

Longitudinal Surveys of Australian Youth (LSAY)

2003 cohort user guide:

data elements B1 – education (school and school transition)

National Centre for Vocational Education Research

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### LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

### **TECHNICAL REPORT 54B1**

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[Reason: Year 12 wouldn't help with further study/training 521](#_Toc395865729)

[Reason: Main reason 522](#_Toc395865730)

[Main reason returned to school 525](#_Toc395865731)

[School transition: Main activity 527](#_Toc395865732)

[Main activity 527](#_Toc395865733)

|  |
| --- |
| School: School characteristics |

|  |
| --- |
| Geographic location |

Purpose

|  |
| --- |
| To determine the geographic location of the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LOC | Num | MCEETYA Loc Class | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LOC | 1 | 1 Metropolitan Zone Mainland State Capital City Regions |
|  |  | 2 | 2 Metropolitan Zone Major urban Statistical Districts |
|  |  | 3 | 3 Provincial Zone Inner provincial areas |
|  |  | 4 | 4 Provincial Zone Outer provincial areas |
|  |  | 5 | 5 Provincial Zone Provincial City Statistical Districts 25,000 |
|  |  | 6 | 6 Provincial Zone Provincial City Statistical Districts 50,000 |
|  |  | 7 | 7 Remote Zone Remote areas |
|  |  | 8 | 8 Remote Zone Very Remote areas |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LOC | Total respondents |

|  |
| --- |
| School identifier |

Purpose

|  |
| --- |
| To determine the school of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | SCHID\_R | Char | School ID - revised | NA |
|  | SCHOOLID | Char | School ID | NA |
|  | SCHOOLIP | Char | School ID (PISA) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | SCHID\_R | NA | NA |
|  | SCHOOLID | NA | NA |
|  | SCHOOLIP | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | SCHID\_R | Total respondents |
|  | SCHOOLID | Total respondents |
|  | SCHOOLIP | Total respondents |

Notes

|  |
| --- |
| SCHOOLID was removed from the dataset as it reveals information about a school's state and/or sector. To enable investigation of the affect of school on student achievement etc., a randomised school identifier, SCHNO\_R, was been added to the dataset(s). |
| SCHOOLID represents the original school identifier available on the data set. |
| The PISA school identifier (SCHOOLIP) has been added to the data set to enable matching of the LSAY data set with the PISA schools data sets. |

|  |
| --- |
| School state |

Purpose

|  |
| --- |
| To determine the state in which the respondent attends school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | STATEID | Num | State/Territory | NA |
| 2/2004 | LBA010 | Num | A10/A11/A12 State (for display of subject list) | Where (do/did) you go to school? |
| 3/2005 | LCA012 | Num | A10/A11/A12 State (for display of subject lists) | Where (do/did) you go to school? |
|  | LCB014A | Num | B14 State / Territory (for state-specific text) | Have you been awarded ...[STATE SPECIFIC TEXT]? |
| 4/2006 | LDA012 | Num | A10/A11/A12 State (for display of subject lists) | Firstly, could I just confirm you go (went) to school in …[STATE OF RESIDENCE]? |
|  | LDB014 | Num | B14 State / Territory (for state-specific text) | Have you been awarded ...[STATE SPECIFIC TEXT]? |
| 5/2007 | LEB014A | Num | B14 State / Territory (for state-specific text) | Have you been awarded ...[STATE SPECIFIC TEXT]? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | STATEID | 1 | ACT |
|  |  | 2 | NSW |
|  |  | 3 | VIC |
|  |  | 4 | QLD |
|  |  | 5 | SA |
|  |  | 6 | WA |
|  |  | 7 | TAS |
|  |  | 8 | NT |
| 2/2004 | LBA010 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
| 3/2005 | LCA012 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
|  | LCB014A | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 4/2006 | LDA012 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
|  | LDB014 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 5/2007 | LEB014A | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | STATEID | Total respondents |
| 2/2004 | LBA010 | Year 11, 12 or 13 students, excluding IB (LBA009=0) |
| 3/2005 | LCA012 | Year 11 or 12 students, (LCA008=2 or 3) and LCA010=1) excluding IB (LCA009=1) |
|  | LCB014A | Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) |
| 4/2006 | LDA012 | Year 11 or 12 students, (LDA008=2 or 3) and LDA010=1) excluding IB (LDA009=1) |
|  | LDB014 | Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=4) or (LDA002B=5 and LDB001=1) |
| 5/2007 | LEB014A | Left school in 2006 at Year 12 level (LEWSAM05 = 6 and LEWSAM06 = 4 or A2 Year = 06 and B1 = 1 or 2). Exclude if returned to school (A3 = 2) |

|  |
| --- |
| School sector |

Purpose

|  |
| --- |
| To determine the sector of the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | SECTOR | Num | School sector | NA |
| 2/2004 | LBA003 | Num | A3 Government/Catholic/other school | (Is/was) your school a Government school, a Catholic school, or some other non-Government school? |
| 3/2005 | LCA007 | Num | A7 School sector | These questions are about being at school in 2005. (Is/was) your school a Government school, a Catholic school, or some other non-Government school? |
| 4/2006 | LDA007 | Num | A7 School sector | These questions are about being at school in 2006. (Is/was) your school a Government school, a Catholic school, or some other non-Government school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | SECTOR | 1 | Government |
|  |  | 2 | Catholic |
|  |  | 3 | Independent |
| 2/2004 | LBA003 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |
| 3/2005 | LCA007 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |
| 4/2006 | LDA007 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | SECTOR | Total respondents |
| 2/2004 | LBA003 | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA007 | Returned to school in 2005 (LCA002B=5) or LCA003=2) or (LCA005=1) |
| 4/2006 | LDA007 | Returned to school in 2006 (LDA002B=6) or (LDA003=2) |

|  |
| --- |
| School offers IB |

Purpose

|  |
| --- |
| To determine whether the respondent's school offers the international baccalaureate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBWSAMP1 | Num | Sample item : School offers IB | NA |
| 3/2005 | LCWSAMP5 | Num | Sample item 5: IB available at school (according to original interview) | NA |
| 4/2006 | LDWSAMP5 | Num | Sample item 5: IB available at school (according to original interview) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBWSAMP1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCWSAMP5 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDWSAMP5 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBWSAMP1 | Total respondents |
| 3/2005 | LCWSAMP5 | Total respondents |
| 4/2006 | LDWSAMP5 | Total respondents |

|  |
| --- |
| Number of students in maths class |

Purpose

|  |
| --- |
| To determine the number of students in the respondent's maths class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST36Q01 | Num | Students in Maths Q36 | On average, about how many students attend your Mathematics class? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST36Q01 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST36Q01 | Total respondents |

|  |
| --- |
| School: Student characteristics |

|  |
| --- |
| Student identifier |

Purpose

|  |
| --- |
| To uniquely identify respondents, and enable matching of LSAY data to the PISA 2006 international datasets. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | STIDSTD | Char | Student ID (PISA) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | STIDSTD | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | STIDSTD | Total respondents |

|  |
| --- |
| At school |

Purpose

|  |
| --- |
| To determine whether the respondent is attending school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
| 3/2005 | LCA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
|  | LCA003 | Num | A3 Current school status (if left at time of last interview) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 4/2006 | LDA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
|  | LDA003 | Num | A3 Current school status (if left at time of last interview) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 5/2007 | LEA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
|  | LEA003 | Num | A3 Current school status (if left at time of last interview) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 6/2008 | LFA001 | Num | A1 Still at school | Are you still going to secondary school or have you left school? |
|  | LFA003 | Num | A3 Current school status (if left at time of last interview) | Last year you said that you had left school. Are you still not at school, or have you gone back? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
| 3/2005 | LCA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LCA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 4/2006 | LDA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LDA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 5/2007 | LEA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LEA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 6/2008 | LFA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LFA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA001 | Total respondents |
| 3/2005 | LCA001 | At school in 2004 (LCWSAMP4=1) or missed 2004 interview (LCWSAMP1=1) |
|  | LCA003 | Current school status (LCWSAMP4=0) |
| 4/2006 | LDA001 | At school in 2005 (LDWSAMP4=1) or missed 2005 interview (LDWSAMP9=1) |
|  | LDA003 | Current school status (LDWSAMP4=0) |
| 5/2007 | LEA001 | At school at last interview (LEWSAM04 = 1) |
|  | LEA003 | Left school in 2006 (LEWSAM05 = 6) |
| 6/2008 | LFA001 | At school at last interview (LFWSAM03 = 1) |
|  | LFA003 | Left school in 2007 (LFWSAM04 = 7) |

|  |
| --- |
| At school (at last interview) |

Purpose

|  |
| --- |
| To determine whether the respondent was attending school at their last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCWSAMP4 | Num | Sample item 4: At school at time of last interview | NA |
| 4/2006 | LDWSAMP4 | Num | Sample item 4: At school at time of last interview | NA |
| 5/2007 | LEWSAM04 | Num | Sample item 4: At school at time of last interview | NA |
| 6/2008 | LFWSAM03 | Num | Sample item 3: At school at time of last interview | NA |
| 9/2011 | LIWSAM08 | Num | Sample item 8: At school at last interview | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCWSAMP4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDWSAMP4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEWSAM04 | 1 | 1 Yes |
|  |  | 2 | 2 No (reported at previous interview) |
|  |  | 3 | 3 No (reported at prior interview) |
| 6/2008 | LFWSAM03 | 1 | 1 Yes |
|  |  | 2 | 2 No (reported at previous interview) |
|  |  | 3 | 3 No (reported at prior interview) |
| 9/2011 | LIWSAM08 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCWSAMP4 | Total respondents |
| 4/2006 | LDWSAMP4 | Total respondents |
| 5/2007 | LEWSAM04 | Total respondents |
| 6/2008 | LFWSAM03 | Total respondents |
| 9/2011 | LIWSAM08 | Total Respondents |

|  |
| --- |
| Year level |

Purpose

|  |
| --- |
| To determine the year level of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | GRADE | Num | Grade compared to modal grade in country | NA |
|  | LAA001 | Num | A1 2003 year-level | What year-level were you in at school this year? |
|  | ST01Q01 | Num | Grade Q1a | What year level are you in? |
| 2/2004 | LBA004 | Num | A4 2004 year-level | What year-level (are/were) you in at school? |
| 3/2005 | LCA008 | Num | A8 2005 year-level | What year-level (are/were) you in at school? |
| 4/2006 | LDA008 | Num | A8 2006 year-level | What year-level (are/were) you in at school? |
| 6/2008 | LFA005 | Num | A5 Current year level | What year-level are you now in at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | GRADE | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |
|  | LAA001 | 1 | Year 9 or below |
|  |  | 2 | Year 10 |
|  |  | 3 | Year 11 |
|  |  | 4 | Year 12 |
|  | ST01Q01 | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Miss |
| 2/2004 | LBA004 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 3/2005 | LCA008 | 1 | 1 Year 10 or below |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 12 |
|  |  | 4 | 4 Year 13 |
| 4/2006 | LDA008 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
| 6/2008 | LFA005 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | GRADE | Total respondents |
|  | LAA001 | Total respondents |
|  | ST01Q01 | Total respondents |
| 2/2004 | LBA004 | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA008 | At school during 2005 (LCA001=1 or (LCA003=2) |
| 4/2006 | LDA008 | At school during 2006 (LDA001=1) or (LDA003=2) |
| 6/2008 | LFA005 | Returned to school (A3 = 2) |

|  |
| --- |
| Study program |

Purpose

|  |
| --- |
| To determine the respondent's study program. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST01Q02 | Num | <Programme> Q1b | Which one of the following programs are you in at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST01Q02 | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST01Q02 | Total respondents |

Notes

|  |
| --- |
| Respondents could select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course. |

|  |
| --- |
| ISCED level |

Purpose

|  |
| --- |
| To determine the student's education level using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ISCEDL | Num | ISCED Level | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ISCEDL | 1 | ISCED level 1 |
|  |  | 2 | ISCED level 2 |
|  |  | 3 | ISCED level 3 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ISCEDL | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of program level (ISCEDL) is derived from the response to the item ST01Q02 which asks about study programs (available to 15-year-old students in each country). |
| Respondents were asked to select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course. |
| ISCEDL indicates whether students are on the lower (Year 10) or upper (Year 11 or 12) secondary program level (ISCED 3 or ISCED 2). |

|  |
| --- |
| ISCED program |

Purpose

|  |
| --- |
| To determine the student's education program using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ISCEDD | Num | ISCED Designation | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ISCEDD | 1 | A |
|  |  | 2 | B |
|  |  | 3 | C |
|  |  | 4 | M |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ISCEDD | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of program designation (ISCEDD) is derived from the response to the item ST01Q02 which asks about study programs (available to 15-year-old students in each country). |
| Respondents could select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course. |
| ISCEDD indicates the designation of the study program as follows: ‘A' indicates general programs designed to give access to the next program level. This is equivalent to a general academic program (e.g. Year 10 or 11); ‘B' indicates programs designed to give access to vocational studies at the next program level. This is equivalent to a general academic program (e.g. Year 10 or 11) with some VET subjects or a VET course; ‘C' indicates programs designed to give direct access to the labour market. No Australian academic programs surveyed as part of PISA fall under this category; ‘M' indicates modular programs that combine any or all of these characteristics. No Australian academic programs surveyed as part of PISA fall under this category. |

|  |
| --- |
| ISCED orientation |

Purpose

|  |
| --- |
| To determine the student's education orientation using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ISCEDO | Num | ISCED Orientation | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ISCEDO | 1 | General |
|  |  | 2 | Pre-Vocational |
|  |  | 3 | Vocational |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ISCEDO | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of program orientation (ISCEDO) is derived from the response to the item ST01Q02 which asks about study programs (available to 15-year-old students in each country). |
| Respondents could select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course. |
| ISCEDO indicates whether the program's curricular content is (1) general, (2) pre-vocational or (3) vocational. No Australian academic programs surveyed as part of PISA fall under this final vocational category. |

|  |
| --- |
| Studying for IB |

Purpose

|  |
| --- |
| To determine whether the respondent is undertaking the International Baccalaureate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA013 | Num | A13 Year 11 IB (QLD/WA) | During 2003, were you studying for the International Baccalaureate (IB)? |
| 2/2004 | LBA009 | Num | A9 IB program in 2004 | During 2004, were you studying for the International Baccalaureate (IB)? |
| 3/2005 | LCA009 | Num | A9 IB program in 2005 | During 2005, were you studying for the International Baccalaureate (IB)? |
| 4/2006 | LDA009 | Num | A9 IB program in 2006 | During 2006, were you studying for the International Baccalaureate (IB)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA013 | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA009 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA009 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA009 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA013 | Year 11 in (QLD/WA) (LAA001=3 and State=QLD/WA) |
| 2/2004 | LBA009 | Year 11, 12 or 13 students, and school offers IB (LBA004>2 and LBWSAMP1=1) |
| 3/2005 | LCA009 | Year 11, 12 or 13 students and school offers IB (LCA008>1 and LCWSAMP5=1) |
| 4/2006 | LDA009 | Year 11, 12 or 13 students and school offers IB (LDA008>1 and LDWSAMP5=1) |

|  |
| --- |
| Attended kindergarten/pre-school |

Purpose

|  |
| --- |
| To determine whether the respondent attended kindergarten or pre-school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST20Q01 | Num | Attend <ISCED 0> Q20 | Did you attend kindergarten or pre-school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST20Q01 | 1 | No |
|  |  | 2 | Yes, one year or less |
|  |  | 3 | Yes, more than one year |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST20Q01 | Total respondents |

|  |
| --- |
| Age commenced primary school |

Purpose

|  |
| --- |
| To determine the age the respondent commenced primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST21Q01 | Num | <ISCED 1>Years Q21 | How old were you when you started primary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST21Q01 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST21Q01 | Total respondents |

|  |
| --- |
| Changed primary school |

Purpose

|  |
| --- |
| To determine whether the respondent changed schools when attending primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | EC03Q01 | Num | Change while in <ISCED 1> Q3 | Did you change schools when you were attending primary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | EC03Q01 | 1 | No, all <ISCED 1> same school |
|  |  | 2 | Yes, changed once |
|  |  | 3 | Yes, changed twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | EC03Q01 | Total respondents |

|  |
| --- |
| Changed lower secondary school |

Purpose

|  |
| --- |
| To determine whether the respondent changed schools when attending lower secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | EC04Q01 | Num | Change while in <ISCED 2> Q4 | Did you change schools when you were attending lower secondary (up to Year 10)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | EC04Q01 | 1 | No, all <ISCED 1> same school |
|  |  | 2 | Yes, changed once |
|  |  | 3 | Yes, changed twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | EC04Q01 | Total respondents |

|  |
| --- |
| Changed schools/same school |

Purpose

|  |
| --- |
| To determine whether the respondent is at the same school as at the last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA005 | Num | A5 Changed schools since benchmark date (last interview/1 Oct 2004) | Have you changed schools (since your last interview on DATE OF LAST INTV. / since 1st Oct 2004)? |
| 4/2006 | LDA005 | Num | A5 Changed schools since benchmark date (last interview/1 Oct 2005) | Have you changed schools (since your last interview on DATE OF LAST INTV. / since 1st Oct 2005)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA005 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA005 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA005 | Still at school (LCA001=1) |
| 4/2006 | LDA005 | Still at school (LDA001=1) |

|  |
| --- |
| Changed schools: Month |

Purpose

|  |
| --- |
| To determine the month in which the respondent changed schools. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA006A | Num | A6 Month changed schools | In which month and year did you leave your previous school? |
| 4/2006 | LDA006A | Num | A6 Month changed schools | In which month and year did you leave your previous school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA006A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2006 | LDA006A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA006A | Changed schools (LCA005=1) |
| 4/2006 | LDA006A | Changed schools (LDA005=1) |

|  |
| --- |
| Changed schools: Year |

Purpose

|  |
| --- |
| To determine the year in which the respondent changed schools. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA006B | Num | A6 Year changed schools | In which month and year did you leave your previous school? |
| 4/2006 | LDA006B | Num | A6 Year changed schools | In which month and year did you leave your previous school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA006B | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2006 | LDA006B | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 88 | 88 Year unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA006B | Changed schools (LCA005=1) |
| 4/2006 | LDA006B | Changed schools (LDA005=1) |

|  |
| --- |
| Missed primary school |

Purpose

|  |
| --- |
| To determine if the respondent ever missed two or more consecutive months of primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | EC01Q01 | Num | Miss two months <ISCED 1> Q1 | Did you ever miss two or more consecutive months of primary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | EC01Q01 | 1 | No, never |
|  |  | 2 | Yes, once |
|  |  | 3 | Yes, twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | EC01Q01 | Total respondents |

|  |
| --- |
| Missed lower secondary school |

Purpose

|  |
| --- |
| To determine whether the respondent ever missed two or more consecutive months of lower secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | EC02Q01 | Num | Miss two months <ISCED 2> Q2 | Did you ever miss two or more consecutive months of lower secondary school (up to Year 10)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | EC02Q01 | 1 | No, never |
|  |  | 2 | Yes, once |
|  |  | 3 | Yes, twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | EC02Q01 | Total respondents |

|  |
| --- |
| Repeated year: Primary |

Purpose

|  |
| --- |
| To determine whether the respondent ever repeated a year level at primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST22Q01 | Num | Repeat <ISCED 1> Q22a | Have you ever repeated a year level? At primary school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST22Q01 | 1 | No, never |
|  |  | 2 | Yes, once |
|  |  | 3 | Yes, twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST22Q01 | Total respondents |

|  |
| --- |
| Repeated year: Lower secondary |

Purpose

|  |
| --- |
| To determine whether the respondent ever repeated a year level at lower secondary school (up to and including Year 10). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST22Q02 | Num | Repeat <ISCED 2> Q22b | Have you ever repeated a year level? At lower secondary (up to and including Year 10) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST22Q02 | 1 | No, never |
|  |  | 2 | Yes, once |
|  |  | 3 | Yes, twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST22Q02 | Total respondents |

|  |
| --- |
| Repeated year: Year 11/12 |

Purpose

|  |
| --- |
| To determine whether the respondent ever repeated Year 11 or 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST22Q03 | Num | Repeat <ISCED 3> Q22c | Have you ever repeated a year level? At Year 11 or 12 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST22Q03 | 1 | No, never |
|  |  | 2 | Yes, once |
|  |  | 3 | Yes, twice or more |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST22Q03 | Total respondents |

|  |
| --- |
| Current school level (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent ever missed two or more consecutive months of primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | XCSL2003 | Num | Derived: XCSL2003 Current school level | NA |
| 2/2004 | XCSL2004 | Num | Derived: XCSL2004 Current school level | NA |
| 3/2005 | XCSL2005 | Num | Derived: XCSL2005 Current school level | NA |
| 4/2006 | XCSL2006 | Num | Derived: XCSL2006 Current school level | NA |
| 5/2007 | XCSL2007 | Num | Derived: XCSL2007 Current school level | NA |
| 6/2008 | XCSL2008 | Num | Derived: XCSL2008 Current school level | NA |
| 7/2009 | XCSL2009 | Num | Derived: XCSL2009 Current school level | NA |
| 8/2010 | XCSL2010 | Num | Derived: XCSL2010 Current school level | NA |
| 9/2011 | XCSL2011 | Num | Derived: XCSL2011 Current school level | NA |
| 10/2012 | XCSL2012 | Num | Derived: XCSL2012 Current school level | NA |
| 11/2013 | XCSL2013 | Num | Derived: XCSL2013 Current school level | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | XCSL2003 | NA | NA |
| 2/2004 | XCSL2004 | NA | NA |
| 3/2005 | XCSL2005 | NA | NA |
| 4/2006 | XCSL2006 | NA | NA |
| 5/2007 | XCSL2007 | NA | NA |
| 6/2008 | XCSL2008 | NA | NA |
| 7/2009 | XCSL2009 | NA | NA |
| 8/2010 | XCSL2010 | NA | NA |
| 9/2011 | XCSL2011 | NA | NA |
| 10/2012 | XCSL2012 | NA | NA |
| 11/2013 | XCSL2013 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | XCSL2003 | Total Respondents |
| 2/2004 | XCSL2004 | Total Respondents |
| 3/2005 | XCSL2005 | Total Respondents |
| 4/2006 | XCSL2006 | Total Respondents |
| 5/2007 | XCSL2007 | Total Respondents |
| 6/2008 | XCSL2008 | Total Respondents |
| 7/2009 | XCSL2009 | Total Respondents |
| 8/2010 | XCSL2010 | Total Respondents |
| 9/2011 | XCSL2011 | Total Respondents |
| 10/2012 | XCSL2012 | Total Respondents |
| 11/2013 | XCSL2013 | Total respondents |

Notes

|  |
| --- |
| The derived variables XCSLYYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| School: Reasons for attending |

|  |
| --- |
| Local |

Purpose

|  |
| --- |
| To determine whether the respondent attends their school because it is the local school for students who live in the area. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST25Q01 | Num | Attend local Q25a | Which of the following are reasons why you attend this school? This is the local school for students who live in this area |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST25Q01 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST25Q01 | Total respondents |

|  |
| --- |
| Better school |

Purpose

|  |
| --- |
| To determine whether the respondent attends their school because it is known to be a better school than others in the area. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST25Q02 | Num | Attend better Q25b | Which of the following are reasons why you attend this school? This school is known to be a better school than others in the area |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST25Q02 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST25Q02 | Total respondents |

|  |
| --- |
| Study program |

Purpose

|  |
| --- |
| To determine whether the respondent attends their school because the school offers specific study programs. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST25Q03 | Num | Attend specific program Q25c | Which of the following are reasons why you attend this school? This school offers specific study programs |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST25Q03 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST25Q03 | Total respondents |

|  |
| --- |
| Religious philosophy |

Purpose

|  |
| --- |
| To determine whether the respondent attends their school because the school has a particular religious philosophy. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST25Q04 | Num | Attend religious Q25d | Which of the following are reasons why you attend this school? This school has a particular religious philosophy |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST25Q04 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST25Q04 | Total respondents |

|  |
| --- |
| Family members |

Purpose

|  |
| --- |
| To determine whether the respondent attends their school because family members attended this school previously. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST25Q05 | Num | Attend family Q25e | Which of the following are reasons why you attend this school? Previously, family members attended this school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST25Q05 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST25Q05 | Total respondents |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine whether the respondent attends their school because of other reasons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST25Q06 | Num | Attend Other Q25f | Which of the following are reasons why you attend this school? Other reasons |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST25Q06 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST25Q06 | Total respondents |

|  |
| --- |
| School: Activities |

|  |
| --- |
| Sport |

Purpose

|  |
| --- |
| To determine how often the respondent takes part in sporting activities organised by the school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA031A | Num | A31a Participation in sport | During 2003, how often did you take part in the following school-organised activities: Sport |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA031A | 1 | At least once a week (including once a week) |
|  |  | 2 | At least once a month but less than once a week |
|  |  | 3 | At least once every 3 months but less often than once a mont |
|  |  | 4 | At least once a year but less often than once every 3 months |
|  |  | 5 | Never |
|  |  | 6 | Not available |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA031A | Total respondents |

|  |
| --- |
| Music |

Purpose

|  |
| --- |
| To determine how often the respondent takes part in music activities organised by the school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA031B | Num | A31b Participation in music | During 2003, how often did you take part in the following school-organised activities: Music, band or orchestra |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA031B | 1 | At least once a week (including once a week) |
|  |  | 2 | At least once a month but less than once a week |
|  |  | 3 | At least once every 3 months but less often than once a mont |
|  |  | 4 | At least once a year but less often than once every 3 months |
|  |  | 5 | Never |
|  |  | 6 | Not available |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA031B | Total respondents |

|  |
| --- |
| Debating |

Purpose

|  |
| --- |
| To determine how often the respondent takes part in debating activities organised by the school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA031C | Num | A31c Participation in debating | During 2003, how often did you take part in the following school-organised activities: Debating |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA031C | 1 | At least once a week (including once a week) |
|  |  | 2 | At least once a month but less than once a week |
|  |  | 3 | At least once every 3 months but less often than once a mont |
|  |  | 4 | At least once a year but less often than once every 3 months |
|  |  | 5 | Never |
|  |  | 6 | Not available |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA031C | Total respondents |

|  |
| --- |
| Drama |

Purpose

|  |
| --- |
| To determine how often the respondent takes part in drama activities organised by the school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA031D | Num | A31d Participation in drama | During 2003, how often did you take part in the following school-organised activities: Drama, theatre, dance or a school play |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA031D | 1 | At least once a week (including once a week) |
|  |  | 2 | At least once a month but less than once a week |
|  |  | 3 | At least once every 3 months but less often than once a mont |
|  |  | 4 | At least once a year but less often than once every 3 months |
|  |  | 5 | Never |
|  |  | 6 | Not available |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA031D | Total respondents |

|  |
| --- |
| School/peer support |

Purpose

|  |
| --- |
| To determine how often the respondent takes part in school support activities organised by the school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA031E | Num | A31e Participation in school/peer support | During 2003, how often did you take part in the following school-organised activities: School support such as peer mediation, peer support or student representative council |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA031E | 1 | At least once a week (including once a week) |
|  |  | 2 | At least once a month but less than once a week |
|  |  | 3 | At least once every 3 months but less often than once a mont |
|  |  | 4 | At least once a year but less often than once every 3 months |
|  |  | 5 | Never |
|  |  | 6 | Not available |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA031E | Total respondents |

|  |
| --- |
| Volunteer |

Purpose

|  |
| --- |
| To determine how often the respondent takes part in volunteer activities organised by the school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA031F | Num | A31f Participation in school-sponsored volunteer activities | During 2003, how often did you take part in the following school-organised activities: Volunteer activities in the wider community, which were organised by the school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA031F | 1 | At least once a week (including once a week) |
|  |  | 2 | At least once a month but less than once a week |
|  |  | 3 | At least once every 3 months but less often than once a mont |
|  |  | 4 | At least once a year but less often than once every 3 months |
|  |  | 5 | Never |
|  |  | 6 | Not available |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA031F | Total respondents |

|  |
| --- |
| School: Student achievement |

|  |
| --- |
| Maths pass mark |

Purpose

|  |
| --- |
| To determine how the respondent's mark in maths compares with the pass mark. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | EC07Q02 | Num | Pass mark in Maths Q7 | In your last school report, how did your mark in Mathematics compare with the pass mark? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | EC07Q02 | 1 | At or above <pass mark> |
|  |  | 2 | Below <pass mark> |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | EC07Q02 | Total respondents |

|  |
| --- |
| Plausible value in maths |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1MATH | Num | Plausible value in math | NA |
|  | PV2MATH | Num | Plausible value in math | NA |
|  | PV3MATH | Num | Plausible value in math | NA |
|  | PV4MATH | Num | Plausible value in math | NA |
|  | PV5MATH | Num | Plausible value in math | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1MATH | NA | NA |
|  | PV2MATH | NA | NA |
|  | PV3MATH | NA | NA |
|  | PV4MATH | NA | NA |
|  | PV5MATH | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1MATH | Total respondents |
|  | PV2MATH | Total respondents |
|  | PV3MATH | Total respondents |
|  | PV4MATH | Total respondents |
|  | PV5MATH | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in maths: Space and shape |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths: Space and shape. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1MATH1 | Num | Plausible value in math - Space and Shape | NA |
|  | PV2MATH1 | Num | Plausible value in math - Space and Shape | NA |
|  | PV3MATH1 | Num | Plausible value in math - Space and Shape | NA |
|  | PV4MATH1 | Num | Plausible value in math - Space and Shape | NA |
|  | PV5MATH1 | Num | Plausible value in math - Space and Shape | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1MATH1 | NA | NA |
|  | PV2MATH1 | NA | NA |
|  | PV3MATH1 | NA | NA |
|  | PV4MATH1 | NA | NA |
|  | PV5MATH1 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1MATH1 | Total respondents |
|  | PV2MATH1 | Total respondents |
|  | PV3MATH1 | Total respondents |
|  | PV4MATH1 | Total respondents |
|  | PV5MATH1 | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in maths: Change and relationships |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths: Change and relationships. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1MATH2 | Num | Plausible value in math- Change and Relationships | NA |
|  | PV2MATH2 | Num | Plausible value in math- Change and Relationships | NA |
|  | PV3MATH2 | Num | Plausible value in math- Change and Relationships | NA |
|  | PV4MATH2 | Num | Plausible value in math- Change and Relationships | NA |
|  | PV5MATH2 | Num | Plausible value in math- Change and Relationships | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1MATH2 | NA | NA |
|  | PV2MATH2 | NA | NA |
|  | PV3MATH2 | NA | NA |
|  | PV4MATH2 | NA | NA |
|  | PV5MATH2 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1MATH2 | Total respondents |
|  | PV2MATH2 | Total respondents |
|  | PV3MATH2 | Total respondents |
|  | PV4MATH2 | Total respondents |
|  | PV5MATH2 | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in maths: Uncertainty |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths: Uncertainty. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1MATH3 | Num | Plausible value in math - Uncertainty | NA |
|  | PV2MATH3 | Num | Plausible value in math - Uncertainty | NA |
|  | PV3MATH3 | Num | Plausible value in math - Uncertainty | NA |
|  | PV4MATH3 | Num | Plausible value in math - Uncertainty | NA |
|  | PV5MATH3 | Num | Plausible value in math - Uncertainty | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1MATH3 | NA | NA |
|  | PV2MATH3 | NA | NA |
|  | PV3MATH3 | NA | NA |
|  | PV4MATH3 | NA | NA |
|  | PV5MATH3 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1MATH3 | Total respondents |
|  | PV2MATH3 | Total respondents |
|  | PV3MATH3 | Total respondents |
|  | PV4MATH3 | Total respondents |
|  | PV5MATH3 | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in maths: Quantity |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths: Quantity. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1MATH4 | Num | Plausible value in math - Quantity | NA |
|  | PV2MATH4 | Num | Plausible value in math - Quantity | NA |
|  | PV3MATH4 | Num | Plausible value in math - Quantity | NA |
|  | PV4MATH4 | Num | Plausible value in math - Quantity | NA |
|  | PV5MATH4 | Num | Plausible value in math - Quantity | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1MATH4 | NA | NA |
|  | PV2MATH4 | NA | NA |
|  | PV3MATH4 | NA | NA |
|  | PV4MATH4 | NA | NA |
|  | PV5MATH4 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1MATH4 | Total respondents |
|  | PV2MATH4 | Total respondents |
|  | PV3MATH4 | Total respondents |
|  | PV4MATH4 | Total respondents |
|  | PV5MATH4 | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in reading |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in reading. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1READ | Num | Plausible value in reading | NA |
|  | PV2READ | Num | Plausible value in reading | NA |
|  | PV3READ | Num | Plausible value in reading | NA |
|  | PV4READ | Num | Plausible value in reading | NA |
|  | PV5READ | Num | Plausible value in reading | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1READ | NA | NA |
|  | PV2READ | NA | NA |
|  | PV3READ | NA | NA |
|  | PV4READ | NA | NA |
|  | PV5READ | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1READ | Total respondents |
|  | PV2READ | Total respondents |
|  | PV3READ | Total respondents |
|  | PV4READ | Total respondents |
|  | PV5READ | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in science |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1SCIE | Num | Plausible value in science | NA |
|  | PV2SCIE | Num | Plausible value in science | NA |
|  | PV3SCIE | Num | Plausible value in science | NA |
|  | PV4SCIE | Num | Plausible value in science | NA |
|  | PV5SCIE | Num | Plausible value in science | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1SCIE | NA | NA |
|  | PV2SCIE | NA | NA |
|  | PV3SCIE | NA | NA |
|  | PV4SCIE | NA | NA |
|  | PV5SCIE | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1SCIE | Total respondents |
|  | PV2SCIE | Total respondents |
|  | PV3SCIE | Total respondents |
|  | PV4SCIE | Total respondents |
|  | PV5SCIE | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Plausible value in problem-solving |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in problem-solving. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PV1PROB | Num | Plausible value in problem solving | NA |
|  | PV2PROB | Num | Plausible value in problem solving | NA |
|  | PV3PROB | Num | Plausible value in problem solving | NA |
|  | PV4PROB | Num | Plausible value in problem solving | NA |
|  | PV5PROB | Num | Plausible value in problem solving | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PV1PROB | NA | NA |
|  | PV2PROB | NA | NA |
|  | PV3PROB | NA | NA |
|  | PV4PROB | NA | NA |
|  | PV5PROB | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PV1PROB | Total respondents |
|  | PV2PROB | Total respondents |
|  | PV3PROB | Total respondents |
|  | PV4PROB | Total respondents |
|  | PV5PROB | Total respondents |

Notes

|  |
| --- |
| The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity). |
| Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.lsay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| School: Perceptions about self and school |

|  |
| --- |
| Subject: English |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in English. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA025 | Num | A25 Self-assessment of literacy (English) | Compared with most of the students in your year level, how well are you doing in English |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA025 | 1 | Very well |
|  |  | 2 | Better than average |
|  |  | 3 | About average |
|  |  | 4 | Not very well |
|  |  | 5 | Very poorly |
|  |  | 6 | (No English subject studied this year) |
|  |  | 7 | Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA025 | Total respondents |

|  |
| --- |
| Subject: Maths |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA026 | Num | A26 Self-assessment of numeracy (Mathematics) | Compared with most of the students in your year level, how well are you doing in Maths? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA026 | 1 | Very well |
|  |  | 2 | Better than average |
|  |  | 3 | About average |
|  |  | 4 | Not very well |
|  |  | 5 | Very poorly |
|  |  | 6 | (No Mathematics subject studied this year) |
|  |  | 7 | Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA026 | Total respondents |

|  |
| --- |
| Subjects: Overall |

Purpose

|  |
| --- |
| To determine the respondent's perception about their overall ability. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA027 | Num | A27 Overall self-assessment | Compared with most of the students in your year level, how well are you doing in your subjects overall? |
| 3/2005 | LCJ011 | Num | J11 Self-assessment: Academic | Compared with most of the students in your year level, how well are you doing in your subjects overall? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA027 | 1 | Very well |
|  |  | 2 | Better than average |
|  |  | 3 | About average |
|  |  | 4 | Not very well |
|  |  | 5 | Very poorly |
|  |  | 6 | Don't know |
| 3/2005 | LCJ011 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA027 | Total respondents |
| 3/2005 | LCJ011 | Exclude if (LCA001=1 or LCA003=2) |

|  |
| --- |
| Classes: Students eager |

Purpose

|  |
| --- |
| To determine the respondent's perception about whether, in most of their classes, students are eager to learn. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA029A | Num | A29a Students are eager to learn | In most of your classes, students are eager to learn |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA029A | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA029A | Total respondents |

|  |
| --- |
| Classes: Students' progress |

Purpose

|  |
| --- |
| To determine the respondent's perception about whether, in most of their classes, students make good progress. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA029B | Num | A29b Students make good progress | In most of your classes, students make good progress |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA029B | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA029B | Total respondents |

|  |
| --- |
| Classes: Students worked hard |

Purpose

|  |
| --- |
| To determine the respondent's perception about whether, in most of their classes, students work hard. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA029C | Num | A29c Students work hard | In most of your classes, students work hard |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA029C | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA029C | Total respondents |

|  |
| --- |
| Classes: Students well behaved |

Purpose

|  |
| --- |
| To determine the respondent's perception about whether, in most of their classes, students are well behaved. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA029D | Num | A29d Students are well behaved | In most of your classes, students are well behaved |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA029D | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA029D | Total respondents |

|  |
| --- |
| Life at school: Preparation for adulthood |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school has helped prepare them for adulthood. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST24Q01 | Num | School done little Q24a | School has done little to prepare me for adult life when I leave school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST24Q01 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST24Q01 | Total respondents |

|  |
| --- |
| Life at school: Waste of time |

Purpose

|  |
| --- |
| To determine whether the respondent feels school has been a waste of time. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST24Q02 | Num | School waste of time Q24b | School has been a waste of time |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST24Q02 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST24Q02 | Total respondents |

|  |
| --- |
| Life at school: Give confidence |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school has helped give them confidence to make decisions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST24Q03 | Num | School given confidence Q24c | School has helped give me confidence to make decisions |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST24Q03 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST24Q03 | Total respondents |

|  |
| --- |
| Life at school: Useful for job |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school has taught them things which could be useful in a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST24Q04 | Num | School useful Q24d | School has taught me things which could be useful in a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST24Q04 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST24Q04 | Total respondents |

|  |
| --- |
| Life at school: Outsider |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel like an outsider (or left out of things). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST27Q01 | Num | Feel an outsider Q27a | My school is a place where: I feel like an outsider (or left out of things) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST27Q01 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST27Q01 | Total respondents |

|  |
| --- |
| Life at school: Make friends |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they make friends easily. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST27Q02 | Num | Make friends Q27b | My school is a place where: I make friends easily |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST27Q02 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST27Q02 | Total respondents |

|  |
| --- |
| Life at school: Belonging |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they belong. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST27Q03 | Num | Feel I belong Q27c | My school is a place where: I feel like I belong |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST27Q03 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST27Q03 | Total respondents |

|  |
| --- |
| Life at school: Awkward |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel awkward and out of place. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST27Q04 | Num | Feel awkward Q27d | My school is a place where: I feel awkward and out of place |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST27Q04 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST27Q04 | Total respondents |

|  |
| --- |
| Life at school: I'm liked |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they are liked by other students. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST27Q05 | Num | Think I'm liked Q27e | My school is a place where: Other students seem to like me |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST27Q05 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST27Q05 | Total respondents |

|  |
| --- |
| Life at school: Feel lonely |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel lonely. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST27Q06 | Num | Feel lonely Q27f | My school is a place where: I feel lonely |
| 3/2005 | LCJ010B | Num | J10(b) I feel lonely at school | Please tell me whether you agree or disagree with each one: I feel lonely at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST27Q06 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |
| 3/2005 | LCJ010B | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST27Q06 | Total respondents |
| 3/2005 | LCJ010B | Exclude if (LCA001=1 or LCA003=2) |

|  |
| --- |
| Life at school: Learn important things |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they learn things that are important to them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028A | Num | A28a The things you learn are important to you | Your school is a place where: the things you learn are important to you |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028A | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028A | Total respondents |

|  |
| --- |
| Life at school: Feel happy |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel happy. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028B | Num | A28b You feel happy | Your school is a place where: you feel happy |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028B | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028B | Total respondents |

|  |
| --- |
| Life at school: Preparation for future |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where the work they do is good preparation for the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028C | Num | A28c The work you do is good preparation for your future | Your school is a place where: the work you do is good preparation for your future |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028C | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028C | Total respondents |

|  |
| --- |
| Life at school: Like learning |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they like learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028D | Num | A28d You like learning | Your school is a place where: you like learning |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028D | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028D | Total respondents |

|  |
| --- |
| Life at school: Useful skills |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they have gained skills that will be used when they leave school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028E | Num | A28e You have gained skills that will be of use to you when you leave school | Your school is a place where: you have gained skills that will be of use to you when you leave school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028E | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028E | Total respondents |

|  |
| --- |
| Life at school: Enjoy being there |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they get enjoyment from being there. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028F | Num | A28f You get enjoyment from being there | Your school is a place where: you get enjoyment from being there |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028F | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028F | Total respondents |

|  |
| --- |
| Life at school: Help in adult life |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where the things they learn will help in adult life. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028G | Num | A28g The things you learn will help you in your adult life | Your school is a place where: the things you learn will help you in your adult life |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028G | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028G | Total respondents |

|  |
| --- |
| Life at school: I like to go to school |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they like to go each day. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028H | Num | A28h You really like to go each day | Your school is a place where: you really like to go each day |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028H | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028H | Total respondents |

|  |
| --- |
| Life at school: Interesting work |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they are given the chance to do work that really interests them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028I | Num | A28i You are given the chance to do work that really interests you | Your school is a place where: you are given the chance to do work that really interests you |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028I | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028I | Total respondents |

|  |
| --- |
| Life at school: Learning is fun |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they find that learning is a lot of fun. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028J | Num | A28j You find that learning is a lot of fun | Your school is a place where: you find that learning is a lot of fun |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028J | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028J | Total respondents |

|  |
| --- |
| Life at school: Worthwhile learning |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where the things they are taught are worthwhile. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028K | Num | A28k The things you are taught are worthwhile | Your school is a place where: the things you are taught are worthwhile |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028K | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028K | Total respondents |

|  |
| --- |
| Life at school: Feel safe and secure |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel safe and secure. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA028L | Num | A28l You feel safe and secure | Your school is a place where: you feel safe and secure |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA028L | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA028L | Total respondents |

|  |
| --- |
| Teachers: Get along with students |

Purpose

|  |
| --- |
| To determine whether the respondent thinks that students get along with most teachers at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST26Q01 | Num | Well with Students Q26a | Students get along well with most teachers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST26Q01 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST26Q01 | Total respondents |

|  |
| --- |
| Teachers: Interested in students' well-being |

Purpose

|  |
| --- |
| To determine whether the respondent thinks that most teachers at their school are interested in students' well-being. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST26Q02 | Num | Interested in Students Q26b | Most teachers are interested in students’ well-being |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST26Q02 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST26Q02 | Total respondents |

|  |
| --- |
| Teachers: Listen |

Purpose

|  |
| --- |
| To determine whether the respondent thinks that most teachers at their school really listen to what they have to say. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST26Q03 | Num | Listen to me Q26c | Most of my teachers really listen to what I have to say |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST26Q03 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST26Q03 | Total respondents |

|  |
| --- |
| Teachers: Provide extra help |

Purpose

|  |
| --- |
| To determine whether the respondent thinks that most teachers at their school will provide extra help if needed. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST26Q04 | Num | Give extra help Q26d | If I need extra help, I will receive it from my teachers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST26Q04 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST26Q04 | Total respondents |

|  |
| --- |
| Teachers: Treat me fairly |

Purpose

|  |
| --- |
| To determine whether the respondent thinks that most teachers at their school treat them fairly. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST26Q05 | Num | Treat me fairly Q26e | Most of my teachers treat me fairly |
| 3/2005 | LCJ010A | Num | J10(a) Teachers treat me fairly in class | Teachers treat me fairly in class |
| 4/2006 | LDJ005A | Num | J5(a) Teachers treat me fairly | Most of my teachers treat me fairly |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST26Q05 | 1 | Strongly Agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |
| 3/2005 | LCJ010A | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
| 4/2006 | LDJ005A | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST26Q05 | Total respondents |
| 3/2005 | LCJ010A | Exclude if (LCA001=1 or LCA003=2) |
| 4/2006 | LDJ005A | At school (LDA001=1 or LDA003=2) |

|  |
| --- |
| Teachers: Know subject matter |

Purpose

|  |
| --- |
| To determine how the respondent rates their teachers on knowing their subject matter well. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA030A | Num | A30a Teachers know their subject matter well | How would you rate most of your teachers on knowing their subject matter well – would you say they are excellent, good, fair, poor or very poor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA030A | 1 | Excellent |
|  |  | 2 | Good |
|  |  | 3 | Fair |
|  |  | 4 | Poor |
|  |  | 5 | Very poor |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA030A | Total respondents |

|  |
| --- |
| Teachers: Explain things clearly |

Purpose

|  |
| --- |
| To determine how the respondent rates their teachers on being able to explain things clearly. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA030B | Num | A30b Teachers explain things clearly | How would you rate them on being able to explain things clearly - excellent, good, fair, poor or very poor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA030B | 1 | Excellent |
|  |  | 2 | Good |
|  |  | 3 | Fair |
|  |  | 4 | Poor |
|  |  | 5 | Very poor |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA030B | Total respondents |

|  |
| --- |
| Teachers: Well prepared/organised |

Purpose

|  |
| --- |
| To determine how the respondent rates their teachers on being well prepared and organised. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA030C | Num | A30c Teachers are well prepared and organised | And on being well prepared and organised - excellent, good, fair, poor or very poor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA030C | 1 | Excellent |
|  |  | 2 | Good |
|  |  | 3 | Fair |
|  |  | 4 | Poor |
|  |  | 5 | Very poor |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA030C | Total respondents |

|  |
| --- |
| Teachers: Communicate well |

Purpose

|  |
| --- |
| To determine how the respondent rates their teachers on being able to communicate with students. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA030D | Num | A30d Ability to communicate with students | On being able to communicate with students - excellent, good, fair, poor or very poor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA030D | 1 | Excellent |
|  |  | 2 | Good |
|  |  | 3 | Fair |
|  |  | 4 | Poor |
|  |  | 5 | Very poor |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA030D | Total respondents |

|  |
| --- |
| Teachers: Maintain student interest |

Purpose

|  |
| --- |
| To determine how the respondent rates their teachers on being able to maintain student interest. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA030E | Num | A30e Teachers maintain student interest | On being able to maintain student interest - excellent, good, fair, poor or very poor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA030E | 1 | Excellent |
|  |  | 2 | Good |
|  |  | 3 | Fair |
|  |  | 4 | Poor |
|  |  | 5 | Very poor |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA030E | Total respondents |

|  |
| --- |
| Teachers: Manage student discipline |

Purpose

|  |
| --- |
| To determine how the respondent rates their teachers on managing student discipline well. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA030F | Num | A30f Teachers manage student discipline well | On managing student discipline well - excellent, good, fair, poor or very poor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA030F | 1 | Excellent |
|  |  | 2 | Good |
|  |  | 3 | Fair |
|  |  | 4 | Poor |
|  |  | 5 | Very poor |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA030F | Total respondents |

|  |
| --- |
| Teachers: Talk privately about schoolwork |

Purpose

|  |
| --- |
| To determine whether the respondent feels that, if needed, they can talk to teachers outside class about schoolwork. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCJ010CA | Num | J10c(i) Able to talk to teachers outside class about schoolwork | I feel that if I need to, I am able to talk to teachers outside class about schoolwork |
| 4/2006 | LDJ005C1 | Num | J5c(i) Able to talk to teachers outside class about schoolwork | I feel that if I need to, I am able to talk to teachers outside class about: schoolwork |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCJ010CA | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
| 4/2006 | LDJ005C1 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCJ010CA | Exclude if (LCA001=1 or LCA003=2) |
| 4/2006 | LDJ005C1 | At school (LDA001=1 or LDA003=2) |

|  |
| --- |
| Teachers: Talk privately about personal matters |

Purpose

|  |
| --- |
| To determine whether the respondent feels that, if needed, they can talk to teachers outside class about personal matters. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCJ010CB | Num | J10c(ii) Able to talk to teachers about personal matters | I feel that if I need to, I am able to talk to teachers outside class about personal matters |
| 4/2006 | LDJ005C2 | Num | J5c(ii) Able to talk to teachers about personal matters | I feel that if I need to, I am able to talk to teachers outside class about: personal matters |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCJ010CB | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
| 4/2006 | LDJ005C2 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCJ010CB | Exclude if (LCA001=1 or LCA003=2) |
| 4/2006 | LDJ005C2 | At school (LDA001=1 or LDA003=2) |

|  |
| --- |
| Punctuality |

Purpose

|  |
| --- |
| To determine how often the respondent is late for school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST28Q01 | Num | Late for school Q28 | In the last two full weeks you were in school, how many times did you arrive late for school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST28Q01 | 1 | None |
|  |  | 2 | 1 or 2 times |
|  |  | 3 | 3 or 4 times |
|  |  | 4 | 5 or more times |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST28Q01 | Total respondents |

|  |
| --- |
| Attitudes towards school |

Purpose

|  |
| --- |
| To determine the respondent's attitudes towards school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ATSCHL | Num | Attitudes towards school (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ATSCHL | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ATSCHL | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of students' attitudes towards school (ATSCHL) is derived from students' responses to the following four items: ST24Q01 a) School has done little to prepare me for adult life when I leave school; ST24Q02 b) School has been a waste of time; ST24Q03 c) School helped give me confidence to make decisions; ST24Q04 d) School has taught me things which could be useful in a job where items ST24Q03 and ST24Q04 are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0); ‘agree' (=1); ‘disagree' (=2); and ‘strongly disagree' (=3) is used. |
| As items ST24Q03 and ST24Q04 are inverted for IRT scaling, positive values on this index indicate students' positive attitudes toward school. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Student teacher relations |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about the relationship they have with their teachers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | STUREL | Num | Student-teacher relations at school (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | STUREL | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | STUREL | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of student–teacher relations (STUREL) is derived from students' responses to the following five items: ST26Q01 a) Students get along well with most teachers; ST26Q02 b) Most teachers are interested in students' well-being; ST26Q03 c) Most of my teachers really listen to what I have to say; ST26Q04 d) If I need extra help, I will receive it from my teachers; ST26Q05 e) Most of my teachers treat me fairly. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0); ‘agree' (=1); ‘disagree' (=2); and ‘strongly disagree' (=3) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on this index indicate students' perception of good student–teacher relations at a school. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Belonging |

Purpose

|  |
| --- |
| To determine the respondent's sense of belonging to their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | BELONG | Num | Sense of belonging to school (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | BELONG | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | BELONG | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of sense of belonging at school (BELONG) is derived from students' responses to the following six items: ST27Q01 a) I feel like an outsider (or left out of things); ST27Q02 b) I make friends easily; ST27Q03 c) I feel like I belong; ST27Q04 d) I feel awkward and out of place; ST27Q05 e) Other students seem to like me; ST27Q06 f) I feel lonely. Where items ST27Q02 and ST27Q03 are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0); ‘agree' (=1); ‘disagree' (=2); and ‘strongly disagree' (=3) is used. |
| As items ST27Q02 and ST27Q03 are inverted for IRT scaling, positive values on this index indicate students' positive feelings about school. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Friendships |

Purpose

|  |
| --- |
| To determine how well the respondent feels they are going at school with their friendships. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCJ012A | Num | J12(a) Self-assessment: Friendships | How well would you say you are going at school with friendships |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCJ012A | 1 | 1 Extremely well |
|  |  | 2 | 2 Well |
|  |  | 3 | 3 OK |
|  |  | 4 | 4 Poorly |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCJ012A | Exclude if (LCA001=1 or LCA003=2) |

|  |
| --- |
| Sport |

Purpose

|  |
| --- |
| To determine how well the respondent feels they are going at school with sport. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCJ012B | Num | J12(b) Self-assessment: school sport | How well would you say you are going at school with sport |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCJ012B | 1 | 1 Extremely well |
|  |  | 2 | 2 Well |
|  |  | 3 | 3 OK |
|  |  | 4 | 4 Poorly |
|  |  | 5 | 5 NOT APPLICABLE |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCJ012B | Exclude if (LCA001=1 or LCA003=2) |

|  |
| --- |
| Students treat me fairly |

Purpose

|  |
| --- |
| To determine whether the respondent feels students treat them fairly. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2006 | LDJ005B | Num | J5(b) Other students treat me fairly | Generally, other students treat me fairly |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2006 | LDJ005B | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2006 | LDJ005B | At school (LDA001=1 or LDA003=2) |

|  |
| --- |
| Feel part of community |

Purpose

|  |
| --- |
| To determine whether the respondent feels like part of the school community. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2006 | LDJ005D | Num | J5d Feel part of school community | I feel part of the school community |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2006 | LDJ005D | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2006 | LDJ005D | At school (LDA001=1 or LDA003=2) |

|  |
| --- |
| School: Views on maths |

|  |
| --- |
| Attitudes: Enjoy reading |

Purpose

|  |
| --- |
| To determine whether the respondent enjoys reading about maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q01 | Num | Attitude enjoy reading Q30a | I enjoy reading about Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q01 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q01 | Total respondents |

|  |
| --- |
| Attitudes: Make effort |

Purpose

|  |
| --- |
| To determine whether the respondent makes an effort in maths because it will help them in their later work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q02 | Num | Attitude effort Q30b | Making an effort in Mathematics is worth it because it will help me in the work that I want to do later on |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q02 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q02 | Total respondents |

|  |
| --- |
| Attitudes: Look forward |

Purpose

|  |
| --- |
| To determine whether the respondent looks forward to maths lessons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q03 | Num | Attitude look forward Q30c | I look forward to my Mathematics lessons |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q03 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q03 | Total respondents |

|  |
| --- |
| Attitudes: Enjoy maths |

Purpose

|  |
| --- |
| To determine whether the respondent does maths because they enjoy it. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q04 | Num | Attitude enjoy Maths Q30d | I do Mathematics because I enjoy it |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q04 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q04 | Total respondents |

|  |
| --- |
| Attitudes: Improve career |

Purpose

|  |
| --- |
| To determine whether the respondent feels maths is worthwhile because it will improve their career prospects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q05 | Num | Attitude career Q30e | Learning Mathematics is worthwhile for me because it will improve my career prospects |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q05 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q05 | Total respondents |

|  |
| --- |
| Attitudes: Interested |

Purpose

|  |
| --- |
| To determine whether the respondent is interested in the things they learn in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q06 | Num | Attitude interested Q30f | I am interested in the things I learn in Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q06 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q06 | Total respondents |

|  |
| --- |
| Attitudes: Further study |

Purpose

|  |
| --- |
| To determine whether the respondent feels that maths is an important subject because they will need it for further study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q07 | Num | Attitude further study Q30g | Mathematics is an important subject for me because I need it for what I want to study later on |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q07 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q07 | Total respondents |

|  |
| --- |
| Attitudes: Help get job |

Purpose

|  |
| --- |
| To determine whether the respondent feels they learn things in maths that will help get a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST30Q08 | Num | Attitude job Q30h | I will learn many things in Mathematics that will help me get a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST30Q08 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST30Q08 | Total respondents |

|  |
| --- |
| Confidence: Timetable |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident using a train timetable. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q01 | Num | Confident timetable Q31a | Using a train timetable to work out how long it would take to get from one place to another |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q01 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q01 | Total respondents |

|  |
| --- |
| Confidence: Discount |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident calculating a discount. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q02 | Num | Confident discount Q31b | Calculating how much cheaper a TV would be after a 30% discount |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q02 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q02 | Total respondents |

|  |
| --- |
| Confidence: Area |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident calculating an area. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q03 | Num | Confident area Q31c | Calculating how many square metres of tiles you need to cover a floor |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q03 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q03 | Total respondents |

|  |
| --- |
| Confidence: Graphs |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident understanding graphs presented in newspapers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q04 | Num | Confident graphs Q31d | Understanding graphs presented in newspapers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q04 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q04 | Total respondents |

|  |
| --- |
| Confidence: Linear equations |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident solving linear equations. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q05 | Num | Confident linear Q31e | Solving an equation like 3x+5= 17 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q05 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q05 | Total respondents |

|  |
| --- |
| Confidence: Distances |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident finding distances. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q06 | Num | Confident distance Q31f | Finding the actual distance between two places on a map with a 1:10,000 scale |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q06 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q06 | Total respondents |

|  |
| --- |
| Confidence: Quadratic equations |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident solving quadratic equations. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q07 | Num | Confident quadratics Q31g | Solving an equation like 2(x+3)=(x + 3)(x - 3) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q07 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q07 | Total respondents |

|  |
| --- |
| Confidence: Rates |

Purpose

|  |
| --- |
| To determine whether the respondent feels confident in calculating rates. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST31Q08 | Num | Confident rate Q31h | Calculating the petrol consumption rate of a car |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST31Q08 | 1 | Very confident |
|  |  | 2 | Confident |
|  |  | 3 | Not very confident |
|  |  | 4 | Not at all confident |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST31Q08 | Total respondents |

|  |
| --- |
| Feelings: Worry |

Purpose

|  |
| --- |
| To determine whether the respondent often feels worried that maths classes will be difficult. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q01 | Num | Feel study\_worry Q32a | I often worry that it will be difficult for me in Mathematics classes |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q01 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q01 | Total respondents |

|  |
| --- |
| Feelings: Not good |

Purpose

|  |
| --- |
| To determine whether the respondent feels they are not good at maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q02 | Num | Feel study\_not good Q32b | I am just not good at Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q02 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q02 | Total respondents |

|  |
| --- |
| Feelings: Tense |

Purpose

|  |
| --- |
| To determine whether the respondent feels tense when they have to do maths homework. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q03 | Num | Feel study\_tense Q32c | I get very tense when I have to do Mathematics homework |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q03 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q03 | Total respondents |

|  |
| --- |
| Feelings: Good marks |

Purpose

|  |
| --- |
| To determine whether the respondent feels they get good marks in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q04 | Num | Feel study\_good <marks> Q32d | I get good marks in Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q04 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q04 | Total respondents |

|  |
| --- |
| Feelings: Nervous |

Purpose

|  |
| --- |
| To determine whether the respondent feels very nervous doing maths problems. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q05 | Num | Feel study\_nervous Q32e | I get very nervous doing Mathematics problems |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q05 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q05 | Total respondents |

|  |
| --- |
| Feelings: Learn quickly |

Purpose

|  |
| --- |
| To determine whether the respondent feels they learn maths quickly. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q06 | Num | Feel study\_quickly Q32f | I learn Mathematics quickly |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q06 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q06 | Total respondents |

|  |
| --- |
| Feelings: Best subject |

Purpose

|  |
| --- |
| To determine whether the respondent feels that maths is one of their best subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q07 | Num | Feel study\_best subject Q32g | I have always believed that Mathematics is one of my best subjects |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q07 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q07 | Total respondents |

|  |
| --- |
| Feelings: Feel helpless |

Purpose

|  |
| --- |
| To determine whether the respondent feels helpless when doing a maths problem. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q08 | Num | Feel study\_helpless Q32h | I feel helpless when doing a Mathematics problem |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q08 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q08 | Total respondents |

|  |
| --- |
| Feelings: Understand difficult work |

Purpose

|  |
| --- |
| To determine whether the respondent feels they understand even the most difficult work in maths class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q09 | Num | Feel study\_underst. diffc. Q32i | In my Mathematics class, I understand even the most difficult work |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q09 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q09 | Total respondents |

|  |
| --- |
| Feelings: Poor marks |

Purpose

|  |
| --- |
| To determine whether the respondent worries they will get poor marks in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST32Q10 | Num | Feel study\_poor <marks> Q32j | I worry that I will get poor marks in Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST32Q10 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST32Q10 | Total respondents |

|  |
| --- |
| Studying: Important parts |

Purpose

|  |
| --- |
| To determine whether the respondent tries to work out the most important parts to learn when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q01 | Num | Learn\_important parts Q34a | When I study for a Mathematics test, I try to work out what are the most important parts to learn |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q01 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q01 | Total respondents |

|  |
| --- |
| Studying: New ways |

Purpose

|  |
| --- |
| To determine whether the respondent thinks of new ways to get the answer when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q02 | Num | Learn\_new ways Q34b | When I am solving Mathematics problems, I often think of new ways to get the answer |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q02 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q02 | Total respondents |

|  |
| --- |
| Studying: Check myself |

Purpose

|  |
| --- |
| To determine whether the respondent checks to see if they remember work already done when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q03 | Num | Learn\_check myself Q34c | When I study Mathematics, I make myself check to see if I remember the work I have already done |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q03 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q03 | Total respondents |

|  |
| --- |
| Studying: Concepts |

Purpose

|  |
| --- |
| To determine whether the respondent tries to figure out which concepts are not understood properly when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q04 | Num | Learn\_concepts Q34d | When I study Mathematics, I try to figure out which concepts I still have not understood properly |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q04 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q04 | Total respondents |

|  |
| --- |
| Studying: Everyday life |

Purpose

|  |
| --- |
| To determine whether the respondent thinks how maths can be used in everyday life. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q05 | Num | Learn\_everyday life Q34e | I think how the Mathematics I have learnt can be used in everyday life |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q05 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q05 | Total respondents |

|  |
| --- |
| Studying: Solve in sleep |

Purpose

|  |
| --- |
| To determine whether the respondent goes over problems in maths so often it feels as if they could be solved in their sleep. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q06 | Num | Learn\_solve when sleep Q34f | I go over some problems in Mathematics so often that I feel as if I could solve them in my sleep |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q06 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q06 | Total respondents |

|  |
| --- |
| Studying: By heart |

Purpose

|  |
| --- |
| To determine whether the respondent learns as much as they can off by heart when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q07 | Num | Learn\_by heart Q34g | When I study for Mathematics, I learn as much as I can off by heart |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q07 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q07 | Total respondents |

|  |
| --- |
| Studying: Relate to what already known |

Purpose

|  |
| --- |
| To determine whether the respondent tries to understand new concepts by relating them to things already known when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q08 | Num | Learn\_by relating Q34h | I try to understand new concepts in Mathematics by relating them to things I already know |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q08 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q08 | Total respondents |

|  |
| --- |
| Studying: Examples |

Purpose

|  |
| --- |
| To determine whether the respondent goes through examples again and again to remember the method for solving a maths problem. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q09 | Num | Learn\_examples Q34i | In order to remember the method for solving a Mathematics problem, I go through examples again and again |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q09 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q09 | Total respondents |

|  |
| --- |
| Studying: Clarify problem |

Purpose

|  |
| --- |
| To determine whether the respondent searches for more information to clarify a problem when they cannot understand something in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q10 | Num | Learn\_clarify Q34j | When I cannot understand something in Mathematics, I always search for more information to clarify the problem |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q10 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q10 | Total respondents |

|  |
| --- |
| Studying: Applied |

Purpose

|  |
| --- |
| To determine whether the respondent thinks about how a solution might be applied to other interesting questions when solving a maths problem. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q11 | Num | Learn\_applied Q34k | When I am solving a Mathematics problem, I often think about how the solution might be applied to other interesting questions |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q11 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q11 | Total respondents |

|  |
| --- |
| Studying: What I need to learn |

Purpose

|  |
| --- |
| To determine whether the respondent works out exactly what they need to learn when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q12 | Num | Learn\_exactly Q34l | When I study Mathematics, I start by working out exactly what I need to learn |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q12 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q12 | Total respondents |

|  |
| --- |
| Studying: Procedure |

Purpose

|  |
| --- |
| To determine whether the respondent tries to remember every step in a procedure when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q13 | Num | Learn\_procedure Q34m | To learn Mathematics, I try to remember every step in a procedure |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q13 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q13 | Total respondents |

|  |
| --- |
| Studying: Relate to other subjects |

Purpose

|  |
| --- |
| To determine whether the respondent tries to relate work to things learnt in other subjects when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q14 | Num | Learn\_relate Q34n | When learning Mathematics, I try to relate the work to things I have learnt in other subjects |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q14 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q14 | Total respondents |

|  |
| --- |
| Studying: Understand reasons |

Purpose

|  |
| --- |
| To determine whether the respondent tries to understand reasons when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q15N | Num | Learn\_to understand reasons Q34o | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q15N | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q15N | Total respondents |

Notes

|  |
| --- |
| Countries are able to introduce country-specific questions to the PISA questionnaires called ‘national options' questions. Variable ST34Q15N is a national options question. |

|  |
| --- |
| Studying: Teacher explain |

Purpose

|  |
| --- |
| To determine whether the respondent asks the teacher to explain the problem when studying maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST34Q16N | Num | Learn\_tchr explain Q34p | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST34Q16N | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST34Q16N | Total respondents |

Notes

|  |
| --- |
| Countries are able to introduce country-specific questions to the PISA questionnaires called ‘national options' questions. Variable ST34Q16N is a national options question. |

|  |
| --- |
| Classes: Be the best |

Purpose

|  |
| --- |
| To determine whether the respondent would like to be the best in their class in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q01 | Num | Attitudes be the best Q37a | I would like to be the best in my class in Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q01 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q01 | Total respondents |

|  |
| --- |
| Classes: Group work |

Purpose

|  |
| --- |
| To determine whether the respondent enjoys working with other students in groups in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q02 | Num | Attitudes work groups Q37b | In Mathematics I enjoy working with other students in groups |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q02 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q02 | Total respondents |

|  |
| --- |
| Classes: Exams |

Purpose

|  |
| --- |
| To determine whether the respondent tries very hard in maths because they want to do better in exams than others. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q03 | Num | Attitudes exams Q37c | I try very hard in Mathematics because I want to do better in the exams than the others |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q03 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q03 | Total respondents |

|  |
| --- |
| Classes: Project work |

Purpose

|  |
| --- |
| To determine whether the respondent thinks it's a good idea to combine the ideas of all the students in a group when working on a project in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q04 | Num | Attitudes project Q37d | When we work on a project in Mathematics, I think that it is a good idea to combine the ideas of all the students in a group |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q04 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q04 | Total respondents |

|  |
| --- |
| Classes: Effort |

Purpose

|  |
| --- |
| To determine whether the respondent makes a real effort in maths because they want to be one of the best. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q05 | Num | Attitudes effort Q37e | I make a real effort in Mathematics because I want to be one of the best |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q05 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q05 | Total respondents |

|  |
| --- |
| Classes: Work with others |

Purpose

|  |
| --- |
| To determine whether the respondent does their best work in maths when working with other students. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q06 | Num | Attitudes work with other Q37f | I do my best work in Mathematics when I work with other students |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q06 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q06 | Total respondents |

|  |
| --- |
| Classes: Do better |

Purpose

|  |
| --- |
| To determine whether the respondent always tries to do better than the other students in their maths class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q07 | Num | Attitudes do better Q37g | In Mathematics I always try to do better than the other students in my class |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q07 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q07 | Total respondents |

|  |
| --- |
| Classes: Enjoy helping |

Purpose

|  |
| --- |
| To determine whether the respondent enjoys helping others to work well in a group in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q08 | Num | Attitudes helping Q37h | In Mathematics, I enjoy helping others to work well in a group |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q08 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q08 | Total respondents |

|  |
| --- |
| Classes: Learn most with other students |

Purpose

|  |
| --- |
| To determine whether the respondent learns the most when working with other students in their maths class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q09 | Num | Attitudes learn most Q37i | In Mathematics I learn most when I work with other students in my class |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q09 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q09 | Total respondents |

|  |
| --- |
| Classes: Best work |

Purpose

|  |
| --- |
| To determine whether the respondent does their best work in maths when they try to do better than others. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST37Q10 | Num | Attitudes best work Q37j | I do my best work in Mathematics when I try to do better than others |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST37Q10 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST37Q10 | Total respondents |

|  |
| --- |
| Frequency: Teacher interested |

Purpose

|  |
| --- |
| To determine how often the maths teacher shows interest in every student's learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q01 | Num | Lesson interested Q38a | The teacher shows an interest in every student’s learning |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q01 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q01 | Total respondents |

|  |
| --- |
| Frequency: Students don't listen |

Purpose

|  |
| --- |
| To determine how often students don't listen to what their maths teacher says. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q02 | Num | Lesson don’t listen Q38b | Students don’t listen to what the teacher says |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q02 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q02 | Total respondents |

|  |
| --- |
| Frequency: Teacher gives extra help |

Purpose

|  |
| --- |
| To determine how often the maths teacher gives extra help when students need it. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q03 | Num | Lesson extra help Q38c | The teacher gives extra help when students need it |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q03 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q03 | Total respondents |

|  |
| --- |
| Frequency: Books |

Purpose

|  |
| --- |
| To determine how often students work from books and other printed material during maths classes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q04 | Num | Lesson book work Q38d | Students work from books and other printed material |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q04 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q04 | Total respondents |

|  |
| --- |
| Frequency: Teacher helps |

Purpose

|  |
| --- |
| To determine how often the maths teacher helps students with their learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q05 | Num | Lesson help learning Q38e | The teacher helps students with their learning |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q05 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q05 | Total respondents |

|  |
| --- |
| Frequency: Noise |

Purpose

|  |
| --- |
| To determine how often there is noise and disorder in maths class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q06 | Num | Lesson noise Q38f | There is noise and disorder |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q06 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q06 | Total respondents |

|  |
| --- |
| Frequency: Teaches until understood |

Purpose

|  |
| --- |
| To determine how often the maths teacher continues teaching until the students understand. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q07 | Num | Lesson understand Q38g | The teacher continues teaching until the students understand |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q07 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q07 | Total respondents |

|  |
| --- |
| Frequency: Quieten down |

Purpose

|  |
| --- |
| To determine how often the maths teacher has to wait a long time for students to quieten down. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q08 | Num | Lesson <quieten down> Q38h | The teacher has to wait a long time for students to quieten down |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q08 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q08 | Total respondents |

|  |
| --- |
| Frequency: Can't work well |

Purpose

|  |
| --- |
| To determine how often students cannot work well during maths class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q09 | Num | Lesson can't work well Q38i | Students cannot work well |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q09 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q09 | Total respondents |

|  |
| --- |
| Frequency: Express opinions |

Purpose

|  |
| --- |
| To determine how often the maths teacher gives students an opportunity to express opinions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q10 | Num | Lesson opinions Q38j | The teacher gives students an opportunity to express opinions |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q10 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q10 | Total respondents |

|  |
| --- |
| Frequency: Late start |

Purpose

|  |
| --- |
| To determine how often students don't start working for a long time after the maths lesson begins. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST38Q11 | Num | Lesson late start Q38k | Students don’t start working for a long time after the lesson begins |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST38Q11 | 1 | Every lesson |
|  |  | 2 | Most lessons |
|  |  | 3 | Some lessons |
|  |  | 4 | Never or hardly ever |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST38Q11 | Total respondents |

|  |
| --- |
| Interest |

Purpose

|  |
| --- |
| To determine the respondent's level of interest in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | INTMAT | Num | Interest in mathematics (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | INTMAT | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | INTMAT | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of interest in and enjoyment of mathematics (INTMAT) is derived from students' responses to the following four items: ST30Q01 a) I enjoy reading about mathematics; ST30Q03 c) I look forward to my mathematics lessons; ST30Q04 d) I do mathematics because I enjoy it; ST30Q06 f) I am interested in the things I learn in mathematics where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0); ‘agree' (=1); ‘disagree' (=2); and ‘strongly disagree' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate higher levels of interest and enjoyment in mathematics. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Motivation |

Purpose

|  |
| --- |
| To determine the respondent's level of motivation in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | INSTMOT | Num | Instrumental motivation in mathematics (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | INSTMOT | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | INSTMOT | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of instrumental motivation in mathematics (INSTMOT) is derived from students' responses to the following four items: ST30Q02 b) Making an effort in mathematics is worth it because it will help me in the work that I want to do later on; ST30Q05 e) Learning mathematics is worthwhile for me because it will improve my career prospects; ST30Q07 g) Mathematics is an important subject for me because I need it for what I want to study later on; T30Q08 h) I will learn many things in mathematics that will help me get a job. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘very confident' (=0), ‘confident' (=1), ‘not very confident' (=2) and ‘not at all confident' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate higher levels of instrumental motivation to learn mathematics. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Self-efficacy |

Purpose

|  |
| --- |
| To determine the respondent's level of self-efficacy in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | MATHEFF | Num | Mathematics self-efficacy (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | MATHEFF | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | MATHEFF | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of mathematics self-efficacy (MATHEFF) is derived from students' responses to the following eight items measuring students' confidence with mathematical tasks: ST31Q01 a) Using a train timetable, how long it would take to get from Zedville to Zedtown; ST31Q02 b) Calculating how much cheaper a TV would be after a 30 per cent discount; ST31Q03 c) Calculating how many square metres of tiles you need to cover a floor; ST31Q04 d) Understanding graphs presented in newspapers; ST31Q05 e) Solving an equation like 3x + 5 = 17; ST31Q06 f) Finding the actual distance between two places on a map with a 1:10,000 scale; ST31Q07 g) Solving an equation like 2(x+3) = (x + 3)(x - 3); ST31Q08 h) Calculating the petrol consumption rate of a car. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘very confident' (=0), ‘confident' (=1), ‘not very confident' (=2) and ‘not at all confident' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate higher levels of self-efficacy in mathematics. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Anxiety |

Purpose

|  |
| --- |
| To determine the respondent's level of anxiety in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ANXMAT | Num | Mathematics anxiety (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ANXMAT | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ANXMAT | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of mathematics anxiety, which is concerned with feelings of helplessness and emotional stress when dealing with mathematics, is derived from students' responses to the following five items: ST32Q01 a) I often worry that it will be difficult for me in mathematics classes; ST32Q03 c) I get very tense when I have to do mathematics homework; ST32Q05 e) I get very nervous doing mathematics problems; ST32Q08 h) I feel helpless when doing a mathematics problem; ST32Q10 j) I worry that I will get poor marks in mathematics. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate higher levels of mathematics anxiety. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Self-concept |

Purpose

|  |
| --- |
| To determine the respondent's level of self-concept in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | SCMAT | Num | Mathematics self-concept (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | SCMAT | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | SCMAT | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of mathematics self-concept is derived from students' responses to the following five items: ST32Q02 b) I am just not good at mathematics; ST32Q04 d) I get good marks in mathematics; ST32Q06 f) I learn mathematics quickly; ST32Q07 g) I have always believed that mathematics is one of my best subjects; ST32Q09 i) In my mathematics class, I understand even the most difficult work. Where items ST32Q04, ST32Q06 and ST32Q07 are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| Positive values on this index indicate a positive self-concept in mathematics. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Memorisation strategies |

Purpose

|  |
| --- |
| To determine the respondent's use of memorisation strategies in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | MEMOR | Num | Memorisation strategies (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | MEMOR | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | MEMOR | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of memorisation/rehearsal learning strategies is derived from students' responses to the following four items measuring preference for memorisation/rehearsal as a learning strategy for mathematics: ST34Q06 f) I go over some problems in mathematics so often that I feel as if I could solve them in my sleep; ST34Q07 g) When I study for mathematics, I try to learn the answers to problems off by heart; ST34Q09 i) In order to remember the method for solving a mathematics problem, I go through examples again and again; ST34Q13 m) To learn mathematics, I try to remember every step in a procedure. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| Positive values on this index indicate preferences for this learning strategy. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Elaboration strategies |

Purpose

|  |
| --- |
| To determine the respondent's use of elaboration strategies in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ELAB | Num | Elaboration strategies (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ELAB | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ELAB | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of elaboration learning strategies is derived from students' responses to the following five items measuring preference for elaboration as a learning strategy: ST34Q02 b) When I am solving mathematics problems, I often think of new ways to get the answer; ST34Q05 e) I think how the mathematics I have learnt can be used in everyday life; ST34Q08 h) I try to understand new concepts in mathematics by relating them to things I already know; ST34Q11 k) When I am solving a mathematics problem, I often think about how the solution might be applied to other interesting questions; ST34Q14 n) When learning mathematics, I try to relate the work to things I have learnt in other subjects. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate preferences for this learning strategy. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Control strategies |

Purpose

|  |
| --- |
| To determine the respondent's use of control strategies in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | CSTRAT | Num | Control strategies (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | CSTRAT | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | CSTRAT | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of control learning strategies (CSTRAT) is derived from students' responses to the following five items measuring preference for control as a learning strategy: ST34Q01 a) When I study for a mathematics test, I try to work out what are the most important parts to learn; ST34Q03 c) When I study mathematics, I make myself check to see if I remember the work I have already done; ST34Q04 d) When I study mathematics, I try to figure out which concepts I still have not understood properly; ST34Q10 j) When I cannot understand something in mathematics, I always search for more information to clarify the problem; ST34Q12 l) When I study mathematics, I start by working out exactly what I need to learn. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate preferences for this learning strategy. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Competitive learning |

Purpose

|  |
| --- |
| To determine the respondent's level of competitive learning in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COMPLRN | Num | Competitive learning (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COMPLRN | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COMPLRN | Total respondents |

Notes

|  |
| --- |
| The PISA index of preference for competitive learning situation (COMPLRN) is derived from students' responses to the following five items measuring preferences for competitive learning situations: ST37Q01 a) I would like to be the best in my class in mathematics; ST37Q03 c) I try very hard in mathematics because I want to do better in the exams than the others; ST37Q05 e) I make a real effort in mathematics because I want to be one of the best; ST37Q07 g) In mathematics I always try to do better than the other students in my class; ST37Q10 j) I do my best work in mathematics when I try to do better than others. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| All items are inverted for IRT scaling and positive values on this index indicate preferences for competitive learning situations. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Cooperative learning |

Purpose

|  |
| --- |
| To determine the respondent's level of cooperative learning in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COOPLRN | Num | Co-operative learning (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COOPLRN | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COOPLRN | Total respondents |

Notes

|  |
| --- |
| The PISA index of preference for cooperative learning situation (COOPLRN) is derived from students' responses to the following five items measuring preferences for cooperative learning situations: ST37Q02 b) In mathematics I enjoy working with other students in groups; ST37Q04 d) When we work on a project in mathematics, I think that it is a good idea to combine the ideas of all the students in a group; ST37Q06 f) I do my best work in mathematics when I work with other students; ST37Q08 h) In mathematics, I enjoy helping others to work well in a group; ST37Q09 i) In mathematics I learn most when I work with other students in my class. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| Positive values on this index indicate preferences for cooperative learning situations. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Teacher support |

Purpose

|  |
| --- |
| To determine the level of teacher support in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | TEACHSUP | Num | Teacher support in maths lessons (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | TEACHSUP | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | TEACHSUP | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of teacher support in mathematics lessons is derived from students' responses to the following five items: ST38Q01 a) The teacher shows an interest in every student's learning; ST38Q03 c) The teacher gives extra help when students need it; ST38Q05 e) The teacher helps students with their learning; ST38Q07 g) The teacher continues teaching until the students understand; ST38Q10 j) The teacher gives students an opportunity to express opinions. Where all items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| Positive values on this index indicate students' perceptions of higher levels of teacher support. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Disciplinary climate |

Purpose

|  |
| --- |
| To determine the disciplinary climate in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | DISCLIM | Num | Disciplinary climate in maths lessons (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | DISCLIM | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | DISCLIM | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of disciplinary climate in mathematics lessons is derived from students' responses to the following five items: ST38Q02 b) Students don't listen to what the teacher says; ST38Q06 f) There is noise and disorder; ST38Q08 h) The teacher has to wait a long time for students to quieten down; ST38Q09 i) Students cannot work well; ST38Q11 k) Students don't start working for a long time after the lesson begins. Where no items are inverted for item response theory (IRT) scaling. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2) and ‘strongly disagree' (=3) is used. |
| Positive values on this index perceptions of a positive disciplinary climate. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| School: Use of computers |

|  |
| --- |
| Available at home |

Purpose

|  |
| --- |
| To determine whether the respondent has a computer available for use at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COMPHOME | Num | Computer facilities at home (WLE) | NA |
|  | IC01Q01 | Num | Available at home IC1a | Is there a computer available for you to use at any of these places? At home |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COMPHOME | 999 | Missing |
|  | IC01Q01 | 1 | Yes |
|  |  | 2 | No |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COMPHOME | Total respondents |
|  | IC01Q01 | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of computer facilities at home (COMPHOME) is derived from students' responses to the following three items: ST17Q04 d) A computer you can use for school work; ST17Q05 e) Educational software; ST17Q06 f) A link to the internet. |
| These variables are binary and the scale construction is done through item response theory (IRT) scaling. Positive values on this index indicate higher levels of computer facilities at home. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Available at school |

Purpose

|  |
| --- |
| To determine whether the respondent has a computer available for use at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC01Q02 | Num | Available at school IC1b | Is there a computer available for you to use at any of these places? At school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC01Q02 | 1 | Yes |
|  |  | 2 | No |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC01Q02 | Total respondents |

|  |
| --- |
| Available at other places |

Purpose

|  |
| --- |
| To determine whether the respondent has a computer available for use at other places. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC01Q03 | Num | Available at other places IC1c | Is there a computer available for you to use at any of these places? At other places |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC01Q03 | 1 | Yes |
|  |  | 2 | No |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC01Q03 | Total respondents |

|  |
| --- |
| Used computer |

Purpose

|  |
| --- |
| To determine whether the respondent has ever used a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC02Q01 | Num | Used computer IC2 | Have you ever used a computer? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC02Q01 | 1 | Yes |
|  |  | 2 | No |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC02Q01 | Total respondents |

|  |
| --- |
| How long used computers |

Purpose

|  |
| --- |
| To determine how long the respondent has been using computers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC03Q01 | Num | How long using computers Q3 | How long have you been using computers? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC03Q01 | 1 | Less than 1 year |
|  |  | 2 | 1 to 3 years |
|  |  | 3 | 3 to 5 years |
|  |  | 4 | More than 5 years |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC03Q01 | Total respondents |

|  |
| --- |
| Use computer at home |

Purpose

|  |
| --- |
| To determine whether the respondent uses a computer at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC04Q01 | Num | Use often at home IC4a | How often do you use a computer at these places? At home |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC04Q01 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC04Q01 | Total respondents |

|  |
| --- |
| Use computer at school |

Purpose

|  |
| --- |
| To determine whether the respondent uses a computer at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC04Q02 | Num | Use often at school IC4b | How often do you use a computer at these places? At school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC04Q02 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC04Q02 | Total respondents |

|  |
| --- |
| Use computer other places |

Purpose

|  |
| --- |
| To determine whether the respondent uses computers at other places. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC04Q03 | Num | Use often at other places IC4c | How often do you use a computer at these places? At other places |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC04Q03 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC04Q03 | Total respondents |

|  |
| --- |
| Frequency: Internet |

Purpose

|  |
| --- |
| To determine how often the respondent uses the internet to look up information about people, things or ideas. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q01 | Num | How often information IC5a | How often do you use: the Internet to look up information about people, things, or ideas? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q01 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q01 | Total respondents |

|  |
| --- |
| Frequency: Play games |

Purpose

|  |
| --- |
| To determine how often the respondent uses games on a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q02 | Num | How often games IC5b | How often do you use: games on a computer? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q02 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q02 | Total respondents |

|  |
| --- |
| Frequency: Write documents |

Purpose

|  |
| --- |
| To determine how often the respondent uses a word processor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q03 | Num | How often Word IC5c | How often do you use: Word processing (e.g. Word ® or WordPerfect®)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q03 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q03 | Total respondents |

|  |
| --- |
| Frequency: Collaborate on Internet |

Purpose

|  |
| --- |
| To determine how often the respondent uses the internet to collaborate with a group or team. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q04 | Num | How often group IC5d | How often do you use: the Internet to collaborate with a group or team? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q04 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q04 | Total respondents |

|  |
| --- |
| Frequency: Use spreadsheets |

Purpose

|  |
| --- |
| To determine how often the respondent uses spreadsheets. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q05 | Num | How often spreadsheets IC5e | How often do you use: spreadsheets (e.g. Lotus 1 2 3 ® or Microsoft Excel®)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q05 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q05 | Total respondents |

|  |
| --- |
| Frequency: Download software |

Purpose

|  |
| --- |
| To determine how often the respondent uses the internet to download software. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q06 | Num | How often Internet software? IC5f | How often do you use: the Internet to download software (including games)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q06 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q06 | Total respondents |

|  |
| --- |
| Frequency: Graphics programs |

Purpose

|  |
| --- |
| To determine how often the respondent uses painting, drawing or graphics programs on a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q07 | Num | How often graphics IC5g | How often do you use: drawing, painting or graphics programs on a computer? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q07 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q07 | Total respondents |

|  |
| --- |
| Frequency: Educational software |

Purpose

|  |
| --- |
| To determine how often the respondent uses educational software such as maths programs. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q08 | Num | How often educ software IC5h | How often do you use: educational software such as Mathematics programs? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q08 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q08 | Total respondents |

|  |
| --- |
| Frequency: School material |

Purpose

|  |
| --- |
| To determine how often the respondent uses a computer to help learn school material. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q09 | Num | How often learning IC5i | How often do you use: the computer to help you learn school material? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q09 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q09 | Total respondents |

|  |
| --- |
| Frequency: Download music |

Purpose

|  |
| --- |
| To determine how often the respondent uses the internet to download music. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q10 | Num | How often download music IC5j | How often do you use: the Internet to down-load music? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q10 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q10 | Total respondents |

|  |
| --- |
| Frequency: Write programs |

Purpose

|  |
| --- |
| To determine how often the respondent uses a computer for programming. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q11 | Num | How often programming IC5k | How often do you use: the computer for programming? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q11 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q11 | Total respondents |

|  |
| --- |
| Frequency: Email or chat rooms |

Purpose

|  |
| --- |
| To determine how often the respondent uses a computer for electronic communication. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC05Q12 | Num | How often chatrooms IC5l | How often do you use: a computer for electronic communication (e.g. email or “chat rooms”)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC05Q12 | 1 | Almost every day |
|  |  | 2 | A few times each week |
|  |  | 3 | Between 1 pwk & 1 pmn |
|  |  | 4 | Less than 1 pmn |
|  |  | 5 | Never |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC05Q12 | Total respondents |

|  |
| --- |
| How well: Start game |

Purpose

|  |
| --- |
| To determine how well the respondent can start a computer game. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q01 | Num | How well start game IC6a | How well can you: start a computer game? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q01 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q01 | Total respondents |

|  |
| --- |
| How well: Antivirus |

Purpose

|  |
| --- |
| To determine how well the respondent uses software to find and get rid of computer viruses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q02 | Num | How well antiviruses IC6b | How well can you: use software to find and get rid of computer viruses? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q02 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q02 | Total respondents |

|  |
| --- |
| How well: Open file |

Purpose

|  |
| --- |
| To determine how well the respondent can open a file on a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q03 | Num | How well open file IC6c | How well can you: open a file? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q03 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q03 | Total respondents |

|  |
| --- |
| How well: Create/edit document |

Purpose

|  |
| --- |
| To determine how well the respondent can create/edit a document on a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q04 | Num | How well edit IC6d | How well can you: create/edit a document? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q04 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q04 | Total respondents |

|  |
| --- |
| How well: Scroll |

Purpose

|  |
| --- |
| To determine how well the respondent can scroll a document up and down a computer screen. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q05 | Num | How well scroll IC6e | How well can you: scroll a document up and down a screen? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q05 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q05 | Total respondents |

|  |
| --- |
| How well: Database |

Purpose

|  |
| --- |
| To determine how well the respondent can use a database to produce a list of addresses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q06 | Num | How well addresses IC6f | How well can you: use a database to produce a list of addresses? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q06 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q06 | Total respondents |

|  |
| --- |
| How well: Copy |

Purpose

|  |
| --- |
| To determine how well the respondent can copy a file from a floppy disc. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q07 | Num | How well copy IC6g | How well can you: copy a file from a floppy disk? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q07 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q07 | Total respondents |

|  |
| --- |
| How well: Save |

Purpose

|  |
| --- |
| To determine how well the respondent can save a document or file on a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q08 | Num | How well save IC6h | How well can you: save a computer document or file? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q08 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q08 | Total respondents |

|  |
| --- |
| How well: Print |

Purpose

|  |
| --- |
| To determine how well the respondent can print a document or file. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q09 | Num | How well print IC6i | How well can you: print a computer document or file? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q09 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q09 | Total respondents |

|  |
| --- |
| How well: Delete |

Purpose

|  |
| --- |
| To determine how well the respondent can delete a document or file. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q10 | Num | How well delete IC6j | How well can you: delete a computer document or file? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q10 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q10 | Total respondents |

|  |
| --- |
| How well: Move files |

Purpose

|  |
| --- |
| To determine how well the respondent can move files from one place to another on a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q11 | Num | How well move IC6k | How well can you: move files from one place to another on a computer? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q11 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q11 | Total respondents |

|  |
| --- |
| How well: Internet |

Purpose

|  |
| --- |
| To determine how well the respondent can get onto the internet. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q12 | Num | How well Internet IC6l | How well can you: get onto the Internet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q12 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q12 | Total respondents |

|  |
| --- |
| How well: Download |

Purpose

|  |
| --- |
| To determine how well the respondent can copy or download files from the internet. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q13 | Num | How well download file IC6m | How well can you: copy or download files from the Internet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q13 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q13 | Total respondents |

|  |
| --- |
| How well: Attachments |

Purpose

|  |
| --- |
| To determine how well the respondent can attach a file to an email message. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q14 | Num | How well attach IC6n | How well can you: attach a file to an email message? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q14 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q14 | Total respondents |

|  |
| --- |
| How well: Create program |

Purpose

|  |
| --- |
| To determine how well the respondent can create a computer program. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q15 | Num | How well program IC6o | How well can you: create a computer program (e.g. in Logo, Pascal, Basic)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q15 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q15 | Total respondents |

|  |
| --- |
| How well: Use spreadsheet |

Purpose

|  |
| --- |
| To determine how well the respondent can use a spreadsheet to plot a graph. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q16 | Num | How well spreadsheet plot IC6p | How well can you: use a spreadsheet to plot a graph? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q16 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q16 | Total respondents |

|  |
| --- |
| How well: Presentation |

Purpose

|  |
| --- |
| To determine how well the respondent can create a presentation using a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q17 | Num | How well PowerPoint IC6q | How well can you: create a presentation (e.g. using PowerPoint)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q17 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q17 | Total respondents |

|  |
| --- |
| How well: Computer games |

Purpose

|  |
| --- |
| To determine how well the respondent can play computer games. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q18 | Num | How well games IC6r | How well can you: play computer games? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q18 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q18 | Total respondents |

|  |
| --- |
| How well: Download music |

Purpose

|  |
| --- |
| To determine how well the respondent can download music form the internet. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q19 | Num | How well download music IC6s | How well can you: download music from the Internet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q19 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q19 | Total respondents |

|  |
| --- |
| How well: Multimedia |

Purpose

|  |
| --- |
| To determine how well the respondent can create a multimedia presentation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q20 | Num | How well multimedia IC6t | How well can you: create a multi-media presentation (with sound, pictures, video)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q20 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q20 | Total respondents |

|  |
| --- |
| How well: Draw pictures |

Purpose

|  |
| --- |
| To determine how well the respondent can draw pictures using a computer and mouse. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q21 | Num | How well draw IC6u | How well can you: draw pictures using a mouse? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q21 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q21 | Total respondents |

|  |
| --- |
| How well: Send emails |

Purpose

|  |
| --- |
| To determine how well the respondent can write and send emails. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q22 | Num | How well emails IC6v | How well can you: write and send emails? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q22 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q22 | Total respondents |

|  |
| --- |
| How well: Web page |

Purpose

|  |
| --- |
| To determine how well the respondent can construct a web page. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC06Q23 | Num | How well web page IC6w | How well can you: construct a web page? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC06Q23 | 1 | Can do well |
|  |  | 2 | Can do with help |
|  |  | 3 | Cannot do |
|  |  | 4 | Don't know |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC06Q23 | Total respondents |

|  |
| --- |
| Experience: Important |

Purpose

|  |
| --- |
| To determine how important it is for the respondent to work with a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC07Q01 | Num | Feel important IC7a | It is very important to me to work with a computer |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC07Q01 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC07Q01 | Total respondents |

|  |
| --- |
| Experience: Fun |

Purpose

|  |
| --- |
| To determine whether the respondent thinks playing with a computer is really fun. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC07Q02 | Num | Feel fun IC7b | I think playing or working with a computer is really fun |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC07Q02 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC07Q02 | Total respondents |

|  |
| --- |
| Experience: Interested |

Purpose

|  |
| --- |
| To determine whether the respondent uses a computer because they are very interested. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC07Q03 | Num | Feel interested IC7c | I use a computer because I am very interested |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC07Q03 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC07Q03 | Total respondents |

|  |
| --- |
| Experience: Lose track of time |

Purpose

|  |
| --- |
| To determine whether the respondent loses track of time when working with a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC07Q04 | Num | Feel forget time IC7d | I lose track of time when I am working with the computer |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC07Q04 | 1 | Strongly agree |
|  |  | 2 | Agree |
|  |  | 3 | Disagree |
|  |  | 4 | Strongly disagree |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC07Q04 | Total respondents |

|  |
| --- |
| Taught about using computers |

Purpose

|  |
| --- |
| To determine who taught the respondent the most about how to use a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC08Q01 | Num | Learn Computer IC8 | Who taught you most about how to use COMPUTERS? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC08Q01 | 1 | My school |
|  |  | 2 | My friends |
|  |  | 3 | My family |
|  |  | 4 | Taught myself |
|  |  | 5 | Others |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC08Q01 | Total respondents |

|  |
| --- |
| Taught about using the internet |

Purpose

|  |
| --- |
| To determine who taught the respondent the most about how to use the internet. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IC09Q01 | Num | Learn Internet IC9 | Who taught you most about how to use the INTERNET? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IC09Q01 | 1 | Don't know how to use |
|  |  | 2 | My school |
|  |  | 3 | My friends |
|  |  | 4 | My family |
|  |  | 5 | Taught myself |
|  |  | 6 | Others |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IC09Q01 | Total respondents |

|  |
| --- |
| Internet/entertainment use |

Purpose

|  |
| --- |
| To determine the level of use of the internet for entertainment. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | INTUSE | Num | ICT: Internet/entertainment use (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | INTUSE | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | INTUSE | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of ICT internet/entertainment use (INTUSE) is derived from students' responses to the following six items measuring the frequency of different types of ICT use: IC05Q01 a) The internet to look up information about people, things, or ideas?; IC05Q02 b) Games on a computer?; IC05Q04 d) The internet to collaborate with a group or team?; IC05Q06 f) The internet to download software?; IC05Q10 j) The internet to download music?; IC05Q12 l) A computer for electronic communication (e.g. email or ‘chat rooms')? |
| A five-point scale with the response categories recoded as ‘almost every day' (=0), ‘a few times each week' (=1), ‘between once a week and once a month' (=2), ‘less than once a month' (=3) and ‘never' (=4) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high frequencies of ICT internet/entertainment use. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Programs/software use |

Purpose

|  |
| --- |
| To determine the level of use of computer programs and/or software. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PRGUSE | Num | ICT: Programs/software use (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PRGUSE | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PRGUSE | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of ICT program/software use (PRGUSE) is derived from students' responses to the following six items: IC05Q03 c) Word processing (e.g. Microsoft® Word® or WordPerfect®)?; IC05Q05 e) Spreadsheets (e.g. IBM® Lotus 1-2-3® or Microsoft® Excel®)?; IC05Q07 g) Drawing, painting or graphics programs on a computer?; IC05Q08 h) Educational software such as mathematics programs?; IC05Q09 i) The computer to help you learn school material?; IC05Q11 k) The computer for programming? |
| A five-point scale with the response categories recoded as ‘almost every day' (=0), ‘a few times each week' (=1), ‘between once a week and once a month' (=2), ‘less than once a month' (=3) and ‘never' (=4) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high frequencies of ICT program/software use. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| How well: Routine tasks |

Purpose

|  |
| --- |
| To determine how well the respondent is able to undertake routine computer tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ROUTCONF | Num | ICT: Confidence in routine tasks (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ROUTCONF | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ROUTCONF | Total respondents |

Notes

|  |
| --- |
| The PISA index of confidence in ICT routine tasks (ROUTCONF) is derived from students' responses to the following 11 items on self-confidence with ICT tasks: IC06Q01 a) Start a computer game; IC06Q03 c) Open a file; IC06Q04 d) Create/edit a document; IC06Q05 e) Scroll a document up and down a screen; IC06Q07 g) Copy a file from a floppy disk; IC06Q08 h) Save a computer document or file; IC06Q09 i) Print a computer document or file; IC06Q10 j) Delete a computer document or file; IC06Q11 k) Moves files from one place to another on a computer; IC06Q18 r) Play computer games; IC06Q21 u) Draw pictures using a mouse. |
| A four-point scale with the response categories recoded as ‘I can do this very well by myself’ (=0), ‘I can do this with help from someone' (=1), ‘I know what this means but I cannot do it' (=2) and ‘I don’t know what this means' (=3) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high self-confidence in ICT routine tasks. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| How well: Internet tasks |

Purpose

|  |
| --- |
| To determine how well the respondent is able to undertake internet tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | INTCONF | Num | ICT: Confidence in internet tasks (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | INTCONF | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | INTCONF | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of confidence in ICT internet tasks is derived from students' responses to the following five items: IC06Q12 l) Get onto the internet; IC06Q13 m) Copy or download files from the internet; IC06Q14 n) Attach a file to an email message; IC06Q19 s) Download music from the internet; IC06Q22 v) Write and send emails. |
| A four-point scale with the response categories recoded as ‘I can do this very well by myself’ (=0), ‘I can do this with help from someone' (=1), ‘I know what this means but I cannot do it' (=2) and ‘I don’t know what this means' (=3) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high self-confidence in ICT internet tasks. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| How well: High-level tasks |

Purpose

|  |
| --- |
| To determine how well the respondent is able to undertake high-level computer tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | HIGHCONF | Num | ICT: Confidence in high-level tasks (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | HIGHCONF | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | HIGHCONF | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of confidence in ICT high-level tasks (HIGHCONF) is derived from students' responses to the following seven questions: IC06Q02 b) Use software to find and get rid of computer viruses; IC06Q06 f) Use a database to produce a list of addresses; IC06Q15 o) Create a computer program (e.g. in Logo, Pascal, Basic); IC06Q16 p) Use a spreadsheet to plot a graph; IC06Q17 q) Create a presentation (e.g. using Microsoft® PowerPoint®); IC06Q20 t) Create a multi-media presentation (with sound, pictures, video); IC06Q23 w) Construct a web page. |
| A four-point scale with the response categories recoded as ‘I can do this very well by myself’ (=0), ‘I can do this with help from someone' (=1), ‘I know what this means but I cannot do it' (=2) and ‘I don’t know what this means' (=3) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high self-confidence in ICT high-level tasks. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| Attitudes |

Purpose

|  |
| --- |
| To determine the respondent's attitudes towards computers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ATTCOMP | Num | ICT: Attitudes towards computers (WLE) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ATTCOMP | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ATTCOMP | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of attitudes toward computers is derived from students' responses to the following four items: IC07Q01 a) It is very important to me to work with a computer; IC07Q02 b) To play or work with a computer is really fun; IC07Q03 c) I use a computer because I am very interested; IC07Q04 d) I lose track of time when I am working with the computer. |
| A four-point scale with the response categories recoded as ‘strongly agree' (=0), ‘agree' (=1), ‘disagree' (=2), and ‘strongly disagree' (=3) is used. |
| All items are inverted for item response theory (IRT) scaling and positive values on the index indicate positive attitudes toward computers. |
| Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>. |

|  |
| --- |
| School: Time spent learning |

|  |
| --- |
| Homework/other |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends on homework or other study set by teachers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST29Q01 | Num | Hours All homework Q29a | On average, how many hours do you spend each week on the following? Homework or other study set by your teachers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST29Q01 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST29Q01 | Total respondents |

|  |
| --- |
| Remedial classes |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends at remedial classes at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST29Q02 | Num | Hours All <Remedial> Q29b | On average, how many hours do you spend each week on the following? Remedial classes at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST29Q02 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST29Q02 | Total respondents |

|  |
| --- |
| Enrichment classes |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends at enrichment classes at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST29Q03 | Num | Hours All <Enrichment> Q29c | On average, how many hours do you spend each week on the following? Enrichment classes at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST29Q03 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST29Q03 | Total respondents |

|  |
| --- |
| Tutor |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends working with a tutor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST29Q04 | Num | Hours All tutor Q29d | On average, how many hours do you spend each week on the following? Work with a tutor |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST29Q04 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST29Q04 | Total respondents |

|  |
| --- |
| Out-of-school classes |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends attending out-of-school classes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST29Q05 | Num | Hours All <out-of-school> Q29e | On average, how many hours do you spend each week on the following? Attending out-of-school classes |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST29Q05 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST29Q05 | Total respondents |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends on other study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST29Q06 | Num | Hours All other study Q29f | On average, how many hours do you spend each week on the following? Other study |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST29Q06 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST29Q06 | Total respondents |

|  |
| --- |
| Maths: Homework/other |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends on homework or other study set by their maths teacher. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST33Q01 | Num | Hours Maths homework Q33a | On average, how much time do you spend each week on the following: Homework or other study set by your Mathematics teacher |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST33Q01 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST33Q01 | Total respondents |

|  |
| --- |
| Maths: Remedial classes |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends at remedial classes in maths at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST33Q02 | Num | Hours Maths <Remedial> Q33b | On average, how much time do you spend each week on the following: Remedial classes in Mathematics at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST33Q02 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST33Q02 | Total respondents |

|  |
| --- |
| Maths: Enrichment classes |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends at enrichment classes in maths at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST33Q03 | Num | Hours Maths <Enrichment> Q33c | On average, how much time do you spend each week on the following: Enrichment classes in Mathematics at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST33Q03 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST33Q03 | Total respondents |

|  |
| --- |
| Maths: Tutor |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends working with a maths tutor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST33Q04 | Num | Hours Maths tutor Q33d | On average, how much time do you spend each week on the following: Work with a Mathematics tutor |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST33Q04 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST33Q04 | Total respondents |

|  |
| --- |
| Maths: Out-of-school classes |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends attending out-of-school maths classes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST33Q05 | Num | Hours Maths <out-of-school> Q33e | On average, how much time do you spend each week on the following: Attending out-of-school Mathematics classes |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST33Q05 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST33Q05 | Total respondents |

|  |
| --- |
| Maths: Other |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends on other maths activities. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST33Q06 | Num | Hours Maths other Q33f | On average, how much time do you spend each week on the following: Other Mathematics activities (e.g. Mathematics competitions, Mathematics Club) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST33Q06 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST33Q06 | Total respondents |

|  |
| --- |
| Number of maths classes (week) |

Purpose

|  |
| --- |
| To determine how many class periods were spent on maths in the last full week in school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST35Q02 | Num | Maths <class periods> Q35b | In the last full week you were in school, how many class periods did you spend in Mathematics? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST35Q02 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST35Q02 | Total respondents |

|  |
| --- |
| Number of classes (week) |

Purpose

|  |
| --- |
| To determine the total number of class periods in the last full week in school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST35Q03 | Num | All <class periods> Q35c | In the last full week you were in school, how many class periods did you have in total? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST35Q03 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST35Q03 | Total respondents |

|  |
| --- |
| Maths homework ratio |

Purpose

|  |
| --- |
| To determine the relative time spent on maths homework compared with all other homework. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | RMHMWK | Num | Relative time spent on Maths homework | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | RMHMWK | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | RMHMWK | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of relative time spent on mathematics homework (RMHMWK) is derived from students' responses to the items ST29Q01 and ST33Q01 measuring time spent for mathematics and overall homework in hours. |
| A value on this index indicates a ratio of time spent on mathematics homework to overall time spent on homework. |

|  |
| --- |
| Minutes of maths classes (week) |

Purpose

|  |
| --- |
| To determine the minutes spent on maths classes per week. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | MMINS | Num | Minutes of Maths per week | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | MMINS | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | MMINS | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of minutes of mathematics instruction (MMINS) is calculated by multiplying the average length of a class period by the number of class periods receiving mathematics instruction. |
| This index is derived from students' responses to the items ST35Q01 and ST35Q02 measuring average length of a class period and their instructional time in mathematics in class periods. |

|  |
| --- |
| Minutes of classes (week) |

Purpose

|  |
| --- |
| To determine the total minutes spent on classes per week. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | TMINS | Num | Total minutes of instructional time p/w | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | TMINS | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | TMINS | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of minutes of overall school instruction (TMINS) is calculated by multiplying the average length of a class period by the number of class periods receiving instruction in all subjects (including mathematics). |
| This index is derived from students' responses to the item ST35Q03 measuring the average length of a class period and the item below measuring the number of class periods per week. |

|  |
| --- |
| Maths ratio |

Purpose

|  |
| --- |
| To determine the relative time spent on maths classes compared with all other classes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PCMATH | Num | Ratio of Maths | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PCMATH | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PCMATH | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of relative instructional time on mathematics (PCMATH) is calculated by dividing the instructional time in minutes on mathematics by the overall instructional time in minutes. |

|  |
| --- |
| School: Subjects/courses |

|  |
| --- |
| Maths class |

Purpose

|  |
| --- |
| To determine the level of maths class undertaken. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | EC06Q01 | Num | Type <Mathematics class> Q6 | What type of Mathematics class are you in? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | EC06Q01 | 1 | <high level> |
|  |  | 2 | <medium level> |
|  |  | 3 | <basic level> |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | EC06Q01 | Total respondents |

|  |
| --- |
| Maths/science (at last interview[s]) |

Purpose

|  |
| --- |
| To determine whether the respondent undertook science or maths subjects at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 5/2007 | LEWSAM10 | Num | Sample item 10: Reported defined science or maths subjects at year 12 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 5/2007 | LEWSAM10 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 5/2007 | LEWSAM10 | Total respondents |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| School subject information |

Purpose

|  |
| --- |
| To determine whether the respondent provided information about school subjects undertaken. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022 | Num | A22 School subject section | NA |
| 3/2005 | LCA020 | Num | A20 Section summary 1 : School subject section | NA |
| 4/2006 | LDA020 | Num | A20 Section summary 1 : School subject section | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022 | 1 | 1 Answered school subject section |
|  |  | 2 | 2 Did not give school subject information (No to A22a-A22k) |
| 3/2005 | LCA020 | 1 | 1 Answered school subject section |
|  |  | 2 | 2 Did not give school subject information |
| 4/2006 | LDA020 | 1 | 1 Answered school subject section |
|  |  | 2 | 2 Did not give school subject information |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022 | Year 11, 12 or 13 students, excluding IB (LBA004=3,4,5 and LBA009=0) |
| 3/2005 | LCA020 | Year 11, 12 or 13 students excluding IB (LCA008=3,4 and LCA009=0) |
| 4/2006 | LDA020 | Year 11, 12 or 13 students excluding IB (LDA008=3 and 4 and LCA009=0) |

Notes

|  |
| --- |
| This set of variables was created to identify students who should have responded to any of the subject items but did not. |

|  |
| --- |
| English |

Purpose

|  |
| --- |
| To determine whether the respondent studied any English subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022A | Num | A22a Any English subjects | Are you doing any English subjects? |
| 2/2004 | LBA022A | Num | A22A Any English subjects | (Are/Were) you doing any English (subjects/courses)? |
| 3/2005 | LCA020A | Num | A20A Any English subjects | (Are/Were) you doing any English (subjects/courses)? |
| 4/2006 | LDA020A | Num | A20A Any English subjects | Are you doing any English subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022A | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022A | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022A | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020A | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020A | Year 12 students excluding IB studying an English subject (LDA020=1) |

|  |
| --- |
| English subject |

Purpose

|  |
| --- |
| To determine the English subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022A1 | Num | A22a English subject (1) | Which subjects? |
|  | LAA022A2 | Num | A22a English subject (2) | Which subjects? |
| 2/2004 | LBA022A1 | Num | A22A English subject (1) | Which (subjects/courses)? |
|  | LBA022A2 | Num | A22A English subject (2) | Which (subjects/courses)? |
|  | LBA022A3 | Num | A22A English subject (3) | Which (subjects/courses)? |
|  | LBA022A4 | Num | A22A English subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020A1 | Num | A20A English subject (1) | Which (subjects/courses)? |
|  | LCA020A2 | Num | A20A English subject (2) | Which (subjects/courses)? |
|  | LCA020A3 | Num | A20A English subject (3) | Which (subjects/courses)? |
|  | LCA020A4 | Num | A20A English subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020A1 | Num | A20A English subject (1) | Which subjects? |
|  | LDA020A2 | Num | A20A English subject (2) | Which subjects? |
|  | LDA020A3 | Num | A20A English subject (3) | Which subjects? |
|  | LDA020A4 | Num | A20A English subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022A1 - A2 | 1 | English |
|  |  | 2 | English Extension (Literature) |
|  |  | 3 | English Communication (incl. Workplace, Practical) |
|  |  | 4 | ESL (English as 2nd Language) |
|  |  | 5 | English Literature |
|  |  | 6 | Media Studies |
|  |  | 7 | Senior English |
|  |  | 8 | Vocational English |
|  |  | 9 | Other English subject |
| 2/2004 | LBA022A1 - A4 | 1 | 1 English |
|  |  | 2 | 2 English (Standard) |
|  |  | 3 | 3 English (Advanced) |
|  |  | 4 | 4 English Applied |
|  |  | 5 | 5 English as a Second Language (ESL) |
|  |  | 6 | 6 ESL Studies |
|  |  | 7 | 7 English Communication (incl. Workplace, Practical, Studies |
|  |  | 8 | 8 English Communications |
|  |  | 9 | 9 English Extension (inc. Preliminary, HSC 1, HSC 2) |
|  |  | 10 | 10 English Extension (Literature) |
|  |  | 11 | 11 English Language |
|  |  | 12 | 12 English Life Skills |
|  |  | 13 | 13 English Literature |
|  |  | 14 | 14 English Studies |
|  |  | 15 | 15 English Writing |
|  |  | 16 | 16 Foundation English |
|  |  | 17 | 17 Fundamentals of English |
|  |  | 18 | 18 Literature |
|  |  | 19 | 19 Media Studies |
|  |  | 20 | 20 Senior English |
|  |  | 21 | 21 Vocational English (VET) |
|  |  | 22 | 22 Communication for the Hearing Impaired |
|  |  | 23 | 23 Communications |
|  |  | 24 | 24 Other English subject |
| 3/2005 | LCA020A1 - A4 | 1 | 1 English |
|  |  | 2 | 2 English (Standard) |
|  |  | 3 | 3 English (Advanced) |
|  |  | 4 | 4 English Applied |
|  |  | 5 | 5 English as a Second Language (ESL) |
|  |  | 6 | 6 ESL Studies |
|  |  | 7 | 7 English Communication (incl. Workplace, Practical, Studies |
|  |  | 8 | 8 English Communications |
|  |  | 9 | 9 English Extension (inc. Preliminary, HSC 1, HSC 2) |
|  |  | 10 | 10 English Extension (Literature) |
|  |  | 11 | 11 English Language |
|  |  | 12 | 12 English Life Skills |
|  |  | 13 | 13 English Literature |
|  |  | 14 | 14 English Studies |
|  |  | 15 | 15 English Writing |
|  |  | 16 | 16 Foundation English |
|  |  | 17 | 17 Fundamentals of English |
|  |  | 18 | 18 Literature |
|  |  | 19 | 19 Media Studies |
|  |  | 20 | 20 Senior English |
|  |  | 21 | 21 Vocational English (VET) |
|  |  | 22 | 22 Communication for the Hearing Impaired |
|  |  | 23 | 23 Communications |
|  |  | 24 | 24 Other English subject |
| 4/2006 | LDA020A1 - A4 | 1 | 1 English |
|  |  | 2 | 2 English (Standard) |
|  |  | 3 | 3 English (Advanced) |
|  |  | 4 | 4 English Applied |
|  |  | 5 | 5 English as a Second Language (ESL) |
|  |  | 6 | 6 ESL Studies |
|  |  | 7 | 7 English Communication (incl. Workplace, Practical, Studies |
|  |  | 8 | 8 English Communications |
|  |  | 9 | 9 English Extension (inc. Preliminary, HSC 1, HSC 2) |
|  |  | 10 | 10 English Extension (Literature) |
|  |  | 11 | 11 English Language |
|  |  | 12 | 12 English Life Skills |
|  |  | 13 | 13 English Literature |
|  |  | 14 | 14 English Studies |
|  |  | 15 | 15 English Writing |
|  |  | 16 | 16 Foundation English |
|  |  | 17 | 17 Fundamentals of English |
|  |  | 18 | 18 Literature |
|  |  | 19 | 19 Media Studies |
|  |  | 20 | 20 Senior English |
|  |  | 21 | 21 Vocational English (VET) |
|  |  | 22 | 22 Communication for the Hearing Impaired |
|  |  | 23 | 23 Communications |
|  |  | 24 | 24 Other English subject |
|  |  | 25 | 25 Functional English |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022A1 | Year 11 in QLD/WA not in IB, studying an English subject (LAA022A=1) |
|  | LAA022A2 | Year 11 in QLD/WA not in IB, studying 2 English subjects (must have a response at LAA022A1) |
| 2/2004 | LBA022A1 | Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) |
|  | LBA022A2 | Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) (must have a response at LBA022A1) |
|  | LBA022A3 | Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) (must have a response at LBA022A2) |
|  | LBA022A4 | Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) (must have a response at LBA022A2) |
| 3/2005 | LCA020A1 | Year 11, 12 or 13 students excluding IB, studying an English subject (LCA020A=1) |
|  | LCA020A2 | Year 11, 12 or 13 students excluding IB, studying an English subject (LCA020A=1) (must have a response at LCA020A1) |
|  | LCA020A3 | Year 11, 12 or 13 students excluding IB, studying an English subject (LCA020A=1) (must have a response at LCA020A2) |
|  | LCA020A4 | Year 11, 12 or 13 students excluding IB, studying an English subject (LBA020A=1) (must have a response at LCA020A3) |
| 4/2006 | LDA020A1 | Year 12 students excluding IB, studying an English subject (LDA020A=1) |
|  | LDA020A2 | Year 12 students excluding IB, studying an English subject (LDA020A=1) (must have a response at LDA020A1) |
|  | LDA020A3 | Year 12 students excluding IB, studying an English subject (LDA020A=1) (must have a response at LDA020A2) |
|  | LDA020A4 | Year 12 students excluding IB, studying an English subject (LDA020A=1) (must have a response at LDA020A3) |

|  |
| --- |
| LOTE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any language other than English (LOTE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022B | Num | A22b Any LOTE | Are you studying any Languages Other than English? |
| 2/2004 | LBA022B | Num | A22B Any LOTE subjects | (Are/Were) you studying any Languages Other than English? |
| 3/2005 | LCA020B | Num | A20B Any LOTE subjects | (Are/Were) you studying any Languages Other than English? |
| 4/2006 | LDA020B | Num | A20B Any LOTE subjects | Are you studying any Languages Other than English? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022B | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022B | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022B | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020B | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020B | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| LOTE subject |

Purpose

|  |
| --- |
| To determine the language other than English (LOTE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022B1 | Num | A22b1 LOTE subject | Which subjects? |
| 2/2004 | LBA022B1 | Num | A22B LOTE subject (1) | Which (subjects/courses)? |
|  | LBA022B2 | Num | A22B LOTE subject (2) | Which (subjects/courses)? |
|  | LBA022B3 | Num | A22B LOTE subject (3) | Which (subjects/courses)? |
|  | LBA022B4 | Num | A22B LOTE subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020B1 | Num | A20B LOTE subject (1) | Which (subjects/courses)? |
|  | LCA020B2 | Num | A20B LOTE subject (2) | Which (subjects/courses)? |
|  | LCA020B3 | Num | A20B LOTE subject (3) | Which (subjects/courses)? |
|  | LCA020B4 | Num | A20B LOTE subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020B1 | Num | A20B LOTE subject (1) | Which subjects? |
|  | LDA020B2 | Num | A20B LOTE subject (2) | Which subjects? |
|  | LDA020B3 | Num | A20B LOTE subject (3) | Which subjects? |
|  | LDA020B4 | Num | A20B LOTE subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022B1 - B1 | 1 | Chinese |
|  |  | 2 | French |
|  |  | 3 | German |
|  |  | 4 | Indonesian |
|  |  | 5 | Italian |
|  |  | 6 | Japanese |
|  |  | 7 | Modern Greek |
|  |  | 8 | Vietnamese |
|  |  | 9 | Other Foreign Language |
| 2/2004 | LBA022B1 - B4 | 1 | 1 Chinese |
|  |  | 2 | 2 French |
|  |  | 3 | 3 German |
|  |  | 4 | 4 Indonesian |
|  |  | 5 | 5 Italian |
|  |  | 6 | 6 Japanese |
|  |  | 7 | 7 Modern Greek |
|  |  | 8 | 8 Vietnamese |
|  |  | 9 | 9 Other Foreign Language |
| 3/2005 | LCA020B1 - B4 | 1 | 1 Chinese |
|  |  | 2 | 2 French |
|  |  | 3 | 3 German |
|  |  | 4 | 4 Indonesian |
|  |  | 5 | 5 Italian |
|  |  | 6 | 6 Japanese |
|  |  | 7 | 7 Modern Greek |
|  |  | 8 | 8 Vietnamese |
|  |  | 9 | 9 Other Foreign Language |
| 4/2006 | LDA020B1 - B4 | 1 | 1 Chinese |
|  |  | 2 | 2 French |
|  |  | 3 | 3 German |
|  |  | 4 | 4 Indonesian |
|  |  | 5 | 5 Italian |
|  |  | 6 | 6 Japanese |
|  |  | 7 | 7 Modern Greek |
|  |  | 8 | 8 Vietnamese |
|  |  | 9 | 9 Other Foreign Language |
|  |  | 10 | 10 Spanish |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022B1 | Year 11 in QLD/WA not in IB, studying a language other than English (LOTE) subject (LAA022B=1) |
| 2/2004 | LBA022B1 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) |
|  | LBA022B2 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) (must have a response at LBA022B1) |
|  | LBA022B3 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) (must have a response at LBA022B2) |
|  | LBA022B4 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) (must have a response at LBA022B2) |
| 3/2005 | LCA020B1 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) |
|  | LCA020B2 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) (must have a response at LCA020B1) |
|  | LCA020B3 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) (must have a response at LCA020B2) |
|  | LCA020B4 | Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) (must have a response at LCA020B3) |
| 4/2006 | LDA020B1 | Year 12 students excluding IB studying a LOTE subject (LDA020B=1) |
|  | LDA020B2 | Year 12 students excluding IB, studying a LOTE subject (LDA020B=1) (must have a response at LDA020B1) |
|  | LDA020B3 | Year 12 students excluding IB, studying a LOTE subject (LDA020B=1) (must have a response at LDA020B2) |
|  | LDA020B4 | Year 12 students excluding IB, studying a LOTE subject (LDA020B=1) (must have a response at LDA020B3) |

|  |
| --- |
| Maths |

Purpose

|  |
| --- |
| To determine whether the respondent studied any maths subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022C | Num | A22c Any Mathematics subjects | Are you doing any Mathematics subjects? |
| 2/2004 | LBA022C | Num | A22C Any Mathematics subjects | (Are/Were) you doing any Mathematics (subjects/courses)? |
| 3/2005 | LCA020C | Num | A20C Any Mathematics subjects | (Are/Were) you doing any Mathematics (subjects/courses)? |
| 4/2006 | LDA020C | Num | A20C Any Mathematics subjects | Are you doing any Mathematics subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022C | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022C | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022C | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020C | Year 11, 12 or 13 students excluding IB providing subject information (LCA022=1) |
| 4/2006 | LDA020C | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Maths subject |

Purpose

|  |
| --- |
| To determine the language other than English (LOTE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022C1 | Num | A22c Mathematics subject (1) | Which subjects? |
|  | LAA022C2 | Num | A22c Mathematics subject (2) | Which subjects? |
|  | LAA022C3 | Num | A22c Mathematics subject (3) | Which subjects? |
| 2/2004 | LBA022C1 | Num | A22C Mathematics subjects (1) | Which (subjects/courses)? |
|  | LBA022C2 | Num | A22C Mathematics subjects (2) | Which (subjects/courses)? |
|  | LBA022C3 | Num | A22C Mathematics subjects (3) | Which (subjects/courses)? |
|  | LBA022C4 | Num | A22C Mathematics subjects (4) | Which (subjects/courses)? |
| 3/2005 | LCA020C1 | Num | A20C Mathematics subject (1) | Which (subjects/courses)? |
|  | LCA020C2 | Num | A20C Mathematics subject (2) | Which (subjects/courses)? |
|  | LCA020C3 | Num | A20C Mathematics subject (3) | Which (subjects/courses)? |
|  | LCA020C4 | Num | A20C Mathematics subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020C1 | Num | A20C Mathematics subject (1) | Which subjects? |
|  | LDA020C2 | Num | A20C Mathematics subject (2) | Which subjects? |
|  | LDA020C3 | Num | A20C Mathematics subject (3) | Which subjects? |
|  | LDA020C4 | Num | A20C Mathematics subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022C1 - C3 | 1 | Foundations of Mathematics |
|  |  | 2 | Geometry and Trigonometry |
|  |  | 3 | Introductory Calculus |
|  |  | 4 | Mathematics in Practice |
|  |  | 5 | Vocational Mathematics |
|  |  | 6 | Logic |
|  |  | 7 | Philosophy and Reason |
|  |  | 8 | Mathematics A |
|  |  | 9 | Mathematics B |
|  |  | 10 | Mathematics C |
|  |  | 11 | Trade & Business Mathematics (incl. Workplace, Practical) |
|  |  | 12 | Other Mathematics subject |
| 2/2004 | LBA022C1 - C4 | 1 | 1 Mathematics |
|  |  | 2 | 2 Mathematics A |
|  |  | 3 | 3 Mathematics B |
|  |  | 4 | 4 Mathematics C |
|  |  | 5 | 5 General Mathematics |
|  |  | 6 | 6 Foundation Mathematics |
|  |  | 7 | 7 Foundations of Mathematics |
|  |  | 8 | 8 Mathematical Applications |
|  |  | 9 | 9 Mathematical Methods |
|  |  | 10 | 10 Mathematical Studies |
|  |  | 11 | 11 Specialist Mathematics |
|  |  | 12 | 12 Applicable Mathematics |
|  |  | 13 | 13 Calculus |
|  |  | 14 | 14 Discrete Mathematics |
|  |  | 15 | 15 Further Mathematics |
|  |  | 16 | 16 Geometry and Trigonometry |
|  |  | 17 | 17 Introductory Calculus |
|  |  | 18 | 18 Logic |
|  |  | 19 | 19 Philosophy & Reason |
|  |  | 20 | 20 Maths for Living |
|  |  | 21 | 21 Mathematics Applied |
|  |  | 22 | 22 Mathematics Extension (inc. 1 & 2) |
|  |  | 23 | 23 Mathematics in Practice |
|  |  | 24 | 24 Mathematics Life Skills |
|  |  | 25 | 25 Mathematics Specialised |
|  |  | 26 | 26 Maths after College |
|  |  | 27 | 27 Maths at Work |
|  |  | 28 | 28 Modeling with Mathematics |
|  |  | 29 | 29 Trade & Business Mathematics (incl. Workplace, Practical) |
|  |  | 30 | 30 Trade & Business Maths |
|  |  | 31 | 31 Vocational Mathematics (VET) |
|  |  | 32 | 32 Other Mathematics subject |
| 3/2005 | LCA020C1 - C4 | 1 | 1 Mathematics |
|  |  | 2 | 2 Mathematics A |
|  |  | 3 | 3 Mathematics B |
|  |  | 4 | 4 Mathematics C |
|  |  | 5 | 5 General Mathematics |
|  |  | 6 | 6 Foundation Mathematics |
|  |  | 7 | 7 Foundations of Mathematics |
|  |  | 8 | 8 Mathematical Applications |
|  |  | 9 | 9 Mathematical Methods |
|  |  | 10 | 10 Mathematical Studies |
|  |  | 11 | 11 Specialist Mathematics |
|  |  | 12 | 12 Applicable Mathematics |
|  |  | 13 | 13 Calculus |
|  |  | 14 | 14 Discrete Mathematics |
|  |  | 15 | 15 Further Mathematics |
|  |  | 16 | 16 Geometry and Trigonometry |
|  |  | 17 | 17 Introductory Calculus |
|  |  | 18 | 18 Logic |
|  |  | 19 | 19 Philosophy & Reason |
|  |  | 20 | 20 Maths for Living |
|  |  | 21 | 21 Mathematics Applied |
|  |  | 22 | 22 Mathematics Extension (inc. 1 & 2) |
|  |  | 23 | 23 Mathematics in Practice |
|  |  | 24 | 24 Mathematics Life Skills |
|  |  | 25 | 25 Mathematics Specialised |
|  |  | 26 | 26 Maths after College |
|  |  | 27 | 27 Maths at Work |
|  |  | 28 | 28 Modeling with Mathematics |
|  |  | 29 | 29 Pre-Vocational Mathematics |
|  |  | 30 | 30 Trade & Business Maths |
|  |  | 31 | 31 Vocational Mathematics (VET) |
|  |  | 32 | 32 Other Mathematics subject |
| 4/2006 | LDA020C1 - C4 | 1 | 1 Mathematics |
|  |  | 2 | 2 Mathematics A |
|  |  | 3 | 3 Mathematics B |
|  |  | 4 | 4 Mathematics C |
|  |  | 5 | 5 General Mathematics |
|  |  | 6 | 6 Foundation Mathematics |
|  |  | 7 | 7 Foundations of Mathematics |
|  |  | 8 | 8 Mathematical Applications |
|  |  | 9 | 9 Mathematical Methods |
|  |  | 10 | 10 Mathematical Studies |
|  |  | 11 | 11 Specialist Mathematics |
|  |  | 12 | 12 Applicable Mathematics |
|  |  | 13 | 13 Calculus |
|  |  | 14 | 14 Discrete Mathematics |
|  |  | 15 | 15 Further Mathematics |
|  |  | 16 | 16 Geometry and Trigonometry |
|  |  | 17 | 17 Introductory Calculus |
|  |  | 18 | 18 Logic |
|  |  | 19 | 19 Philosophy & Reason |
|  |  | 20 | 20 Maths for Living |
|  |  | 21 | 21 Mathematics Applied |
|  |  | 22 | 22 Mathematics Extension (inc. 1 & 2) |
|  |  | 23 | 23 Mathematics in Practice |
|  |  | 24 | 24 Mathematics Life Skills |
|  |  | 25 | 25 Mathematics Specialised |
|  |  | 26 | 26 Maths after College |
|  |  | 27 | 27 Maths at Work |
|  |  | 28 | 28 Modeling with Mathematics |
|  |  | 29 | 29 Pre-Vocational Mathematics |
|  |  | 30 | 30 Trade & Business Maths |
|  |  | 31 | 31 Vocational Mathematics (VET) |
|  |  | 32 | 32 Other Mathematics subject |
|  |  | 33 | 33 Functional Mathematics |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022C1 | Year 11 in QLD/WA not in IB, studying a mathematics subject (LAA022C=1) |
|  | LAA022C2 | Year 11 in QLD/WA not in IB, studying 2 mathematics subjects (must have a response at LAA022C1) |
|  | LAA022C3 | Year 11 in QLD/WA not in IB, studying 3 mathematics subjects (must have a response at LAA022C2) |
| 2/2004 | LBA022C1 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) |
|  | LBA022C2 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) (must have a response at LBA022C1) |
|  | LBA022C3 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) (must have a response at LBA022C2) |
|  | LBA022C4 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) (must have a response at LBA022C2) |
| 3/2005 | LCA020C1 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) |
|  | LCA020C2 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) (must have a response at LCA020C1) |
|  | LCA020C3 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) (must have a response at LCA020C2) |
|  | LCA020C4 | Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) (must have a response at LCA020C3) |
| 4/2006 | LDA020C1 | Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) |
|  | LDA020C2 | Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) (must have a response at LDA020C1) |
|  | LDA020C3 | Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) (must have a response at LDA020C2) |
|  | LDA020C4 | Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) (must have a response at LDA020C3) |

|  |
| --- |
| Science |

Purpose

|  |
| --- |
| To determine whether the respondent studied any science subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022D | Num | A22d. Any Science subjects | Are you doing any Science subjects? |
| 2/2004 | LBA022D | Num | A22D Any Science subjects | (Are/Were) you doing any Science (subjects/courses)? |
| 3/2005 | LCA020D | Num | A20D Any Science subjects | (Are/Were) you doing any Science (subjects/courses)? |
| 4/2006 | LDA020D | Num | A20D Any Science subjects | Are you doing any Science subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022D | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022D | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022D | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020D | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020D | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Science subject |

Purpose

|  |
| --- |
| To determine the science subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022D1 | Num | A22d Science subject (1) | Which subjects? |
|  | LAA022D2 | Num | A22d Science subject (2) | Which subjects? |
|  | LAA022D3 | Num | A22d Science subject (3) | Which subjects? |
|  | LAA022D4 | Num | A22d Science subject (4) | Which subjects? |
| 2/2004 | LBA022D1 | Num | A22D Science subject (1) | Which (subjects/courses)? |
|  | LBA022D2 | Num | A22D Science subject (2) | Which (subjects/courses)? |
|  | LBA022D3 | Num | A22D Science subject (3) | Which (subjects/courses)? |
|  | LBA022D4 | Num | A22D Science subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020D1 | Num | A20D Science subject (1) | Which (subjects/courses)? |
|  | LCA020D2 | Num | A20D Science subject (2) | Which (subjects/courses)? |
|  | LCA020D3 | Num | A20D Science subject (3) | Which (subjects/courses)? |
|  | LCA020D4 | Num | A20D Science subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020D1 | Num | A20D Science subject (1) | Which subjects? |
|  | LDA020D2 | Num | A20D Science subject (2) | Which subjects? |
|  | LDA020D3 | Num | A20D Science subject (3) | Which subjects? |
|  | LDA020D4 | Num | A20D Science subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022D1 - D4 | 1 | Biological Science |
|  |  | 2 | Biology |
|  |  | 3 | Chemistry |
|  |  | 4 | Earth Science |
|  |  | 5 | Marine Studies |
|  |  | 6 | Multi-Strand Science |
|  |  | 7 | Physics |
|  |  | 8 | Marine and Aquatic Practices (incl. Marine Skills and Aquati |
|  |  | 9 | Geology |
|  |  | 10 | Human Biology |
|  |  | 11 | Physical Science |
|  |  | 12 | Senior Science |
|  |  | 13 | Other Science subject |
| 2/2004 | LBA022D1 - D4 | 1 | 1 General Science |
|  |  | 2 | 2 Science Life Skills |
|  |  | 3 | 3 Multi-Strand Science |
|  |  | 4 | 4 Biology |
|  |  | 5 | 5 Human Biology |
|  |  | 6 | 6 Chemistry |
|  |  | 7 | 7 Physics |
|  |  | 8 | 8 Physics (inc. Electronics) |
|  |  | 9 | 9 Physical Science |
|  |  | 10 | 10 Senior Science |
|  |  | 11 | 11 Science of Natural Resources |
|  |  | 12 | 12 Science of the Physical World |
|  |  | 13 | 13 Earth and Environmental Science |
|  |  | 14 | 14 Earth Science |
|  |  | 15 | 15 Earth Science (inc. Geology, Oceanography, Meteorology et |
|  |  | 16 | 16 Environmental Science |
|  |  | 17 | 17 Geology |
|  |  | 18 | 18 Life Sciences |
|  |  | 19 | 19 Contempory Issues and Science |
|  |  | 20 | 20 Psychology |
|  |  | 21 | 21 Other science subject |
| 3/2005 | LCA020D1 - D4 | 1 | 1 General Science |
|  |  | 2 | 2 Science Life Skills |
|  |  | 3 | 3 Multi-Strand Science |
|  |  | 4 | 4 Biology |
|  |  | 5 | 5 Human Biology |
|  |  | 6 | 6 Chemistry |
|  |  | 7 | 7 Physics |
|  |  | 8 | 8 Physics (inc. Electronics) |
|  |  | 9 | 9 Physical Science |
|  |  | 10 | 10 Senior Science |
|  |  | 11 | 11 Science of Natural Resources |
|  |  | 12 | 12 Science of the Physical World |
|  |  | 13 | 13 Earth and Environmental Science |
|  |  | 14 | 14 Earth Science |
|  |  | 15 | 15 Earth Science (inc. Geology, Oceanography, Meteorology et |
|  |  | 16 | 16 Environmental Science |
|  |  | 17 | 17 Geology |
|  |  | 18 | 18 Life Sciences |
|  |  | 19 | 19 Contempory Issues and Science |
|  |  | 20 | 20 Psychology |
|  |  | 21 | 21 Other science subject |
| 4/2006 | LDA020D1 - D4 | 1 | 1 General Science |
|  |  | 2 | 2 Science Life Skills |
|  |  | 3 | 3 Multi-Strand Science |
|  |  | 4 | 4 Biology |
|  |  | 5 | 5 Human Biology |
|  |  | 6 | 6 Chemistry |
|  |  | 7 | 7 Physics |
|  |  | 8 | 8 Physics (inc. Electronics) |
|  |  | 9 | 9 Physical Science |
|  |  | 10 | 10 Senior Science |
|  |  | 11 | 11 Science of Natural Resources |
|  |  | 12 | 12 Science of the Physical World |
|  |  | 13 | 13 Earth and Environmental Science |
|  |  | 14 | 14 Earth Science |
|  |  | 15 | 15 Earth Science (inc. Geology, Oceanography, Meteorology et |
|  |  | 16 | 16 Environmental Science |
|  |  | 17 | 17 Geology |
|  |  | 18 | 18 Life Sciences |
|  |  | 19 | 19 Contempory Issues and Science |
|  |  | 20 | 20 Psychology |
|  |  | 21 | 21 Other science subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022D1 | Year 11 in QLD/WA not in IB, studying a science subject (LAA022D=1) |
|  | LAA022D2 | Year 11 in QLD/WA not in IB, studying 2 science subjects (must have a response at LAA022D1) |
|  | LAA022D3 | Year 11 in QLD/WA not in IB, studying 3 science subjects (must have a response at LAA022D2) |
|  | LAA022D4 | Year 11 in QLD/WA not in IB, studying 4 science subjects (must have a response at LAA022D3) |
| 2/2004 | LBA022D1 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) |
|  | LBA022D2 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) (must have a response at LBA022D1) |
|  | LBA022D3 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) (must have a response at LBA022D2) |
|  | LBA022D4 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) (must have a response at LBA022D3) |
| 3/2005 | LCA020D1 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020D=1) |
|  | LCA020D2 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020) (must have a response at LCA020C1) |
|  | LCA020D3 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020D=1) (must have a response at LCA020D2) |
|  | LCA020D4 | Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA0202D=1) (must have a response at LCA020D3) |
| 4/2006 | LDA020D1 | Year 12 students excluding IB, studying a Science subject (LDA020D=1) |
|  | LDA020D2 | Year 12 students excluding IB, studying a Science subject (LDA020D=1) (must have a response at LDA020D1) |
|  | LDA020D3 | Year 12 students excluding IB, studying a Science subject (LDA020C=1) (must have a response at LDA020D2) |
|  | LDA020D4 | Year 12 students excluding IB, studying a Science subject (LDA020D=1) (must have a response at LDA020D3) |

|  |
| --- |
| Business/computing |

Purpose

|  |
| --- |
| To determine whether the respondent studied any business (including computing) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022E | Num | A22e Any Business or Computing studies | Are you doing any Business or Computing Studies subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022E | 0 | No |
|  |  | 1 | Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022E | Year 11 in QLD/WA not in IB (LAA013=0) |

|  |
| --- |
| Business/computing subject |

Purpose

|  |
| --- |
| To determine the business (including computing) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022E1 | Num | A22e Business or Computing studies (1) | Which subjects? |
|  | LAA022E2 | Num | A22e Business or Computing studies (2) | Which subjects? |
|  | LAA022E3 | Num | A22e Business or Computing studies (3) | Which subjects? |
|  | LAA022E4 | Num | A22e Business or Computing studies (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022E1 - E4 | 1 | Accounting |
|  |  | 2 | Business Communication & Tech. |
|  |  | 3 | Business Organisation & Management |
|  |  | 4 | Legal Studies |
|  |  | 5 | Information Technology Systems |
|  |  | 6 | Information Processing & Technology |
|  |  | 7 | Business (inc. Business Studies/Procedures, Foundation Skill |
|  |  | 8 | Computer Studies (inc. Information Technology at Work, Pract |
|  |  | 9 | Administrative Systems |
|  |  | 10 | Business Information Technology |
|  |  | 11 | Digital Media |
|  |  | 12 | Information Systems |
|  |  | 13 | Management and Marketing |
|  |  | 14 | Personal Information Technology |
|  |  | 15 | Small Bus. Mgmt & Enterprise |
|  |  | 16 | Business Financial Management |
|  |  | 17 | Computer Fundamentals (incl for Hospitality & Tourism) |
|  |  | 18 | Computerised Accounting |
|  |  | 19 | Financial Procedures & Records Mgmt |
|  |  | 20 | Intro to Workplace Skills |
|  |  | 21 | Office Administration |
|  |  | 22 | Keyboard Operations (Application) |
|  |  | 23 | Keyboard Operations (Technique) |
|  |  | 24 | Other Business or Computing subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022E1 | Year 11 in QLD/WA not in IB, studying a business or computing studies subject (LAA022E=1) |
|  | LAA022E2 | Year 11 in QLD/WA not in IB, studying 2 business or computing studies subjects (must have a response at LAA022E1) |
|  | LAA022E3 | Year 11 in QLD/WA not in IB, studying 3 business or computing studies subjects (must have a response at LAA022E2) |
|  | LAA022E4 | Year 11 in QLD/WA not in IB, studying 4 business or computing studies subjects (must have a response at LAA022E3) |

|  |
| --- |
| Business |

Purpose

|  |
| --- |
| To determine whether the respondent studied any business subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022E | Num | A22E Any Business studies | (Are/Were) you doing any Business Studies (subjects/courses)? |
| 3/2005 | LCA020E | Num | A20E Any Business subjects | (Are/Were) you doing any Business Studies (subjects/courses)? |
| 4/2006 | LDA020E | Num | A20E Any Business subjects | Are you doing any Business or Computing Studies subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022E | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020E | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020E | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Business subject |

Purpose

|  |
| --- |
| To determine the business subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022E1 | Num | A22E Business subject (1) | Which (subjects/courses)? |
|  | LBA022E2 | Num | A22E Business subject (2) | Which (subjects/courses)? |
|  | LBA022E3 | Num | A22E Business subject (3) | Which (subjects/courses)? |
|  | LBA022E4 | Num | A22E Business subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020E1 | Num | A20E Business subject (1) | Which (subjects/courses)? |
|  | LCA020E2 | Num | A20E Business subject (2) | Which (subjects/courses)? |
|  | LCA020E3 | Num | A20E Business subject (3) | Which (subjects/courses)? |
|  | LCA020E4 | Num | A20E Business subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020E1 | Num | A20E Business subject (1) | Which subjects? |
|  | LDA020E2 | Num | A20E Business subject (2) | Which subjects? |
|  | LDA020E3 | Num | A20E Business subject (3) | Which subjects? |
|  | LDA020E4 | Num | A20E Business subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting Studies |
|  |  | 3 | 3 Accounting VET |
|  |  | 4 | 4 Administration Studies |
|  |  | 5 | 5 Administrative Systems |
|  |  | 6 | 6 Applied Small Business Studies |
|  |  | 7 | 7 Australian Business Issues |
|  |  | 8 | 8 Business & Clerical SWL (VET) |
|  |  | 9 | 9 Business (inc. Business Procedures, Foundation Skills, Ret |
|  |  | 10 | 10 Business / Business Administration VET |
|  |  | 11 | 11 Business Financial Management (VET) |
|  |  | 12 | 12 Business Management |
|  |  | 13 | 13 Business Organisation & Management |
|  |  | 14 | 14 Business Services (Office Admin) Extension VET |
|  |  | 15 | 15 Business Services (Office Admin) VET |
|  |  | 16 | 16 Business Services (VET) |
|  |  | 17 | 17 Business Studies |
|  |  | 18 | 18 Business Studies (inc. Management, Marketing, Human Resou |
|  |  | 19 | 19 Computerised Accounting (VET) |
|  |  | 20 | 20 Economics |
|  |  | 21 | 21 Financial Management - Computerised (VET) |
|  |  | 22 | 22 Financial Procedures & Records Management (VET) |
|  |  | 23 | 23 Financial Services (VET) |
|  |  | 24 | 24 Industry & Enterprise Studies |
|  |  | 25 | 25 Intro to Workplace Skills (VET) |
|  |  | 26 | 26 Legal Studies |
|  |  | 27 | 27 Legal System of Australia |
|  |  | 28 | 28 Management and Marketing |
|  |  | 29 | 29 Office Administration (VET) |
|  |  | 30 | 30 Public Relations |
|  |  | 31 | 31 Records Management (VET) |
|  |  | 32 | 32 Retail (VET) |
|  |  | 33 | 33 Retail Operations VET |
|  |  | 34 | 34 Retailing |
|  |  | 35 | 35 Sales & Personal Service SWL (VET) |
|  |  | 36 | 36 Small Business Enterprise |
|  |  | 37 | 37 Small Business Management and Enterprise |
|  |  | 38 | 38 Small Business Practice VET |
|  |  | 39 | 39 Other Business subject |
| 3/2005 | LCA020E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting Studies |
|  |  | 3 | 3 Accounting VET |
|  |  | 4 | 4 Administration Studies |
|  |  | 5 | 5 Administrative Systems |
|  |  | 6 | 6 Applied Small Business Studies |
|  |  | 7 | 7 Australian Business Issues |
|  |  | 8 | 8 Business & Clerical SWL (VET) |
|  |  | 9 | 9 Business (inc. Business Procedures, Foundation Skills, Ret |
|  |  | 10 | 10 Business / Business Administration VET |
|  |  | 11 | 11 Business Financial Management (VET) |
|  |  | 12 | 12 Business Management |
|  |  | 13 | 13 Business Organisation & Management |
|  |  | 14 | 14 Business Services (Office Admin) Extension VET |
|  |  | 15 | 15 Business Services (Office Admin) VET |
|  |  | 16 | 16 Business Services (VET) |
|  |  | 17 | 17 Business Studies |
|  |  | 18 | 18 Business Studies (inc. Management, Marketing, Human Resou |
|  |  | 19 | 19 Computerised Accounting (VET) |
|  |  | 20 | 20 Economics |
|  |  | 21 | 21 Financial Management - Computerised (VET) |
|  |  | 22 | 22 Financial Procedures & Records Management (VET) |
|  |  | 23 | 23 Financial Services (VET) |
|  |  | 24 | 24 Industry & Enterprise Studies |
|  |  | 25 | 25 Intro to Workplace Skills (VET) |
|  |  | 26 | 26 Legal Studies |
|  |  | 27 | 27 Legal System of Australia |
|  |  | 28 | 28 Management and Marketing |
|  |  | 29 | 29 Office Administration (VET) |
|  |  | 30 | 30 Public Relations |
|  |  | 31 | 31 Records Management (VET) |
|  |  | 32 | 32 Retail (VET) |
|  |  | 33 | 33 Retail Operations VET |
|  |  | 34 | 34 Retailing |
|  |  | 35 | 35 Sales & Personal Service SWL (VET) |
|  |  | 36 | 36 Small Business Enterprise |
|  |  | 37 | 37 Small Business Management and Enterprise |
|  |  | 38 | 38 Small Business Practice VET |
|  |  | 39 | 39 Other Business subject |
|  |  | 40 | 40 Business Administration |
| 4/2006 | LDA020E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting Studies |
|  |  | 3 | 3 Accounting VET |
|  |  | 4 | 4 Administration Studies |
|  |  | 5 | 5 Administrative Systems |
|  |  | 6 | 6 Applied Small Business Studies |
|  |  | 7 | 7 Australian Business Issues |
|  |  | 8 | 8 Business & Clerical SWL (VET) |
|  |  | 9 | 9 Business (inc. Business Procedures, Foundation Skills, Ret |
|  |  | 10 | 10 Business / Business Administration VET |
|  |  | 11 | 11 Business Financial Management (VET) |
|  |  | 12 | 12 Business Management |
|  |  | 13 | 13 Business Organisation & Management |
|  |  | 14 | 14 Business Services (Office Admin) Extension VET |
|  |  | 15 | 15 Business Services (Office Admin) VET |
|  |  | 16 | 16 Business Services (VET) |
|  |  | 17 | 17 Business Studies |
|  |  | 18 | 18 Business Studies (inc. Management, Marketing, Human Resou |
|  |  | 19 | 19 Computerised Accounting (VET) |
|  |  | 20 | 20 Economics |
|  |  | 21 | 21 Financial Management - Computerised (VET) |
|  |  | 22 | 22 Financial Procedures & Records Management (VET) |
|  |  | 23 | 23 Financial Services (VET) |
|  |  | 24 | 24 Industry & Enterprise Studies |
|  |  | 25 | 25 Intro to Workplace Skills (VET) |
|  |  | 26 | 26 Legal Studies |
|  |  | 27 | 27 Legal System of Australia |
|  |  | 28 | 28 Management and Marketing |
|  |  | 29 | 29 Office Administration (VET) |
|  |  | 30 | 30 Public Relations |
|  |  | 31 | 31 Records Management (VET) |
|  |  | 32 | 32 Retail (VET) |
|  |  | 33 | 33 Retail Operations VET |
|  |  | 34 | 34 Retailing |
|  |  | 35 | 35 Sales & Personal Service SWL (VET) |
|  |  | 36 | 36 Small Business Enterprise |
|  |  | 37 | 37 Small Business Management and Enterprise |
|  |  | 38 | 38 Small Business Practice VET |
|  |  | 39 | 39 Other Business subject |
|  |  | 40 | 40 Business Administration |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022E1 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) |
|  | LBA022E2 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) (must have a response at LBA022E1) |
|  | LBA022E3 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) (must have a response at LBA022E2) |
|  | LBA022E4 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) (must have a response at LBA022E3) |
| 3/2005 | LCA020E1 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) |
|  | LCA020E2 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) (must have a response at LCA020E1) |
|  | LCA020E3 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) (must have a response at LCA020E2) |
|  | LCA020E4 | Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) (must have a response at LCA020E3) |
| 4/2006 | LDA020E1 | Year 12 students excluding IB, studying a Business subject (LDA020E=1) |
|  | LDA020E2 | Year 12 students excluding IB, studying a Business subject (LDA020E=1) (must have a response at LDA020E1) |
|  | LDA020E3 | Year 12 students excluding IB, studying a Business subject (LDA020E=1) (must have a response at LDA020E2) |
|  | LDA020E4 | Year 12 students excluding IB, studying a Business subject (LDA020E=1) (must have a response at LDA020E3) |

|  |
| --- |
| Computing |

Purpose

|  |
| --- |
| To determine whether the respondent studied any computing subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022I | Num | A22I Any Computing subjects | (Are/Were) you doing any Computing (subjects/courses)? |
| 3/2005 | LCA020I | Num | A20I Any Computing subjects | (Are/Were) you doing any Computing (subjects/courses)? |
| 4/2006 | LDA020I | Num | A20I Any Computing subjects | (Are/Were) you doing any Computing (subjects/courses)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022I | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020I | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020I | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Computing subject |

Purpose

|  |
| --- |
| To determine the computing subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022I1 | Num | A22I Computing subject (1) | Which (subjects/courses)? |
|  | LBA022I2 | Num | A22I Computing subject (2) | Which (subjects/courses)? |
|  | LBA022I3 | Num | A22I Computing subject (3) | Which (subjects/courses)? |
|  | LBA022I4 | Num | A22I Computing subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020I1 | Num | A20I Computing subject (1) | Which (subjects/courses)? |
|  | LCA020I2 | Num | A20I Computing subject (2) | Which (subjects/courses)? |
|  | LCA020I3 | Num | A20I Computing subject (3) | Which (subjects/courses)? |
|  | LCA020I4 | Num | A20I Computing subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020I1 | Num | A20I Computing subject (1) | Which subjects? |
|  | LDA020I2 | Num | A20I Computing subject (2) | Which subjects? |
|  | LDA020I3 | Num | A20I Computing subject (3) | Which subjects? |
|  | LDA020I4 | Num | A20I Computing subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022I1 - I4 | 1 | 1 Audio and Word Processing Skills (VET) |
|  |  | 2 | 2 Business Communication & Technologies |
|  |  | 3 | 3 Business Information Technology |
|  |  | 4 | 4 Computer Fundamentals (incl for Hospitality & Tourism) (VE |
|  |  | 5 | 5 Computer Fundamentals (VET) |
|  |  | 6 | 6 Computer Science |
|  |  | 7 | 7 Computer Studies (Incl. Information Technology at Work, Pr |
|  |  | 8 | 8 Computer Systems VET (also known as Cisco Network Academy |
|  |  | 9 | 9 Computing |
|  |  | 10 | 10 Computing Applications |
|  |  | 11 | 11 Desktop Publishing VET |
|  |  | 12 | 12 Digital Media |
|  |  | 13 | 13 Industry Information Technology |
|  |  | 14 | 14 Information Processing & Technology |
|  |  | 15 | 15 Information Processing and Publishing |
|  |  | 16 | 16 Information Processing and Publishing (inc.Business Docum |
|  |  | 17 | 17 Information Studies |
|  |  | 18 | 18 Information Systems |
|  |  | 19 | 19 Information Technology |
|  |  | 20 | 20 Information Technology (VET) |
|  |  | 21 | 21 Information Technology Specialisation Studies VET |
|  |  | 22 | 22 Information Technology Studies |
|  |  | 23 | 23 Information Technology SWL (VET) |
|  |  | 24 | 24 Information Technology Systems |
|  |  | 25 | 25 Information Technology VET |
|  |  | 26 | 26 Information Technology VET (inc. Applications, Software A |
|  |  | 27 | 27 IT-Information Processing & Management |
|  |  | 28 | 28 IT-Information Systems |
|  |  | 29 | 29 Keyboard Operations - Application (VET) |
|  |  | 30 | 30 Keyboard Operations - Technique (VET) |
|  |  | 31 | 31 Personal Information Technology |
|  |  | 32 | 32 Software Design and Development |
|  |  | 33 | 33 Other Computing subject |
| 3/2005 | LCA020I1 - I4 | 1 | 1 Audio and Word Processing Skills (VET) |
|  |  | 2 | 2 Business Communication & Technologies |
|  |  | 3 | 3 Business Information Technology |
|  |  | 4 | 4 Computer Fundamentals (incl for Hospitality & Tourism) (VE |
|  |  | 5 | 5 Computer Fundamentals (VET) |
|  |  | 6 | 6 Computer Science |
|  |  | 7 | 7 Information & Communication Technology |
|  |  | 8 | 8 Computer Systems VET (also known as Cisco Network Academy |
|  |  | 9 | 9 Computing |
|  |  | 10 | 10 Computing Applications |
|  |  | 11 | 11 Desktop Publishing VET |
|  |  | 12 | 12 Digital Media |
|  |  | 13 | 13 Industry Information Technology |
|  |  | 14 | 14 Information Processing & Technology |
|  |  | 15 | 15 Information Processing and Publishing |
|  |  | 16 | 16 Information Processing and Publishing (inc.Business Docum |
|  |  | 17 | 17 Information Studies |
|  |  | 18 | 18 Information Systems |
|  |  | 19 | 19 Information Technology |
|  |  | 20 | 20 Information Technology (VET) |
|  |  | 21 | 21 Information Technology Specialisation Studies VET |
|  |  | 22 | 22 Information Technology Studies |
|  |  | 23 | 23 Information Technology SWL (VET) |
|  |  | 24 | 24 Information Technology Systems |
|  |  | 25 | 25 Information Technology VET |
|  |  | 26 | 26 Information Technology VET (inc. Applications, Software A |
|  |  | 27 | 27 IT-Information Processing & Management |
|  |  | 28 | 28 IT-Information Systems |
|  |  | 29 | 29 Keyboard Operations - Application (VET) |
|  |  | 30 | 30 Keyboard Operations - Technique (VET) |
|  |  | 31 | 31 Personal Information Technology |
|  |  | 32 | 32 Software Design and Development |
|  |  | 33 | 33 Other Computing subject |
| 4/2006 | LDA020I1 - I4 | 1 | 1 Audio and Word Processing Skills (VET) |
|  |  | 2 | 2 Business Communication & Technologies |
|  |  | 3 | 3 Business Information Technology |
|  |  | 4 | 4 Computer Fundamentals (incl for Hospitality & Tourism) (VE |
|  |  | 5 | 5 Computer Fundamentals (VET) |
|  |  | 6 | 6 Computer Science |
|  |  | 7 | 7 Information & Communication Technology |
|  |  | 8 | 8 Computer Systems VET (also known as Cisco Network Academy |
|  |  | 9 | 9 Computing |
|  |  | 10 | 10 Computing Applications |
|  |  | 11 | 11 Desktop Publishing VET |
|  |  | 12 | 12 Digital Media |
|  |  | 13 | 13 Industry Information Technology |
|  |  | 14 | 14 Information Processing & Technology |
|  |  | 15 | 15 Information Processing and Publishing |
|  |  | 16 | 16 Information Processing and Publishing (inc.Business Docum |
|  |  | 17 | 17 Information Studies |
|  |  | 18 | 18 Information Systems |
|  |  | 19 | 19 Information Technology |
|  |  | 20 | 20 Information Technology (VET) |
|  |  | 21 | 21 Information Technology Specialisation Studies VET |
|  |  | 22 | 22 Information Technology Studies |
|  |  | 23 | 23 Information Technology SWL (VET) |
|  |  | 24 | 24 Information Technology Systems |
|  |  | 25 | 25 Information Technology VET |
|  |  | 26 | 26 Information Technology VET (inc. Applications, Software A |
|  |  | 27 | 27 IT-Information Processing & Management |
|  |  | 28 | 28 IT-Information Systems |
|  |  | 29 | 29 Keyboard Operations - Application (VET) |
|  |  | 30 | 30 Keyboard Operations - Technique (VET) |
|  |  | 31 | 31 Personal Information Technology |
|  |  | 32 | 32 Software Design and Development |
|  |  | 33 | 33 Other Computing subject |
|  |  | 34 | 34 IT (VET) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022I1 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) |
|  | LBA022I2 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) (must have a response at LBA022I1) |
|  | LBA022I3 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) (must have a response at LBA022I2) |
|  | LBA022I4 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) (must have a response at BA022I3) |
| 3/2005 | LCA020I1 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) |
|  | LCA020I2 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) (must have a response at LCA020I1) |
|  | LCA020I3 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) (must have a response at LCA020I2) |
|  | LCA020I4 | Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) (must have a response at LCA020I3) |
| 4/2006 | LDA020I1 | Year 12 students excluding IB, studying a Computing subject (LDA020I=1) |
|  | LDA020I2 | Year 12 students excluding IB, studying a Business subject (LDA020I=1) (must have a response at LDA020I1) |
|  | LDA020I3 | Year 12 students excluding IB, studying a Business subject (LDA020I=1) (must have a response at LDA020I2) |
|  | LDA020I4 | Year 12 students excluding IB, studying a Computing subject (LDA020I=1) (must have a response at LDA020I3) |

|  |
| --- |
| SOSE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any studies of society and the environment (SOSE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022F | Num | A22f Any SOSE (incl. Religion) | Are you doing any Studies of Society & Environment subjects, including History, Geography or Religious studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022F | 0 | No |
|  |  | 1 | Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022F | Year 11 in QLD/WA not in IB (LAA013=0) |

|  |
| --- |
| SOSE subject |

Purpose

|  |
| --- |
| To determine the studies of society and the environment (SOSE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022F1 | Num | A22f SOSE subject (1) | Which subjects? |
|  | LAA022F2 | Num | A22f SOSE subject (2) | Which subjects? |
|  | LAA022F3 | Num | A22f SOSE subject (3) | Which subjects? |
|  | LAA022F4 | Num | A22f SOSE subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022F1 | 1 | Aboriginal & TSI Studies |
|  |  | 2 | A Short Course in the Australian Constitution |
|  |  | 3 | Ancient History |
|  |  | 4 | Economics |
|  |  | 5 | Futures |
|  |  | 6 | Geography |
|  |  | 7 | Modern History |
|  |  | 8 | Political Studies |
|  |  | 9 | Study of Society |
|  |  | 10 | Study of Religion |
|  |  | 11 | Religion & Ethics |
|  |  | 12 | Social & Community Studies |
|  |  | 13 | Australian Studies |
|  |  | 14 | Beliefs and values |
|  |  | 15 | History |
|  |  | 16 | Law |
|  |  | 17 | Political and Legal Studies |
|  |  | 18 | Practical Geography |
|  |  | 19 | Other Social Science subject |
|  | LAA022F2 | 1 | Aboriginal & TSI Studies |
|  |  | 2 | A Short Course in the Australian Constitution |
|  |  | 3 | Ancient History |
|  |  | 4 | Economics |
|  |  | 5 | Futures |
|  |  | 6 | Geography |
|  |  | 7 | Modern History |
|  |  | 8 | Political Studies |
|  |  | 9 | Study of Society |
|  |  | 10 | Study of Religion |
|  |  | 11 | Religion & Ethics |
|  |  | 12 | Social & Community Studies |
|  |  | 13 | Australian Studies |
|  |  | 14 | Beliefs and values |
|  |  | 15 | History |
|  |  | 16 | Law |
|  |  | 17 | Political and Legal Studies |
|  |  | 18 | Practical Geography |
|  |  | 19 | Other Social Science subject |
|  | LAA022F3 | 1 | Aboriginal & TSI Studies |
|  |  | 2 | A Short Course in the Australian Constitution |
|  |  | 3 | Ancient History |
|  |  | 4 | Economics |
|  |  | 5 | Futures |
|  |  | 6 | Geography |
|  |  | 7 | Modern History |
|  |  | 8 | Political Studies |
|  |  | 9 | Study of Society |
|  |  | 10 | Study of Religion |
|  |  | 11 | Religion & Ethics |
|  |  | 12 | Social & Community Studies |
|  |  | 13 | Australian Studies |
|  |  | 14 | Beliefs and values |
|  |  | 15 | History |
|  |  | 16 | Law |
|  |  | 17 | Political and Legal Studies |
|  |  | 18 | Practical Geography |
|  |  | 19 | Other Social Science subject |
|  | LAA022F4 | 1 | Aboriginal & TSI Studies |
|  |  | 2 | A Short Course in the Australian Constitution |
|  |  | 3 | Ancient History |
|  |  | 4 | Economics |
|  |  | 5 | Futures |
|  |  | 6 | Geography |
|  |  | 7 | Modern History |
|  |  | 8 | Political Studies |
|  |  | 9 | Study of Society |
|  |  | 10 | Study of Religion |
|  |  | 11 | Religion & Ethics |
|  |  | 12 | Social & Community Studies |
|  |  | 13 | Australian Studies |
|  |  | 14 | Beliefs and values |
|  |  | 15 | History |
|  |  | 16 | Law |
|  |  | 17 | Political and Legal Studies |
|  |  | 18 | Practical Geography |
|  |  | 19 | Other Social Science subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022F1 | Year 11 in QLD/WA not in IB, studying a studies of society and environment (SOSE). subject (LAA022F=1) |
|  | LAA022F2 | Year 11 in QLD/WA not in IB, studying 2 studies of society and environment (SOSE) subjects (must have a response at LAA022F1) |
|  | LAA022F3 | Year 11 in QLD/WA not in IB, studying 3 studies of society and environment (SOSE) subjects (must have a response at LAA022F2) |
|  | LAA022F4 | Year 11 in QLD/WA not in IB, studying 4 studies of society and environment (SOSE) subjects (must have a response at LAA022F3) |

|  |
| --- |
| Humanities/SOSE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any humanities/studies of society and the environment (SOSE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022F | Num | A22F Any Humanities or Social Science | (Are/Were) you doing any Humanities or Social Science |
| 3/2005 | LCA020F | Num | A20F Any Humanities or Social Science | (Are/Were) you doing any Humanities or Social Science |
| 4/2006 | LDA020F | Num | A20F Any Humanities or Social Science | Are you doing any Studies of Society & Environment subjects, including History, Geography or Religious studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022F | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020F | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020F | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Humanities/SOSE subject |

Purpose

|  |
| --- |
| To determine the humanities/studies of society and the environment (SOSE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022F1 | Num | A22F SOSE subject (1) | Which (subjects/courses)? |
|  | LBA022F2 | Num | A22F SOSE subject (2) | Which (subjects/courses)? |
|  | LBA022F3 | Num | A22F SOSE subject (3) | Which (subjects/courses)? |
|  | LBA022F4 | Num | A22F SOSE subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020F1 | Num | A20F SOSE subject (1) | Which (subjects/courses)? |
|  | LCA020F2 | Num | A20F SOSE subject (2) | Which (subjects/courses)? |
|  | LCA020F3 | Num | A20F SOSE subject (3) | Which (subjects/courses)? |
|  | LCA020F4 | Num | A20F SOSE subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020F1 | Num | A20F SOSE subject (1) | Which subjects? |
|  | LDA020F2 | Num | A20F SOSE subject (2) | Which subjects? |
|  | LDA020F3 | Num | A20F SOSE subject (3) | Which subjects? |
|  | LDA020F4 | Num | A20F SOSE subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022F1 - F4 | 1 | 1 (Intro to) Australia in Asia and the Pacific |
|  |  | 2 | 2 A Short Course in the Australian Constitution |
|  |  | 3 | 3 Aboriginal & Torres Strait Islander Studies |
|  |  | 4 | 4 Aboriginal Studies |
|  |  | 5 | 5 Ancient Civilisations |
|  |  | 6 | 6 Ancient History |
|  |  | 7 | 7 Ancient Studies |
|  |  | 8 | 8 Asian Studies |
|  |  | 9 | 9 Australian History |
|  |  | 10 | 10 Australian Studies |
|  |  | 11 | 11 Behavioural Science (inc. Psychology, Sociology, Human De |
|  |  | 12 | 12 Beliefs and values |
|  |  | 13 | 13 Citizenship & Society Life Skills |
|  |  | 14 | 14 Classical Societies & Cultures |
|  |  | 15 | 15 Classical Studies |
|  |  | 16 | 16 Contemporary Australian Society |
|  |  | 17 | 17 Economics |
|  |  | 18 | 18 Environmental Studies |
|  |  | 19 | 19 Geography |
|  |  | 20 | 20 Geography Studies |
|  |  | 21 | 21 History |
|  |  | 22 | 22 History Extension |
|  |  | 23 | 23 History: Asian |
|  |  | 24 | 24 History: Australian |
|  |  | 25 | 25 History: Koori |
|  |  | 26 | 26 History: Liberty and Authority |
|  |  | 27 | 27 History: Renaissance Italy |
|  |  | 28 | 28 History: Revolutions |
|  |  | 29 | 29 History: Twentieth Century History |
|  |  | 30 | 30 International Studies |
|  |  | 31 | 31 Intro to Sociology & Psychology |
|  |  | 32 | 32 Law |
|  |  | 33 | 33 Legal studies |
|  |  | 34 | 34 Media Studies |
|  |  | 35 | 35 Modern History |
|  |  | 36 | 36 Personal & Social Interactions |
|  |  | 37 | 37 Philosophy |
|  |  | 38 | 38 Political and Legal Studies |
|  |  | 39 | 39 Political Studies |
|  |  | 40 | 40 Politics |
|  |  | 41 | 41 Practical Geography |
|  |  | 42 | 42 Religion & Ethics |
|  |  | 43 | 43 Religion & Society |
|  |  | 44 | 44 Religions in Australia |
|  |  | 45 | 45 Religious Studies |
|  |  | 46 | 46 Religious Traditions and Society |
|  |  | 47 | 47 Social & Community Studies |
|  |  | 48 | 48 Society & Culture |
|  |  | 49 | 49 Sociology |
|  |  | 50 | 50 Studies in Religion |
|  |  | 51 | 51 Studies of Societies |
|  |  | 52 | 52 Study of Society |
|  |  | 53 | 53 Texts & Traditions |
|  |  | 54 | 54 The Australian Legal System |
|  |  | 55 | 55 Theory of knowledge (inc. People, Beliefs & Society) |
|  |  | 56 | 56 Twentieth Century History |
|  |  | 57 | 57 Women's studies |
|  |  | 58 | 58 Work and the Community Life Skills |
|  |  | 59 | 59 Other Social Science/Humanities subject |
| 3/2005 | LCA020F1 - F4 | 1 | 1 Australia in Asia and the Pacific |
|  |  | 2 | 2 A Short Course in the Australian Constitution |
|  |  | 3 | 3 Aboriginal & Torres Strait Islander Studies |
|  |  | 4 | 4 Aboriginal Studies |
|  |  | 5 | 5 Ancient Civilisations |
|  |  | 6 | 6 Ancient History |
|  |  | 7 | 7 Ancient Studies |
|  |  | 8 | 8 Asian Studies |
|  |  | 9 | 9 Australian History |
|  |  | 10 | 10 Australian Studies |
|  |  | 11 | 11 Behavioural Science (inc. Psychology, Sociology, Human De |
|  |  | 12 | 12 Beliefs and values |
|  |  | 13 | 13 Citizenship & Society Life Skills |
|  |  | 14 | 14 Classical Societies & Cultures |
|  |  | 15 | 15 Classical Studies |
|  |  | 16 | 16 Contemporary Australian Society |
|  |  | 17 | 17 Economics |
|  |  | 18 | 18 Environmental Studies |
|  |  | 19 | 19 Geography |
|  |  | 20 | 20 Geography Studies |
|  |  | 21 | 21 History |
|  |  | 22 | 22 History Extension |
|  |  | 23 | 23 History: Asian |
|  |  | 24 | 24 History: Australian |
|  |  | 25 | 25 History: Koori |
|  |  | 26 | 26 History: Liberty and Authority |
|  |  | 27 | 27 History: Renaissance Italy |
|  |  | 28 | 28 History: Revolutions |
|  |  | 29 | 29 History: Twentieth Century History |
|  |  | 30 | 30 International Studies |
|  |  | 31 | 31 Intro to Sociology & Psychology |
|  |  | 32 | 32 Law |
|  |  | 33 | 33 Legal studies |
|  |  | 34 | 34 Media Studies |
|  |  | 35 | 35 Modern History |
|  |  | 36 | 36 Personal & Social Interactions |
|  |  | 37 | 37 Philosophy |
|  |  | 38 | 38 Political and Legal Studies |
|  |  | 39 | 39 Political Studies |
|  |  | 40 | 40 Politics |
|  |  | 41 | 41 Practical Geography |
|  |  | 42 | 42 Religion & Ethics |
|  |  | 43 | 43 Religion & Society |
|  |  | 44 | 44 Religions in Australia |
|  |  | 45 | 45 Religious Studies |
|  |  | 46 | 46 Religious Traditions and Society |
|  |  | 47 | 47 Social & Community Studies |
|  |  | 48 | 48 Society & Culture |
|  |  | 49 | 49 Sociology |
|  |  | 50 | 50 Studies in Religion |
|  |  | 51 | 51 Studies of Societies |
|  |  | 52 | 52 Study of Society |
|  |  | 53 | 53 Texts & Traditions |
|  |  | 54 | 54 The Australian Legal System |
|  |  | 55 | 55 Theory of knowledge (inc. People, Beliefs & Society) |
|  |  | 56 | 56 Twentieth Century History |
|  |  | 57 | 57 Women's studies |
|  |  | 58 | 58 Work and the Community Life Skills |
|  |  | 59 | 59 Other Social Science/Humanities subject |
|  |  | 60 | 60 Psychology |
|  |  | 61 | 61 Conquest and Resistance |
|  |  | 62 | 62 Applied History in the Local Community |
|  |  | 63 | 63 Futures |
|  |  | 64 | 64 Modern World History |
|  |  | 65 | 65 Religion & Philosophy |
|  |  | 66 | 66 History (incl. Modern History) |
|  |  | 67 | 67 Cultural Studies |
|  |  | 68 | 68 Legal Studies (incl. Law & Society) |
| 4/2006 | LDA020F1 - F4 | 1 | 1 Australia in Asia and the Pacific |
|  |  | 2 | 2 A Short Course in the Australian Constitution |
|  |  | 3 | 3 Aboriginal & Torres Strait Islander Studies |
|  |  | 4 | 4 Aboriginal Studies |
|  |  | 5 | 5 Ancient Civilisations |
|  |  | 6 | 6 Ancient History |
|  |  | 7 | 7 Ancient Studies |
|  |  | 8 | 8 Asian Studies |
|  |  | 9 | 9 Australian History |
|  |  | 10 | 10 Australian Studies |
|  |  | 11 | 11 Behavioural Science (inc. Psychology, Sociology, Human De |
|  |  | 12 | 12 Beliefs and values |
|  |  | 13 | 13 Citizenship & Society Life Skills |
|  |  | 14 | 14 Classical Societies & Cultures |
|  |  | 15 | 15 Classical Studies |
|  |  | 16 | 16 Contemporary Australian Society |
|  |  | 17 | 17 Economics |
|  |  | 18 | 18 Environmental Studies |
|  |  | 19 | 19 Geography |
|  |  | 20 | 20 Geography Studies |
|  |  | 21 | 21 History |
|  |  | 22 | 22 History Extension |
|  |  | 23 | 23 History: Asian |
|  |  | 24 | 24 History: Australian |
|  |  | 25 | 25 History: Koori |
|  |  | 26 | 26 History: Liberty and Authority |
|  |  | 27 | 27 History: Renaissance Italy |
|  |  | 28 | 28 History: Revolutions |
|  |  | 29 | 29 History: Twentieth Century History |
|  |  | 30 | 30 International Studies |
|  |  | 31 | 31 Intro to Sociology & Psychology |
|  |  | 32 | 32 Law |
|  |  | 33 | 33 Legal studies |
|  |  | 34 | 34 Media Studies |
|  |  | 35 | 35 Modern History |
|  |  | 36 | 36 Personal & Social Interactions |
|  |  | 37 | 37 Philosophy |
|  |  | 38 | 38 Political and Legal Studies |
|  |  | 39 | 39 Political Studies |
|  |  | 40 | 40 Politics |
|  |  | 41 | 41 Practical Geography |
|  |  | 42 | 42 Religion & Ethics |
|  |  | 43 | 43 Religion & Society |
|  |  | 44 | 44 Religions in Australia |
|  |  | 45 | 45 Religious Studies |
|  |  | 46 | 46 Religious Traditions and Society |
|  |  | 47 | 47 Social & Community Studies |
|  |  | 48 | 48 Society & Culture |
|  |  | 49 | 49 Sociology |
|  |  | 50 | 50 Studies in Religion |
|  |  | 51 | 51 Studies of Societies |
|  |  | 52 | 52 Study of Society |
|  |  | 53 | 53 Texts & Traditions |
|  |  | 54 | 54 The Australian Legal System |
|  |  | 55 | 55 Theory of knowledge (inc. People, Beliefs & Society) |
|  |  | 56 | 56 Twentieth Century History |
|  |  | 57 | 57 Women's studies |
|  |  | 58 | 58 Work and the Community Life Skills |
|  |  | 59 | 59 Other Social Science/Humanities subject |
|  |  | 60 | 60 Psychology |
|  |  | 61 | 61 Conquest and Resistance |
|  |  | 62 | 62 Applied History in the Local Community |
|  |  | 63 | 63 Futures |
|  |  | 64 | 64 Modern World History |
|  |  | 65 | 65 Religion & Philosophy |
|  |  | 66 | 66 History (incl. Modern History) |
|  |  | 67 | 67 Cultural Studies |
|  |  | 68 | 68 Legal Studies (incl. Law & Society) |
|  |  | 69 | 69 Community Studies |
|  |  | 70 | 70 Communication and the Community |
|  |  | 71 | 71 Language Awareness |
|  |  | 72 | 72 Language Revival |
|  |  | 73 | 73 Sustainable Futures |
|  |  | 74 | 74 Family and Society Today |
|  |  | 75 | 75 International Politics (inc. National Politics) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022F1 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) |
|  | LBA022F2 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) (must have a response at LBA022F1) |
|  | LBA022F3 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) (must have a response at LBA022F2) |
|  | LBA022F4 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) (must have a response at LBA022F3) |
| 3/2005 | LCA020F1 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) |
|  | LCA020F2 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) (must have a response at LCA020F1) |
|  | LCA020F3 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) (must have a response at LCA020F2) |
|  | LCA020F4 | Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) (must have a response at LCA020F3) |
| 4/2006 | LDA020F1 | Year 12 students excluding IB, studying a SOSE subject (LDA020F=1) |
|  | LDA020F2 | Year 12 students excluding IB, studying a Business subject (LDA020F=1) (must have a response at LDA020F1) |
|  | LDA020F3 | Year 12 students excluding IB, studying a Business subject (LDA020F=1) (must have a response at LDA020F2) |
|  | LDA020F4 | Year 12 students excluding IB, studying a Business subject (LDA020F=1) (must have a response at LDA020F3) |

|  |
| --- |
| Creative/performing arts |

Purpose

|  |
| --- |
| To determine whether the respondent studied any creative/performing arts subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022G | Num | A22g Any Creative or Performing Arts subjects | Are you doing any Creative or Performing Arts subjects? |
| 2/2004 | LBA022G | Num | A22G Any Creative or Performing Arts | (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? |
| 3/2005 | LCA020G | Num | A20G Any Creative or Performing Arts | (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? |
| 4/2006 | LDA020G | Num | A20G Any Creative or Performing Arts | Are you doing any Creative or Performing Arts subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022G | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022G | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022G | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020G | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020G | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Creative/performing arts subject |

Purpose

|  |
| --- |
| To determine the creative/performing arts subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022G1 | Num | A22g Creative or Performing Arts (1) | Which subjects? |
|  | LAA022G2 | Num | A22g Creative or Performing Arts (2) | Which subjects? |
|  | LAA022G3 | Num | A22g Creative or Performing Arts (3) | Which subjects? |
| 2/2004 | LBA022G1 | Num | A22G Arts subject (1) | Which (subjects/courses)? |
|  | LBA022G2 | Num | A22G Arts subject (2) | Which (subjects/courses)? |
|  | LBA022G3 | Num | A22G Arts subject (3) | Which (subjects/courses)? |
|  | LBA022G4 | Num | A22G Arts subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020G1 | Num | A20G Arts subject (1) | Which (subjects/courses)? |
|  | LCA020G2 | Num | A20G Arts subject (2) | Which (subjects/courses)? |
|  | LCA020G3 | Num | A20G Arts subject (3) | Which (subjects/courses)? |
|  | LCA020G4 | Num | A20G Arts subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020G1 | Num | A20G Arts subject (1) | Which subjects? |
|  | LDA020G2 | Num | A20G Arts subject (2) | Which subjects? |
|  | LDA020G3 | Num | A20G Arts subject (3) | Which subjects? |
|  | LDA020G4 | Num | A20G Arts subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022G1 - G3 | 1 | Dance |
|  |  | 2 | Drama |
|  |  | 3 | Film & Television |
|  |  | 4 | Music |
|  |  | 5 | Music Extension (Performance) |
|  |  | 6 | Visual Art |
|  |  | 7 | Arts in Practice |
|  |  | 8 | Art |
|  |  | 9 | Art and Design |
|  |  | 10 | Ballet studies |
|  |  | 11 | Dance Studies |
|  |  | 12 | Drama Studies |
|  |  | 13 | Music in Society |
|  |  | 14 | Audio Visual production (Radio/Video) |
|  |  | 15 | Other Art subject |
| 2/2004 | LBA022G1 - G4 | 1 | 1 Art |
|  |  | 2 | 2 Art and Design |
|  |  | 3 | 3 Art Craft & Design |
|  |  | 4 | 4 Art Craft & Design - Appreciation |
|  |  | 5 | 5 Art Craft & Design - Production |
|  |  | 6 | 6 Art Practical |
|  |  | 7 | 7 Arts and Entertainment SWL (VET) |
|  |  | 8 | 8 Arts applied |
|  |  | 9 | 9 Arts in Practice |
|  |  | 10 | 10 Audio Design |
|  |  | 11 | 11 Audio Visual production - Radio/Video (VET) |
|  |  | 12 | 12 Ballet Studies |
|  |  | 13 | 13 Broadcasting and Multimedia (VET) |
|  |  | 14 | 14 Ceramics |
|  |  | 15 | 15 Contemporary music |
|  |  | 16 | 16 Craft |
|  |  | 17 | 17 Craft Practical |
|  |  | 18 | 18 Creative Arts Life Skills |
|  |  | 19 | 19 Dance |
|  |  | 20 | 20 Dance ('Authority' subject) |
|  |  | 21 | 21 Dance Studies |
|  |  | 22 | 22 Dance VET |
|  |  | 23 | 23 Design |
|  |  | 24 | 24 Design Practical |
|  |  | 25 | 25 Drama |
|  |  | 26 | 26 Drama ('Authority' subject) |
|  |  | 27 | 27 Drama (inc. Integrated Creative or Performance Arts, Thea |
|  |  | 28 | 28 Drama Studies |
|  |  | 29 | 29 Entertainment VET |
|  |  | 30 | 30 Film & Television |
|  |  | 31 | 31 Media |
|  |  | 32 | 32 Media Production |
|  |  | 33 | 33 Media Production & Analysis |
|  |  | 34 | 34 Multi-Arts |
|  |  | 35 | 35 Multimedia VET |
|  |  | 36 | 36 Music |
|  |  | 37 | 37 Music (inc. Composing & Arranging, Ensemble Performance, |
|  |  | 38 | 38 Music (inc. Music 1 & 2) |
|  |  | 39 | 39 Music (inc. Music Workshop, Composition, Performance etc. |
|  |  | 40 | 40 Music (Solo Performance) |
|  |  | 41 | 41 Music Extension |
|  |  | 42 | 42 Music Extension (Performance) |
|  |  | 43 | 43 Music in Society |
|  |  | 44 | 44 Music Industry VET |
|  |  | 45 | 45 Music Performance (Solo/Group) |
|  |  | 46 | 46 Music Styles |
|  |  | 47 | 47 Performance |
|  |  | 48 | 48 Photography & Digital Imaging |
|  |  | 49 | 49 Photography, Video & Digital Imaging |
|  |  | 50 | 50 Production |
|  |  | 51 | 51 Studio Arts |
|  |  | 52 | 52 Technical Drawing |
|  |  | 53 | 53 Theatre Studies |
|  |  | 54 | 54 Visual Arts |
|  |  | 55 | 55 Visual Arts & Media |
|  |  | 56 | 56 Visual Arts Studies |
|  |  | 57 | 57 Visual Communication & Design |
|  |  | 58 | 58 Visual Design |
|  |  | 59 | 59 Other Art subject |
| 3/2005 | LCA020G1 - G4 | 1 | 1 Art |
|  |  | 2 | 2 Art and Design |
|  |  | 3 | 3 Art Craft & Design |
|  |  | 4 | 4 Art Craft & Design - Appreciation |
|  |  | 5 | 5 Art Craft & Design - Production |
|  |  | 6 | 6 Art Practical |
|  |  | 7 | 7 Arts and Entertainment SWL (VET) |
|  |  | 8 | 8 Arts applied |
|  |  | 9 | 9 Creative Arts |
|  |  | 10 | 10 Audio Design |
|  |  | 11 | 11 Audio Visual production - Radio/Video (VET) |
|  |  | 12 | 12 Ballet Studies |
|  |  | 13 | 13 Broadcasting and Multimedia (VET) |
|  |  | 14 | 14 Ceramics |
|  |  | 15 | 15 Contemporary music |
|  |  | 16 | 16 Craft |
|  |  | 17 | 17 Craft Practical |
|  |  | 18 | 18 Creative Arts Life Skills |
|  |  | 19 | 19 Dance |
|  |  | 20 | 20 Dance ('Authority' subject) |
|  |  | 21 | 21 Dance Studies |
|  |  | 22 | 22 Dance VET |
|  |  | 23 | 23 Design |
|  |  | 24 | 24 Design Practical |
|  |  | 25 | 25 Drama |
|  |  | 26 | 26 Drama ('Authority' subject) |
|  |  | 27 | 27 Drama (inc. Integrated Creative or Performance Arts, Thea |
|  |  | 28 | 28 Drama Studies |
|  |  | 29 | 29 Entertainment VET |
|  |  | 30 | 30 Film Television and New Media |
|  |  | 31 | 31 Media |
|  |  | 32 | 32 Media Production |
|  |  | 33 | 33 Media Production & Analysis |
|  |  | 34 | 34 Multi-Arts |
|  |  | 35 | 35 Multimedia VET |
|  |  | 36 | 36 Music |
|  |  | 37 | 37 Music (inc. Composing & Arranging, Ensemble Performance, |
|  |  | 38 | 38 Music (inc. Music 1 & 2) |
|  |  | 39 | 39 Music (inc. Music Workshop, Composition, Performance etc. |
|  |  | 40 | 40 Music (Solo Performance) |
|  |  | 41 | 41 Music Extension |
|  |  | 42 | 42 Music Extension (Performance) |
|  |  | 43 | 43 Music in Society |
|  |  | 44 | 44 Music Industry VET |
|  |  | 45 | 45 Music Performance (Solo/Group) |
|  |  | 46 | 46 Music Styles |
|  |  | 47 | 47 Performance |
|  |  | 48 | 48 Photography & Digital Imaging |
|  |  | 49 | 49 Photography, Video & Digital Imaging |
|  |  | 50 | 50 Production |
|  |  | 51 | 51 Studio Arts |
|  |  | 52 | 52 Technical Drawing |
|  |  | 53 | 53 Theatre Studies |
|  |  | 54 | 54 Visual Arts |
|  |  | 55 | 55 Visual Arts & Media |
|  |  | 56 | 56 Visual Arts Studies |
|  |  | 57 | 57 Visual Communication & Design |
|  |  | 58 | 58 Visual Design |
|  |  | 59 | 59 Other Art subject |
|  |  | 60 | 60 Art Production |
|  |  | 61 | 61 Drama Performance |
|  |  | 62 | 62 Drama Production |
|  |  | 63 | 63 Music Industry Studies |
| 4/2006 | LDA020G1 - G4 | 1 | 1 Art |
|  |  | 2 | 2 Art and Design |
|  |  | 3 | 3 Art Craft & Design |
|  |  | 4 | 4 Art Craft & Design - Appreciation |
|  |  | 5 | 5 Art Craft & Design - Production |
|  |  | 6 | 6 Art Practical |
|  |  | 7 | 7 Arts and Entertainment SWL (VET) |
|  |  | 8 | 8 Arts applied |
|  |  | 9 | 9 Creative Practice |
|  |  | 10 | 10 Audio Design |
|  |  | 11 | 11 Audio Visual production - Radio/Video (VET) |
|  |  | 12 | 12 Ballet Studies |
|  |  | 13 | 13 Broadcasting and Multimedia (VET) |
|  |  | 14 | 14 Ceramics |
|  |  | 15 | 15 Contemporary music |
|  |  | 16 | 16 Craft |
|  |  | 17 | 17 Craft Practical |
|  |  | 18 | 18 Creative Arts Life Skills |
|  |  | 19 | 19 Dance |
|  |  | 20 | 20 Dance ('Authority' subject) |
|  |  | 21 | 21 Dance Studies |
|  |  | 22 | 22 Dance VET |
|  |  | 23 | 23 Design |
|  |  | 24 | 24 Design Practical |
|  |  | 25 | 25 Drama |
|  |  | 26 | 26 Drama ('Authority' subject) |
|  |  | 27 | 27 Drama (inc. Integrated Creative or Performance Arts, Thea |
|  |  | 28 | 28 Drama Studies |
|  |  | 29 | 29 Entertainment Industry VET |
|  |  | 30 | 30 Film Television and New Media |
|  |  | 31 | 31 Media |
|  |  | 32 | 32 Media Production |
|  |  | 33 | 33 Media Studies |
|  |  | 34 | 34 Multi-Arts |
|  |  | 35 | 35 Multimedia VET |
|  |  | 36 | 36 Music |
|  |  | 37 | 37 Music (inc. Composing & Arranging, Ensemble Performance, |
|  |  | 38 | 38 Music (inc. Music 1 & 2) |
|  |  | 39 | 39 Music (inc. Music Workshop, Composition, Performance, Hol |
|  |  | 40 | 40 Music (Solo Performance) |
|  |  | 41 | 41 Music Extension |
|  |  | 42 | 42 Music Extension (Performance) |
|  |  | 43 | 43 Music in Society |
|  |  | 44 | 44 Music Industry VET |
|  |  | 45 | 45 Music Performance (Solo/Group) |
|  |  | 46 | 46 Music Styles |
|  |  | 47 | 47 Performance |
|  |  | 48 | 48 Photography & Digital Imaging |
|  |  | 49 | 49 Photography, Video & Digital Imaging |
|  |  | 50 | 50 Production |
|  |  | 51 | 51 Studio Arts |
|  |  | 52 | 52 Technical Drawing |
|  |  | 53 | 53 Theatre Studies |
|  |  | 54 | 54 Visual Arts |
|  |  | 55 | 55 Visual Arts & Media |
|  |  | 56 | 56 Visual Arts Studies |
|  |  | 57 | 57 Visual Communication & Design |
|  |  | 58 | 58 Visual Design |
|  |  | 59 | 59 Other Art subject |
|  |  | 60 | 60 Art Production |
|  |  | 61 | 61 Drama Performance |
|  |  | 62 | 62 Drama Production |
|  |  | 63 | 63 Music Industry Studies |
|  |  | 64 | 64 Music in Context |
|  |  | 65 | 65 Music Individual Study |
|  |  | 66 | 66 Music (Special Study) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022G1 | Year 11 in QLD/WA not in IB, studying a creative or performing arts subject (LAA022G=1) |
|  | LAA022G2 | Year 11 in QLD/WA not in IB, studying 2 creative or performing arts subjects (must have a response at LAA022G1) |
|  | LAA022G3 | Year 11 in QLD/WA not in IB, studying 3 creative or performing arts subjects (must have a response at LAA022G2) |
| 2/2004 | LBA022G1 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) |
|  | LBA022G2 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) (must have a response at LBA022G1) |
|  | LBA022G3 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) (must have a response at LBA022G2) |
|  | LBA022G4 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) (must have a response at LBA022G3) |
| 3/2005 | LCA020G1 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA0202G=1) |
|  | LCA020G2 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1) (must have a response at LCA020G1) |
|  | LCA020G3 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1) (must have a response at LCA020G2) |
|  | LCA020G4 | Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1) (must have a response at LCA020G3) |
| 4/2006 | LDA020G1 | Year 12 students excluding IB, studying a Arts subject (LDA020G=1) |
|  | LDA020G2 | Year 12 students excluding IB, studying a Business subject (LDA020G=1) (must have a response at LDA020G1) |
|  | LDA020G3 | Year 12 students excluding IB, studying a Business subject (LDA020G=1) (must have a response at LDA020G2) |
|  | LDA020G4 | Year 12 students excluding IB, studying a Business subject (LDA020GF=1) (must have a response at LDA020G3) |

|  |
| --- |
| Health/PE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any health or physical education (PE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022H | Num | A22h Any Health or Physical Education subjects | Are you doing any Health or Physical Education subjects? |
| 2/2004 | LBA022H | Num | A22H Any Health or Physical Education subjects | (Are/Were) you doing any Health or Physical Education (subjects/courses)? |
| 3/2005 | LCA020H | Num | A20H Any Health or Physical Education subjects | (Are/Were) you doing any Health or Physical Education (subjects/courses)? |
| 4/2006 | LDA020H | Num | A20H Any Health or Physical Education subjects | Are you doing any Health or Physical Education subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022H | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022H | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022H | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020H | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020H | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Health/PE subject |

Purpose

|  |
| --- |
| To determine the health or physical education (PE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022H1 | Num | A22h Health/PE (1) | Which subjects? |
|  | LAA022H2 | Num | A22h Health/PE (2) | Which subjects? |
|  | LAA022H3 | Num | A22h Health/PE (3) | Which subjects? |
| 2/2004 | LBA022H1 | Num | A22H Health/PE subject (1) | Which (subjects/courses)? |
|  | LBA022H2 | Num | A22H Health/PE subject (2) | Which (subjects/courses)? |
|  | LBA022H3 | Num | A22H Health/PE subject (3) | Which (subjects/courses)? |
|  | LBA022H4 | Num | A22H Health/PE subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020H1 | Num | A20H Health/PE subject (1) | Which (subjects/courses)? |
|  | LCA020H2 | Num | A20H Health/PE subject (2) | Which (subjects/courses)? |
|  | LCA020H3 | Num | A20H Health/PE subject (3) | Which (subjects/courses)? |
|  | LCA020H4 | Num | A20H Health/PE subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020H1 | Num | A20H Health/PE subject (1) | Which subjects? |
|  | LDA020H2 | Num | A20H Health/PE subject (2) | Which subjects? |
|  | LDA020H3 | Num | A20H Health/PE subject (3) | Which subjects? |
|  | LDA020H4 | Num | A20H Health/PE subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022H1 - H3 | 1 | Health Education |
|  |  | 2 | Physical Education |
|  |  | 3 | Physical Recreation (Recreation Practices/Foundations/Recrea |
|  |  | 4 | Early Childhood Studies |
|  |  | 5 | Health Studies |
|  |  | 6 | Independent Living |
|  |  | 7 | Outdoor Education |
|  |  | 8 | Physical Education Studies |
|  |  | 9 | Workplace & Health Issues |
|  |  | 10 | Other Health & PE subject |
| 2/2004 | LBA022H1 - H4 | 1 | 1 Adventure Education |
|  |  | 2 | 2 Adventure Leadership |
|  |  | 3 | 3 Athlete Development |
|  |  | 4 | 4 Community Services & Health Education SWL (VET) |
|  |  | 5 | 5 Early Childhood Studies |
|  |  | 6 | 6 Fitness (VET) |
|  |  | 7 | 7 Food Processing SWL (VET) |
|  |  | 8 | 8 Health |
|  |  | 9 | 9 Health Education |
|  |  | 10 | 10 Health Studies |
|  |  | 11 | 11 Independent Living |
|  |  | 12 | 12 Outdoor & Environmental Studies |
|  |  | 13 | 13 Outdoor Education |
|  |  | 14 | 14 Outdoor Pursuits |
|  |  | 15 | 15 PD, H & PE Life Skills |
|  |  | 16 | 16 Personal Development, Health & Physical Education |
|  |  | 17 | 17 Physical Education |
|  |  | 18 | 18 Physical Education Studies |
|  |  | 19 | 19 Physical Education (inc. External Sports Studies, Human M |
|  |  | 20 | 20 Physical Recreation (inc. Recreation Practices, Recreatio |
|  |  | 21 | 21 Recreation & Health/Recreation |
|  |  | 22 | 22 Sport & Recreation (VET) |
|  |  | 23 | 23 Sport & Recreation SWL (VET) |
|  |  | 24 | 24 Sport & Recreation VET (inc. Community Recreation, Fitnes |
|  |  | 25 | 25 Sport Science |
|  |  | 26 | 26 Sport Specific Skills and Training (VET) |
|  |  | 27 | 27 Sport Studies |
|  |  | 28 | 28 Sport, Lifestyle & Recreation Studies |
|  |  | 29 | 29 Work Studies (VET) |
|  |  | 30 | 30 Workplace & Health Issues (VET) |
|  |  | 31 | 31 Other Physical Education |
| 3/2005 | LCA020H1 - H4 | 1 | 1 Adventure Education |
|  |  | 2 | 2 Adventure Leadership |
|  |  | 3 | 3 Athlete Development |
|  |  | 4 | 4 Community Services & Health Education SWL (VET) |
|  |  | 5 | 5 Early Childhood Studies |
|  |  | 6 | 6 Fitness (VET) |
|  |  | 7 | 7 Food Processing SWL (VET) |
|  |  | 8 | 8 Health |
|  |  | 9 | 9 Health Education |
|  |  | 10 | 10 Health Studies |
|  |  | 11 | 11 Independent Living |
|  |  | 12 | 12 Outdoor & Environmental Studies |
|  |  | 13 | 13 Outdoor Education |
|  |  | 14 | 14 Outdoor Pursuits |
|  |  | 15 | 15 PD, H & PE Life Skills |
|  |  | 16 | 16 Personal Development, Health & Physical Education |
|  |  | 17 | 17 Physical Education |
|  |  | 18 | 18 Physical Education Studies |
|  |  | 19 | 19 Physical Education (inc. External Sports Studies, Human M |
|  |  | 20 | 20 Physical Recreation (inc. Recreation Practices, Recreatio |
|  |  | 21 | 21 Recreation & Health/Recreation |
|  |  | 22 | 22 Sport & Recreation (VET) |
|  |  | 23 | 23 Sport & Recreation SWL (VET) |
|  |  | 24 | 24 Sport & Recreation VET (inc. Community Recreation, Fitnes |
|  |  | 25 | 25 Sport Science |
|  |  | 26 | 26 Sport Specific Skills and Training (VET) |
|  |  | 27 | 27 Sport Studies |
|  |  | 28 | 28 Sport, Lifestyle & Recreation Studies |
|  |  | 29 | 29 Work Studies (VET) |
|  |  | 30 | 30 Workplace & Health Issues (VET) |
|  |  | 31 | 31 Other Physical Education |
| 4/2006 | LDA020H1 - H4 | 1 | 1 Adventure Education |
|  |  | 2 | 2 Adventure Leadership |
|  |  | 3 | 3 Athlete Development |
|  |  | 4 | 4 Community Services & Health Education SWL (VET) |
|  |  | 5 | 5 Early Childhood Studies |
|  |  | 6 | 6 Fitness (VET) |
|  |  | 7 | 7 Food Processing SWL (VET) |
|  |  | 8 | 8 Health |
|  |  | 9 | 9 Health Education |
|  |  | 10 | 10 Health Studies |
|  |  | 11 | 11 Independent Living |
|  |  | 12 | 12 Outdoor & Environmental Studies |
|  |  | 13 | 13 Outdoor Education |
|  |  | 14 | 14 Outdoor Education |
|  |  | 15 | 15 PD, H & PE Life Skills |
|  |  | 16 | 16 Personal Development, Health & Physical Education |
|  |  | 17 | 17 Physical Education |
|  |  | 18 | 18 Physical Education Studies |
|  |  | 19 | 19 Physical Education (inc. External Sports Studies, Human M |
|  |  | 20 | 20 Physical Recreation (inc. Recreation Practices, Recreatio |
|  |  | 21 | 21 Recreation & Health/Recreation |
|  |  | 22 | 22 Sport & Recreation (VET) |
|  |  | 23 | 23 Sport & Recreation SWL (VET) |
|  |  | 24 | 24 Sport & Recreation VET (inc. Community Recreation, Fitnes |
|  |  | 25 | 25 Sport Science |
|  |  | 26 | 26 Sport Specific Skills and Training (VET) |
|  |  | 27 | 27 Sport Studies |
|  |  | 28 | 28 Sport, Lifestyle & Recreation Studies |
|  |  | 29 | 29 Work Studies (VET) |
|  |  | 30 | 30 Workplace & Health Issues (VET) |
|  |  | 31 | 31 Other Physical Education |
|  |  | 32 | 32 Sports Development |
|  |  | 33 | 33 Health Recreation and the Community |
|  |  | 34 | 34 Outdoor and Environmental Education |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022H1 | Year 11 in QLD/WA not in IB, studying a health or physical education subject (LAA022H=1) |
|  | LAA022H2 | Year 11 in QLD/WA not in IB, studying 2 health or physical education subjects (must have a response at LAA022H1) |
|  | LAA022H3 | Year 11 in QLD/WA not in IB, studying 3 health or physical education subjects (must have a response at LAA022H2) |
| 2/2004 | LBA022H1 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) |
|  | LBA022H2 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) (must have a response at LBA022H1) |
|  | LBA022H3 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) (must have a response at LBA022H2) |
|  | LBA022H4 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) (must have a response at LBA022H3) |
| 3/2005 | LCA020H1 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) |
|  | LCA020H2 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) (must have a response at LCA020H1) |
|  | LCA020H3 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) (must have a response at LCA020H2) |
|  | LCA020H4 | Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) (must have a response at LCA020H3) |
| 4/2006 | LDA020H1 | Year 12 students excluding IB, studying a Health/PE subject (LDA020H=1) |
|  | LDA020H2 | Year 12 students excluding IB, studying a Business subject (LDA020H=1) (must have a response at LDA020H1) |
|  | LDA020H3 | Year 12 students excluding IB, studying a Business subject (LDA020H=1) (must have a response at LDA020H2) |
|  | LDA020H4 | Year 12 students excluding IB, studying a Health/PE subject (LDA020H=1) (must have a response at LDA020H3) |

|  |
| --- |
| Home economics |

Purpose

|  |
| --- |
| To determine whether the respondent studied any home economics subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022I | Num | A22i Any Home Economics subjects | Are you doing any Home Economics subjects? |
| 2/2004 | LBA022J | Num | A22J Any Home Economics subjects | (Are/Were) you doing any Home Economics (subjects/courses)? |
| 3/2005 | LCA020J | Num | A20J Any Home Economics subjects | (Are/Were) you doing any Home Economics (subjects/courses)? |
| 4/2006 | LDA020J | Num | A20J Any Home Economics subjects | Are you doing any Home Economics subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022I | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022I | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022J | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020J | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020J | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Home economics subject |

Purpose

|  |
| --- |
| To determine the home economics subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022I1 | Num | A22i Home Economics (1) | Which subjects? |
|  | LAA022I2 | Num | A22i Home Economics (2) | Which subjects? |
|  | LAA022I3 | Num | A22i Home Economics (3) | Which subjects? |
| 2/2004 | LBA022J1 | Num | A22JX Home Economics subject (1) | Which (subjects/courses)? |
|  | LBA022J2 | Num | A22JX Home Economics subject (2) | Which (subjects/courses)? |
|  | LBA022J3 | Num | A22JX Home Economics subject (3) | Which (subjects/courses)? |
|  | LBA022J4 | Num | A22JX Home Economics subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020J1 | Num | A20J Home Economics subject (1) | Which (subjects/courses)? |
|  | LCA020J2 | Num | A20J Home Economics subject (2) | Which (subjects/courses)? |
|  | LCA020J3 | Num | A20J Home Economics subject (3) | Which (subjects/courses)? |
|  | LCA020J4 | Num | A20J Home Economics subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020J1 | Num | A20J Home Economics subject (1) | Which subjects? |
|  | LDA020J2 | Num | A20J Home Economics subject (2) | Which subjects? |
|  | LDA020J3 | Num | A20J Home Economics subject (3) | Which subjects? |
|  | LDA020J4 | Num | A20J Home Economics subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022I1 - I3 | 1 | Home Economics |
|  |  | 2 | Hospitality Studies |
|  |  | 3 | Hospitality Practices (Hospitality, Intro to Hospitality, Ca |
|  |  | 4 | Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 5 | Fabrics, Design and Technology |
|  |  | 6 | Food Technology |
|  |  | 7 | Catering |
|  |  | 8 | Child care |
|  |  | 9 | Food Production |
|  |  | 10 | Other Home Economics subject |
| 2/2004 | LBA022J1 - J4 | 1 | 1 Catering (VET) |
|  |  | 2 | 2 Catering/Catering Management |
|  |  | 3 | 3 Child care (VET) |
|  |  | 4 | 4 Clothing Design and Production (or Concept Development for |
|  |  | 5 | 5 Community & Family Studies |
|  |  | 6 | 6 Community Services (VET) |
|  |  | 7 | 7 Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 8 | 8 Exploring Early Childhood |
|  |  | 9 | 9 Fabrics, Design and Technology |
|  |  | 10 | 10 Food & Resource Management (inc. Family Studies, Home Eco |
|  |  | 11 | 11 Food Processing (Wine) VET |
|  |  | 12 | 12 Food Production (VET) |
|  |  | 13 | 13 Food Studies |
|  |  | 14 | 14 Food Technology |
|  |  | 15 | 15 Food Technology VET |
|  |  | 16 | 16 Health & Human Development |
|  |  | 17 | 17 Home Economics |
|  |  | 18 | 18 Home Economics (inc. Food & Hospitality Studies, Early Ch |
|  |  | 19 | 19 Hospitality - Kitchen Operations (VET) |
|  |  | 20 | 20 Hospitality & Tourism |
|  |  | 21 | 21 Hospitality (Operations) VET |
|  |  | 22 | 22 Hospitality (Operations/Kitchen Operations) VET |
|  |  | 23 | 23 Hospitality (VET) |
|  |  | 24 | 24 Hospitality SWL (VET) |
|  |  | 25 | 25 Hospitality Extension (Operations/Kitchen Operations) VET |
|  |  | 26 | 26 Hospitality Practices |
|  |  | 27 | 27 Hospitality Studies ('Authority' subject) |
|  |  | 28 | 28 Issues in the Care of Children |
|  |  | 29 | 29 Nutrition |
|  |  | 30 | 30 Personal Development Studies |
|  |  | 31 | 31 Tourism Extension VET |
|  |  | 32 | 32 Tourism VET |
|  |  | 33 | 33 Working with Children |
|  |  | 34 | 34 Other Home Economics subject |
| 3/2005 | LCA020J1 - J4 | 1 | 1 Catering (VET) |
|  |  | 2 | 2 Catering/Catering Management |
|  |  | 3 | 3 Child care (VET) |
|  |  | 4 | 4 Clothing Design and Production (or Concept Development for |
|  |  | 5 | 5 Community & Family Studies |
|  |  | 6 | 6 Community Services (VET) |
|  |  | 7 | 7 Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 8 | 8 Exploring Early Childhood |
|  |  | 9 | 9 Fabrics, Design and Technology |
|  |  | 10 | 10 Food & Resource Management (inc. Family Studies, Home Eco |
|  |  | 11 | 11 Food Processing (Wine) VET |
|  |  | 12 | 12 Food Production (VET) |
|  |  | 13 | 13 Food Studies |
|  |  | 14 | 14 Food Technology |
|  |  | 15 | 15 Food Technology VET |
|  |  | 16 | 16 Health & Human Development |
|  |  | 17 | 17 Home Economics |
|  |  | 18 | 18 Home Economics (inc. Food & Hospitality Studies, Early Ch |
|  |  | 19 | 19 Hospitality - Kitchen Operations (VET) |
|  |  | 20 | 20 Hospitality & Tourism |
|  |  | 21 | 21 Hospitality (Operations) VET |
|  |  | 22 | 22 Hospitality (Operations/Kitchen Operations) VET |
|  |  | 23 | 23 Hospitality (VET) |
|  |  | 24 | 24 Hospitality SWL (VET) |
|  |  | 25 | 25 Hospitality Extension (Operations/Kitchen Operations) VET |
|  |  | 26 | 26 Hospitality Practices |
|  |  | 27 | 27 Hospitality Studies ('Authority' subject) |
|  |  | 28 | 28 Issues in the Care of Children |
|  |  | 29 | 29 Nutrition |
|  |  | 30 | 30 Personal Development Studies |
|  |  | 31 | 31 Tourism Extension VET |
|  |  | 32 | 32 Tourism VET |
|  |  | 33 | 33 Working with Children |
|  |  | 34 | 34 Other Home Economics subject |
| 4/2006 | LDA020J1 - J4 | 1 | 1 Catering (VET) |
|  |  | 2 | 2 Catering/Catering Management |
|  |  | 3 | 3 Child care (VET) |
|  |  | 4 | 4 Clothing Design and Production (or Concept Development for |
|  |  | 5 | 5 Community & Family Studies |
|  |  | 6 | 6 Community Services (VET) |
|  |  | 7 | 7 Early Childhood Practices (inc. Childcare Foundations) |
|  |  | 8 | 8 Exploring Early Childhood |
|  |  | 9 | 9 Fabrics, Design and Technology |
|  |  | 10 | 10 Food & Resource Management (inc. Family Studies, Home Eco |
|  |  | 11 | 11 Food Processing (Wine) VET |
|  |  | 12 | 12 Food Production (VET) |
|  |  | 13 | 13 Food Studies |
|  |  | 14 | 14 Food Technology |
|  |  | 15 | 15 Food Technology VET |
|  |  | 16 | 16 Health & Human Development |
|  |  | 17 | 17 Home Economics |
|  |  | 18 | 18 Home Economics (inc. Food & Hospitality Studies, Early Ch |
|  |  | 19 | 19 Hospitality - Kitchen Operations (VET) |
|  |  | 20 | 20 Hospitality & Tourism |
|  |  | 21 | 21 Hospitality (Operations) VET |
|  |  | 22 | 22 Hospitality (Operations/Kitchen Operations) VET |
|  |  | 23 | 23 Hospitality (VET) |
|  |  | 24 | 24 Hospitality SWL (VET) |
|  |  | 25 | 25 Hospitality Extension (Operations/Kitchen Operations) VET |
|  |  | 26 | 26 Hospitality Practices |
|  |  | 27 | 27 Hospitality Studies ('Authority' subject) |
|  |  | 28 | 28 Issues in the Care of Children |
|  |  | 29 | 29 Nutrition Studies |
|  |  | 30 | 30 Personal Development Studies |
|  |  | 31 | 31 Tourism Extension VET |
|  |  | 32 | 32 Tourism VET |
|  |  | 33 | 33 Working with Children |
|  |  | 34 | 34 Other Home Economics subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022I1 | Year 11 in QLD/WA not in IB, studying a home economics subject (LAA022I=1) |
|  | LAA022I2 | Year 11 in QLD/WA not in IB, studying 2 home economics subjects (must have a response at LAA022I1) |
|  | LAA022I3 | Year 11 in QLD/WA not in IB, studying 3 home economics subjects (must have a response at LAA022I2) |
| 2/2004 | LBA022J1 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (LBA022J=1) |
|  | LBA022J2 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LBA022J1) |
|  | LBA022J3 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LBA022J2) |
|  | LBA022J4 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LBA022J3) |
| 3/2005 | LCA020J1 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (LCA020J=1) |
|  | LCA020J2 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LCA020J1) |
|  | LCA020J3 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LCA020J2) |
|  | LCA020J4 | Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LCA020J3) |
| 4/2006 | LDA020J1 | Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) |
|  | LDA020J2 | Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) (must have a response at LDA020J1) |
|  | LDA020J3 | Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) (must have a response at LDA020J2) |
|  | LDA020J4 | Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) (must have a response at LDA020J3) |

|  |
| --- |
| Design/technology |

Purpose

|  |
| --- |
| To determine whether the respondent studied any design or technology subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022J | Num | A22j. Any Design & Technology subjects | Are you doing any Design & Technology subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022J | 0 | No |
|  |  | 1 | Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022J | Year 11 in QLD/WA not in IB (LAA013=0) |

|  |
| --- |
| Design/technology subject |

Purpose

|  |
| --- |
| To determine the design or technology subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA022J1 | Num | A22j Design & Technology (1) | Which subjects? |
|  | LAA022J2 | Num | A22j Design & Technology (2) | Which subjects? |
|  | LAA022J3 | Num | A22j Design & Technology (3) | Which subjects? |
|  | LAA022J4 | Num | A22j Design & Technology (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA022J1 - J4 | 1 | Engineering Technology |
|  |  | 2 | Graphics |
|  |  | 3 | Technology Studies |
|  |  | 4 | Industrial Skills |
|  |  | 5 | Aeronautics |
|  |  | 6 | Applied Technology |
|  |  | 7 | Automotive Workshop |
|  |  | 8 | Building and Construction |
|  |  | 9 | Furniture Design and Technology |
|  |  | 10 | Graphics technology |
|  |  | 11 | Metals Technology |
|  |  | 12 | Nautical Studies |
|  |  | 13 | Systems Technology |
|  |  | 14 | Technical Graphics |
|  |  | 15 | Visual Communication (Photography) |
|  |  | 16 | Computer Assisted Drawing and Design |
|  |  | 17 | General Workshop |
|  |  | 18 | Metal Machining & Fabrication |
|  |  | 19 | Trade Drawing |
|  |  | 20 | Video Production (TV studio/Video location) |
|  |  | 21 | Wood Fabrication |
|  |  | 22 | Other Design & Technology subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA022J1 | Year 11 in QLD/WA not in IB, studying a design and technology subject (LAA022J=1) |
|  | LAA022J2 | Year 11 in QLD/WA not in IB, studying 2 design and technology subjects (must have a response at LAA022J1) |
|  | LAA022J3 | Year 11 in QLD/WA not in IB, studying 3 design and technology subjects (must have a response at LAA022J2) |
|  | LAA022J4 | Year 11 in QLD/WA not in IB, studying 4 design and technology subjects (must have a response at LAA022J3) |

|  |
| --- |
| Technology |

Purpose

|  |
| --- |
| To determine whether the respondent studied any technology subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022K | Num | A22K Any Technology subjects/Technical studies | (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? |
| 3/2005 | LCA020K | Num | A20K Any Technology subjects/Technical studies | (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? |
| 4/2006 | LDA020K | Num | A20K Any Technology subjects/Technical studies | Are you doing any Design & Technology subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA020K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022K | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020K | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA020K | Year 12 students excluding IB providing subject information (LDA020=1) |

|  |
| --- |
| Technology subject |

Purpose

|  |
| --- |
| To determine the technology subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA022K1 | Num | A22K Technology subject (1) | Which (subjects/courses)? |
|  | LBA022K2 | Num | A22K Technology subject (2) | Which (subjects/courses)? |
|  | LBA022K3 | Num | A22K Technology subject (3) | Which (subjects/courses)? |
|  | LBA022K4 | Num | A22K Technology subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020K1 | Num | A20K Technology subject (1) | Which (subjects/courses)? |
|  | LCA020K2 | Num | A20K Technology subject (2) | Which (subjects/courses)? |
|  | LCA020K3 | Num | A20K Technology subject (3) | Which (subjects/courses)? |
|  | LCA020K4 | Num | A20K Technology subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA020K1 | Num | A20K Technology subject (1) | Which subjects? |
|  | LDA020K2 | Num | A20K Technology subject (2) | Which subjects? |
|  | LDA020K3 | Num | A20K Technology subject (3) | Which subjects? |
|  | LDA020K4 | Num | A20K Technology subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA022K1 - K4 | 1 | 1 (Intro to) Metal Machining & Fabrication (VET) |
|  |  | 2 | 2 Advanced Electronics |
|  |  | 3 | 3 Aeronautics |
|  |  | 4 | 4 Agriculture & Horticultural Studies |
|  |  | 5 | 5 Applied Technology |
|  |  | 6 | 6 Automotive / Automotive Technology VET |
|  |  | 7 | 7 Automotive SWL (VET) |
|  |  | 8 | 8 Automotive Technology |
|  |  | 9 | 9 Automotive Workshop |
|  |  | 10 | 10 Building & Construction VET (inc Bricklaying, Carpentry, |
|  |  | 11 | 11 Building and Construction |
|  |  | 12 | 12 Building Construction & Services SWL (VET) |
|  |  | 13 | 13 Composite Materials |
|  |  | 14 | 14 Computer Assisted Drawing and Design (VET) |
|  |  | 15 | 15 Computer Graphics & Design |
|  |  | 16 | 16 Construction VET (inc. Specialist Studies) |
|  |  | 17 | 17 Design & Technology |
|  |  | 18 | 18 Design and Technology (inc. Communication Products, Mater |
|  |  | 19 | 19 Design Graphics |
|  |  | 20 | 20 Design in Metal |
|  |  | 21 | 21 Design in Wood |
|  |  | 22 | 22 Design SWL (VET) |
|  |  | 23 | 23 Electronics Servicing SWL (VET) |
|  |  | 24 | 24 Electronics VET |
|  |  | 25 | 25 Electrotechnology |
|  |  | 26 | 26 Engineering / Engineering Technology VET |
|  |  | 27 | 27 Engineering Studies |
|  |  | 28 | 28 Engineering Technology |
|  |  | 29 | 29 Fabrics, Design & Technology |
|  |  | 30 | 30 Facilities Development and Maintenance (VET) |
|  |  | 31 | 31 Fashion & Textiles |
|  |  | 32 | 32 Food & Technology |
|  |  | 33 | 33 Furnishing (Cabinet Making) VET |
|  |  | 34 | 34 Furniture Design and Technology |
|  |  | 35 | 35 General Workshop (VET) |
|  |  | 36 | 36 Graphics |
|  |  | 37 | 37 Graphics Technology |
|  |  | 38 | 38 Housing & Design |
|  |  | 39 | 39 Industrial Skills (inc. Building & Construction, Engineer |
|  |  | 40 | 40 Industrial Technology |
|  |  | 41 | 41 Interactive Media |
|  |  | 42 | 42 Introduction to Electronics |
|  |  | 43 | 43 Introduction to Electrotechnology VET |
|  |  | 44 | 44 Laboratory Operations (VET) |
|  |  | 45 | 45 Laboratory Skills VET |
|  |  | 46 | 46 Lifestyle & Fashion |
|  |  | 47 | 47 Light Manufacturing SWL (VET) |
|  |  | 48 | 48 Local Area Mining |
|  |  | 49 | 49 Machining & Fabrication (VET) |
|  |  | 50 | 50 Manufacturing & Engineering inc. Engineering Applications |
|  |  | 51 | 51 Manufacturing and Engineering (VET) |
|  |  | 52 | 52 Metal Machining & Fabrication (VET) |
|  |  | 53 | 53 Metals Technology |
|  |  | 54 | 54 Metals & Engineering VET (inc. Specialist Studies) |
|  |  | 55 | 55 Metals & Engineering SWL (VET) |
|  |  | 56 | 56 Mining SWL (VET) |
|  |  | 57 | 57 Nautical Studies |
|  |  | 58 | 58 Primary Industries VET (inc. Specialisation Study or Exte |
|  |  | 59 | 59 Primary Industries SWL (VET) |
|  |  | 60 | 60 Systems & Technology |
|  |  | 61 | 61 Systems Technology |
|  |  | 62 | 62 Technical Graphics |
|  |  | 63 | 63 Technological & Applied Studies Life Skills |
|  |  | 64 | 64 Technology Studies |
|  |  | 65 | 65 Textiles & Design |
|  |  | 66 | 66 Trade Drawing (VET) |
|  |  | 67 | 67 Video Production - TV studio/Video location (VET) |
|  |  | 68 | 68 Visual Communication - Photography |
|  |  | 69 | 69 Wood Fabrication (VET) |
|  |  | 70 | 70 Other Design and Technology subject |
| 3/2005 | LCA020K1 - K4 | 1 | 1 (Intro to) Metal Machining & Fabrication (VET) |
|  |  | 2 | 2 Advanced Electronics |
|  |  | 3 | 3 Aeronautics |
|  |  | 4 | 4 Agriculture & Horticultural Studies |
|  |  | 5 | 5 Applied Technology |
|  |  | 6 | 6 Automotive / Automotive Technology VET |
|  |  | 7 | 7 Automotive SWL (VET) |
|  |  | 8 | 8 Automotive Technology |
|  |  | 9 | 9 Automotive Workshop |
|  |  | 10 | 10 Building & Construction VET (inc Bricklaying, Carpentry, |
|  |  | 11 | 11 Building and Construction |
|  |  | 12 | 12 Building Construction & Services SWL (VET) |
|  |  | 13 | 13 Composite Materials |
|  |  | 14 | 14 Computer Assisted Drawing and Design (VET) |
|  |  | 15 | 15 Computer Graphics & Design |
|  |  | 16 | 16 Construction VET (inc. Specialist Studies) |
|  |  | 17 | 17 Design & Technology |
|  |  | 18 | 18 Design and Technology (inc. Communication Products, Mater |
|  |  | 19 | 19 Design Graphics |
|  |  | 20 | 20 Design in Metal |
|  |  | 21 | 21 Design in Wood |
|  |  | 22 | 22 Design SWL (VET) |
|  |  | 23 | 23 Electronics Servicing SWL (VET) |
|  |  | 24 | 24 Electronics VET |
|  |  | 25 | 25 Electrotechnology |
|  |  | 26 | 26 Engineering / Engineering Technology VET |
|  |  | 27 | 27 Engineering Studies |
|  |  | 28 | 28 Engineering Technology |
|  |  | 29 | 29 Fabrics, Design & Technology |
|  |  | 30 | 30 Facilities Development and Maintenance (VET) |
|  |  | 31 | 31 Fashion & Textiles |
|  |  | 32 | 32 Food & Technology |
|  |  | 33 | 33 Furnishing (Cabinet Making) VET |
|  |  | 34 | 34 Furniture Design and Technology |
|  |  | 35 | 35 General Workshop (VET) |
|  |  | 36 | 36 Graphics |
|  |  | 37 | 37 Graphics Technology |
|  |  | 38 | 38 Housing & Design |
|  |  | 39 | 39 Industrial Skills (inc. Building & Construction, Engineer |
|  |  | 40 | 40 Industrial Technology |
|  |  | 41 | 41 Interactive Media |
|  |  | 42 | 42 Introduction to Electronics |
|  |  | 43 | 43 Introduction to Electrotechnology VET |
|  |  | 44 | 44 Laboratory Operations (VET) |
|  |  | 45 | 45 Laboratory Skills VET |
|  |  | 46 | 46 Lifestyle & Fashion |
|  |  | 47 | 47 Light Manufacturing SWL (VET) |
|  |  | 48 | 48 Local Area Mining |
|  |  | 49 | 49 Machining & Fabrication (VET) |
|  |  | 50 | 50 Manufacturing & Engineering inc. Engineering Applications |
|  |  | 51 | 51 Manufacturing and Engineering (VET) |
|  |  | 52 | 52 Metal Machining & Fabrication (VET) |
|  |  | 53 | 53 Metals Technology |
|  |  | 54 | 54 Metals & Engineering VET (inc. Specialist Studies) |
|  |  | 55 | 55 Metals & Engineering SWL (VET) |
|  |  | 56 | 56 Mining SWL (VET) |
|  |  | 57 | 57 Nautical Studies |
|  |  | 58 | 58 Primary Industries VET (inc. Specialisation Study or Exte |
|  |  | 59 | 59 Primary Industries SWL (VET) |
|  |  | 60 | 60 Systems & Technology |
|  |  | 61 | 61 Systems Technology |
|  |  | 62 | 62 Technical Graphics |
|  |  | 63 | 63 Technological & Applied Studies Life Skills |
|  |  | 64 | 64 Technology Studies |
|  |  | 65 | 65 Textiles & Design |
|  |  | 66 | 66 Trade Drawing (VET) |
|  |  | 67 | 67 Video Production - TV studio/Video location (VET) |
|  |  | 68 | 68 Visual Communication - Photography |
|  |  | 69 | 69 Wood Fabrication (VET) |
|  |  | 70 | 70 Other Design and Technology subject |
| 4/2006 | LDA020K1 - K4 | 1 | 1 (Intro to) Metal Machining & Fabrication (VET) |
|  |  | 2 | 2 Advanced Electronics |
|  |  | 3 | 3 Aeronautics |
|  |  | 4 | 4 Agriculture & Horticultural Studies |
|  |  | 5 | 5 Applied Technology |
|  |  | 6 | 6 Automotive / Automotive Technology VET |
|  |  | 7 | 7 Automotive SWL (VET) |
|  |  | 8 | 8 Automotive Technology |
|  |  | 9 | 9 Automotive Workshop |
|  |  | 10 | 10 Building & Construction VET (inc Bricklaying, Carpentry, |
|  |  | 11 | 11 Building and Construction |
|  |  | 12 | 12 Building Construction & Services SWL (VET) |
|  |  | 13 | 13 Composite Materials |
|  |  | 14 | 14 Computer Assisted Drawing and Design (VET) |
|  |  | 15 | 15 Computer Graphics & Design |
|  |  | 16 | 16 Construction VET ( |
|  |  | 17 | 17 Design & Technology |
|  |  | 18 | 18 Design and Technology (inc. Communication Products, Mater |
|  |  | 19 | 19 Design Graphics |
|  |  | 20 | 20 Design in Metal |
|  |  | 21 | 21 Design in Wood |
|  |  | 22 | 22 Design SWL (VET) |
|  |  | 23 | 23 Electronics Servicing SWL (VET) |
|  |  | 24 | 24 Electronics VET |
|  |  | 25 | 25 Electrotechnology |
|  |  | 26 | 26 Engineering / Engineering Technology VET |
|  |  | 27 | 27 Engineering Studies |
|  |  | 28 | 28 Engineering Technology |
|  |  | 29 | 29 Fabrics, Design & Technology |
|  |  | 30 | 30 Facilities Development and Maintenance (VET) |
|  |  | 31 | 31 Fashion & Textiles |
|  |  | 32 | 32 Food & Technology |
|  |  | 33 | 33 Furnishing (Cabinet Making) VET |
|  |  | 34 | 34 Furniture Design and Technology |
|  |  | 35 | 35 General Workshop (VET) |
|  |  | 36 | 36 Graphics |
|  |  | 37 | 37 Graphics Technology |
|  |  | 38 | 38 Housing & Design |
|  |  | 39 | 39 Industrial Skills (inc. Building & Construction, Engineer |
|  |  | 40 | 40 Industrial Technology |
|  |  | 41 | 41 Interactive Media |
|  |  | 42 | 42 Introduction to Electronics |
|  |  | 43 | 43 Introduction to Electrotechnology VET |
|  |  | 44 | 44 Laboratory Operations (VET) |
|  |  | 45 | 45 Laboratory Skills VET |
|  |  | 46 | 46 Lifestyle & Fashion |
|  |  | 47 | 47 Light Manufacturing SWL (VET) |
|  |  | 48 | 48 Local Area Mining |
|  |  | 49 | 49 Machining & Fabrication (VET) |
|  |  | 50 | 50 Manufacturing & Engineering inc. Engineering Applications |
|  |  | 51 | 51 Manufacturing and Engineering (VET) |
|  |  | 52 | 52 Metal Machining & Fabrication (VET) |
|  |  | 53 | 53 Metals Technology |
|  |  | 54 | 54 Metals & Engineering VET (inc. Specialist Studies) |
|  |  | 55 | 55 Metals & Engineering SWL (VET) |
|  |  | 56 | 56 Mining SWL (VET) |
|  |  | 57 | 57 Nautical Studies |
|  |  | 58 | 58 Primary Industries VET (inc. Specialisation Study or Exte |
|  |  | 59 | 59 Primary Industries SWL (VET) |
|  |  | 60 | 60 Systems & Technology |
|  |  | 61 | 61 Systems Technology |
|  |  | 62 | 62 Technical Graphics |
|  |  | 63 | 63 Technological & Applied Studies Life Skills |
|  |  | 64 | 64 Technology Studies |
|  |  | 65 | 65 Textiles & Design |
|  |  | 66 | 66 Trade Drawing (VET) |
|  |  | 67 | 67 Video Production - TV studio/Video location (VET) |
|  |  | 68 | 68 Visual Communication - Photography |
|  |  | 69 | 69 Wood Fabrication (VET) |
|  |  | 70 | 70 Other Design and Technology subject |
|  |  | 71 | 71 Engineering Technology |
|  |  | 72 | 72 General Construction (VET) |
|  |  | 73 | 73 Electrotechnology |
|  |  | 74 | 74 Engineering Studies (VET) |
|  |  | 75 | 75 Plastics (VET) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA022K1 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) |
|  | LBA022K2 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) (must have a response at LBA022K1) |
|  | LBA022K3 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) (must have a response at LBA022K2) |
|  | LBA022K4 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) (must have a response at LBA022K3) |
| 3/2005 | LCA020K1 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) |
|  | LCA020K2 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) (must have a response at LCA020K1) |
|  | LCA020K3 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) (must have a response at LCA020K2) |
|  | LCA020K4 | Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) (must have a response at LCA020K3) |
| 4/2006 | LDA020K1 | Year 12 students excluding IB, studying a Technology subject (LDA020K=1) |
|  | LDA020K2 | Year 12 students excluding IB, studying a Technology subject (LDA020K=1) (must have a response at LDA020K1) |
|  | LDA020K3 | Year 12 students excluding IB, studying a Technology subject (LDA020K=1) (must have a response at LDA020K2) |
|  | LDA020K4 | Year 12 students excluding IB, studying a Technology subject (LDA020K=1) (must have a response at LDA020K3) |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine whether the respondent studied any other subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA023 | Num | A23. Any other subjects | Are there any other subjects which you are currently doing at school? |
| 2/2004 | LBA022L | Num | A22L Any other subjects | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? |
| 3/2005 | LCA020L | Num | A20L Any other subjects | (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? |
| 4/2006 | LDA021 | Num | A21 Any other subjects | Are there any other subjects which you are currently doing at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA023 | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA022L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA020L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA021 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA023 | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA022L | Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1) |
| 3/2005 | LCA020L | Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1) |
| 4/2006 | LDA021 | Year 12 students excluding IB providing subject information (LDA021=1) |

|  |
| --- |
| Other subject |

Purpose

|  |
| --- |
| To determine whether the respondent studied any other subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA023A | Num | A23 Other subjects (1) | Which subjects? |
|  | LAA023B | Num | A23 Other subjects (2) | Which subjects? |
|  | LAA023C | Num | A23 Other subjects (3) | Which subjects? |
|  | LAA023D | Num | A23 Other subjects (4) | Which subjects? |
| 2/2004 | LBA022L1 | Num | A22L Other subject (1) | Which (subjects/courses)? |
|  | LBA022L2 | Num | A22L Other subject (2) | Which (subjects/courses)? |
|  | LBA022L3 | Num | A22L Other subject (3) | Which (subjects/courses)? |
|  | LBA022L4 | Num | A22L Other subject (4) | Which (subjects/courses)? |
| 3/2005 | LCA020L1 | Num | A20L Other subject (1) | Which (subjects/courses)? |
|  | LCA020L2 | Num | A20L Other subject (2) | Which (subjects/courses)? |
|  | LCA020L3 | Num | A20L Other subject (3) | Which (subjects/courses)? |
|  | LCA020L4 | Num | A20L Other subject (4) | Which (subjects/courses)? |
| 4/2006 | LDA021A | Num | A21 Other subject (1) | Which subjects? |
|  | LDA021B | Num | A21 Other subject (2) | Which subjects? |
|  | LDA021C | Num | A21 Other subject (3) | Which subjects? |
|  | LDA021D | Num | A21 Other subject (4) | Which subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA023A - D | 1 | Agricultural Science |
|  |  | 2 | Agricultural & Horticultural Studies |
|  |  | 3 | Literacy and Numeracy |
|  |  | 4 | Tourism |
|  |  | 5 | Animal Production and Marketing |
|  |  | 6 | Farm Practice |
|  |  | 7 | Plant Production and Marketing |
|  |  | 8 | Aspects of the Tourism Industry |
|  |  | 9 | Vocational Community Networking |
|  |  | 10 | Work Studies |
|  |  | 11 | Career & Industry Awareness |
|  |  | 12 | The Study of Teaching |
|  |  | 13 | Other |
| 2/2004 | LBA022L1 - L4 | 1 | 1 Agricultural & Horticultural Science |
|  |  | 2 | 2 Agricultural & Horticultural Studies |
|  |  | 3 | 3 Agricultural & Horticultural Studies (inc. Agricultural St |
|  |  | 4 | 4 Agricultural Science |
|  |  | 5 | 5 Agriculture |
|  |  | 6 | 6 Agriculture & Horticulture (inc. A & H Management, A & H P |
|  |  | 7 | 7 Agriculture VET |
|  |  | 8 | 8 Agriculture/Horticulture (inc. Rural Studies, Animal Husba |
|  |  | 9 | 9 Animal Care SWL (VET) |
|  |  | 10 | 10 Animal Production & Enterprise (VET) |
|  |  | 11 | 11 Animal Production and Marketing |
|  |  | 12 | 12 Applied Land and Resource Management (VET) |
|  |  | 13 | 13 Aspects of the Tourism Industry (VET) |
|  |  | 14 | 14 Aviation Studies |
|  |  | 15 | 15 Career & Industry Awareness (VET) |
|  |  | 16 | 16 Conservation & Land Management (VET) |
|  |  | 17 | 17 Equine Industry VET |
|  |  | 18 | 18 Extension Studies |
|  |  | 19 | 19 Farm Practice |
|  |  | 20 | 20 Horticulture VET |
|  |  | 21 | 21 Integrated Studies |
|  |  | 22 | 22 Intro to SWL - Generic Skills (VET) |
|  |  | 23 | 23 Literacy and Numeracy (inc. Applied Literacy, Consumer Ma |
|  |  | 24 | 24 Natural Resource Management |
|  |  | 25 | 25 Marine and Aquatic Practices (inc. Marine Skills, Aquatic |
|  |  | 26 | 26 Marine Studies |
|  |  | 27 | 27 Pastoral Industries (VET) |
|  |  | 28 | 28 Plant Production and Enterprise (VET) |
|  |  | 29 | 29 Plant Production and Marketing |
|  |  | 30 | 30 Reception and Customer Service (VET) |
|  |  | 31 | 31 Seafood Industry VET (inc. Aquaculture, Seafood Processin |
|  |  | 32 | 32 Seafood Operations (VET) |
|  |  | 33 | 33 The Study of Teaching (VET) |
|  |  | 34 | 34 Tourism |
|  |  | 35 | 35 Tourism (inc. Tourism Operations, Tourism Issues) |
|  |  | 36 | 36 Tourism Operations (VET) |
|  |  | 37 | 37 Tourism Studies |
|  |  | 38 | 38 Tourism SWL (VET) |
|  |  | 39 | 39 Transition Education (inc. Work & Society, Work education |
|  |  | 40 | 40 Transport & Storage SWL (VET) |
|  |  | 41 | 41 Vocational Community Networking (1 or 2) (VET) |
|  |  | 42 | 42 Vocational Work placement |
|  |  | 43 | 43 Work Education |
|  |  | 44 | 44 Work Education (inc. Vocational Studies, Work studies) |
|  |  | 45 | 45 Work Related Learning- Employment, Enterprise, Community |
|  |  | 46 | 46 Work Studies |
|  |  | 47 | 47 Workplace Background (VET) |
|  |  | 48 | 48 Other subject |
| 3/2005 | LCA020L1 - L4 | 1 | 1 Agricultural & Horticultural Science |
|  |  | 2 | 2 Agricultural and Horticultural Studies |
|  |  | 3 | 3 Agricultural & Horticultural Studies (inc. Agricultural St |
|  |  | 4 | 4 Agricultural Science |
|  |  | 5 | 5 Agriculture |
|  |  | 6 | 6 Agriculture & Horticulture (inc. A & H Management, A & H P |
|  |  | 7 | 7 Agriculture VET |
|  |  | 8 | 8 Agriculture/Horticulture (inc. Rural Studies, Animal Husba |
|  |  | 9 | 9 Animal Care SWL (VET) |
|  |  | 10 | 10 Animal Production & Enterprise (VET) |
|  |  | 11 | 11 Animal Production and Marketing |
|  |  | 12 | 12 Applied Land and Resource Management (VET) |
|  |  | 13 | 13 Aspects of the Tourism Industry (VET) |
|  |  | 14 | 14 Aviation Studies |
|  |  | 15 | 15 Career & Industry Awareness (VET) |
|  |  | 16 | 16 Conservation & Land Management (VET) |
|  |  | 17 | 17 Equine Industry VET |
|  |  | 18 | 18 Extension Studies |
|  |  | 19 | 19 Farm Practice |
|  |  | 20 | 20 Horticulture VET |
|  |  | 21 | 21 Integrated Studies |
|  |  | 22 | 22 Intro to SWL - Generic Skills (VET) |
|  |  | 23 | 23 Literacy and Numeracy (inc. Applied Literacy, Consumer Ma |
|  |  | 24 | 24 Natural Resource Management |
|  |  | 25 | 25 Marine and Aquatic Practices (inc. Marine Skills, Aquatic |
|  |  | 26 | 26 Marine Studies |
|  |  | 27 | 27 Pastoral Industries (VET) |
|  |  | 28 | 28 Plant Production and Enterprise (VET) |
|  |  | 29 | 29 Plant Production and Marketing |
|  |  | 30 | 30 Reception and Customer Service (VET) |
|  |  | 31 | 31 Seafood Industry VET (inc. Aquaculture, Seafood Processin |
|  |  | 32 | 32 Seafood Operations (VET) |
|  |  | 33 | 33 The Study of Teaching (VET) |
|  |  | 34 | 34 Tourism |
|  |  | 35 | 35 Tourism (inc. Tourism Operations, Tourism Issues) |
|  |  | 36 | 36 Tourism Operations (VET) |
|  |  | 37 | 37 Tourism Studies |
|  |  | 38 | 38 Tourism SWL (VET) |
|  |  | 39 | 39 Transition Education |
|  |  | 40 | 40 Transport & Storage SWL (VET) |
|  |  | 41 | 41 Vocational Community Networking (1 or 2) (VET) |
|  |  | 42 | 42 Vocational Work placement |
|  |  | 43 | 43 Work Education |
|  |  | 44 | 44 Work Education (inc. Vocational Studies, Work studies) |
|  |  | 45 | 45 Work Related Learning- Employment, Enterprise, Community |
|  |  | 46 | 46 Work Studies |
|  |  | 47 | 47 Workplace Background (VET) |
|  |  | 48 | 48 Other subject |
|  |  | 49 | 49 Contemporary Transactions |
| 4/2006 | LDA021A - D | 1 | 1 Agricultural & Horticultural Science |
|  |  | 2 | 2 Agricultural and Horticultural Studies |
|  |  | 3 | 3 Agricultural & Horticultural Studies (inc. Agricultural St |
|  |  | 4 | 4 Agricultural Science |
|  |  | 5 | 5 Agriculture |
|  |  | 6 | 6 Agriculture & Horticulture (inc. A & H Management, A & H P |
|  |  | 7 | 7 Agriculture VET |
|  |  | 8 | 8 Agriculture/Horticulture (inc. Rural Studies, Animal Husba |
|  |  | 9 | 9 Animal Care SWL (VET) |
|  |  | 10 | 10 Animal Production & Enterprise (VET) |
|  |  | 11 | 11 Animal Production and Marketing |
|  |  | 12 | 12 Applied Land and Resource Management (VET) |
|  |  | 13 | 13 Aspects of the Tourism Industry (VET) |
|  |  | 14 | 14 Aviation Studies |
|  |  | 15 | 15 Career & Industry Awareness (VET) |
|  |  | 16 | 16 Conservation & Land Management (VET) |
|  |  | 17 | 17 Equine Industry VET |
|  |  | 18 | 18 Extension Studies |
|  |  | 19 | 19 Farm Practice |
|  |  | 20 | 20 Horticulture VET |
|  |  | 21 | 21 Integrated Learning (VET) |
|  |  | 22 | 22 Intro to SWL - Generic Skills (VET) |
|  |  | 23 | 23 Literacy and Numeracy (inc. Applied Literacy, Consumer Ma |
|  |  | 24 | 24 Natural Resource Management |
|  |  | 25 | 25 Marine and Aquatic Practices (inc. Marine Skills, Aquatic |
|  |  | 26 | 26 Marine Studies |
|  |  | 27 | 27 Pastoral Industries (VET) |
|  |  | 28 | 28 Plant Production and Enterprise (VET) |
|  |  | 29 | 29 Plant Production and Marketing |
|  |  | 30 | 30 Reception and Customer Service (VET) |
|  |  | 31 | 31 Seafood Industry VET (inc. Aquaculture, Seafood Processin |
|  |  | 32 | 32 Seafood Operations (VET) |
|  |  | 33 | 33 The Study of Teaching (VET) |
|  |  | 34 | 34 Tourism |
|  |  | 35 | 35 Tourism (inc. Tourism Operations, Tourism Issues) |
|  |  | 36 | 36 Tourism Operations (VET) |
|  |  | 37 | 37 Tourism Studies |
|  |  | 38 | 38 Tourism SWL (VET) |
|  |  | 39 | 39 Transition Education |
|  |  | 40 | 40 Transport & Storage SWL (VET) |
|  |  | 41 | 41 Vocational Community Networking (1 or 2) (VET) |
|  |  | 42 | 42 Vocational Work placement |
|  |  | 43 | 43 Work Education |
|  |  | 44 | 44 Work Education (inc. Vocational Studies, Work studies) |
|  |  | 45 | 45 Work Related Learning- Employment, Enterprise, Community |
|  |  | 46 | 46 Work Studies |
|  |  | 47 | 47 Workplace Background (VET) |
|  |  | 48 | 48 Other subject |
|  |  | 49 | 49 Contemporary Transactions |
|  |  | 50 | 50 Vocational Learning |
|  |  | 51 | 51 Work Readiness |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA023A | Year 11 in QLD/WA not in IB, studying an ‘other’ subject |
|  | LAA023B | Year 11 in QLD/WA not in IB, studying 2 ‘other’ subjects (must have a response at LAA023A) |
|  | LAA023C | Year 11 in QLD/WA not in IB, studying 3 ‘other’ subjects (must have a response at LAA023B) |
|  | LAA023D | Year 11 in QLD/WA not in IB, studying 4 ‘other’ subjects (must have a response at LAA023C) |
| 2/2004 | LBA022L1 | Year 11, 12 or 13 students excluding IB, studying an Other subject (LBA022L=1) |
|  | LBA022L2 | Year 11, 12 or 13 students excluding IB, studying an Other subject (must have a response at LBA022L1) |
|  | LBA022L3 | Year 11, 12 or 13 students excluding IB, studying an Other subject (must have a response at LBA022L2) |
|  | LBA022L4 | Year 11, 12 or 13 students excluding IB, studying an Other subject (must have a response at LBA022L3) |
| 3/2005 | LCA020L1 | Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) |
|  | LCA020L2 | Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) (must have a response at LCA020L1) |
|  | LCA020L3 | Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) (must have a response at LCA020L2) |
|  | LCA020L4 | Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) (must have a response at LCA020L3) |
| 4/2006 | LDA021A | Year 12 students excluding IB, studying an Other subject (LDA021A=1) |
|  | LDA021B | Year 12 students excluding IB, studying an Other subject (LDA021=1) (must have a response at LDA021A) |
|  | LDA021C | Year 12 students excluding IB, studying an Other subject (LDA021=1) (must have a response at LDA021B) |
|  | LDA021D | Year 12 students excluding IB, studying an Other subject (LDA021=1) (must have a response at LDA021C) |

|  |
| --- |
| Subject level |

Purpose

|  |
| --- |
| To determine the subject level of the subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA024AA | Num | A24 Level of Aboriginal & TSI Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AB | Num | A24 Level of Accounting | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AC | Num | A24 Level of Administrative Systems (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AD | Num | A24 Level of Aeronautics (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AE | Num | A24 Level of Agricultural & Horticultural Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AF | Num | A24 Level of Agricultural Science (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AG | Num | A24 Level of Ancient History | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AH | Num | A24 Level of Animal Production and Marketing (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AI | Num | A24 Level of Applied Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AJ | Num | A24 Level of Art (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AK | Num | A24 Level of Art and Design (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AL | Num | A24 Level of Arts in Practice (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AM | Num | A24 Level of Aspects of the Tourism Industry (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AN | Num | A24 Level of Audio Visual production (Radio/Video) (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AO | Num | A24 Level of Australian Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024AP | Num | A24 Level of Automotive Workshop (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BA | Num | A24 Level of Ballet Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BB | Num | A24 Level of Beliefs and Values (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BC | Num | A24 Level of Biological Science (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BD | Num | A24 Level of Biology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BE | Num | A24 Level of Building & Construction (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BF | Num | A24 Level of Business (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BG | Num | A24 Level of Business Communication & Tech (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BH | Num | A24 Level of Business Financial Management (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BI | Num | A24 Level of Business Information Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024BJ | Num | A24 Level of Business Organisation & Management (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CA | Num | A24 Level of Career & Industry Awareness (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CB | Num | A24 Level of Catering (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CC | Num | A24 Level of Catering Practices (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CD | Num | A24 Level of Chemistry | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CE | Num | A24 Level of Child care (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CF | Num | A24 Level of Chinese | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CG | Num | A24 Level of Computer Assisted Drawing and Design (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CH | Num | A24 Level of Computer Fundamentals (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CI | Num | A24 Level of Computer Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024CJ | Num | A24 Level of Computerised Accounting (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024DA | Num | A24 Level of Dance (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024DB | Num | A24 Level of Dance Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024DC | Num | A24 Level of Digital Media (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024DD | Num | A24 Level of Drama | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024DE | Num | A24 Level of Drama Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EA | Num | A24 Level of Early Childhood Practices (inc. Childcare Foundation) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EB | Num | A24 Level of Early Childhood Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EC | Num | A24 Level of Earth Science (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024ED | Num | A24 Level of Economics | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EE | Num | A24 Level of Engineering Technology (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EF | Num | A24 Level of English | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EG | Num | A24 Level of English Communication (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EH | Num | A24 Level of English Extension (Literature) (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EI | Num | A24 Level of English Literature (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024EJ | Num | A24 Level of ESL (English as 2nd Language) (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FA | Num | A24 Level of Fabrics, Design and Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FB | Num | A24 Level of Farm Practice (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FC | Num | A24 Level of Film & Television (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FD | Num | A24 Level of Fin. Procedures & Records Mgmt (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FE | Num | A24 Level of Food Production (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FF | Num | A24 Level of Food Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FG | Num | A24 Level of Foundations of Mathematics (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FH | Num | A24 Level of French | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FI | Num | A24 Level of Furniture Design and Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024FJ | Num | A24 Level of Futures (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GA | Num | A24 Level of General Workshop (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GB | Num | A24 Level of Geography | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GC | Num | A24 Level of Geology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GD | Num | A24 Level of Geometry and Trigonometry (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GE | Num | A24 Level of German | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GF | Num | A24 Level of Graphics (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024GG | Num | A24 Level of Graphics technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HA | Num | A24 Level of Health Education (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HB | Num | A24 Level of Health Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HC | Num | A24 Level of History (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HD | Num | A24 Level of Home Economics (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HE | Num | A24 Level of Hospitality (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HF | Num | A24 Level of Hospitality Practices (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HG | Num | A24 Level of Hospitality Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024HH | Num | A24 Level of Human Biology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IA | Num | A24 Level of Independent Living (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IB | Num | A24 Level of Indonesian | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IC | Num | A24 Level of Industrial Skills (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024ID | Num | A24 Level of Information Processing & Technology (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IE | Num | A24 Level of Information Systems (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IF | Num | A24 Level of Information Technology Systems (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IG | Num | A24 Level of Intro to Workplace Skills (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IH | Num | A24 Level of Introduction to Hospitality (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024II | Num | A24 Level of Introductory Calculus (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024IJ | Num | A24 Level of Italian | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024J | Num | A24 Level of Japanese | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024KA | Num | A24 Level of Keyboard Operations (Technique) (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024KB | Num | A24 Level of Keyboard Operations (Application) (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024LA | Num | A24 Level of Law (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024LB | Num | A24 Level of Legal Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024LC | Num | A24 Level of Literacy and Numeracy (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024LD | Num | A24 Level of Logic (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MA | Num | A24 Level of Management and Marketing (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MB | Num | A24 Level of Marine and Aquatic Practices (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MC | Num | A24 Level of Marine Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MD | Num | A24 Level of Mathematics A (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024ME | Num | A24 Level of Mathematics B (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MF | Num | A24 Level of Mathematics C (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MG | Num | A24 Level of Mathematics in Practice (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MH | Num | A24 Level of Media Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MI | Num | A24 Level of Metal Machining & Fabrication (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MJ | Num | A24 Level of Metals Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MK | Num | A24 Level of Modern Greek | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024ML | Num | A24 Level of Modern History (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MM | Num | A24 Level of Multi-Strand Science (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MN | Num | A24 Level of Music | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MO | Num | A24 Level of Music Extension (Performance) (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024MP | Num | A24 Level of Music in Society (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024N | Num | A24 Level of Nautical Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024OA | Num | A24 Level of Office Administration (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024OB | Num | A24 Level of Outdoor Education (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PA | Num | A24 Level of Personal Information Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PB | Num | A24 Level of Philosophy & Reason (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PC | Num | A24 Level of Physical Education (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PD | Num | A24 Level of Physical Education Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PE | Num | A24 Level of Physical Recreation (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PF | Num | A24 Level of Physical Science (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PG | Num | A24 Level of Physics | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PH | Num | A24 Level of Plant Production and Marketing (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PI | Num | A24 Level of Political and Legal Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PJ | Num | A24 Level of Political Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024PK | Num | A24 Level of Practical Geography (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024R | Num | A24 Level of Religion & Ethics (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SA | Num | A24 Level of Senior English (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SB | Num | A24 Level of Senior Science (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SC | Num | A24 Level of Australian Constitution (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SD | Num | A24 Level of Small Bus. Mgmt & Enterprise (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SE | Num | A24 Level of Social & Community Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SF | Num | A24 Level of Study of Religion (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SG | Num | A24 Level of Study of Society (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024SH | Num | A24 Level of Systems Technology (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024TA | Num | A24 Level of Technical Graphics (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024TB | Num | A24 Level of Technology Studies (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024TC | Num | A24 Level of The Study of Teaching (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024TD | Num | A24 Level of Tourism (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024TE | Num | A24 Level of Trade & Business Mathematics (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024TF | Num | A24 Level of Trade Drawing (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VA | Num | A24 Level of Video Production (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VB | Num | A24 Level of Vietnamese | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VC | Num | A24 Level of Visual Art (QLD) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VD | Num | A24 Level of Visual Communication (Photography) (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VE | Num | A24 Level of Vocational Community Networking (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VF | Num | A24 Level of Vocational English (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024VG | Num | A24 Level of Vocational Mathematics (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024WA | Num | A24 Level of Wood Fabrication (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024WB | Num | A24 Level of Work Studies (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024WC | Num | A24 Level of Workplace & Health Issues (WA) | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XA | Num | A24 Level of Other English subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XB | Num | A24 Level of Other Mathematics subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XC | Num | A24 Level of Other Science subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XD | Num | A24 Level of Other Foreign Language | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XE | Num | A24 Level of Other Business or Computing subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XF | Num | A24 Level of Other Home Economics subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XG | Num | A24 Level of Other Art subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XH | Num | A24 Level of Other Health & PE subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XI | Num | A24 Level of Other Social Science subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XJ | Num | A24 Level of Other Design & Technology subject | Are you doing [subject] as [REFER TO STATE LIST]? |
|  | LAA024XK | Num | A24 Level of Other subject | Are you doing [subject] as [REFER TO STATE LIST]? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA024AA - XK | 1 | Authority subject |
|  |  | 2 | Authority-Registered subject |
|  |  | 3 | Recorded subject |
|  |  | 4 | TAFE/VET |
|  |  | 5 | WACE Year 11 subject |
|  |  | 6 | Vocational/TAFE/Structured Workplace Learning |
|  |  | 7 | Other |
|  |  | 8 | Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA024AA | Year 11 in QLD not in IB, studying Aboriginal and TSI Studies (LAA022F1=1 or LAA022F2=1 or LAA022F3=1 or LAA022F4=1) |
|  | LAA024AB | Year 11 in QLD/WA not in IB, studying Accounting (LAA022E1=1 or LAA022E2=1 or LAA022E3=1 or LAA022E4=1) |
|  | LAA024AC | Year 11 in WA not in IB, studying Administrative Systems (LAA022E1=9 or LAA022E2=9 or LAA022E3=9 or LAA022E4=9) |
|  | LAA024AD | Year 11 in WA not in IB, studying Aeronautics (LAA022J1=5 or LAA022J2=5 or LAA022J3=5 or LAA022J4=5) |
|  | LAA024AE | Year 11 in QLD not in IB, studying Agricultural & Horticultural Studies (LAA023A=2 or LAA023B=2 or LAA023C=2 or LAA023D=2) |
|  | LAA024AF | Year 11 in QLD not in IB, studying Agricultural Science (LAA023A=1 or LAA023B=1 or LAA023C=1 or LAA023D=1) |
|  | LAA024AG | Year 11 QLD/WA not in IB, studying Ancient History (LAA022F1=3 or LAA022F2=3 or LAA022F3=3 or LAA022F4=3) |
|  | LAA024AH | Year 11 in WA not in IB, studying Animal Production and Marketing (LAA023A=5 or LAA023B=5 or LAA023C=5 or LAA023D=5) |
|  | LAA024AI | Year 11 in WA not in IB, studying Applied Technology (LAA022J1=6 or LAA022J2=6 or LAA022J3=6 or LAA022J4=6) |
|  | LAA024AJ | Year 11 in WA not in IB, studying Art (LAA022G1=8 or LAA022G2=8 or LAA022G3=8 or LAA022G4=8) |
|  | LAA024AK | Year 11 in WA not in IB, studying Art and Design (LAA022G1=9, or LAA022G2=9, or LAA022G3=9 or LAA022G4) |
|  | LAA024AL | Year 11 in QLD not in IB, studying Arts in Practice (LAA022G1=7, or LAA022G2=7, or LAA022G3=7 o LAA022G4=7) |
|  | LAA024AM | Year 11 in WA not in IB, studying Aspects of the Tourism Industry (LAA022A1=8 or LAA022A2=8 or LAA022A3=8 or LAA022A4=8) |
|  | LAA024AN | Year 11 in WA not in IB, studying Audio Visual production (Radio/Video) (LAA022G1=14 or LAA022G2=14 or LAA022G3=14 or LAA022G4=14) |
|  | LAA024AO | Year 11 in WA not in IB, studying Australian Studies (LAA022F1=13 or LAA022F2=13 or LAA022F3=13 or LAA022F4=13) |
|  | LAA024AP | Year 11 in WA not in IB, studying Automotive Workshop (LAA022J1=7 or LAA022J2=7 or LAA022J3=7 or LAA022J4=7) |
|  | LAA024BA | Year 11 in WA not in IB, studying Ballet Studies (LAA022G1=10 or LAA022G2=10 or LAA022G3=10 or LAA022G4=10) |
|  | LAA024BB | Year 11 in WA not in IB, studying Beliefs and Values (LAA022F1=14 or LAA022F2=14 or LAA022F3=14 or LAA022F4=14) |
|  | LAA024BC | Year 11 in QLD not in IB, studying Biological Science (LAA022D1=1 or LAA022D2=1 or LAA022D3=1 or LAA022D4=1) |
|  | LAA024BD | Year 11 in WA not in IB, studying Biology (LAA022D1=2 or LAA022D2=2 or LAA022D3=2 or LAA022D4=2) |
|  | LAA024BE | Year 11 in WA not in IB, studying Building and Construction (LAA022J1=8 or LAA022J2=8 or LAA022J3=8 or LAA022J4=8) |
|  | LAA024BF | Year 11 in QLDA not in IB, studying Business (LAA022E1=7 or LAA022E2=7 or LAA022E3=7 or LAA022E4=7) |
|  | LAA024BG | Year 11 in QLD not in IB studying Business Communication & Technology (LAA022E1=2 or LAA022E2=2 or LAA022E3=2 or LAA022E4=2) |
|  | LAA024BH | Year 11 in QLD not in IB studying Business Financial Management (LAA022E1=16 or LAA022E2=16 or LAA022E3=16 or LAA022E4=16) |
|  | LAA024BI | Year 11 in WA not in IB studying Business Information Technology (LAA022E1=10 or LAA022E2=10 or LAA022E3=10 or LAA022E4=10) |
|  | LAA024BJ | Year 11 in QLD not in IB studying Business Organisation & Management (LAA022E1=3 or LAA022E2=3 or LAA022E3=3 or LAA022E4=3) |
|  | LAA024CA | Year 11 in WA not in IB studying Career & Industry Awareness LAA023A=11 or LAA023B=11 or LAA023C=11 or LAA023D=11) |
|  | LAA024CB | Year 11 in WA not in IB studying Catering (LAA022I1=7 or LAA022I2=7 or LAA022I3=7 or LAA022I4=7) |
|  | LAA024CC | Year 11 in QLD not in IB studying Catering Practices (LAA022I1=3 or LAA022I2=3 or LAA022I3=3 or LAA022I4=3) |
|  | LAA024CD | Year 11 in QLD/WA not in IB studying Chemistry (LAA022D1=3 or LAA022D2=3 or LAA022D3=3 o LAA022D4=4) |
|  | LAA024CE | Year 11 in WA not in IB studying Child Care (LAA022I1=8 or LAA022I2=8 or LAA022I3=8 or LAA022I4=8) |
|  | LAA024CF | Year 11 in QLD/WA not in IB studying Chinese (LAA022B1=1) |
|  | LAA024CG | Year 11 in WA not in IB studying Computer Assisted Drawing and Design (LAA022J1=16 or LAA022J2=16 or LAA022J3=16 or LAA022J4=16) |
|  | LAA024CH | Year 11 in WA not in IB studying Computer Fundamentals (LAA022E1=17 or LAA022E2=17 or LAA022E3=17 or LAA022E4=17) |
|  | LAA024CI | Year 11 in QLD not in IB studying Computer Studies (LAA022E1=8 or LAA022E2=8 or LAA022E3=8 or LAA022E4=8) |
|  | LAA024CJ | Year 11 in WA not in IB studying Computerised Accounting (LAA022E1=18 or LAA022E2=18 or LAA022E3=18 or LAA022E4=8) |
|  | LAA024DA | Year 11 in QLD not in IB, studying Dance (LAA022G1=1 or LAA022G2=1 or LAA022G3=1) |
|  | LAA024DB | Year 11 in WA not in IB, studying Dance Studies (LAA022G1=11 or LAA022G2=11 or LAA022G3=11 or LAA022G4=11) |
|  | LAA024DC | Year 11 in WA not in IB, studying Digital Media (LAA022E1=11 or LAA022E2=11 or LAA022E3=11 or LAA022E4=11) |
|  | LAA024DD | Year 11 in QLD/WA not in IB, studying (LAA022G1=2 or LAA022G2=2 or LAA022G3=2 o LAA022G4=2) |
|  | LAA024DE | Year 11 in WA not in IB, studying Drama Studies (LAA022G1=12 or LAA022G2=12 or LAA022G3=12 or LAA022G4=12) |
|  | LAA024EA | Year 11 in QLD/WA not in IB, studying Early Childhood Practices (inc. Childcare Foundation) (LAA022I1=4 or LAA022I2=4 or LAA022I3=4 or LAA022I4=4) |
|  | LAA024EB | Year 11 in WA not in IB, studying Early Childhood Studies (LAA022H1=4 or LAA022H2=4 or LAA022H3=4 or LAA022H2=4) |
|  | LAA024EC | Year 11 in QLD not in IB, studying Earth Science (LAA022D1=4 or LAA022D2=4 or LAA022D3=4 or LAA022D4=4) |
|  | LAA024ED | Year 11 in QLD/WA not in IB, studying Economics (LAA022F1=4 or LAA022F2=4 or LAA022F3=4 or LAA022F4=4) |
|  | LAA024EE | Year 11 in QLD not in IB, studying Engineering Technology (LAA022J1=1 or LAA022J2=1 or LAA022J3=1 or LAA022J4=1) |
|  | LAA024EF | Year 11 in QLD/WA not in IB, studying English (LAA022A1=1 or LAA022A2=1 or LAA022A3=1 or LAA022A4=1) |
|  | LAA024EG | Year 11 in QLD/WA not in IB, studying English Communication (LAA022A1=3 or LAA022A2=3 or LAA022A3=3 or LAA022A4=3) |
|  | LAA024EH | Year 11 in QLD not in IB, studying English Extension (Literature) (LAA022A1=2 or LAA022A2=2 or LAA022A3=2 or LAA022A4=2) |
|  | LAA024EI | Year 11 in WA not in IB, studying English Literature (LAA022A1=5 or LAA022A2=5 or LAA022A3=5 or LAA022A4=5) |
|  | LAA024EJ | Year 11 in WA not in IB, studying ESL (English as 2nd Language (LAA022A1=4 or LAA022A2=4 or LAA022A3=4 or LAA022A4=4) |
|  | LAA024FA | Year 11 in WA not in IB, studying Fabrics, Design and Technology (LAA022I1=5 or LAA022I2=5 or LAA022I3=5 or LAA022I4=5) |
|  | LAA024FB | Year 11 in WA not in IB, studying Farm Practice (LAA023A=6 or LAA023B=6 or LAA023C=6 or LAA023D=6) |
|  | LAA024FC | Year 11 in QLD not in IB, studying Film & Television (LAA022G1=3 or LAA022G2=3 or LAA022G3=3 or LAA022G4=3) |
|  | LAA024FD | Year 11 in WA not in IB, studying Financial Procedures & Records Management (LAA022E1=19 or LAA022E2=19 or LAA022E3=19 or LAA022E4=19) |
|  | LAA024FE | Year 11 in WA not in IB, studying Food Production (LAA022I1=9 or LAA022I2=9 or LAA022I3=9 or LAA022I4=9) |
|  | LAA024FF | Year 11 in WA not in IB, studying Food Technology (LAA022I1=6 or LAA022I2=6 or LAA022I3=6 or LAA022I4=6) |
|  | LAA024FG | Year 11 in WA not in IB, studying Foundations of Mathematics (LAA022C1=1 or LAA022C2=1 or LAA022C3=1 or LAA022C4=1) |
|  | LAA024FH | Year 11 in QLD/WA not in IB, studying French (LAA022B1=2) |
|  | LAA024FI | Year 11 in WA not in IB, studying Furniture Design & Technology (LAA022J1=9 or LAA022J2=9 or LAA022J3=9 or LAA022J4=9) |
|  | LAA024FJ | Year 11 in QLD not in IB, studying Futures (LAA022F1=5 or LAA022F2=5 or LAA022F3=5 or LAA022F4=5) |
|  | LAA024GA | Year 11 in WA not in IB, studying General Workshop (LAA022J1=17 or LAA022J2=17 or LAA022J3=17 or LAA022J4=17) |
|  | LAA024GB | Year 11 in QLD/WA not in IB, studying Geography (LAA022F1=6 or LAA022F2=6 or LAA022F3=6 or LAA022F4=6) |
|  | LAA024GC | Year 11 in WA not in IB, studying Geology (LAA022D1=9 or LAA022D2=9 or LAA022D3=9 or LAA022D4=9) |
|  | LAA024GD | Year 11 in WA not in IB, studying Geometry and Trigonometry (LAA022C1=2 or LAA022C2=2 or LAA022C3=2 or LAA022C4=2) |
|  | LAA024GE | Year 11 in QLD/WA not in IB, studying German (LAA022B1=3) |
|  | LAA024GF | Year 11 in QLD not in IB, studying Graphics (LAA022J1=2 or LAA022J2=2 or LAA022J3=2 or LAA022J4=2) |
|  | LAA024GG | Year 11 in WA not in IB, studying Graphics Technology (LAA022J1=10 or LAA022J2=10 or LAA022J3=10 or LAA022J4=10) |
|  | LAA024HA | Year 11 in QLD not in IB, studying Health Education (LAA022H1=1 or LAA022H2=1 or LAA022H3=1 or LAA022H4=1) |
|  | LAA024HB | Year 11 in WA not in IB, studying Health Studies (LAA022H1=5 or LAA022H2=5 or LAA022H3=5 or LAA022H4=5) |
|  | LAA024HC | Year 11 in WA not in IB, studying History (LAA022F1=15 or LAA022F2=15 or LAA022F3=15 or LAA022F4=15) |
|  | LAA024HD | Year 11 in QLD not in IB, studying Home Economics (LAA022I1=1 or LAA022I2=1 or LAA022I3=1 or LAA022I4=1) |
|  | LAA024HE | NA |
|  | LAA024HF | Year 11 in QLD not in IB, studying Hospitality Practices (LAA022I1=3 or LAA022I2=3 or LAA022I3=3 or LAA022I4=3) |
|  | LAA024HG | Year 11 in QLD not in IB, studying Hospitality Studies (LAA022I1=2 or LAA022I2=2 or LAA022I3=2 or LAA022I4=2) |
|  | LAA024HH | Year 11 in QLD not in IB, studying Human Biology (LAA022D1=10 or LAA022D2=10 or LAA022D3=10 or LAA022D4=10) |
|  | LAA024IA | Year 11 in WA not in IB, studying Independent Living (LAA022H1=6 or LAA022H2=6 or LAA022H3=6 or LAA022H4=6) |
|  | LAA024IB | Year 11 in QLD/WA not in IB, studying Indonesian (LAA022B1=4) |
|  | LAA024IC | Year 11 in QLD not in IB, studying Industrial Skills (LAA022J1=4 or LAA022J2=4 or LAA022J3=4 or LAA022J4=4) |
|  | LAA024ID | Year 11 in QLD not in IB, studying Information Processing & Technology (LAA022E1=6 or LAA022E2=6 or LAA022E3=6 or LAA022E4=6) |
|  | LAA024IE | Year 11 in WA not in IB, studying Information Systems (LAA022E1=12 or LAA022E2=12 or LAA022E3=12 or LAA022E4=12) |
|  | LAA024IF | Year 11 in QLD not in IB, studying Information Technology (LAA022E1=5 or LAA022E2=5 or LAA022E3=5 or LAA022E4=5) |
|  | LAA024IG | Year 11 in WA not in IB, studying Introduction to Workplace Skills (LAA022E1=20 or LAA022E2=20 or LAA022E3=20 or LAA022E4=20) |
|  | LAA024IH | Year 11 in QLD not in IB, studying Introduction to Hospitality (LAA022E1=3 or LAA022E2=3 or LAA022E3=3 or LAA022E4=3) |
|  | LAA024II | Year 11 in WA not in IB, studying Introductory Calculus (LAA022C1=3 or LAA022C2=3 or LAA022C3=3 or LAA022C4=3) |
|  | LAA024IJ | Year 11 in QLD/WA not in IB, studying Italian (LAA022B1=5) |
|  | LAA024J | Year 11 in QLD/WA not in IB, studying Japanese (LAA022B1=6) |
|  | LAA024KA | Year 11 in WA not in IB, studying Keyboard Operations (Technique) (LAA022E1=23 or LAA022E2=23 or LAA022E3=23 or LAA022E4=23) |
|  | LAA024KB | Year 11 in WA not in IB, studying Keyboard Operations (Application) (LAA022E1=22 or LAA022E2=22 or LAA022E3=22 or LAA022E4=22) |
|  | LAA024LA | Year 11 in WA not in IB, studying Law (LAA022F1=16 or LAA022F2=16 or LAA022F3=16 or LAA022F4=16) |
|  | LAA024LB | Year 11 in QLD not in IB, studying Legal Studies (LAA022E1=4 or LAA022E2=4 or LAA022E3=4 or LAA022E4=4) |
|  | LAA024LC | Year 11 in WA not in IB, studying Legal Studies (LAA023A=3 or LAA023B=3 or LAA023C=3 or LAA023D=3) |
|  | LAA024LD | Year 11 in QLD not in IB, studying Logic (LAA022C1=6 or LAA022C2=6 or LAA022C3=6 or LAA022C4=6) |
|  | LAA024MA | Year 11 in WA not in IB, studying Management and Marketing (LAA022E1=13 or LAA022E2=13 or LAA022E3=13 or LAA022E4=13) |
|  | LAA024MB | Year 11 in QLD not in IB, studying Marine and Aquatic Practices (LAA022D1=8 or LAA022D2=8 or LAA022D3=8 or LAA022D4=8) |
|  | LAA024MC | Year 11 in QLD not in IB, studying Marine Studies (LAA022D1=5 or LAA022D2=5 or LAA022D3=5 or LAA022D4=5) |
|  | LAA024MD | Year 11 in QLD not in IB, studying Mathematics A (LAA022C1=8 or LAA022C2=8 or LAA022C3=8 or LAA022C4=8) |
|  | LAA024ME | Year 11 in QLD not in IB, studying Mathematics B (LAA022C1=9 or LAA022C2=9 or LAA022C3=9 or LAA022C4=9) |
|  | LAA024MF | Year 11 in QLD not in IB, studying Mathematics C (LAA022C1=10 or LAA022C2=10 or LAA022C3=10 or LAA022C4=10) |
|  | LAA024MG | Year 11 in WA not in IB, studying Mathematics in Practice (LAA022C1=4 or LAA022C2=4 or LAA022C3=4 or LAA022C3=4) |
|  | LAA024MH | Year 11 in WA not in IB, studying Media Studies (LAA022A1=6 or LAA022A2=6 or LAA022A3=6 or LAA022A4=6) |
|  | LAA024MI | Year 11 in WA not in IB, studying Metal Machining & Fabrication (LAA022J1=18 or LAA022J2=18 or LAA022J3=18 or LAA022J4=18) |
|  | LAA024MJ | Year 11 in WA not in IB, studying Metals Technology (LAA022J1=11 or LAA022J2=11 or LAA022J3=11 or LAA022J4=11) |
|  | LAA024MK | Year 11 in QLD/WA not in IB, studying Modern Greek (LAA022B1=7) |
|  | LAA024ML | Year 11 in QLD not in IB, studying Modern History (LAA022F1=7 or LAA022F2=7 or LAA022F3=7 or LAA022F4=7) |
|  | LAA024MM | Year 11 in QLD not in IB, studying Multi-Strand Science (LAA022D1=6 or LAA022D2=6 or LAA022D3=6 or LAA022D4=6) |
|  | LAA024MN | Year 11 in QLD/WA not in IB, studying Music (LAA022G1=4 or LAA022G2=4 or LAA022G3=4 or LAA022G4=4) |
|  | LAA024MO | Year 11 in QLD not in IB, studying Music Extension (Performance) (LAA022G1=5 or LAA022G2=5 or LAA022G3=5 or LAA022G4=5) |
|  | LAA024MP | Year 11 in WA not in IB, studying Music in Society (LAA022G1=13 or LAA022G2=13 or LAA022G3=13 or LAA022G4=13) |
|  | LAA024N | Year 11 in WA not in IB, studying Nautical Studies (LAA022J1=12 or LAA022J2=12 or LAA022J3=12 or LAA022J4=12) |
|  | LAA024OA | Year 11 in WA not in IB, studying Office Administration (LAA022E1=21 or LAA022E2=21 or LAA022E3=21 or LAA022E4=21) |
|  | LAA024OB | Year 11 in WA not in IB, studying Outdoor Education (LAA022H1=21 or LAA022H2=21 or LAA022H3=21 or LAA022H4=21) |
|  | LAA024PA | Year 11 in WA not in IB, studying Personal Information Technology (LAA022E1=14 or LAA022E2=14 or LAA022E3=14 or LAA022E4=14) |
|  | LAA024PB | Year 11 in QLD not in IB, studying Philosophy & Reason (LAA022C1=7 or LAA022C2=7 or LAA022C3=7 or LAA022C4=7) |
|  | LAA024PC | Year 11 in QLD not in IB, studying Physical Education (LAA022H1=2 or LAA022H2=2 or LAA022H3=2 or LAA022H4=2) |
|  | LAA024PD | Year 11 in QLD not in IB, studying Physical Education (LAA022H1=8 or LAA022H2=8 or LAA022H3=8 or LAA022H4=8) |
|  | LAA024PE | Year 11 in QLD not in IB, studying Physical Recreation (LAA022H1=3 or LAA022H2=3 or LAA022H3=3 or LAA022H4=3) |
|  | LAA024PF | Year 11 in WA not in IB, studying Physical Science (LAA022D1=11 or LAA022D2=11 or LAA022D3=11 or LAA022D4=11) |
|  | LAA024PG | Year 11 in QLD/WA not in IB, studying Physics (LAA022D1=7 or LAA022D2=7 or LAA022D3=7 or LAA022D4=7) |
|  | LAA024PH | Year 11 in WA not in IB, studying Plant Production and Marketing (LAA023A=7 or LAA023B=7 or LAA023C=7 or LAA023D=7) |
|  | LAA024PI | Year 11 in WA not in IB, studying Political and Legal Studies (LAA022F1=17 or LAA022F2=17 or LAA022F3=17 or LAA022F4=17) |
|  | LAA024PJ | Year 11 in QLD not in IB, studying Political Studies (LAA022F1=8 or LAA022F2=8 or LAA022F3=8 or LAA022F4=8) |
|  | LAA024PK | Year 11 in WA not in IB, studying Practical Geography (LAA022F1=18 or LAA022F2=18 or LAA022F3=18 or LAA022F4=18) |
|  | LAA024R | Year 11 in QLD not in IB, studying Religion & Ethics (LAA022F1=11 or LAA022F2=11 or LAA022F3=11 or LAA022F4=11) |
|  | LAA024SA | Year 11 in WA not in IB, studying Senior English (LAA022A1=7 or LAA022A2=7 or LAA022A3=7 or LAA022A4=7) |
|  | LAA024SB | Year 11 in WA not in IB, studying Senior Science (LAA022D1=12 or LAA022D2=12 or LAA022D3=12 or LAA022D4=12) |
|  | LAA024SC | Year 11 in QLD not in IB, studying Australian Constitution (LAA022F1=2 or LAA022F2=2 or LAA022F3=2 or LAA022F4=2) |
|  | LAA024SD | Year 11 in WA not in IB, studying Small Business Management and Enterprise (LAA022E1=15 or LAA022E2=15 or LAA022E3=15 or LAA022E4=15) |
|  | LAA024SE | Year 11 in QLD not in IB, studying Social and Community Studies (LAA022F1=12 or LAA022F2=12 or LAA022F3=12 or LAA022F4=12) |
|  | LAA024SF | Year 11 in QLD not in IB, studying Study of Religion (LAA022F1=10 or LAA022F2=10 or LAA022F3=10 or LAA022F4=10) |
|  | LAA024SG | Year 11 in QLD not in IB, studying Study of Society (LAA022F1=9 or LAA022F2=9 or LAA022F3=9 or LAA022F4=9) |
|  | LAA024SH | Year 11 in WA not in IB, studying Systems Technology (LAA022J1=13 or LAA022J2=13 or LAA022J3=13 or LAA022J4=13) |
|  | LAA024TA | Year 11 in WA not in IB, studying Technical Graphics (LAA022J1=14 or LAA022J2=14 or LAA022J3=14 or LAA022J4=14) |
|  | LAA024TB | Year 11 in QLD not in IB, studying Technology Studies (LAA022J1=3 or LAA022J2=3 or LAA022J3=3 or LAA022J4=3) |
|  | LAA024TC | Year 11 in WA not in IB, studying The Study of Teaching (LAA023A=12 or LAA023B=12 or LAA023C=12 or LAA023D=12) |
|  | LAA024TD | Year 11 in QLD not in IB, studying Tourism (LAA023A=4 or LAA023B=4 or LAA023C=4 or LAA023D=4) |
|  | LAA024TE | Year 11 in QLD not in IB, studying Trade & Business Mathematics (LAA022C1=11 or LAA022C2=11 or LAA022C3=11 or LAA022C4=11) |
|  | LAA024TF | Year 11 in WA not in IB, studying Trade Drawing (LAA022J1=19 or LAA022J2=19 or LAA022J3=19 or LAA022J4=19) |
|  | LAA024VA | Year 11 in WA not in IB, studying Video Production (LAA022J1=20 or LAA022J2=20 or LAA022J3=20 or LAA022J4=20) |
|  | LAA024VB | Year 11 in QLD/WA not in IB, studying Vietnamese (LAA022B1=8) |
|  | LAA024VC | Year 11 in QLD not in IB, studying Visual Art (LAA022G1=6 or LAA022G2=6 or LAA022G3=6 or LAA022G4=6) |
|  | LAA024VD | Year 11 in WA not in IB, studying Visual Communication (Photography) (LAA022J1=15 or LAA022J2=15 or LAA022J3=15 or LAA022J4=15) |
|  | LAA024VE | Year 11 in WA not in IB, studying Vocational Community Networking (LAA023A=9 or LAA023B=9 or LAA023C=9 or LAA023D=9) |
|  | LAA024VF | Year 11 in WA not in IB, studying Vocational English (LAA022A1=8 or LAA022A2=8 or LAA022A3=8 or LAA022A4=8) |
|  | LAA024VG | Year 11 in QLD not in IB, studying Vocational Mathematics (LAA022C1=5 or LAA022C2=5 or LAA022C3=5 or LAA022C4=5) |
|  | LAA024WA | Year 11 in WA not in IB, studying Wood Fabrication (LAA022J1=21 or LAA022J2=21 or LAA022J3=21 or LAA022J4=21) |
|  | LAA024WB | Year 11 in WA not in IB, studying Work Studies (LAA023A=10 or LAA023B=10 or LAA023C=10 or LAA023D=10) |
|  | LAA024WC | Year 11 in WA not in IB, studying Workplace & Health Issues (LAA022H1=9 or LAA022H2=9 or LAA022H3=9 or LAA022H4=9) |
|  | LAA024XA | Year 11 in QLD/WA not in IB, studying Other English subject (LAA022A1=9 or LAA022A2=9 or LAA022A3=9 or LAA022A4=9 |
|  | LAA024XB | Year 11 in QLD/WA not in IB, studying Other Mathematics subject (LAA022C1=12 or LAA022C2=12 or LAA022C3=12 or LAA022C4=12) |
|  | LAA024XC | Year 11 in QLD/WA not in IB, studying Other Science subject (LAA022D1=13 or LAA022D2=13 or LAA022D3=13 or LAA022D4) |
|  | LAA024XD | Year 11 in QLD/WA not in IB, studying Other Foreign Language (LAA022B1=9) |
|  | LAA024XE | Year 11 in QLD/WA not in IB, studying Other Business or computing subject (LAA022E1=24 or LAA022E2=24 or LAA022E3=24 or LAA022E4=24) |
|  | LAA024XF | Year 11 in QLD/WA not in IB, studying Other Home Economics subject (LAA022I1=10 or LAA022I2=10 or LAA022I3=10 or LAA022I3=10) |
|  | LAA024XG | Year 11 in QLD/WA not in IB, studying Other Art subject (LAA022G1=15 or LAA022G2=15 or LAA022G3=15 or LAA022G4=15) |
|  | LAA024XH | Year 11 in QLD/WA not in IB, studying Other Health & PE subject (LAA022H1=10 or LAA022H2=10 or LAA022H3=10 or LAA022H4=10) |
|  | LAA024XI | Year 11 in QLD/WA not in IB, studying Other Social Science subject (LAA022F1=19 or LAA022F2=19 or LAA022F3=19 or LAA022F4=19) |
|  | LAA024XJ | Year 11 in QLD/WA not in IB, studying Other Design & Technology subject (LAA022J1=22 or LAA022J2=22 or LAA022J3=22 or LAA022J4=22) |
|  | LAA024XK | Year 11 in QLD/WA not in IB, studying Other subject (LAA023A=13 or LAA023B=13 or LAA023C=13 or LAA023D=13) |

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| School: Subjects/courses: TAFE/VET |

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| --- |
| TAFE subjects |

Purpose

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| --- |
| To determine whether the respondent has undertaken any study at TAFE or TAFE subjects at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA014 | Num | A14 Year 11 TAFE subjects (QLD/WA) | During 2003, as part of your schooling, are you doing, or have you done, study at a TAFE or TAFE subjects at school? |
| 2/2004 | LBA013 | Num | A13 TAFE subjects in 2004 | During 2004, as part of your schooling, are you doing or have you done, any study at a TAFE or TAFE subjects at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA014 | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA013 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA014 | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA013 | Year 11, 12 or 13 students, excluding IB (LBA009=0) |

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| --- |
| TAFE subjects part of apprenticeship/traineeship |

Purpose

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| --- |
| To determine whether the respondent has undertaken any TAFE subjects as part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA015 | Num | A15 TAFE study as part of apprenticeship or traineeship | Is this part of an apprenticeship or a traineeship? |
| 2/2004 | LBA014 | Num | A14 TAFE study as part of apprenticeship or traineeship | (Is/was) this part of an apprenticeship or a traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA015 | 1 | Apprenticeship |
|  |  | 2 | Traineeship |
|  |  | 3 | Neither |
| 2/2004 | LBA014 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA015 | Year 11 in QLD/WA not in IB, doing TAFE (LAA014=1) |
| 2/2004 | LBA014 | Year 11, 12 or 13 students excluding IB, doing TAFE subject (LBA013=1) |

|  |
| --- |
| Non-TAFE VET subjects |

Purpose

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| --- |
| To determine whether the respondent has undertaken any non-TAFE VET subjects or courses at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA017 | Num | A17 Year 11 VET subjects (QLD/WA) | This year are you doing, or have you done, any non-TAFE VET subjects or courses at school, that is, Vocational Education and Training? |
| 2/2004 | LBA016 | Num | A16 VET subjects in 2004 | And are you doing, or have you done, any non-TAFE VET subjects or courses at school in 2004, that is, Vocational Education and Training? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA017 | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA016 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA017 | Year 11 in QLD/WA not in IB (LAA013=0) |
| 2/2004 | LBA016 | Year 11, 12 or 13 students, excluding IB (LBA009=0) |

|  |
| --- |
| Non-TAFE VET subjects part of apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any non-TAFE VET subjects as part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA018 | Num | A18 VET subjects as part of apprenticeship or traineeship | Is this part of an apprenticeship or a traineeship? |
| 2/2004 | LBA017 | Num | A17 VET subjects as part of apprenticeship or traineeship | (Is/was) this part of an apprenticeship or a traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA018 | 1 | Apprenticeship |
|  |  | 2 | Traineeship |
|  |  | 3 | Neither |
| 2/2004 | LBA017 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA018 | Year 11 in QLD/WA not in IB, doing VET (LAA017=1) |
| 2/2004 | LBA017 | Year 11, 12 or 13 students excluding IB, doing VET subject |

|  |
| --- |
| School: Subjects/courses: VET |

|  |
| --- |
| Number of VET subjects |

Purpose

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| --- |
| To determine the number of VET subjects undertaken at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023 | Num | A23: Listing of TAFE/VET subjects | NA |
| 3/2005 | LCA022 | Num | A22 : Section summary 2: Listing of VET subjects | NA |
| 4/2006 | LDA022 | Num | A22 : Section summary 2: Listing of VET subjects | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023 | 1 | One or more subjects are TAFE/VET |
|  |  | 2 | Answered A23 but listed none as TAFE/VET |
| 3/2005 | LCA022 | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A22 but listed none as VET |
|  |  | 3 | 3 Not applicable (Year 13 in 2005) (A13 = 1 but A8 = 4) |
| 4/2006 | LDA022 | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A22 but listed none as VET |
|  |  | 3 | 3 Not applicable (Year 13 in 2006) (A13 = 1 but A8 = 3) |
|  |  | 4 | 4 Not applicable (Refused school subject section) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023 | Year 11, 12 or 13 students excluding IB, providing subject information and studying a TAFE or VET subject (LBA022=1 and (LBA013=1 or LBA016=1)) |
| 3/2005 | LCA022 | Year 11, 12 or 13 students excluding IB, providing subject information and studying a TAFE or VET subject (LCA022=1 and (LCA013=1) |
| 4/2006 | LDA022 | Year 12 students excluding IB, providing subject information and studying a TAFE or VET subject (LDA013=1) |

Notes

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| --- |
| This set of variables was created to identify students who should have responded to the TAFE/VET subject items but did not. |

|  |
| --- |
| VET subjects |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA013 | Num | A13 VET subjects in 2005 | During 2005, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |
| 4/2006 | LDA013 | Num | A13 VET subjects in 2006 | During 2005, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA013 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA013 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA013 | Year 11, 12 or 13 students excluding IB (LCA009=1) |
| 4/2006 | LDA013 | Year 11, 12 or 13 students excluding IB (LDA009=1) |

|  |
| --- |
| VET subjects at school |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA014A | Num | A14(i) Study VET subjects at school | (Do/Did) you study these VET subjects: at school |
| 4/2006 | LDA014A | Num | A14(i) Study VET subjects at school | (Do/Did) you study these VET subjects: At school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA014A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA014A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA014A | Studying VET subjects in 2005 excluding IB (LCA013=1) |
| 4/2006 | LDA014A | Studying VET subjects in 2006 excluding IB (LDA013=1) |

|  |
| --- |
| VET subjects at TAFE |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA014B | Num | A14(ii) Study VET subjects at TAFE | (Do/Did) you study these VET subjects: at TAFE, or |
| 4/2006 | LDA014B | Num | A14(ii) Study VET subjects at TAFE | (Do/Did) you study these VET subjects: At TAFE |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA014B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA014B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA014B | Studying VET subjects in 2005 excluding IB (LCA013=1) |
| 4/2006 | LDA014B | Studying VET subjects in 2006 excluding IB (LDA013=1) |

|  |
| --- |
| VET subjects at other training organisation |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at any other training organisation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA014C | Num | A14(iii) Study VET subjects at another training organisation | (Do/Did) you study these VET subjects: at another training organisation |
| 4/2006 | LDA014C | Num | A14(iii) Study VET subjects at another training organisation | (Do/Did) you study these VET subjects: At another training organisation |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA014C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA014C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA014C | Studying VET subjects in 2005 excluding IB (LCA013=1) |
| 4/2006 | LDA014C | Studying VET subjects in 2006 excluding IB (LDA013=1) |

|  |
| --- |
| VET subjects part of apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study as part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA015 | Num | A15 VET subjects as part of apprenticeship or traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |
| 4/2006 | LDA015 | Num | A15 VET subjects as part of apprenticeship or traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA015 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |
| 4/2006 | LDA015 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA015 | Year 11, 12 or 13 students excluding IB, doing VET subject |
| 4/2006 | LDA015 | Year 11, 12 or 13 students excluding IB, doing VET subject |

|  |
| --- |
| English subject is VET |

Purpose

|  |
| --- |
| To determine whether any English subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023A1 | Num | A23 English subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023A2 | Num | A23 English subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023A3 | Num | A23 English subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023A4 | Num | A23 English subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022A1 | Num | A22 English subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022A2 | Num | A22 English subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022A3 | Num | A22 English subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022A4 | Num | A22 English subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022A1 | Num | A22 English subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022A2 | Num | A22 English subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022A3 | Num | A22 English subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022A4 | Num | A22 English subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023A1 | Studying 1 English subject and reported a current subject that is TAFE or VET (LBA022A1>0 and LBA023=1) |
|  | LBA023A2 | Studying a 2nd English subject and reported a current subject that is TAFE or VET (LBA022A2>0 and LBA023=1) |
|  | LBA023A3 | Studying a 3rd English subject and reported a current subject that is TAFE or VET (LBA022A3>0 and LBA023=1) |
|  | LBA023A4 | Studying a 4th English subject and reported a current subject that is TAFE or VET (LBA022A4>0 and LBA023=1) |
| 3/2005 | LCA022A1 | Studying 1 English subject and reported a current subject that is TAFE or VET (LCA020A1>0 and LCA022=1) |
|  | LCA022A2 | Studying a 2nd English subject and reported a current subject that is TAFE or VET (LCA020A2>0 and LCA022=1) |
|  | LCA022A3 | Studying a 3rd English subject and reported a current subject that is TAFE or VET (LCA022A3>0 and LCA022=1) |
|  | LCA022A4 | Studying a 4th English subject and reported a current subject that is TAFE or VET (LCA022A4>0 and LCA022=1) |
| 4/2006 | LDA022A1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022A2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022A3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022A4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| LOTE subject is VET |

Purpose

|  |
| --- |
| To determine whether any LOTE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023B1 | Num | A23 LOTE subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023B2 | Num | A23 LOTE subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023B3 | Num | A23 LOTE subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023B4 | Num | A23 LOTE subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022B1 | Num | A22 LOTE subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022B2 | Num | A22 LOTE subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022B3 | Num | A22 LOTE subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022B4 | Num | A22 LOTE subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022B1 | Num | A22 LOTE subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022B2 | Num | A22 LOTE subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022B3 | Num | A22 LOTE subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022B4 | Num | A22 LOTE subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023B1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023B2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023B3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022B1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022B2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022B3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022B1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022B2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022B3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023B1 | Studying 1 LOTE subject and reported a current subject that is TAFE or VET (LBA022B1>0 and LBA023=1) |
|  | LBA023B2 | Studying a 2nd LOTE subject and reported a current subject that is TAFE or VET (LBA022B2>0 and LBA023=1) |
|  | LBA023B3 | Studying a 3rd LOTE subject and reported a current subject that is TAFE or VET (LBA022B3>0 and LBA023=1) |
|  | LBA023B4 | Studying a 4th LOTE subject and reported a current subject that is TAFE or VET (LBA022B4>0 and LBA023=1) |
| 3/2005 | LCA022B1 | Studying 1 LOTE subject and reported a current subject that is TAFE or VET (LCA022B1>0 and LCA022=1) |
|  | LCA022B2 | Studying a 2nd LOTE subject and reported a current subject that is TAFE or VET (LCA022B2>0 and LCA022=1) |
|  | LCA022B3 | Studying a 3rd LOTE subject and reported a current subject that is TAFE or VET (LCA022B3>0 and LCA022=1) |
|  | LCA022B4 | Studying a 4th LOTE subject and reported a current subject that is TAFE or VET (LCA022B4>0 and LCA022=1) |
| 4/2006 | LDA022B1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022B2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022B3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022B4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Maths subject is VET |

Purpose

|  |
| --- |
| To determine whether any maths subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023C1 | Num | A23 Maths subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023C2 | Num | A23 Maths subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023C3 | Num | A23 Maths subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023C4 | Num | A23 Maths subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022C1 | Num | A22 Mathematics subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022C2 | Num | A22 Mathematics subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022C3 | Num | A22 Mathematics subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022C4 | Num | A22 Mathematics subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022C1 | Num | A22 Mathematics subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022C2 | Num | A22 Mathematics subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022C3 | Num | A22 Mathematics subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022C4 | Num | A22 Mathematics subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023C1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023C2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023C3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022C1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022C2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022C3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022C1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022C2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022C3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023C1 | Studying 1 Mathematics subject and reported a current subject that is TAFE or VET (LBA022C1>0 and LBA023=1) |
|  | LBA023C2 | Studying a 2nd Mathematics subject and reported a current subject that is TAFE or VET (LBA022C2>0 and LBA023=1) |
|  | LBA023C3 | Studying a 3rd Mathematics subject and reported a current subject that is TAFE or VET (LBA022C3>0 and LBA023=1) |
|  | LBA023C4 | Studying a 4th Mathematics subject and reported a current subject that is TAFE or VET (LBA022C4>0 and LBA023=1) |
| 3/2005 | LCA022C1 | Studying 1 Mathematics subject and reported a current subject that is TAFE or VET (LCA022C1>0 and LCA022=1) |
|  | LCA022C2 | Studying a 2nd Mathematics subject and reported a current subject that is TAFE or VET (LCA022C2>0 LCA022=1) |
|  | LCA022C3 | Studying a 3rd Mathematics subject and reported a current subject that is TAFE or VET (LCA022C3>0 and LCA022=1) |
|  | LCA022C4 | Studying a 4th Mathematics subject and reported a current subject that is TAFE or VET (LCA022C4>0 and LCA022=1) |
| 4/2006 | LDA022C1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022C2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022C3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022C4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Science subject is VET |

Purpose

|  |
| --- |
| To determine whether any science subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023D1 | Num | A23 Science subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023D2 | Num | A23 Science subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023D3 | Num | A23 Science subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023D4 | Num | A23 Science subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022D1 | Num | A22 Science subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022D2 | Num | A22 Science subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022D3 | Num | A22 Science subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022D4 | Num | A22 Science subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022D1 | Num | A22 Science subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022D2 | Num | A22 Science subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022D3 | Num | A22 Science subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022D4 | Num | A22 Science subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023D1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023D2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023D3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022D1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022D2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022D3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022D1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022D2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022D3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023D1 | Studying 1 Science subject and reported a current subject that is TAFE or VET (LBA022D1>0 and LBA023=1) |
|  | LBA023D2 | Studying a 2nd Science subject and reported a current subject that is TAFE or VET (LBA022D2>0 and LBA023=1) |
|  | LBA023D3 | Studying a 3rd Science subject and reported a current subject that is TAFE or VET (LBA022D3>0 and LBA023=1) |
|  | LBA023D4 | Studying a 4th Science subject and reported a current subject that is TAFE or VET (LBA022D4>0 and LBA023=1) |
| 3/2005 | LCA022D1 | Studying 1 Science subject and reported a current subject that is TAFE or VET (LCA022D1>0 and LCA022=1) |
|  | LCA022D2 | Studying a 2nd Science subject and reported a current subject that is TAFE or VET (LCA022D2>0 and LCA022=1) |
|  | LCA022D3 | Studying a 3rd Science subject and reported a current subject that is TAFE or VET (LCA022D3>0 and LCA022=1) |
|  | LCA022D4 | Studying a 4th Science subject and reported a current subject that is TAFE or VET (LCA022D4>0 and LCA022=1) |
| 4/2006 | LDA022D1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022D2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022D3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022D4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Business subject is VET |

Purpose

|  |
| --- |
| To determine whether any business subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023E1 | Num | A23 Business subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023E2 | Num | A23 Business subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023E3 | Num | A23 Business subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023E4 | Num | A23 Business subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022E1 | Num | A22 Business subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022E2 | Num | A22 Business subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022E3 | Num | A22 Business subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022E4 | Num | A22 Business subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022E1 | Num | A22 Business subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022E2 | Num | A22 Business subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022E3 | Num | A22 Business subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022E4 | Num | A22 Business subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023E1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023E2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023E3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022E1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022E2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022E3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022E1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022E2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022E3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023E1 | Studying 1 Business subject and reported a current subject that is TAFE or VET (LBA022E1>0 and LBA023=1) |
|  | LBA023E2 | Studying a 2nd Business subject and reported a current subject that is TAFE or VET (LBA022E2>0 and LBA023=1) |
|  | LBA023E3 | Studying a 3rd Business subject and reported a current subject that is TAFE or VET (LBA022E3>0 and LBA023=1) |
|  | LBA023E4 | Studying a 4th Business subject and reported a current subject that is TAFE or VET (LBA022E4>0 and LBA023=1) |
| 3/2005 | LCA022E1 | Studying 1 Business subject and reported a current subject that is TAFE or VET (LCA022E1>0 and LCA022=1) |
|  | LCA022E2 | Studying a 2nd Business subject and reported a current subject that is TAFE or VET (LCA022E2>0 and LCA022=1) |
|  | LCA022E3 | Studying a 3rd Business subject and reported a current subject that is TAFE or VET (LCA022E3>0 and LCA022=1) |
|  | LCA022E4 | Studying a 4th Business subject and reported a current subject that is TAFE or VET (LCA022E4>0 and LCA0221=1) |
| 4/2006 | LDA022E1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022E2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022E3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022E4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Humanities/SOSE subject is VET |

Purpose

|  |
| --- |
| To determine whether any humanities/SOSE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023F1 | Num | A23 SOSE subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023F2 | Num | A23 SOSE subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023F3 | Num | A23 SOSE subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023F4 | Num | A23 SOSE subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022F1 | Num | A22 Humanities/Social Science subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022F2 | Num | A22 Humanities/Social Science subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022F3 | Num | A22 Humanities/Social Science subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022F4 | Num | A22 Humanities/Social Science subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022F1 | Num | A22 Humanities/Social Science subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022F2 | Num | A22 Humanities/Social Science subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022F3 | Num | A22 Humanities/Social Science subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022F4 | Num | A22 Humanities/Social Science subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023F1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023F2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023F3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022F1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022F2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022F3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022F1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022F2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022F3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023F1 | Studying 1 SOSE subject and reported a current subject that is TAFE or VET (LBA022F1>0 and LBA023=1) |
|  | LBA023F2 | Studying a 2nd SOSE subject and reported a current subject that is TAFE or VET (LBA022F2>0 and LBA023=1) |
|  | LBA023F3 | Studying a 3rd SOSE subject and reported a current subject that is TAFE or VET (LBA022F3>0 and LBA023=1) |
|  | LBA023F4 | Studying a 4th SOSE subject and reported a current subject that is TAFE or VET (LBA022F4>0 and LBA023=1) |
| 3/2005 | LCA022F1 | Studying 1 SOSE subject and reported a current subject that is TAFE or VET (LCA022F1>0 and LCA022=1) |
|  | LCA022F2 | Studying a 2nd SOSE subject and reported a current subject that is TAFE or VET (LCA022F2>0 and LCA022=1) |
|  | LCA022F3 | Studying a 3rd SOSE subject and reported a current subject that is TAFE or VET (LCA022F3>0 and LCA022=1) |
|  | LCA022F4 | Studying a 4th SOSE subject and reported a current subject that is TAFE or VET (LCA022F4>0 and LCA022=1) |
| 4/2006 | LDA022F1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022F2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022F3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022F4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Creative/performing arts subject is VET |

Purpose

|  |
| --- |
| To determine whether any creative/performing arts subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023G1 | Num | A23 Art subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023G2 | Num | A23 Art subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023G3 | Num | A23 Art subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023G4 | Num | A23 Art subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022G1 | Num | A22 Arts subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022G2 | Num | A22 Arts subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022G3 | Num | A22 Arts subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022G4 | Num | A22 Arts subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022G1 | Num | A22 Arts subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022G2 | Num | A22 Arts subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022G3 | Num | A22 Arts subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022G4 | Num | A22 Arts subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023G1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023G2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023G3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022G1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022G2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022G3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022G1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022G2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022G3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023G1 | Studying 1 Arts subject and reported a current subject that is TAFE or VET (LBA022G1>0 and LBA023=1) |
|  | LBA023G2 | Studying a 2nd Arts subject and reported a current subject that is TAFE or VET (LBA022G2>0 and LBA023=1) |
|  | LBA023G3 | Studying a 3rd Arts subject and reported a current subject that is TAFE or VET (LBA022G3>0 and LBA023=1) |
|  | LBA023G4 | Studying a 4th Arts subject and reported a current subject that is TAFE or VET (LBA022G4>0 and LBA023=1) |
| 3/2005 | LCA022G1 | Studying 1 Arts subject and reported a current subject that is TAFE or VET (LCA022G1>0 and LCA022=1) |
|  | LCA022G2 | Studying a 2nd Arts subject and reported a current subject that is TAFE or VET (LCA022G2>0 and LCA022=1) |
|  | LCA022G3 | Studying a 3rd Arts subject and reported a current subject that is TAFE or VET (LCA022G3>0 and LCA022=1) |
|  | LCA022G4 | Studying a 4th Arts subject and reported a current subject that is TAFE or VET (LCA022G4>0 and LCA022=1) |
| 4/2006 | LDA022G1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022G2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022G3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022G4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Health/PE subject is VET |

Purpose

|  |
| --- |
| To determine whether any health/PE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023H1 | Num | A23 Health/PE subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023H2 | Num | A23 Health/PE subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023H3 | Num | A23 Health/PE subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023H4 | Num | A23 Health/PE subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022H1 | Num | A22 Health/Physical Education subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022H2 | Num | A22 Health/Physical Education subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022H3 | Num | A22 Health/Physical Education subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022H4 | Num | A22 Health/Physical Education subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022H1 | Num | A22 Health/Physical Education subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022H2 | Num | A22 Health/Physical Education subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022H3 | Num | A22 Health/Physical Education subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022H4 | Num | A22 Health/Physical Education subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023H1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023H2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023H3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022H1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022H2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022H3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022H1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022H2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022H3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023H1 | Studying 1 Health/PE subject and reported a current subject that is TAFE or VET (LBA022H1>0 and LBA023=1) |
|  | LBA023H2 | Studying a 2nd Health/PE subject and reported a current subject that is TAFE or VET (LBA022H2>0 and LBA023=1) |
|  | LBA023H3 | Studying a 3rd Health/PE subject and reported a current subject that is TAFE or VET (LBA022H3>0 and LBA023=1) |
|  | LBA023H4 | Studying a 4th Health/PE subject and reported a current subject that is TAFE or VET (LBA022H4>0 and LBA023=1) |
| 3/2005 | LCA022H1 | Studying 1 Health/PE subject and reported a current subject that is TAFE or VET (LCA022H1>0 and LCA022=1) |
|  | LCA022H2 | Studying a 2nd Health/PE subject and reported a current subject that is TAFE or VET (LCA022H2>0 and LCA022=1) |
|  | LCA022H3 | Studying a 3rd Health/PE subject and reported a current subject that is TAFE or VET (LCA022H3>0 and LCA022=1) |
|  | LCA022H4 | Studying a 4th Health/PE subject and reported a current subject that is TAFE or VET (LCA022H4>0 and LCA022=1) |
| 4/2006 | LDA022H1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022H2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022H3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022H4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Computing subject is VET |

Purpose

|  |
| --- |
| To determine whether any computing subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023I1 | Num | A23 Computing subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023I2 | Num | A23 Computing subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023I3 | Num | A23 Computing subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023I4 | Num | A23 Computing subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022I1 | Num | A22 Computing subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022I2 | Num | A22 Computing subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022I3 | Num | A22 Computing subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022I4 | Num | A22 Computing subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022I1 | Num | A22 Computing subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022I2 | Num | A22 Computing subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022I3 | Num | A22 Computing subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022I4 | Num | A22 Computing subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023I1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023I2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023I3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022I1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022I2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022I3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022I1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022I2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022I3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023I1 | Studying 1 Computing subject and reported a current subject that is TAFE or VET (LBA022I1>0 and LBA023=1) |
|  | LBA023I2 | Studying a 2nd Computing subject and reported a current subject that is TAFE or VET (LBA022I2>0 and LBA023=1) |
|  | LBA023I3 | Studying a 3rd Computing subject and reported a current subject that is TAFE or VET (LBA022I3>0 and LBA023=1) |
|  | LBA023I4 | Studying a 4th Computing subject and reported a current subject that is TAFE or VET (LBA022I4>0 and LBA023=1) |
| 3/2005 | LCA022I1 | Studying 1 Computing subject and reported a current subject that is TAFE or VET (LCA022I1>0 and LCA022=1) |
|  | LCA022I2 | Studying a 2nd Computing subject and reported a current subject that is TAFE or VET (LCA022I2>0 and LCA022=1) |
|  | LCA022I3 | Studying a 3rd Computing subject and reported a current subject that is TAFE or VET (LCA022I3>0 and LCA022=1) |
|  | LCA022I4 | Studying a 4th Computing subject and reported a current subject that is TAFE or VET (LCA022I4>0 and LCA022=1) |
| 4/2006 | LDA022I1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022I2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022I3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022I4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Home economics subject is VET |

Purpose

|  |
| --- |
| To determine whether any home economics subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023J1 | Num | A23 Home Ec subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023J2 | Num | A23 Home Ec subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023J3 | Num | A23 Home Ec subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023J4 | Num | A23 Home Ec subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022J1 | Num | A22 Home Economics subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022J2 | Num | A22 Home Economics subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022J3 | Num | A22 Home Economics subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022J4 | Num | A22 Home Economics subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022J1 | Num | A22 Home Economics subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022J2 | Num | A22 Home Economics subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022J3 | Num | A22 Home Economics subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022J4 | Num | A22 Home Economics subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023J1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023J2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023J3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022J1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022J2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022J3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022J1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022J2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022J3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023J1 | Studying 1 Home Economics subject and reported a current subject that is TAFE or VET (LBA022J1>0 and LBA023=1) |
|  | LBA023J2 | Studying a 2nd Home Economics subject and reported a current subject that is TAFE or VET (LBA022J2>0 and LBA023=1) |
|  | LBA023J3 | Studying a 3rd Home Economics subject and reported a current subject that is TAFE or VET (LBA022J3>0 and LBA023=1) |
|  | LBA023J4 | Studying a 4th Home Economics subject and reported a current subject that is TAFE or VET (LBA022J4>0 and LBA023=1) |
| 3/2005 | LCA022J1 | Studying 1 Home Economics subject and reported a current subject that is TAFE or VET (LCA022J1>0 LCA022=1) |
|  | LCA022J2 | Studying a 2nd Home Economics subject and reported a current subject that is TAFE or VET (LCA022J2>0 and LCA022=1) |
|  | LCA022J3 | Studying a 3rd Home Economics subject and reported a current subject that is TAFE or VET (LCA022J3>0 and LCA022=1) |
|  | LCA022J4 | Studying a 4th Home Economics subject and reported a current subject that is TAFE or VET (LCA022J4>0 and LCA022=1) |
| 4/2006 | LDA022J1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022J2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022J3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022J4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Technology subject is VET |

Purpose

|  |
| --- |
| To determine whether any technology subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023K1 | Num | A23 Technology subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023K2 | Num | A23 Technology subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023K3 | Num | A23 Technology subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023K4 | Num | A23 Technology subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022K1 | Num | A22 Technology subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022K2 | Num | A22 Technology subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022K3 | Num | A22 Technology subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022K4 | Num | A22 Technology subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022K1 | Num | A22 Technology subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022K2 | Num | A22 Technology subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022K3 | Num | A22 Technology subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022K4 | Num | A22 Technology subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023K1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023K2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023K3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022K1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022K2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022K3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022K1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022K2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022K3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023K1 | Studying 1 Technology subject and reported a current subject that is TAFE or VET (LBA022K1>0 and LBA023=1) |
|  | LBA023K2 | Studying a 2nd Technology subject and reported a current subject that is TAFE or VET (LBA022K2>0 and LBA023=1) |
|  | LBA023K3 | Studying a 3rd Technology subject and reported a current subject that is TAFE or VET (LBA022K3>0 and LBA023=1) |
|  | LBA023K4 | Studying a 4th Technology subject and reported a current subject that is TAFE or VET (LBA022K4>0 and LBA023=1) |
| 3/2005 | LCA022K1 | Studying 1 Technology subject and reported a current subject that is TAFE or VET (LCA022K1>0 and LCA022=1) |
|  | LCA022K2 | Studying a 2nd Technology subject and reported a current subject that is TAFE or VET (LCA022K2>0 and LCA022=1) |
|  | LCA022K3 | Studying a 3rd Technology subject and reported a current subject that is TAFE or VET (LCA022K3>0 and LCA022=1) |
|  | LCA022K4 | Studying a 4th Technology subject and reported a current subject that is TAFE or VET (LCA022K4>0 and LCA022=1) |
| 4/2006 | LDA022K1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022K2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022K3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022K4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| Other subject is VET |

Purpose

|  |
| --- |
| To determine whether any other subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA023L1 | Num | A23 Other subject (1) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023L2 | Num | A23 Other subject (2) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023L3 | Num | A23 Other subject (3) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
|  | LBA023L4 | Num | A23 Other subject (4) is TAFE/VET | Of the subjects you’ve just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2005 | LCA022L1 | Num | A22 Other subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022L2 | Num | A22 Other subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022L3 | Num | A22 Other subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LCA022L4 | Num | A22 Other subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
| 4/2006 | LDA022L1 | Num | A22 Other subject (1) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022L2 | Num | A22 Other subject (2) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022L3 | Num | A22 Other subject (3) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |
|  | LDA022L4 | Num | A22 Other subject (4) is VET | Of the subjects you’ve just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA023L1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023L2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023L3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA023L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA022L1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022L2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022L3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LCA022L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA022L1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022L2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022L3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LDA022L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA023L1 | Studying 1 Other subject and reported a current subject that is TAFE or VET (LBA022L1>0 and LBA023=1) |
|  | LBA023L2 | Studying a 2nd Other subject and reported a current subject that is TAFE or VET (LBA022L2>0 and LBA023=1) |
|  | LBA023L3 | Studying a 3rd Other subject and reported a current subject that is TAFE or VET (LBA022L3>0 and LBA023=1) |
|  | LBA023L4 | Studying a 4th Other subject and reported a current subject that is TAFE or VET (LBA022L4>0 and LBA023=1) |
| 3/2005 | LCA022L1 | Studying 1 Other subject and reported a current subject that is TAFE or VET (LCA022L1>0 and LCA022=1) |
|  | LCA022L2 | Studying a 2nd Other subject and reported a current subject that is TAFE or VET (LCA022L2>0 and LCA022=1) |
|  | LCA022L3 | Studying a 3rd Other subject and reported a current subject that is TAFE or VET (LCA022L3>0 and LCA022=1) |
|  | LCA022L4 | Studying a 4th Other subject and reported a current subject that is TAFE or VET (LCA022L4>0 and LCA022=1) |
| 4/2006 | LDA022L1 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022L2 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022L3 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |
|  | LDA022L4 | Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1) |

|  |
| --- |
| School: Study plans |

|  |
| --- |
| Complete Year 10 |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 10. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST23Q01 | Num | Expect <ISCED 2> Q23a | Which of the following do you expect to complete? Year 10 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST23Q01 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST23Q01 | Total respondents |

|  |
| --- |
| Complete Year 10/11/other training |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 10 or 11 or some other type of study or training. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST23Q02 | Num | Expect <ISCED 3B or 3C> Q23b | Which of the following do you expect to complete? Year 10, or 11, followed by a training course (e.g. in business studies or an apprenticeship) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST23Q02 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST23Q02 | Total respondents |

|  |
| --- |
| Complete Year 12 |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA002 | Num | A2 Plan to go on to Year 12 | Do you plan to go on to Year 12? |
|  | ST23Q03 | Num | Expect <ISCED 3A> Q23c | Which of the following do you expect to complete? Year 12 |
| 2/2004 | LBA029 | Num | A29 Plan to go on to Year 12 | Do you plan to go on to Year 12? |
| 3/2005 | LCA028 | Num | A28 Plan to go on to Year 12 | Do you plan to go on to Year 12? |
| 4/2006 | LDA028 | Num | A28 Plan to go on to Year 12 | Do you plan to go on to Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA002 | 0 | No |
|  |  | 1 | Yes |
|  |  | 3 | Don't know |
|  | ST23Q03 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
| 2/2004 | LBA029 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2005 | LCA028 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2006 | LDA028 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA002 | In Year 11 or below (LAA001=1,2,3) |
|  | ST23Q03 | Total respondents |
| 2/2004 | LBA029 | Still at school and in Year 9, 10, or 11 (LBA001=1 and LBA004=1,2,3) |
| 3/2005 | LCA028 | Still at school and in Year 9, 10, or 11 (LCA001=1 and LCA008=1,2,3) |
| 4/2006 | LDA028 | Still at school and in Year 10, 11 or 12 (LDA001=1 and LDA008=1,2,3) |

|  |
| --- |
| Complete post-secondary certificate |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete a post-secondary certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST23Q04 | Num | Expect <ISCED 4> Q23d | Which of the following do you expect to complete? A post-secondary training certificate |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST23Q04 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST23Q04 | Total respondents |

|  |
| --- |
| Complete post-secondary qualification |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete a post-secondary qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST23Q05 | Num | Expect <ISCED 5B> Q23e | Which of the following do you expect to complete? A post-secondary training qualification such as a diploma |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST23Q05 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST23Q05 | Total respondents |

|  |
| --- |
| Complete university |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete a university degree. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST23Q06 | Num | Expect <ISCED 5A or 6> Q23f | Which of the following do you expect to complete? A university degree |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST23Q06 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST23Q06 | Total respondents |

|  |
| --- |
| School: Careers advice |

|  |
| --- |
| Talk from career advisor |

Purpose

|  |
| --- |
| To determine whether the respondent listened to a talk from a career advisor at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032A | Num | A32a Careers advice - talk from career advisor | During 2003, have you <Listened to a talk from the school’s career advisor> at your school? |
| 2/2004 | LBA024A | Num | A24A Careers advice - talk from career advisor | During 2004, have you <Listened to a talk from the school’s career advisor> at your school? |
| 3/2005 | LCA023A | Num | A23A Careers advice - talk from career advisor | During 2005, have you <Listened to a talk from the school’s career advisor?> at your school? |
| 4/2006 | LDA023A | Num | A23A Careers advice - talk from career advisor | During 2006, have you <Listened to a talk from the school’s career advisor> at your school? |
| 5/2007 | LEA006A | Num | A6A Careers advice - talk from career advisor | During 2007, have you <Listened to a talk from the school’s career advisor> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032A | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032A | Total respondents |
| 2/2004 | LBA024A | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023A | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023A | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006A | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Written material |

Purpose

|  |
| --- |
| To determine whether the respondent received handouts or written material about careers at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032B | Num | A32b Careers advice - written material | During 2003, have you <Received hand outs or written material about careers> at your school? |
| 2/2004 | LBA024B | Num | A24B Careers advice - written material | During 2004, have you <Received hand outs or written material about careers?> at your school? |
| 3/2005 | LCA023B | Num | A23B Careers advice - written material | During 2005, have you <Received hand outs or written material about careers?> at your school? |
| 4/2006 | LDA023B | Num | A23B Careers advice - written material | During 2006, have you <Received hand outs or written material about careers> at your school? |
| 5/2007 | LEA006B | Num | A6B Careers advice - written material | During 2007, have you <Received hand outs or written material about careers> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032B | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032B | Total respondents |
| 2/2004 | LBA024B | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023B | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023B | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006B | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Group discussion |

Purpose

|  |
| --- |
| To determine whether the respondent has taken part in a group discussion about careers at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032C | Num | A32c Careers advice - group discussion | During 2003, have you <Taken part in a group discussion about careers> at your school? |
| 2/2004 | LBA024C | Num | A24C Careers advice - group discussion | During 2004, have you <Taken part in a group discussion about career?> at your school? |
| 3/2005 | LCA023C | Num | A23C Careers advice - group discussion | During 2005, have you <Taken part in a group discussion about careers?> at your school? |
| 4/2006 | LDA023C | Num | A23C Careers advice - group discussion | During 2006, have you <Taken part in a group discussion about careers> at your school? |
| 5/2007 | LEA006C | Num | A6C Careers advice - group discussion | During 2007, have you <Taken part in a group discussion about careers> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032C | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032C | Total respondents |
| 2/2004 | LBA024C | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023C | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023C | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006C | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Discuss with career advisor |

Purpose

|  |
| --- |
| To determine whether the respondent has spoken individually to the school's career advisor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032D | Num | A32d Careers advice - discuss with career advisor | During 2003, have you <Spoken individually to the school’s career advisor> at your school? |
| 2/2004 | LBA024D | Num | A24D Careers advice - discuss with career advisor | During 2004, have you <Spoken individually to the school’s career advisor?> at your school? |
| 3/2005 | LCA023D | Num | A23D Careers advice - discuss with career advisor | During 2005, have you <Spoken individually to the school’s career advisor?> at your school? |
| 4/2006 | LDA023D | Num | A23D Careers advice - discuss with career advisor | During 2006, have you <Spoken individually to the school’s career advisor> at your school? |
| 5/2007 | LEA006D | Num | A6D Careers advice - discuss with career advisor | During 2007, have you <Spoken individually to the school’s career advisor> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032D | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032D | Total respondents |
| 2/2004 | LBA024D | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023D | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023D | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006D | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Online guidance |

Purpose

|  |
| --- |
| To determine whether the respondent looked online for career guidance or advice at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032E | Num | A32e Careers advice - on-line guidance | During 2003, have you <Looked on-line for career guidance or advice> at your school? |
| 2/2004 | LBA024E | Num | A24E Careers advice - on-line guidance | During 2004, have you <Looked on-line for career guidance or advice?> at your school? |
| 3/2005 | LCA023E | Num | A23E Careers advice - on-line guidance | During 2005, have you <Looked on-line for career guidance or advice?> at your school? |
| 4/2006 | LDA023E | Num | A23E Careers advice - on-line guidance | During 2006, have you <Looked on-line for career guidance or advice> at your school? |
| 5/2007 | LEA006E | Num | A6E Careers advice - on-line guidance | During 2007, have you <Looked on-line for career guidance or advice> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032E | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032E | Total respondents |
| 2/2004 | LBA024E | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023E | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023E | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006E | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Talk from employer representative |

Purpose

|  |
| --- |
| To determine whether the respondent listened to a talk by an employer representative at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032F | Num | A32f Careers advice - talk from employer representative | During 2003, have you <Listened to a talk by an employer representative> at your school? |
| 2/2004 | LBA024F | Num | A24F Careers advice - talk from employer representative | During 2004, have you <Listened to a talk by an employer representative?> at your school? |
| 3/2005 | LCA023F | Num | A23F Careers advice - talk from employer representative | During 2005, have you <Listened to a talk by an employer representative?> at your school? |
| 4/2006 | LDA023F | Num | A23F Careers advice - talk from employer representative | During 2006, have you <Listened to a talk by an employer representative> at your school? |
| 5/2007 | LEA006F | Num | A6F Careers advice - talk from employer representative | During 2007, have you <Listened to a talk by an employer representative> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032F | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032F | Total respondents |
| 2/2004 | LBA024F | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023F | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023F | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006F | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Talk from TAFE or university representative |

Purpose

|  |
| --- |
| To determine whether the respondent listened to a talk by someone from a TAFE or university at their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA032G | Num | A32g Careers advice - talk from TAFE or Uni representative | During 2003, have you <Listened to a talk by someone from a TAFE or University> at your school? |
| 2/2004 | LBA024G | Num | A24G Careers advice - talk from TAFE or Uni representative | During 2004, have you <Listened to a talk by someone from a TAFE or University?> at your school? |
| 3/2005 | LCA023G | Num | A23G Careers advice - talk from TAFE or Uni representative | During 2005, have you <Listened to a talk by someone from a TAFE or University?> at your school? |
| 4/2006 | LDA023G | Num | A23G Careers advice - talk from TAFE or Uni representative | During 2006, have you <Listened to a talk by someone from a TAFE or University> at your school? |
| 5/2007 | LEA006G | Num | A6G Careers advice - talk from TAFE or Uni representative | During 2007, have you <Listened to a talk by someone from a TAFE or University> at your school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA032G | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA024G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA023G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA023G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEA006G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA032G | Total respondents |
| 2/2004 | LBA024G | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA023G | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3)) |
| 4/2006 | LDA023G | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3)) |
| 5/2007 | LEA006G | At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown) |

|  |
| --- |
| Usefulness: Talk from career advisor |

Purpose

|  |
| --- |
| To determine how helpful/useful the respondent found the talk from the school's career advisor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033A | Num | A33a Usefulness of talk from the school's career advisor | How helpful was the talk from the school’s career advisor? |
| 2/2004 | LBA025A | Num | A25A Usefulness of talk from the school's career advisor | How helpful was the talk from the school’s career advisor? |
| 3/2005 | LCA024A | Num | A24A Usefulness of talk from the school's career advisor | How helpful was the talk from the school’s career advisor? |
| 4/2006 | LDA024A | Num | A24A Usefulness of talk from the school's career advisor | How useful was the talk from the school’s career advisor? |
| 5/2007 | LEA007A | Num | A7A Usefulness of talk from the school's career advisor | How useful was the talk from the school’s career advisor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033A | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007A | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033A | Had talk from school career advisor (LAA032A=1) |
| 2/2004 | LBA025A | Had talk from school career advisor (LBA024A=1) |
| 3/2005 | LCA024A | Had talk from school career advisor (LCA023A=1) |
| 4/2006 | LDA024A | Had talk from school career advisor (LDA023A=1) |
| 5/2007 | LEA007A | Listened to career advisor (A6A = 1) |

|  |
| --- |
| Usefulness: Written material |

Purpose

|  |
| --- |
| To determine how useful the respondent found the careers advice handouts or written material. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033B | Num | A33b Usefulness of written material | How useful were the hand outs or written material? |
| 2/2004 | LBA025B | Num | A25B Usefulness of written material | How useful were the hand outs or written material? |
| 3/2005 | LCA024B | Num | A24B Usefulness of written material | How useful were the hand outs or written material? |
| 4/2006 | LDA024B | Num | A24B Usefulness of written material | How useful were the hand outs or written material? |
| 5/2007 | LEA007B | Num | A7B Usefulness of written material | How useful were the hand outs or written material? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033B | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007B | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033B | Had written career advice material (LAA032B=1) |
| 2/2004 | LBA025B | Had written career advice material (LBA024B=1) |
| 3/2005 | LCA024B | Had written career advice material (LCA023B=1) |
| 4/2006 | LDA024B | Had written career advice material (LDA023B=1) |
| 5/2007 | LEA007B | Received written material (A6B = 1) |

|  |
| --- |
| Usefulness: Group discussion |

Purpose

|  |
| --- |
| To determine how useful the respondent found the group discussion about careers advice. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033C | Num | A33c Usefulness of group discussion | How useful was the group discussion? |
| 2/2004 | LBA025C | Num | A25C Usefulness of group discussion | How useful was the group discussion? |
| 3/2005 | LCA024C | Num | A24C Usefulness of group discussion | How useful was the group discussion? |
| 4/2006 | LDA024C | Num | A24C Usefulness of group discussion | How useful was the group discussion? |
| 5/2007 | LEA007C | Num | A7C Usefulness of group discussion | How useful was the group discussion? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033C | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007C | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033C | Had career advice group discussion (LAA032C=1) |
| 2/2004 | LBA025C | Had career advice group discussion (LBA024C=1) |
| 3/2005 | LCA024C | Had career advice group discussion (LCA023C=1) |
| 4/2006 | LDA024C | Had career advice group discussion (LDA023C=1) |
| 5/2007 | LEA007C | Participated in group discussion (A6C = 1) |

|  |
| --- |
| Usefulness: Discuss with career advisor |

Purpose

|  |
| --- |
| To determine how useful the respondent found the discussion with the school's career advisor. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033D | Num | A33d Usefulness of conversation with the career advisor | How useful was your conversation with the career advisor? |
| 2/2004 | LBA025D | Num | A25D Usefulness of conversation with the career advisor | How useful was your conversation with the career advisor? |
| 3/2005 | LCA024D | Num | A24D Usefulness of conversation with the career advisor | How useful was your conversation with the career advisor? |
| 4/2006 | LDA024D | Num | A24D Usefulness of conversation with the career advisor | How useful was your conversation with the career advisor? |
| 5/2007 | LEA007D | Num | A7D Usefulness of conversation with the career advisor | How useful was your conversation with the career advisor? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033D | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007D | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033D | Had conversation with school career advisor (LAA032D=1) |
| 2/2004 | LBA025D | Had conversation with school career advisor (LBA024D=1) |
| 3/2005 | LCA024D | Had conversation with school career advisor (LCA023D=1) |
| 4/2006 | LDA024D | Had conversation with school career advisor (LDA023D=1) |
| 5/2007 | LEA007D | Talked to career advisor (A6D = 1) |

|  |
| --- |
| Usefulness: Online guidance |

Purpose

|  |
| --- |
| To determine how useful the respondent found the online career guidance advice. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033E | Num | A33e Usefulness of on-line career guidance | How useful was the on-line career guidance or advice? |
| 2/2004 | LBA025E | Num | A25E Usefulness of on-line career guidance | How useful was the on-line career guidance or advice? |
| 3/2005 | LCA024E | Num | A24E Usefulness of on-line career guidance | How useful was the on-line career guidance or advice? |
| 4/2006 | LDA024E | Num | A24E Usefulness of on-line career guidance | How useful was the on-line career guidance or advice? |
| 5/2007 | LEA007E | Num | A7E Usefulness of on-line career guidance | How useful was the on-line career guidance or advice? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033E | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007E | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033E | Used on-line career guidance (LAA032E=1) |
| 2/2004 | LBA025E | Used on-line career guidance (LBA024E=1) |
| 3/2005 | LCA024E | Used on-line career guidance (LCA023E=1) |
| 4/2006 | LDA024E | Used on-line career guidance (LDA023E=1) |
| 5/2007 | LEA007E | Looked for on-line advice (A6E = 1) |

|  |
| --- |
| Usefulness: Talk from employer representative |

Purpose

|  |
| --- |
| To determine how useful the respondent found the talk by the employer representative. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033F | Num | A33f Usefulness of talk by the employer representative | How useful was the talk by the employer representative? |
| 2/2004 | LBA025F | Num | A25F Usefulness of talk by the employer representative | How useful was the talk by the employer representative? |
| 3/2005 | LCA024F | Num | A24F Usefulness of talk by the employer representative | How useful was the talk by the employer representative? |
| 4/2006 | LDA024F | Num | A24F Usefulness of talk by the employer representative | How useful was the talk by the employer representative? |
| 5/2007 | LEA007F | Num | A7F Usefulness of talk by the employer representative | How useful was the talk by the employer representative? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033F | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007F | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033F | Had talk from employer representative (LAA032F=1) |
| 2/2004 | LBA025F | Had talk from employer representative (LBA024F=1) |
| 3/2005 | LCA024F | Had talk from employer representative (LCA023F=1) |
| 4/2006 | LDA024F | Had talk from employer representative (LDA023F=1) |
| 5/2007 | LEA007F | Listened to employer representative (A6F = 1) |

|  |
| --- |
| Usefulness: Talk from TAFE or Uni representative |

Purpose

|  |
| --- |
| To determine how useful the respondent found the talk from the TAFE or university representative. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA033G | Num | A33g Usefulness of talk by the TAFE/Uni representive | How useful was the talk by the TAFE or University representative? |
| 2/2004 | LBA025G | Num | A25G Usefulness of talk by the TAFE/Uni representive | How useful was the talk by the TAFE or University representative? |
| 3/2005 | LCA024G | Num | A24G Usefulness of talk by the TAFE/Uni representive | How useful was the talk by the TAFE or University representative? |
| 4/2006 | LDA024G | Num | A24G Usefulness of talk by the TAFE/Uni representive | How useful was the talk by the TAFE or University representative? |
| 5/2007 | LEA007G | Num | A7G Usefulness of talk by the TAFE/Uni representive | How useful was the talk by the TAFE or University representative? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA033G | 1 | Very useful |
|  |  | 2 | Somewhat useful |
|  |  | 3 | Not very useful |
|  |  | 4 | Not at all useful |
| 2/2004 | LBA025G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 3/2005 | LCA024G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 4/2006 | LDA024G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |
| 5/2007 | LEA007G | 1 | 1 Very useful |
|  |  | 2 | 2 Somewhat useful |
|  |  | 3 | 3 Not very useful |
|  |  | 4 | 4 Not at all useful |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA033G | Had talk from TAFE/uni representative (LAA032G=1) |
| 2/2004 | LBA025G | Had talk from TAFE/uni representative (LBA024G=1) |
| 3/2005 | LCA024G | Had talk from TAFE/uni representative (LCA023G=1) |
| 4/2006 | LDA024G | Had talk from TAFE University representative (LDA023G=1) |
| 5/2007 | LEA007G | Listened to university/TAFE representative (A6G = 1) |

|  |
| --- |
| School: Work experience |

|  |
| --- |
| Work experience |

Purpose

|  |
| --- |
| To determine whether the respondent undertook or will undertake work experience as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA010 | Num | A10 Work experience in Year 10 | As part of your schooling, have you done or will you be doing work experience at any time this year? |
| 2/2004 | LBA005 | Num | A5 Work experience in Year 10 | As part of your schooling, have you done or will you be doing work experience at any time during 2004? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA010 | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA005 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA010 | Year 10 students (LAA001=2) |
| 2/2004 | LBA005 | Year 10 students during 2004 (LBA004=2) |

|  |
| --- |
| Number of days (actual) |

Purpose

|  |
| --- |
| To determine the number of days of work experience undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA011A | Num | A11a Number of days of work experience (actual) | How many days work experience have you done this year so far? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA011A | 999 | Not stated |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA011A | Year 10 students doing work experience (LAA010=1) |

|  |
| --- |
| Number of days (planned) |

Purpose

|  |
| --- |
| To determine the number of days of work experience are planned between the time of interview and the end of the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA011B | Num | A11b Number of days of work experience (planned) | How many days work experience will you do between now and the end of the year? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA011B | 999 | Not stated |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA011B | Year 10 students not started work experience (LAA011A=0) |

|  |
| --- |
| Number of days (total) |

Purpose

|  |
| --- |
| To determine the total number of days of work experience to be undertaken. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA006 | Num | A6 Number of days of work experience in 2004 | How many days work experience in total will you do over the whole of 2004? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA006 | 999 | 999 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA006 | Year 10 students doing work experience in 2004 (LBA005=1) |

|  |
| --- |
| Work experience (undertaken) |

Purpose

|  |
| --- |
| To determine the number of days of work experience the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA007 | Num | A7 Have done all/some 2004 work experience | Have you actually done any of this work experience yet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA007 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA007 | Year 10 students doing work experience in 2004 and still at school (LBA005=1 and LBA001=1) |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012A | Num | A12a What work is really like | How much did work experience teach you about: what work is really like? |
| 2/2004 | LBA008A | Num | A8A What work is really like | How much did work experience teach you about: what work is really like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012A | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012A | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008A | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012B | Num | A12b Getting along with other people | How much did work experience teach you about: getting along with other people? |
| 2/2004 | LBA008B | Num | A8B Getting along with other people | How much did work experience teach you about: getting along with other people? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012B | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012B | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008B | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012C | Num | A12c Following instructions | How much did work experience teach you about: following instructions? |
| 2/2004 | LBA008C | Num | A8C Following instructions | How much did work experience teach you about: following instructions? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012C | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012C | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008C | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about think for self |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent to think for themselves. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012D | Num | A12d Thinking for yourself | How much did work experience teach you about: thinking for yourself? |
| 2/2004 | LBA008D | Num | A8D Thinking for yourself | How much did work experience teach you about: thinking for yourself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012D | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012D | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008D | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012E | Num | A12e Being confident | How much did work experience teach you about: being confident? |
| 2/2004 | LBA008E | Num | A8E Being confident | How much did work experience teach you about: being confident? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012E | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012E | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008E | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012F | Num | A12f The kind of skills needed for that job | How much did work experience teach you about: the kind of skills needed for that job? |
| 2/2004 | LBA008F | Num | A8F The kind of skills needed for that job | How much did work experience teach you about: the kind of skills needed for that job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012F | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012F | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008F | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012G | Num | A12g Working conditions generally | How much did work experience teach you about: working conditions generally? |
| 2/2004 | LBA008G | Num | A8G Working conditions generally | How much did work experience teach you about: working conditions generally? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012G | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012G | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008G | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA012H | Num | A12h. The career you would like after school | How much did work experience teach you about: the career you would like after school |
| 2/2004 | LBA008H | Num | A8H The career you would like after school | How much did work experience teach you about: the career you would like after school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA012H | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA008H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA012H | Year 10 students, did some work experience (LAA011A>0) |
| 2/2004 | LBA008H | Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1)) |

|  |
| --- |
| School: Workplace learning |

|  |
| --- |
| Workplace learning |

Purpose

|  |
| --- |
| To determine whether the respondent undertook or will undertake workplace learning as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA016 | Num | A16 TAFE study involving workplace learning | And does this TAFE study involve any time spent learning in a workplace away from school? |
|  | LAA019 | Num | A19 VET study involving workplace learning | And does this VET study involve any time spent learning in a workplace away from school? |
| 2/2004 | LBA015 | Num | A15 TAFE study involving workplace learning | And (does/did) this TAFE study involve any time spent learning in a workplace away from school? |
|  | LBA018 | Num | A18 VET study involving workplace learning | And (does/did) this VET study involve any time spent learning in a workplace away from school? |
| 3/2005 | LCA016 | Num | A16 VET subjects involve workplace learning | And (do/did) your VET subjects involve any time spent learning in a workplace away from school? |
| 4/2006 | LDA016 | Num | A16 VET subjects involve workplace learning | And (do/did) your VET subjects involve any time spent learning in a workplace away from school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA016 | 0 | No |
|  |  | 1 | Yes |
|  | LAA019 | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA015 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  | LBA018 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA016 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA016 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA016 | Year 11 in QLD/WA not in IB, doing TAFE (LAA014=1) |
|  | LAA019 | Year 11 in QLD/WA not in IB, doing VET (LAA017=1) |
| 2/2004 | LBA015 | Year 11, 12 or 13 students excluding IB, doing TAFE subject (LBA013=1) |
|  | LBA018 | Year 11, 12 or 13 students excluding IB, doing VET subject |
| 3/2005 | LCA016 | Year 11, 12 or 13 students excluding IB, doing VET subject |
| 4/2006 | LDA016 | Year 11, 12 or 13 students excluding IB, doing VET subject |

|  |
| --- |
| Number of days (actual) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA020A | Num | A20a Number of days of workplace learning (actual) | In total, during 2003, how many days have you spent learning in a workplace as part of your TAFE or VET studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA020A | 999 | Not stated |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA020A | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET (LAA016=1 or LAA019=1) |

|  |
| --- |
| Number of days (planned) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning are planned between the time of interview and the end of the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA020B | Num | A20b Number of days of workplace learning (planned) | How many days learning in a workplace will you do between now and the end of the year? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA020B | 999 | Not stated |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA020B | Year 11 in QLD/WA not started workplace learning as part of TAFE/VET (LAA020=0) |

|  |
| --- |
| Number of days (total) |

Purpose

|  |
| --- |
| To determine the total number of days of workplace learning to be undertaken. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA019 | Num | A19 Number of days of workplace learning | Over the whole of 2004, how many days in total will you spend learning in a workplace as part of your school based TAFE or VET studies? |
| 3/2005 | LCA017 | Num | A17 Number of days of workplace learning | Over the whole of 2005, how many days in total will you spend learning in a workplace as part of your school based TAFE or VET studies? |
| 4/2006 | LDA017 | Num | A17 Number of days of workplace learning | Over the whole of 2006, how many days in total will you spend learning in a workplace as part of your school based TAFE or VET studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA019 | 999 | 999 Don't know |
| 3/2005 | LCA017 | 999 | 999 Don't know |
| 4/2006 | LDA017 | 999 | 999 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA019 | Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning (LBA015=1 or LBA018=1) |
| 3/2005 | LCA017 | Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning (LCA016=1) |
| 4/2006 | LDA017 | Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning (LDA016=1) |

|  |
| --- |
| Workplace learning (undertaken) |

Purpose

|  |
| --- |
| To determine the number of days of work experience undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA020 | Num | A20 Have done all/some 2004 workplace learning | Have you actually done any of this workplace learning yet? |
| 3/2005 | LCA018 | Num | A18 Have done all/some 2005 workplace learning | Have you actually done any of this workplace learning yet? |
| 4/2006 | LDA018 | Num | A18 Have done all/some 2006 workplace learning | Have you actually done any of this workplace learning yet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA020 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCA018 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDA018 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA020 | Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning and still at school ((LBA001=1) and (LBA015=1 or LBA018=1)) |
| 3/2005 | LCA018 | Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning and still at school (LCA001=1) and (LCA016=1) |
| 4/2006 | LDA018 | Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning and still at school LDA001=1) and (LDA016=1) |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021A | Num | A21a What work is really like | Thinking about that workplace learning, how much would you say it has taught you about: what work is really like? |
| 2/2004 | LBA021A | Num | A21A What work is really like | How much did workplace learning teach you about: what work is really like? |
| 3/2005 | LCA019A | Num | A19(a) What work is really like | Thinking about that workplace learning, how much would you say it has taught you about: what work is really like? |
| 4/2006 | LDA019A | Num | A19(a) What work is really like | Thinking about that workplace learning, how much would you say it has taught you about: what work is really like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021A | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019A | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021A | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and. LAA020A<>999) |
| 2/2004 | LBA021A | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019A | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019A | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021B | Num | A21b Getting along with other people | Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people? |
| 2/2004 | LBA021B | Num | A21B Getting along with other people | How much did workplace learning teach you about: getting along with other people? |
| 3/2005 | LCA019B | Num | A19(b) Getting along with other people | Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people? |
| 4/2006 | LDA019B | Num | A19(b) Getting along with other people | Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021B | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019B | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021B | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021B | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019B | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019B | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021C | Num | A21c Following instructions | Thinking about that workplace learning, how much would you say it has taught you about: following instructions? |
| 2/2004 | LBA021C | Num | A21C Following instructions | How much did workplace learning teach you about: following instructions? |
| 3/2005 | LCA019C | Num | A19(c) Following instructions | Thinking about that workplace learning, how much would you say it has taught you about: following instructions? |
| 4/2006 | LDA019C | Num | A19(c) Following instructions | Thinking about that workplace learning, how much would you say it has taught you about: following instructions? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021C | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019C | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021C | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021C | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019C | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019C | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about think for self |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about thinking for yourself. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021D | Num | A21d Thinking for yourself | Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself? |
| 2/2004 | LBA021D | Num | A21D Thinking for yourself | How much did workplace learning teach you about: thinking for yourself? |
| 3/2005 | LCA019D | Num | A19(d) Thinking for yourself | Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself? |
| 4/2006 | LDA019D | Num | A19(d) Thinking for yourself | Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021D | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019D | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021D | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021D | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019D | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019D | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021E | Num | A21e Being confident | Thinking about that workplace learning, how much would you say it has taught you about: being confident? |
| 2/2004 | LBA021E | Num | A21E Being confident | How much did workplace learning teach you about: being confident? |
| 3/2005 | LCA019E | Num | A19(e) Being confident | Thinking about that workplace learning, how much would you say it has taught you about: being confident? |
| 4/2006 | LDA019E | Num | A19(e) Being confident | Thinking about that workplace learning, how much would you say it has taught you about: being confident? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021E | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019E | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021E | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021E | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019E | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019E | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021F | Num | A21f The kind of skills needed for that job | Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job? |
| 2/2004 | LBA021F | Num | A21F The kind of skills needed for that job | How much did workplace learning teach you about: the kind of skills needed for that job? |
| 3/2005 | LCA019F | Num | A19(f) The kinds of skills needed for that job | Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job? |
| 4/2006 | LDA019F | Num | A19(f) The kinds of skills needed for that job | Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021F | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019F | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021F | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021F | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019F | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019F | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021G | Num | A21g Working conditions generally | Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally? |
| 2/2004 | LBA021G | Num | A21G Working conditions generally | How much did workplace learning teach you about: working conditions generally? |
| 3/2005 | LCA019G | Num | A19(g) Working conditions generally | Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally? |
| 4/2006 | LDA019G | Num | A19(g) Working conditions generally | Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021G | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019G | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021G | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021G | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019G | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019G | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA021H | Num | A21h. The career you would like after school | Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school |
| 2/2004 | LBA021H | Num | A21H The career you would like after school | How much did workplace learning teach you about: the career you would like after school |
| 3/2005 | LCA019H | Num | A19(h) The career you would like after school | Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school |
| 4/2006 | LDA019H | Num | A19(h) The career you would like after school | Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA021H | 1 | Quite a bit |
|  |  | 2 | A fair bit |
|  |  | 3 | Not much |
|  |  | 4 | Nothing |
|  |  | 5 | Don't know |
| 2/2004 | LBA021H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 3/2005 | LCA019H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
| 4/2006 | LDA019H | 1 | 1 Quite a bit |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA021H | Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999) |
| 2/2004 | LBA021H | Year 11, 12 or 13 students excluding IB, having done some workplace learning ruing 2004 (LBA018=1 and LBA020=1) |
| 3/2005 | LCA019H | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1) |
| 4/2006 | LDA019H | Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1) |

|  |
| --- |
| School: Qualifications and results |

|  |
| --- |
| Awarded certificate |

Purpose

|  |
| --- |
| To determine if the respondent has been awarded a state high/secondary school certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCB014B | Num | B14 Obtained secondary school qualification | NA |
| 4/2006 | LDB014A | Num | B14 Obtained secondary school qualification | NA |
| 5/2007 | LEB014 | Num | B14 Obtained secondary school qualification | NA |
| 6/2008 | LFB014 | Num | B14 Obtained secondary school qualification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCB014B | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2006 | LDB014A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 5/2007 | LEB014 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 6/2008 | LFB014 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCB014B | Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) |
| 4/2006 | LDB014A | Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1). Exclude if returned to school (LDA003=2) |
| 5/2007 | LEB014 | Left school in 2006 at Year 12 level (LEWSAM05 = 6 and LEWSAM06 = 4 or A2 Year = 06 and B1 = 1 or 2). Exclude if returned to school (A3 = 2) |
| 6/2008 | LFB014 | Left school in 2007 at Year 12 level (LFWSAM04 = 7 and LFWSAM05 = 4 or 5) or B1 = 1 or 2)). Note: State/territory of school assumed to be state of residence |

|  |
| --- |
| Received any other certificate |

Purpose

|  |
| --- |
| To determine if the respondent has received any other certificate as a result of Year 12 studies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCB015 | Num | B15 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 4/2006 | LDB015 | Num | B15 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 5/2007 | LEB015 | Num | B15 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 6/2008 | LFB015 | Num | B15 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCB015 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB015 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB015 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB015 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCB015 | Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) |
| 4/2006 | LDB015 | Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1) |
| 5/2007 | LEB015 | Left school in 2006 at Year 12 level (LEWSAM05 = 6 and LEWSAM06 = 4 or A2 Year = 06 and B1 = 1 or 2). Exclude if returned to school (A3 = 2) |
| 6/2008 | LFB015 | Left school in 2007 at Year 12 level (LFWSAM04 = 7 and LFWSAM05 = 4 or 5) or B1 = 1 or 2)) |

|  |
| --- |
| Certificate name |

Purpose

|  |
| --- |
| To determine the name of other certificates the respondent has received. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCB016A | Num | B16 Certificate received (first response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
|  | LCB016B | Num | B16 Certificate received (second response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 4/2006 | LDB016A | Num | B16 Certificate received (first response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
|  | LDB016B | Num | B16 Certificate received (second response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 5/2007 | LEB016A | Num | B16 Certificate received (first response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
|  | LEB016B | Num | B16 Certificate received (second response) | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |
| 6/2008 | LFB016 | Num | B16 Certificate received | What was this certificate called? (ALLOW UP TO TWO RESPONSES) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCB016A | 1 | 1 TAFE Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Certificate in Vocational (VET) Studies |
|  |  | 6 | 6 Statement of Attainment of VET subjects completed |
|  |  | 7 | 7 Certificate of Post-Compulsory School Education |
|  |  | 8 | 8 Academic achievement award |
|  |  | 9 | 9 Sporting achievement award |
|  |  | 10 | 10 Dux of class/year/school |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't Know |
|  | LCB016B | 1 | 1 TAFE Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Certificate in Vocational (VET) Studies |
|  |  | 6 | 6 Statement of Attainment of VET subjects completed |
|  |  | 7 | 7 Certificate of Post-Compulsory School Education |
|  |  | 8 | 8 Academic achievement award |
|  |  | 9 | 9 Sporting achievement award |
|  |  | 10 | 10 Dux of class/year/school |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't Know |
| 4/2006 | LDB016A | 1 | 1 TAFE Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Certificate in Vocational (VET) Studies |
|  |  | 6 | 6 Statement of Attainment of VET subjects completed |
|  |  | 7 | 7 Certificate of Post-Compulsory School Education |
|  |  | 8 | 8 Academic achievement award |
|  |  | 9 | 9 Sporting achievement award |
|  |  | 10 | 10 Dux of class/year/school |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't Know |
|  | LDB016B | 1 | 1 TAFE Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Certificate in Vocational (VET) Studies |
|  |  | 6 | 6 Statement of Attainment of VET subjects completed |
|  |  | 7 | 7 Certificate of Post-Compulsory School Education |
|  |  | 8 | 8 Academic achievement award |
|  |  | 9 | 9 Sporting achievement award |
|  |  | 10 | 10 Dux of class/year/school |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't Know |
| 5/2007 | LEB016A | 1 | 1 TAFE Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Certificate in Vocational (VET) Studies |
|  |  | 6 | 6 Statement of Attainment of VET subjects completed |
|  |  | 7 | 7 Certificate of Post-Compulsory School Education |
|  |  | 8 | 8 Academic achievement award |
|  |  | 9 | 9 Sporting achievement award |
|  |  | 10 | 10 Dux of class/year/school |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't Know |
|  | LEB016B | 1 | 1 TAFE Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Certificate in Vocational (VET) Studies |
|  |  | 6 | 6 Statement of Attainment of VET subjects completed |
|  |  | 7 | 7 Certificate of Post-Compulsory School Education |
|  |  | 8 | 8 Academic achievement award |
|  |  | 9 | 9 Sporting achievement award |
|  |  | 10 | 10 Dux of class/year/school |
|  |  | 11 | 11 Other |
|  |  | 12 | 12 Don't Know |
| 6/2008 | LFB016 | 1 | 1 TAFE or School VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCB016A | Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) and (LCB015=1) |
|  | LCB016B | Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) and (LCB015=1) must have a response at (LCB016A) |
| 4/2006 | LDB016A | Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1) and (LDB015=1) |
|  | LDB016B | Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1) and (LDB015=1) (must have a response at (LDB016A) |
| 5/2007 | LEB016A | Received additional certificate (B15 = 1) |
|  | LEB016B | B16 Certificate received (second response) |
| 6/2008 | LFB016 | Received additional certificate (B15 = 1) |

|  |
| --- |
| Received (state specific) score |

Purpose

|  |
| --- |
| To determine if the respondent received a state-specific score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCB017 | Num | B17 Received state-specific tertiary entrance rank | NA |
| 4/2006 | LDB017 | Num | B17 Received state-specific tertiary entrance rank | NA |
| 5/2007 | LEB017 | Num | B17 Received state-specific tertiary entrance rank | NA |
| 6/2008 | LFB017 | Num | B17 Received state-specific tertiary entrance rank | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCB017 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 4/2006 | LDB017 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 5/2007 | LEB017 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 6/2008 | LFB017 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCB017 | Received secondary certificate (LCB014B=1 or 3) |
| 4/2006 | LDB017 | Received secondary certificate (LCB014B=1 or 3) |
| 5/2007 | LEB017 | Received secondary certificate (B14 = 1 or 3) |
| 6/2008 | LFB017 | Received secondary certificate (B14 = 1 or 3) |

|  |
| --- |
| Result known |

Purpose

|  |
| --- |
| To determine if the respondent knows their score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 6/2008 | LFB018 | Num | B18 Tertiary entrance score/position | What was your result? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 6/2008 | LFB018 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 6/2008 | LFB018 | Received rank/position (B17 = 1) |

|  |
| --- |
| Result |

Purpose

|  |
| --- |
| To determine the respondent's tertiary entrance score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCB018 | Num | B18 Tertiary entrance score/position (if given) | What was your result? |
| 4/2006 | LDB018 | Num | B18 Tertiary entrance score/position (if given) | What was your result? |
| 5/2007 | LEB018 | Num | B18 Tertiary entrance score/position (if given) | What was your result? |
| 6/2008 | LFB018S | Num | B18 Tertiary entrance score/position (if given) | What was your result? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCB018 | NA | NA |
| 4/2006 | LDB018 | NA | NA |
| 5/2007 | LEB018 | NA | NA |
| 6/2008 | LFB018S | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCB018 | Received rank position (LCB017=1) |
| 4/2006 | LDB018 | Received rank position (LDB017=1) |
| 5/2007 | LEB018 | Received rank/position (B17 = 1) |
| 6/2008 | LFB018S | Tertiary entrance score/position given (B18 = 1) |

|  |
| --- |
| Highest school level completed (derived variable) |

Purpose

|  |
| --- |
| To determine the highest school level completed by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | XHSL2003 | Num | Derived: XHSL2003 Highest school level completed | NA |
| 2/2004 | XHSL2004 | Num | Derived: XHSL2004 Highest school level completed | NA |
| 3/2005 | XHSL2005 | Num | Derived: XHSL2005 Highest school level completed | NA |
| 4/2006 | XHSL2006 | Num | Derived: XHSL2006 Highest school level completed | NA |
| 5/2007 | XHSL2007 | Num | Derived: XHSL2007 Highest school level completed | NA |
| 6/2008 | XHSL2008 | Num | Derived: XHSL2008 Highest school level completed | NA |
| 7/2009 | XHSL2009 | Num | Derived: XHSL2009 Highest school level completed | NA |
| 8/2010 | XHSL2010 | Num | Derived: XHSL2010 Highest school level completed | NA |
| 9/2011 | XHSL2011 | Num | Derived: XHSL2011 Highest school level completed | NA |
| 10/2012 | XHSL2012 | Num | Derived: XHSL2012 Highest school level completed | NA |
| 11/2013 | XHSL2013 | Num | Derived: XHSL2013 Highest school level completed | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | XHSL2003 | NA | NA |
| 2/2004 | XHSL2004 | NA | NA |
| 3/2005 | XHSL2005 | NA | NA |
| 4/2006 | XHSL2006 | NA | NA |
| 5/2007 | XHSL2007 | NA | NA |
| 6/2008 | XHSL2008 | NA | NA |
| 7/2009 | XHSL2009 | NA | NA |
| 8/2010 | XHSL2010 | NA | NA |
| 9/2011 | XHSL2011 | NA | NA |
| 10/2012 | XHSL2012 | NA | NA |
| 11/2013 | XHSL2013 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | XHSL2003 | Total Respondents |
| 2/2004 | XHSL2004 | Total Respondents |
| 3/2005 | XHSL2005 | Total Respondents |
| 4/2006 | XHSL2006 | Total Respondents |
| 5/2007 | XHSL2007 | Total Respondents |
| 6/2008 | XHSL2008 | Total Respondents |
| 7/2009 | XHSL2009 | Total Respondents |
| 8/2010 | XHSL2010 | Total Respondents |
| 9/2011 | XHSL2011 | Total Respondents |
| 10/2012 | XHSL2012 | Total Respondents |
| 11/2013 | XHSL2013 | Total respondents |

Notes

|  |
| --- |
| The derived variables XHSLYYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| Completed Year 12 or certificate II or higher (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent has completed Year 12, certificate II or a higher qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | X1222003 | Num | Derived: X1222003 Completed Year 12 or certificate II or higher | NA |
| 2/2004 | X1222004 | Num | Derived: X1222004 Completed Year 12 or certificate II or higher | NA |
| 3/2005 | X1222005 | Num | Derived: X1222005 Completed Year 12 or certificate II or higher | NA |
| 4/2006 | X1222006 | Num | Derived: X1222006 Completed Year 12 or certificate II or higher | NA |
| 5/2007 | X1222007 | Num | Derived: X1222007 Completed Year 12 or certificate II or higher | NA |
| 6/2008 | X1222008 | Num | Derived: X1222008 Completed Year 12 or certificate II or higher | NA |
| 7/2009 | X1222009 | Num | Derived: X1222009 Completed Year 12 or certificate II or higher | NA |
| 8/2010 | X1222010 | Num | Derived: X1222010 Completed Year 12 or certificate II or higher | NA |
| 9/2011 | X1222011 | Num | Derived: X1222011 Completed Year 12 or certificate II or higher | NA |
| 10/2012 | X1222012 | Num | Derived: X1222012 Completed Year 12 or certificate II or higher | NA |
| 11/2013 | X1222013 | Num | Derived: X1222013 Completed Year 12 or certificate II or higher | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | X1222003 | NA | NA |
| 2/2004 | X1222004 | NA | NA |
| 3/2005 | X1222005 | NA | NA |
| 4/2006 | X1222006 | NA | NA |
| 5/2007 | X1222007 | NA | NA |
| 6/2008 | X1222008 | NA | NA |
| 7/2009 | X1222009 | NA | NA |
| 8/2010 | X1222010 | NA | NA |
| 9/2011 | X1222011 | NA | NA |
| 10/2012 | X1222012 | NA | NA |
| 11/2013 | X1222013 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | X1222003 | Total Respondents |
| 2/2004 | X1222004 | Total Respondents |
| 3/2005 | X1222005 | Total Respondents |
| 4/2006 | X1222006 | Total Respondents |
| 5/2007 | X1222007 | Total Respondents |
| 6/2008 | X1222008 | Total Respondents |
| 7/2009 | X1222009 | Total Respondents |
| 8/2010 | X1222010 | Total Respondents |
| 9/2011 | X1222011 | Total Respondents |
| 10/2012 | X1222012 | Total Respondents |
| 11/2013 | X1222013 | Total respondents |

Notes

|  |
| --- |
| The derived variables X122YYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| Completed Year 12 or certificate III or higher (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent has completed Year 12, certificate III or a higher qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | X1232003 | Num | Derived: X1232003 Completed Year 12 or certificate III or higher | NA |
| 2/2004 | X1232004 | Num | Derived: X1232004 Completed Year 12 or certificate III or higher | NA |
| 3/2005 | X1232005 | Num | Derived: X1232005 Completed Year 12 or certificate III or higher | NA |
| 4/2006 | X1232006 | Num | Derived: X1232006 Completed Year 12 or certificate III or higher | NA |
| 5/2007 | X1232007 | Num | Derived: X1232007 Completed Year 12 or certificate III or higher | NA |
| 6/2008 | X1232008 | Num | Derived: X1232008 Completed Year 12 or certificate III or higher | NA |
| 7/2009 | X1232009 | Num | Derived: X1232009 Completed Year 12 or certificate III or higher | NA |
| 8/2010 | X1232010 | Num | Derived: X1232010 Completed Year 12 or certificate III or higher | NA |
| 9/2011 | X1232011 | Num | Derived: X1232011 Completed Year 12 or certificate III or higher | NA |
| 10/2012 | X1232012 | Num | Derived: X1232012 Completed Year 12 or certificate III or higher | NA |
| 11/2013 | X1232013 | Num | Derived: X1232013 Completed Year 12 or certificate III or higher | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | X1232003 | NA | NA |
| 2/2004 | X1232004 | NA | NA |
| 3/2005 | X1232005 | NA | NA |
| 4/2006 | X1232006 | NA | NA |
| 5/2007 | X1232007 | NA | NA |
| 6/2008 | X1232008 | NA | NA |
| 7/2009 | X1232009 | NA | NA |
| 8/2010 | X1232010 | NA | NA |
| 9/2011 | X1232011 | NA | NA |
| 10/2012 | X1232012 | NA | NA |
| 11/2013 | X1232013 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | X1232003 | Total Respondents |
| 2/2004 | X1232004 | Total Respondents |
| 3/2005 | X1232005 | Total Respondents |
| 4/2006 | X1232006 | Total Respondents |
| 5/2007 | X1232007 | Total Respondents |
| 6/2008 | X1232008 | Total Respondents |
| 7/2009 | X1232009 | Total Respondents |
| 8/2010 | X1232010 | Total Respondents |
| 9/2011 | X1232011 | Total Respondents |
| 10/2012 | X1232012 | Total Respondents |
| 11/2013 | X1232013 | Total respondents |

Notes

|  |
| --- |
| The derived variables X123YYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| School: Government payments and income |

|  |
| --- |
| Receiving YA/ABSTUDY |

Purpose

|  |
| --- |
| To determine whether the respondent is receiving Youth Allowance or ABSTUDY payments. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA026 | Num | A26 Receive YA/Abstudy for 2004 school study | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |
| 3/2005 | LCA025 | Num | A25 Receive YA/Abstudy for 2005 school study | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |
| 4/2006 | LDA025 | Num | A25 Receive YA/Abstudy for 2006 school study | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA026 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2005 | LCA025 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2006 | LDA025 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA026 | At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3)) |
| 3/2005 | LCA025 | At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B=5)) |
| 4/2006 | LDA025 | At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B=5)) |

|  |
| --- |
| Amount received per fortnight (YA/ABSTUDY) |

Purpose

|  |
| --- |
| To determine the amount of Youth Allowance or ABSTUDY the respondent receives per fortnight. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA027 | Num | A27 Fortnightly YA/Abstudy payment | How much per fortnight (is/was) was that payment? |
| 3/2005 | LCA026 | Num | A26 Fortnightly YA/Abstudy payment | How much per fortnight (is/was) was that payment? |
| 4/2006 | LDA026 | Num | A26 Fortnightly YA/Abstudy payment | How much per fortnight (is/was) was that payment? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA027 | 999 | 999 Don't know |
| 3/2005 | LCA026 | 999 | 999 Don't know |
| 4/2006 | LDA026 | 999 | 999 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA027 | Received YA/Abstudy (LBA026=1) |
| 3/2005 | LCA026 | Received YA/Abstudy (LCA025=1) |
| 4/2006 | LDA026 | Received YA/Abstudy (LDA025=1) |

|  |
| --- |
| Stay on at school without YA/ABSTUDY |

Purpose

|  |
| --- |
| To determine whether the respondent would have stayed on at school if they did not receive Youth Allowance or ABSTUDY payments. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA028 | Num | A28 Would have attended school in 2004 without YA/Abstudy | Would you have gone to school in 2004 if you hadn’t got Youth Allowance or Abstudy? |
| 3/2005 | LCA027 | Num | A27 Would have attended school in 2005 without YA/Abstudy | Would you have gone to school in 2005 if you hadn’t got Youth Allowance or Abstudy? |
| 4/2006 | LDA027 | Num | A27 Would have attended school in 2006 without YA/Abstudy | Would you have gone to school in 2006 if you hadn’t got Youth Allowance or Abstudy? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA028 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2005 | LCA027 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2006 | LDA027 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA028 | Received YA/Abstudy (LBA026=1) |
| 3/2005 | LCA027 | Received YA/Abstudy (LCA025=1) |
| 4/2006 | LDA027 | Received YA/Abstudy (LDA025=1) |

|  |
| --- |
| School transition: Plan to leave school |

|  |
| --- |
| Reason: Have job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because they have a job, apprenticeship, or traineeship to go to. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003A | Num | A3a You have a job, apprenticeship or traineeship to go to | Please tell me whether it is a reason you plan to leave school before Year 12: You have a job, apprenticeship or traineeship to go to - is that a reason? |
| 2/2004 | LBA030A | Num | A30A Having a job, apprenticeship or traineeship to go to | Having a job, apprenticeship or traineeship to go to |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003A | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003A | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030A | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Want job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because they want a job, apprenticeship, or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003B | Num | A3b You want to get a job, apprenticeship or traineeship | Please tell me whether it is a reason you plan to leave school before Year 12: You want to get a job, apprenticeship or traineeship |
| 2/2004 | LBA030B | Num | A30B Wanting to get a job, apprenticeship or traineeship | Wanting to get a job, apprenticeship or traineeship |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003B | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003B | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030B | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Not doing very well at school |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because they are not doing very well at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003C | Num | A3c You're not doing very well at school | Please tell me whether it is a reason you plan to leave school before Year 12: You’re not doing very well at school |
| 2/2004 | LBA030C | Num | A30C Not doing very well at school | Not doing very well at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003C | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003C | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030C | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Study/training not available at school |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because they wanted to do training that wasn't available at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003D | Num | A3d You want to do study or training that isn't available at school | Please tell me whether it is a reason you plan to leave school before Year 12: You want to do study or training that isn’t available at school - is that a reason? |
| 2/2004 | LBA030D | Num | A30D Wanting to do study or training that isn't available at school | Wanting to do study or training that isn’t available at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003D | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003D | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030D | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Don't like school |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because they do not like school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003E | Num | A3e You don't like school | Please tell me whether it is a reason you plan to leave school before Year 12: You don’t like school |
| 2/2004 | LBA030E | Num | A30E Not liking school | Not liking school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003E | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003E | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030E | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Financially difficult |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school because it was hard to stay at school financially. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003F | Num | A3f Financially, it is hard to stay at school | Please tell me whether it is a reason you plan to leave school before Year 12: Financially, it is hard to stay at school |
| 2/2004 | LBA030F | Num | A30F Financially difficult to stay at school | Financially difficult to stay at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003F | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003F | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030F | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Teachers |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because their teachers think they should leave. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003G | Num | A3g Your teachers think you should leave | Please tell me whether it is a reason you plan to leave school before Year 12: Your teachers think you should leave - is that a reason? |
| 2/2004 | LBA030G | Num | A30G Teachers thinking you should leave | Teachers thinking you should leave |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003G | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003G | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030G | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Earn own money |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because they want to earn their own money. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003H | Num | A3h You want to earn your own money | Please tell me whether it is a reason you plan to leave school before Year 12: You want to earn your own money |
| 2/2004 | LBA030H | Num | A30H Wanting to earn your own money | Wanting to earn your own money |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003H | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003H | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030H | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Parents |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because their parents want them to leave school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003I | Num | A3i Your parents want you to leave | Please tell me whether it is a reason you plan to leave school before Year 12: Your parents want you to leave |
| 2/2004 | LBA030I | Num | A30I Your parents wanting you to leave | Your parents wanting you to leave |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003I | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003I | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030I | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Subjects/courses not available at school |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because the school doesn't offer the desired subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003J | Num | A3j The school doesn't offer the subjects or courses you want to do | Please tell me whether it is a reason you plan to leave school before Year 12: The school doesn't offer the subjects or courses you want to do |
| 2/2004 | LBA030J | Num | A30J The school not offering subjects or courses you want to do | The school not offering subjects or courses you want to do |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003J | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003J | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030J | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Year 12 wouldn't help get a job |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because completing Year 12 won't help with acquiring a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003K | Num | A3k Having Year 12 won't help you get a job | Please tell me whether it is a reason you plan to leave school before Year 12: Having Year 12 won’t help you get a job |
| 2/2004 | LBA030K | Num | A30K Thinking that having Year 12 won't help you get a job | Thinking that having Year 12 won’t help you get a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003K | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003K | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030K | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Year 12 wouldn't help with further study/training |

Purpose

|  |
| --- |
| To determine if the respondent plans to leave school before Year 12 because completing Year 12 won't help with further study or training. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA003L | Num | A3l Don't need Year 12 to go on to further study or training | Please tell me whether it is a reason you plan to leave school before Year 12: You don’t need Year 12 to go on to further study or training - is that a reason? |
| 2/2004 | LBA030L | Num | A30L Don't need Year 12 to go on to further study or training | You don’t need Year 12 to go on to further study or training |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA003L | 0 | No |
|  |  | 1 | Yes |
| 2/2004 | LBA030L | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA003L | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA030L | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| Reason: Main reason |

Purpose

|  |
| --- |
| To determine the main reason the respondent plans to leave school before Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA004 | Num | A4 Main reason you want to leave before Year 12 | What is the main reason you want to leave before Year 12? |
| 2/2004 | LBA031 | Num | A31 Main reason for deciding to leave before Year 12 | What (is/was) your main reason for deciding to leave before Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA004 | 1 | Job, apprenticeship or traineeship to go to |
|  |  | 2 | Want to get a job, apprenticeship or traineeship |
|  |  | 3 | Not doing very well at school |
|  |  | 4 | Want to do study or training that isn't available at school |
|  |  | 5 | Don't like school |
|  |  | 6 | Financially, it is hard to stay at school |
|  |  | 7 | Your teachers think you should leave |
|  |  | 8 | You want to earn your own money |
|  |  | 9 | Your parents want you to leave |
|  |  | 10 | The school doesn't offer the subjects or courses you want to |
|  |  | 11 | Having Year 12 won't help you get a job |
|  |  | 12 | You don't need Year 12 to go on to further study or training |
|  |  | 13 | Other |
|  |  | 14 | Don't know |
| 2/2004 | LBA031 | 1 | 1 Having a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanting to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanting to do study or training that isn't available at sc |
|  |  | 5 | 5 Not liking school |
|  |  | 6 | 6 Financially difficult to stay at school |
|  |  | 7 | 7 Teachers thinking you should leave |
|  |  | 8 | 8 Wanting to earn your own money |
|  |  | 9 | 9 Your parents wanting you to leave |
|  |  | 10 | 10 The school not offering subjects or courses you want to d |
|  |  | 11 | 11 Thinking that having Year 12 won't help you get a job |
|  |  | 12 | 12 Don't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA004 | No plans for Year 12 (LAA002=0) |
| 2/2004 | LBA031 | No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3)) |

|  |
| --- |
| School transition: Post-school plans |

|  |
| --- |
| Student plans |

Purpose

|  |
| --- |
| To determine the respondent's plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA005 | Num | A5 Respondent post-school plans | What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |
| 2/2004 | LBA032 | Num | A32 Initial post-school plans | What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |
| 3/2005 | LCA029 | Num | A29 Initial post-school plans | What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |
| 4/2006 | LDA029 | Num | A29 Initial post-school plans | What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA005 | 1 | Go to university |
|  |  | 2 | Get an apprenticeship |
|  |  | 3 | Get a traineeship |
|  |  | 4 | Go to a TAFE college |
|  |  | 5 | Do some other study or training |
|  |  | 6 | Look for work/get a job |
|  |  | 7 | Defence forces |
|  |  | 8 | Travel |
|  |  | 9 | Other |
|  |  | 10 | Don't Know |
| 2/2004 | LBA032 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't Know |
| 3/2005 | LCA029 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Other |
|  |  | 8 | Don't Know |
| 4/2006 | LDA029 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA005 | Total respondents |
| 2/2004 | LBA032 | Still attending school (LBA001=1) |
| 3/2005 | LCA029 | Still attending school (LCA001=1) |
| 4/2006 | LDA029 | Still attending school (LDA001=1) |

|  |
| --- |
| Parents' plans |

Purpose

|  |
| --- |
| To determine the respondent's parents' plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA006 | Num | A6 Parent post-school aspirations | What do you think your parents want you to do after you finish school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA006 | 1 | Go to university |
|  |  | 2 | Get an apprenticeship |
|  |  | 3 | Get a traineeship |
|  |  | 4 | Go to a TAFE college |
|  |  | 5 | Do some other study or training |
|  |  | 6 | Look for work/get a job |
|  |  | 7 | Defence forces |
|  |  | 8 | Travel |
|  |  | 9 | Parents don't mind/my decision |
|  |  | 10 | Other |
|  |  | 11 | Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA006 | Total respondents |

|  |
| --- |
| Friends' plans |

Purpose

|  |
| --- |
| To determine the respondent's friends' plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA007 | Num | A7 Peer post-school expectations | And what do you think most of your friends plan to do after they finish school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA007 | 1 | Go to university |
|  |  | 2 | Get an apprenticeship |
|  |  | 3 | Get a traineeship |
|  |  | 4 | Go to a TAFE college |
|  |  | 5 | Do some other study or training |
|  |  | 6 | Look for work/get a job |
|  |  | 7 | Defence forces |
|  |  | 8 | Travel |
|  |  | 9 | Plans split among friends/can't specify main |
|  |  | 10 | Other |
|  |  | 11 | Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA007 | Total respondents |

|  |
| --- |
| Study plans |

Purpose

|  |
| --- |
| To determine whether the respondent intends to undertake post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA008 | Num | A8 Expectation of further study or training (if not post-school) | Do you plan to do any further study or training at any time after you leave school? |
| 2/2004 | LBA033 | Num | A33 Plan any study or training | Do you plan to do any study or training at any time after leaving school? |
| 3/2005 | LCA030 | Num | A30 Do you plan to do any study or training at any time after leaving school | Do you plan to do any study or training at any time after leaving school? |
| 4/2006 | LDA030 | Num | A30 Do you plan to do any study or training at any time after leaving school | Do you plan to do any study or training at any time after leaving school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA008 | 0 | No |
|  |  | 1 | Yes |
|  |  | 3 | Don't know |
| 2/2004 | LBA033 | 1 | 1 Yes |
|  |  | 3 | 3 No |
|  |  | 2 | 2 Yes (already doing study/training) |
|  |  | 4 | 4 Don't know |
| 3/2005 | LCA030 | 1 | 1 Yes |
|  |  | 3 | 3 No |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 4 | 4 Don't know |
| 4/2006 | LDA030 | 1 | 1 Yes |
|  |  | 3 | 3 No |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 4 | 4 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA008 | No plans for study in year after leaving school (LAA005=6,7,8,9,10) |
| 2/2004 | LBA033 | No plans for initial post-school study/training or left school after 2003 ((LBA032=6, 7, or 8) or (LBA001=2 and LBA002 ? 3)) |
| 3/2005 | LCA030 | No plans for initial post-school study/training or left school after 2004 ((LCA029=6, 7, or 8) or (LCA001=2 and LCA002 ? 3)) |
| 4/2006 | LDA030 | No plans for initial post-school study/training or left school after 2005 ((LDA029=6, 7, or 8) or (LDA001=2 and LDA002 ? 3)) |

|  |
| --- |
| Study plans: Type |

Purpose

|  |
| --- |
| To determine the type of post-school study the respondent plans to do. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LAA009 | Num | A9 Type of study or training planned (if not post-school) | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |
| 2/2004 | LBA034 | Num | A34 Type of study or training planned | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |
| 3/2005 | LCA031 | Num | A31 Type of study or training planned | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |
| 4/2006 | LDA031 | Num | A31 Type of study or training planned | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LAA009 | 1 | University |
|  |  | 2 | Apprenticeship |
|  |  | 3 | Traineeship |
|  |  | 4 | TAFE college |
|  |  | 5 | Defence forces |
|  |  | 6 | Other |
|  |  | 7 | Don't Know |
| 2/2004 | LBA034 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training |
|  |  | 6 | 6 Don't Know |
| 3/2005 | LCA031 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't Know |
| 4/2006 | LDA031 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't Know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LAA009 | Some expectation of further post-school study (LAA008=1) |
| 2/2004 | LBA034 | Plans for further post-school study or training (LBA033=1) |
| 3/2005 | LCA031 | Plans for further post-school study or training (LCA030=1) |
| 4/2006 | LDA031 | Plans for further post-school study or training (LDA030=1) |

|  |
| --- |
| School transition: School leavers |

|  |
| --- |
| Left school before completing Year 12 |

Purpose

|  |
| --- |
| To determine if the respondent completed Year 12 before leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBWDV01 | Num | Derived item: Left school before completing Year 12 | NA |
| 3/2005 | LCWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
|  | LCWSAMP8 | Num | Sample item 8: Answered A30 in 2004 (left school before Yr 12) | NA |
| 4/2006 | LDWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
| 5/2007 | LEWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
| 9/2011 | LIWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
| 3/2005 | LCWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (derived as less than Yr 12 in 2004) |
|  |  | 5 | 5 Not applicable (derived as Yr12 completer in 2004) |
|  | LCWSAMP8 | 1 | 1 Yes |
|  |  | 0 | 0 No |
| 4/2006 | LDWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (not at school at last interview) |
| 5/2007 | LEWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview) |
| 9/2011 | LIWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBWDV01 | Total respondents |
| 3/2005 | LCWDV01 | Total respondents |
|  | LCWSAMP8 | Total respondents |
| 4/2006 | LDWDV01 | Total respondents |
| 5/2007 | LEWDV01 | Total respondents |
| 9/2011 | LIWDV01 | Total Respondents |

Notes

|  |
| --- |
| Sample and derived items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Month left school |

Purpose

|  |
| --- |
| To determine the month the respondent left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA002A | Num | A2 Month left school | In which month and year did you leave school? |
| 3/2005 | LCA002A | Num | A2 Month left school | In which month and year did you leave school? |
| 4/2006 | LDA002A | Num | A2 Month left school | In which month and year did you leave school? |
| 5/2007 | LEA002A | Num | A2 Month left school | In which month and year did you leave school? |
| 6/2008 | LFA002M | Num | A2 Month left school | In which month and year did you leave school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA002A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 3/2005 | LCA002A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2006 | LDA002A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 5/2007 | LEA002A | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 6/2008 | LFA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA002A | Left school (LBA001=2) |
| 3/2005 | LCA002A | Left school (LCA001=2) |
| 4/2006 | LDA002A | Left school (LDA001=2) |
| 5/2007 | LEA002A | Left school (A1 = 2) |
| 6/2008 | LFA002M | Left school (A1 = 2) |

|  |
| --- |
| Year left school |

Purpose

|  |
| --- |
| To determine the year the respondent left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA002B | Num | A2 Year left school | In which month and year did you leave school? |
| 3/2005 | LCA002B | Num | A2 Year left school | In which month and year did you leave school? |
|  | LCWSAMP6 | Num | Sample item 6: Date (Year) left school (as reported at last interview) | NA |
| 4/2006 | LDA002B | Num | A2 Year left school | In which month and year did you leave school? |
|  | LDWSAMP6 | Num | Sample item 6: Date (Year) left school (as reported at last interview) | NA |
| 5/2007 | LEA002B | Num | A2 Year left school | In which month and year did you leave school? |
|  | LEWSAM05 | Num | Sample item 5: Date (Year) left school | NA |
| 6/2008 | LFA002Y | Num | A2 Year left school | In which month and year did you leave school? |
|  | LFWSAM04 | Num | Sample item 4: Date (Year) left school | NA |
| 9/2011 | LIWSAM09 | Num | Sample item 9: Date (Year) left school (as reported at last interview) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA002B | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 88 | 88 Year unknown |
| 3/2005 | LCA002B | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 88 | 88 Year unknown |
|  | LCWSAMP6 | 3 | 3 2003 |
|  |  | 4 | 4 2004 (or year unknown) |
| 4/2006 | LDA002B | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 88 | 88 Year unknown |
|  |  | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  | LDWSAMP6 | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 (or year unknown) |
| 5/2007 | LEA002B | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 88 | 88 Year unknown |
|  |  | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  | LEWSAM05 | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 6 | 6 2006 |
| 6/2008 | LFA002Y | 3 | 3 2003 |
|  |  | 4 | 4 2004 |
|  |  | 5 | 5 2005 |
|  |  | 88 | 88 Year unknown |
|  |  | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  | LFWSAM04 | 5 | 5 2005 |
|  |  | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
| 9/2011 | LIWSAM09 | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA002B | Left school (LBA001=2) |
| 3/2005 | LCA002B | Left school (LCA001=2) |
|  | LCWSAMP6 | Total respondents |
| 4/2006 | LDA002B | Left school (LDA001=2) |
|  | LDWSAMP6 | Total respondents |
| 5/2007 | LEA002B | Left school (A1 = 2) |
|  | LEWSAM05 | Left school at last interview (LEWSAM04 = 2) |
| 6/2008 | LFA002Y | Left school (A1 = 2) |
|  | LFWSAM04 | Total respondents |
| 9/2011 | LIWSAM09 | Total Respondents |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Year level left school |

Purpose

|  |
| --- |
| To determine the respondent's year level when they left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
| 3/2005 | LCB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
|  | LCWSAMP7 | Num | Sample item 7: Year level left school (as reported at last interview) | NA |
| 4/2006 | LDB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
|  | LDWSAMP7 | Num | Sample item 7: Year level left school (as reported at last interview) | NA |
| 5/2007 | LEA005 | Num | A5 Year level when left school | What year-level were you in when you left school? |
|  | LEB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
|  | LEWSAM06 | Num | Sample item 6: Year level left school | NA |
| 6/2008 | LFA006 | Num | A6 Year level when left school | What year-level were you in when you left school? |
|  | LFB001 | Num | B1 Year-level when you left school | What year-level were you in when you left school? |
|  | LFWSAM05 | Num | Sample item 5: Year level left school | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB001 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
| 3/2005 | LCB001 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  | LCWSAMP7 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
| 4/2006 | LDB001 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 Year 13 |
|  | LDWSAMP7 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 5/2007 | LEA005 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
|  | LEB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  | LEWSAM06 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 6/2008 | LFA006 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
|  | LFB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  | LFWSAM05 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB001 | Left school in 2003 (LBA002B=3) |
| 3/2005 | LCB001 | Left school in 2004 (LBA002B=4) |
|  | LCWSAMP7 | Total respondents |
| 4/2006 | LDB001 | Left school in 2005 (LDA002B=4) |
|  | LDWSAMP7 | Total respondents |
| 5/2007 | LEA005 | Left school in 2007 (or year unknown) |
|  | LEB001 | Left school in 2006 (LEWSAM05 = 6 or A2 Year = 06). Exclude if have returned to school (A3 = 2) |
|  | LEWSAM06 | Left school at last interview (LEWSAM04 = 2) |
| 6/2008 | LFA006 | Left school in 2008 (A2 year = 8) |
|  | LFB001 | Left school in 2007 (LFWSAM04 = 7 or A2 Year = 7). Exclude if have returned to school (A3 = 2) |
|  | LFWSAM05 | Total respondents |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Feelings about having left school |

Purpose

|  |
| --- |
| To determine the respondent's feelings about having left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBA031A | Num | A31A Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? |
|  | LBB004 | Num | B4 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? |
| 3/2005 | LCB004 | Num | B4 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you .... (READ OUT) |
| 4/2006 | LDB004 | Num | B4 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? |
| 5/2007 | LEB004 | Num | B4 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? Are you (READ OUT) |
| 6/2008 | LFB004 | Num | B4 Happiness with leaving school before Year 12 | How do you feel now about having left school before Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBA031A | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/can't say |
|  | LBB004 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/can't say |
| 3/2005 | LCB004 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 4/2006 | LDB004 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 5/2007 | LEB004 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |
| 6/2008 | LFB004 | 1 | 1 Very happy |
|  |  | 2 | 2 Happy |
|  |  | 3 | 3 Unhappy |
|  |  | 4 | 4 Very unhappy |
|  |  | 5 | 5 Unsure/Can't say |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBA031A | Left school before Year 12 (LBA001=2 and (LBA004=1, 2, or 3)) |
|  | LBB004 | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB004 | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB004 | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB004 | Left school before Year 12 (B1 = 3) |
| 6/2008 | LFB004 | Left school before Year 12 (B1 = 3) |

|  |
| --- |
| Main activity |

Purpose

|  |
| --- |
| To determine the respondent's main activity since leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB005 | Num | B5 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 3/2005 | LCB005 | Num | B5 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 4/2006 | LDB005 | Num | B5 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 5/2007 | LEB005 | Num | B5 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 6/2008 | LFB005 | Num | B5 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB005 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 3/2005 | LCB005 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 4/2006 | LDB005 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 5/2007 | LEB005 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 6/2008 | LFB005 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB005 | Left school in 2003 (LBA002B=3) |
| 3/2005 | LCB005 | Left school in 2004 (LCWSAMP6=4) or (LCA002B=4). Exclude if (LCA003=3) |
| 4/2006 | LDB005 | Left school in 2004 (LDWSAMP6=4) or (LDA002B=4). Exclude if (LDA003=3) |
| 5/2007 | LEB005 | Left school in 2006 (LEWSAM05 = 6 or A2 Year = 06). Exclude if have returned to school (A3 = 2) |
| 6/2008 | LFB005 | Left school in 2007 (LFWSAM02 = 7 or A2 Year = 7). Exclude if have returned to school (A3 = 2) |

|  |
| --- |
| Reason: Have job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent left school because they had a job or apprenticeship to go to. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002A | Num | B2A You had a job, apprenticeship or traineeship to go to | You had a job, apprenticeship or traineeship to go to |
| 3/2005 | LCB002A | Num | B2A You had a job, apprenticeship or traineeship to go to | You had a job, apprenticeship or traineeship to go to |
| 4/2006 | LDB002A | Num | B2A You had a job, apprenticeship or traineeship to go to | You had a job, apprenticeship or traineeship to go to |
| 5/2007 | LEB002A | Num | B2A You had a job, apprenticeship or traineeship to go to | You had a job, apprenticeship or traineeship to go to |
| 6/2008 | LFB002A | Num | B2A You had a job, apprenticeship or traineeship to go to | You had a job, apprenticeship or traineeship to go to |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002A | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002A | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002A | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002A | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002A | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: To get job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent left school to get a job, apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002B | Num | B2B You wanted to get a job, apprenticeship or traineeship | You wanted to get a job, apprenticeship or traineeship |
| 3/2005 | LCB002B | Num | B2B You wanted to get a job, apprenticeship or traineeship | You wanted to get a job, apprenticeship or traineeship |
| 4/2006 | LDB002B | Num | B2B You wanted to get a job, apprenticeship or traineeship | You wanted to get a job, apprenticeship or traineeship |
| 5/2007 | LEB002B | Num | B2B You wanted to get a job, apprenticeship or traineeship | You wanted to get a job, apprenticeship or traineeship |
| 6/2008 | LFB002B | Num | B2B You wanted to get a job, apprenticeship or traineeship | You wanted to get a job, apprenticeship or traineeship |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002B | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002B | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002B | Left school in Year 11 or below (LDB001=2 or 3) . Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002B | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002B | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Not good at school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they're not good at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002C | Num | B2C You were not doing very well at school | You were not doing very well at school |
| 3/2005 | LCB002C | Num | B2C You were not doing very well at school | You were not doing very well at school |
| 4/2006 | LDB002C | Num | B2C You were not doing very well at school | You were not doing very well at school |
| 5/2007 | LEB002C | Num | B2C You were not doing very well at school | You were not doing very well at school |
| 6/2008 | LFB002C | Num | B2C You were not doing very well at school | You were not doing very well at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002C | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002C | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002C | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002C | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002C | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Study/training not available |

Purpose

|  |
| --- |
| To determine if the respondent left school because they wanted to do study or training that wasn't available at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002D | Num | B2D You wanted to do study or training that wasn't available | You wanted to do study or training that wasn’t available at school |
| 3/2005 | LCB002D | Num | B2D You wanted to do study or training that wasn't available | You wanted to do study or training that wasn’t available at school |
| 4/2006 | LDB002D | Num | B2D You wanted to do study or training that wasn't available | You wanted to do study or training that wasn’t available at school |
| 5/2007 | LEB002D | Num | B2D You wanted to do study or training that wasn't available | You wanted to do study or training that wasn’t available at school |
| 6/2008 | LFB002D | Num | B2D You wanted to do study or training that wasn't available | You wanted to do study or training that wasn’t available at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002D | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002D | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002D | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002D | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002D | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Didn't like school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they didn't like school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002E | Num | B2E You didn't like school | You didn’t like school |
| 3/2005 | LCB002E | Num | B2E You didn't like school | You didn’t like school |
| 4/2006 | LDB002E | Num | B2E You didn't like school | You didn’t like school |
| 5/2007 | LEB002E | Num | B2E You didn't like school | You didn’t like school |
| 6/2008 | LFB002E | Num | B2E You didn't like school | You didn’t like school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002E | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002E | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002E | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002E | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002E | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Financially difficult |

Purpose

|  |
| --- |
| To determine if the respondent left school because of financial difficulties. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002F | Num | B2F Financially, it was hard to stay at school | Financially, it was hard to stay at school |
| 3/2005 | LCB002F | Num | B2F Financially, it was hard to stay at school | Financially, it was hard to stay at school |
| 4/2006 | LDB002F | Num | B2F Financially, it was hard to stay at school | Financially, it was hard to stay at school |
| 5/2007 | LEB002F | Num | B2F Financially, it was hard to stay at school | Financially, it was hard to stay at school |
| 6/2008 | LFB002F | Num | B2F Financially, it was hard to stay at school | Financially, it was hard to stay at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002F | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002F | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002F | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002F | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002F | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Teachers |

Purpose

|  |
| --- |
| To determine if the respondent left school because the teachers thought they should leave. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002G | Num | B2G Your teachers thought you should leave | Your teachers thought you should leave |
| 3/2005 | LCB002G | Num | B2G Your teachers thought you should leave | Your teachers thought you should leave |
| 4/2006 | LDB002G | Num | B2G Your teachers thought you should leave | Your teachers thought you should leave |
| 5/2007 | LEB002G | Num | B2G Your teachers thought you should leave | Your teachers thought you should leave |
| 6/2008 | LFB002G | Num | B2G Your teachers thought you should leave | Your teachers thought you should leave |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002G | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002G | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002G | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002G | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002G | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Earn own money |

Purpose

|  |
| --- |
| To determine if the respondent left school because they want to earn their own money. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002H | Num | B2H You wanted to earn your own money | You wanted to earn your own money |
| 3/2005 | LCB002H | Num | B2H You wanted to earn your own money | You wanted to earn your own money |
| 4/2006 | LDB002H | Num | B2H You wanted to earn your own money | You wanted to earn your own money |
| 5/2007 | LEB002H | Num | B2H You wanted to earn your own money | You wanted to earn your own money |
| 6/2008 | LFB002H | Num | B2H You wanted to earn your own money | You wanted to earn your own money |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002H | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002H | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002H | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002H | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002H | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Parents |

Purpose

|  |
| --- |
| To determine if the respondent left school because their parents wanted them to leave school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002I | Num | B2I Your parents wanted you to leave | Your parents wanted you to leave |
| 3/2005 | LCB002I | Num | B2I Your parents wanted you to leave | Your parents wanted you to leave |
| 4/2006 | LDB002I | Num | B2I Your parents wanted you to leave | Your parents wanted you to leave |
| 5/2007 | LEB002I | Num | B2I Your parents wanted you to leave | Your parents wanted you to leave |
| 6/2008 | LFB002I | Num | B2I Your parents wanted you to leave | Your parents wanted you to leave |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002I | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002I | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002I | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002I | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002I | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Subjects/courses not available at school |

Purpose

|  |
| --- |
| To determine if the respondent left school because the school didn't offer the desired subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002J | Num | B2J The school didn't offer the subjects or courses you want | The school didn’t offer the subjects or courses you wanted to do |
| 3/2005 | LCB002J | Num | B2J School didn't offer the subjects or courses you wanted | The school didn’t offer the subjects or courses you wanted to do |
| 4/2006 | LDB002J | Num | B2J School didn't offer the subjects or courses you wanted | The school didn’t offer the subjects or courses you wanted to do |
| 5/2007 | LEB002J | Num | B2J School didn't offer the subjects or courses you wanted | The school didn’t offer the subjects or courses you wanted to do |
| 6/2008 | LFB002J | Num | B2J School didn't offer the subjects or courses you wanted | The school didn’t offer the subjects or courses you wanted to do |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002J | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002J | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002J | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002J | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002J | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Year 12 wouldn't help get a job |

Purpose

|  |
| --- |
| To determine if the respondent left school because having Year 12 wouldn't help get a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002K | Num | B2K Having Year 12 wouldn't help you get a job | Having Year 12 wouldn’t help you get a job |
| 3/2005 | LCB002K | Num | B2K Having Year 12 wouldn't help you get a job | Having Year 12 wouldn’t help you get a job |
| 4/2006 | LDB002K | Num | B2K Having Year 12 wouldn't help you get a job | Having Year 12 wouldn’t help you get a job |
| 5/2007 | LEB002K | Num | B2K Having Year 12 wouldn't help you get a job | Having Year 12 wouldn’t help you get a job |
| 6/2008 | LFB002K | Num | B2K Having Year 12 wouldn't help you get a job | Having Year 12 wouldn’t help you get a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002K | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002K | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002K | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002K | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002K | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Year 12 wouldn't help with further study/training |

Purpose

|  |
| --- |
| To determine if the respondent left school because they didn't require Year 12 to go on to further study or training. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB002L | Num | B2L You didn't need Year 12 for further study or training | You didn’t need Year 12 to go on to further study or training |
| 3/2005 | LCB002L | Num | B2L You didn't need Year 12 to go on to further study or training | You didn’t need Year 12 to go on to further study or training |
| 4/2006 | LDB002L | Num | B2L You didn't need Year 12 to go on to further study or training | You didn’t need Year 12 to go on to further study or training |
| 5/2007 | LEB002L | Num | B2L You didn't need Year 12 to go on to further study or training | You didn’t need Year 12 to go on to further study or training |
| 6/2008 | LFB002L | Num | B2L You didn't need Year 12 to go on to further study or training | You didn’t need Year 12 to go on to further study or training |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB002L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCB002L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2006 | LDB002L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2007 | LEB002L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2008 | LFB002L | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB002L | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB002L | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB002L | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB002L | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB002L | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Reason: Main reason |

Purpose

|  |
| --- |
| To determine the main reason the respondent decided to leave school before Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBB003 | Num | B3 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 3/2005 | LCB003 | Num | B3 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 4/2006 | LDB003 | Num | B3 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 5/2007 | LEB003 | Num | B3 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 6/2008 | LFB003 | Num | B3 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBB003 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 3/2005 | LCB003 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 4/2006 | LDB003 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 5/2007 | LEB003 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
| 6/2008 | LFB003 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 10 | 10 School didn't offer the subjects or courses you wanted to |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBB003 | Left school in Year 11 or below (LBB001=2,3 or 4) |
| 3/2005 | LCB003 | Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1) |
| 4/2006 | LDB003 | Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1) |
| 5/2007 | LEB003 | Left school in Year 11 (B1 = 3) |
| 6/2008 | LFB003 | Left school in Year 11 (B1 = 3) |

|  |
| --- |
| Main reason returned to school |

Purpose

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| --- |
| To determine the main reason a respondent returned to school after leaving. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 4/2006 | LDA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 5/2007 | LEA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 6/2008 | LFA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Wanted to try again to obtain Yr 12 qualification/Better Y |
|  |  | 5 | 5 Other |
|  |  | 6 | 6 Don't know |
| 4/2006 | LDA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Wanted to try again to obtain Yr 12 qualification/Better Y |
|  |  | 5 | 5 Other |
|  |  | 6 | 6 Don't know |
| 5/2007 | LEA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 6/2008 | LFA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCA004 | Returned to school (LCA003=2) |
| 4/2006 | LDA004 | Returned to school (LDA003=2) |
| 5/2007 | LEA004 | Returned to school (A3 = 2) |
| 6/2008 | LFA004 | Returned to school (A3 = 2) |

|  |
| --- |
| School transition: Main activity |

|  |
| --- |
| Main activity |

Purpose

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| --- |
| To determine the respondent's main activity since the last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2005 | LCWINTR6 | Num | Intro Q6 Main activity of those who missed 2004 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2004? |
| 4/2006 | LDWINTR6 | Num | Intro Q6 Main activity of those who missed 2005 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2005? |
| 5/2007 | LEWINTR6 | Num | Intro Q6 Main activity of those who missed 2006 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2006? |
| 6/2008 | LFWINTR6 | Num | Intro Q6 Main activity of those who missed 2007 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2007? |
| 7/2009 | LGWINTR6 | Num | Intro Q6 Main activity of those who missed 2008 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2008? |
| 8/2010 | LHWINTR6 | Num | Intro Q6 Main activity of those who missed 2009 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2009? |
| 9/2011 | LIWINTR6 | Num | Intro Q6 Main activity of those who missed 2010 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2010? |
| 10/2012 | LJWINTR8 | Num | Intro Q8 Main activity of those who missed 2011 interview | Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2011? |
| 11/2013 | LKWINTR8 | Num | Intro Q8 Main activity of those who missed 2012 interview | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2005 | LCWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Other |
| 4/2006 | LDWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Other |
| 5/2007 | LEWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Other |
| 6/2008 | LFWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 7/2009 | LGWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 8/2010 | LHWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 9/2011 | LIWINTR6 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 10/2012 | LJWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 11/2013 | LKWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2005 | LCWINTR6 | Missed 2004 interview but eligible for interview in 2005 |
| 4/2006 | LDWINTR6 | Missed 2005 interview (SAMP206=1) |
| 5/2007 | LEWINTR6 | Missed 2006 interview (LEWSAM02 = 1) |
| 6/2008 | LFWINTR6 | Missed 2007 interview (LFWSAM02= 1) |
| 7/2009 | LGWINTR6 | Missed 2008 interview (Sample item 7 = 1) |
| 8/2010 | LHWINTR6 | Missed 2009 interview (Sample item 7 = 1) |
| 9/2011 | LIWINTR6 | Missed 2010 interview (Sample item 7 = 1) |
| 10/2012 | LJWINTR8 | Missed 2011 interview (Sample item 9 = 1) |
| 11/2013 | LKWINTR8 | Missed 2012 interview (Sample item 9 = 1) |

Notes

|  |
| --- |
| This question is asked of respondents who missed the previous years round of interviewing. |