subjects |
|  | LBA022I4 | 4 or more Computing subjects |
| 3/2008 | LCA022I1 | 1 or more Computing subjects (A22I = 1) |
|  | LCA022I2 | 2 or more Computing subjects |
|  | LCA022I3 | 3 or more Computing subjects |
|  | LCA022I4 | 4 or more Computing subjects |
| 4/2009 | LDA022I1 | 1 or more Computing subjects (A22I = 1) |
|  | LDA022I2 | 2 or more Computing subjects |
|  | LDA022I3 | 3 or more Computing subjects |
|  | LDA022I4 | 4 or more Computing subjects |

|  |
| --- |
| Home Economics |

Purpose

|  |
| --- |
| To determine whether the respondent studied any home economics subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022J | Num | A22J Any Home Economics subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022J | Num | A22J Any Home Economics subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022J | Num | A22J Any Home Economics subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022J | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022J | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022J | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Home Economics subject |

Purpose

|  |
| --- |
| To determine the home economics subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022J1 | Num | A22J Home Economics subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022J2 | Num | A22J Home Economics subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022J3 | Num | A22J Home Economics subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LBA022J4 | Num | A22J Home Economics subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022J1 | Num | A22J Home Economics subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022J2 | Num | A22J Home Economics subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022J3 | Num | A22J Home Economics subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LCA022J4 | Num | A22J Home Economics subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022J1 | Num | A22J Home Economics subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022J2 | Num | A22J Home Economics subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022J3 | Num | A22J Home Economics subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |
|  | LDA022J4 | Num | A22J Home Economics subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022J1 - J4 | 1 | 1 Catering (VET) |
|  |  | 2 | 2 Catering/Catering Management |
|  |  | 3 | 3 Child care (VET) |
|  |  | 4 | 4 Clothing Design and Production VET |
|  |  | 5 | 5 Clothing Products (VET) |
|  |  | 6 | 6 Community & Family Studies |
|  |  | 7 | 7 Community Services (inc. A & B) (VET) |
|  |  | 8 | 8 Community Services VET |
|  |  | 9 | 9 Community Services, Health and Education (VET) |
|  |  | 10 | 10 Community Studies (incl. (A & B) |
|  |  | 11 | 11 Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 12 | 12 Exploring Early Childhood |
|  |  | 13 | 13 Food & Resource Management |
|  |  | 14 | 14 Food Processing (Wine) VET |
|  |  | 15 | 15 Food Production (VET) |
|  |  | 16 | 16 Food Studies |
|  |  | 17 | 17 Food Technology |
|  |  | 18 | 18 Food Technology VET |
|  |  | 19 | 19 Foods and the Community (incl A & B) |
|  |  | 20 | 20 Health & Human Development |
|  |  | 21 | 21 Home Economics |
|  |  | 22 | 22 Hospitality & Tourism |
|  |  | 23 | 23 Hospitality - Kitchen Operations (inc. A & B) (VET) |
|  |  | 24 | 24 Hospitality (Operations) VET |
|  |  | 25 | 25 Hospitality (Operations/Kitchen Operations) VET |
|  |  | 26 | 26 Hospitality (VET) |
|  |  | 27 | 27 Hospitality Extension (Operations/Kitchen Operations) VET |
|  |  | 28 | 28 Hospitality Practices |
|  |  | 29 | 29 Hospitality Studies |
|  |  | 30 | 30 Issues in the Care of Children |
|  |  | 31 | 31 Nutrition Studies |
|  |  | 32 | 32 Personal Development Studies |
|  |  | 33 | 33 Tourism Extension VET |
|  |  | 34 | 34 Tourism VET |
|  |  | 35 | 35 Working with Children |
|  |  | 36 | 36 Other Home Economics subject |
| 3/2008 | LCA022J1 - J4 | 1 | 1 Catering (VET) |
|  |  | 2 | 2 Catering/Catering Management |
|  |  | 3 | 3 Child care (VET) |
|  |  | 4 | 4 Clothing Design and Production VET |
|  |  | 5 | 5 Clothing Products (VET) |
|  |  | 6 | 6 Community & Family Studies |
|  |  | 7 | 7 Community Services (inc. A & B) (VET) |
|  |  | 8 | 8 Community Services VET |
|  |  | 9 | 9 Community Services, Health and Education (VET) |
|  |  | 10 | 10 Community Studies (incl. (A & B) |
|  |  | 11 | 11 Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 12 | 12 Exploring Early Childhood |
|  |  | 13 | 13 Food & Resource Management |
|  |  | 14 | 14 Food Processing (Wine) VET |
|  |  | 15 | 15 Food Production (VET) |
|  |  | 16 | 16 Food Studies |
|  |  | 17 | 17 Food Technology |
|  |  | 18 | 18 Food Technology VET |
|  |  | 19 | 19 Foods and the Community (incl A & B) |
|  |  | 20 | 20 Health & Human Development |
|  |  | 21 | 21 Home Economics |
|  |  | 22 | 22 Hospitality & Tourism |
|  |  | 23 | 23 Hospitality - Kitchen Operations (inc. A & B) (VET) |
|  |  | 24 | 24 Hospitality (Operations) VET |
|  |  | 25 | 25 Hospitality (Operations/Kitchen Operations) VET |
|  |  | 26 | 26 Hospitality (VET) |
|  |  | 27 | 27 Hospitality Extension (Operations/Kitchen Operations) VET |
|  |  | 28 | 28 Hospitality Practices |
|  |  | 29 | 29 Hospitality Studies |
|  |  | 30 | 30 Issues in the Care of Children |
|  |  | 31 | 31 Nutrition Studies |
|  |  | 32 | 32 Personal Development Studies |
|  |  | 33 | 33 Tourism Extension VET |
|  |  | 34 | 34 Tourism VET |
|  |  | 35 | 35 Working with Children |
|  |  | 36 | 36 Other Home Economics subject |
| 4/2009 | LDA022J1 - J4 | 1 | 1 Catering (VET) |
|  |  | 2 | 2 Catering/Catering Management |
|  |  | 3 | 3 Child care (VET) |
|  |  | 4 | 4 Clothing Design and Production VET |
|  |  | 5 | 5 Clothing Products (VET) |
|  |  | 6 | 6 Community & Family Studies |
|  |  | 7 | 7 Community Services (inc. A & B) (VET) |
|  |  | 8 | 8 Community Services VET |
|  |  | 9 | 9 Community Services, Health and Education (VET) |
|  |  | 10 | 10 Community Studies (incl. (A & B) |
|  |  | 11 | 11 Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 12 | 12 Exploring Early Childhood |
|  |  | 13 | 13 Food & Resource Management |
|  |  | 14 | 14 Food Processing (Wine) VET |
|  |  | 15 | 15 Food Production (VET) |
|  |  | 16 | 16 Food Studies |
|  |  | 17 | 17 Food Technology |
|  |  | 18 | 18 Food Technology VET |
|  |  | 19 | 19 Foods and the Community (incl A & B) |
|  |  | 20 | 20 Health & Human Development |
|  |  | 21 | 21 Home Economics |
|  |  | 22 | 22 Hospitality & Tourism |
|  |  | 23 | 23 Hospitality - Kitchen Operations (inc. A & B) (VET) |
|  |  | 24 | 24 Hospitality (Operations) VET |
|  |  | 25 | 25 Hospitality (Operations/Kitchen Operations) VET |
|  |  | 26 | 26 Hospitality (VET) |
|  |  | 27 | 27 Hospitality Extension (Operations/Kitchen Operations) VET |
|  |  | 28 | 28 Hospitality Practices |
|  |  | 29 | 29 Hospitality Studies |
|  |  | 30 | 30 Issues in the Care of Children |
|  |  | 31 | 31 Nutrition Studies |
|  |  | 32 | 32 Personal Development Studies |
|  |  | 33 | 33 Tourism Extension VET |
|  |  | 34 | 34 Tourism VET |
|  |  | 35 | 35 Working with Children |
|  |  | 36 | 36 Other Home Economics subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022J1 | 1 or more Home Economics subjects (A22J = 1) |
|  | LBA022J2 | 2 or more Home Economics subjects |
|  | LBA022J3 | 3 or more Home Economics subjects |
|  | LBA022J4 | 4 or more Home Economics subjects |
| 3/2008 | LCA022J1 | 1 or more Home Economics subjects (A22J = 1) |
|  | LCA022J2 | 2 or more Home Economics subjects |
|  | LCA022J3 | 3 or more Home Economics subjects |
|  | LCA022J4 | 4 or more Home Economics subjects |
| 4/2009 | LDA022J1 | 1 or more Home Economics subjects (A22J = 1) |
|  | LDA022J2 | 2 or more Home Economics subjects |
|  | LDA022J3 | 3 or more Home Economics subjects |
|  | LDA022J4 | 4 or more Home Economics subjects |

|  |
| --- |
| Technology |

Purpose

|  |
| --- |
| To determine whether the respondent studied any technology subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022K | Num | A22K Any Technology subjects/Technical studies | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022K | Num | A22K Any Technology subjects/Technical studies | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022K | Num | A22K Any Technology subjects/Technical studies | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022K | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022K | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022K | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Technology subject |

Purpose

|  |
| --- |
| To determine the technology subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022K1 | Num | A22K Technology subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LBA022K2 | Num | A22K Technology subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LBA022K3 | Num | A22K Technology subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LBA022K4 | Num | A22K Technology subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022K1 | Num | A22K Technology subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LCA022K2 | Num | A22K Technology subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LCA022K3 | Num | A22K Technology subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LCA022K4 | Num | A22K Technology subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022K1 | Num | A22K Technology subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LDA022K2 | Num | A22K Technology subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LDA022K3 | Num | A22K Technology subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |
|  | LDA022K4 | Num | A22K Technology subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022K1 - K4 | 1 | 1 (Intro to) Metal Machining & Fabrication (VET) |
|  |  | 2 | 2 Advanced Electronics |
|  |  | 3 | 3 Aeronautics |
|  |  | 4 | 4 Applied Technology |
|  |  | 5 | 5 Automotive / Automotive Technology (VET) |
|  |  | 6 | 6 Automotive SWL (VET) |
|  |  | 7 | 7 Automotive technology |
|  |  | 8 | 8 Automotive Technology (VET) |
|  |  | 9 | 9 Automotive Workshop |
|  |  | 10 | 10 Aviation |
|  |  | 11 | 11 Building & Construction (VET) |
|  |  | 12 | 12 Building and Construction |
|  |  | 13 | 13 Building Construction & Services SWL (VET) |
|  |  | 14 | 14 Composite Materials (VET) |
|  |  | 15 | 15 Computer Assisted Drawing and Design (VET) |
|  |  | 16 | 16 Computer Graphics and Design |
|  |  | 17 | 17 Construction Specialist Studies VET |
|  |  | 18 | 18 Construction VET |
|  |  | 19 | 19 Design and Technology |
|  |  | 20 | 20 Design and Technology - Communication Products (inc. A & |
|  |  | 21 | 21 Design and Technology - Material Products (inc. A & B) |
|  |  | 22 | 22 Design and Technology - Systems & Control Products (inc. |
|  |  | 23 | 23 Design and Technology Studies |
|  |  | 24 | 24 Design Graphics |
|  |  | 25 | 25 Design in Metal |
|  |  | 26 | 26 Design in Wood |
|  |  | 27 | 27 Design SWL (VET) |
|  |  | 28 | 28 Digital Media (VET) |
|  |  | 29 | 29 Electrical Foundations (VET) |
|  |  | 30 | 30 Electronics Servicing (VET) |
|  |  | 31 | 31 Electronics VET |
|  |  | 32 | 32 Electrotechnology |
|  |  | 33 | 33 Engineering |
|  |  | 34 | 34 Engineering / Engineering Technology (VET) |
|  |  | 35 | 35 Engineering Studies |
|  |  | 36 | 36 Engineering Studies (VET) |
|  |  | 37 | 37 Engineering Technology |
|  |  | 38 | 38 Fabrics, Design & Technology |
|  |  | 39 | 39 Facilities Development and Maintenance (VET) |
|  |  | 40 | 40 Fashion & Textiles |
|  |  | 41 | 41 Food & Technology |
|  |  | 42 | 42 Furnishing (Cabinet Making) (VET) |
|  |  | 43 | 43 Furniture Design and Technology |
|  |  | 44 | 44 General Construction (VET) |
|  |  | 45 | 45 General Workshop (VET) |
|  |  | 46 | 46 Graphics |
|  |  | 47 | 47 Graphics Technology |
|  |  | 48 | 48 Housing and Design |
|  |  | 49 | 49 Industrial Skills |
|  |  | 50 | 50 Industrial Technology |
|  |  | 51 | 51 Interactive Media |
|  |  | 52 | 52 Introduction to Electronics |
|  |  | 53 | 53 Introduction to Electrotechnology VET |
|  |  | 54 | 54 Laboratory Operations (VET) |
|  |  | 55 | 55 Laboratory Skills (VET) |
|  |  | 56 | 56 Lifestyle and Fashion |
|  |  | 57 | 57 Light Manufacturing SWL (VET) |
|  |  | 58 | 58 Local Area Mining |
|  |  | 59 | 59 Manufacturing & Engineering (VET) inc. Engineering Applic |
|  |  | 60 | 60 Metal & Engineering Specialist Studies VET |
|  |  | 61 | 61 Metal & Engineering VET |
|  |  | 62 | 62 Metal Machining & Fabrication (VET) |
|  |  | 63 | 63 Metals & Engineering SWL (VET) |
|  |  | 64 | 64 Metals Technology |
|  |  | 65 | 65 Mining Studies (VET) |
|  |  | 66 | 66 Mining SWL (VET) |
|  |  | 67 | 67 Nautical Studies |
|  |  | 68 | 68 Primary Industries Extension VET |
|  |  | 69 | 69 Primary Industries Specialisation Study VET |
|  |  | 70 | 70 Primary Industries SWL (VET) |
|  |  | 71 | 71 Primary Industries VET |
|  |  | 72 | 72 Systems Engineering |
|  |  | 73 | 73 Systems Technology |
|  |  | 74 | 74 Technical Graphics |
|  |  | 75 | 75 Technological & Applied Studies Life Skills |
|  |  | 76 | 76 Technology Studies |
|  |  | 77 | 77 Textiles & Design |
|  |  | 78 | 78 Trade Drawing (VET) |
|  |  | 79 | 79 Video Production - TV studio/Video location (VET) |
|  |  | 80 | 80 Visual Communication - Photography |
|  |  | 81 | 81 Wood Fabrication (VET) |
|  |  | 82 | 82 Workshop Practice and Electrical Fabrication (VET) |
|  |  | 83 | 83 Other Technology subject |
| 3/2008 | LCA022K1 - K4 | 1 | 1 (Intro to) Metal Machining & Fabrication (VET) |
|  |  | 2 | 2 Advanced Electronics |
|  |  | 3 | 3 Aeronautics |
|  |  | 4 | 4 Applied Technology |
|  |  | 5 | 5 Automotive / Automotive Technology (VET) |
|  |  | 6 | 6 Automotive SWL (VET) |
|  |  | 7 | 7 Automotive technology |
|  |  | 8 | 8 Automotive Technology (VET) |
|  |  | 9 | 9 Automotive Workshop |
|  |  | 10 | 10 Aviation |
|  |  | 11 | 11 Building & Construction (VET) |
|  |  | 12 | 12 Building and Construction |
|  |  | 13 | 13 Building Construction & Services SWL (VET) |
|  |  | 14 | 14 Composite Materials (VET) |
|  |  | 15 | 15 Computer Assisted Drawing and Design (VET) |
|  |  | 16 | 16 Computer Graphics and Design |
|  |  | 17 | 17 Construction Specialist Studies VET |
|  |  | 18 | 18 Construction VET |
|  |  | 19 | 19 Design and Technology |
|  |  | 20 | 20 Design and Technology - Communication Products (inc. A & |
|  |  | 21 | 21 Design and Technology - Material Products (inc. A & B) |
|  |  | 22 | 22 Design and Technology - Systems & Control Products (inc. |
|  |  | 23 | 23 Design and Technology Studies |
|  |  | 24 | 24 Design Graphics |
|  |  | 25 | 25 Design in Metal |
|  |  | 26 | 26 Design in Wood |
|  |  | 27 | 27 Design SWL (VET) |
|  |  | 28 | 28 Digital Media (VET) |
|  |  | 29 | 29 Electrical Foundations (VET) |
|  |  | 30 | 30 Electronics Servicing (VET) |
|  |  | 31 | 31 Electronics VET |
|  |  | 32 | 32 Electrotechnology |
|  |  | 33 | 33 Engineering |
|  |  | 34 | 34 Engineering / Engineering Technology (VET) |
|  |  | 35 | 35 Engineering Studies |
|  |  | 36 | 36 Engineering Studies (VET) |
|  |  | 37 | 37 Engineering Technology |
|  |  | 38 | 38 Fabrics, Design & Technology |
|  |  | 39 | 39 Facilities Development and Maintenance (VET) |
|  |  | 40 | 40 Fashion & Textiles |
|  |  | 41 | 41 Food & Technology |
|  |  | 42 | 42 Furnishing (Cabinet Making) (VET) |
|  |  | 43 | 43 Furniture Design and Technology |
|  |  | 44 | 44 General Construction (VET) |
|  |  | 45 | 45 General Workshop (VET) |
|  |  | 46 | 46 Graphics |
|  |  | 47 | 47 Graphics Technology |
|  |  | 48 | 48 Housing and Design |
|  |  | 49 | 49 Industrial Skills |
|  |  | 50 | 50 Industrial Technology |
|  |  | 51 | 51 Interactive Media |
|  |  | 52 | 52 Introduction to Electronics |
|  |  | 53 | 53 Introduction to Electrotechnology VET |
|  |  | 54 | 54 Laboratory Operations (VET) |
|  |  | 55 | 55 Laboratory Skills (VET) |
|  |  | 56 | 56 Lifestyle and Fashion |
|  |  | 57 | 57 Light Manufacturing SWL (VET) |
|  |  | 58 | 58 Local Area Mining |
|  |  | 59 | 59 Manufacturing & Engineering (VET) inc. Engineering Applic |
|  |  | 60 | 60 Metal & Engineering Specialist Studies VET |
|  |  | 61 | 61 Metal & Engineering VET |
|  |  | 62 | 62 Metal Machining & Fabrication (VET) |
|  |  | 63 | 63 Metals & Engineering SWL (VET) |
|  |  | 64 | 64 Metals Technology |
|  |  | 65 | 65 Mining Studies (VET) |
|  |  | 66 | 66 Mining SWL (VET) |
|  |  | 67 | 67 Nautical Studies |
|  |  | 68 | 68 Primary Industries Extension VET |
|  |  | 69 | 69 Primary Industries Specialisation Study VET |
|  |  | 70 | 70 Primary Industries SWL (VET) |
|  |  | 71 | 71 Primary Industries VET |
|  |  | 72 | 72 Systems Engineering |
|  |  | 73 | 73 Systems Technology |
|  |  | 74 | 74 Technical Graphics |
|  |  | 75 | 75 Technological & Applied Studies Life Skills |
|  |  | 76 | 76 Technology Studies |
|  |  | 77 | 77 Textiles & Design |
|  |  | 78 | 78 Trade Drawing (VET) |
|  |  | 79 | 79 Video Production - TV studio/Video location (VET) |
|  |  | 80 | 80 Visual Communication - Photography |
|  |  | 81 | 81 Wood Fabrication (VET) |
|  |  | 82 | 82 Workshop Practice and Electrical Fabrication (VET) |
|  |  | 83 | 83 Other Technology subject |
| 4/2009 | LDA022K1 - K4 | 1 | 1 (Intro to) Metal Machining & Fabrication (VET) |
|  |  | 2 | 2 Advanced Electronics |
|  |  | 3 | 3 Aeronautics |
|  |  | 4 | 4 Applied Technology |
|  |  | 5 | 5 Automotive / Automotive Technology (VET) |
|  |  | 6 | 6 Automotive SWL (VET) |
|  |  | 7 | 7 Automotive technology |
|  |  | 8 | 8 Automotive Technology (VET) |
|  |  | 9 | 9 Automotive Workshop |
|  |  | 10 | 10 Aviation |
|  |  | 11 | 11 Building & Construction (VET) |
|  |  | 12 | 12 Building and Construction |
|  |  | 13 | 13 Building Construction & Services SWL (VET) |
|  |  | 14 | 14 Composite Materials (VET) |
|  |  | 15 | 15 Computer Assisted Drawing and Design (VET) |
|  |  | 16 | 16 Computer Graphics and Design |
|  |  | 17 | 17 Construction Specialist Studies VET |
|  |  | 18 | 18 Construction VET |
|  |  | 19 | 19 Design and Technology |
|  |  | 20 | 20 Design and Technology - Communication Products (inc. A & |
|  |  | 21 | 21 Design and Technology - Material Products (inc. A & B) |
|  |  | 22 | 22 Design and Technology - Systems & Control Products (inc. |
|  |  | 23 | 23 Design and Technology Studies |
|  |  | 24 | 24 Design Graphics |
|  |  | 25 | 25 Design in Metal |
|  |  | 26 | 26 Design in Wood |
|  |  | 27 | 27 Design SWL (VET) |
|  |  | 28 | 28 Digital Media (VET) |
|  |  | 29 | 29 Electrical Foundations (VET) |
|  |  | 30 | 30 Electronics Servicing (VET) |
|  |  | 31 | 31 Electronics VET |
|  |  | 32 | 32 Electrotechnology |
|  |  | 33 | 33 Engineering |
|  |  | 34 | 34 Engineering / Engineering Technology (VET) |
|  |  | 35 | 35 Engineering Studies |
|  |  | 36 | 36 Engineering Studies (VET) |
|  |  | 37 | 37 Engineering Technology |
|  |  | 38 | 38 Fabrics, Design & Technology |
|  |  | 39 | 39 Facilities Development and Maintenance (VET) |
|  |  | 40 | 40 Fashion & Textiles |
|  |  | 41 | 41 Food & Technology |
|  |  | 42 | 42 Furnishing (Cabinet Making) (VET) |
|  |  | 43 | 43 Furniture Design and Technology |
|  |  | 44 | 44 General Construction (VET) |
|  |  | 45 | 45 General Workshop (VET) |
|  |  | 46 | 46 Graphics |
|  |  | 47 | 47 Graphics Technology |
|  |  | 48 | 48 Housing and Design |
|  |  | 49 | 49 Industrial Skills |
|  |  | 50 | 50 Industrial Technology |
|  |  | 51 | 51 Interactive Media |
|  |  | 52 | 52 Introduction to Electronics |
|  |  | 53 | 53 Introduction to Electrotechnology VET |
|  |  | 54 | 54 Laboratory Operations (VET) |
|  |  | 55 | 55 Laboratory Skills (VET) |
|  |  | 56 | 56 Lifestyle and Fashion |
|  |  | 57 | 57 Light Manufacturing SWL (VET) |
|  |  | 58 | 58 Local Area Mining |
|  |  | 59 | 59 Manufacturing & Engineering (VET) inc. Engineering Applic |
|  |  | 60 | 60 Metal & Engineering Specialist Studies VET |
|  |  | 61 | 61 Metal & Engineering VET |
|  |  | 62 | 62 Metal Machining & Fabrication (VET) |
|  |  | 63 | 63 Metals & Engineering SWL (VET) |
|  |  | 64 | 64 Metals Technology |
|  |  | 65 | 65 Mining Studies (VET) |
|  |  | 66 | 66 Mining SWL (VET) |
|  |  | 67 | 67 Nautical Studies |
|  |  | 68 | 68 Primary Industries Extension VET |
|  |  | 69 | 69 Primary Industries Specialisation Study VET |
|  |  | 70 | 70 Primary Industries SWL (VET) |
|  |  | 71 | 71 Primary Industries VET |
|  |  | 72 | 72 Systems Engineering |
|  |  | 73 | 73 Systems Technology |
|  |  | 74 | 74 Technical Graphics |
|  |  | 75 | 75 Technological & Applied Studies Life Skills |
|  |  | 76 | 76 Technology Studies |
|  |  | 77 | 77 Textiles & Design |
|  |  | 78 | 78 Trade Drawing (VET) |
|  |  | 79 | 79 Video Production - TV studio/Video location (VET) |
|  |  | 80 | 80 Visual Communication - Photography |
|  |  | 81 | 81 Wood Fabrication (VET) |
|  |  | 82 | 82 Workshop Practice and Electrical Fabrication (VET) |
|  |  | 83 | 83 Other Technology subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022K1 | 1 or more Technology subjects (A22K = 1) |
|  | LBA022K2 | 2 or more Technology subjects |
|  | LBA022K3 | 3 or more Technology subjects |
|  | LBA022K4 | 4 or more Technology subjects |
| 3/2008 | LCA022K1 | 1 or more Technology subjects (A22K = 1) |
|  | LCA022K2 | 2 or more Technology subjects |
|  | LCA022K3 | 3 or more Technology subjects |
|  | LCA022K4 | 4 or more Technology subjects |
| 4/2009 | LDA022K1 | 1 or more Technology subjects (A22K = 1) |
|  | LDA022K2 | 2 or more Technology subjects |
|  | LDA022K3 | 3 or more Technology subjects |
|  | LDA022K4 | 4 or more Technology subjects |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine whether the respondent studied any other subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022L | Num | A22L Any other subjects | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022L | Num | A22L Any other subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022L | Num | A22L Any other subjects | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA022L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA022L | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022L | Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 3/2008 | LCA022L | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA022L | Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Other subject |

Purpose

|  |
| --- |
| To determine the other subjects or course undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA022L1 | Num | A22L Other subject (1) | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LBA022L2 | Num | A22L Other subject (2) | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LBA022L3 | Num | A22L Other subject (3) | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LBA022L4 | Num | A22L Other subject (4) | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
| 3/2008 | LCA022L1 | Num | A22L Other subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LCA022L2 | Num | A22L Other subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LCA022L3 | Num | A22L Other subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LCA022L4 | Num | A22L Other subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
| 4/2009 | LDA022L1 | Num | A22L Other subject (1) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LDA022L2 | Num | A22L Other subject (2) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LDA022L3 | Num | A22L Other subject (3) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |
|  | LDA022L4 | Num | A22L Other subject (4) | Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA022L1 - L4 | 1 | 1 Agricultural & Horticultural Science |
|  |  | 2 | 2 Agricultural and Horticulture Studies |
|  |  | 3 | 3 Agriculture |
|  |  | 4 | 4 Agriculture VET |
|  |  | 5 | 5 Agriculture/Horticulture |
|  |  | 6 | 6 Animal Care SWL (VET) |
|  |  | 7 | 7 Animal Production & Enterprise (VET) |
|  |  | 8 | 8 Animal Production & Marketing |
|  |  | 9 | 9 Applied Land and Resource Management (VET) |
|  |  | 10 | 10 Aspects of the Tourism Industry (VET) |
|  |  | 11 | 11 Aviation Studies |
|  |  | 12 | 12 Career & Industry Awareness (VET) |
|  |  | 13 | 13 Conservation & Land Management (inc. A & B) (VET) |
|  |  | 14 | 14 Contemporary Transactions |
|  |  | 15 | 15 Equine Industry VET |
|  |  | 16 | 16 Extension Studies (A & B) |
|  |  | 17 | 17 Farm Practice |
|  |  | 18 | 18 Horticulture VET |
|  |  | 19 | 19 Integrated Learning (VET) |
|  |  | 20 | 20 Integrated Studies |
|  |  | 21 | 21 Intro to SWL - Generic Skills (VET) |
|  |  | 22 | 22 Literacy and Numeracy |
|  |  | 23 | 23 Marine Studies |
|  |  | 24 | 24 Natural Resource Management |
|  |  | 25 | 25 Other Agriculture & Horticulture |
|  |  | 26 | 26 Pastoral Industries (VET) |
|  |  | 27 | 27 Plant Production and Enterprise (VET) |
|  |  | 28 | 28 Plant Production and Marketing |
|  |  | 29 | 29 Seafood Industry VET |
|  |  | 30 | 30 Seafood Operations (inc. A & B) (VET) |
|  |  | 31 | 31 The Study of Teaching (VET) |
|  |  | 32 | 32 Tourism |
|  |  | 33 | 33 Tourism (inc. Tourism Operations, Tourism Issues) |
|  |  | 34 | 34 Tourism Operations (inc. A & B) (VET) |
|  |  | 35 | 35 Tourism Studies |
|  |  | 36 | 36 Tourism SWL (VET) |
|  |  | 37 | 37 Transition Education |
|  |  | 38 | 38 Transport & Storage SWL (VET) |
|  |  | 39 | 39 Vocational Community Networking (1 or 2) (VET) |
|  |  | 40 | 40 Vocational Learning |
|  |  | 41 | 41 Vocational Work placement |
|  |  | 42 | 42 Work Education |
|  |  | 43 | 43 Work Readiness |
|  |  | 44 | 44 Work Related Learning- Employment, Enterprise, Community |
|  |  | 45 | 45 Work Studies |
|  |  | 46 | 46 Work Studies (A & B) (VET) |
|  |  | 47 | 47 Workplace Background (VET) |
|  |  | 48 | 48 Other subject |
| 3/2008 | LCA022L1 - L4 | 1 | 1 Agricultural & Horticultural Science |
|  |  | 2 | 2 Agricultural and Horticulture Studies |
|  |  | 3 | 3 Agriculture |
|  |  | 4 | 4 Agriculture VET |
|  |  | 5 | 5 Agriculture/Horticulture |
|  |  | 6 | 6 Animal Care SWL (VET) |
|  |  | 7 | 7 Animal Production & Enterprise (VET) |
|  |  | 8 | 8 Animal Production & Marketing |
|  |  | 9 | 9 Applied Land and Resource Management (VET) |
|  |  | 10 | 10 Aspects of the Tourism Industry (VET) |
|  |  | 11 | 11 Aviation Studies |
|  |  | 12 | 12 Career & Industry Awareness (VET) |
|  |  | 13 | 13 Conservation & Land Management (inc. A & B) (VET) |
|  |  | 14 | 14 Contemporary Transactions |
|  |  | 15 | 15 Equine Industry VET |
|  |  | 16 | 16 Extension Studies (A & B) |
|  |  | 17 | 17 Farm Practice |
|  |  | 18 | 18 Horticulture VET |
|  |  | 19 | 19 Integrated Learning (VET) |
|  |  | 20 | 20 Integrated Studies |
|  |  | 21 | 21 Intro to SWL - Generic Skills (VET) |
|  |  | 22 | 22 Literacy and Numeracy |
|  |  | 23 | 23 Marine Studies |
|  |  | 24 | 24 Natural Resource Management |
|  |  | 25 | 25 Other Agriculture & Horticulture |
|  |  | 26 | 26 Pastoral Industries (VET) |
|  |  | 27 | 27 Plant Production and Enterprise (VET) |
|  |  | 28 | 28 Plant Production and Marketing |
|  |  | 29 | 29 Seafood Industry VET |
|  |  | 30 | 30 Seafood Operations (inc. A & B) (VET) |
|  |  | 31 | 31 The Study of Teaching (VET) |
|  |  | 32 | 32 Tourism |
|  |  | 33 | 33 Tourism (inc. Tourism Operations, Tourism Issues) |
|  |  | 34 | 34 Tourism Operations (inc. A & B) (VET) |
|  |  | 35 | 35 Tourism Studies |
|  |  | 36 | 36 Tourism SWL (VET) |
|  |  | 37 | 37 Transition Education |
|  |  | 38 | 38 Transport & Storage SWL (VET) |
|  |  | 39 | 39 Vocational Community Networking (1 or 2) (VET) |
|  |  | 40 | 40 Vocational Learning |
|  |  | 41 | 41 Vocational Work placement |
|  |  | 42 | 42 Work Education |
|  |  | 43 | 43 Work Readiness |
|  |  | 44 | 44 Work Related Learning- Employment, Enterprise, Community |
|  |  | 45 | 45 Work Studies |
|  |  | 46 | 46 Work Studies (A & B) (VET) |
|  |  | 47 | 47 Workplace Background (VET) |
|  |  | 48 | 48 Other subject |
| 4/2009 | LDA022L1 - L4 | 1 | 1 Agricultural & Horticultural Science |
|  |  | 2 | 2 Agricultural and Horticulture Studies |
|  |  | 3 | 3 Agriculture |
|  |  | 4 | 4 Agriculture VET |
|  |  | 5 | 5 Agriculture/Horticulture |
|  |  | 6 | 6 Animal Care SWL (VET) |
|  |  | 7 | 7 Animal Production & Enterprise (VET) |
|  |  | 8 | 8 Animal Production & Marketing |
|  |  | 9 | 9 Applied Land and Resource Management (VET) |
|  |  | 10 | 10 Aspects of the Tourism Industry (VET) |
|  |  | 11 | 11 Aviation Studies |
|  |  | 12 | 12 Career & Industry Awareness (VET) |
|  |  | 13 | 13 Conservation & Land Management (inc. A & B) (VET) |
|  |  | 14 | 14 Contemporary Transactions |
|  |  | 15 | 15 Equine Industry VET |
|  |  | 16 | 16 Extension Studies (A & B) |
|  |  | 17 | 17 Farm Practice |
|  |  | 18 | 18 Horticulture VET |
|  |  | 19 | 19 Integrated Learning (VET) |
|  |  | 20 | 20 Integrated Studies |
|  |  | 21 | 21 Intro to SWL - Generic Skills (VET) |
|  |  | 22 | 22 Literacy and Numeracy |
|  |  | 23 | 23 Marine Studies |
|  |  | 24 | 24 Natural Resource Management |
|  |  | 25 | 25 Other Agriculture & Horticulture |
|  |  | 26 | 26 Pastoral Industries (VET) |
|  |  | 27 | 27 Plant Production and Enterprise (VET) |
|  |  | 28 | 28 Plant Production and Marketing |
|  |  | 29 | 29 Seafood Industry VET |
|  |  | 30 | 30 Seafood Operations (inc. A & B) (VET) |
|  |  | 31 | 31 The Study of Teaching (VET) |
|  |  | 32 | 32 Tourism |
|  |  | 33 | 33 Tourism (inc. Tourism Operations, Tourism Issues) |
|  |  | 34 | 34 Tourism Operations (inc. A & B) (VET) |
|  |  | 35 | 35 Tourism Studies |
|  |  | 36 | 36 Tourism SWL (VET) |
|  |  | 37 | 37 Transition Education |
|  |  | 38 | 38 Transport & Storage SWL (VET) |
|  |  | 39 | 39 Vocational Community Networking (1 or 2) (VET) |
|  |  | 40 | 40 Vocational Learning |
|  |  | 41 | 41 Vocational Work placement |
|  |  | 42 | 42 Work Education |
|  |  | 43 | 43 Work Readiness |
|  |  | 44 | 44 Work Related Learning- Employment, Enterprise, Community |
|  |  | 45 | 45 Work Studies |
|  |  | 46 | 46 Work Studies (A & B) (VET) |
|  |  | 47 | 47 Workplace Background (VET) |
|  |  | 48 | 48 Other subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA022L1 | 1 or more Other subjects (A22L = 1) |
|  | LBA022L2 | 2 or more Other subjects |
|  | LBA022L3 | 3 or more Other subjects |
|  | LBA022L4 | 4 or more Other subjects |
| 3/2008 | LCA022L1 | 1 or more Other subjects (A22L = 1) |
|  | LCA022L2 | 2 or more Other subjects |
|  | LCA022L3 | 3 or more Other subjects |
|  | LCA022L4 | 4 or more Other subjects |
| 4/2009 | LDA022L1 | 1 or more Other subjects (A22L = 1) |
|  | LDA022L2 | 2 or more Other subjects |
|  | LDA022L3 | 3 or more Other subjects |
|  | LDA022L4 | 4 or more Other subjects |

|  |
| --- |
| School: Subjects/courses: VET |

|  |
| --- |
| VET subjects |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST61N01 | Num | VET subjects at school Q61 | This year are you doing or have you done any Vocational Education and Training (VET) subjects at school? |
| 2/2007 | LBA015 | Num | A15. 2007 VET subjects as part of schooling | During 2007, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |
| 3/2008 | LCA015 | Num | A15 VET subjects in 2008 | During 2008, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |
| 4/2009 | LDA015 | Num | A15 VET subjects in 2009 | During 2009, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST61N01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA015 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA015 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA015 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST61N01 | Not studying for the IB (ST60N01 = 0 or 9) |
| 2/2007 | LBA015 | Year 11-13 (A6 = 3-5). Exclude if studying IB (A11 = 1) |
| 3/2008 | LCA015 | Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |
| 4/2009 | LDA015 | Years 12-13 in 2009 (A6 = 3-5). Exclude if studying for IB (A11 = 1) |

|  |
| --- |
| Number of VET subjects |

Purpose

|  |
| --- |
| To determine the number of VET subjects undertaken at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024SU | Num | A24 Summary : Listing of VET subjects | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024SU | Num | A24 Summary : Listing of VET subjects | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024SU | Num | A24 Summary : Listing of VET subjects | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024SU | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A24 but listed none as VET |
| 3/2008 | LCA024SU | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A24 but listed none as VET |
| 4/2009 | LDA024SU | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A24 but listed none as VET |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024SU | VET subjects in 2007 (A15 = 1 ) |
| 3/2008 | LCA024SU | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA024SU | VET subjects in 2009 (A15 = 1 ) |

|  |
| --- |
| Awarded VET certificate |

Purpose

|  |
| --- |
| To determine whether the respondent has received a certificate of attainment for any VET study undertaken at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA016A | Num | A16a Certificate of attainment for VET study | Did/will you receive a certificate of attainment for any of this VET school study? |
| 4/2009 | LDA016A | Num | A16a Certificate of attainment for VET study | Did/will you receive a certificate of attainment for any of this VET school study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA016A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDA016A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA016A | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA016A | VET subjects in 2009 (A15 = 1) |

|  |
| --- |
| VET subjects part of apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study as part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST62N01 | Num | VET study part of apprentice/traineeship Q62 | Is this VET study part of an apprenticeship or traineeship? |
| 2/2007 | LBA017 | Num | A17. VET subjects part of an apprenticeship or a traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |
| 3/2008 | LCA017 | Num | A17 VET subjects part of an apprenticeship or a traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |
| 4/2009 | LDA017 | Num | A17 VET subjects part of an apprenticeship or a traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST62N01 | 1 | 1 Yes, apprenticeship |
|  |  | 2 | 2 Yes, traineeship |
|  |  | 3 | 3 No, neither |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA017 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |
| 3/2008 | LCA017 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |
| 4/2009 | LDA017 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST62N01 | Doing VET subjects at school (ST61N01 = 1) |
| 2/2007 | LBA017 | VET subjects (A15 = 1) |
| 3/2008 | LCA017 | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA017 | VET subjects in 2009 (A15 = 1) |

|  |
| --- |
| VET subjects at school |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA016A | Num | A16. VET subjects at school | (Do/Did) you study these VET subjects..:at school? |
| 3/2008 | LCA016\_1 | Num | A16(i) Study VET subjects at school | (Do/Did) you study these VET subjects..: At school? |
| 4/2009 | LDA016\_1 | Num | A16(i) Study VET subjects at school | (Do/Did) you study these VET subjects..: at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA016A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA016\_1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA016\_1 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA016A | VET subjects (A15 = 1) |
| 3/2008 | LCA016\_1 | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA016\_1 | VET subjects in 2009 (A15 = 1) |

|  |
| --- |
| VET subjects at TAFE |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA016B | Num | A16. VET subjects at TAFE | (Do/Did) you study these VET subjects..: at TAFE? |
| 3/2008 | LCA016\_2 | Num | A16(ii) Study VET subjects at TAFE | (Do/Did) you study these VET subjects..: at TAFE, or? |
| 4/2009 | LDA016\_2 | Num | A16(ii) Study VET subjects at TAFE | (Do/Did) you study these VET subjects..: at TAFE, or? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA016B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA016\_2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA016\_2 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA016B | VET subjects (A15 = 1) |
| 3/2008 | LCA016\_2 | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA016\_2 | subjects in 2009 (A15 = 1) |

|  |
| --- |
| VET subjects at other training organisation |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at any other training organisation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA016C | Num | A16. VET subjects at other training organisation | (Do/Did) you study these VET subjects..: at another training organisation? |
| 3/2008 | LCA016\_3 | Num | A16(iii) Study VET subjects at another training organisation | (Do/Did) you study these VET subjects..: at another training organisation? |
| 4/2009 | LDA016\_3 | Num | A16(iii) Study VET subjects at another training organisation | (Do/Did) you study these VET subjects..: at another training organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA016C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA016\_3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA016\_3 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA016C | VET subjects (A15 = 1) |
| 3/2008 | LCA016\_3 | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA016\_3 | VET subjects in 2009 (A15 = 1) |

|  |
| --- |
| TAFE subjects |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any study at a TAFE college or TAFE subjects as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST65N01 | Num | TAFE subjects at school Q65 | This year are you doing or have you done any study at a TAFE college or TAFE subjects as part of your schooling? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST65N01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST65N01 | Not studying for the IB (ST60N01 = 0 or 9) |

|  |
| --- |
| TAFE subjects part of apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine whether TAFE study undertaken was part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST66N01 | Num | TAFE study part of apprentice/traineeship Q66 | Is this TAFE study part of an apprenticeship or traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST66N01 | 1 | 1 Yes, apprenticeship |
|  |  | 2 | 2 Yes, traineeship |
|  |  | 3 | 3 No, neither |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST66N01 | Doing TAFE subjects at school (ST65N01 = 1) |

|  |
| --- |
| English subject is VET |

Purpose

|  |
| --- |
| To determine whether any English subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024A1 | Num | A24 English subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024A2 | Num | A24 English subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024A3 | Num | A24 English subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024A4 | Num | A24 English subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024A1 | Num | A24 English subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024A2 | Num | A24 English subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024A3 | Num | A24 English subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024A4 | Num | A24 English subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024A1 | Num | A24 English subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024A2 | Num | A24 English subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024A3 | Num | A24 English subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024A4 | Num | A24 English subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024A1 - A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024A1 - A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024A1 - A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024A1 - A4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024A1 - A4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024A1 - A4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| LOTE subject is VET |

Purpose

|  |
| --- |
| To determine whether any LOTE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024B1 | Num | A24 LOTE subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024B2 | Num | A24 LOTE subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024B3 | Num | A24 LOTE subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024B4 | Num | A24 LOTE subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024B1 | Num | A24 LOTE subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024B2 | Num | A24 LOTE subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024B3 | Num | A24 LOTE subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024B4 | Num | A24 LOTE subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024B1 | Num | A24 LOTE subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024B2 | Num | A24 LOTE subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024B3 | Num | A24 LOTE subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024B4 | Num | A24 LOTE subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024B1 - B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024B1 - B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024B1 - B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024B1 - B4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024B1 - B4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024B1 - B4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Maths subject is VET |

Purpose

|  |
| --- |
| To determine whether any maths subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024C1 | Num | A24 Mathematics subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024C2 | Num | A24 Mathematics subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024C3 | Num | A24 Mathematics subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024C4 | Num | A24 Mathematics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024C1 | Num | A24 Mathematics subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024C2 | Num | A24 Mathematics subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024C3 | Num | A24 Mathematics subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024C4 | Num | A24 Mathematics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024C1 | Num | A24 Mathematics subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024C2 | Num | A24 Mathematics subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024C3 | Num | A24 Mathematics subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024C4 | Num | A24 Mathematics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024C1 - C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024C1 - C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024C1 - C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024C1 - C4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024C1 - C4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024C1 - C4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Science subject is VET |

Purpose

|  |
| --- |
| To determine whether any science subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024D1 | Num | A24 Science subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024D2 | Num | A24 Science subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024D3 | Num | A24 Science subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024D4 | Num | A24 Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024D1 | Num | A24 Science subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024D2 | Num | A24 Science subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024D3 | Num | A24 Science subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024D4 | Num | A24 Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024D1 | Num | A24 Science subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024D2 | Num | A24 Science subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024D3 | Num | A24 Science subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024D4 | Num | A24 Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024D1 - D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024D1 - D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024D1 - D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024D1 - D4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024D1 - D4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024D1 - D4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Business subject is VET |

Purpose

|  |
| --- |
| To determine whether any business subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024E1 | Num | A24 Business subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024E2 | Num | A24 Business subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024E3 | Num | A24 Business subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024E4 | Num | A24 Business subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024E1 | Num | A24 Business subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024E2 | Num | A24 Business subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024E3 | Num | A24 Business subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024E4 | Num | A24 Business subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024E1 | Num | A24 Business subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024E2 | Num | A24 Business subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024E3 | Num | A24 Business subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024E4 | Num | A24 Business subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024E1 - E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024E1 - E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024E1 - E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024E1 - E4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024E1 - E4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024E1 - E4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Humanities/SOSE subject is VET |

Purpose

|  |
| --- |
| To determine whether any humanities/SOSE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024F1 | Num | A24 Humanities/Social Science subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024F2 | Num | A24 Humanities/Social Science subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024F3 | Num | A24 Humanities/Social Science subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024F4 | Num | A24 Humanities/Social Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024F1 | Num | A24 Humanities/Social Science subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024F2 | Num | A24 Humanities/Social Science subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024F3 | Num | A24 Humanities/Social Science subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024F4 | Num | A24 Humanities/Social Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024F1 | Num | A24 Humanities/Social Science subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024F2 | Num | A24 Humanities/Social Science subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024F3 | Num | A24 Humanities/Social Science subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024F4 | Num | A24 Humanities/Social Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024F1 - F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024F1 - F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024F1 - F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024F1 - F4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024F1 - F4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024F1 - F4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Arts subject is VET |

Purpose

|  |
| --- |
| To determine whether any creative or performing arts subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024G1 | Num | A24 Arts subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024G2 | Num | A24 Arts subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024G3 | Num | A24 Arts subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024G4 | Num | A24 Arts subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024G1 | Num | A24 Arts subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024G2 | Num | A24 Arts subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024G3 | Num | A24 Arts subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024G4 | Num | A24 Arts subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024G1 | Num | A24 Arts subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024G2 | Num | A24 Arts subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024G3 | Num | A24 Arts subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024G4 | Num | A24 Arts subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024G1 - G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024G1 - G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024G1 - G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024G1 - G4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024G1 - G4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024G1 - G4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Health/PE subject is VET |

Purpose

|  |
| --- |
| To determine whether any health/PE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024H1 | Num | A24 Health/Physical Education subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024H2 | Num | A24 Health/Physical Education subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024H3 | Num | A24 Health/Physical Education subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024H4 | Num | A24 Health/Physical Education subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024H1 | Num | A24 Health/Physical Education subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024H2 | Num | A24 Health/Physical Education subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024H3 | Num | A24 Health/Physical Education subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024H4 | Num | A24 Health/Physical Education subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024H1 | Num | A24 Health/Physical Education subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024H2 | Num | A24 Health/Physical Education subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024H3 | Num | A24 Health/Physical Education subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024H4 | Num | A24 Health/Physical Education subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024H1 - H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024H1 - H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024H1 - H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024H1 - H4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024H1 - H4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024H1 - H4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Computing subject is VET |

Purpose

|  |
| --- |
| To determine whether any computing subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024I1 | Num | A24 Computing subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024I2 | Num | A24 Computing subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024I3 | Num | A24 Computing subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024I4 | Num | A24 Computing subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024I1 | Num | A24 Computing subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024I2 | Num | A24 Computing subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024I3 | Num | A24 Computing subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024I4 | Num | A24 Computing subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024I1 | Num | A24 Computing subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024I2 | Num | A24 Computing subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024I3 | Num | A24 Computing subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024I4 | Num | A24 Computing subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024I1 – I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024I1 – I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024I1 – I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024I1 – I4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024I1 – I4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024I1 – I4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Home Economics subject is VET |

Purpose

|  |
| --- |
| To determine whether any home economics subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024J1 | Num | A24 Home Economics subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024J2 | Num | A24 Home Economics subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024J3 | Num | A24 Home Economics subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024J4 | Num | A24 Home Economics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024J1 | Num | A24 Home Economics subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024J2 | Num | A24 Home Economics subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024J3 | Num | A24 Home Economics subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024J4 | Num | A24 Home Economics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024J1 | Num | A24 Home Economics subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024J2 | Num | A24 Home Economics subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024J3 | Num | A24 Home Economics subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024J4 | Num | A24 Home Economics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024J1 – J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024J1 – J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024J1 – J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024J1 – J4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024J1 – J4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024J1 – J4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Technology subject is VET |

Purpose

|  |
| --- |
| To determine whether any technology subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024K1 | Num | A24 Technology subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024K2 | Num | A24 Technology subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024K3 | Num | A24 Technology subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024K4 | Num | A24 Technology subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024K1 | Num | A24 Technology subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024K2 | Num | A24 Technology subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024K3 | Num | A24 Technology subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024K4 | Num | A24 Technology subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024K1 | Num | A24 Technology subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024K2 | Num | A24 Technology subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024K3 | Num | A24 Technology subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024K4 | Num | A24 Technology subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024K1 – K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024K1 – K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024K1 – K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024K1 – K4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024K1 – K4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024K1 – K4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Other subject is VET |

Purpose

|  |
| --- |
| To determine whether any other subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA024L1 | Num | A24 Other subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024L2 | Num | A24 Other subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024L3 | Num | A24 Other subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA024L4 | Num | A24 Other subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2008 | LCA024L1 | Num | A24 Other subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024L2 | Num | A24 Other subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024L3 | Num | A24 Other subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LCA024L4 | Num | A24 Other subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2009 | LDA024L1 | Num | A24 Other subject (1) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024L2 | Num | A24 Other subject (2) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024L3 | Num | A24 Other subject (3) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LDA024L4 | Num | A24 Other subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA024L1 – L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA024L1 – L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA024L1 – L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA024L1 – L4 | One or more subjects are VET (A24 Summary = 1) |
| 3/2008 | LCA024L1 – L4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2009 | LDA024L1 – L4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| School: School plans |

|  |
| --- |
| Plan to complete Year 12 |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST47N01 | Num | Plan to complete Yr 12 Q47 | Do you plan to complete Year 12? |
| 2/2007 | LBA027 | Num | A27 Plan to go on to Year 12 | Do you plan to go on to Year 12? |
| 3/2008 | LCA025 | Num | A25 Plan to go on to Year 12 | Do you plan to go on to Year 12? |
| 4/2009 | LDA025 | Num | A25 Plan to go on to Year 12 | Do you plan to go on to Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST47N01 | 1 | 1 Yes, plan to complete Yr 12 |
|  |  | 2 | 2 No, don't plan to complete Yr 12 |
|  |  | 3 | 3 Not sure at this time |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA027 | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
|  |  | 0 | 0 No |
| 3/2008 | LCA025 | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
|  |  | 0 | 0 No |
| 4/2009 | LDA025 | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
|  |  | 0 | 0 No |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST47N01 | Total respondents |
| 2/2007 | LBA027 | Currently in Year 11 or below (A1 = 1 and A6 = 1-3) |
| 3/2008 | LCA025 | At school (A1 = 1 or A2A = 2) and in Year 11 or below (A6 = 1-3) |
| 4/2009 | LDA025 | At school (A1 = 1 or A2A = 2) and in Year 11 or below (A6 = 1-3) |

|  |
| --- |
| School: Careers advice |

|  |
| --- |
| Talked to careers guidance officer |

Purpose

|  |
| --- |
| To determine whether the respondent talked to a career advisor about their career plans. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036A | Num | A36A Talked to a career advisor individually about your career plans | Have you done any of the following to find out about future careers or types of work: talked to a career advisor individually about your career plans? |
| 3/2008 | LCA034A | Num | A34A Talk with career advisor | Since your last interview, have you done any of the following to find out about future careers or types of work: talked to a teacher or career advisor individually about your career plans? |
| 4/2009 | LDA034A | Num | A34A Talk with career advisor | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: talked to a teacher or career advisor individually about your career plans? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036A | Total respondents |
| 3/2008 | LCA034A | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034A | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Talked with person in desired job |

Purpose

|  |
| --- |
| To determine whether the respondent listened or talked to someone working in a job they might like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036B | Num | A36B Listened or talked to someone working in a job you might like | Have you done any of the following to find out about future careers or types of work: listened or talked to someone working in a job you might like? |
| 3/2008 | LCA034B | Num | A34B Talk with someone with a job you might like | Since your last interview, have you done any of the following to find out about future careers or types of work: listened or talked to someone working in a job you might like? |
| 4/2009 | LDA034B | Num | A34B Talk with someone with a job you might like | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: listened or talked to someone working in a job you might like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036B | Total respondents |
| 3/2008 | LCA034B | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034B | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Questionnaire |

Purpose

|  |
| --- |
| To determine whether the respondent answered a set of questions to find out about their interests, strengths or abilities. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036C | Num | A36C Aptitude questionnaire | Have you done any of the following to find out about future careers or types of work: answered a set of questions to find out about your interests, strengths or abilities? |
| 3/2008 | LCA034C | Num | A34C Aptitude questionnaire | Since your last interview, have you done any of the following to find out about future careers or types of work: answered a set of questions to find out about your interests, strengths or abilities? |
| 4/2009 | LDA034C | Num | A34C Aptitude questionnaire | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: answered a set of questions to find out about your interests, strengths or abilities? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036C | Total respondents |
| 3/2008 | LCA034C | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034C | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Read information |

Purpose

|  |
| --- |
| To determine whether the respondent read information about different types of study or work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036D | Num | A36D Read information about different types of study or work | Have you done any of the following to find out about future careers or types of work: read information about different types of study or work? |
| 3/2008 | LCA034D | Num | A34D Reading information about different types of study or work | Since your last interview, have you done any of the following to find out about future careers or types of work: read information about different types of study or work? |
| 4/2009 | LDA034D | Num | A34D Reading information about different types of study or work | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: read information about different types of study or work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036D | Total respondents |
| 3/2008 | LCA034D | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034D | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Visited workplace |

Purpose

|  |
| --- |
| To determine whether the respondent attended an organised visit to a workplace. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036E | Num | A36E Attended an organised visit to a workplace | Have you done any of the following to find out about future careers or types of work: attended an organised visit to a workplace? |
| 3/2008 | LCA034E | Num | A34E Attended organised visit to a workplace | Since your last interview, have you done any of the following to find out about future careers or types of work: attended an organised visit to a workplace? |
| 4/2009 | LDA034E | Num | A34E Attended organised visit to a workplace | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended an organised visit to a workplace? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036E | Total respondents |
| 3/2008 | LCA034E | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034E | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| University information session |

Purpose

|  |
| --- |
| To determine whether the respondent attended an information session at a university or by someone from a university. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036F | Num | A36F University information session | Have you done any of the following to find out about future careers or types of work: attended an information session at a university or by someone from a university? |
| 3/2008 | LCA034F | Num | A34F University information session | Since your last interview, have you done any of the following to find out about future careers or types of work: attended a careers information session at a university or by someone from a university? |
| 4/2009 | LDA034F | Num | A34F University information session | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended a careers information session at a university or by someone from a university? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036F | Total respondents |
| 3/2008 | LCA034F | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034F | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| TAFE information session |

Purpose

|  |
| --- |
| To determine whether the respondent attended an information session at a TAFE or by someone from a TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036G | Num | A36G TAFE information session | Have you done any of the following to find out about future careers or types of work: attended an information session at a TAFE or by someone from a TAFE? |
| 3/2008 | LCA034G | Num | A34G TAFE information session | Since your last interview, have you done any of the following to find out about future careers or types of work: attended a careers information session at a TAFE or by someone from a TAFE? |
| 4/2009 | LDA034G | Num | A34G TAFE information session | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended a careers information session at a TAFE or by someone from a TAFE? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036G | Total respondents |
| 3/2008 | LCA034G | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034G | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Careers expo/fair |

Purpose

|  |
| --- |
| To determine whether the respondent attended a careers expo or fair. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036H | Num | A36H Attended a careers expo or fair | Have you done any of the following to find out about future careers or types of work: attended a careers expo or fair? |
| 3/2008 | LCA034H | Num | A34H Careers expo or fair | Since your last interview, have you done any of the following to find out about future careers or types of work: attended a careers expo or fair? |
| 4/2009 | LDA034H | Num | A34H Careers expo or fair | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended a careers expo or fair? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036H | Total respondents |
| 3/2008 | LCA034H | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034H | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Used internet site/computer program |

Purpose

|  |
| --- |
| To determine whether the respondent used an internet site or a computer program to learn about careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036I | Num | A36I Used an internet site or a computer program to learn about careers | Have you done any of the following to find out about future careers or types of work: used an internet site or a computer program to learn about careers? |
| 3/2008 | LCA034I | Num | A34I Used an internet site or computer program | Since your last interview, have you done any of the following to find out about future careers or types of work: used an internet site or a computer program to learn about careers? |
| 4/2009 | LDA034I | Num | A34I Used an internet site or computer program | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: used an internet site or a computer program to learn about careers? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036I | Total respondents |
| 3/2008 | LCA034I | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034I | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Group discussion |

Purpose

|  |
| --- |
| To determine whether the respondent has taken part in a group discussion about careers at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036J | Num | A36J Taken part in a group discussion about careers | Have you done any of the following to find out about future careers or types of work: taken part in a group discussion about careers? |
| 3/2008 | LCA034J | Num | A34J Formal group discussion about careers | Since your last interview, have you done any of the following to find out about future careers or types of work: taken part in a formal group discussion about careers? |
| 4/2009 | LDA034J | Num | A34J Formal group discussion about careers | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: taken part in a formal group discussion about careers? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA034J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036J | Total respondents |
| 3/2008 | LCA034J | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034J | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Other careers advice |

Purpose

|  |
| --- |
| To determine whether the respondent has done anything else to find out about future careers or types of work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA036K | Num | A36K Anything else to find out about future careers or types | Have you done any of the following to find out about future careers or types of work: done anything else to find out about future careers or types of work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA036K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA036K | Total respondents |

|  |
| --- |
| Most useful careers advice |

Purpose

|  |
| --- |
| To determine which source of career information and advice was the most important to the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA038 | Num | A38 Most important source of career information (if more than one) | Of each of the things you've mentioned, which source of career information and advice was the most important to you? |
| 3/2008 | LCA036 | Num | A36 Most important source of career information (if more than one) | Of each of the things you've mentioned, which source of career information and advice was the most important to you? |
| 4/2009 | LDA036 | Num | A36 Most important source of career information (if more than one) | Of each of the things you've mentioned, which source of career information and advice was the most important to you? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA038 | 1 | 1 Talk with career advisor |
|  |  | 2 | 2 Talk with someone about their job |
|  |  | 3 | 3 Answering questionnaire about interests and abilities |
|  |  | 4 | 4 Reading about different types of study or work |
|  |  | 5 | 5 Visit to a workplace |
|  |  | 6 | 6 University information session |
|  |  | 7 | 7 TAFE information session |
|  |  | 8 | 8 Careers expo |
|  |  | 9 | 9 On-line career guidance |
|  |  | 10 | 10 Group discussion |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't know |
| 3/2008 | LCA036 | 1 | 1 Talk with career advisor |
|  |  | 2 | 2 Talk with someone about their job |
|  |  | 3 | 3 Answering questionnaire about interests and abilities |
|  |  | 4 | 4 Reading about different types of study or work |
|  |  | 5 | 5 Visit to a workplace |
|  |  | 6 | 6 University information session |
|  |  | 7 | 7 TAFE information session |
|  |  | 8 | 8 Careers expo |
|  |  | 9 | 9 On-line career guidance |
|  |  | 10 | 10 Group discussion |
|  |  | 11 | 11 Talked to parents |
|  |  | 12 | 12 Talked to friends |
|  |  | 13 | 13 Don't know |
| 4/2009 | LDA036 | 1 | 1 Talk with career advisor |
|  |  | 2 | 2 Talk with someone about their job |
|  |  | 3 | 3 Answering questionnaire about interests and abilities |
|  |  | 4 | 4 Reading about different types of study or work |
|  |  | 5 | 5 Visit to a workplace |
|  |  | 6 | 6 University information session |
|  |  | 7 | 7 TAFE information session |
|  |  | 8 | 8 Careers expo |
|  |  | 9 | 9 On-line career guidance |
|  |  | 10 | 10 Group discussion |
|  |  | 11 | 11 Talked to parents |
|  |  | 12 | 12 Talked to friends |
|  |  | 13 | 13 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA038 | More than one source (A36A to A36K) |
| 3/2008 | LCA036 | More than one source (A34A to A34L) |
| 4/2009 | LDA036 | More than one source (A34A to A34L) |

|  |
| --- |
| Talked with family |

Purpose

|  |
| --- |
| To determine whether the respondent talked to their parents or other family members about future careers or types of work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA034K | Num | A34K Talked to parent or other family members about careers | Since your last interview, have you done any of the following to find out about future careers or types of work: talked to your parents or other family members about future careers or types of work? |
| 4/2009 | LDA034K | Num | A34K Talked to parent or other family members about careers | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: talked to your parents or other family members about future careers or types of work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA034K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA034K | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034K | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Talked with friends |

Purpose

|  |
| --- |
| To determine whether the respondent talked to friends or other students about careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA034L | Num | A34L Talked to friends or other students about careers | Since your last interview, have you done any of the following to find out about future careers or types of work: talked to friends or other students about careers? |
| 4/2009 | LDA034L | Num | A34L Talked to friends or other students about careers | Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: talked to friends or other students about careers? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA034L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA034L | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA034L | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA034L | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Usefulness: Talked to careers guidance officer |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the talk with the career advisor was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037A | Num | A37A Usefulness of talk with career advisor | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 3/2008 | LCA035A | Num | A35A Usefulness of talk with career advisor | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035A | Num | A35A Usefulness of talk with career advisor | How useful was the talk with the career advisor? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037A | Talked to career advisor (A36A = 1) |
| 3/2008 | LCA035A | Talked to career advisor (A34A = 1) |
| 4/2009 | LDA035A | Talked to career advisor (A34A = 1) |

|  |
| --- |
| Usefulness: Talked with person in desired job |

Purpose

|  |
| --- |
| To determine how useful the respondent thought talking with someone with a job they might like was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037B | Num | A37B Usefulness of taking to someone with a job you might like | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was talking with someone with a job you might like? Was it .(READ OUT)? |
| 3/2008 | LCA035B | Num | A35B Usefulness of taking to someone with a job you might like | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035B | Num | A35B Usefulness of taking to someone with a job you might like | How useful was talking with someone with a job you might like? Were they .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037B | Talked to someone working in a job you might like (A36B = 1) |
| 3/2008 | LCA035B | Talked to someone working in a job you might like (A34B = 1) |
| 4/2009 | LDA035B | Talked to someone working in a job you might like (A34B = 1) |

|  |
| --- |
| Usefulness: Questionnaire |

Purpose

|  |
| --- |
| To determine how useful the respondent thought answering questions to find out about their interests and abilities was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037C | Num | A37C Usefulness of aptitude questionnaire | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was answering questions to find out about your interests, and abilities? Was it .(READ OUT)? |
| 3/2008 | LCA035C | Num | A35C Usefulness of aptitude questionnaire | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035C | Num | A35C Usefulness of aptitude questionnaire | How useful was answering questions to find out about your interests and abilities? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037C | Answered questions to find interests/strengths/abilities (A36C = 1) |
| 3/2008 | LCA035C | Answered questions to find interests/strengths/abilities (A34C = 1) |
| 4/2009 | LDA035C | Answered questions to find interests/strengths/abilities (A34C = 1) |

|  |
| --- |
| Usefulness: Read information |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the information they read about different types of study or work was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037D | Num | A37D Usefulness of reading information about different types | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the information you read about different types of study or work? Was it .(READ OUT)? |
| 3/2008 | LCA035D | Num | A35D Usefulness of reading information about different types of careers | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035D | Num | A35D Usefulness of reading information about different types | How useful was the information you read about different types of study or work? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037D | Read about different types of study or work (A36D = 1) |
| 3/2008 | LCA035D | Read about different types of study or work (A34D = 1) |
| 4/2009 | LDA035D | Read about different types of study or work (A34D = 1) |

|  |
| --- |
| Usefulness: Visited workplace |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the organised visit to a workplace they attended was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037E | Num | A37E Usefulness of organised visit to a workplace | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the organised visit to a workplace that you attended? Was it .(READ OUT)? |
| 3/2008 | LCA035E | Num | A35E Usefulness of organised visit to a workplace | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035E | Num | A35E Usefulness of organised visit to a workplace | How useful was the organised visit to a workplace that you attended? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037E | Attended organised visit to a workplace (A36E = 1) |
| 3/2008 | LCA035E | Attended organised visit to a workplace (A34E = 1) |
| 4/2009 | LDA035E | Attended organised visit to a workplace (A34E = 1) |

|  |
| --- |
| Usefulness: University information session |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the university information session was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037F | Num | A37F Usefulness of University information session | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the university information session? Was it .(READ OUT)? |
| 3/2008 | LCA035F | Num | A35F Usefulness of University information session | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035F | Num | A35F Usefulness of University information session | How useful was the university information session? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037F | Attended university information session (A36F = 1) |
| 3/2008 | LCA035F | Attended university information session (A34F = 1) |
| 4/2009 | LDA035F | Attended university information session (A34F = 1) |

|  |
| --- |
| Usefulness: TAFE information session |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the TAFE information session was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037G | Num | A37G Usefulness of TAFE information session | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the TAFE information session? Was it .(READ OUT)? |
| 3/2008 | LCA035G | Num | A35G Usefulness of TAFE information session | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035G | Num | A35G Usefulness of TAFE information session | How useful was the TAFE information session? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037G | Attended TAFE information session (A36G = 1) |
| 3/2008 | LCA035G | Attended TAFE information session (A34G = 1) |
| 4/2009 | LDA035G | Attended TAFE information session (A34G = 1) |

|  |
| --- |
| Usefulness: Attended careers expo/fair |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the careers expo was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037H | Num | A37H Usefulness of careers expo or fair | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the careers expo? Was it .(READ OUT)? |
| 3/2008 | LCA035H | Num | A35H Usefulness of careers expo or fair | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035H | Num | A35H Usefulness of careers expo or fair | How useful was the careers expo? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037H | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035H | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035H | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037H | Attended careers expo (A36H = 1) |
| 3/2008 | LCA035H | Attended careers expo (A34H = 1) |
| 4/2009 | LDA035H | Attended careers expo (A34H = 1) |

|  |
| --- |
| Usefulness: Used internet site/computer program |

Purpose

|  |
| --- |
| To determine how useful the respondent thought the internet site or computer program was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037I | Num | A37I Usefulness of internet site or computer program | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the careers expo? Was it .(READ OUT)? |
| 3/2008 | LCA035I | Num | A35I Usefulness of internet site or computer program | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035I | Num | A35I Usefulness of internet site or computer program | How useful was the on-line career guidance or advice? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037I | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035I | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035I | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037I | Used internet site or computer program (A36I = 1) |
| 3/2008 | LCA035I | Used internet site or computer program (A34I = 1) |
| 4/2009 | LDA035I | Used internet site or computer program (A34I = 1) |

|  |
| --- |
| Usefulness: Group discussion |

Purpose

|  |
| --- |
| To determine how useful the respondent found the group discussion about careers advice. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037J | Num | A37J Usefulness of group discussion | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the group discussion? Was it .(READ OUT)? |
| 3/2008 | LCA035J | Num | A35J Usefulness of group discussion | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035J | Num | A35J Usefulness of group discussion | How useful was the group discussion? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037J | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 3/2008 | LCA035J | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035J | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037J | Taken part in group discussion (A36J = 1) |
| 3/2008 | LCA035J | Taken part in group discussion (A34J = 1) |
| 4/2009 | LDA035J | Taken part in group discussion (A34J = 1) |

|  |
| --- |
| Usefulness: Other careers advice |

Purpose

|  |
| --- |
| To determine how useful the respondent found the other careers advice. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA037K | Num | A37K Usefulness of other way to find out about future career | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the (READ OUT TEXT FROM A36k)? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA037K | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA037K | Done something else to find out about careers/work (A36K = 1) |

|  |
| --- |
| Usefulness: Talked with family |

Purpose

|  |
| --- |
| To determine how useful the respondent found talking to parents about careers was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA035K | Num | A35K Usefulness of talking to parents about careers | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035K | Num | A35K Usefulness of talking to parents about careers | How useful was talking to your parents about future careers? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA035K | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035K | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA035K | Talked to parents about careers (A34K = 1) |
| 4/2009 | LDA035K | Talked to parents about careers (A34K = 1) |

|  |
| --- |
| Usefulness: Talked with friends |

Purpose

|  |
| --- |
| To determine how useful the respondent found talking to friends about careers was. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA035L | Num | A35L Usefulness of talking to friends about careers | FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)? |
| 4/2009 | LDA035L | Num | A35L Usefulness of talking to friends about careers | How useful was talking you your friends about future careers? Was it .(READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA035L | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
| 4/2009 | LDA035L | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA035L | Talked to friends about careers (A34K = 1) |
| 4/2009 | LDA035L | Talked to friends about careers (A34K = 1) |

|  |
| --- |
| Taught to develop formal study plan |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA034A | Num | A34A Taught how to develop a formal plan about future study | Now some questions about careers advice. Has anyone ever taught you how to ..: develop a formal plan about your future study and work? |
| 3/2008 | LCA032A | Num | A32A Taught how to develop a formal plan about future study | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone taught or shown you how to ..: develop a formal plan about your future study and work? |
| 4/2009 | LDA032A | Num | A32A Taught how to develop a formal plan about future study | Now some questions about careers advice: develop a formal plan about your future study and work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA034A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA032A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA032A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA034A | Total respondents |
| 3/2008 | LCA032A | At school (A1 = 2 or A2A = 2) |
| 4/2009 | LDA032A | At school (A1 = 2 or A2A = 2) |

|  |
| --- |
| Taught to develop formal study plan (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AA | Num | A35A Source of information - School | Did you learn this ....: At school? |
| 3/2008 | LCA033A | Num | A33A Taught at school - Formal work and study plan | Did you learn this at school? |
| 4/2009 | LDA033A | Num | A33A Taught at school - Formal work and study plan | Did you learn this at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AA | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |
| 3/2008 | LCA033A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDA033A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AA | Formal plan about future study and work (A34A = 1) |
| 3/2008 | LCA033A | Formal plan about future study and work (A32A = 1) |
| 4/2009 | LDA033A | Formal plan about future study and work (A32A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by family) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a family member. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AB | Num | A35A Source of information - Family | Did you learn this ....: From a family member? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AB | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AB | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by myself) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by their own personal experience. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AC | Num | A35A Source of information - Myself/Personal Experience | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AC | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AC | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by career expos/advisors) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a careers expo or advisor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AH | Num | A35A Source of information - Career Expos/Advisors | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AH | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AH | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by other source) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by some other source of information. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AK | Num | A35A Source of information - Other | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AK | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AK | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by social/community workers) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a social/community worker. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AE | Num | A35A Source of information - Social/Community Workers | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AE | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AE | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by the Job Guide) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a job guide publication. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AG | Num | A35A Source of information - Job Guide Publications | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AG | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AG | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by the media) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by the media. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AF | Num | A35A Source of information - Media | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AF | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AF | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (through education) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work through education. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AI | Num | A35A Source of information - Through Education | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AI | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AI | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by friend/acquaintances) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by friends or acquaintances. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AD | Num | A35A Source of information - Friends/Acquaintances | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AD | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AD | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to develop formal study plan (by recruitment/employment agencies) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a recruitment or employment agency. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035AJ | Num | A35A Source of information - Recruitment/Employment Agencies | Did you learn this ....: From somewhere else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035AJ | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035AJ | Formal plan about future study and work (A34A = 1) |

|  |
| --- |
| Taught to write resume |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA034B | Num | A34B Taught how to write a resume | Now some questions about careers advice. Has anyone ever taught you how to ..: write a resume or summary of your job qualifications? |
| 3/2008 | LCA032B | Num | A32B Taught how to write a resume | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone taught or shown you how to ..: write a resume or summary of your job qualifications? |
| 4/2009 | LDA032B | Num | A32B Taught how to write a resume | Now some questions about careers advice: write a resume or summary of your job qualifications? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA034B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA032B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA032B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA034B | Total respondents |
| 3/2008 | LCA032B | At school (A1 = 2 or A2A = 2) |
| 4/2009 | LDA032B | At school (A1 = 2 or A2A = 2) |

|  |
| --- |
| Taught to write resume (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BA | Num | A35B Source of information - School | NA |
| 3/2008 | LCA033B | Num | A33B Taught at school - Writing a resume | Did you learn this at school? |
| 4/2009 | LDA033B | Num | A33B Taught at school - Writing a resume | Did you learn this at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BA | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |
| 3/2008 | LCA033B | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDA033B | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BA | Taught to write a resume (A34B = 1) |
| 3/2008 | LCA033B | Taught how to write a resume (A32B = 1) |
| 4/2009 | LDA033B | Taught how to write a resume (A32B = 1) |

|  |
| --- |
| Taught to write resume (by family) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by their family. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BB | Num | A35B Source of information - Family | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BB | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BB | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by myself) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by themselves or from personal experience. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BC | Num | A35B Source of information - Myself/Personal Experience | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BC | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BC | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by career expos/advisors) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by career expos or advisors. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BH | Num | A35B Source of information - Career Expos/Advisors | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BH | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BH | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by other source) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by another source. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BK | Num | A35B Source of information - Other | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BK | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BK | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by social/community workers) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by a social or community worker. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BE | Num | A35B Source of information - Social/Community Workers | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BE | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BE | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by the Job Guide) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by a job guide publication. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BG | Num | A35B Source of information - Job Guide Publications | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BG | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BG | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by the media) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by the media. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BF | Num | A35B Source of information - Media | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BF | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BF | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (through education) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications through education. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BI | Num | A35B Source of information - Through Education | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BI | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BI | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by friend/acquaintances) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by friends or acquaintances. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BD | Num | A35B Source of information - Friends/Acquaintances | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BD | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BD | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to write resume (by recruitment/employment agencies) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by recruitment or employment agencies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035BJ | Num | A35B Source of information - Recruitment/Employment Agencies | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035BJ | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035BJ | Taught to write a resume (A34B = 1) |

|  |
| --- |
| Taught to prepare for job interview |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA034C | Num | A34C Taught how to prepare for a job interview | Now some questions about careers advice. Has anyone ever taught you how to ..: prepare yourself for a job interview? |
| 3/2008 | LCA032C | Num | A32C Taught how to prepare for a job interview | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone taught or shown you how to ..: prepare yourself for a job interview? |
| 4/2009 | LDA032C | Num | A32C Taught how to prepare for a job interview | Now some questions about careers advice: prepare yourself for a job interview? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA034C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA032C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA032C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA034C | Total respondents |
| 3/2008 | LCA032C | At school (A1 = 2 or A2A = 2) |
| 4/2009 | LDA032C | At school (A1 = 2 or A2A = 2) |

|  |
| --- |
| Taught to prepare for job interview (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CA | Num | A35C Source of information - School | NA |
| 3/2008 | LCA033C | Num | A33C Taught at school - Job interview preparation | Did you learn this at school? |
| 4/2009 | LDA033C | Num | A33C Taught at school - Job interview preparation | Did you learn this at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CA | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |
| 3/2008 | LCA033C | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDA033C | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CA | Taught to prepare for job interview (A34C = 1) |
| 3/2008 | LCA033C | Taught job interview preparation (A32C = 1) |
| 4/2009 | LDA033C | Taught job interview preparation (A32C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by family) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by their family. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CB | Num | A35C Source of information - Family | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CB | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CB | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by myself) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview from personal experience or by themselves. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CC | Num | A35C Source of information - Myself/Personal Experience | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CC | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CC | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by career expos/advisors) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by career expos or advisors. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CH | Num | A35C Source of information - Career Expos/Advisors | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CH | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CH | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by other source) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by another source. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CK | Num | A35C Source of information - Other | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CK | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CK | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by social/community workers) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by social or community workers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CE | Num | A35C Source of information - Social/Community Workers | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CE | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CE | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by the Job Guide) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by a job guide publication. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CG | Num | A35C Source of information - Job Guide Publications | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CG | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CG | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by the media) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by the media. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CF | Num | A35C Source of information - Media | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CF | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CF | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (through education) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview through education. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CI | Num | A35C Source of information - Through Education | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CI | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CI | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by friend/acquaintances) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by friends or acquaintances. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CD | Num | A35C Source of information - Friends/Acquaintances | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CD | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CD | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to prepare for job interview (by recruitment/employment agencies) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to prepare for a job interview by recruitment or employment agencies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035CJ | Num | A35C Source of information - Recruitment/Employment Agencies | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035CJ | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035CJ | Taught to prepare for job interview (A34C = 1) |

|  |
| --- |
| Taught to find age-suitable jobs |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA034D | Num | A34D Taught how to find out about age-suitable jobs | Now some questions about careers advice. Has anyone ever taught you how to ..: find out what kinds of jobs are available for people of your age? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA034D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA034D | Total respondents |

|  |
| --- |
| Taught to find age-suitable jobs (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DA | Num | A35D Source of information - School | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DA | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DA | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by family) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by their family. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DB | Num | A35D Source of information - Family | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DB | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DB | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by myself) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age from personal experience or by themselves. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DC | Num | A35D Source of information - Myself/Personal Experience | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DC | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DC | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by career expos/advisors) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by career expos or advisors. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DH | Num | A35D Source of information - Career Expos/Advisors | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DH | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DH | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by other source) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by another source. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DK | Num | A35D Source of information - Other | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DK | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DK | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by social/community workers) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by social or community workers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DE | Num | A35D Source of information - Social/Community Workers | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DE | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DE | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by the Job Guide) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by job guide publications. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DG | Num | A35D Source of information - Job Guide Publications | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DG | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DG | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by the media) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by the media. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DF | Num | A35D Source of information - Media | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DF | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DF | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (through education) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age through education. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DI | Num | A35D Source of information - Through Education | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DI | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DI | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by friend/acquaintances) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by friends or acquaintances. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DD | Num | A35D Source of information - Friends/Acquaintances | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DD | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DD | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find age-suitable jobs (by recruitment/employment agencies) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by recruitment or employment agencies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035DJ | Num | A35D Source of information - Recruitment/Employment Agencies | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035DJ | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035DJ | Found out about age-suitable jobs (A34D = 1) |

|  |
| --- |
| Taught to find information about post-study jobs |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA034E | Num | A34E Taught to find information on post-study jobs | Now some questions about careers advice. Has anyone ever taught you how to ..: find information on different types of jobs you may be interested in when you finish studying? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA034E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA034E | Total respondents |

|  |
| --- |
| Taught to find information about post-study jobs (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught at school to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EA | Num | A35E Source of information - School | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EA | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EA | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by family) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by their family to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EB | Num | A35E Source of information - Family | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EB | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EB | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by myself) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by personal experience or by themselves to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EC | Num | A35E Source of information - Myself/Personal Experience | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EC | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EC | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by career expos/advisors) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by career expos or advisors to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EH | Num | A35E Source of information - Career Expos/Advisors | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EH | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EH | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by other source) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by other sources to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EK | Num | A35E Source of information - Other | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EK | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EK | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by social/community workers) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by social or community workers to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EE | Num | A35E Source of information - Social/Community Workers | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EE | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EE | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by the Job Guide) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by job guide publications to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EG | Num | A35E Source of information - Job Guide Publications | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EG | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EG | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by the media) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by the media to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EF | Num | A35E Source of information - Media | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EF | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EF | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (through education) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught through education to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EI | Num | A35E Source of information - Through Education | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EI | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EI | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by friend/acquaintances) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by friends or acquaintances to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035ED | Num | A35E Source of information - Friends/Acquaintances | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035ED | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035ED | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Taught to find information about post-study jobs (by recruitment/employment agencies) |

Purpose

|  |
| --- |
| To determine whether the respondent has ever been taught by recruitment or employment agencies to find information on different types of jobs they may be interested in when they finish studying. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA035EJ | Num | A35E Source of information - Recruitment/Employment Agencies | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA035EJ | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA035EJ | Found out about post-study jobs (A34E = 1) |

|  |
| --- |
| Helped to develop formal plan |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to develop a formal plan about their future study or work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEA006A | Num | A6A Develop a formal plan about your future study and work | Since your last interview, has anyone helped you to: Develop a formal plan about your future study and work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEA006A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEA006A | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to make career decision |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to make a decision about what they want to do. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEA006B | Num | A6B Make a decision about what you want to do | Since your last interview, has anyone helped you to: Make a decision about what you want to do? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEA006B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEA006B | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to make subject/course decision |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to make a decision on which subjects or courses would help them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEA006C | Num | A6C Make a decision on which subjects or courses would help you | Since your last interview, has anyone helped you to: Make a decision on which subjects or courses would help you? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEA006C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEA006C | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to prepare to apply for job |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to prepare to apply for a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEA006D | Num | A6D Prepare to apply for a job | Since your last interview, has anyone helped you to: Prepare to apply for a job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEA006D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEA006D | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to prepare post-school study application |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to prepare an application for post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEA006E | Num | A6E Prepare an application for post-school study | Since your last interview, has anyone helped you to: Prepare an application for post-school study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEA006E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEA006E | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| School: Work experience |

|  |
| --- |
| Work experience |

Purpose

|  |
| --- |
| To determine whether the respondent undertook or will undertake work experience as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST57N01 | Num | Completed work experience Q57 | As a part of your schooling, have you done any work experience this year? |
| 2/2007 | LBA007 | Num | A7. Work experience in 2007 | As part of your schooling, have you done or will you be doing work experience at any time during 2007? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST57N01 | 1 | 1 No, not doing work experience this year |
|  |  | 2 | 2 No, not yet but will do by end of year |
|  |  | 3 | 3 Yes, have done work experience |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA007 | 1 | 1 Yes |
|  |  | 0 | 0 No |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST57N01 | In Year 9 or 10 (ST01Q01 = 9 or 10) |
| 2/2007 | LBA007 | Year 10 in 2007 (A6 = 2) |

|  |
| --- |
| Work experience in year 9 or 10 |

Purpose

|  |
| --- |
| To determine whether the respondent undertook work experience in year 9 or 10 to ascertain respondents' current perceptions of the value of work experience and extent to which it had influenced their career choices. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEWSAM10 | Num | Sample item 10: Reported work experience in Year 9 or 10 | NA |
| 6/2011 | LFWSAM12 | Num | Sample item 12: Reported work experience in Year 9 or 10 (Exclude if answer C108 in 2010) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEWSAM10 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFWSAM12 | 0 | 0 Not applicable |
|  |  | 1 | 1 Applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEWSAM10 | Total respondents |
| 6/2011 | LFWSAM12 | Total respondents |

|  |
| --- |
| Work experience (undertaken) |

Purpose

|  |
| --- |
| To determine the number of days of work experience the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA009 | Num | A9. Completed any 2007 work experience | Have you actually done any of this work experience yet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA009 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA009 | At school and 2007 work experience (A1 = 1 and A7 = 1) |

|  |
| --- |
| Number of days |

Purpose

|  |
| --- |
| To determine the number of days of work experience the respondent has undertaken/will undertake at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST58N01 | Num | Number of work experience days Q58 | How many days of work experience have you done? |
| 2/2007 | LBA008 | Num | A8. Number of days work experience | How many days work experience in total will you do over the whole of 2007? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST58N01 | 99 | 99 Missing |
| 2/2007 | LBA008 | 999 | 999 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST58N01 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA008 | Work experience in 2007 (A7 = 1) |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N01 | Num | What work is really like Q59a | How much did work experience teach you about .: what work is really like? |
| 2/2007 | LBA010A | Num | A10a. Work experience : What work is really like | How much did work experience teach you about: what work is really like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N01 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N01 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010A | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N02 | Num | Getting along with other people Q59b | How much did work experience teach you about .: getting along with other people? |
| 2/2007 | LBA010B | Num | A10b. Work experience : Getting along with other people | How much did work experience teach you about: getting along with other people? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N02 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N02 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010B | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N03 | Num | Following instructions Q59c | How much did work experience teach you about .: following instructions? |
| 2/2007 | LBA010C | Num | A10c. Work experience : Following instructions | How much did work experience teach you about: following instructions? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N03 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N03 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010C | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about thinking for self |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent to think for themselves. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N04 | Num | Thinking of yourself Q59d | How much did work experience teach you about .: thinking for yourself? |
| 2/2007 | LBA010D | Num | A10d. Work experience : Thinking for yourself | How much did work experience teach you about: thinking for yourself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N04 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N04 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010D | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N05 | Num | Being confident Q59e | How much did work experience teach you about .: being confident? |
| 2/2007 | LBA010E | Num | A10e. Work experience : Being confident | How much did work experience teach you about: being confident? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N05 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N05 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010E | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N06 | Num | Kind of skills needed for job Q59f | How much did work experience teach you about .: the kind of skills needed for that job? |
| 2/2007 | LBA010F | Num | A10f. Work experience : The kind of skills needed for that job | How much did work experience teach you about: the kind of skills needed for that job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N06 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N06 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010F | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N07 | Num | Working conditions in general Q59g | How much did work experience teach you about .: working conditions in general? |
| 2/2007 | LBA010G | Num | A10g. Work experience : Working conditions generally | How much did work experience teach you about: working conditions generally? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N07 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N07 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010G | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST59N08 | Num | Career you would like after school Q59h | How much did work experience teach you about .: the career you would like after school? |
| 2/2007 | LBA010H | Num | A10h. Work experience : The career you would like after school | How much did work experience teach you about: the career you would like after school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST59N08 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA010H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST59N08 | Have done work experience (ST57N01 = 3) |
| 2/2007 | LBA010H | Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2) |

|  |
| --- |
| School: Workplace learning (TAFE) |

|  |
| --- |
| Workplace learning |

Purpose

|  |
| --- |
| To determine whether the respondent's TAFE subjects involve time spent learning in a workplace away from school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST67N01 | Num | TAFE at workplace Q67 | Does this TAFE study involve time spent learning in a workplace (away from school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST67N01 | 1 | 1 No, don't spend any time in workplace |
|  |  | 2 | 2 Yes, will spend time in workplace |
|  |  | 3 | 3 Yes, I have spent time in workplace |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST67N01 | Doing TAFE subjects at school (ST65N01 = 1) |

|  |
| --- |
| Number of days (planned) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning are planned between the time of interview and the end of the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST67N02A | Num | No of days will spend at workplace Q67a | Does this TAFE study involve time spent learning in a workplace (away from school): Yes, I will spend time between now and the end of the year in a workplace? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST67N02A | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST67N02A | Will spend time in a workplace as part of TAFE study (ST67N01 = 2) |

|  |
| --- |
| Number of days (actual) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST67N02B | Num | No of days have spent at workplace Q67b | Does this TAFE study involve time spent learning in a workplace (away from school): Yes, I have spent time learning in a workplace away from school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST67N02B | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST67N02B | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N01 | Num | What work is really like Q68a | How much has your workplace learning taught you about the following things: What work is really like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N01 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N01 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N02 | Num | Getting along with others Q68b | How much has your workplace learning taught you about the following things: Getting along with other people? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N02 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N02 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N03 | Num | Following instructions Q68c | How much has your workplace learning taught you about the following things: Following instructions? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N03 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N03 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about thinking for self |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about thinking for yourself. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N04 | Num | Thinking for yourself Q68d | How much has your workplace learning taught you about the following things: Thinking for yourself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N04 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N04 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N05 | Num | Being confident Q68e | How much has your workplace learning taught you about the following things: Being confident? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N05 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N05 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N06 | Num | Kind of skills need for job Q68f | How much has your workplace learning taught you about the following things: The kind of skills needed for that job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N06 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N06 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N07 | Num | Working conditions Q68g | How much has your workplace learning taught you about the following things: Working conditions in general? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N07 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N07 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST68N08 | Num | Career after school Q68h | How much has your workplace learning taught you about the following things: The career you would like after school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST68N08 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST68N08 | Have spent time in a workplace as part of TAFE study (ST67N01 = 3) |

|  |
| --- |
| School: Workplace learning (VET) |

|  |
| --- |
| Workplace learning |

Purpose

|  |
| --- |
| To determine whether the respondent's VET subjects involve time spent learning in a workplace away from school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST63N01 | Num | VET at a workplace Q63 | Does this VET study involve time spent learning in a workplace (away from school)? |
| 2/2007 | LBA018 | Num | A18. VET subjects involve workplace learning | And (do/did) your VET subjects involve any time spent learning in a workplace away from school? |
| 3/2008 | LCA018 | Num | A18 VET subjects involve workplace learning | And (do/did) your VET subjects involve any time spent learning in a workplace away from school? |
| 4/2009 | LDA018 | Num | A18 VET subjects involve workplace learning | And (do/did) your VET subjects involve any time spent learning in a workplace away from school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST63N01 | 1 | 1 No, don't spend any time in workplace |
|  |  | 2 | 2 Yes, will spend time in workplace |
|  |  | 3 | 3 Yes, I have spent time in workplace |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA018 | 1 | 1 Yes |
|  |  | 0 | 0 No |
| 3/2008 | LCA018 | 1 | 1 Yes |
|  |  | 0 | 0 No |
| 4/2009 | LDA018 | 1 | 1 Yes |
|  |  | 0 | 0 No |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST63N01 | Doing VET subjects at school (ST61N01 = 1) |
| 2/2007 | LBA018 | VET subjects (A15 = 1) |
| 3/2008 | LCA018 | VET subjects in 2008 (A15 = 1) |
| 4/2009 | LDA018 | VET subjects in 2009 (A15 = 1) |

|  |
| --- |
| Workplace learning (undertaken) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA020 | Num | A20 Have you actually done any of this workplace learning yet | Have you actually done any of this workplace learning yet? |
| 3/2008 | LCA020 | Num | A20 Have you actually done any of this workplace learning yet | Have you actually done any of this workplace learning yet? |
| 4/2009 | LDA020 | Num | A20 Have you actually done any of this workplace learning yet | Have you actually done any of this workplace learning yet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA020 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCA020 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDA020 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA020 | At school and 2007 workplace learning (A1 = 1 and A18 = 1) |
| 3/2008 | LCA020 | At school (A1 = 1 or A2A = 2) and 2008 workplace learning (A18 = 1) |
| 4/2009 | LDA020 | At school (A1 = 1 or A2A = 2) and 2009 workplace learning (A18 = 1) |

|  |
| --- |
| Number of days (planned) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning planned between the time of interview and the end of the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST63N02A | Num | No of days will spend at workplace Q63a | Does this VET study involve time spent learning in a workplace (away from school): Yes, I will spend time between now and the end of the year in a workplace? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST63N02A | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST63N02A | Will spend time in a workplace as part of VET study (ST63N01 = 2) |

|  |
| --- |
| Number of days (actual) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST63N03A | Num | No of days have spent at workplace Q63b | Does this VET study involve time spent learning in a workplace (away from school)?: |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST63N03A | 999 | 999 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST63N03A | Have spent time in a workplace as part of VET study (ST63N01 = 3) |

|  |
| --- |
| Number of days |

Purpose

|  |
| --- |
| To determine the total number of days of workplace learning the respondent has undertaken or planned. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA019 | Num | A19 Number of days of workplace learning | Over the whole of 2007, how many days in total (did/will) you spend learning in a workplace as part of your school based TAFE or VET studies? |
| 3/2008 | LCA019 | Num | A19 Number of days of workplace learning | Over the whole of 2008, how many days in total (did/will) you spend learning in a workplace as part of your school based TAFE or VET studies? |
| 4/2009 | LDA019 | Num | A19 Number of days of workplace learning | Over the whole of 2009, how many days in total (did/will) you spend learning in a workplace as part of your school based TAFE or VET studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA019 | 999 | 999 Don't know |
| 3/2008 | LCA019 | 999 | 999 Don't know |
| 4/2009 | LDA019 | 999 | 999 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA019 | Workplace learning (A18 = 1) |
| 3/2008 | LCA019 | Workplace learning (A18 = 1) |
| 4/2009 | LDA019 | Workplace learning (A18 = 1) |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N01 | Num | What work is really like Q64a | How much has your workplace learning taught you about the following things: What work is really like? |
| 2/2007 | LBA021A | Num | A21a Workplace learning : What work is really like | Thinking about that workplace learning, how much would you say it has taught you about: what work is really like? |
| 3/2008 | LCA021A | Num | A21a Workplace learning : What work is really like | Thinking about that workplace learning, how much would you say it has taught you about: what work is really like? |
| 4/2009 | LDA021A | Num | A21a Workplace learning : What work is really like | Thinking about that workplace learning, how much would you say it has taught you about: what work is really like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N01 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N01 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021A | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021A | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021A | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N02 | Num | Getting along with others Q64b | How much has your workplace learning taught you about the following things: Getting along with other people? |
| 2/2007 | LBA021B | Num | A21b Workplace learning : Getting along with other people | Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people? |
| 3/2008 | LCA021B | Num | A21b Workplace learning : Getting along with other people | Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people? |
| 4/2009 | LDA021B | Num | A21b Workplace learning : Getting along with other people | Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N02 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N02 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021B | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021B | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021B | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N03 | Num | Following instructions Q64c | How much has your workplace learning taught you about the following things: Following instructions? |
| 2/2007 | LBA021C | Num | A21c Workplace learning : Following instructions | Thinking about that workplace learning, how much would you say it has taught you about: following instructions? |
| 3/2008 | LCA021C | Num | A21c Workplace learning : Following instructions | Thinking about that workplace learning, how much would you say it has taught you about: following instructions? |
| 4/2009 | LDA021C | Num | A21c Workplace learning : Following instructions | Thinking about that workplace learning, how much would you say it has taught you about: following instructions? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N03 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N03 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021C | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021C | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021C | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about thinking for self |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about thinking for yourself. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N04 | Num | Thinking for yourself Q64d | How much has your workplace learning taught you about the following things: Thinking for yourself? |
| 2/2007 | LBA021D | Num | A21d Workplace learning : Thinking for yourself | Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself? |
| 3/2008 | LCA021D | Num | A21d Workplace learning : Thinking for yourself | Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself? |
| 4/2009 | LDA021D | Num | A21d Workplace learning : Thinking for yourself | Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N04 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N04 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021D | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021D | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021D | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N05 | Num | Being confident Q64e | How much has your workplace learning taught you about the following things: Being confident? |
| 2/2007 | LBA021E | Num | A21e Workplace learning : Being confident | Thinking about that workplace learning, how much would you say it has taught you about: being confident? |
| 3/2008 | LCA021E | Num | A21e Workplace learning : Being confident | Thinking about that workplace learning, how much would you say it has taught you about: being confident? |
| 4/2009 | LDA021E | Num | A21e Workplace learning : Being confident | Thinking about that workplace learning, how much would you say it has taught you about: being confident? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N05 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N05 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021E | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021E | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021E | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N06 | Num | Kind of skills need for job Q64f | How much has your workplace learning taught you about the following things: The kind of skills needed for that job? |
| 2/2007 | LBA021F | Num | A21f Workplace learning : The kind of skills needed for that job | Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job? |
| 3/2008 | LCA021F | Num | A21f Workplace learning : The kind of skills needed for that | Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job? |
| 4/2009 | LDA021F | Num | A21f Workplace learning : The kind of skills needed for that job | Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N06 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N06 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021F | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021F | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021F | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N07 | Num | Working conditions Q64g | How much has your workplace learning taught you about the following things: Working conditions in general? |
| 2/2007 | LBA021G | Num | A21g Workplace learning : Working conditions generally | Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally? |
| 3/2008 | LCA021G | Num | A21g Workplace learning : Working conditions generally | Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally? |
| 4/2009 | LDA021G | Num | A21g Workplace learning : Working conditions generally | Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N07 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N07 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021G | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021G | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021G | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST64N08 | Num | Career after school Q64h | How much has your workplace learning taught you about the following things: The career you would like after school? |
| 2/2007 | LBA021H | Num | A21h Workplace learning : The career you would like after school | Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school? |
| 3/2008 | LCA021H | Num | A21h Workplace learning : The career you would like after school | Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school? |
| 4/2009 | LDA021H | Num | A21h Workplace learning : The career you would like after school | Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST64N08 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 9 | 9 Missing |
| 2/2007 | LBA021H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2008 | LCA021H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA021H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST64N08 | Have spent time in a workplace as part of VET study (ST63N01 = 3) |
| 2/2007 | LBA021H | Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2) |
| 3/2008 | LCA021H | Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2) |
| 4/2009 | LDA021H | Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2) |

|  |
| --- |
| School: Qualifications and results |

|  |
| --- |
| Awarded certificate |

Purpose

|  |
| --- |
| To determine if the respondent has been awarded a state high/secondary school certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB015A | Num | B15 Obtained secondary school qualification | Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]? |
| 4/2009 | LDB015A | Num | B15 Obtained secondary school qualification | Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]? |
| 5/2010 | LEB017A | Num | B17 Obtained secondary school certificate | Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]? |
| 6/2011 | LFB017A | Num | B17 Obtained secondary school certificate | Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB015A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDB015A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 5/2010 | LEB017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 6/2011 | LFB017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB015A | Left school in 2007 at Year 12 level (Sample item 4 = 7 and Sample item 5 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2) |
| 4/2009 | LDB015A | Left school in 2008 at Year 12 level (Sample item 5 = 8 and Sample item 6 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2) |
| 5/2010 | LEB017A | Left school in 2009 at Year 12/Year 13 level (B1 = 1 or 2) |
| 6/2011 | LFB017A | Left school before 2011 at Year 12/Year 13 level (B1 = 1 or 2) |

|  |
| --- |
| Received any other certificate |

Purpose

|  |
| --- |
| To determine if the respondent has received any other certificate as a result of Year 12 studies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB016 | Num | B16 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 4/2009 | LDB016 | Num | B16 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 5/2010 | LEB018 | Num | B18 Received any other certificate | As a result of your year 12 studies did you receive any other certificate? |
| 6/2011 | LFB018 | Num | B18 Received any other certificate | As a result of your year 12 studies did you receive any other certificate? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB016 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB016 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB018 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB018 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB016 | Left school in 2007 at Year 12 level (Sample item 4 = 7 and Sample item 5 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2) |
| 4/2009 | LDB016 | Left school in 2008 at Year 12 level (Sample item 5 = 8 and Sample item 6 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2) |
| 5/2010 | LEB018 | Left school in 2009 at Year 12/Year 13 level (B1 = 1 or 2) |
| 6/2011 | LFB018 | Left school before 2011 at Year 12/Year 13 level (B1 = 1 or 2) |

|  |
| --- |
| Certificate name |

Purpose

|  |
| --- |
| To determine the name of other certificates the respondent has received. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB017A | Num | B17 Certificate received (first response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 4/2009 | LDB017A | Num | B17 Certificate received (first response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 5/2010 | LEB019A | Num | B19 Certificate received (first response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 6/2011 | LFB019A | Num | B19 Certificate received (first response) | What was this certificate called? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB017A | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |
| 4/2009 | LDB017A | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |
| 5/2010 | LEB019A | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |
| 6/2011 | LFB019A | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB017A | Received additional certificate (B16 = 1) |
| 4/2009 | LDB017A | Received additional certificate (B16 = 1) |
| 5/2010 | LEB019A | Received additional certificate (B18 = 1) |
| 6/2011 | LFB019A | Received additional certificate (B18 = 1) |

|  |
| --- |
| Received (state specific) score |

Purpose

|  |
| --- |
| To determine if the respondent received a state-specific score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB017B | Num | B17 Certificate received (second response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 4/2009 | LDB017B | Num | B17 Certificate received (second response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 5/2010 | LEB019B | Num | B19 Certificate received (second response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 6/2011 | LFB019B | Num | B19 Certificate received (second response) | What was this certificate called? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB017B | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |
| 4/2009 | LDB017B | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |
| 5/2010 | LEB019B | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |
| 6/2011 | LFB019B | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB017B | Received additional certificate (B16 = 1) |
| 4/2009 | LDB017B | Certificate received (second response) |
| 5/2010 | LEB019B | Received additional certificate (B18 = 1) |
| 6/2011 | LFB019B | Received additional certificate (B18 = 1) |

|  |
| --- |
| Result known |

Purpose

|  |
| --- |
| To determine if the respondent knows their score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB018 | Num | B18 Received state-specific tertiary entrance rank | Did you obtain a (CHECK STATE/TERRITORY IN B15) B18a ACT University Entrance Statement (TES) B18b University Admission Index (UAI) B18c Equivalent National Tertiary Entrance Rank (ENTER) B18d Overall Position (OP) B18e Tertiary Entrance Rank (TER) B18f Te |
| 4/2009 | LDB018 | Num | B18 Received state-specific tertiary entrance rank | Did you obtain a (CHECK STATE/TERRITORY IN B15) B18a ACT University Entrance Statement (TES) B18b University Admission Index (UAI) B18c Equivalent National Tertiary Entrance Rank (ENTER) B18d Overall Position (OP) B18e Tertiary Entrance Rank (TER) B18f Te |
| 5/2010 | LEB020 | Num | B20 Received state-specific tertiary entrance rank | Did you obtain a (CHECK STATE/TERRITORY IN B17) |
| 6/2011 | LFB020 | Num | B20 Received state-specific tertiary admission rank | Did you obtain an (CHECK STATE/TERRITORY IN B17) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB018 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDB018 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 5/2010 | LEB020 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 6/2011 | LFB020 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB018 | Received secondary certificate (B15 = 1 or 3) |
| 4/2009 | LDB018 | Received secondary certificate (B15 = 1 or 3) |
| 5/2010 | LEB020 | Received secondary certificate (B17 = 1 or 3) |
| 6/2011 | LFB020 | Received secondary certificate (B17 = 1 or 3) |

|  |
| --- |
| Result given |

Purpose

|  |
| --- |
| To determine whether the respondent provided their tertiary entrance score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB019 | Num | B19 Tertiary entrance score/position given | What was your result? |
| 4/2009 | LDB019 | Num | B19 Tertiary entrance score/position given | What was your result? |
| 5/2010 | LEB021 | Num | B21 Tertiary entrance score/position given | What was your result? (Qld 1-25) (Elsewhere 1-99.99) |
| 6/2011 | LFB021 | Num | B21 Tertiary entrance score/position given | What was your result? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB019 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |
| 4/2009 | LDB019 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |
| 5/2010 | LEB021 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |
| 6/2011 | LFB021 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB019 | Received rank/position (B18 = 1) |
| 4/2009 | LDB019 | Received rank/position (B18 = 1) |
| 5/2010 | LEB021 | Received rank/position (B20 = 1) |
| 6/2011 | LFB021 | Received rank/position (B20 = 1) |

|  |
| --- |
| Result |

Purpose

|  |
| --- |
| To determine the respondent's tertiary entrance score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCB019S | Num | B19 Tertiary entrance score/position | What was your result? |
| 4/2009 | LDB019S | Num | B19 Tertiary entrance score/position | What was your result? |
| 5/2010 | LEB021S | Num | B21 Tertiary entrance score/position | What was your result? (Qld 1-25) (Elsewhere 1-99.99) |
| 6/2011 | LFB021S | Num | B21 Tertiary entrance score/position | What was your result? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCB019S | NA |  |
| 4/2009 | LDB019S | NA |  |
| 5/2010 | LEB021S | NA |  |
| 6/2011 | LFB021S | NA |  |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCB019S | Rank/position given (B19 = 1) |
| 4/2009 | LDB019S | Received rank/position (B18 = 1) |
| 5/2010 | LEB021S | Received rank/position (B20 = 1) |
| 6/2011 | LFB021S | Received rank/position (B20 = 1) |

|  |
| --- |
| Highest school level completed (derived variable) |

Purpose

|  |
| --- |
| To determine the highest school level completed by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | XHSL2006 | Num | Derived: XHSL2006 Highest school level completed | NA |
| 2/2007 | XHSL2007 | Num | Derived: XHSL2007 Highest school level completed | NA |
| 3/2008 | XHSL2008 | Num | Derived: XHSL2008 Highest school level completed | NA |
| 4/2009 | XHSL2009 | Num | Derived: XHSL2009 Highest school level completed | NA |
| 5/2010 | XHSL2010 | Num | Derived: XHSL2010 Highest school level completed | NA |
| 6/2011 | XHSL2011 | Num | Derived: XHSL2011 Highest school level completed | NA |
| 7/2012 | XHSL2012 | Num | Derived: XHSL2012 Highest school level completed | NA |
| 8/2013 | XHSL2013 | Num | Derived: XHSL2013 Highest school level completed | NA |
| 9/2014 | XHSL2014 | Num | Derived: XHSL2014 Highest school level completed | NA |
| 10/2015 | XHSL2015 | Num | Derived: XHSL2015 Highest school level completed | NA |
| 11/2016 | XHSL2016 | Num | Derived: XHSL2016 Highest school level completed | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | XHSL2006 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 2/2007 | XHSL2007 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 3/2008 | XHSL2008 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 4/2009 | XHSL2009 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 5/2010 | XHSL2010 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 6/2011 | XHSL2011 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 7/2012 | XHSL2012 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 8/2013 | XHSL2013 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 9/2014 | XHSL2014 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 10/2015 | XHSL2015 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 11/2016 | XHSL2016 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | XHSL2006 | Total Respondents |
| 2/2007 | XHSL2007 | Total Respondents |
| 3/2008 | XHSL2008 | Total Respondents |
| 4/2009 | XHSL2009 | Total Respondents |
| 5/2010 | XHSL2010 | Total Respondents |
| 6/2011 | XHSL2011 | Total Respondents |
| 7/2012 | XHSL2012 | Total Respondents |
| 8/2013 | XHSL2013 | Total Respondents |
| 9/2014 | XHSL2014 | Total Respondents |
| 10/2015 | XHSL2015 | Total Respondents |
| 11/2016 | XHSL2016 | Total Respondents |

Notes

|  |
| --- |
| The derived variables XHSLYYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| Completed Year 12 or certificate II or higher (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent has completed Year 12, Certificate II or a higher qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | X1222006 | Num | Derived: X1222006 Completed Year 12 or certificate II or higher | NA |
| 2/2007 | X1222007 | Num | Derived: X1222007 Completed Year 12 or certificate II or higher | NA |
| 3/2008 | X1222008 | Num | Derived: X1222008 Completed Year 12 or certificate II or higher | NA |
| 4/2009 | X1222009 | Num | Derived: X1222009 Completed Year 12 or certificate II or higher | NA |
| 5/2010 | X1222010 | Num | Derived: X1222010 Completed Year 12 or certificate II or higher | NA |
| 6/2011 | X1222011 | Num | Derived: X1222011 Completed Year 12 or certificate II or higher | NA |
| 7/2012 | X1222012 | Num | Derived: X1222012 Completed Year 12 or certificate II or higher | NA |
| 8/2013 | X1222013 | Num | Derived: X1222013 Completed Year 12 or certificate II or higher | NA |
| 9/2014 | X1222014 | Num | Derived: X1222014 Completed Year 12 or certificate II or higher | NA |
| 10/2015 | X1222015 | Num | Derived: X1222015 Completed Year 12 or certificate II or higher | NA |
| 11/2016 | X1222016 | Num | Derived: X1222016 Completed Year 12 or certificate II or higher | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | X1222006 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 2/2007 | X1222007 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 3/2008 | X1222008 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 4/2009 | X1222009 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 5/2010 | X1222010 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 6/2011 | X1222011 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 7/2012 | X1222012 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 8/2013 | X1222013 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 9/2014 | X1222014 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 10/2015 | X1222015 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 11/2016 | X1222016 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | X1222006 | Total Respondents |
| 2/2007 | X1222007 | Total Respondents |
| 3/2008 | X1222008 | Total Respondents |
| 4/2009 | X1222009 | Total Respondents |
| 5/2010 | X1222010 | Total Respondents |
| 6/2011 | X1222011 | Total Respondents |
| 7/2012 | X1222012 | Total Respondents |
| 8/2013 | X1222013 | Total Respondents |
| 9/2014 | X1222014 | Total Respondents |
| 10/2015 | X1222015 | Total Respondents |
| 11/2016 | X1222016 | Total Respondents |

Notes

|  |
| --- |
| The derived variables X122YYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| Completed Year 12 or certificate III or higher (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent has completed Year 12, Certificate III or a higher qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | X1232006 | Num | Derived: X1232006 Completed Year 12 or certificate III or higher | NA |
| 2/2007 | X1232007 | Num | Derived: X1232007 Completed Year 12 or certificate III or higher | NA |
| 3/2008 | X1232008 | Num | Derived: X1232008Completed Year 12 or certificate III or higher | NA |
| 4/2009 | X1232009 | Num | Derived: X1232009 Completed Year 12 or certificate III or higher | NA |
| 5/2010 | X1232010 | Num | Derived: X1232010 Completed Year 12 or certificate III or higher | NA |
| 6/2011 | X1232011 | Num | Derived: X1232011 Completed Year 12 or certificate III or higher | NA |
| 7/2012 | X1232012 | Num | Derived: X1232012 Completed Year 12 or certificate III or higher | NA |
| 8/2013 | X1232013 | Num | Derived: X1232013 Completed Year 12 or certificate III or higher | NA |
| 9/2014 | X1232014 | Num | Derived: X1232014 Completed Year 12 or certificate III or higher | NA |
| 10/2015 | X1232015 | Num | Derived: X1232015 Completed Year 12 or certificate III or higher | NA |
| 11/2016 | X1232016 | Num | Derived: X1232016 Completed Year 12 or certificate III or higher | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | X1232006 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 2/2007 | X1232007 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 3/2008 | X1232008 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 4/2009 | X1232009 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 5/2010 | X1232010 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 6/2011 | X1232011 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 7/2012 | X1232012 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 8/2013 | X1232013 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 9/2014 | X1232014 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 10/2015 | X1232015 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 11/2016 | X1232016 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | X1232006 | Total Respondents |
| 2/2007 | X1232007 | Total Respondents |
| 3/2008 | X1232008 | Total Respondents |
| 4/2009 | X1232009 | Total Respondents |
| 5/2010 | X1232010 | Total Respondents |
| 6/2011 | X1232011 | Total Respondents |
| 7/2012 | X1232012 | Total Respondents |
| 8/2013 | X1232013 | Total Respondents |
| 9/2014 | X1232014 | Total Respondents |
| 10/2015 | X1232015 | Total Respondents |
| 11/2016 | X1232016 | Total Respondents |

Notes

|  |
| --- |
| The derived variables X123YYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| School: Government payments and income |

|  |
| --- |
| Receive Youth Allowance/ABSTUDY |

Purpose

|  |
| --- |
| To determine whether the respondent is receiving Youth Allowance or ABSTUDY payments. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA031 | Num | A31 Received Youth Allowance/Abstudy for study at school in 2007 | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |
| 3/2008 | LCA030 | Num | A30 Received Youth Allowance/Abstudy for study at school in 2008 | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |
| 4/2009 | LDA030 | Num | A30 Received Youth Allowance/Abstudy for study at school in 2009 | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA031 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2008 | LCA030 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDA030 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA031 | Exclude if left school in 2006 (A2 Year = 06) |
| 3/2008 | LCA030 | At school in 2008 (A1 = 1 or A2A = 2 or A2 Year = 08) |
| 4/2009 | LDA030 | At school in 2009 (A1 = 1 or A2A = 2 or A2 Year = 9) |

|  |
| --- |
| Fortnightly Youth Allowance/ABSTUDY payment |

Purpose

|  |
| --- |
| To determine the amount of Youth Allowance or ABSTUDY the respondent receives per fortnight. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA032 | Num | A32 Fortnightly Youth Allowance/Abstudy payment | How much per fortnight (is/was) was that payment? |
| 3/2008 | LCA031 | Num | A31 Fortnightly Youth Allowance/Abstudy payment | How much per fortnight (is/was) that payment? |
| 4/2009 | LDA031 | Num | A31 Fortnightly Youth Allowance/Abstudy payment | How much per fortnight (is/was) that payment? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA032 | 999 | 999 Missing |
| 3/2008 | LCA031 | 999 | 999 Don't know |
| 4/2009 | LDA031 | 999 | 999 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA032 | Received Youth Allowance/Abstudy (A31 = 1) |
| 3/2008 | LCA031 | Received Youth Allowance/Abstudy (A30 = 1) |
| 4/2009 | LDA031 | Received Youth Allowance/Abstudy (A30 = 1) |

|  |
| --- |
| Stay on at school without Youth Allowance/ABSTUDY |

Purpose

|  |
| --- |
| To determine whether the respondent would have stayed on at school if they did not receive Youth Allowance or ABSTUDY payments. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA033 | Num | A33 Would have gone to school in 2007 without Youth Allowance | Would you have gone to school in 2007 if you hadn't got Youth Allowance or Abstudy? |
| 3/2008 | LCA031A | Num | A31A Would have gone to school in 2008 without Youth Allowance | Would you have gone to school in 2008 if you hadn't got Youth Allowance or Abstudy? |
| 4/2009 | LDA031A | Num | A31A Would have gone to school in 2009 without Youth Allowance | Would you have gone to school in 2009 if you hadn't got Youth Allowance or Abstudy? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA033 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2008 | LCA031A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2009 | LDA031A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA033 | Received Youth Allowance/Abstudy (A31 = 1) |
| 3/2008 | LCA031A | Received Youth Allowance/Abstudy (A30 = 1) |
| 4/2009 | LDA031A | Received Youth Allowance/Abstudy (A30 = 1) |

|  |
| --- |
| School: Economic climate |

|  |
| --- |
| Stay on at school |

Purpose

|  |
| --- |
| To determine whether the respondent agrees that if the Australian economy had been different, they would have stayed at school in 2009. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDF011A | Num | F11A Would not have stayed at school if economy different | I'm going to read out some statements, and I'd like you to tell me whether you agree or disagree with each one: If the Australian economy had been different, I wouldn't have stayed at school in 2009. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDF011A | 1 | 1 Strongly Agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Neither agree nor disagree |
|  |  | 4 | 4 Disagree |
|  |  | 5 | 5 Strongly Disagree |
|  |  | 6 | 6 Don't know |
|  |  | 7 | 7 Refused |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDF011A | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Study plans |

Purpose

|  |
| --- |
| To determine whether the respondent agrees that the current economic situation makes them more likely to continue studying next year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDF011C | Num | F11C More likely to continue study next year due to economy | I'm going to read out some statements, and I'd like you to tell me whether you agree or disagree with each one: The current economic situation makes me more likely to continue studying next year. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDF011C | 1 | 1 Strongly Agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Neither agree nor disagree |
|  |  | 4 | 4 Disagree |
|  |  | 5 | 5 Strongly Disagree |
|  |  | 6 | 6 Don't know |
|  |  | 7 | 7 Refused |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDF011C | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Subjects/courses |

Purpose

|  |
| --- |
| To determine whether the respondent agrees that they would have chosen different subjects in 2009 if the Australian economy had been different. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDF011B | Num | F11B Would have chosen different subjects | I'm going to read out some statements, and I'd like you to tell me whether you agree or disagree with each one: I would have chosen different subjects in 2009 if the Australian economy had been different. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDF011B | 1 | 1 Strongly Agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Neither agree nor disagree |
|  |  | 4 | 4 Disagree |
|  |  | 5 | 5 Strongly Disagree |
|  |  | 6 | 6 Don't know |
|  |  | 7 | 7 Refused |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDF011B | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| School transition: Post-school plans |

|  |
| --- |
| Student plans |

Purpose

|  |
| --- |
| To determine the respondent's plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST48N01 | Num | You plan to do Q48a | In the year immediately after you leave school.: What do you plan to do? |
| 2/2007 | LBA028 | Num | A28 Post-school plans | What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? IF RESPONDENT SAYS "Have a break/Gap year/Year off" PROMPT FOR PLANS AFTER THAT |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST48N01 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE/VET college |
|  |  | 5 | 5 Do some other study/training |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Gap year/Time off/Travel |
|  |  | 8 | 8 Other |
|  |  | 9 | 9 Don't know |
|  |  | 99 | 99 Missing |
| 2/2007 | LBA028 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Defence force |
|  |  | 8 | 8 Travel/Gap year (can't specify further) |
|  |  | 9 | 9 Other |
|  |  | 10 | 10 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST48N01 | Total respondents |
| 2/2007 | LBA028 | Still at school (A1 = 1) |

|  |
| --- |
| Student plans (immediate) |

Purpose

|  |
| --- |
| To determine the respondent's immediate plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA026 | Num | A26 Immediate post-school plans | What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |
| 4/2009 | LDA026 | Num | A26 Immediate post-school plans | What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA026 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Take a GAP year |
|  |  | 8 | 8 Have time off (unspecific - incl. Travel) |
|  |  | 9 | 9 Other |
|  |  | 10 | 10 Don't Know |
| 4/2009 | LDA026 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Take a GAP year |
|  |  | 8 | 8 Have time off (unspecific - incl. Travel) |
|  |  | 9 | 9 Other |
|  |  | 10 | 10 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA026 | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA026 | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Student plans (eventual) |

Purpose

|  |
| --- |
| To determine the respondent's eventual plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA027 | Num | A27 Eventual post-school plans | And what are your plans for after (your gap year / your time off / that)? |
| 4/2009 | LDA027 | Num | A27 Eventual post-school plans | And what are your plans for after (your gap year / your time off / that)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA027 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't Know |
| 4/2009 | LDA027 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA027 | Immediate post-school plans are Gap year/Time off/Other (A26 = 7-9) |
| 4/2009 | LDA027 | Immediate post-school plans are Gap year/Time off/Other (A26 = 7-9) |

|  |
| --- |
| Parents' plans |

Purpose

|  |
| --- |
| To determine the respondent's parents' plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST48N02 | Num | Your parents want you to do Q48b | In the year immediately after you leave school.: What do your parents want you to do? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST48N02 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE/VET college |
|  |  | 5 | 5 Do some other study/training |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Gap year/Time off/Travel |
|  |  | 8 | 8 Other |
|  |  | 9 | 9 Don't know |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST48N02 | Total respondents |

|  |
| --- |
| Friends' plans |

Purpose

|  |
| --- |
| To determine the respondent's friends' plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST48N03 | Num | Your friends plan to do Q48c | In the year immediately after you leave school.: your friends plan to do? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST48N03 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE/VET college |
|  |  | 5 | 5 Do some other study/training |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Gap year/Time off/Travel |
|  |  | 8 | 8 Other |
|  |  | 9 | 9 Don't know |
|  |  | 99 | 99 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST48N03 | Total respondents |

|  |
| --- |
| Study plans |

Purpose

|  |
| --- |
| To determine whether the respondent intends to undertake post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2006 | ST49N01 | Num | Further study at other time Q49a | Do you plan to do any further study at any other time after you leave school? |
| 2/2007 | LBA029 | Num | A29 Plan any study or training after leaving school | Do you plan to do any study or training at any time after leaving school? |
| 3/2008 | LCA028 | Num | A28 Plan post-school study or training | Do you plan to do any study or training at any time after leaving school? |
| 4/2009 | LDA028 | Num | A28 Plan post-school study or training | Do you plan to do any study or training at any time after leaving school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2006 | ST49N01 | 1 | 1 No - no further study plans |
|  |  | 2 | 2 Yes - university course |
|  |  | 3 | 3 Yes - apprenticeship |
|  |  | 4 | 4 Yes - traineeship |
|  |  | 5 | 5 Yes - other TAFE/VET course |
|  |  | 6 | 6 Yes - some other study/training |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't know |
|  |  | 99 | 99 Missing |
| 2/2007 | LBA029 | 1 | 1 Yes |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 3 | 3 No |
|  |  | 4 | 4 Don't know |
| 3/2008 | LCA028 | 1 | 1 Yes |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 3 | 3 No |
|  |  | 4 | 4 Don't know |
| 4/2009 | LDA028 | 1 | 1 Yes |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 3 | 3 No |
|  |  | 4 | 4 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2006 | ST49N01 | Total respondents |
| 2/2007 | LBA029 | Left school in 2007 (or year unknown) (A2 Year = 07 or 88) |
| 3/2008 | LCA028 | Left school in 2008 (A2 Year = 08) or plan to work immediately after leaving school (A26 = 6) or immediate post-school plans unknown (A26 = 10) or eventual post-school plans are working or something else (A27 = 6 or 7) |
| 4/2009 | LDA028 | Left school in 2009 (A2 Year = 9) or plan to work immediately after leaving school (A26 = 6) or immediate post-school plans unknown (A26 = 10) or eventual post-school plans are working or something else (A27 = 6 or 7) |

|  |
| --- |
| Study plans (type) |

Purpose

|  |
| --- |
| To determine the type of post-school study the respondent plans to do. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA030 | Num | A30 Study or training plans | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |
| 3/2008 | LCA029 | Num | A29 Type of post-school study or training | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?? |
| 4/2009 | LDA029 | Num | A29 Type of post-school study or training | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA030 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't Know |
| 3/2008 | LCA029 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't Know |
| 4/2009 | LDA029 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA030 | Plan study or training (A29 = 1) |
| 3/2008 | LCA029 | Plan post-school study (A28 = 1) |
| 4/2009 | LDA029 | Plan post-school study (A28 = 1) |

|  |
| --- |
| Study plans (timeframe) |

Purpose

|  |
| --- |
| To determine how long after leaving high school the respondent plans to start post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA028A | Num | A28A Timeframe of post-school study | How long after leaving school, do you plan to start this study? |
| 4/2009 | LDA028A | Num | A28A Timeframe of post-school study | How long after leaving school, do you plan to start this study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA028A | 1 | 1 6 months or less |
|  |  | 2 | 2 7-12 months |
|  |  | 3 | 3 A year |
|  |  | 4 | 4 1-2 years |
|  |  | 5 | 5 More than two years |
|  |  | 6 | 6 Don't know |
| 4/2009 | LDA028A | 1 | 1 6 months or less |
|  |  | 2 | 2 7-12 months |
|  |  | 3 | 3 A year |
|  |  | 4 | 4 1-2 years |
|  |  | 5 | 5 More than two years |
|  |  | 6 | 6 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA028A | Plan post-school study (A28 = 1) |
| 4/2009 | LDA028A | Plan post-school study (A28 = 1) |

|  |
| --- |
| Influence: Family |

Purpose

|  |
| --- |
| To determine how much the respondent's family influences their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037A | Num | A37A Influence of family | When thinking about what you would like to do in the future -: How much does your family influence your thinking? Would it be . (READ OUT)? |
| 4/2009 | LDA037A | Num | A37A Influence of family | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your family ? Would it be . (READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037A | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037A | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037A | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037A | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Influence: Friends |

Purpose

|  |
| --- |
| To determine how much the respondent's friends influence their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037B | Num | A37B Influence of friends | When thinking about what you would like to do in the future -: How much do your friends influence your thinking? Would it be . (READ OUT)? |
| 4/2009 | LDA037B | Num | A37B Influence of friends | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your friends? Would it be . (READ OUT) ? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037B | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037B | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037B | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037B | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Influence: School teachers |

Purpose

|  |
| --- |
| To determine how much the respondent's school teachers influence their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037C | Num | A37C Influence of school teachers | When thinking about what you would like to do in the future -: Do your school teachers influence your thinking about what you'd like to do in the future? (READ OUT) |
| 4/2009 | LDA037C | Num | A37C Influence of school teachers | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your school teachers? (READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037C | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037C | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037C | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037C | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Influence: Media |

Purpose

|  |
| --- |
| To determine how much the media influences the respondent's thoughts on what they would like to do in the future |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037D | Num | A37D Influence of media | When thinking about what you would like to do in the future -: And when you think about your future, how much does the media influence you? Would it be . (READ OUT)? |
| 4/2009 | LDA037D | Num | A37D Influence of media | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: And when you think about your future, how much does the media influence you? Would it be . (READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037D | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037D | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037D | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037D | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Influence: Career advisors |

Purpose

|  |
| --- |
| To determine how much career advisors influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037E | Num | A37E Influence of career advisors | When thinking about what you would like to do in the future -: How about the career advisor or counsellor at school - do they influence your thinking .(READ OUT)? |
| 4/2009 | LDA037E | Num | A37E Influence of career advisors | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: The career advisor or counsellor at school? (READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037E | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037E | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037E | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037E | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Influence: Information from employers |

Purpose

|  |
| --- |
| To determine how much information from employers influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037F | Num | A37F Influence of information from employers | When thinking about what you would like to do in the future -: How much has information from employers influenced your thinking? Would it be . (READ OUT)? |
| 4/2009 | LDA037F | Num | A37F Influence of information from employers | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: How much has information from employers influenced your thinking? Would it be . (READ OUT)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037F | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037F | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037F | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037F | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| Influence: Jobs/school work experience |

Purpose

|  |
| --- |
| To determine how much jobs or school work experience influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA037G | Num | A37G Influence of jobs/school work experience | When thinking about what you would like to do in the future -: Finally your own involvement in jobs or work experience at school? Does this influence your thinking . (READ OUT)? |
| 4/2009 | LDA037G | Num | A37G Influence of jobs/school work experience | When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your own involvement in jobs or work experience at school? (READ OUT) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA037G | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |
| 4/2009 | LDA037G | 1 | 1 Quite a lot |
|  |  | 2 | 2 Some |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Not at all |
|  |  | 5 | 5 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA037G | At school (A1 = 1 or A2A = 2) |
| 4/2009 | LDA037G | At school (A1 = 1 or A2A = 2) |

|  |
| --- |
| School transition: School leavers |

|  |
| --- |
| Left school before completing Year 12 |

Purpose

|  |
| --- |
| To determine if the respondent completed Year 12 before leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBWDV01 | Num | Derived item: Left school before completing Year 12 | NA |
| 3/2008 | LCWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
| 4/2009 | LDWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
| 5/2010 | LEWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
| 6/2011 | LFWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
| 3/2008 | LCWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview) |
| 4/2009 | LDWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview) |
| 5/2010 | LEWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview) |
| 6/2011 | LFWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBWDV01 | Total respondents |
| 3/2008 | LCWDV01 | Total respondents |
| 4/2009 | LDWDV01 | Total respondents |
| 5/2010 | LEWDV01 | Total respondents |
| 6/2011 | LFWDV01 | Total respondents |

Notes

|  |
| --- |
| Derived items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Month left school |

Purpose

|  |
| --- |
| To determine the month the respondent left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA002A | Num | A2. Month left school | In which month and year did you leave school? |
| 3/2008 | LCA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 4/2009 | LDA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 5/2010 | LEA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 6/2011 | LFA002M | Num | A2 Month left school | In which month did you leave school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA002A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 3/2008 | LCA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2009 | LDA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 5/2010 | LEA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 6/2011 | LFA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA002A | Left school (A1 = 2) |
| 3/2008 | LCA002M | Left school (A1 = 2) |
| 4/2009 | LDA002M | Left school (A1 = 2) |
| 5/2010 | LEA002M | Left school (A1 = 2) |
| 6/2011 | LFA002M | Left school (A1 = 2) |

|  |
| --- |
| Year left school |

Purpose

|  |
| --- |
| To determine the year the respondent left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBA002B | Num | A2. Year left school | In which month and year did you leave school? |
| 3/2008 | LCA002Y | Num | A2 Year left school | In which month and year did you leave school? |
|  | LCWSAM04 | Num | Sample item 4: Date (Year) left school | NA |
| 4/2009 | LDA002Y | Num | A2 Year left school | In which month and year did you leave school? |
|  | LDWSAM05 | Num | Sample item 5: Date (Year) left school (as reported at last interview) | NA |
| 5/2010 | LEA002Y | Num | A2 Year left school | In which month and year did you leave school? |
|  | LEWSAM09 | Num | Sample item 9: Date (Year) left school (as reported at last interview) | NA |
| 6/2011 | LFA002Y | Num | A2 Year left school | In which year did you leave school? |
|  | LFWSAM09 | Num | Sample item 9: Date (Year) left school (as reported at last interview) | NA |
| 9/2014 | LIWSAM03 | Num | Sample item 3: Year left school | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBA002B | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
| 3/2008 | LCA002Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
|  | LCWSAM04 | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
| 4/2009 | LDA002Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
|  |  | 9 | 9 2009 |
|  | LDWSAM05 | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
| 5/2010 | LEA002Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  | LEWSAM09 | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
| 6/2011 | LFA002Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 88 | 88 Year unknown |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 11 | 11 2011 |
|  | LFWSAM09 | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
| 9/2014 | LIWSAM03 | 1 | 1 2012 or earlier |
|  |  | 2 | 2 2013 |
|  |  | 3 | 3 Has not left school (was at school at last interview) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBA002B | Left school (A1 = 2) |
| 3/2008 | LCA002Y | Left school (A1 = 2) |
|  | LCWSAM04 | Total respondents |
| 4/2009 | LDA002Y | Left school (A1 = 2) |
|  | LDWSAM05 | Total respondents |
| 5/2010 | LEA002Y | Left school (A1 = 2) |
|  | LEWSAM09 | Total respondents |
| 6/2011 | LFA002Y | Left school (A1 = 2) |
|  | LFWSAM09 | Total respondents |
| 9/2014 | LIWSAM03 | Total Respondents |

|  |
| --- |
| Year level left school |

Purpose

|  |
| --- |
| To determine the respondent's year level when they left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB001 | Num | B1 What year-level when left school | What year-level were you in when you left school? |
| 3/2008 | LCB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
|  | LCWSAM05 | Num | Sample item 5: Year level left school | NA |
| 4/2009 | LDB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
|  | LDWSAM06 | Num | Sample item 6: Year level left school (as reported at last interview) | NA |
| 5/2010 | LEA005 | Num | A5 Year-level when left school | What year-level were you in when you left school? |
|  | LEB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
| 6/2011 | LFA006 | Num | A6 Year-level when left school | What year-level were you in when you left school? |
|  | LFB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB001 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
| 3/2008 | LCB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 10 |
|  |  | 5 | 5 Year 9 or below |
|  | LCWSAM05 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
| 4/2009 | LDB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 10 |
|  |  | 5 | 5 Year 9 or below |
|  | LDWSAM06 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 5/2010 | LEA005 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
|  | LEB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
| 6/2011 | LFA006 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
|  | LFB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB001 | Left school in 2006 (A2 Year = 06) |
| 3/2008 | LCB001 | Left school in 2007 (Sample item 4 = 7 or A2 Year = 07). Exclude if have returned to school (A2A = 2) |
|  | LCWSAM05 | Total respondents |
| 4/2009 | LDB001 | Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2) |
|  | LDWSAM06 | Total respondents |
| 5/2010 | LEA005 | Left school in 2010 (A2 Year = 10) Include those who left school in 2008 but missed 2009 interview (A2 Year = 08) |
|  | LEB001 | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFA006 | Left school (A1 = 2) |
|  | LFB001 | Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2) |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Feelings about having left school |

Purpose

|  |
| --- |
| To determine the respondent's feelings about having left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB005 | Num | B5 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you .... (READ OUT)? |
| 3/2008 | LCB005 | Num | B5 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you .... (READ OUT)? |
| 4/2009 | LDB005 | Num | B5 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you .... (READ OUT)? |
| 5/2010 | LEB007 | Num | B7 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you .... |
| 6/2011 | LFB007 | Num | B7 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you .... |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB005 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 3/2008 | LCB005 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 4/2009 | LDB005 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 5/2010 | LEB007 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 6/2011 | LFB007 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB005 | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB005 | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB005 | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB007 | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB007 | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Main activity |

Purpose

|  |
| --- |
| To determine the respondent's main activity since leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB006 | Num | B6 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 3/2008 | LCB006 | Num | B6 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 4/2009 | LDB006 | Num | B6 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 5/2010 | LEB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 6/2011 | LFB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB006 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 3/2008 | LCB006 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 4/2009 | LDB006 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 5/2010 | LEB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 6/2011 | LFB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB006 | Left school in 2006 (A2 Year = 06) |
| 3/2008 | LCB006 | Left school in 2007 (Sample item 4 = 7 or A2 Year = 07). Exclude if have returned to school (A2A = 2) |
| 4/2009 | LDB006 | Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2) |
| 5/2010 | LEB008 | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFB008 | Left school before 2011 (Sample item 9 = 10 or A2 Year = 10). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Prepared to make decisions about future career |

Purpose

|  |
| --- |
| To determine whether the respondent felt well prepared to make decisions about their future career before leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB002 | Num | B2 Well-informed to make decisions about future career | Before leaving school, did you feel well prepared (informed) to make decisions about your future career? |
| 3/2008 | LCB002 | Num | B2 Well-prepared to make career decisions | Before leaving school, did you feel well prepared (informed) to make decisions about your future career? |
| 4/2009 | LDB002 | Num | B2 Well-prepared to make career decisions | Before leaving school, did you feel well prepared (informed) to make decisions about your future career? |
| 5/2010 | LEB002 | Num | B2 Well-prepared to make career decisions | Before leaving school, did you feel well prepared (informed) to make decisions about your future career? |
| 6/2011 | LFB002 | Num | B2 Well-prepared to make career decisions | Before leaving school, did you feel well prepared (informed) to make decisions about your future career? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB002 | 1 | 1 Yes - very well prepared |
|  |  | 2 | 2 Yes - somewhat prepared |
|  |  | 3 | 3 No - not well prepared |
| 3/2008 | LCB002 | 1 | 1 Yes - very well-prepared |
|  |  | 2 | 2 Yes - somewhat well-prepared |
|  |  | 3 | 3 No - not well-prepared |
| 4/2009 | LDB002 | 1 | 1 Yes - very well-prepared |
|  |  | 2 | 2 Yes - somewhat well-prepared |
|  |  | 3 | 3 No - not well-prepared |
| 5/2010 | LEB002 | 1 | 1 Yes - very well-prepared |
|  |  | 2 | 2 Yes - somewhat well-prepared |
|  |  | 3 | 3 No - not well-prepared |
| 6/2011 | LFB002 | 1 | 1 Yes - very well-prepared |
|  |  | 2 | 2 Yes - somewhat well-prepared |
|  |  | 3 | 3 No - not well-prepared |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB002 | Left school in 2006 (A2 Year = 06) |
| 3/2008 | LCB002 | Left school in 2007 (Sample item 4 = 7 or A2 Year = 07). Exclude if have returned to school (A2A = 2) |
| 4/2009 | LDB002 | Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2) |
| 5/2010 | LEB002 | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFB002 | Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Reason: Have job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent left school because they had a job or apprenticeship to go to. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003A | Num | B3A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You had a job, apprenticeship or traineeship to go to - was that a reason? |
| 3/2008 | LCB003A | Num | B3A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You had a job, apprenticeship or traineeship to go to - was th |
| 4/2009 | LDB003A | Num | B3A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You had a job, apprenticeship or traineeship to go to - was th |
| 5/2010 | LEB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | For each statement please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to -was that a reason? |
| 6/2011 | LFB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You had a job, apprenticeship or traineeship to go to - was |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003A | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003A | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003A | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005A | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005A | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: To get job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent left school to get a job, apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003B | Num | B3B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to get a job, apprenticeship or traineeship? |
| 3/2008 | LCB003B | Num | B3B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to get a job, apprenticeship or traineeship? |
| 4/2009 | LDB003B | Num | B3B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to get a job, apprenticeship or traineeship? |
| 5/2010 | LEB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | For each statement please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship |
| 6/2011 | LFB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You wanted to get a job, apprenticeship or traineeship |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003B | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003B | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003B | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005B | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005B | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Not good at school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they're not good at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003C | Num | B3C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You were not doing very well at school? |
| 3/2008 | LCB003C | Num | B3C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You were not doing very well at school? |
| 4/2009 | LDB003C | Num | B3C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You were not doing very well at school? |
| 5/2010 | LEB005C | Num | B5C You were not doing very well at school | For each statement please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school |
| 6/2011 | LFB005C | Num | B5C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You were not doing very well at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003C | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003C | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003C | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005C | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005C | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Study/training not available |

Purpose

|  |
| --- |
| To determine if the respondent left school because they wanted to do study or training that wasn't available at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003D | Num | B3D You wanted to do study or training that wasn't available | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to do study or training that wasn't available at school - was that a reason? |
| 3/2008 | LCB003D | Num | B3D You wanted to do study or training that wasn't available | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to do study or training that wasn't available at sc |
| 4/2009 | LDB003D | Num | B3D You wanted to do study or training that wasn't available | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to do study or training that wasn't available at sc |
| 5/2010 | LEB005D | Num | B5D You wanted to do study or training that wasn't available at school | For each statement please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school -was that a reason? |
| 6/2011 | LFB005D | Num | B5D You wanted to do study or training that wasn't available at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You wanted to do study or training that wasn't available at sc |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003D | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003D | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003D | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005D | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005D | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Didn't like school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they didn't like school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003E | Num | B3E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't like school? |
| 3/2008 | LCB003E | Num | B3E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't like school? |
| 4/2009 | LDB003E | Num | B3E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't like school? |
| 5/2010 | LEB005E | Num | B5E You didn't like school | For each statement please tell me whether it was a reason you decided to leave school before year 12: You didn't like school |
| 6/2011 | LFB005E | Num | B5E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You didn't like school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003E | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003E | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003E | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005E | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005E | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Financially difficult |

Purpose

|  |
| --- |
| To determine if the respondent left school because of financial difficulties. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003F | Num | B3F Financially, it was hard to stay at school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Financially, it was hard to stay at school? |
| 3/2008 | LCB003F | Num | B3F Financially, it was hard to stay at school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Financially, it was hard to stay at school? |
| 4/2009 | LDB003F | Num | B3F Financially, it was hard to stay at school | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Financially, it was hard to stay at school? |
| 5/2010 | LEB005F | Num | B5F Financially, it was hard to stay at school | For each statement please tell me whether it was a reason you decided to leave school before year 12: Financially, it was hard to stay at school |
| 6/2011 | LFB005F | Num | B5F Financially, it was hard to stay at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Financially, it was hard to stay at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003F | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003F | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003F | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005F | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005F | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Teachers |

Purpose

|  |
| --- |
| To determine if the respondent left school because the teachers thought they should leave. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003G | Num | B3G Your teachers thought you should leave | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your teachers thought you should leave - was that a reason? |
| 3/2008 | LCB003G | Num | B3G Your teachers thought you should leave | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your teachers thought you should leave - was that a reason? |
| 4/2009 | LDB003G | Num | B3G Your teachers thought you should leave | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your teachers thought you should leave - was that a reason? |
| 5/2010 | LEB005G | Num | B5G Your teachers thought you should leave | For each statement please tell me whether it was a reason you decided to leave school before year 12: Your teachers thought you should leave - was that a reason? |
| 6/2011 | LFB005G | Num | B5G Your teachers thought you should leave | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Your teachers thought you should leave - was that a reason? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003G | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003G | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003G | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005G | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005G | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Earn own money |

Purpose

|  |
| --- |
| To determine if the respondent left school because they want to earn their own money. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003H | Num | B3H You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to earn your own money? |
| 3/2008 | LCB003H | Num | B3H You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to earn your own money? |
| 4/2009 | LDB003H | Num | B3H You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to earn your own money? |
| 5/2010 | LEB005H | Num | B5H You wanted to earn your own money | For each statement please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money |
| 6/2011 | LFB005H | Num | B5H You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You wanted to earn your own money |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003H | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003H | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003H | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005H | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005H | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Parents |

Purpose

|  |
| --- |
| To determine if the respondent left school because their parents wanted them to leave school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003I | Num | B3I Your parents wanted you to leave | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your parents wanted you to leave? |
| 3/2008 | LCB003I | Num | B3I Your parents wanted you to leave | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your parents wanted you to leave? |
| 4/2009 | LDB003I | Num | B3I Your parents wanted you to leave | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your parents wanted you to leave? |
| 5/2010 | LEB005I | Num | B5I Your parents wanted you to leave | For each statement please tell me whether it was a reason you decided to leave school before year 12: Your parents wanted you to leave |
| 6/2011 | LFB005I | Num | B5I Your parents wanted you to leave | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Your parents wanted you to leave |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003I | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003I | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003I | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005I | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005I | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Subjects/courses not available at school |

Purpose

|  |
| --- |
| To determine if the respondent left school because the school didn't offer the desired subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003J | Num | B3J School didn't offer the subjects or courses you wanted | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: The school didn't offer the subjects or courses you wanted to do |
| 3/2008 | LCB003J | Num | B3J School didn't offer the subjects or courses you wanted | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: The school didn't offer the subjects or courses you wanted to |
| 4/2009 | LDB003J | Num | B3J School didn't offer the subjects or courses you wanted | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: The school didn't offer the subjects or courses you wanted to |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003J | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003J | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003J | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Year 12 wouldn't help get a job |

Purpose

|  |
| --- |
| To determine if the respondent left school because having Year 12 wouldn't help get a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003K | Num | B3K Having Year 12 wouldn't help you get a job | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Having Year 12 wouldn't help you get a job? |
| 3/2008 | LCB003K | Num | B3K Having Year 12 wouldn't help you get a job | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Having Year 12 wouldn't help you get a job? |
| 4/2009 | LDB003K | Num | B3K Having Year 12 wouldn't help you get a job | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Having Year 12 wouldn't help you get a job? |
| 5/2010 | LEB005J | Num | B5J Having Year 12 wouldn't help you get a job | For each statement please tell me whether it was a reason you decided to leave school before year 12: Having Year 12 wouldn't help you get a job |
| 6/2011 | LFB005J | Num | B5J Having Year 12 wouldn't help you get a job | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Having Year 12 wouldn't help you get a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003K | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003K | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003K | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005J | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005J | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Year 12 wouldn't help with further study/training |

Purpose

|  |
| --- |
| To determine if the respondent left school because they didn't require Year 12 to go on to further study or training. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB003L | Num | B3L You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't need Year 12 to go on to further study or training - was that a reason? |
| 3/2008 | LCB003L | Num | B3L You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't need Year 12 to go on to further study or training |
| 4/2009 | LDB003L | Num | B3L You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't need Year 12 to go on to further study or training |
| 5/2010 | LEB005K | Num | B5K You didn't need Year 12 to go on to further study or training | For each statement please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training -was that a reason? |
| 6/2011 | LFB005K | Num | B5K You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You didn't need Year 12 to go on to further study or training |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB003L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2008 | LCB003L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2009 | LDB003L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB005K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB005K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB003L | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB003L | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB003L | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB005K | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB005K | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Main reason |

Purpose

|  |
| --- |
| To determine the main reason the respondent decided to leave school before Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2007 | LBB004 | Num | B4 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 3/2008 | LCB004 | Num | B4 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 4/2009 | LDB004 | Num | B4 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 5/2010 | LEB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before year 12? |
| 6/2011 | LFB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2007 | LBB004 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 3/2008 | LCB004 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 4/2009 | LDB004 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 5/2010 | LEB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at school |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 Having Year 12 wouldn't help you get a job |
|  |  | 11 | 11 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 6/2011 | LFB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at school |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 Having Year 12 wouldn't help you get a job |
|  |  | 11 | 11 Didn't need Year 12 to go on to further study or training |
|  |  | 12 | 12 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2007 | LBB004 | Left school in Year 11 or below (B1 = 2-4) |
| 3/2008 | LCB004 | Left school in Year 11 or below (B1 = 3-5) |
| 4/2009 | LDB004 | Left school in Year 11 or below (B1 = 3-5) |
| 5/2010 | LEB006 | Left school in Year 11 (B1 = 3) |
| 6/2011 | LFB006 | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Received study/training advice: University |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training at university. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002A1 | Num | B2A(1) Received advice on study or training at University | Since (your last interview/ 1st of October 2008), have you received any advice on study or training at.: University? |
| 5/2010 | LEB003A | Num | B3A Received advice on study or training at University | Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: University |
| 6/2011 | LFB003A | Num | B3A Received advice on study or training at University | Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: University |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002A1 | Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2) |
| 5/2010 | LEB003A | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFB003A | Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Received study/training advice: TAFE |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002A2 | Num | B2A(2) Received advice on study or training at TAFE | Since (your last interview/ 1st of October 2008), have you received any advice on study or training at.: TAFE? |
| 5/2010 | LEB003B | Num | B3B Received advice on study or training at TAFE | Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: TAFE |
| 6/2011 | LFB003B | Num | B3B Received advice on study or training at TAFE | Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: TAFE |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002A2 | Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2) |
| 5/2010 | LEB003B | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFB003B | Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Received study/training advice: Other educational organisation |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from another educational organisation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002A3 | Num | B2A(3) Advice on study/training at other educational org. | Since (your last interview/ 1st of October 2008), have you received any advice on study or training at.: Other educational organisation? |
| 5/2010 | LEB003C | Num | B3C Advice on study/training at other educational organisation | Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: TAFE |
| 6/2011 | LFB003C | Num | B3C Advice on study/training at other educational organisation | Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: Other educational organisation |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002A3 | Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2) |
| 5/2010 | LEB003C | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFB003C | Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Received study/training advice: None |

Purpose

|  |
| --- |
| To determine whether the respondent did not receive any advice on study or training from any of the institution types listed. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2010 | LEB003D | Num | B3D Did not receive advice on study/training | Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: NONE OF THESE |
| 6/2011 | LFB003D | Num | B3D Did not receive advice on study/training | Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: NONE OF THESE |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2010 | LEB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2010 | LEB003D | Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2) |
| 6/2011 | LFB003D | Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Study/training advice: On-campus (university) |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from an on-campus visit at university. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB02B1A | Num | B2B\_1(a) : On-campus visit at University | Was this..: An on-campus visit such as a day at (university/TAFE/an educational organisation)? |
| 5/2010 | LEB004A1 | Num | B4A(1) : On-campus visit at University | Was this: An on-campus visit such as a day at university? |
| 6/2011 | LFB004A1 | Num | B4A(1) : On-campus visit at University | Was this: An on-campus visit such as a day at university? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB02B1A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB02B1A | Received advice on study at University (B2A = 1) |
| 5/2010 | LEB004A1 | Received advice on study at University (B3A = 1) |
| 6/2011 | LFB004A1 | Received advice on study at University (B3A = 1) |

|  |
| --- |
| Study/training advice: On-campus (TAFE) |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from an on-campus visit at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB02B1B | Num | B2B\_1(b) : On-campus visit at TAFE | Was this..: An on-campus visit such as a day at (university/TAFE/an educational organisation)? |
| 5/2010 | LEB004A2 | Num | B4A(2) : On-campus visit at TAFE | Was this: An on-campus visit such as a day at TAFE? |
| 6/2011 | LFB004A2 | Num | B4A(2) : On-campus visit at TAFE | Was this: An on-campus visit such as a day at TAFE? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB02B1B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB02B1B | Received advice on study at TAFE (B2A = 0) |
| 5/2010 | LEB004A2 | Received advice on study at TAFE (B3B = 1) |
| 6/2011 | LFB004A2 | Received advice on study at TAFE (B3B = 1) |

|  |
| --- |
| Study/training advice: On-campus (other) |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from an on-campus visit at another place. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB02B1C | Num | B2B\_1(c) : On-campus visit at other educational organisation | Was this..: An on-campus visit such as a day at (university/TAFE/an educational organisation)? |
| 5/2010 | LEB004A3 | Num | B4A(3) : On-campus visit at other educational organisation | Was this: An on-campus visit such as a day at an educational organisation? |
| 6/2011 | LFB004A3 | Num | B4A(3) : On-campus visit at other educational organisation | Was this: An on-campus visit such as a day at an educational organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB02B1C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB02B1C | Received advice on study at other org. (B2A = 3) |
| 5/2010 | LEB004A3 | Received advice on study at other organisation (B3C = 1) |
| 6/2011 | LFB004A3 | Received advice on study or training (B3A/B3B/B3C = 1) |

|  |
| --- |
| Study/training advice: Mentoring |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from a mentoring program from current students. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002B2 | Num | B2B\_2 : Received mentoring program from current students | Was this..: A mentoring program from current students? |
| 5/2010 | LEB004B | Num | B4B : Received mentoring program from current students | Was this: A mentoring program from current students? |
| 6/2011 | LFB004B | Num | B4B : Received mentoring program from current students | Was this: A mentoring program from current students? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002B2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002B2 | Received advice on study or training (B2A = 1-3) |
| 5/2010 | LEB004B | Received advice on study or training (B3A/B3B/B3C = 1) |
| 6/2011 | LFB004B | Received advice on study or training (B3A/B3B/B3C = 1) |

|  |
| --- |
| Study/training advice: Summer school/short course |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from a summer school or other short course from a further education institution. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002B3 | Num | B2B\_3 : Attended summer school or other short course | Was this..: A summer school or other short course from a further education institution? |
| 5/2010 | LEB004C | Num | B4C : Attended summer school or other short course | Was this: A summer school or other short course from a further education institution? |
| 6/2011 | LFB004C | Num | B4C : Attended summer school or other short course | Was this: A summer school or other short course from a further education institution? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002B3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002B3 | Received advice on study or training (B2A = 1-3) |
| 5/2010 | LEB004C | Received advice on study or training (B3A/B3B/B3C = 1) |
| 6/2011 | LFB004C | Received advice on study or training (B3A/B3B/B3C = 1) |

|  |
| --- |
| Study/training advice: Staff/student visit |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from a visit to their school by staff or students from an education institution. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002B4 | Num | B2B\_4 : Visited at school by staff or students | Was this..: A visit to your school by staff or students from an education institution? |
| 5/2010 | LEB004D | Num | B4D : Visited at school by staff or students from an education institution | Was this: A visit to your school by staff or students from an education institution? |
| 6/2011 | LFB004D | Num | B4D : Visited at school by staff or students from an education institution | Was this: A visit to your school by staff or students from an education institution |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002B4 | Received advice on study or training (B2A = 1-3) |
| 5/2010 | LEB004D | Received advice on study or training (B3A/B3B/B3C = 1) |
| 6/2011 | LFB004D | Received advice on study or training (B3A/B3B/B3C = 1) |

|  |
| --- |
| Study/training advice: Youth Allowance |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training relating to Youth Allowance. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDB002B5 | Num | B2B\_5 : Received information on Youth Allowance | Was this..: Information on Youth Allowance? |
| 5/2010 | LEB004E | Num | B4E : Received information on Youth Allowance | Was this: Information on Youth Allowance? |
| 6/2011 | LFB004E | Num | B4E : Received information on Youth Allowance | Was this: Information on Youth Allowance? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDB002B5 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2010 | LEB004E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2011 | LFB004E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDB002B5 | Received advice on study or training (B2A = 1-3) |
| 5/2010 | LEB004E | Received advice on study or training (B3A/B3B/B3C = 1) |
| 6/2011 | LFB004E | Received advice on study or training (B3A/B3B/B3C = 1) |

|  |
| --- |
| Main reason returned to school |

Purpose

|  |
| --- |
| To determine the main reason a respondent returned to school after leaving. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2008 | LCA002B | Num | A2B Main reason returned to school | What was the main reason you went back to school? |
| 4/2009 | LDA002B | Num | A2B Main reason returned to school | What was the main reason you went back to school? |
| 5/2010 | LEA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 6/2011 | LFA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2008 | LCA002B | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 4/2009 | LDA002B | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 5/2010 | LEA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 6/2011 | LFA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2008 | LCA002B | Returned to school (A2A = 2) |
| 4/2009 | LDA002B | Returned to school (A2A = 2) |
| 5/2010 | LEA004 | Returned to school (A3 = 2) |
| 6/2011 | LFA004 | Returned to school (A3 = 2) |

|  |
| --- |
| School transition: Main activity |

|  |
| --- |
| Main activity |

Purpose

|  |
| --- |
| To determine the respondent's main activity since the last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2009 | LDWINTR6 | Num | Intro Q6 Main activity of those who missed 2008 interview | NA |
| 5/2010 | LEWINTR6 | Num | Intro Q6 Main activity of those who missed 2009 interview | NA |
| 6/2011 | LFWINTR6 | Num | Intro Q6 Main activity of those who missed 2010 interview | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2009 | LDWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 5/2010 | LEWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 6/2011 | LFWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2009 | LDWINTR6 | Missed 2008 interview (Sample item 2 = 1) |
| 5/2010 | LEWINTR6 | Missed 2009 interview (Sample item 7 = 1) |
| 6/2011 | LFWINTR6 | Missed 2010 interview (Sample item 7 = 1) |

Notes

|  |
| --- |
| This data item collects the main activity for those who missed the previous interview. |