



LONGITUDINAL SURVEYS
OF AUSTRALIAN YOUTH
TECHNICAL PAPER 74B1

2009 cohort

data elements B1 –
education (school
and school
transition)

Longitudinal Surveys of Australian Youth (LSAY)

2009 cohort user guide: data elements B1 – education (school and school transition)

National Centre for Vocational Education Research

LONGITUDINAL SURVEYS OF
AUSTRALIAN YOUTH

TECHNICAL REPORT 74B1

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School: School characteristics

School offers IB

Purpose

To determine whether the respondent's school offers the international baccalaureate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBWSAM02	Num	Sample item : PISA- selection School offers IB	NA
3/2011	LCWSAM04	Num	Sample item 4: PISA- selection School offers IB	NA
4/2012	LDWSAM04	Num	Sample item 4: PISA- selection School offers IB	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBWSAM02	0	0 No
		1	1 Yes
3/2011	LCWSAM04	0	0 No
		1	1 Yes
4/2012	LDWSAM04	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBWSAM02	Total respondents
3/2011	LCWSAM04	Total respondents
4/2012	LDWSAM04	Total respondents

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Geographic location

Purpose

To determine the geographic location of the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	GEOLOC	Num	Sch Geographic location (3 zones)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	GEOLOC	1	1 Metropolitan
		2	2 Provincial
		3	3 Remote

Base Population

Wave/ Year	Variable name	Base population
1/2009	GEOLOC	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School state

Purpose

To determine the state in which the respondent attends school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	STATE	Num	State/Territory	NA
2/2010	LBA013	Num	A13/A14/A15 State (for display of subject lists)	Could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]?
3/2011	LCA011	Num	A11/A12/A13 State (for display of subject lists)	I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]?
	LCB017	Num	B17 State/Territory (for state-specific text)	(You said earlier/Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A11 OR A12/LAST YEAR'S DATA)
4/2012	LDA011	Num	A11/A12/A13 State (for display of subject lists)	I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]?
	LDB017	Num	B17 State/Territory (for state-specific text)	(You said earlier/Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A11 OR A12/LAST YEAR'S DATA)
5/2013	LEB017	Num	B17 State/Territory (for state-specific text)	Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA
6/2014	LFB017	Num	B17 State/Territory (for state-specific text)	Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	STATE	1	1 ACT
		2	2 NSW
		3	3 VIC
		4	4 QLD
		5	5 SA
		6	6 WA
		7	7 TAS
		8	8 NT
2/2010	LBA013	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
		6	6 TAS
		7	7 ACT
3/2011	LCA011	1	1 NSW
		2	2 VIC
		3	3 QLD

Wave/ Year	Variable name	Values	Values label
4/2012	LCB017	4	4 SA/NT
		5	5 WA
		6	6 TAS
		7	7 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
	LDA011	5	5 WA
		6	6 TAS
		7	7 NT
		8	8 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
	LDB017	5	5 WA
		6	6 TAS
		7	7 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
5/2013	LEB017	6	6 TAS
		7	7 NT
		8	8 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
6/2014	LFB017	6	6 TAS
		7	7 NT
		8	8 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
6	6 TAS		
7	7 NT		
8	8 ACT		

Base Population

Wave/ Year	Variable name	Base population
1/2009	STATE	Total respondents
2/2010	LBA013	Year 11-13 (A7 = 3-5) Exclude if studying IB (A12 = 1)
3/2011	LCA011	Years 11-13 in 2011 (A9 = 3-5) Exclude if studying for IB (A10 = 1)
	LCB017	Left school in 2010 at Year 12/Year 13 level (B1 = 1 or 2)
4/2012	LDA011	Years 11-13 in 2012 (A9 = 3-5) Exclude if studying for IB (A10 = 1)
	LDB017	Left school in 2011 at Year 12/Year 13 level (B1 = 1 or 2)
5/2013	LEB017	Left school in 2012 at Year 12/Year 13 level (B1 = 1 or 2)
6/2014	LFB017	Left school in 2013 at Year 12/Year 13 level (B1 = 1 or 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School postcode

Purpose

To determine the postcode in which the respondent attends school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	SCHPCODE	Char	School postcode	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	SCHPCODE	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	SCHPCODE	Total respondents

School sector

Purpose

To determine the sector of the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	SECTOR	Num	School sector	NA
2/2010	LBA005	Num	A5 2010 School sector	(Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school?
3/2011	LCA007	Num	A7 2011 School sector	(Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school?
4/2012	LDA007	Num	A7 2012 School sector	(Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	SECTOR	1	1 Catholic
		2	2 Government
		3	3 Independent
2/2010	LBA005	1	1 Government
		2	2 Catholic
		3	3 Other
3/2011	LCA007	1	1 Government
		2	2 Catholic
		3	3 Other
4/2012	LDA007	1	1 Government
		2	2 Catholic
		3	3 Other

Base Population

Wave/ Year	Variable name	Base population
1/2009	SECTOR	Total respondents
2/2010	LBA005	At school in 2010 (A1 = 1 or A2 Year = 10)
3/2011	LCA007	Have changed school since last interview (A5 = 1) or left school in 2011 (A2 Year = 11)
4/2012	LDA007	Have changed school since last interview (A5 = 1) or left school in 2012 (A2 Year = 12)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School identifier

Purpose

To determine the school of the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	SCHOOLID	Char	School ID 5-digit	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	SCHOOLID	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	SCHOOLID	Total respondents

Notes

The PISA school identification variable.

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Student characteristics

Student identifier

Purpose

To uniquely identify respondents, and enable matching of LSAY data to the PISA 2006 international datasets.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	STIDSTD	Char	Student ID 5-digit	NA
	STUDENID	Char	LSAY Full Student ID	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	STIDSTD	NA	NA
	STUDENID	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	STIDSTD	Total respondents
	STUDENID	Total respondents

Notes

STIDSTD is the PISA student identification variable.

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

STUDENID is the LSAY respondent identification variable.

At school

Purpose

To determine whether the respondent is attending school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA001	Num	A1 Still at school	Are you still going to secondary school (or secondary college) or have you left school?
3/2011	LCA001	Num	A1 Still at school	Are you still going to secondary school (or secondary college) or have you left school?
	LCA003	Num	A3 Current school status (if left school in 2010)	Last year you said that you had left school. Are you still not at school, or have you gone back?
4/2012	LDA001	Num	A1 Still at school	Are you still going to secondary school (or secondary college) or have you left school?
	LDA003	Num	A3 Current school status (if left school in 2011)	Last year you said that you had left school. Are you still not at school, or have you gone back?
5/2013	LEA001	Num	A1 Still at school	Are you still going to secondary school (or secondary college) or have you left school?
	LEA003	Num	A3 Current school status (if left school in 2012)	Last year you said that you had left school. Are you still not at school, or have you gone back?
6/2014	LFA001	Num	A1 Still at school	Are you still going to secondary school (or secondary college) or have you left school?
	LFA003	Num	A3 Current school status (if left school in 2013)	Last year you said that you had left school. Are you still not at school, or have you gone back?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA001	1	1 Still going to school
		2	2 Left school
3/2011	LCA001	1	1 Still going to school
		2	2 Left school
	LCA003	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again
4/2012	LDA001	1	1 Still going to school
		2	2 Left school
	LDA003	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again
5/2013	LEA001	1	1 Still going to school
		2	2 Left school
LEA003	1	1 Still not at school	
	2	2 Returned to school	

Wave/ Year	Variable name	Values	Values label
6/2014	LFA001	3	3 Returned to school but now left again
		1	1 Still going to school
		2	2 Left school
	LFA003	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA001	Total respondents
3/2011	LCA001	At school at last interview (Sample item 2 = 1)
	LCA003	Not at school in 2010 (Sample item 2 = 0)
4/2012	LDA001	At school at last interview (Sample item 2 = 1)
	LDA003	Left school in 2011 (Sample item 3 = 11)
5/2013	LEA001	At school at last interview (Sample item 2 = 1)
	LEA003	Left school in 2012 (Sample item 3 = 12)
6/2014	LFA001	At school at last interview (Sample item 3 = 3)
	LFA003	Left school in 2013 (Sample item 3 = 2)

At school (at last interview)

Purpose

To determine whether the respondent was attending school at their last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCWSAM02	Num	Sample item 2: At school in 2010	NA
4/2012	LDWSAM02	Num	Sample item 2: At school in 2011	NA
5/2013	LEWSAM02	Num	Sample item 2: At school in 2012	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCWSAM02	0	0 No
		1	1 Yes
4/2012	LDWSAM02	0	0 No
		1	1 Yes
5/2013	LEWSAM02	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCWSAM02	Total respondents
4/2012	LDWSAM02	Total respondents
5/2013	LEWSAM02	Total respondents

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Year level

Purpose

To determine the year level of the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST01Q01	Num	Grade	What year level are you in?
2/2010	LBA007	Num	A7 2010 year level	What year-level (are/were) you in at school?
3/2011	LCA009	Num	A9 2011 year level	What year-level are/were you in at school in 2011? IN 2012 WILL READ.....were you in at school in 2011
4/2012	LDA009	Num	A9 2012 year level	What year-level are/were you in at school in 2012? IN 2013 WILL READ.....were you in at school in 2012

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST01Q01	96	96 Ungraded
		97	97 N/A
		98	98 Invalid
		99	99 Miss
		NA	NA
2/2010	LBA007	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
3/2011	LCA009	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
4/2012	LDA009	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST01Q01	Total respondents
2/2010	LBA007	At school in 2010 (A1 = 1 or A2 Year = 10)
3/2011	LCA009	At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11)
4/2012	LDA009	At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12)

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Full-time or part-time study

Purpose

To determine if the respondent currently studies full-time or part-time.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA006	Num	A6 Enrolled full-time or part-time in 2010	Are/were you enrolled at school full time or part time?
3/2011	LCA008	Num	A8 Enrolled full-time or part-time in 2011	Are/were you enrolled at school full time or part time?
4/2012	LDA008	Num	A8 Enrolled full-time or part-time in 2012	Are/were you enrolled at school full time or part time?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA006	1	1 Full-time
		2	2 Part-time
		3	3 Don't know
3/2011	LCA008	1	1 Full-time
		2	2 Part-time
		3	3 Don't know
4/2012	LDA008	1	1 Full-time
		2	2 Part-time
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA006	At school in 2010 (A1 = 1 or A2 Year = 10)
3/2011	LCA008	At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11)
4/2012	LDA008	At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12)

Study program

Purpose

To determine the respondent's study program.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST02Q01	Num	Study Program	Which one of the following programs are you in?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST02Q01	1	1 Yr 10 or below in a general academic program
		2	2 Yr 10 or below in a general academic program with some VET subjects
		3	3 Yr 11 or 12 in a general academic program
		4	4 Year 11 or 12 in a general academic program with some VET subjects
		5	5 Year 11 or 12 in a VET course

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST02Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

ISCED level

Purpose

To determine the student's education level using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ISCEDL	Num	ISCED level	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ISCEDL	1	1 ISCED level 1
		2	2 ISCED level 2
		3	3 ISCED level 3
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ISCEDL	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

ISCED program

Purpose

To determine the student's education program using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ISCEDD	Num	ISCED designation	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ISCEDD	1	1 A
		2	2 B
		3	3 C
		4	4 M
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ISCEDD	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

ISCED orientation

Purpose

To determine the student's education orientation using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ISCEDO	Num	ISCED orientation	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ISCEDO	1	1 General
		2	2 Pre-Vocational
		3	3 Vocational
		4	4 Modular
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ISCEDO	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Studying for IB

Purpose

To determine whether the respondent is undertaking the International Baccalaureate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST78N01	Num	IB	During 2009, are you studying for the International Baccalaureate (IB)?
2/2010	LBA012	Num	A12 IB program in 2010	During 2010, were you studying for an International Baccalaureate (IB)?
3/2011	LCA010	Num	A10 IB program in 2011	During 2011, are/were you studying for the International Baccalaureate (IB)?
4/2012	LDA010	Num	A10 IB program in 2012	During 2012, are/were you studying for the International Baccalaureate (IB)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST78N01	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing / No response
2/2010	LBA012	0	0 No
		1	1 Yes
3/2011	LCA010	0	0 No
		1	1 Yes
4/2012	LDA010	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST78N01	In Year 11 or 12 (ST01Q01 = 11 or 12)
2/2010	LBA012	Year 11-13 (A7 = 3-5) and IB offered at school (samp2 = 1) or have changed school (A3 = 0)
3/2011	LCA010	Years 11-13 in 2011 (A9 = 3-5) AND IB program available at school (Sample item 4 = 1) or studying IB program in 2010 (Sample item 5 = 1) or changed schools since last interview (A5 = 1)
4/2012	LDA010	Years 11-13 in 2012 (A9 = 3-5) AND IB program available at school (Sample item 4 = 1) or studying IB program in 2012 (Sample item 5 = 1) or changed schools since last interview (A5 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Studying for IB (at last interview)

Purpose

To determine whether the respondent is undertaking the International Baccalaureate (at last interview).

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCWSAM05	Num	Sample item 5: Studying IB program in 2010	NA
4/2012	LDWSAM05	Num	Sample item 5: Studying IB program in 2011	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCWSAM05	0	0 No
		1	1 Yes
4/2012	LDWSAM05	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCWSAM05	Total respondents
4/2012	LDWSAM05	Total respondents

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Attended kindergarten/pre-school

Purpose

To determine whether the respondent attended kindergarten or pre-school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST05Q01	Num	Attend ISCED 0 - Kindergarten/Preschoo l	Did you attend kindergarten or pre-school?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST05Q01	1	1 No
		2	2 Yes, one year or less
		3	3 Yes, more than one year
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST05Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Age commenced primary school

Purpose

To determine at what age the respondent was when they started primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST06Q01	Num	Age at ISCED 1 - Primary school	How old were you when you started primary school?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST06Q01	4	4
		5	5
		6	6
		7	7
		8	8
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST06Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Repeated year level: primary

Purpose

To determine whether the respondent ever repeated a year level at primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST07Q01	Num	Repeat ISCED 1 - Primary school	Have you ever repeated a year level? At primary school

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST07Q01	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST07Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Repeated year level: lower secondary

Purpose

To determine whether the respondent ever repeated a year level at lower secondary school (up to and including Year 10).

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST07Q02	Num	Repeat ISCED 2 - Lower secondary (up to and including Yr 10)	Have you ever repeated a year level? At lower secondary (up to and including Year 10)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST07Q02	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST07Q02	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Repeated year level: Year 11 or 12

Purpose

To determine whether the respondent ever repeated Year 11 or 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST07Q03	Num	Repeat ISCED 3 - Yr 11 or 12	Have you ever repeated a year level? At Year 11 or 12

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST07Q03	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST07Q03	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Missed primary school

Purpose

To determine if the respondent ever missed two or more consecutive months of primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC01Q01	Num	Miss 2 months of <ISCED 1>	Did you ever miss two or more consecutive months of primary school?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC01Q01	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC01Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Missed secondary school

Purpose

To determine whether the respondent ever missed two or more consecutive months of lower secondary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC02Q01	Num	Miss 2 months of <ISCED 2>	Did you ever miss two or more consecutive months of lower secondary school (up to year 10)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC02Q01	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC02Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Changed schools (primary)

Purpose

To determine whether the respondent changed schools when attending primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC03Q01	Num	Change schools in <ISCED1>	Did you change schools when you were attending primary school?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC03Q01	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC03Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Changed schools (secondary)

Purpose

To determine whether the respondent changed schools when attending lower secondary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC04Q01	Num	Change schools in <ISCED2>	Did you change schools when you were attending lower secondary school (up to year 10)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC04Q01	1	1 No, never
		2	2 Yes, once
		3	3 Yes, twice or more
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC04Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Changed schools/same school

Purpose

To determine whether the respondent is at the same school as at the last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA003	Num	A3 Still at PISA- selection school	Are you still going to (NAME OF SCHOOL FROM SAMPLE)?
3/2011	LCA005	Num	A5 Changed school since last interview	Have you changed schools since your last interview on DATE OF LAST INTV?
4/2012	LDA005	Num	A5 Changed school since last interview	Have you changed schools since your last interview on DATE OF LAST INTV?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA003	0	0 No
		1	1 Yes
3/2011	LCA005	0	0 No
		1	1 Yes
4/2012	LDA005	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA003	Still at school (A1 = 1)
3/2011	LCA005	At school (A1 = 1 or A3 = 2)
4/2012	LDA005	At school (A1 = 1 or A3 = 2)

Changed schools: Month

Purpose

To determine the month in which the respondent changed schools.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA004M	Num	A4 Month left PISA-selection school	In which month and year did you leave your previous school?
3/2011	LCA006M	Num	A6 Month changed schools	In which month and year did you leave your previous school?
4/2012	LDA006M	Num	A6 Month changed schools	In which month and year did you leave your previous school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA004M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
3/2011	LCA006M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
4/2012	LDA006M	1	1 January
		2	2 February
		3	3 March

Wave/ Year	Variable name	Values	Values label
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA004M	Not at PISA selection school (A3 = 0)
3/2011	LCA006M	Changed schools since last interview (A5 = 1)
4/2012	LDA006M	Changed schools since last interview (A5 = 1)

Changed schools: Year

Purpose

To determine the year in which the respondent changed schools.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA004Y	Num	A4 Year left PISA-selection school	In which month and year did you leave your previous school?
3/2011	LCA006Y	Num	A6 Year changed schools	In which month and year did you leave your previous school?
4/2012	LDA006Y	Num	A6 Year changed schools	In which month and year did you leave your previous school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA004Y	6	6 2006
		7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
3/2011	LCA006Y	7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
		11	11 2011
4/2012	LDA006Y	7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
		11	11 2011
		12	12 2012
		13	13 2013

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA004Y	Not at PISA selection school (A3 = 0)
3/2011	LCA006Y	Changed schools since last interview (A5 = 1)
4/2012	LDA006Y	Changed schools since last interview (A5 = 1)

Current school level (derived variable)

Purpose

To determine whether the respondent ever missed two or more consecutive months of primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	XCSL2009	Num	Derived: XCSL2009 Current school level	Derived variable
2/2010	XCSL2010	Num	Derived: XCSL2010 Current school level	Derived variable
3/2011	XCSL2011	Num	Derived: XCSL2011 Current school level	Derived variable
4/2012	XCSL2012	Num	Derived: XCSL2012 Current school level	Derived variable
5/2013	XCSL2013	Num	Derived: XCSL2013 Current school level	Derived variable
6/2014	XCSL2014	Num	Derived: XCSL2014 Current school level	Derived variable
7/2015	XCSL2015	Num	Derived: XCSL2015 Current school level	Derived variable
8/2016	XCSL2016	Num	Derived: XCSL2016 Current school level	Derived variable
9/2017	XCSL2017	Num	Derived: XCSL2017 Current school level	Derived variable
10/2018	XCSL2018	Num	Derived: XCSL2018 Current school level	Derived variable
11/2019	XCSL2019	Num	Derived: XCSL2019 Current school level	Derived variable

Values

Wave/ Year	Variable name	Values	Values label
1/2009	XCSL2009	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
2/2010	XCSL2010	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
3/2011	XCSL2011	1	1 Year 12
		2	2 Year 11
		3	3 Year 10

Wave/ Year	Variable name	Values	Values label
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
4/2012	XCSL2012	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
5/2013	XCSL2013	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
6/2014	XCSL2014	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
7/2015	XCSL2015	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
8/2016	XCSL2016	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
9/2017	XCSL2017	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
10/2018	XCSL2018	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school
11/2019	XCSL2019	1	1 Year 12
		2	2 Year 11

Wave/ Year	Variable name	Values	Values label
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At School - year level unknown
		6	6 Not at school

Base Population

Wave/ Year	Variable name	Base population
1/2009	XCSL2009	Total respondents
2/2010	XCSL2010	Total respondents
3/2011	XCSL2011	Total respondents
4/2012	XCSL2012	Total respondents
5/2013	XCSL2013	Total respondents
6/2014	XCSL2014	Total respondents
7/2015	XCSL2015	Total respondents
8/2016	XCSL2016	Total respondents
9/2017	XCSL2017	Total respondents
10/2018	XCSL2018	Total respondents
11/2019	XCSL2019	Total respondents

Notes

The derived variables XCSLYYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

School: Student achievement

Plausible value in maths

Purpose

To determine the respondent's plausible value(s) in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1MATH	Num	Plausible value in math	NA
	PV2MATH	Num	Plausible value in math	NA
	PV3MATH	Num	Plausible value in math	NA
	PV4MATH	Num	Plausible value in math	NA
	PV5MATH	Num	Plausible value in math	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1MATH	NA	NA
	PV2MATH	NA	NA
	PV3MATH	NA	NA
	PV4MATH	NA	NA
	PV5MATH	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1MATH	Total respondents
	PV2MATH	Total respondents
	PV3MATH	Total respondents
	PV4MATH	Total respondents
	PV5MATH	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in reading

Purpose

To determine the respondent's plausible value(s) in reading.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1READ	Num	Plausible value in reading	NA
	PV2READ	Num	Plausible value in reading	NA
	PV3READ	Num	Plausible value in reading	NA
	PV4READ	Num	Plausible value in reading	NA
	PV5READ	Num	Plausible value in reading	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1READ	NA	NA
	PV2READ	NA	NA
	PV3READ	NA	NA
	PV4READ	NA	NA
	PV5READ	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1READ	Total respondents
	PV2READ	Total respondents
	PV3READ	Total respondents
	PV4READ	Total respondents
	PV5READ	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in science

Purpose

To determine the respondent's plausible value(s) in science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1SCIE	Num	Plausible value in science	NA
	PV2SCIE	Num	Plausible value in science	NA
	PV3SCIE	Num	Plausible value in science	NA
	PV4SCIE	Num	Plausible value in science	NA
	PV5SCIE	Num	Plausible value in science	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1SCIE	NA	NA
	PV2SCIE	NA	NA
	PV3SCIE	NA	NA
	PV4SCIE	NA	NA
	PV5SCIE	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1SCIE	Total respondents
	PV2SCIE	Total respondents
	PV3SCIE	Total respondents
	PV4SCIE	Total respondents
	PV5SCIE	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in reading: Access and retrieve

Purpose

To determine the respondent's plausible value(s) in accessing and retrieving information.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1READ1	Num	Plausible value in reading - access and retrieve	NA
	PV2READ1	Num	Plausible value in reading - access and retrieve	NA
	PV3READ1	Num	Plausible value in reading - access and retrieve	NA
	PV4READ1	Num	Plausible value in reading - access and retrieve	NA
	PV5READ1	Num	Plausible value in reading - access and retrieve	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1READ1	NA	NA
	PV2READ1	NA	NA
	PV3READ1	NA	NA
	PV4READ1	NA	NA
	PV5READ1	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1READ1	Total respondents
	PV2READ1	Total respondents
	PV3READ1	Total respondents
	PV4READ1	Total respondents
	PV5READ1	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in reading: Integrate and interpret

Purpose

To determine the respondent's plausible value(s) in integrating and interpreting information.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1READ2	Num	Plausible value in reading - integrate and interpret	NA
	PV2READ2	Num	Plausible value in reading - integrate and interpret	NA
	PV3READ2	Num	Plausible value in reading - integrate and interpret	NA
	PV4READ2	Num	Plausible value in reading - integrate and interpret	NA
	PV5READ2	Num	Plausible value in reading - integrate and interpret	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1READ2	NA	NA
	PV2READ2	NA	NA
	PV3READ2	NA	NA
	PV4READ2	NA	NA
	PV5READ2	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1READ2	Total respondents
	PV2READ2	Total respondents
	PV3READ2	Total respondents
	PV4READ2	Total respondents
	PV5READ2	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in reading: Reflect and evaluate

Purpose

To determine the respondent's plausible value(s) in reflecting and evaluating information.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1READ3	Num	Plausible value in reading - reflect and evaluate	NA
	PV2READ3	Num	Plausible value in reading - reflect and evaluate	NA
	PV3READ3	Num	Plausible value in reading - reflect and evaluate	NA
	PV4READ3	Num	Plausible value in reading - reflect and evaluate	NA
	PV5READ3	Num	Plausible value in reading - reflect and evaluate	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1READ3	NA	NA
	PV2READ3	NA	NA
	PV3READ3	NA	NA
	PV4READ3	NA	NA
	PV5READ3	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1READ3	Total respondents
	PV2READ3	Total respondents
	PV3READ3	Total respondents
	PV4READ3	Total respondents
	PV5READ3	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in reading: Continuous text

Purpose

To determine the respondent's plausible value(s) in reading continuous text.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1READ4	Num	Plausible value in reading - continuous text	NA
	PV2READ4	Num	Plausible value in reading - continuous text	NA
	PV3READ4	Num	Plausible value in reading - continuous text	NA
	PV4READ4	Num	Plausible value in reading - continuous text	NA
	PV5READ4	Num	Plausible value in reading - continuous text	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1READ4	NA	NA
	PV2READ4	NA	NA
	PV3READ4	NA	NA
	PV4READ4	NA	NA
	PV5READ4	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1READ4	Total respondents
	PV2READ4	Total respondents
	PV3READ4	Total respondents
	PV4READ4	Total respondents
	PV5READ4	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Plausible value in reading: Non-continuous text

Purpose

To determine the respondent's plausible value(s) in reading non-continuous text.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	PV1READ5	Num	Plausible value in reading - non-continuous text	NA
	PV2READ5	Num	Plausible value in reading - non-continuous text	NA
	PV3READ5	Num	Plausible value in reading - non-continuous text	NA
	PV4READ5	Num	Plausible value in reading - non-continuous text	NA
	PV5READ5	Num	Plausible value in reading - non-continuous text	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	PV1READ5	NA	NA
	PV2READ5	NA	NA
	PV3READ5	NA	NA
	PV4READ5	NA	NA
	PV5READ5	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	PV1READ5	Total respondents
	PV2READ5	Total respondents
	PV3READ5	Total respondents
	PV4READ5	Total respondents
	PV5READ5	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

English mark

Purpose

To determine the respondent's English mark from their last school report.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC07Q01	Num	Report Mark	In your last school report, what was your mark in English?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC07Q01	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Miss
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC07Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Time spent learning

Minutes per class

Purpose

To determine how many minutes there are in the respondent's class periods for English, maths and science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST28Q01	Num	Min in <class period> for <test lang>	How many minutes, on average, are there in a class period for the following subjects? Minutes in a class period in English
	ST28Q02	Num	Min in <class period> for <Maths>	How many minutes, on average, are there in a class period for the following subjects? Minutes in a class period in mathematics
	ST28Q03	Num	Min in <class period> for <Science>	How many minutes, on average, are there in a class period for the following subjects? Minutes in a class period in science

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST28Q01 - 03	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Miss
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST28Q01 - 03	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Minutes per week

Purpose

To determine how many minutes per week the respondent spends in English, maths and science lessons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	LMINS	Num	Learning time (minutes per week) - Test Language	NA
	MMINS	Num	Learning time (minutes per week) - Mathematics	NA
	SMINS	Num	Learning time (minutes per week) - Science	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	LMINS	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
	MMINS	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
	SMINS	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	LMINS	Total respondents
	MMINS	Total respondents
	SMINS	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Classes

Purpose

To determine how many class periods the respondent has per week in a class period for English, maths, science and overall.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST29Q01	Num	No of <class period> - <test lang> p/wk	How many class periods per week do you typically have for the following subjects? Number of class periods per week in English
	ST29Q02	Num	No of <class period> - <Maths> p/wk	How many class periods per week do you typically have for the following subjects? Number of class periods per week in mathematics
	ST29Q03	Num	No of <class period> - <Sci> p/wk	How many class periods per week do you typically have for the following subjects? Number of class periods per week in science
	ST30Q01	Num	No of ALL <class period> a week	In a normal, full week at school, how many class periods do you have in total?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST29Q01 - 01	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Miss
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST29Q01 - 01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Out-of-school

Purpose

To determine the type of out-of-school lessons the respondent currently attends.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST31Q01	Num	<Enrich> in English	What type of out-of-school-time lessons do you attend currently? Enrichment lessons in English
	ST31Q02	Num	<Enrich> in Maths	What type of out-of-school-time lessons do you attend currently? Enrichment lessons in mathematics
	ST31Q03	Num	<Enrich> in Science	What type of out-of-school-time lessons do you attend currently? Enrichment lessons in science
	ST31Q04	Num	<Enrich> in other subjects	What type of out-of-school-time lessons do you attend currently? Enrichment lessons in other school subjects
	ST31Q05	Num	<Remedial> in English	What type of out-of-school-time lessons do you attend currently? Remedial lessons in English
	ST31Q06	Num	<Remedial> in Maths	What type of out-of-school-time lessons do you attend currently? Remedial lessons in mathematics
	ST31Q07	Num	<Remedial> in Science	What type of out-of-school-time lessons do you attend currently? Remedial lessons in science
	ST31Q08	Num	<Remedial> in other subjects	What type of out-of-school-time lessons do you attend currently? Remedial lessons in other school subjects
	ST31Q09	Num	Lessons to improve study skills	What type of out-of-school-time lessons do you attend currently? Lessons to improve your study skills
	ST32Q01	Num	Out of school lessons <test lang>	How many hours do you typically spend per week attending out- of-school-time lessons in the following subjects (at school, at home or somewhere else)? English
	ST32Q02	Num	Out of school lessons <maths>	How many hours do you typically spend per week attending out- of-school-time lessons in the following subjects (at school, at home or somewhere else)? Mathematics
	ST32Q03	Num	Out of school lessons <science>	How many hours do you typically spend per week attending out- of-school-time lessons in the following subjects (at school, at home or somewhere else)? Science
	ST32Q04	Num	Out of school lessons other	How many hours do you typically spend per week attending out- of-school-time lessons in the following subjects (at school, at home or somewhere else)? Other subjects

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST31Q01 - 04	1	1 Do not attend
			1 Yes
		2	2 Less than 2 hours a week
			2 No
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		3	3 up to 4 Hours a week

Wave/ Year	Variable name	Values	Values label
		4	4 up to 6 hours per week
		5	5 or more hours a week

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST31Q01 - 04	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Out-of-school (primary)

Purpose

To determine whether the respondent attended out-of-school lessons during primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC06Q01	Num	Enrichment in <test language>	Have you attended the following out-of-school-time lessons during primary school? Enrichment lessons in English
	EC06Q02	Num	Remedial in <test language>	Have you attended the following out-of-school-time lessons during primary school? Remedial lessons in English
	EC06Q03	Num	One to one private tutoring	Have you attended the following out-of-school-time lessons during primary school? Private tutoring on a one-to-one basis in English and/or other subjects

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC06Q01 - 03	1	1 Yes
		2	2 No
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC06Q01 - 03	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Science

Purpose

To determine how much time the respondent spends per week attending out-of-school time lessons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST60N01	Num	Time learn - science	How much time do you typically spend each week on study or homework? Science

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST60N01	1	1 No time
		2	2 Less than 2 hours a week
		3	3 or more but less than 4 hours a week
		4	4 or more but less than 6 hours a week
		5	5 or more hours a week
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST60N01	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Mathematics

Purpose

To determine how much time the respondent spends per week studying maths, including regular lessons at school, out-of-school time, and self-study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST60N02	Num	Time learn - maths	How much time do you typically spend each week on study or homework? Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST60N02	1	1 No time
		2	2 Less than 2 hours a week
		3	3 or more but less than 4 hours a week
		4	4 or more but less than 6 hours a week
		5	5 or more hours a week
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST60N02	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Other

Purpose

To determine how many hours per week the respondent spends on other study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST60N03	Num	Time learn - other	How much time do you typically spend each week on study or homework? Other subjects

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST60N03	1	1 No time
		2	2 Less than 2 hours a week
		3	3 or more but less than 4 hours a week
		4	4 or more but less than 6 hours a week
		5	5 or more hours a week
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST60N03	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School: Perceptions about self and school

Subjects: English

Purpose

To determine the respondent's perception about their ability in English.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST62N01	Num	How well doing - English	Compared with most of the students in your year level at school, how well are you doing in. Your English/literacy subject (s)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST62N01	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST62N01	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Subjects: Maths

Purpose

To determine the respondent's perception about their ability in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST62N02	Num	How well doing - Maths	Compared with most of the students in your year level at school, how well are you doing in. Your mathematics/numeracy subject (s)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST62N02	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST62N02	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Subjects: Science

Purpose

To determine the respondent's perception about their ability in science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST62N03	Num	How well doing - Science	Compared with most of the students in your year level at school, how well are you doing in. Your science subject (s)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST62N03	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST62N03	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Subjects: Overall

Purpose

To determine the respondent's perception about their overall ability.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST62N04	Num	How well doing - Subjects overall	Compared with most of the students in your year level at school, how well are you doing in. Your subjects overall?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST62N04	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST62N04	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Attitudes towards school

Purpose

To determine the respondent's attitudes towards school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ATSCHL	Num	Attitude towards school	NA
	ST33Q01	Num	Climate - Little for Adult Life	To what extent do you agree or disagree with the following statements? School has done little to prepare me for adult life when I leave school.
	ST33Q02	Num	Climate - Waste of Time	To what extent do you agree or disagree with the following statements? School has been a waste of time.
	ST33Q03	Num	Climate - Given Confidence	To what extent do you agree or disagree with the following statements? School has helped give me the confidence to help make decisions.
	ST33Q04	Num	Climate - Useful for Jobs	To what extent do you agree or disagree with the following statements? School has taught me things that could be useful in a job.

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ATSCHL - 04	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Strongly disagree
		2	2 Disagree
		3	3 Agree
		4	4 Strongly agree
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ATSCHL - 04	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Student teacher relations

Purpose

To determine the respondent's perceptions about the relationship they have with their teachers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST34Q01	Num	Teachers - Get along well	To what extent do you agree or disagree with the following statements? I get along well with most of my teachers
	ST34Q02	Num	Teachers - Interested in well-being	To what extent do you agree or disagree with the following statements? Most of my teachers are interested in my well-being
	ST34Q03	Num	Teachers - Really listen	To what extent do you agree or disagree with the following statements? Most of my teachers really listen to what I have to say
	ST34Q04	Num	Teachers - Extra help	To what extent do you agree or disagree with the following statements? If I need extra help, I will receive it from my teachers
	ST34Q05	Num	Teachers - Treat me fairly	To what extent do you agree or disagree with the following statements? Most of my teachers treat me fairly
	STUDREL	Num	Teacher student Relations	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST34Q01 - EL	1	1 Strongly disagree
		2	2 Disagree
		3	3 Agree
		4	4 Strong agree
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST34Q01 - EL	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Life at school: Learn important things

Purpose

To determine whether the respondent feels their school is a place where they learn things that are important to them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N03	Num	Sch - things learn are important	My school is a place where: The things I learn are important to me

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N03	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N03	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Feel happy

Purpose

To determine whether the respondent feels their school is a place where they feel happy.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N05	Num	Sch - feel happy	My school is a place where: I feel happy

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N05	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N05	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Preparation for future

Purpose

To determine whether the respondent feels their school is a place where the work they do is good preparation for the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N10	Num	Sch - work I do is good preparation	My school is a place where: The work I do is good preparation for my future

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N10	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N10	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Like learning

Purpose

To determine whether the respondent feels their school is a place where they like learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N08	Num	Sch - like learning	My school is a place where: I like learning

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N08	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N08	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Useful skills

Purpose

To determine whether the respondent feels their school is a place where they have gained skills that will be used when they leave school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N13	Num	Sch - acquired skills that will be of use	My school is a place where: I have acquired skills that will be of use to me when I leave school

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N13	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N13	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Enjoy being there

Purpose

To determine whether the respondent feels their school is a place where they get enjoyment from being there.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N09	Num	Sch - get enjoyment	My school is a place where: I get enjoyment from being here

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N09	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N09	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Help in adult life

Purpose

To determine whether the respondent feels their school is a place where the things they learn will help in adult life.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N20	Num	Sch - things learn help in adult life	My school is a place where: The things I learn will help me in my adult life

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N20	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N20	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: I like to go to school

Purpose

To determine whether the respondent feels their school is a place where they like to go each day.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N17	Num	Sch - like to go each day	My school is a place where: I really like to go each day

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N17	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N17	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Interesting work

Purpose

To determine whether the respondent feels their school is a place where they are given the chance to do work that really interests them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N01	Num	Sch - work interesting	My school is a place where: The work we do is interesting

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N01 - 01	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N01 - 01	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Learning is fun

Purpose

To determine whether the respondent feels their school is a place where they find that learning is a lot of fun.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N24	Num	Sch - learning in fun	My school is a place where: I find that learning is a lot of fun

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N24	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N24	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Worthwhile learning

Purpose

To determine whether the respondent feels their school is a place where the things they are taught are worthwhile.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N27	Num	Sch - things taught worth learning	My school is a place where: The things I am taught are worth learning

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N27	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N27	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Feel safe and secure

Purpose

To determine whether the respondent feels their school is a place where they feel safe and secure.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N28	Num	Sch - feel safe and secure	My school is a place where: I feel safe and secure

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N28	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N28	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Achieve standard satisfactory to me

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N07	Num	Sch - satisfactory standard in work	My school is a place where: I achieve a standard in my work which I consider satisfactory

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N07	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N07	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Can be successful

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N26	Num	Sch - know can do well to be successful	My school is a place where: I know I can do well enough to be successful

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N26	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N26	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Can cope with work

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N21	Num	Sch - cope with work	My school is a place where: I know how to cope with the work

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N21	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N21	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Chance to do interesting work

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N25	Num	Sch - given chance to do interesting work	My school is a place where: I am given the chance to do work that really interests me

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N25	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N25	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Do extra work

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N15	Num	Sch - like extra work	My school is a place where: I like to do extra work

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N15	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N15	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Enjoy what I do

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N18	Num	Sch - enjoy what I do in class	My school is a place where: I enjoy what I do in class

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N18	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N18	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Get excited about work

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N23	Num	Sch - excited about work I do	My school is a place where: I get excited about the work that we do

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N23	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N23	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Give marks I deserve

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N12	Num	Sch - teacher give marks I deserve	My school is a place where: Teachers give me the marks I deserve

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N12	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N12	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Learn to work hard

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N04	Num	Sch - learnt to work hard	My school is a place where: I have learnt to work hard

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N04	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N04	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Like to ask questions

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N11	Num	Sch - like asking questions in class	My school is a place where: I like to ask questions in class

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N11	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N11	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Satisfactory standard in my work

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N14	Num	Sch - always achieve satisfactory standard	My school is a place where: I always achieve a satisfactory standard in my work

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N14	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N14	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Success as student

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N30	Num	Sch - success as student	My school is a place where: I am a success as a student

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N30	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N30	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Teachers are fair

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N02	Num	Sch - teacher fair and just	My school is a place where: Teachers are fair and just to me

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N02	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N02	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Teachers help me

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N22	Num	Sch - teacher help do best	My school is a place where: Teachers help me do my best

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N22	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N22	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Teachers listen

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N06	Num	Sch - teacher listen to students	My school is a place where: Teachers listen to what I say

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N06	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N06	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Teachers take personal interest

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N16	Num	Sch - teachers take interest	My school is a place where: Teachers take a personal interest in helping me with my school work

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N16	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N16	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Treated fairly in class

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N29	Num	Sch - teachers treat fairly	My school is a place where: Teachers treat me fairly in class

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N29	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N29	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Life at school: Try to do my best

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST63N19	Num	Sch - always try best	My school is a place where: I always try to do my best

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST63N19	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST63N19	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Academic buoyancy

Purpose

To determine how well the respondent feels they cope with the pressures of schoolwork and exams.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA029A	Num	A29A I believe I'm mentally tough when it comes to exams	How much do you agree or disagree with each of these statements: I believe I'm mentally tough when it comes to exams
	LBA029B	Num	A29B I don't let study stress get on top of me	How much do you agree or disagree with each of these statements: I don't let study stress get on top of me
	LBA029C	Num	A29C I think I'm good at dealing with schoolwork pressures	How much do you agree or disagree with each of these statements: I think I'm good at dealing with schoolwork pressures
	LBA029D	Num	A29D I don't let a bad mark affect my confidence	How much do you agree or disagree with each of these statements: I don't let a bad mark affect my confidence
	LBA029E	Num	A29E I'm good at dealing with setbacks at school	How much do you agree or disagree with each of these statements: I'm good at dealing with a setback at school (eg bad mark, negative feedback on my work)

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA029A - E	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA029A	At school in Year 10 or above (A1 = 1 and A7 = 2-5)
	LBA029B	At school in Year 10 or above (A1 = 1 and A7 = 2-5)
	LBA029C	At school in Year 10 or above (A1 = 1 and A7 = 2-5)
	LBA029D	At school in Year 10 or above (A1 = 1 and A7 = 2-5)
	LBA029E	At school in Year 10 or above (A1 = 1 and A7 = 2-5)

School: Reading activities/tasks

Time spent

Purpose

To determine how much time the respondent spends reading for enjoyment.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST23Q01	Num	Reading Enjoyment Time	About how much time do you usually spend reading for enjoyment?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST23Q01	1	1 I don't read for enjoyment
		2	2 minutes or less a day
		3	3 Between 30 and 60 minutes
		4	4 to 2 hours a day
		5	5 More than 2 hours a day
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST23Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Enjoyment

Purpose

To determine the respondent's enjoyment of reading.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	JOYREAD	Num	Joy/Like Reading	NA
	ONLNREAD	Num	Online Reading	NA
	ST24Q01	Num	Read Attitude - Only if I have to	How much do you agree or disagree with these statements about reading? I read only if I have to
	ST24Q02	Num	Read Attitude - Favourite hobbies	How much do you agree or disagree with these statements about reading? Reading is one of my favourite hobbies
	ST24Q03	Num	Read Attitude - Talk about books	How much do you agree or disagree with these statements about reading? I like talking about books with other people
	ST24Q04	Num	Read Attitude - Hard to finish	How much do you agree or disagree with these statements about reading? I find it hard to finish books
	ST24Q05	Num	Read Attitude - Happy as present	How much do you agree or disagree with these statements about reading? I feel happy if I receive a book as a present
	ST24Q06	Num	Read Attitude - Waste of time	How much do you agree or disagree with these statements about reading? For me, reading is a waste of time
	ST24Q07	Num	Read Attitude - Enjoy library	How much do you agree or disagree with these statements about reading? I enjoy going to a bookstore or a library
	ST24Q08	Num	Read Attitude - Need information	How much do you agree or disagree with these statements about reading? I read only to get information that I need
	ST24Q09	Num	Read Attitude - Cannot sit still	How much do you agree or disagree with these statements about reading? I cannot sit still and read for more than a few minutes
	ST24Q10	Num	Read Attitude - Express opinions	How much do you agree or disagree with these statements about reading? I like to express my opinions about books I have read
	ST24Q11	Num	Read Attitude - Exchange	How much do you agree or disagree with these statements about reading? I like to exchange books with my friends

Values

Wave/ Year	Variable name	Values	Values label
1/2009	JOYREAD - 11	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Strongly disagree
		2	2 Disagree
		3	3 Agree
		4	4 Strongly agree
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	JOYREAD - 11	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Diversity

Purpose

To determine the range of reading materials read by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	DIVREAD	Num	Diveristy reading	NA
	ST25Q01	Num	Like Read - Magazines	How often do you read these materials because you want to? Magazines
	ST25Q02	Num	Like Read - Comic Books	How often do you read these materials because you want to? Comic books
	ST25Q03	Num	Like Read - Fiction	How often do you read these materials because you want to? Fiction (novels, narratives, stories)
	ST25Q04	Num	Like Read - Non-fiction books	How often do you read these materials because you want to? Non-fiction books
	ST25Q05	Num	Like Read - Newspapers	How often do you read these materials because you want to? Newspapers

Values

Wave/ Year	Variable name	Values	Values label
1/2009	DIVREAD - 05	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Never or almost never
		2	2 A few times a year
		3	3 About once a month
		4	4 Several times a month
		5	5 Several times a week
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	DIVREAD - 05	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Online

Purpose

To determine the range of online reading activities undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST26Q01	Num	Online - Reading Emails	How often are you involved in the following reading activities? Reading emails
	ST26Q02	Num	Online - Chat on line	How often are you involved in the following reading activities? Chatting online (e.g. MSN)
	ST26Q03	Num	Online - Reading News	How often are you involved in the following reading activities? Reading online news
	ST26Q04	Num	Online - Using Dictionary	How often are you involved in the following reading activities? Using an online dictionary or encyclopaedia (e.g. Wikipedia)
	ST26Q05	Num	Online - Particular Topic	How often are you involved in the following reading activities? Searching online information to learn about a particular topic
	ST26Q06	Num	Online - Group Discussions	How often are you involved in the following reading activities? Taking part in online group discussions or forums
	ST26Q07	Num	Online - Practical Information	How often are you involved in the following reading activities? Searching for practical information (e.g. schedules, events, tips, recipes)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST26Q01 - 07	1	1 Don't know what it is
		2	2 Never or almost never
		3	3 Several times a month
		4	4 Several times a week
		5	5 Several times a day
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST26Q01 - 07	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Study strategies

Purpose

To determine the respondent's study strategies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	CSTRAT	Num	Use of control strategies	NA
	ELAB	Num	Use of elaboration strategies	NA
	MEMOR	Num	Use of memorisation strategies	NA
	ST27Q01	Num	Study - Memorize Everything	When you are studying, how often do you do the following? When I study, I try to memorise everything that is covered in the text.
	ST27Q02	Num	Study - Figure Out	When you are studying, how often do you do the following? When I study, I start by figuring out what exactly I need to learn.
	ST27Q03	Num	Study - Memorize Details	When you are studying, how often do you do the following? When I study, I try to memorise as many details as possible.
	ST27Q04	Num	Study - Relate New Information	When you are studying, how often do you do the following? When I study, I try to relate new information to prior knowledge acquired in other subjects.
	ST27Q05	Num	Study - Read Many Times	When you are studying, how often do you do the following? When I study, I read the text so many times that I can recite it.
	ST27Q06	Num	Study - Check if Understand	When you are studying, how often do you do the following? When I study, I check if I understand what I have read.
	ST27Q07	Num	Study - Read Text Repeatedly	When you are studying, how often do you do the following? When I study, I read the text over and over again.
	ST27Q08	Num	Study - Useful Outside School	When you are studying, how often do you do the following? When I study, I figure out how the information might be useful outside school.
	ST27Q09	Num	Study - Haven't Understood	When you are studying, how often do you do the following? When I study, I try to figure out what concepts I still haven't really understood.
	ST27Q10	Num	Study - Relate to Experience	When you are studying, how often do you do the following? When I study, I try to understand the material better by relating it to my own experiences.
	ST27Q11	Num	Study - Important Points	When you are studying, how often do you do the following? When I study, I make sure that I remember the most important points in the text.
	ST27Q12	Num	Study - Real Life	When you are studying, how often do you do the following? When I study, I figure out how the text information fits in with what happens in real life.
	ST27Q13	Num	Study - Additional Information	When you are studying, how often do you do the following? When I study and I don't understand something, I look for additional information to clarify this.

Values

Wave/ Year	Variable name	Values	Values label
1/2009	CSTRAT - 13	9997	9997 N/A
		9998	9998 Invalid

Wave/ Year	Variable name	Values	Values label
		9999	9999 Missing
		NA	NA
		1	1 Almost Never
		2	2 Sometimes
		3	3 Often
		4	4 Almost always
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	CSTRAT - 13	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Understanding and memorising

Purpose

To determine the strategies the respondent employs for understanding and memorising text.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST41Q01	Num	Text - Easy to Understand	How do you rate the usefulness of the following strategies for understanding and memorising text? I concentrate on the parts of the text that are easy to understand.
	ST41Q02	Num	Text - Read twice	How do you rate the usefulness of the following strategies for understanding and memorising text? I quickly read through the text twice.
	ST41Q03	Num	Text - Discuss content	How do you rate the usefulness of the following strategies for understanding and memorising text? After reading the text, I discuss its content with other people.
	ST41Q04	Num	Text - Underline	How do you rate the usefulness of the following strategies for understanding and memorising text? I underline important parts of the text.
	ST41Q05	Num	Text - Summarise	How do you rate the usefulness of the following strategies for understanding and memorising text? I summarise the text in my own words.
	ST41Q06	Num	Text - Read aloud	How do you rate the usefulness of the following strategies for understanding and memorising text? I read the text aloud to another person.
	UNDREM	Num	Meta-cognition: Understanding and Remembering	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST41Q01 - EM	1	1 (1) Not useful at all
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6) Very Useful
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST41Q01 - EM	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Summarising

Purpose

To determine the strategies the respondent employs for summarising text.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	METASUM	Num	Meta-cognition: Summarising	NA
	ST42Q01	Num	Summary - Check paragraph	How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.
	ST42Q02	Num	Summary - Copy accurately	How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I try to copy out accurately as many sentences as possible
	ST42Q03	Num	Summary - Read many times	How do you rate the usefulness of the following strategies for writing a summary of this two-page text? Before writing the summary, I read the text as many times as possible
	ST42Q04	Num	Summary - Check important facts	How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I carefully check whether the most important facts in the text are represented in the summary
	ST42Q05	Num	Summary - Write own words	How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I read through the text, underlining the most important sentences. Then I write them in my own words as a summary

Values

Wave/ Year	Variable name	Values	Values label
1/2009	METASUM - 05	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 (1) Not useful at all
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6) Very Useful
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	METASUM - 05	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Texts and tasks for school

Purpose

To determine the student's engagement in reading for school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	RFS1Q01	Num	Reading Texts - Information	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Information texts about writers or books
	RFS1Q02	Num	Reading Texts - Poetry	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Poetry
	RFS1Q03	Num	Reading Texts - Diagrams	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Texts that include diagrams or maps
	RFS1Q04	Num	Reading Texts - Fiction	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Fiction (e.g., novels, short stories)
	RFS1Q05	Num	Reading Texts - Newspapers	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Newspaper reports and magazine articles
	RFS1Q06	Num	Reading Texts - Manuals	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Instructions or manuals telling you how to make or do something (e.g., how a machine works)
	RFS1Q07	Num	Reading Texts - Tables	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Texts that include tables or graphs
	RFS1Q08	Num	Reading Texts - Advertising	During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Advertising material (e.g., advertisements in magazines, posters)
	RFS2Q01	Num	Reading Tasks - Find information	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Find information from a graph, diagram or table
	RFS2Q02	Num	Reading Tasks - Explain cause	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the cause of events in a text
	RFS2Q03	Num	Reading Tasks - Explain behaviour	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the way characters behave in a text
	RFS2Q04	Num	Reading Tasks - Learn about writer	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Learn about the life of the writer
	RFS2Q05	Num	Reading Tasks - Explain purpose	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the purpose of a text
	RFS2Q06	Num	Reading Tasks - Memorise text	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Memorise a text by heart (e.g., a poem or part of a play)
	RFS2Q07	Num	Reading Tasks - Learn history	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Learn about the place of a text in the history of literature

Wave/ Year	Variable name	Variable type	Variable label	Question
	RFS2Q08	Num	Reading Tasks - Describe table	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Describe the way the information in a table or graph is organised
	RFS2Q09	Num	Reading Tasks - Explain connection	During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the connection between different parts of a text (e.g., between a written part and a map)
	RFSFUMAT	Num	Reading for School: Functional reading materials	NA
	RFSINTRP	Num	Reading for School: Interpretation of literary texts	NA
	RFSNCONT	Num	Reading for School: Non-continuous materials	NA
	RFSTRLIT	Num	Reading for School: Traditional literature courses	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	RFS1Q01 - IT	1	1 Many times
		2	2 Two or three times
		3	3 Once
		4	4 Not at all
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	RFS1Q01 - IT	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Libraries

Use of libraries

Purpose

To determine how students make use of a library.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	LIBUSE	Num	Use of Libraries	NA
	ST39Q01	Num	Library - Borrow for pleasure	How often do you visit a library for the following activities? Borrow books to read for pleasure.
	ST39Q02	Num	Library - Borrow for work	How often do you visit a library for the following activities? Borrow books for school work.
	ST39Q03	Num	Library - Work on homework	How often do you visit a library for the following activities? Work on homework, course assignments or research papers.
	ST39Q04	Num	Library - Read magazines	How often do you visit a library for the following activities? Read magazines or newspapers.
	ST39Q05	Num	Library - Read for fun	How often do you visit a library for the following activities? Read books for fun.
	ST39Q06	Num	Library - Learn things	How often do you visit a library for the following activities? Learn things that are not course-related, such as sports, hobbies, people or music.
	ST39Q07	Num	Library - Use internet	How often do you visit a library for the following activities? Use the Internet.

Values

Wave/ Year	Variable name	Values	Values label
1/2009	LIBUSE - 07	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Never
		2	2 A few times a year
		3	3 About once a month
		4	4 Several times a month
		5	5 Several times a week
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	LIBUSE - 07	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School has library

Purpose

To determine whether the respondent's school has a library.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST40Q01	Num	Library at school	Does your school have a library?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST40Q01	1	1 No
		2	2 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST40Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Use of computers

At school

Purpose

To determine the respondent's involvement in ICT related tasks at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	IC06Q01	Num	At School - Chat	How often do you use a computer for the following activities at school? Chatting online at school
	IC06Q02	Num	At School - Email	How often do you use a computer for the following activities at school? Using email at school
	IC06Q03	Num	At School - Browse for school	How often do you use a computer for the following activities at school? Browsing the Internet for school work
	IC06Q04	Num	At School - Download from website	How often do you use a computer for the following activities at school? Downloading, uploading or browsing material from the school's website (e.g. intranet)
	IC06Q05	Num	At School - Post on website	How often do you use a computer for the following activities at school? Posting your work on the school's website
	IC06Q06	Num	At School - Simulations	How often do you use a computer for the following activities at school? Playing simulation games at school
	IC06Q07	Num	At School - Practice and Drilling	How often do you use a computer for the following activities at school? Practising and drilling, such as for foreign language learning or mathematics
	IC06Q08	Num	At School - Homework	How often do you use a computer for the following activities at school? Doing individual homework on a school computer
	IC06Q09	Num	At School - Group Work	How often do you use a computer for the following activities at school? Using school computers for group work and communication with other students
	USESCH	Num	Use of ICT at school	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	IC06Q01 - CH	1	1 Never or hardly ever
		2	2 Once or twice a month
		3	3 Once or twice a week
		4	4 Almost every day
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A

Wave/ Year	Variable name	Values	Values label
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	IC06Q01 - CH	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Resources: home

Purpose

To determine the availability and use of ICT resources in the respondent's home.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	IC01Q01	Num	At home - Desktop Computer	Are any of these devices available for you to use at home? Desktop computer
	IC01Q02	Num	At home - Portable laptop	Are any of these devices available for you to use at home? Portable laptop or notebook
	IC01Q03	Num	At home - Internet connection	Are any of these devices available for you to use at home? Internet connection
	IC01Q04	Num	At home - Video games console	Are any of these devices available for you to use at home? Video games console (e.g. Sony PlayStation™)
	IC01Q05	Num	At home - Cell Phone	Are any of these devices available for you to use at home? Mobile phone
	IC01Q06	Num	At home - Mp3/Mp4 Player	Are any of these devices available for you to use at home? Mp3/Mp4 player, iPod or similar
	IC01Q07	Num	At home - Printer	Are any of these devices available for you to use at home? Printer
	IC01Q08	Num	At home - USB (memory) stick	Are any of these devices available for you to use at home? USB (memory) stick
	ICTHOME	Num	ICT availability at home	NA
	ICTRES	Num	ICT resources	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	IC01Q01 - ES	1	1 Yes, I use it
		2	2 Yes, but I Don't use it
		3	3 No
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	IC01Q01 - ES	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Resources: school

Purpose

To determine the availability and use of ICT resources in the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	IC02Q01	Num	At School - Desktop Computer	Are any of these devices available for you to use at school? Desktop computer
	IC02Q02	Num	At School - Portable laptop	Are any of these devices available for you to use at school? Portable laptop or notebook
	IC02Q03	Num	At School - Internet connection	Are any of these devices available for you to use at school? Internet connection
	IC02Q04	Num	At School - Printer	Are any of these devices available for you to use at school? Printer
	IC02Q05	Num	At School - USB (memory) stick	Are any of these devices available for you to use at school? USB (memory) stick
	ICTSCH	Num	ICT availability at school	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	IC02Q01 - CH	1	1 Yes, I use it
		2	2 Yes, but I Don't use it
		3	3 No
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	IC02Q01 - CH	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Entertainment

Purpose

To determine the respondent's use of ICT and the internet for entertainment.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ENTUSE	Num	ICT internet/entertainment use	NA
	IC04Q01	Num	At Home - One Player Games	How often do you use a computer for the following activities at home? Playing one-player games
	IC04Q02	Num	At Home - Collaborative Games	How often do you use a computer for the following activities at home? Playing collaborative online games
	IC04Q03	Num	At Home - Homework	How often do you use a computer for the following activities at home? Doing homework on the computer
	IC04Q04	Num	At Home - Use email	How often do you use a computer for the following activities at home? Using email
	IC04Q05	Num	At Home - Chat on line	How often do you use a computer for the following activities at home? Chatting online (e.g. MSN)
	IC04Q06	Num	At Home - Browse for fun	How often do you use a computer for the following activities at home? Browsing the Internet for fun (such as watching videos, e.g. YouTubeTM)
	IC04Q07	Num	At Home - Download music	How often do you use a computer for the following activities at home? Downloading music, films, games or software from the Internet
	IC04Q08	Num	At Home - Website	How often do you use a computer for the following activities at home? Publishing and maintaining a personal website, weblog or blog
	IC04Q09	Num	At Home - Online forums	How often do you use a computer for the following activities at home? Participating in online forums, virtual communities or spaces (e.g. Second Life or MySpaceTM)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ENTUSE - 09	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Never or hardly ever
		2	2 Once or twice a month
		3	3 Once or twice a week
		4	4 Almost every day
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ENTUSE - 09	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

At home for school work

Purpose

To determine the respondent's use and frequency of ICT at home for school related tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	HOMSCH	Num	ICT for school related tasks	NA
	IC05Q01	Num	At Home - Internet for School	How often do you do the following at home? Use the Internet for school work (e.g. preparing an essay or presentation)
	IC05Q02	Num	At Home - Email students	How often do you do the following at home? Use email for communications with other students about schoolwork
	IC05Q03	Num	At Home - Email teachers	How often do you do the following at home? Use e-mail for communication with teachers and submission of homework or other schoolwork
	IC05Q04	Num	At Home - Download from school	How often do you do the following at home? Download, upload or browse material from your school's website (e.g. timetable or course materials)
	IC05Q05	Num	At Home - Announcements	How often do you do the following at home? Check the school's website for announcements (e.g. absence of teachers)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	HOMSCH - 05	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Never or hardly ever
		2	2 Once or twice a month
		3	3 Once or twice a week
		4	4 Almost every day
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	HOMSCH - 05	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Self-confidence

Purpose

To determine the respondent's confidence in doing high-level ICT tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	HIGHCONF	Num	Self-confidence in ICT high level tasks	NA
	IC08Q01	Num	How well - Edit graphics	To what extent are you able to do each of these tasks on a computer? Edit digital photographs or other graphical images
	IC08Q02	Num	How well - Create database	To what extent are you able to do each of these tasks on a computer? Create a database (e.g. using Microsoft Access)
	IC08Q03	Num	How well - Plot Graph	To what extent are you able to do each of these tasks on a computer? Use a spreadsheet to plot a graph
	IC08Q04	Num	How well - Presentation	To what extent are you able to do each of these tasks on a computer? Create a presentation (e.g. using Microsoft PowerPoint)
	IC08Q05	Num	How well - Multi Media	To what extent are you able to do each of these tasks on a computer? Create a multi-media presentation (with sound, pictures and/or video)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	HIGHCONF - 05	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Do well by myself
		2	2 Do with Help
		3	3 Know but Can't do
		4	4 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	HIGHCONF - 05	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Time spent in class

Purpose

To determine how much time the respondent spends using a computer during classroom lessons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	IC07Q01	Num	Time - Language Lessons	In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in English
	IC07Q02	Num	Time - Mathematics Lessons	In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in mathematics lessons
	IC07Q03	Num	Time - Science Lessons	In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in science lessons
	IC07Q04	Num	Time - Other Language Lessons	In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in foreign language lessons

Values

Wave/ Year	Variable name	Values	Values label
1/2009	IC07Q01 - 04	1	1 No time
		2	2 0-30 minutes a week
		3	3 31-60 minutes a week
		4	4 More than 60 minutes a week
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	IC07Q01 - 04	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Time spent outside class

Purpose

To determine how much time the respondent spends using a computer outside classroom lessons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	IC09Q01	Num	Time outside lessons	In a typical school week, how much time do you spend using the computer at school outside classroom lessons (e.g. in a school library or computer room)? I never use the computer at school outside classroom lessons

Values

Wave/ Year	Variable name	Values	Values label
1/2009	IC09Q01	1	1 Never
		2	2 Half hour a week
		3	3 Hour a week
		4	4 Two hours a week
		5	5 Three hours a week
		6	6 Four hours or more a week
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	IC09Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Attitudes

Purpose

To determine the respondent's attitudes towards computers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ATTCOMP	Num	Attitude towards computers	NA
	IC10Q01	Num	Attitudes - Very Important	To what extent do you agree with the following statements? It is very important to me to work with a computer.
	IC10Q02	Num	Attitudes - Really Fun	To what extent do you agree with the following statements? I think playing or working with a computer is really fun.
	IC10Q03	Num	Attitudes - Very Interested	To what extent do you agree with the following statements? I use a computer because I am very interested in computers.
	IC10Q04	Num	Attitudes - Lose track of time	To what extent do you agree with the following statements? I lose track of time when I am working with the computer.

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ATTCOMP - 04	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Strongly disagree
		2	2 Disagree
		3	3 Agree
		4	4 Strongly agree
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	ATTCOMP - 04	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Used computer

Purpose

To determine whether the respondent has ever used a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	IC03Q01	Num	Ever Used Computer	Have you ever used a computer?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	IC03Q01	1	1 Yes
		2	2 No
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	IC03Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Teaching and learning English

Class size

Purpose

To determine the average number of students in the respondent's English class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST35Q01	Num	Attend language class	On average, about how many students attend your English class?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST35Q01	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Miss
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST35Q01	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Disciplinary climate

Purpose

To determine the disciplinary climate in the respondent's English classes.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	DISCLIMA	Num	Disciplinary climate	NA
	ST36Q01	Num	Lessons - Students don't listen	How often do these things happen in your English lessons? Students don't listen to what the teacher says.
	ST36Q02	Num	Lessons - Noise and disorder	How often do these things happen in your English lessons? There is noise and disorder.
	ST36Q03	Num	Lessons - Wait for quiet	How often do these things happen in your English lessons? The teacher has to wait a long time for the students to quieten down.
	ST36Q04	Num	Lessons - Cannot work well	How often do these things happen in your English lessons? Students cannot work well.
	ST36Q05	Num	Lessons - Long time to start	How often do these things happen in your English lessons? Students don't start working for a long time after the lesson begins.

Values

Wave/ Year	Variable name	Values	Values label
1/2009	DISCLIMA - 05	9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA
		1	1 Never or hardly ever
		2	2 Some lessons
		3	3 Most lessons
		4	4 Every lesson
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	DISCLIMA - 05	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Stimulating

Purpose

To determine how teachers stimulate students using reading and teaching strategies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST37Q01	Num	Stimulate - Explain text	In your English lessons, how often does the following occur? The teacher asks the students to explain the meaning of a text
	ST37Q02	Num	Stimulate - Better understanding	In your English lessons, how often does the following occur? The teacher asks questions that challenge students to get a better understanding of the a text
	ST37Q03	Num	Stimulate - Time to think	In your English lessons, how often does the following occur? The teacher gives students enough time to think about their answers
	ST37Q04	Num	Stimulate - Recommend books	In your English lessons, how often does the following occur? The teacher recommends a book or author to read
	ST37Q05	Num	Stimulate - Express opinion	In your English lessons, how often does the following occur? The teachers encourages students to express their opinion about a text
	ST37Q06	Num	Stimulate - Relate to lives	In your English lessons, how often does the following occur? The teacher helps students relate the stories they read to their lives
	ST37Q07	Num	Stimulate - Build on knowledge	In your English lessons, how often does the following occur? The teacher shows students how the information in texts builds on what they already know
	STIMREAD	Num	Teachers Stimulation of Reading Engagement	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST37Q01 - AD	1	1 Never or hardly ever
		2	2 Some lessons
		3	3 Most lessons
		4	4 All Lessons
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST37Q01 - AD	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Strategies

Purpose

To determine teachers' user of structuring and scaffolding strategies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST38Q01	Num	Strategies - Explain Expectations	In your English lessons, how often does the following occur? The teacher explains beforehand what is expected of the students
	ST38Q02	Num	Strategies - Check Concentrating	In your English lessons, how often does the following occur? The teacher checks that students are concentrating while working one reading assignment
	ST38Q03	Num	Strategies - Discuss work	In your English lessons, how often does the following occur? The teacher discusses students' work, after they have finished a reading assignment
	ST38Q04	Num	Strategies - Explain judgements	In your English lessons, how often does the following occur? The teacher tells students in advance how their work is going to be judged
	ST38Q05	Num	Strategies - Ask if understood	In your English lessons, how often does the following occur? The teacher asks whether every student has understood how to complete a reading assignment
	ST38Q06	Num	Strategies - Mark work	In your English lessons, how often does the following occur? The teacher marks students' work
	ST38Q07	Num	Strategies - Student questions	In your English lessons, how often does the following occur? The teacher gives students the chance to ask questions about a reading assignment
	ST38Q08	Num	Strategies - Motivating questions	In your English lessons, how often does the following occur? The teacher poses questions that motivate students to participate actively
	ST38Q09	Num	Strategies - Immediate feedback	In your English lessons, how often does the following occur? The teacher tells students how well they did on a reading assignment immediately after
	STRSTRAT	Num	Use of structuring and scaffolding strategies	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST38Q01 - AT	1	1 Never or hardly ever
		2	2 Some lessons
		3	3 Most lessons
		4	4 All Lessons
		7	7 N/A
		8	8 Invalid
		9	9 Miss
		9997	9997 N/A
		9998	9998 Invalid
		9999	9999 Missing
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST38Q01 - AT	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Science career

Future

Purpose

To determine how much the respondent agrees that they would like to work in a science-related career or study science in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST67N01	Num	Views on sci - study at sec sch	How much do you agree with the statements below? I would like to study science in future at secondary school
	ST67N02	Num	Views on sci - study after sec sch	How much do you agree with the statements below? I would like to study science after secondary school
	ST67N03	Num	Views on sci - work in career	How much do you agree with the statements below? I would like to work in a career involving science

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST67N01 - 03	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST67N01 - 03	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School: Subjects/courses

Provided school subject information

Purpose

To determine the number of subjects undertaken at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCA022SU	Num	A22 Section summary - School subject section	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school).
4/2012	LDA022SU	Num	A22 Section summary - School subject section	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school).

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCA022SU	1	1 Answered school subject section
		2	2 Did not give school subject information
4/2012	LDA022SU	1	1 Answered school subject section
		2	2 Did not give school subject information

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCA022SU	Year 11-13 in 2011 (A9 = 3-5) Exclude if studying for IB (A10 = 1)
4/2012	LDA022SU	Year 11-13 in 2012 (A9 = 3-5) Exclude if studying for IB (A10 = 1)

English

Purpose

To determine whether the respondent studied any English subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024A	Num	A24A Any English subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English subjects?
3/2011	LCA022A	Num	A22A Any English subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English subjects?
4/2012	LDA022A	Num	A22A Any English subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024A	0	0 No
		1	1 Yes
3/2011	LCA022A	0	0 No
		1	1 Yes
4/2012	LDA022A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024A	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022A	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022A	Answered school subject section (A22 Section summary = 1)

English subject

Purpose

To determine the English subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024A1 - A4	Num	A24A English subject (1) -- A24A English subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022A1 - A4	Num	A22A English subject (1) -- A22A English subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022A1 - A4	Num	A22A English subject (1) -- A22A English subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024A1 - A4	1	1 Advanced English
		2	2 Communication for the Hearing-impaired
		3	3 Contemporary English
		4	4 English
		5	5 English Applied
		6	6 English as a Second Language
		7	7 English Communication (VET)
		8	8 English Communications
		9	9 English Extension Literature
		10	10 English for ESL Learners
		11	11 English Language
		12	12 English Life Skills
		13	13 English Pathways
		14	14 English Studies
		15	15 English Writing
		16	16 Essential Skills - Literacy
		17	17 Everyday English
		18	18 Foundation English
		19	19 Functional English (VET)
		20	20 Fundamentals of English
		21	21 HSC English Extension
		22	22 Literacy for Work and Community Life
		23	23 Literature
		24	24 Other English Subject
3/2011	LCA022A1 - A4	1	1 Advanced English
		2	2 Communication for the Hearing-impaired
		3	3 Contemporary English

Wave/ Year	Variable name	Values	Values label
		4	4 English
		5	5 English Applied
		6	6 English as a Second Language
		7	7 English Communication (VET)
		8	8 English Communications
		9	9 English Extension Literature
		10	10 English for ESL Learners
		11	11 English Language
		12	12 English Life Skills
		13	13 English Pathways
		14	14 English Studies
		15	15 English Writing
		16	16 Essential Skills - Literacy
		17	17 Everyday English
		18	18 Foundation English
		19	19 Functional English (VET)
		20	20 Fundamentals of English
		21	21 HSC English Extension
		22	22 Literacy for Work and Community Life
		23	23 Literature
		24	24 Other English Subject
4/2012	LDA022A1 - A4	1	1 Advanced English
		2	2 Communication for the Hearing-impaired
		3	3 Contemporary English
		4	4 English
		5	5 English Applied
		6	6 English as a Second Language
		7	7 English Communication (VET)
		8	8 English Communications
		9	9 English Extension Literature
		10	10 English for ESL Learners
		11	11 English Language
		12	12 English Life Skills
		13	13 English Pathways
		14	14 English Studies
		15	15 English Writing
		16	16 Essential Skills - Literacy
		17	17 Everyday English
		18	18 Foundation English
		19	19 Functional English (VET)
		20	20 Fundamentals of English
		21	21 HSC English Extension
		22	22 Literacy for Work and Community Life
		23	23 Literature
		24	24 Other English Subject

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024A1	1 or more English subjects (A24A = 1)
	LBA024A2	2 or more English subjects
	LBA024A3	3 or more English subjects
	LBA024A4	4 or more English subjects
3/2011	LCA022A1	1 or more English subjects (A22A = 1)
	LCA022A2	2 or more English subjects
	LCA022A3	3 or more English subjects
	LCA022A4	4 or more English subjects
4/2012	LDA022A1	1 or more English subjects (A22A = 1)
	LDA022A2	2 or more English subjects
	LDA022A3	3 or more English subjects
	LDA022A4	4 or more English subjects

LOTE

Purpose

To determine whether the respondent studied any language other than English (LOTE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024B	Num	A24B Any LOTE subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English?
3/2011	LCA022B	Num	A22B Any LOTE subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English?
4/2012	LDA022B	Num	A22B Any LOTE subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024B	0	0 No
		1	1 Yes
3/2011	LCA022B	0	0 No
		1	1 Yes
4/2012	LDA022B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024B	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022B	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022B	Answered school subject section (A22 Section summary = 1)

LOTE subject

Purpose

To determine the language other than English (LOTE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024B1 - B4	Num	A24B LOTE subject (1) -- A24B LOTE subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022B1 - B4	Num	A22B LOTE subject (1) -- A22B LOTE subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022B1 - B4	Num	A22B LOTE subject (1) -- A22B LOTE subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024B1 - B4	1	1 Australian Languages
		2	2 Chinese
		3	3 French
		4	4 German
		5	5 Indonesian
		6	6 Italian
		7	7 Japanese
		8	8 Modern Greek
		9	9 Vietnamese
		10	10 Other Language other than English
3/2011	LCA022B1 - B4	1	1 Australian Languages
		2	2 Chinese
		3	3 French
		4	4 German
		5	5 Indonesian
		6	6 Italian
		7	7 Japanese
		8	8 Modern Greek
		9	9 Vietnamese
		10	10 Other Language other than English
4/2012	LDA022B1 - B4	1	1 Australian Languages
		2	2 Chinese
		3	3 French
		4	4 German
		5	5 Indonesian
		6	6 Italian

Wave/ Year	Variable name	Values	Values label
		7	7 Japanese
		8	8 Modern Greek
		9	9 Vietnamese
		10	10 Other Language other than English

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024B1	1 or more LOTE subjects (A24B = 1)
	LBA024B2	2 or more LOTE subjects
	LBA024B3	3 or more LOTE subjects
	LBA024B4	4 or more LOTE subjects
3/2011	LCA022B1	1 or more LOTE subjects (A22B = 1)
	LCA022B2	2 or more LOTE subjects
	LCA022B3	3 or more LOTE subjects
	LCA022B4	4 or more LOTE subjects
4/2012	LDA022B1	1 or more LOTE subjects (A22B = 1)
	LDA022B2	2 or more LOTE subjects
	LDA022B3	3 or more LOTE subjects
	LDA022B4	4 or more LOTE subjects

Mathematics

Purpose

To determine whether the respondent studied any maths subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024C	Num	A24C Any Mathematics subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics subjects?
3/2011	LCA022C	Num	A22C Any Mathematics subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics subjects?
4/2012	LDA022C	Num	A22C Any Mathematics subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024C	0	0 No
		1	1 Yes
3/2011	LCA022C	0	0 No
		1	1 Yes
4/2012	LDA022C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024C	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022C	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022C	Answered school subject section (A22 Section summary = 1)

Maths subject

Purpose

To determine the maths subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024C1 - C4	Num	A24C Mathematics subject (1) -- A24C Mathematics subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022C1 - C4	Num	A22C Mathematics subject (1) -- A22C Mathematics subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022C1 - C4	Num	A22C Mathematics subject (1) -- A22C Mathematics subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024C1 - C4	1	1 Advanced Mathematics
		2	2 Contemporary Maths
		3	3 Essential Skills - Numeracy
		4	4 Foundation Mathematics
		5	5 Functional Mathematics (VET)
		6	6 Further Mathematics
		7	7 General Mathematics
		8	8 Mathematical Applications
		9	9 Mathematical Methods
		10	10 Mathematical Methods (CAS)
		11	11 Mathematical Studies
		12	12 Mathematics
		13	13 Mathematics A
		14	14 Mathematics Applied
		15	15 Mathematics B
		16	16 Mathematics C
		17	17 Mathematics Extension 1 or 2
		18	18 Mathematics Life Skills
		19	19 Mathematics Methods
		20	20 Mathematics Pathways
		21	21 Mathematics Specialised
		22	22 Mathematics Specialist
		23	23 Maths for Living
		24	24 Numeracy for Work and Community Life
		25	25 Prevocational Mathematics (VET)

Wave/ Year	Variable name	Values	Values label
		26	26 Specialist Mathematics
		27	27 Workplace Maths
		28	28 Other Mathematics subject
3/2011	LCA022C1 - C4	1	1 Advanced Mathematics
		2	2 Contemporary Maths
		3	3 Essential Skills - Numeracy
		4	4 Foundation Mathematics
		5	5 Functional Mathematics (VET)
		6	6 Further Mathematics
		7	7 General Mathematics
		8	8 Mathematical Applications
		9	9 Mathematical Methods
		10	10 Mathematical Methods (CAS)
		11	11 Mathematical Studies
		12	12 Mathematics
		13	13 Mathematics A
		14	14 Mathematics Applied
		15	15 Mathematics B
		16	16 Mathematics C
		17	17 Mathematics Extension 1 or 2
		18	18 Mathematics Life Skills
		19	19 Mathematics Methods
		20	20 Mathematics Pathways
		21	21 Mathematics Specialised
		22	22 Mathematics Specialist
		23	23 Maths for Living
		24	24 Numeracy for Work and Community Life
		25	25 Prevocational Mathematics (VET)
		26	26 Specialist Mathematics
		27	27 Workplace Maths
		28	28 Other Mathematics subject
4/2012	LDA022C1 - C4	1	1 Advanced Mathematics
		2	2 Contemporary Maths
		3	3 Essential Skills - Numeracy
		4	4 Foundation Mathematics
		5	5 Functional Mathematics (VET)
		6	6 Further Mathematics
		7	7 General Mathematics
		8	8 Mathematical Applications
		9	9 Mathematical Methods
		10	10 Mathematical Methods (CAS)
		11	11 Mathematical Studies
		12	12 Mathematics
		13	13 Mathematics A
		14	14 Mathematics Applied
		15	15 Mathematics B
		16	16 Mathematics C

Wave/ Year	Variable name	Values	Values label
		17	17 Mathematics Extension 1 or 2
		18	18 Mathematics Life Skills
		19	19 Mathematics Methods
		20	20 Mathematics Pathways
		21	21 Mathematics Specialised
		22	22 Mathematics Specialist
		23	23 Maths for Living
		24	24 Numeracy for Work and Community Life
		25	25 Prevocational Mathematics (VET)
		26	26 Specialist Mathematics
		27	27 Workplace Maths
		28	28 Other Mathematics subject

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024C1	1 or more Mathematics subjects (A24C = 1)
	LBA024C2	2 or more Mathematics subjects
	LBA024C3	3 or more Mathematics subjects
	LBA024C4	4 or more Mathematics subjects
3/2011	LCA022C1	1 or more Mathematics subjects (A22C = 1)
	LCA022C2	2 or more Mathematics subjects
	LCA022C3	3 or more Mathematics subjects
	LCA022C4	4 or more Mathematics subjects
4/2012	LDA022C1	1 or more Mathematics subjects (A22C = 1)
	LDA022C2	2 or more Mathematics subjects
	LDA022C3	3 or more Mathematics subjects
	LDA022C4	4 or more Mathematics subjects

Science

Purpose

To determine whether the respondent studied any science subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024D	Num	A24D Any Science subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science subjects?
3/2011	LCA022D	Num	A22D Any Science subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science subjects?
4/2012	LDA022D	Num	A22D Any Science subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024D	0	0 No
		1	1 Yes
3/2011	LCA022D	0	0 No
		1	1 Yes
4/2012	LDA022D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024D	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022D	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022D	Answered school subject section (A22 Section summary = 1)

Science subject

Purpose

To determine the science subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024D1 - D4	Num	A24D Science subject (1) -- A24D Science subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022D1 - D4	Num	A22D Science subject (1) -- A22D Science subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022D1 - D4	Num	A22D Science subject (1) -- A22D Science subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024D1 - D4	1	1 Agricultural Science
		2	2 Agriculture and Horticulture (VET)
		3	3 Applied Science
		4	4 Biological Sciences
		5	5 Biology
		6	6 Chemistry
		7	7 Contemporary Issues and Science
		8	8 Earth and Environmental Science
		9	9 Earth Science
		10	10 Environmental Science
		11	11 Flight
		12	12 General Science
		13	13 Geography
		14	14 Geology
		15	15 Human Biological Science
		16	16 Integrated Science
		17	17 Life Science
		18	18 Marine and Aquatic Practices (VET)
		19	19 Marine Studies
		20	20 Multi-Strand Science
		21	21 Physical Sciences
		22	22 Physics
		23	23 Psychology
		24	24 Science (VET)
		25	25 Science Life Skills
		26	26 Science of the Physical World
		27	27 Science21

Wave/ Year	Variable name	Values	Values label
		28	28 Scientific Studies
		29	29 Senior Science
		30	30 Tasmanian Natural Resources
		31	31 Other Science subject
3/2011	LCA022D1 - D4	1	1 Agricultural Science
		2	2 Agriculture and Horticulture (VET)
		3	3 Applied Science
		4	4 Biological Sciences
		5	5 Biology
		6	6 Chemistry
		7	7 Contemporary Issues and Science
		8	8 Earth and Environmental Science
		9	9 Earth Science
		10	10 Environmental Science
		11	11 Flight
		12	12 General Science
		13	13 Geography
		14	14 Geology
		15	15 Human Biological Science
		16	16 Integrated Science
		17	17 Life Science
		18	18 Marine and Aquatic Practices (VET)
		19	19 Marine Studies
		20	20 Multi-Strand Science
		21	21 Physical Sciences
		22	22 Physics
		23	23 Psychology
		24	24 Science (VET)
		25	25 Science Life Skills
		26	26 Science of the Physical World
		27	27 Science21
		28	28 Scientific Studies
		29	29 Senior Science
		30	30 Tasmanian Natural Resources
		31	31 Other Science subject
4/2012	LDA022D1 - D4	1	1 Agricultural Science
		2	2 Agriculture and Horticulture (VET)
		3	3 Applied Science
		4	4 Biological Sciences
		5	5 Biology
		6	6 Chemistry
		7	7 Contemporary Issues and Science
		8	8 Earth and Environmental Science
		9	9 Earth Science
		10	10 Environmental Science
		11	11 Flight
		12	12 General Science

Wave/ Year	Variable name	Values	Values label
		13	13 Geography
		14	14 Geology
		15	15 Human Biological Science
		16	16 Integrated Science
		17	17 Life Science
		18	18 Marine and Aquatic Practices (VET)
		19	19 Marine Studies
		20	20 Multi-Strand Science
		21	21 Physical Sciences
		22	22 Physics
		23	23 Psychology
		24	24 Science (VET)
		25	25 Science Life Skills
		26	26 Science of the Physical World
		27	27 Science21
		28	28 Scientific Studies
		29	29 Senior Science
		30	30 Tasmanian Natural Resources
		31	31 Other Science subject

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024D1	1 or more Science subjects (A24D = 1)
	LBA024D2	2 or more Science subjects
	LBA024D3	3 or more Science subjects
	LBA024D4	4 or more Science subjects
3/2011	LCA022D1	1 or more Science subjects (A22D = 1)
	LCA022D2	2 or more Science subjects
	LCA022D3	3 or more Science subjects
	LCA022D4	4 or more Science subjects
4/2012	LDA022D1	1 or more Science subjects (A22D = 1)
	LDA022D2	2 or more Science subjects
	LDA022D3	3 or more Science subjects
	LDA022D4	4 or more Science subjects

Business

Purpose

To determine whether the respondent studied any business subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024E	Num	A24E Any Business subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business subjects?
3/2011	LCA022E	Num	A22E Any Business subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business subjects?
4/2012	LDA022E	Num	A22E Any Business subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024E	0	0 No
		1	1 Yes
3/2011	LCA022E	0	0 No
		1	1 Yes
4/2012	LDA022E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024E	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022E	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022E	Answered school subject section (A22 Section summary = 1)

Business subject

Purpose

To determine the business subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024E1 - E4	Num	A24E Business subject (1) -- A24E Business subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022E1 - E4	Num	A22E Business subject (1) -- A22E Business subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022E1 - E4	Num	A22E Business subject (1) -- A22E Business subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024E1 - E4	1	1 Accounting
		2	2 Accounting (VET)
		3	3 Accounting and Finance
		4	4 Accounting Studies
		5	5 Advertising Media (VET)
		6	6 Asset Maintenance (VET)
		7	7 Business (incl. Enterprise Management)
		8	8 Business (VET)
		9	9 Business Administration (VET)
		10	10 Business and Enterprise
		11	11 Business Communication and Technologies
		12	12 Business Management
		13	13 Business Management and Enterprise
		14	14 Business Organisation and Management
		15	15 Business Services Administration (Medical) (VET)
		16	16 Business Services (VET industry specific)
		17	17 Business Services (VET)
		18	18 Business Studies (VET)
		19	19 Business Studies
		20	20 Economics
		21	21 Financial Services (VET)
		22	22 Industry and Enterprise
		23	23 Legal Studies
		24	24 Library and information Services (VET)
		25	25 Managing Projects
		26	26 Marketing (VET)
		27	27 Retail (VET)

Wave/ Year	Variable name	Values	Values label
		28	28 Retail Services (VET)
		29	29 Small Business (VET)
		30	30 Small Business Enterprise
		31	31 Tourism (incl. VET)
		32	32 Workplace Learning
		33	33 Workplace Practices
		34	34 Other Business subject
3/2011	LCA022E1 - E4	1	1 Accounting
		2	2 Accounting (VET)
		3	3 Accounting and Finance
		4	4 Accounting Studies
		5	5 Advertising Media (VET)
		6	6 Asset Maintenance (VET)
		7	7 Business (incl. Enterprise Management)
		8	8 Business (VET)
		9	9 Business Administration (VET)
		10	10 Business and Enterprise
		11	11 Business Communication and Technologies
		12	12 Business Management
		13	13 Business Management and Enterprise
		14	14 Business Organisation and Management
		15	15 Business Services Administration (Medical) (VET)
		16	16 Business Services (VET industry specific)
		17	17 Business Services (VET)
		18	18 Business Studies (VET)
		19	19 Business Studies
		20	20 Economics
		21	21 Financial Services (VET)
		22	22 Industry and Enterprise
		23	23 Legal Studies
		24	24 Library and Information Services (VET)
		25	25 Managing Projects
		26	26 Marketing (VET)
		27	27 Retail (VET)
		28	28 Retail Services (VET)
		29	29 Small Business (VET)
		30	30 Small Business Enterprise
		31	31 Tourism (incl. VET)
		32	32 Workplace Learning
		33	33 Workplace Practices
		34	34 Other Business subject
4/2012	LDA022E1 - E4	1	1 Accounting
		2	2 Accounting (VET)
		3	3 Accounting and Finance
		4	4 Accounting Studies
		5	5 Advertising Media (VET)
		6	6 Asset Maintenance (VET)

Wave/ Year	Variable name	Values	Values label
		7	7 Business (incl. Enterprise Management)
		8	8 Business (VET)
		9	9 Business Administration (VET)
		10	10 Business and Enterprise
		11	11 Business Communication and Technologies
		12	12 Business Management
		13	13 Business Management and Enterprise
		14	14 Business Organisation and Management
		15	15 Business Services Administration (Medical) (VET)
		16	16 Business Services (VET industry specific)
		17	17 Business Services (VET)
		18	18 Business Studies (VET)
		19	19 Business Studies
		20	20 Economics
		21	21 Financial Services (VET)
		22	22 Industry and Enterprise
		23	23 Legal Studies
		24	24 Library and Information Services (VET)
		25	25 Managing Projects
		26	26 Marketing (VET)
		27	27 Retail (VET)
		28	28 Retail Services (VET)
		29	29 Small Business (VET)
		30	30 Small Business Enterprise
		31	31 Tourism (incl. VET)
		32	32 Workplace Learning
		33	33 Workplace Practices
		34	34 Other Business subject

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024E1	1 or more Business subjects (A24E = 1)
	LBA024E2	2 or more Business subjects
	LBA024E3	3 or more Business subjects
	LBA024E4	4 or more Business subjects
3/2011	LCA022E1	1 or more Business subjects (A22E = 1)
	LCA022E2	2 or more Business subjects
	LCA022E3	3 or more Business subjects
	LCA022E4	4 or more Business subjects
4/2012	LDA022E1	1 or more Business subjects (A22E = 1)
	LDA022E2	2 or more Business subjects
	LDA022E3	3 or more Business subjects
	LDA022E4	2 or more Business subjects

Humanities/SOSE

Purpose

To determine whether the respondent studied any humanities/studies of society and the environment (SOSE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024F	Num	A24F Any Humanities or Social Science	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science subjects, including History, Geography or Religious studies?
3/2011	LCA022F	Num	A22F Any Humanities or Social Science	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science subjects, including History, Geography or Religious studies?
4/2012	LDA022F	Num	A22F Any Humanities or Social Science	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science subjects, including History, Geography or Religious studies?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024F	0	0 No
		1	1 Yes
3/2011	LCA022F	0	0 No
		1	1 Yes
4/2012	LDA022F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024F	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022F	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022F	Answered school subject section (A22 Section summary = 1)

Humanities/SOSE subject

Purpose

To determine the humanities/studies of society and the environment (SOSE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024F1 - F4	Num	A24F Humanities/Social Science subject (1) -- A24F Humanities/Social Science subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022F1 - F4	Num	A22F Humanities/Social Science subject (1) -- A22F Humanities/Social Science subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022F1 - F4	Num	A22F Humanities/Social Science subject (1) -- A22F Humanities/Social Science subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024F1 - F4	1	1 Aboriginal and Intercultural Studies
		2	2 Aboriginal and Torres Strait Islander Studies
		3	3 Aboriginal Studies
		4	4 Ancient Civilisations
		5	5 Ancient History
		6	6 Ancient Studies
		7	7 Australia in Asia & the Pacific
		8	8 Australian and International Politics
		9	9 Australian History
		10	10 Australian Studies
		11	11 Business Studies
		12	12 Children, Family and Community
		13	13 Citizenship and Society Life Skills
		14	14 Classical Studies
		15	15 Community Learning - Humanities
		16	16 Community Learning - Technology
		17	17 Economics
		18	18 Family and Society Today
		19	19 Futures
		20	20 Geography

Wave/ Year	Variable name	Values	Values label
		21	21 History
		22	22 History (incl. Ancient, Modern, Interdisciplinary)
		23	23 History and Ideas
		24	24 HSC History Extension
		25	25 International Politics
		26	26 Introduction to Sociology and Psychology
		27	27 Justice in Society
		28	28 Legal Studies
		29	29 Making Moral Decisions
		30	30 Media Studies
		31	31 Modern History
		32	32 Modern World History
		33	33 Philosophy
		34	34 Philosophy & Reason
		35	35 Philosophy and Ethics
		36	36 Political Studies
		37	37 Politics and Law
		38	38 Psychology
		39	39 Religion and Ethics (VET)
		40	40 Religion and Life
		41	41 Religion and Philosophy
		42	42 Religion and Society
		43	43 Religion Studies
		44	44 Religious Studies
		45	45 Road Safety Education
		46	46 Social and Community Studies (VET)
		47	47 Social and Community Work (VET)
		48	48 Society and Culture
		49	49 Sociology
		50	50 Studies of Religion
		51	51 Studies of Societies
		52	52 Study of Religion
		53	53 Study of Society
		54	54 Sustainable Futures
		55	55 Texts and Traditions
		56	56 Theory of knowledge
		57	57 Womens Studies
		58	58 Work and Community Life Skills
		59	59 Working with Children
		60	60 World and the Environment
		61	61 Other Humanities or Social Science subject
3/2011	LCA022F1 - F4	1	1 Aboriginal and Intercultural Studies
		2	2 Aboriginal and Torres Strait Islander Studies
		3	3 Aboriginal Studies
		4	4 Ancient Civilisations
		5	5 Ancient History
		6	6 Ancient Studies

Wave/ Year	Variable name	Values	Values label
		7	7 Australia in Asia & the Pacific
		8	8 Australian and International Politics
		9	9 Australian History
		10	10 Australian Studies
		11	11 Business Studies
		12	12 Children, Family and Community
		13	13 Citizenship and Society Life Skills
		14	14 Classical Studies
		15	15 Community Learning - Humanities
		16	16 Community Learning - Technology
		17	17 Economics
		18	18 Family and Society Today
		19	19 Futures
		20	20 Geography
		21	21 History
		22	22 History (incl. Ancient, Modern, Interdisciplinary)
		23	23 History and Ideas
		24	24 HSC History Extension
		25	25 International Politics
		26	26 Introduction to Sociology and Psychology
		27	27 Justice in Society
		28	28 Legal Studies
		29	29 Making Moral Decisions
		30	30 Media Studies
		31	31 Modern History
		32	32 Modern World History
		33	33 Philosophy
		34	34 Philosophy & Reason
		35	35 Philosophy and Ethics
		36	36 Political Studies
		37	37 Politics and Law
		38	38 Psychology
		39	39 Religion and Ethics (VET)
		40	40 Religion and Life
		41	41 Religion and Philosophy
		42	42 Religion and Society
		43	43 Religion Studies
		44	44 Religious Studies
		45	45 Road Safety Education
		46	46 Social and Community Studies (VET)
		47	47 Social and Community Work (VET)
		48	48 Society and Culture
		49	49 Sociology
		50	50 Studies of Religion
		51	51 Studies of Societies
		52	52 Study of Religion
		53	53 Study of Society

Wave/ Year	Variable name	Values	Values label
		54	54 Sustainable Futures
		55	55 Texts and Traditions
		56	56 Theory of knowledge
		57	57 Womens Studies
		58	58 Work and Community Life Skills
		59	59 Working with Children
		60	60 World and the Environment
		61	61 Other Humanities or Social Science subject
4/2012	LDA022F1 - F4	1	1 Aboriginal and Intercultural Studies
		2	2 Aboriginal and Torres Strait Islander Studies
		3	3 Aboriginal Studies
		4	4 Ancient Civilisations
		5	5 Ancient History
		6	6 Ancient Studies
		7	7 Australia in Asia & the Pacific
		8	8 Australian and International Politics
		9	9 Australian History
		10	10 Australian Studies
		11	11 Business Studies
		12	12 Children, Family and Community
		13	13 Citizenship and Society Life Skills
		14	14 Classical Studies
		15	15 Community Learning - Humanities
		16	16 Community Learning - Technology
		17	17 Economics
		18	18 Family and Society Today
		19	19 Futures
		20	20 Geography
		21	21 History
		22	22 History (incl. Ancient, Modern, Interdisciplinary)
		23	23 History and Ideas
		24	24 HSC History Extension
		25	25 International Politics
		26	26 Introduction to Sociology and Psychology
		27	27 Justice in Society
		28	28 Legal Studies
		29	29 Making Moral Decisions
		30	30 Media Studies
		31	31 Modern History
		32	32 Modern World History
		33	33 Philosophy
		34	34 Philosophy & Reason
		35	35 Philosophy and Ethics
		36	36 Political Studies
		37	37 Politics and Law
		38	38 Psychology
		39	39 Religion and Ethics (VET)

Wave/ Year	Variable name	Values	Values label
		40	40 Religion and Life
		41	41 Religion and Philosophy
		42	42 Religion and Society
		43	43 Religion Studies
		44	44 Religious Studies
		45	45 Road Safety Education
		46	46 Social and Community Studies (VET)
		47	47 Social and Community Work (VET)
		48	48 Society and Culture
		49	49 Sociology
		50	50 Studies of Religion
		51	51 Studies of Societies
		52	52 Study of Religion
		53	53 Study of Society
		54	54 Sustainable Futures
		55	55 Texts and Traditions
		56	56 Theory of knowledge
		57	57 Womens Studies
		58	58 Work and Community Life Skills
		59	59 Working with Children
		60	60 World and the Environment
		61	61 Other Humanities or Social Science subject

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024F1	1 or more Humanities/Social Science subjects (A24F = 1)
	LBA024F2	2 or more Humanities/Social Science subjects
	LBA024F3	3 or more Humanities/Social Science subjects
	LBA024F4	4 or more Humanities/Social Science subjects
3/2011	LCA022F1	1 or more Humanities/Social Science subjects (A22F = 1)
	LCA022F2	2 or more Humanities/Social Science subjects
	LCA022F3	3 or more Humanities/Social Science subjects
	LCA022F4	4 or more Humanities/Social Science subjects
4/2012	LDA022F1	1 or more Humanities/Social Science subjects (A22F = 1)
	LDA022F2	2 or more Humanities/Social Science subjects
	LDA022F3	3 or more Humanities/Social Science subjects
	LDA022F4	4 or more Humanities/Social Science subjects

Creative/performing arts

Purpose

To determine whether the respondent studied any creative or performing arts subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024G	Num	A24G Any Creative or Performing Arts	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts subjects?
3/2011	LCA022G	Num	A22G Any Creative or Performing Arts	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts subjects?
4/2012	LDA022G	Num	A22G Any Creative or Performing Arts	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024G	0	0 No
		1	1 Yes
3/2011	LCA022G	0	0 No
		1	1 Yes
4/2012	LDA022G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024G	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022G	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022G	Answered school subject section (A22 Section summary = 1)

Creative/performing arts subject

Purpose

To determine the creative/performing arts subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024G1 - G4	Num	A24G Arts subject (1) - - A24G Arts subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022G1 - G4	Num	A22G Arts subject (1) - - A22G Arts subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022G1 - G4	Num	A22G Arts subject (1) - - A22G Arts subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024G1 - G4	1	1 Art
		2	2 Art (incl. Appreciation, Production & Studio Practice)
		3	3 Art Practical
		4	4 Arts Performance
		5	5 Audio Design
		6	6 Ceramics (VET)
		7	7 Choreography and Dance
		8	8 Contemporary Music
		9	9 Craft Practical
		10	10 Creative Arts - Event Production
		11	11 Creative Arts (incl Modified)
		12	12 Creative Arts (VET)
		13	13 Creative Arts Life Skills
		14	14 Dance
		15	15 Dance (VET)
		16	16 Dance Studies
		17	17 Design Practical
		18	18 Drama
		19	19 Drama (incl. Foundation & Tech Production)
		20	20 Ensemble Experience
		21	21 Film, Television and New Media
		22	22 Media
		23	23 Media Production (incl. Visual Arts & Media)
		24	24 Multimedia (VET)
		25	25 Music
		26	26 Music (incl. Advanced, Experience)
		27	27 Music (incl. Composing & Arranging)
		28	28 Music (incl. Extension)
		29	29 Music (Incl. Holistic music industry)

Wave/ Year	Variable name	Values	Values label
		30	30 Music (incl. performance)
		31	31 Music 1, 2 or Extension
		32	32 Music Industry (VET)
		33	33 Musicianship
		34	34 Performance (incl. Solo, Ensemble, Special)
		35	35 Photography, Video and Digital Imaging (VET)
		36	36 Production for Live Theatre
		37	37 Studies in Drama
		38	38 Studies in Music
		39	39 Studio Arts
		40	40 Theatre and Screen Performance (VET)
		41	41 Theatre Performance
		42	42 Theatre Studies
		43	43 Visual Art
		44	44 Visual Arts
		45	45 Visual Arts (inc. Art, Design)
		46	46 Visual Arts Studies
		47	47 Visual Arts, Craft and Design (VET)
		48	48 Visual Communication and Design
		49	49 Visual Design (VET)
		50	50 Other Creative or Performing Arts subjects
3/2011	LCA022G1 - G4	1	1 Art
		2	2 Art (incl. Appreciation, Production & Studio Practice)
		3	3 Art Practical
		4	4 Arts Performance
		5	5 Audio Design
		6	6 Ceramics (VET)
		7	7 Choreography and Dance
		8	8 Contemporary Music
		9	9 Craft Practical
		10	10 Creative Arts - Event Production
		11	11 Creative Arts (incl Modified)
		12	12 Creative Arts (VET)
		13	13 Creative Arts Life Skills
		14	14 Dance
		15	15 Dance (VET)
		16	16 Dance Studies
		17	17 Design Practical
		18	18 Drama
		19	19 Drama (incl. Foundation & Tech Production)
		20	20 Ensemble Experience
		21	21 Film, Television and New Media
		22	22 Media
		23	23 Media Production (incl. Visual Arts & Media)
		24	24 Multimedia (VET)
		25	25 Music
		26	26 Music (incl. Advanced, Experience)

Wave/ Year	Variable name	Values	Values label
		27	27 Music (incl. Composing & Arranging)
		28	28 Music (incl. Extension)
		29	29 Music (Incl. Holistic music industry)
		30	30 Music (incl. performance)
		31	31 Music 1, 2 or Extension
		32	32 Music Industry (VET)
		33	33 Musicianship
		34	34 Performance (incl. Solo, Ensemble, Special)
		35	35 Photography, Video and Digital Imaging (VET)
		36	36 Production for Live Theatre
		37	37 Studies in Drama
		38	38 Studies in Music
		39	39 Studio Arts
		40	40 Theatre and Screen Performance (VET)
		41	41 Theatre Performance
		42	42 Theatre Studies
		43	43 Visual Art
		44	44 Visual Arts
		45	45 Visual Arts (inc. Art, Design)
		46	46 Visual Arts Studies
		47	47 Visual Arts, Craft and Design (VET)
		48	48 Visual Communication and Design
		49	49 Visual Design (VET)
		50	50 Other Creative or Performing Arts subjects
4/2012	LDA022G1 - G4	1	1 Art
		2	2 Art (incl. Appreciation, Production & Studio Practice)
		3	3 Art Practical
		4	4 Arts Performance
		5	5 Audio Design
		6	6 Ceramics (VET)
		7	7 Choreography and Dance
		8	8 Contemporary Music
		9	9 Craft Practical
		10	10 Creative Arts - Event Production
		11	11 Creative Arts (incl Modified)
		12	12 Creative Arts (VET)
		13	13 Creative Arts Life Skills
		14	14 Dance
		15	15 Dance (VET)
		16	16 Dance Studies
		17	17 Design Practical
		18	18 Drama
		19	19 Drama (incl. Foundation & Tech Production)
		20	20 Ensemble Experience
		21	21 Film, Television and New Media
		22	22 Media
		23	23 Media Production (incl. Visual Arts & Media)

Wave/ Year	Variable name	Values	Values label
		24	24 Multimedia (VET)
		25	25 Music
		26	26 Music (incl. Advanced, Experience)
		27	27 Music (incl. Composing & Arranging)
		28	28 Music (incl. Extension)
		29	29 Music (Incl. Holistic music industry)
		30	30 Music (incl. performance)
		31	31 Music 1, 2 or Extension
		32	32 Music Industry (VET)
		33	33 Musicianship
		34	34 Performance (incl. Solo, Ensemble, Special)
		35	35 Photography, Video and Digital Imaging (VET)
		36	36 Production for Live Theatre
		37	37 Studies in Drama
		38	38 Studies in Music
		39	39 Studio Arts
		40	40 Theatre and Screen Performance (VET)
		41	41 Theatre Performance
		42	42 Theatre Studies
		43	43 Visual Art
		44	44 Visual Arts
		45	45 Visual Arts (inc. Art, Design)
		46	46 Visual Arts Studies
		47	47 Visual Arts, Craft and Design (VET)
		48	48 Visual Communication and Design
		49	49 Visual Design (VET)
		50	50 Other Creative or Performing Arts subjects

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024G1	1 or more Creative or Performing Arts subjects (A24G = 1)
	LBA024G2	2 or more Creative or Performing Arts subjects
	LBA024G3	3 or more Creative or Performing Arts subjects
	LBA024G4	4 or more Creative or Performing Arts subjects
3/2011	LCA022G1	1 or more Creative or Performing Arts subjects (A22G = 1)
	LCA022G2	2 or more Creative or Performing Arts subjects
	LCA022G3	3 or more Creative or Performing Arts subjects
	LCA022G4	4 or more Creative or Performing Arts subjects
4/2012	LDA022G1	1 or more Creative or Performing Arts subjects (A22G = 1)
	LDA022G2	2 or more Creative or Performing Arts subjects
	LDA022G3	3 or more Creative or Performing Arts subjects
	LDA022G4	4 or more Creative or Performing Arts subjects

Health and physical education

Purpose

To determine whether the respondent studied any health or physical education (PE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024H	Num	A24H Any Health or Physical Education subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education subjects?
3/2011	LCA022H	Num	A22H Any Health or Physical Education subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education subjects?
4/2012	LDA022H	Num	A22H Any Health or Physical Education subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024H	0	0 No
		1	1 Yes
3/2011	LCA022H	0	0 No
		1	1 Yes
4/2012	LDA022H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024H	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022H	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022H	Answered school subject section (A22 Section summary = 1)

Health and physical education subject

Purpose

To determine the health or physical education (PE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024H1 - H4	Num	A24H Health/PE subject (1) -- A24H Health/PE subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022H1 - H4	Num	A22H Health/PE subject (1) -- A22H Health/PE subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022H1 - H4	Num	A22H Health/PE subject (1) -- A22H Health/PE subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024H1 - H4	1	1 Applied Sports Studies
		2	2 Athlete Development
		3	3 Health
		4	4 Health and Human Development
		5	5 Health Education
		6	6 Health Studies
		7	7 Health Studies Health Education
		8	8 Outdoor (incl. Outdoor Ed., Outdoor Experiences, Outdoor L
		9	9 Outdoor and Environmental Studies
		10	10 Outdoor Education
		11	11 Outdoor Education (VET)
		12	12 Outdoor Recreation (VET)
		13	13 Personal Development, Health & PE Life Skills
		14	14 Personal Development, Health and PE
		15	15 Personal Wellbeing
		16	16 Physical Education
		17	17 Physical Education Studies
		18	18 Physical Recreation
		19	19 Recreation (VET)
		20	20 Specialist Coaching for Athletes
		21	21 Sport (Coaching) (VET)
		22	22 Sport and Recreation (inc. Lifestyle) (VET)
		23	23 Sport and Recreation (VET)
		24	24 Sports Administration (VET)
		25	25 Sports Development
		26	26 Sports Science

Wave/ Year	Variable name	Values	Values label
		27	27 Other Health or Physical Education subjects
3/2011	LCA022H1 - H4	1	1 Applied Sports Studies
		2	2 Athlete Development
		3	3 Health
		4	4 Health and Human Development
		5	5 Health Education
		6	6 Health Studies
		7	7 Health Studies Health Education
		8	8 Outdoor (incl. Outdoor Ed., Outdoor Experiences, Outdoor Leadership)
		9	9 Outdoor and Environmental Studies
		10	10 Outdoor Education
		11	11 Outdoor Education (VET)
		12	12 Outdoor Recreation (VET)
		13	13 Personal Development, Health & PE Life Skills
		14	14 Personal Development, Health and PE
		15	15 Personal Wellbeing
		16	16 Physical Education
		17	17 Physical Education Studies
		18	18 Physical Recreation
		19	19 Recreation (VET)
		20	20 Specialist Coaching for Athletes
		21	21 Sport (Coaching) (VET)
		22	22 Sport and Recreation (inc. Lifestyle) (VET)
		23	23 Sport and Recreation (VET)
		24	24 Sports Administration (VET)
		25	25 Sports Development
		26	26 Sports Science
		27	27 Other Health or Physical Education subjects
4/2012	LDA022H1 - H4	1	1 Applied Sports Studies
		2	2 Athlete Development
		3	3 Health
		4	4 Health and Human Development
		5	5 Health Education
		6	6 Health Studies
		7	7 Health Studies Health Education
		8	8 Outdoor (incl. Outdoor Ed., Outdoor Experiences, Outdoor Leadership)
		9	9 Outdoor and Environmental Studies
		10	10 Outdoor Education
		11	11 Outdoor Education (VET)
		12	12 Outdoor Recreation (VET)
		13	13 Personal Development, Health & PE Life Skills
		14	14 Personal Development, Health and PE
		15	15 Personal Wellbeing
		16	16 Physical Education
		17	17 Physical Education Studies
		18	18 Physical Recreation
		19	19 Recreation (VET)

Wave/ Year	Variable name	Values	Values label
		20	20 Specialist Coaching for Athletes
		21	21 Sport (Coaching) (VET)
		22	22 Sport and Recreation (inc. Lifestyle) (VET)
		23	23 Sport and Recreation (VET)
		24	24 Sports Administration (VET)
		25	25 Sports Development
		26	26 Sports Science
		27	27 Other Health or Physical Education subjects

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024H1	1 or more Health or Physical Education subjects (A24H = 1)
	LBA024H2	2 or more Health or Physical Education subjects
	LBA024H3	3 or more Health or Physical Education subjects
	LBA024H4	4 or more Health or Physical Education subjects
3/2011	LCA022H1	1 or more Health or Physical Education subjects (A22H = 1)
	LCA022H2	2 or more Health or Physical Education subjects
	LCA022H3	3 or more Health or Physical Education subjects
	LCA022H4	4 or more Health or Physical Education subjects
4/2012	LDA022H1	1 or more Health or Physical Education subjects (A22H = 1)
	LDA022H2	2 or more Health or Physical Education subjects
	LDA022H3	3 or more Health or Physical Education subjects
	LDA022H4	4 or more Health or Physical Education subjects

Computing

Purpose

To determine whether the respondent studied any computing subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024I	Num	A24I Any Computing subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing subjects?
3/2011	LCA022I	Num	A22I Any Computing subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing subjects?
4/2012	LDA022I	Num	A22I Any Computing subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024I	0	0 No
		1	1 Yes
3/2011	LCA022I	0	0 No
		1	1 Yes
4/2012	LDA022I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024I	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022I	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022I	Answered school subject section (A22 Section summary = 1)

Computing subject

Purpose

To determine the computing subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA02411 - I4	Num	A24I Computing subject (1) -- A24I Computing subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA02211 - I4	Num	A22I Computing subject (1) -- A22I Computing subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA02211 - I4	Num	A22I Computing subject (1) -- A22I Computing subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA02411 - I4	1	1 Applied Information Technology
		2	2 Business Documents
		3	3 Cisco (VET)
		4	4 Computer Science
		5	5 Computing
		6	6 Computing Applications (VET)
		7	7 Desktop Publishing
		8	8 Desktop Publishing and Printing (VET)
		9	9 Electronic Publishing
		10	10 Essential Skills - ICT (Information & Communication Techn
		11	11 Information and Communications Technology (VET)
		12	12 Information Processes and Technology
		13	13 Information Processes and Technology
		14	14 Information Processes and Publishing
		15	15 Information Technology
		16	16 Information Technology (VET Industry Srecific)
		17	17 Information Technology (VET)
		18	18 Information Technology and Systems
		19	19 Information Technology Studies
		20	20 Information Technology Systems
		21	21 Information Technology: IT Applications
		22	22 Information Technology: Software Development
		23	23 Interactive Digital Media (VET)
		24	24 IT (VET)
		25	25 IT Applications and Networking Units (VET)
		26	26 IT Multimedia Units (VET)
		27	27 IT Programming Units (VET)

Wave/ Year	Variable name	Values	Values label
		28	28 Personal Documents
		29	29 Software Design and Development
		30	30 Systems Engineering
		31	31 Other Computing subject
3/2011	LCA02211 - I4	1	1 Applied Information Technology
		2	2 Business Documents
		3	3 Cisco (VET)
		4	4 Computer Science
		5	5 Computing
		6	6 Computing Applications (VET)
		7	7 Desktop Publishing
		8	8 Desktop Publishing and Printing (VET)
		9	9 Electronic Publishing
		10	10 Essential Skills - ICT (Information & Communication Technology)
		11	11 Information and Communications Technology (VET)
		12	12 Information Processes and Technology
		13	13 Information Processing & Technology
		14	14 Information Processing and Publishing
		15	15 Information Technology
		16	16 Information Technology (VET industry specific)
		17	17 Information Technology (VET)
		18	18 Information Technology and Systems
		19	19 Information Technology Studies
		20	20 Information Technology Systems
		21	21 Information Technology: IT Applications
		22	22 Information Technology: Software Development
		23	23 Interactive Digital Media (VET)
		24	24 IT (VET)
		25	25 IT Applications and Networking Units (VET)
		26	26 IT Multimedia Units (VET)
		27	27 IT Programming Units (VET)
		28	28 Personal Documents
		29	29 Software Design and Development
		30	30 Systems Engineering
		31	31 Other Computing subject
4/2012	LDA02211 - I4	1	1 Applied Information Technology
		2	2 Business Documents
		3	3 Cisco (VET)
		4	4 Computer Science
		5	5 Computing
		6	6 Computing Applications (VET)
		7	7 Desktop Publishing
		8	8 Desktop Publishing and Printing (VET)
		9	9 Electronic Publishing
		10	10 Essential Skills - ICT (Information & Communication Technology)
		11	11 Information and Communications Technology (VET)
		12	12 Information Processes and Technology

Wave/ Year	Variable name	Values	Values label
		13	13 Information Processing & Technology
		14	14 Information Processing and Publishing
		15	15 Information Technology
		16	16 Information Technology (VET industry specific)
		17	17 Information Technology (VET)
		18	18 Information Technology and Systems
		19	19 Information Technology Studies
		20	20 Information Technology Systems
		21	21 Information Technology: IT Applications
		22	22 Information Technology: Software Development
		23	23 Interactive Digital Media (VET)
		24	24 IT (VET)
		25	25 IT Applications and Networking Units (VET)
		26	26 IT Multimedia Units (VET)
		27	27 IT Programming Units (VET)
		28	28 Personal Documents
		29	29 Software Design and Development
		30	30 Systems Engineering
		31	31 Other Computing subject

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA02411	1 or more Computing subjects (A241 = 1)
	LBA02412	2 or more Computing subjects
	LBA02413	3 or more Computing subjects
	LBA02414	4 or more Computing subjects
3/2011	LCA02211	1 or more Computing subjects (A221 = 1)
	LCA02212	2 or more Computing subjects
	LCA02213	3 or more Computing subjects
	LCA02214	4 or more Computing subjects
4/2012	LDA02211	1 or more Computing subjects (A221 = 1)
	LDA02212	2 or more Computing subjects
	LDA02213	3 or more Computing subjects
	LDA02214	4 or more Computing subjects

Home economics

Purpose

To determine whether the respondent studied any home economics subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024J	Num	A24J Any Home Economics subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics subjects?
3/2011	LCA022J	Num	A22J Any Home Economics subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics subjects?
4/2012	LDA022J	Num	A22J Any Home Economics subjects	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024J	0	0 No
		1	1 Yes
3/2011	LCA022J	0	0 No
		1	1 Yes
4/2012	LDA022J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024J	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022J	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022J	Answered school subject section (A22 Section summary = 1)

Home economics subject

Purpose

To determine the home economics subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024J1 - J4	Num	A24J Home Economics subject (1) -- A24J Home Economics subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022J1 - J4	Num	A22J Home Economics subject (1) -- A22J Home Economics subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022J1 - J4	Num	A22J Home Economics subject (1) -- A22J Home Economics subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024J1 - J4	1	1 Community and Family Studies
		2	2 Community Services (VET)
		3	3 Early Childhood (VET)
		4	4 Early Childhood Studies
		5	5 Exploring Early Childhood (VET)
		6	6 Food and Cooking Essentials
		7	7 Food and Hospitality Studies
		8	8 Food and Nutrition
		9	9 Food and People
		10	10 Food Processing (Wine) (VET)
		11	11 Food Quality and Processing
		12	12 Food Science and Management
		13	13 Food Science and Technology
		14	14 Food Technology
		15	15 Home Economics
		16	16 Hospitality - Introduction
		17	17 Hospitality (VET industry specific)
		18	18 Hospitality (VET)
		19	19 Hospitality Studies
		20	20 Nutrition
		21	21 Nutrition and Dietetic Assistance (VET)
		22	22 Nutrition and Food Choice
		23	23 Nutrition Studies
		24	24 Textile Studies
		25	25 Tourism and Events (VET)

Wave/ Year	Variable name	Values	Values label
		26	26 Other Home Economics subject
3/2011	LCA022J1 - J4	1	1 Community and Family Studies
		2	2 Community Services (VET)
		3	3 Early Childhood (VET)
		4	4 Early Childhood Studies
		5	5 Exploring Early Childhood (VET)
		6	6 Food and Cooking Essentials
		7	7 Food and Hospitality Studies
		8	8 Food and Nutrition
		9	9 Food and People
		10	10 Food Processing (Wine) (VET)
		11	11 Food Quality and Processing
		12	12 Food Science and Management
		13	13 Food Science and Technology
		14	14 Food Technology
		15	15 Home Economics
		16	16 Hospitality - Introduction
		17	17 Hospitality (VET industry specific)
		18	18 Hospitality (VET)
		19	19 Hospitality Studies
		20	20 Nutrition
		21	21 Nutrition and Dietetic Assistance (VET)
		22	22 Nutrition and Food Choice
		23	23 Nutrition Studies
		24	24 Textile Studies
		25	25 Tourism and Events (VET)
		26	26 Other Home Economics subject
		27	27 Hospitality Kitchen Operations (VET)
4/2012	LDA022J1 - J4	1	1 Community and Family Studies
		2	2 Community Services (VET)
		3	3 Early Childhood (VET)
		4	4 Early Childhood Studies
		5	5 Exploring Early Childhood (VET)
		6	6 Food and Cooking Essentials
		7	7 Food and Hospitality Studies
		8	8 Food and Nutrition
		9	9 Food and People
		10	10 Food Processing (Wine) (VET)
		11	11 Food Quality and Processing
		12	12 Food Science and Management
		13	13 Food Science and Technology
		14	14 Food Technology
		15	15 Home Economics
		16	16 Hospitality - Introduction
		17	17 Hospitality (VET industry specific)
		18	18 Hospitality (VET)
		19	19 Hospitality Studies

Wave/ Year	Variable name	Values	Values label
		20	20 Nutrition
		21	21 Nutrition and Dietetic Assistance (VET)
		22	22 Nutrition and Food Choice
		23	23 Nutrition Studies
		24	24 Textile Studies
		25	25 Tourism and Events (VET)
		26	26 Other Home Economics subject
		27	27 Hospitality Kitchen Operations (VET)

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024J1	1 or more Home Economics subjects (A24J = 1)
	LBA024J2	2 or more Home Economics subjects
	LBA024J3	3 or more Home Economics subjects
	LBA024J4	4 or more Home Economics subjects
3/2011	LCA022J1	1 or more Home Economics subjects (A22J = 1)
	LCA022J2	2 or more Home Economics subjects
	LCA022J3	3 or more Home Economics subjects
	LCA022J4	4 or more Home Economics subjects
4/2012	LDA022J1	1 or more Home Economics subjects (A22J = 1)
	LDA022J2	2 or more Home Economics subjects
	LDA022J3	3 or more Home Economics subjects
	LDA022J4	4 or more Home Economics subjects

Technology

Purpose

To determine whether the respondent studied any technology subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024K	Num	A24K Any Technology subjects/Technical studies	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology subjects or Technical Studies?
3/2011	LCA022K	Num	A22K Any Technology subjects/Technical studies	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology subjects or Technical Studies?
4/2012	LDA022K	Num	A22K Any Technology subjects/Technical studies	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology subjects or Technical Studies?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024K	0	0 No
		1	1 Yes
3/2011	LCA022K	0	0 No
		1	1 Yes
4/2012	LDA022K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024K	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022K	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022K	Answered school subject section (A22 Section summary = 1)

Technology subject

Purpose

To determine the technology subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024K1 - K4	Num	A24K Technology subject (1) -- A24K Technology subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
3/2011	LCA022K1 - K4	Num	A22K Technology subject (1) -- A22K Technology subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?
4/2012	LDA022K1 - K4	Num	A22K Technology subject (1) -- A22K Technology subject (4)	Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024K1 - K4	1	1 Applied Fashion Design and Technology (VET)
		2	2 Automotive (VET industry specific)
		3	3 Automotive (VET)
		4	4 Automotive Engineering and Technology
		5	5 Automotive technology
		6	6 Automotive Workshop Practices
		7	7 Aviation
		8	8 Building and Construction
		9	9 Building and Construction (VET)
		10	10 Communication Products
		11	11 Computer Graphics & Design
		12	12 Construction (VET)
		13	13 Construction Pathways
		14	14 Design
		15	15 Design and Graphics
		16	16 Design and Production
		17	17 Design and Technology
		18	18 Design and Technology Studies
		19	19 Desktop Publishing (VET)
		20	20 Electronics (incl. Advanced Electronics)
		21	21 Electrotechnology (VET)
		22	22 Engineering Studies
		23	23 Engineering Studies (VET)
		24	24 Engineering Technology
		25	25 Food and Technology
		26	26 Furnishing (VET)
		27	27 Furniture Construction

Wave/ Year	Variable name	Values	Values label
		28	28 Graphics
		29	29 Housing and Design
		30	30 Industrial Technology
		31	31 Laboratory Skills (VET)
		32	32 Manufacturing Studies
		33	33 Material Products
		34	34 Materials, Design and Technology
		35	35 Media Production and Analysis
		36	36 Metal and Engineering (VET)
		37	37 Metal Engineering (VET)
		38	38 Metal Technology
		39	39 Motor Vehicle Bodyworks - Introduction
		40	40 Systems and Control Products
		41	41 Technical Graphics - Foundation
		42	42 Technological & Applied Studies Life Skills
		43	43 Technology Studies
		44	44 Textiles and Design
		45	45 Web Design (VET)
		46	46 Wood Technology
		47	47 Workshop Techniques - Introduction
		48	48 Workshop Technology
		49	49 Other Technology subjects
3/2011	LCA022K1 - K4	1	1 Applied Fashion Design and Technology (VET)
		2	2 Automotive (VET industry specific)
		3	3 Automotive (VET)
		4	4 Automotive Engineering and Technology
		5	5 Automotive technology
		6	6 Automotive Workshop Practices
		7	7 Aviation
		8	8 Building and Construction
		9	9 Building and Construction (VET)
		10	10 Communication Products
		11	11 Computer Graphics & Design
		12	12 Construction (VET)
		13	13 Construction Pathways
		14	14 Design
		15	15 Design and Graphics
		16	16 Design and Production
		17	17 Design and Technology
		18	18 Design and Technology Studies
		19	19 Desktop Publishing (VET)
		20	20 Electronics (incl. Advanced Electronics)
		21	21 Electrotechnology (VET)
		22	22 Engineering Studies
		23	23 Engineering Studies (VET)
		24	24 Engineering Technology
		25	25 Food and Technology

Wave/ Year	Variable name	Values	Values label
		26	26 Furnishing (VET)
		27	27 Furniture Construction
		28	28 Graphics
		29	29 Housing and Design
		30	30 Industrial Technology
		31	31 Laboratory Skills (VET)
		32	32 Manufacturing Studies
		33	33 Material Products
		34	34 Materials, Design and Technology
		35	35 Media Production and Analysis
		36	36 Metal and Engineering (VET)
		37	37 Metal Engineering (VET)
		38	38 Metal Technology
		39	39 Motor Vehicle Bodyworks - Introduction
		40	40 Systems and Control Products
		41	41 Technical Graphics - Foundation
		42	42 Technological & Applied Studies Life Skills
		43	43 Technology Studies
		44	44 Textiles and Design
		45	45 Web Design (VET)
		46	46 Wood Technology
		47	47 Workshop Techniques - Introduction
		48	48 Workshop Technology
		49	49 Other Technology subjects
		50	50 Automotive Technology (VET)
		51	51 Engineering Applications (VET)
4/2012	LDA022K1 - K4	1	1 Applied Fashion Design and Technology (VET)
		2	2 Automotive (VET industry specific)
		3	3 Automotive (VET)
		4	4 Automotive Engineering and Technology
		5	5 Automotive technology
		6	6 Automotive Workshop Practices
		7	7 Aviation
		8	8 Building and Construction
		9	9 Building and Construction (VET)
		10	10 Communication Products
		11	11 Computer Graphics & Design
		12	12 Construction (VET)
		13	13 Construction Pathways
		14	14 Design
		15	15 Design and Graphics
		16	16 Design and Production
		17	17 Design and Technology
		18	18 Design and Technology Studies
		19	19 Desktop Publishing (VET)
		20	20 Electronics (incl. Advanced Electronics)
		21	21 Electrotechnology (VET)

Wave/ Year	Variable name	Values	Values label
		22	22 Engineering Studies
		23	23 Engineering Studies (VET)
		24	24 Engineering Technology
		25	25 Food and Technology
		26	26 Furnishing (VET)
		27	27 Furniture Construction
		28	28 Graphics
		29	29 Housing and Design
		30	30 Industrial Technology
		31	31 Laboratory Skills (VET)
		32	32 Manufacturing Studies
		33	33 Material Products
		34	34 Materials, Design and Technology
		35	35 Media Production and Analysis
		36	36 Metal and Engineering (VET)
		37	37 Metal Engineering (VET)
		38	38 Metal Technology
		39	39 Motor Vehicle Bodyworks - Introduction
		40	40 Systems and Control Products
		41	41 Technical Graphics - Foundation
		42	42 Technological & Applied Studies Life Skills
		43	43 Technology Studies
		44	44 Textiles and Design
		45	45 Web Design (VET)
		46	46 Wood Technology
		47	47 Workshop Techniques - Introduction
		48	48 Workshop Technology
		49	49 Other Technology subjects
		50	50 Automotive Technology (VET)
		51	51 Engineering Applications (VET)

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024K1	1 or more Technology subjects (A24K = 1)
	LBA024K2	2 or more Technology subjects
	LBA024K3	3 or more Technology subjects
	LBA024K4	4 or more Technology subjects
3/2011	LCA022K1	1 or more Technology subjects (A22K = 1)
	LCA022K2	2 or more Technology subjects
	LCA022K3	3 or more Technology subjects
	LCA022K4	4 or more Technology subjects
4/2012	LDA022K1	1 or more Technology subjects (A22K = 1)
	LDA022K2	2 or more Technology subjects
	LDA022K3	3 or more Technology subjects
	LDA022K4	4 or more Technology subjects

Other

Purpose

To determine whether the respondent studied any other subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024L	Num	A24L Any other subjects	(Are/Were) there any other subjects which you (are/were) doing at school?
3/2011	LCA022L	Num	A22L Any other subjects	(Are/Were) there any other subjects which you (are/were) doing at school?
4/2012	LDA022L	Num	A22L Any other subjects	(Are/Were) there any other subjects which you (are/were) doing at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024L	0	0 No
		1	1 Yes
3/2011	LCA022L	0	0 No
		1	1 Yes
4/2012	LDA022L	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024L	Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1)
3/2011	LCA022L	Answered school subject section (A22 Section summary = 1)
4/2012	LDA022L	Answered school subject section (A22 Section summary = 1)

Other subject

Purpose

To determine the other subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA024L1 - L4	Num	A24L Other subject (1) -- A24L Other subject (4)	(Are/Were) there any other subjects which you (are/were) doing at school?
3/2011	LCA022L1 - L4	Num	A22L Other subject (1) -- A22L Other subject (4)	(Are/Were) there any other subjects which you (are/were) doing at school?
4/2012	LDA022L1 - L4	Num	A22L Other subject (1) -- A22L Other subject (4)	(Are/Were) there any other subjects which you (are/were) doing at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA024L1 - L4	1	1 Aerospace Studies
		2	2 Agricultural and Horticultural (inc. Applied Technologies,
		3	3 Agriculture (VET)
		4	4 Agriculture and Horticulture
		5	5 Animal Care Animal Studies (VET)
		6	6 Animal Production Systems
		7	7 Aspects of the Tourism Industry
		8	8 Automotive Automotive Manufacturing (VET)
		9	9 Automotive Technology (VET)
		10	10 Basic Communications
		11	11 Basic Number Skills
		12	12 Beauty Therapy (VET)
		13	13 Broadcasting and Multimedia (VET)
		14	14 Building Connections
		15	15 Career and Enterprise
		16	16 Community and Me
		17	17 Community Recreation Community Services (VET)
		18	18 Community Service Learning
		19	19 Community Services (VET industry specific)
		20	20 Community Services and Health (VET)
		21	21 Community Studies
		22	22 Conservation and Land Management (VET)
		23	23 Construction (VET industry specific)
		24	24 Creative Industries: Art Media (VET industry specific)
		25	25 Cross-disciplinary Studies
		26	26 Electrotechnology (VET)
		27	27 Engineering Applications (VET)

Wave/ Year	Variable name	Values	Values label
		28	28 Entertainment Industry (VET)
		29	29 Environment and Nature
		30	30 Equine Industry (VET)
		31	31 Expression Through the Arts
		32	32 Extension Studies
		33	33 Fashion and Textiles Design Visualisation (VET)
		34	34 Financial Services (VET)
		35	35 Fitness (VET)
		36	36 Furnishing (VET)
		37	37 General Construction (VET)
		38	38 Hairdressing (VET)
		39	39 Horticulture (VET)
		40	40 Hospitality Kitchen Operations (VET)
		41	41 Integrated Learning
		42	42 Manufacturing (VET)
		43	43 Marine and Maritime Technology
		44	44 Media Journalism (VET)
		45	45 Personal Learning Plan
		46	46 Personal Pathway Planning
		47	47 Plant Production Systems
		48	48 Plastics (VET)
		49	49 Plumbing (VET) Roof Plumbing (VET)
		50	50 Prepare for Work
		51	51 Prepare to Live Independently
		52	52 Primary Industries (VET industry specific)
		53	53 Primary Industries (VET)
		54	54 Retail (VET)
		55	55 Screen and Media (VET)
		56	56 Sport and Recreation (VET)
		57	57 Student Directed Inquiry
		58	58 Tourism
		59	59 Tourism (incl. Tourism Operations) (VET)
		60	60 Tourism (VET industry specific)
		61	61 Transport and Logistics (VET)
		62	62 Vocational Studies
		63	63 Work Readiness
		64	64 Work Studies
		65	65 Work Studies (VET)
		66	66 Workplace Communication (VET)
		67	67 Other subject
3/2011	LCA022L1 - L4	1	1 Aerospace Studies
		2	2 Agricultural and Horticultural (inc. Applied Technologies, Enterprise Ma
		3	3 Agriculture (VET)
		4	4 Agriculture and Horticulture
		5	5 Animal Care Animal Studies (VET)
		6	6 Animal Production Systems
		7	7 Aspects of the Tourism Industry

Wave/ Year	Variable name	Values	Values label
		8	8 Automotive Automotive Manufacturing (VET)
		9	9 Automotive Technology (VET)
		10	10 Basic Communications
		11	11 Basic Number Skills
		12	12 Beauty Therapy (VET)
		13	13 Broadcasting and Multimedia (VET)
		14	14 Building Connections
		15	15 Career and Enterprise
		16	16 Community and Me
		17	17 Community Recreation Community Services (VET)
		18	18 Community Service Learning
		19	19 Community Services (VET industry specific)
		20	20 Community Services and Health (VET)
		21	21 Community Studies
		22	22 Conservation and Land Management (VET)
		23	23 Construction (VET industry specific)
		24	24 Creative Industries: Art Media (VET industry specific)
		25	25 Cross-disciplinary Studies
		26	26 Electrotechnology (VET)
		27	27 Engineering Applications (VET)
		28	28 Entertainment Industry (VET)
		29	29 Environment and Nature
		30	30 Equine Industry (VET)
		31	31 Expression Through the Arts
		32	32 Extension Studies
		33	33 Fashion and Textiles Design Visualisation (VET)
		34	34 Financial Services (VET)
		35	35 Fitness (VET)
		36	36 Furnishing (VET)
		37	37 General Construction (VET)
		38	38 Hairdressing (VET)
		39	39 Horticulture (VET)
		40	40 Hospitality Kitchen Operations (VET)
		41	41 Integrated Learning
		42	42 Manufacturing (VET)
		43	43 Marine and Maritime Technology
		44	44 Media Journalism (VET)
		45	45 Personal Learning Plan
		46	46 Personal Pathway Planning
		47	47 Plant Production Systems
		48	48 Plastics (VET)
		49	49 Plumbing (VET) Roof Plumbing (VET)
		50	50 Prepare for Work
		51	51 Prepare to Live Independently
		52	52 Primary Industries (VET industry specific)
		53	53 Primary Industries (VET)
		54	54 Retail (VET)

Wave/ Year	Variable name	Values	Values label
		55	55 Screen and Media (VET)
		56	56 Sport and Recreation (VET)
		57	57 Student Directed Inquiry
		58	58 Tourism
		59	59 Tourism (incl. Tourism Operations) (VET)
		60	60 Tourism (VET industry specific)
		61	61 Transport and Logistics (VET)
		62	62 Vocational Studies
		63	63 Work Readiness
		64	64 Work Studies
		65	65 Work Studies (VET)
		66	66 Workplace Communication (VET)
		67	67 Other subject
		68	68 SACE Research Project
4/2012	LDA022L1 - L4	1	1 Aerospace Studies
		2	2 Agricultural and Horticultural (inc. Applied Technologies, Enterprise Ma
		3	3 Agriculture (VET)
		4	4 Agriculture and Horticulture
		5	5 Animal Care Animal Studies (VET)
		6	6 Animal Production Systems
		7	7 Aspects of the Tourism Industry
		8	8 Automotive Automotive Manufacturing (VET)
		9	9 Automotive Technology (VET)
		10	10 Basic Communications
		11	11 Basic Number Skills
		12	12 Beauty Therapy (VET)
		13	13 Broadcasting and Multimedia (VET)
		14	14 Building Connections
		15	15 Career and Enterprise
		16	16 Community and Me
		17	17 Community Recreation Community Services (VET)
		18	18 Community Service Learning
		19	19 Community Services (VET industry specific)
		20	20 Community Services and Health (VET)
		21	21 Community Studies
		22	22 Conservation and Land Management (VET)
		23	23 Construction (VET industry specific)
		24	24 Creative Industries: Art Media (VET industry specific)
		25	25 Cross-disciplinary Studies
		26	26 Electrotechnology (VET)
		27	27 Engineering Applications (VET)
		28	28 Entertainment Industry (VET)
		29	29 Environment and Nature
		30	30 Equine Industry (VET)
		31	31 Expression Through the Arts
		32	32 Extension Studies
		33	33 Fashion and Textiles Design Visualisation (VET)

Wave/ Year	Variable name	Values	Values label
		34	34 Financial Services (VET)
		35	35 Fitness (VET)
		36	36 Furnishing (VET)
		37	37 General Construction (VET)
		38	38 Hairdressing (VET)
		39	39 Horticulture (VET)
		40	40 Hospitality Kitchen Operations (VET)
		41	41 Integrated Learning
		42	42 Manufacturing (VET)
		43	43 Marine and Maritime Technology
		44	44 Media Journalism (VET)
		45	45 Personal Learning Plan
		46	46 Personal Pathway Planning
		47	47 Plant Production Systems
		48	48 Plastics (VET)
		49	49 Plumbing (VET) Roof Plumbing (VET)
		50	50 Prepare for Work
		51	51 Prepare to Live Independently
		52	52 Primary Industries (VET industry specific)
		53	53 Primary Industries (VET)
		54	54 Retail (VET)
		55	55 Screen and Media (VET)
		56	56 Sport and Recreation (VET)
		57	57 Student Directed Inquiry
		58	58 Tourism
		59	59 Tourism (incl. Tourism Operations) (VET)
		60	60 Tourism (VET industry specific)
		61	61 Transport and Logistics (VET)
		62	62 Vocational Studies
		63	63 Work Readiness
		64	64 Work Studies
		65	65 Work Studies (VET)
		66	66 Workplace Communication (VET)
		67	67 Other subject
		68	68 SACE Research Project

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA024L1	1 or more Other subjects (A24L = 1)
	LBA024L2	2 or more Other subjects
	LBA024L3	3 or more Other subjects
	LBA024L4	4 or more Other subjects
3/2011	LCA022L1	1 or more Other subjects (A22L = 1)
	LCA022L2	2 or more Other subjects
	LCA022L3	3 or more Other subjects
	LCA022L4	4 or more Other subjects

Wave/ Year	Variable name	Base population
4/2012	LDA022L1	1 or more Other subjects (A22L = 1)
	LDA022L2	2 or more Other subjects
	LDA022L3	3 or more Other subjects
	LDA022L4	4 or more Other subjects

Other study

Purpose

To determine if the respondent is/has doing/done any other study towards a qualification that is not directly related to their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA027	Num	A27 Any additional study for career-relevant qualification	In addition to your (IB) school subjects, are/were you also doing any study for a qualification that is/was not directly related to your schooling, but may be directly relevant to your future career?
3/2011	LCA025	Num	A25 Any additional study for career-relevant qualification	In addition to your (IB) school subjects, are/were you also doing any study for a qualification that is/was not directly related to your schooling, but may be directly relevant to your future career?
4/2012	LDA025	Num	A25 Any additional study for career-relevant qualification	In addition to your (IB) school subjects, are/were you also doing any study for a qualification that is/was not directly related to your schooling, but may be directly relevant to your future career?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA027	0	0 No
		1	1 Yes
3/2011	LCA025	0	0 No
		1	1 Yes
4/2012	LDA025	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA027	At school in 2010 in years 10 or above (A7 = 2-5)
3/2011	LCA025	At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11)
4/2012	LDA025	At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12)

Qualification

Purpose

To determine the type of course/qualification (not directly related to their schooling) that the respondent is/has undertaking/undertaken.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA028	Num	A28 Type of qualification	What type of course are/were you doing?
3/2011	LCA026	Num	A26 Type of qualification	What type of course are/were you doing?
4/2012	LDA026	Num	A26 Type of qualification	What type of course are/were you doing?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA028	1	1 Certificate 1
		2	2 Certificate 2
		3	3 Certificate 3
		4	4 Certificate 4
		5	5 Certificate (dk level)
		6	6 VET/TAFE diploma
		7	7 VET/TAFE Advanced Diploma/Associate Degree
		8	8 University Diploma
		9	9 University Advanced Diploma/Associate Degree
		10	10 AMEB (Australian Music Education Board)
		11	11 Other performing arts
		12	12 Athlete development / Coaching accreditation
		13	13 Surf Life Saving / First Aid
		14	14 University-sponsored secondary school programs
		16	16 Aviation training
		17	17 Diving / Marine / Boatin qualifications
		18	18 Defence force training
		19	19 Other
		3/2011	LCA026
2	2 Certificate 2		
3	3 Certificate 3		
4	4 Certificate 4		
5	5 Certificate (dk level)		
6	6 VET/TAFE diploma		
7	7 VET/TAFE Advanced Diploma/Associate Degree		
8	8 University Diploma		
9	9 University Advanced Diploma/Associate Degree		
10	10 AMEB (Australian Music Education Board)		

Wave/ Year	Variable name	Values	Values label
		11	11 Other performing arts
		12	12 Athlete development / Coaching accreditation
		13	13 Surf Life Saving / First Aid
		14	14 University-sponsored secondary school programs
		16	16 Aviation training
		17	17 Diving / Marine / Boating qualifications
		18	18 Defence force training
		19	19 Responsible Serving of Alcohol
		20	20 Other
4/2012	LDA026	1	1 Certificate 1
		2	2 Certificate 2
		3	3 Certificate 3
		4	4 Certificate 4
		5	5 Certificate (dk level)
		6	6 VET/TAFE diploma
		7	7 VET/TAFE Advanced Diploma/Associate Degree
		8	8 University Diploma
		9	9 University Advanced Diploma/Associate Degree
		10	10 Other

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA028	Additional study for qualification (A27 = 1)
3/2011	LCA026	Additional study for qualification (A25 = 1)
4/2012	LDA026	Additional study for qualification (A25 = 1)

School: Subjects/courses: VET

VET subjects

Purpose

To determine whether the respondent has undertaken any VET study at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST79N01	Num	VET - this year	This year are you doing or have you done any Vocational Education and Training (VET) subjects at school?
2/2010	LBA016	Num	A16 2010 VET subjects as part of senior secondary certificate	During 2010, as part of your senior secondary certificate, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?
3/2011	LCA014	Num	A14 VET subjects in 2011	During 2011, as part of your senior secondary certificate, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?
4/2012	LDA014	Num	A14 VET subjects in 2012	During 2012, as part of your senior secondary certificate, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST79N01	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing / no response
2/2010	LBA016	0	0 No
		1	1 Yes
3/2011	LCA014	0	0 No
		1	1 Yes
4/2012	LDA014	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST79N01	Not studying for the IB (ST78N01 = 0 or 9)
2/2010	LBA016	Year 11-13 (A7 = 3-5) Exclude if studying IB (A12 = 1)
3/2011	LCA014	Years 11-13 in 2011 (A9 = 3-5). Exclude if studying for IB (A10 = 1)
4/2012	LDA014	Years 11-13 in 2012 (A9 = 3-5) Exclude if studying for IB (A10 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Number of VET subjects

Purpose

To determine the number of VET subjects undertaken at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026SU	Num	A26 Summary - Listing of VET subjects	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024SU	Num	A24 Summary - Listing of VET subjects	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024SU	Num	A24 Summary - Listing of VET subjects	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026SU	1	1 One or more subjects are VET
		2	2 Answered A26 but listed none as VET
3/2011	LCA024SU	1	1 One or more subjects are VET
		2	2 Answered A24 but listed none as VET
4/2012	LDA024SU	1	1 One or more subjects are VET
		2	2 Answered A24 but listed none as VET

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026SU	VET subjects in 2010 (A16 = 1)
3/2011	LCA024SU	VET subjects in 2011 (A14 = 1)
4/2012	LDA024SU	VET subjects in 2012 (A14 = 1)

VET subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any VET study as part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST80N01	Num	VET - apprenticeship/trainee ship	Is this VET study part of an apprenticeship or traineeship?
2/2010	LBA018	Num	A18 VET subjects part of an apprenticeship or a traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?
3/2011	LCA016	Num	A16 VET subjects part of an apprenticeship or a traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?
4/2012	LDA016	Num	A16 VET subjects part of an apprenticeship or a traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST80N01	1	1 Yes, apprenticeship
		2	2 Yes, traineeship
		3	3 No, neither
		7	7 N/A
		8	8 Invalid
		9	9 Missing / no response
2/2010	LBA018	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither
3/2011	LCA016	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither
4/2012	LDA016	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST80N01	Doing VET subjects at school (ST79N01 = 1)
2/2010	LBA018	VET subjects (A16 = 1)
3/2011	LCA016	VET subjects in 2011 (A14 = 1)
4/2012	LDA016	VET subjects in 2012 (A14 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

VET subjects at school

Purpose

To determine whether the respondent has undertaken any VET study at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA017A	Num	A17A VET subjects at school	(Do/Did) you study these VET subjects: At school
3/2011	LCA015A	Num	A15A Study VET subjects at school	(Do/Did) you study these VET subjects: At school
4/2012	LDA015A	Num	A15A Study VET subjects at school	(Do/Did) you study these VET subjects: At school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA017A	0	0 No
		1	1 Yes
3/2011	LCA015A	0	0 No
		1	1 Yes
4/2012	LDA015A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA017A	VET subjects (A16 = 1)
3/2011	LCA015A	VET subjects in 2011 (A14 = 1)
4/2012	LDA015A	VET subjects in 2012 (A14 = 1)

VET subjects at TAFE

Purpose

To determine whether the respondent has undertaken VET study at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA017B	Num	A17B VET subjects at TAFE	(Do/Did) you study these VET subjects: At TAFE
3/2011	LCA015B	Num	A15B Study VET subjects at TAFE	(Do/Did) you study these VET subjects: At TAFE
4/2012	LDA015B	Num	A15B Study VET subjects at TAFE	(Do/Did) you study these VET subjects: At TAFE

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA017B	0	0 No
		1	1 Yes
3/2011	LCA015B	0	0 No
		1	1 Yes
4/2012	LDA015B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA017B	VET subjects (A16 = 1)
3/2011	LCA015B	VET subjects in 2011 (A14 = 1)
4/2012	LDA015B	VET subjects in 2012 (A14 = 1)

VET subjects at ACE

Purpose

To determine whether the respondent has undertaken VET study at and adult community education (ACE) provider.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA017C	Num	A17C VET subjects at Adult Community Education	(Do/Did) you study these VET subjects: At Adult Community Education (ACE)
3/2011	LCA015C	Num	A15C Study VET subjects at Adult Community Education	(Do/Did) you study these VET subjects: At Adult Community Education (ACE)
4/2012	LDA015C	Num	A15C Study VET subjects at Adult Community Education	(Do/Did) you study these VET subjects: At Adult Community Education (ACE)

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA017C	0	0 No
		1	1 Yes
3/2011	LCA015C	0	0 No
		1	1 Yes
4/2012	LDA015C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA017C	VET subjects (A16 = 1)
3/2011	LCA015C	VET subjects in 2011 (A14 = 1)
4/2012	LDA015C	VET subjects in 2012 (A14 = 1)

VET subjects at other training organisation

Purpose

To determine whether the respondent has undertaken VET study at any other training organisation.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA017D	Num	A17D VET subjects at other training organisation	(Do/Did) you study these VET subjects: At another training organisation
3/2011	LCA015D	Num	A15D Study VET subjects at another training organisation	(Do/Did) you study these VET subjects: At another training organisation
4/2012	LDA015D	Num	A15D Study VET subjects at another training organisation	(Do/Did) you study these VET subjects: At another training organisation

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA017D	0	0 No
		1	1 Yes
3/2011	LCA015D	0	0 No
		1	1 Yes
4/2012	LDA015D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA017D	VET subjects (A16 = 1)
3/2011	LCA015D	VET subjects in 2011 (A14 = 1)
4/2012	LDA015D	VET subjects in 2012 (A14 = 1)

TAFE subjects

Purpose

To determine whether the respondent has undertaken any study at TAFE or TAFE subjects at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST83N01	Num	TAFE - this year	This year are you doing or have you done any TAFE college or TAFE subjects as part of your schooling?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST83N01	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing / no response

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST83N01	Not studying for the IB (ST78N01 = 0 or 9)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

TAFE subjects part of apprenticeship/traineeship

Purpose

To determine whether TAFE study undertaken was part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST84N01	Num	TAFE - apprenticeship/trainee hsip	Is this TAFE study part of an apprenticeship or traineeship?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST84N01	1	1 Yes, apprenticeship
		2	2 Yes, traineeship
		3	3 No, neither
		8	8 Invalid
		9	9 Missing / no response

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST84N01	Doing TAFE subjects at school (ST83N01 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

English subject is VET

Purpose

To determine whether any English subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026A1 - A4	Num	A26 English subject (1) is VET -- A26 English subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024A1 - A4	Num	A24 English subject (1) is VET -- A24 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024A1 - A4	Num	A24 English subject (1) is VET -- A24 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026A1 - A4	0	0 No
		1	1 Yes
3/2011	LCA024A1 - A4	0	0 No
		1	1 Yes
4/2012	LDA024A1 - A4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026A1 - A4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024A1 - A4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024A1 - A4	One or more subjects are VET (A24 Summary = 1)

LOTE subject is VET

Purpose

To determine whether any LOTE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026B1 - B4	Num	A26 LOTE subject (1) is VET -- A26 LOTE subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024B1 - B4	Num	A24 LOTE subject (1) is VET -- A24 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024B1 - B4	Num	A24 LOTE subject (1) is VET -- A24 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026B1 - B4	0	0 No
		1	1 Yes
3/2011	LCA024B1 - B4	0	0 No
		1	1 Yes
4/2012	LDA024B1 - B4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026B1 - B4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024B1 - B4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024B1 - B4	One or more subjects are VET (A24 Summary = 1)

Maths subject is VET

Purpose

To determine whether any maths subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026C1 - C4	Num	A26 Mathematics subject (1) is VET – A26 Mathematics subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024C1 - C4	Num	A24 Mathematics subject (1) is VET – A24 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024C1 - C4	Num	A24 Mathematics subject (1) is VET – A24 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026C1 - C4	0	0 No
		1	1 Yes
3/2011	LCA024C1 - C4	0	0 No
		1	1 Yes
4/2012	LDA024C1 - C4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026C1 - C4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024C1 - C4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024C1 - C4	One or more subjects are VET (A24 Summary = 1)

Science subject is VET

Purpose

To determine whether any science subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026D1 - D4	Num	A26 Science subject (1) is VET -- A26 Science subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024D1 - D4	Num	A24 Science subject (1) is VET -- A24 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024D1 - D4	Num	A24 Science subject (1) is VET -- A24 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026D1 - D4	0	0 No
		1	1 Yes
3/2011	LCA024D1 - D4	0	0 No
		1	1 Yes
4/2012	LDA024D1 - D4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026D1 - D4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024D1 - D4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024D1 - D4	One or more subjects are VET (A24 Summary = 1)

Business subject is VET

Purpose

To determine whether any business subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026E1 - E4	Num	A26 Business subject (1) is VET -- A26 Business subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024E1 - E4	Num	A24 Business subject (1) is VET -- A24 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024E1 - E4	Num	A24 Business subject (1) is VET -- A24 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026E1 - E4	0	0 No
		1	1 Yes
3/2011	LCA024E1 - E4	0	0 No
		1	1 Yes
4/2012	LDA024E1 - E4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026E1 - E4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024E1 - E4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024E1 - E4	One or more subjects are VET (A24 Summary = 1)

Humanities/SOSE subject is VET

Purpose

To determine whether any humanities/SOSE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026F1 - F4	Num	A26 Humanities/Social Science subject (1) is VET -- A26 Humanities/Social Science subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024F1 - F4	Num	A24 Humanities/Social Science subject (1) is VET -- A24 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024F1 - F4	Num	A24 Humanities/Social Science subject (1) is VET -- A24 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026F1 - F4	0	0 No
		1	1 Yes
3/2011	LCA024F1 - F4	0	0 No
		1	1 Yes
4/2012	LDA024F1 - F4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026F1 - F4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024F1 - F4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024F1 - F4	One or more subjects are VET (A24 Summary = 1)

Creative/performing arts subject is VET

Purpose

To determine whether any creative or performing arts subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026G1 - G4	Num	A26 Arts subject (1) is VET -- A26 Arts subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024G1 - G4	Num	A24 Arts subject (1) is VET -- A24 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024G1 - G4	Num	A24 Arts subject (1) is VET -- A24 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026G1 - G4	0	0 No
		1	1 Yes
3/2011	LCA024G1 - G4	0	0 No
		1	1 Yes
4/2012	LDA024G1 - G4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026G1 - G4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024G1 - G4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024G1 - G4	One or more subjects are VET (A24 Summary = 1)

Health and physical education subject is VET

Purpose

To determine whether any health/PE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026H1 - H4	Num	A26 Health/Physical Education subject (1) is VET -- A26 Health/Physical Education subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024H1 - H4	Num	A24 Health/Physical Education subject (1) is VET -- A24 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024H1 - H4	Num	A24 Health/Physical Education subject (1) is VET -- A24 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026H1 - H4	0	0 No
		1	1 Yes
3/2011	LCA024H1 - H4	0	0 No
		1	1 Yes
4/2012	LDA024H1 - H4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026H1 - H4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024H1 - H4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024H1 - H4	One or more subjects are VET (A24 Summary = 1)

Computing subject is VET

Purpose

To determine whether any computing subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA02611 - I4	Num	A26 Computing subject (1) is VET -- A26 Computing subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA02411 - I4	Num	A24 Computing subject (1) is VET -- A24 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA02411 - I4	Num	A24 Computing subject (1) is VET -- A24 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA02611 - I4	0	0 No
		1	1 Yes
3/2011	LCA02411 - I4	0	0 No
		1	1 Yes
4/2012	LDA02411 - I4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA02611 - I4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA02411 - I4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA02411 - I4	One or more subjects are VET (A24 Summary = 1)

Home economics subject is VET

Purpose

To determine whether any home economics subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026J1 - J4	Num	A26 Home Economics subject (1) is VET -- A26 Home Economics subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024J1 - J4	Num	A24 Home Economics subject (1) is VET -- A24 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024J1 - J4	Num	A24 Home Economics subject (1) is VET -- A24 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026J1 - J4	0	0 No
		1	1 Yes
3/2011	LCA024J1 - J4	0	0 No
		1	1 Yes
4/2012	LDA024J1 - J4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026J1 - J4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024J1 - J4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024J1 - J4	One or more subjects are VET (A24 Summary = 1)

Technology subject is VET

Purpose

To determine whether any technology subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026K1 - K4	Num	A26 Technology subject (1) is VET -- A26 Technology subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024K1 - K4	Num	A24 Technology subject (1) is VET -- A24 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024K1 - K4	Num	A24 Technology subject (1) is VET -- A24 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026K1 - K4	0	0 No
		1	1 Yes
3/2011	LCA024K1 - K4	0	0 No
		1	1 Yes
4/2012	LDA024K1 - K4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026K1 - K4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024K1 - K4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024K1 - K4	One or more subjects are VET (A24 Summary = 1)

Other subject is VET

Purpose

To determine whether any other subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA026L1 - L4	Num	A26 Other subject (1) is VET -- A26 Other subject (4) is VET	Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2011	LCA024L1 - L4	Num	A24 Other subject (1) is VET -- A24 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2012	LDA024L1 - L4	Num	A24 Other subject (1) is VET -- A24 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA026L1 - L4	0	0 No
		1	1 Yes
3/2011	LCA024L1 - L4	0	0 No
		1	1 Yes
4/2012	LDA024L1 - L4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA026L1 - L4	One or more subjects are VET (A26 Summary = 1)
3/2011	LCA024L1 - L4	One or more subjects are VET (A24 Summary = 1)
4/2012	LDA024L1 - L4	One or more subjects are VET (A24 Summary = 1)

School: Study plans

Complete Year 10

Purpose

To determine whether the respondent intends to complete Year 10.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC05Q01A	Num	Expected completed levels <ISCED level 2>	Which of the following do you expect to complete? Year 10

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC05Q01A - A	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC05Q01A - A	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Complete Year 10/11/other training

Purpose

To determine whether the respondent intends to complete Year 10 or 11 or some other type of study or training.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC05Q01B	Num	Expected completed levels <ISCED level 3B or C>	Which of the following do you expect to complete? Year 10 or 11 and then a TAFE certificate (e.g. in Hairdressing or Bricklaying)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC05Q01B	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC05Q01B	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>.

Complete Year 12

Purpose

To determine whether the respondent intends to complete Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC05Q01C	Num	Expected completed levels <ISCED level 3A>	Which of the following do you expect to complete? Year 12
	ST64N01	Num	Plan to complete Year 12	My school is a place where... Do you plan to complete Year 12?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC05Q01C	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid
		9	9 Miss
	ST64N01	1	1 Yes, I plan to complete Year 12
		2	2 No, I do not plan to complete Year 12
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		3	3 I am not sure at this time

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC05Q01C	Total respondents
	ST64N01	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Plan to go on to Year 12

Purpose

To determine whether the respondent intends to complete Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA030	Num	A30 Plan to go on to Year 12	Do you plan to go on to year 12?
3/2011	LCA027	Num	A27 Plan to go on to Year 12	Do you plan to go on to Year 12?
4/2012	LDA027	Num	A27 Plan to go on to Year 12	Do you plan to go on to Year 12?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA030	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA027	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA027	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA030	Currently in Year 11 or below (A1 = 1 and A7 = 1-3)
3/2011	LCA027	Currently in Year 11 or below ((A1 = 1 or A3 = 2) and A9 = 1-3)
4/2012	LDA027	Currently in Year 11 or below ((A1 = 1 or A3 = 2) and A9 = 1-3)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Complete post-secondary certificate

Purpose

To determine whether the respondent intends to complete a post-secondary certificate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC05Q01D	Num	Expected completed levels <ISCED level 4>	Which of the following do you expect to complete? A TAFE training certificate (e.g. in Hairdressing or Bricklaying)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC05Q01D	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC05Q01D	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Complete post-secondary qualification

Purpose

To determine whether the respondent intends to complete a post-secondary qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC05Q01E	Num	Expected completed levels <ISCED level 5B>	Which of the following do you expect to complete? A TAFE diploma (e.g. Diploma in Information Technology or Diploma in Veterinary Nursing)

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC05Q01E	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC05Q01E	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

Complete university

Purpose

To determine whether the respondent intends to complete a university degree.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	EC05Q01F	Num	Expected completed levels <ISCED level 5A or 6>	Which of the following do you expect to complete? A university degree

Values

Wave/ Year	Variable name	Values	Values label
1/2009	EC05Q01F	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid
		9	9 Miss

Base Population

Wave/ Year	Variable name	Base population
1/2009	EC05Q01F	Total respondents

Notes

Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <<http://www.oecd.org/pisa/pisaproducts/50036771.pdf>>.

School: Careers advice

Helped to develop formal plan

Purpose

To determine whether anyone has helped the respondent to develop a formal plan about their future study or work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA039A	Num	A39A Helped to develop a formal plan about future study and work	Now some questions about careers advice. Has anyone ever helped you to: Develop a formal plan about your future study and work?
3/2011	LCA036A	Num	A36A Helped to develop a formal plan about future study and work	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Develop a formal plan about your future study and work?
4/2012	LDA036A	Num	A36A Helped to develop a formal plan about future study and work	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Develop a formal plan about your future study and work?
5/2013	LEA006A	Num	A6A Develop a formal plan about your future study and work	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: develop a formal plan about your future study and work?
6/2014	LFA006A	Num	A6A Develop a formal plan about your future study and work	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: develop a formal plan about your future study and work?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA039A	0	0 No
		1	1 Yes
3/2011	LCA036A	0	0 No
		1	1 Yes
4/2012	LDA036A	0	0 No
		1	1 Yes
5/2013	LEA006A	0	0 No
		1	1 Yes
6/2014	LFA006A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA039A	Total respondents
3/2011	LCA036A	At school (A1 = 1 or A3 = 2)
4/2012	LDA036A	At school (A1 = 1 or A3 = 2)
5/2013	LEA006A	At school (A1 = 1 or A3 = 2)
6/2014	LFA006A	At school (A1 = 1 or A3 = 2)

Helped to make career decision

Purpose

To determine whether anyone has helped the respondent to make a decision about what they want to do.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA039B	Num	A39B Helped to make a decision about what you want to do	Now some questions about careers advice. Has anyone ever helped you to: Make a decision about what you want to do?
3/2011	LCA036B	Num	A36B Helped to make a decision about what you want to do	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision about what you want to do?
4/2012	LDA036B	Num	A36B Helped to make a decision about what you want to do	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision about what you want to do?
5/2013	LEA006B	Num	A6B Make a decision about what you want to do	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: make a decision about what you want to do?
6/2014	LFA006B	Num	A6B Make a decision about what you want to do	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: develop a formal plan about your future study and work?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA039B	0	0 No
		1	1 Yes
3/2011	LCA036B	0	0 No
		1	1 Yes
4/2012	LDA036B	0	0 No
		1	1 Yes
5/2013	LEA006B	0	0 No
		1	1 Yes
6/2014	LFA006B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA039B	Total respondents
3/2011	LCA036B	At school (A1 = 1 or A3 = 2)
4/2012	LDA036B	At school (A1 = 1 or A3 = 2)
5/2013	LEA006B	At school (A1 = 1 or A3 = 2)
6/2014	LFA006B	At school (A1 = 1 or A3 = 2)

Helped to make subject/course decision

Purpose

To determine whether anyone has helped the respondent to make a decision on which subjects or courses would help them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA039C	Num	A39C Helped to decide which subjects/courses would help you	Now some questions about careers advice. Has anyone ever helped you to: Make a decision on which subjects or courses would help you?
3/2011	LCA036C	Num	A36C Helped to decide which subjects/courses would help you	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision on which subjects or courses would help you?
4/2012	LDA036C	Num	A36C Helped to decide which subjects/courses would help you	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision on which subjects or courses would help you?
5/2013	LEA006C	Num	A6C Make a decision on which subjects or courses would help you	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: make a decision on which subjects or courses would help you?
6/2014	LFA006C	Num	A6C Make a decision on which subjects or courses would help you	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: make a decision on which subjects or courses would help you?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA039C	0	0 No
		1	1 Yes
3/2011	LCA036C	0	0 No
		1	1 Yes
4/2012	LDA036C	0	0 No
		1	1 Yes
5/2013	LEA006C	0	0 No
		1	1 Yes
6/2014	LFA006C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA039C	Total respondents
3/2011	LCA036C	At school (A1 = 1 or A3 = 2)
4/2012	LDA036C	At school (A1 = 1 or A3 = 2)
5/2013	LEA006C	At school (A1 = 1 or A3 = 2)
6/2014	LFA006C	At school (A1 = 1 or A3 = 2)

Helped to prepare to apply for job

Purpose

To determine whether anyone has helped the respondent to prepare to apply for a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA039D	Num	A39D Helped to prepare to apply for a job	Now some questions about careers advice. Has anyone ever helped you to: Prepare to apply for a job?
3/2011	LCA036D	Num	A36D Helped to prepare to apply for a job	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare to apply for a job?
4/2012	LDA036D	Num	A36D Helped to prepare to apply for a job	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare to apply for a job?
5/2013	LEA006D	Num	A6D Prepare to apply for a job	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: prepare to apply for a job?
6/2014	LFA006D	Num	A6D Prepare to apply for a job	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: prepare to apply for a job?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA039D	0	0 No
		1	1 Yes
3/2011	LCA036D	0	0 No
		1	1 Yes
4/2012	LDA036D	0	0 No
		1	1 Yes
5/2013	LEA006D	0	0 No
		1	1 Yes
6/2014	LFA006D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA039D	Total respondents
3/2011	LCA036D	At school (A1 = 1 or A3 = 2)
4/2012	LDA036D	At school (A1 = 1 or A3 = 2)
5/2013	LEA006D	At school (A1 = 1 or A3 = 2)
6/2014	LFA006D	At school (A1 = 1 or A3 = 2)

Helped to prepare post-school study application

Purpose

To determine whether anyone has helped the respondent to prepare an application for post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA039E	Num	A39E Helped to prepare post-school study application	Now some questions about careers advice. Has anyone ever helped you to: Prepare an application for post-school study?
3/2011	LCA036E	Num	A36E Helped to prepare post-school study application	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare an application for post-school study?
4/2012	LDA036E	Num	A36E Helped to prepare post-school study application	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare an application for post-school study?
5/2013	LEA006E	Num	A6E Prepare an application for post-school study	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: prepare an application for post-school study?
6/2014	LFA006E	Num	A6E Prepare an application for post-school study	Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: prepare an application for post-school study?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA039E	0	0 No
		1	1 Yes
3/2011	LCA036E	0	0 No
		1	1 Yes
4/2012	LDA036E	0	0 No
		1	1 Yes
5/2013	LEA006E	0	0 No
		1	1 Yes
6/2014	LFA006E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA039E	Total respondents
3/2011	LCA036E	At school (A1 = 1 or A3 = 2)
4/2012	LDA036E	At school (A1 = 1 or A3 = 2)
5/2013	LEA006E	At school (A1 = 1 or A3 = 2)
6/2014	LFA006E	At school (A1 = 1 or A3 = 2)

Helped to develop formal plan (at school)

Purpose

To determine whether the respondent received help at school to develop a formal plan about their future study or work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA040A	Num	A40A Learned to develop a formal study/work plan at school	Did you learn this at school?
3/2011	LCA037A	Num	A37A Learned to develop a formal study/work plan at school	Did this happen at school?
4/2012	LDA037A	Num	A37A Learned to develop a formal study/work plan at school	Did this happen at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA040A	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA037A	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA037A	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA040A	Received help (A39A = 1)
3/2011	LCA037A	Received help (A36a = 1)
4/2012	LDA037A	Received help (A36a = 1)

Helped to make career decision (at school)

Purpose

To determine whether the respondent received help at school to make a decision about what they want to do.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA040B	Num	A40B Learned about careers decision making at school	Did you learn this at school?
3/2011	LCA037B	Num	A37B Learned about careers decision making at school	Did this happen at school?
4/2012	LDA037B	Num	A37B Learned about careers decision making at school	Did this happen at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA040B	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA037B	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA037B	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA040B	Received help (A39B = 1)
3/2011	LCA037B	Received help (A36b = 1)
4/2012	LDA037B	Received help (A36b = 1)

Helped to make subject/course decision (at school)

Purpose

To determine whether the respondent received help at school to make a decision on which subjects or courses would help them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA040C	Num	A40C Learned about study decision making at school	Did you learn this at school?
3/2011	LCA037C	Num	A37C Learned about study decision making at school	Did this happen at school?
4/2012	LDA037C	Num	A37C Learned about study decision making at school	Did this happen at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA040C	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA037C	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA037C	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA040C	Received help (A39C = 1)
3/2011	LCA037C	Received help (A36c = 1)
4/2012	LDA037C	Received help (A36c = 1)

Helped to prepare to apply for job (at school)

Purpose

To determine whether the respondent received help at school to prepare to apply for a job .

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA040D	Num	A40D Learned about job applications at school	Did you learn this at school?
3/2011	LCA037D	Num	A37D Learned about job applications at school	Did this happen at school?
4/2012	LDA037D	Num	A37D Learned about job applications at school	Did this happen at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA040D	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA037D	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA037D	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA040D	Received help (A39D = 1)
3/2011	LCA037D	Received help (A36d = 1)
4/2012	LDA037D	Received help (A36d = 1)

Helped to prepare post-school study application (at school)

Purpose

To determine whether the respondent received help at school to prepare an application for post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA040E	Num	A40E Learned about post-school study application at school	Did you learn this at school?
3/2011	LCA037E	Num	A37E Learned about post-school study application at school	Did this happen at school?
4/2012	LDA037E	Num	A37E Learned about post-school study application at school	Did this happen at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA040E	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA037E	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA037E	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA040E	Received help (A39E = 1)
3/2011	LCA037E	Received help (A36e = 1)
4/2012	LDA037E	Received help (A36e = 1)

Talked with family

Purpose

To determine whether the respondent talked to their parents or other family members about future careers or types of work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041I	Num	A41I Talked to parents or other family members about careers	Have you done any of the following to find out about what you will do after you leave school? Talked to your parents or other family members about future careers or types of work
3/2011	LCA038I	Num	A38I Talked to parents or other family members about careers	Have you done any of the following to find out about what you will do after you leave school? Talked to your parents or other family members about future careers or types of work
4/2012	LDA038I	Num	A38I Talked to parents or other family members about careers	Have you done any of the following to find out about what you will do after you leave school? Talked to your parents or other family members about future careers or types of work

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041I	0	0 No
		1	1 Yes
3/2011	LCA038I	0	0 No
		1	1 Yes
4/2012	LDA038I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041I	Still at school (A1 = 1)
3/2011	LCA038I	At school (A1 = 1 or A3 = 2)
4/2012	LDA038I	At school (A1 = 1 or A3 = 2)

Talked with friends

Purpose

To determine whether the respondent talked to friends or other students about careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041J	Num	A41J Talked to friends or other students about careers	Have you done any of the following to find out about what you will do after you leave school? Talked to friends or other students about careers
3/2011	LCA038J	Num	A38J Talked to friends or other students about careers	Have you done any of the following to find out about what you will do after you leave school? Talked to friends or other students about careers
4/2012	LDA038J	Num	A38J Talked to friends or other students about careers	Have you done any of the following to find out about what you will do after you leave school? Talked to friends or other students about careers

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041J	0	0 No
		1	1 Yes
3/2011	LCA038J	0	0 No
		1	1 Yes
4/2012	LDA038J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041J	Still at school (A1 = 1)
3/2011	LCA038J	At school (A1 = 1 or A3 = 2)
4/2012	LDA038J	At school (A1 = 1 or A3 = 2)

Talked to careers guidance officer

Purpose

To determine whether the respondent talked to a career advisor about their career plans.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCA038A	Num	A38A Talked to a career advisor about career plans	Have you done any of the following to find out about what you will do after you leave school? Talked to a career advisor about your career plans
4/2012	LDA038A	Num	A38A Talked to a career advisor about career plans	Have you done any of the following to find out about what you will do after you leave school? Talked to a career advisor about your career plans

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCA038A	0	0 No
		1	1 Yes
4/2012	LDA038A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCA038A	At school (A1 = 1 or A3 = 2)
4/2012	LDA038A	At school (A1 = 1 or A3 = 2)

Talked to a teacher

Purpose

To determine whether the respondent talked to a teacher about their career plans.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCA038B	Num	A38B Talked to a teacher individually about career plans	Have you done any of the following to find out about what you will do after you leave school? Talked to a teacher individually about your career plans
4/2012	LDA038B	Num	A38B Talked to a teacher individually about career plans	Have you done any of the following to find out about what you will do after you leave school? Talked to a teacher individually about your career plans

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCA038B	0	0 No
		1	1 Yes
4/2012	LDA038B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCA038B	At school (A1 = 1 or A3 = 2)
4/2012	LDA038B	At school (A1 = 1 or A3 = 2)

Talked to a teacher/careers guidance officer

Purpose

To determine whether the respondent talked to a teacher or career advisor about their career plans.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041A	Num	A41A Talked to a career advisor individually about your care	Have you done any of the following to find out about what you will do after you leave school? Talked to a teacher or career advisor individually about your career plans

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041A	Still at school (A1 = 1)

Talked with person in desired job

Purpose

To determine whether the respondent listened or talked to someone working in a job they might like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041B	Num	A41B Listened or talked to someone working in a job you might like	Have you done any of the following to find out about what you will do after you leave school? Listened or talked to someone working in a job you might like
3/2011	LCA038C	Num	A38C Listened or talked to someone working in a job you might like	Have you done any of the following to find out about what you will do after you leave school? Listened or talked to someone working in a job you might like
4/2012	LDA038C	Num	A38C Listened or talked to someone working in a job you might like	Have you done any of the following to find out about what you will do after you leave school? Listened or talked to someone working in a job you might like

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041B	0	0 No
		1	1 Yes
3/2011	LCA038C	0	0 No
		1	1 Yes
4/2012	LDA038C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041B	Still at school (A1 = 1)
3/2011	LCA038C	At school (A1 = 1 or A3 = 2)
4/2012	LDA038C	At school (A1 = 1 or A3 = 2)

Questionnaire

Purpose

To determine whether the respondent answered a set of questions to find out about their interests, strengths or abilities.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041C	Num	A41C Aptitude questionnaire	Have you done any of the following to find out about what you will do after you leave school? Answered a set of questions to find out about your interests, strengths or abilities

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041C	Still at school (A1 = 1)

Visited workplace

Purpose

To determine whether the respondent attended an organised visit to a workplace.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041D	Num	A41D Attended an organised visit to a workplace	Have you done any of the following to find out about what you will do after you leave school? Attended an organised visit to a workplace
3/2011	LCA038D	Num	A38D Attended an organised visit to a workplace	Have you done any of the following to find out about what you will do after you leave school? Attended an organised visit to a workplace
4/2012	LDA038D	Num	A38D Attended an organised visit to a workplace	Have you done any of the following to find out about what you will do after you leave school? Attended an organised visit to a workplace

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041D	0	0 No
		1	1 Yes
3/2011	LCA038D	0	0 No
		1	1 Yes
4/2012	LDA038D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041D	Still at school (A1 = 1)
3/2011	LCA038D	At school (A1 = 1 or A3 = 2)
4/2012	LDA038D	At school (A1 = 1 or A3 = 2)

University information session

Purpose

To determine whether the respondent attended an information session at a university or by someone from a university.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041E	Num	A41E University information session	Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a university or by someone from a university
3/2011	LCA038E	Num	A38E University information session	Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a university or by someone from a university
4/2012	LDA038E	Num	A38E University information session	Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a university or by someone from a university

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041E	0	0 No
		1	1 Yes
3/2011	LCA038E	0	0 No
		1	1 Yes
4/2012	LDA038E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041E	Still at school (A1 = 1)
3/2011	LCA038E	At school (A1 = 1 or A3 = 2)
4/2012	LDA038E	At school (A1 = 1 or A3 = 2)

TAFE information session

Purpose

To determine whether the respondent attended an information session at a TAFE or by someone from a TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041F	Num	A41F TAFE information session	Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a TAFE or by someone from a TAFE
3/2011	LCA038F	Num	A38F TAFE information session	Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a TAFE or by someone from a TAFE
4/2012	LDA038F	Num	A38F TAFE information session	Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a TAFE or by someone from a TAFE

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041F	0	0 No
		1	1 Yes
3/2011	LCA038F	0	0 No
		1	1 Yes
4/2012	LDA038F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041F	Still at school (A1 = 1)
3/2011	LCA038F	At school (A1 = 1 or A3 = 2)
4/2012	LDA038F	At school (A1 = 1 or A3 = 2)

Careers expo/fair

Purpose

To determine whether the respondent attended a careers expo or fair.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041G	Num	A41G Attended a careers expo or fair	Have you done any of the following to find out about what you will do after you leave school? Attended a careers expo or fair
3/2011	LCA038G	Num	A38G Attended a careers expo or fair	Have you done any of the following to find out about what you will do after you leave school? Attended a careers expo or fair
4/2012	LDA038G	Num	A38G Attended a careers expo or fair	Have you done any of the following to find out about what you will do after you leave school? Attended a careers expo or fair

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041G	0	0 No
		1	1 Yes
3/2011	LCA038G	0	0 No
		1	1 Yes
4/2012	LDA038G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041G	Still at school (A1 = 1)
3/2011	LCA038G	At school (A1 = 1 or A3 = 2)
4/2012	LDA038G	At school (A1 = 1 or A3 = 2)

Used internet site/computer program

Purpose

To determine whether the respondent used an internet site or a computer program to learn about careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA041H	Num	A41H Used an internet site or a computer program to learn about careers	Have you done any of the following to find out about what you will do after you leave school? Used an internet site or a computer program to learn about careers Yes No
3/2011	LCA038H	Num	A38H Used an internet site or a computer program to learn about careers	Have you done any of the following to find out about what you will do after you leave school? Used an internet site or a computer program to learn about careers
4/2012	LDA038H	Num	A38H Used an internet site or a computer program to learn about careers	Have you done any of the following to find out about what you will do after you leave school? Used an internet site or a computer program to learn about careers

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA041H	0	0 No
		1	1 Yes
3/2011	LCA038H	0	0 No
		1	1 Yes
4/2012	LDA038H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA041H	Still at school (A1 = 1)
3/2011	LCA038H	At school (A1 = 1 or A3 = 2)
4/2012	LDA038H	At school (A1 = 1 or A3 = 2)

Most useful careers advice

Purpose

To determine which source of career information and advice was the most important to the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA042	Num	A42 Most important source of career information (if more than one source)	Of each of the things you've mentioned, which source of career information and advice was the most useful to you?
3/2011	LCA039	Num	A39 Most important source of career information (if more than one source)	Of each of the things you've mentioned, which source of career information and advice was the most useful to you?
4/2012	LDA039	Num	A39 Most important source of career information (if more than one source)	Of each of the things you've mentioned, which source of career information and advice was the most useful to you?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA042	1	1 Talk with career advisor
		2	2 Talk with someone about their job
		3	3 Answering questionnaire about interests and abilities
		4	4 Attending an organised visit to a workplace
		5	5 University Information Session
		6	6 TAFE Information Session
		7	7 Careers expo
		8	8 On-line career guidance
		9	9 Talk to parents or family
		10	10 Talk to friends or other students
		11	11 Don't know
3/2011	LCA039	1	1 Talk with career advisor
		2	2 Talk with teacher individually
		3	3 Talk with someone about their job
		4	4 Attending an organised visit to a workplace
		5	5 University information session
		6	6 TAFE information session
		7	7 Careers expo
		8	8 On-line career guidance
		9	9 Talk to parents or family
		10	10 Talk to friends or other students
		11	11 Don't know
4/2012	LDA039	1	1 Talk with career advisor
		2	2 Talk with teacher individually

Wave/ Year	Variable name	Values	Values label
		3	3 Talk with someone about their job
		4	4 Attending an organised visit to a workplace
		5	5 University information session
		6	6 TAFE information session
		7	7 Careers expo
		8	8 On-line career guidance
		9	9 Talk to parents or family
		10	10 Talk to friends or other students
		11	11 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA042	More than one source (A41A to A41J)
3/2011	LCA039	More than one source (A38a to A38j)
4/2012	LDA039	More than one source (A38a to A38j)

School: Work experience

Work experience

Purpose

To determine whether the respondent undertook or will undertake work experience as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST75N01	Num	Work experience	As a part of your schooling, have you done any work experience this year?
2/2010	LBA008	Num	A8 Work experience in 2010	As part of your schooling, have you done or will you be doing work experience at any time during 2010?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST75N01	1	1 No, I am not doing work experience this year
		2	2 No, not yet but I will do work experience between now and the end of the year
		3	3 Yes, I have done work experience this year
		7	7 N/A
		8	8 Invalid
2/2010	LBA008	9	9 Missing / No response
		1	1 Yes
		0	0 No

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST75N01	In Year 9 or 10 (ST01Q01 = 9 or 10)
2/2010	LBA008	Year 10 in 2010 (A7 = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Work experience (undertaken)

Purpose

To determine the number of days of work experience the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA010	Num	A10 Completed any 2010 work experience	Have you actually done any of this work experience yet?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA010	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA010	At school and 2010 work experience (A1 = 1 and A8 = 1)

Number of days

Purpose

To determine the number of days of work experience the respondent has undertaken/will undertake at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST76N01	Num	Work experience - days	How many days of work experience have you done?
2/2010	LBA009	Num	A9 Number of days work experience	How many days work experience in total will you do over the whole of 2010?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST76N01	999	999 Missing
		NA	NA
2/2010	LBA009	999	999 Don't know
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST76N01	Have done work experience (ST75N01 = 3)
2/2010	LBA009	Work experience in 2010 (A8 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches what work is really like

Purpose

To determine the extent to which work experience has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N01	Num	Work experience - what work is like	How much did work experience teach you about . What work is really like people
2/2010	LBA011A	Num	A11A Work experience - What work is really like	How much did work experience teach you about: What work is really like?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N01	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011A
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
6	6 (6)		
10	10 (10)		
	99	99 Don't know	

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N01	Have done work experience (ST75N01 = 3)
2/2010	LBA011A	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about people

Purpose

To determine the extent to which work experience has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N02	Num	Work experience - getting along with others	How much did work experience teach you about . Getting along with other people
2/2010	LBA011B	Num	A11B Work experience - Getting along with other people	On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Getting along with other people?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N02	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011B
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N02	Have done work experience (ST75N01 = 3)
2/2010	LBA011B	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about instructions

Purpose

To determine the extent to which work experience has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N03	Num	Work experience - Follow instructions	How much did work experience teach you about . Following instructions
2/2010	LBA011C	Num	A11C Work experience - Following instructions	On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Following instructions?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N03	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011C
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N03	Have done work experience (ST75N01 = 3)
2/2010	LBA011C	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about thinking for yourself

Purpose

To determine the extent to which work experience has taught the respondent to think for themselves.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N04	Num	Work experience - thinking for yourself	How much did work experience teach you about . Thinking for yourself
2/2010	LBA011D	Num	A11D Work experience - Thinking for yourself	On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Thinking for yourself?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N04	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011D
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N04	Have done work experience (ST75N01 = 3)
2/2010	LBA011D	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about confidence

Purpose

To determine the extent to which work experience has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N05	Num	Work experience - being confident	How much did work experience teach you about . Being confident
2/2010	LBA011E	Num	A11E Work experience - Being confident	On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Being confident?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N05	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011E
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N05	Have done work experience (ST75N01 = 3)
2/2010	LBA011E	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about job skills

Purpose

To determine the extent to which work experience has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N06	Num	Work experience - kind of skills needed for job	How much did work experience teach you about . The kind of skills needed for that job
2/2010	LBA011F	Num	A11F Work experience - The kind of skills needed for that job	On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: The kind of skills needed for that job?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N06	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011F
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N06	Have done work experience (ST75N01 = 3)
2/2010	LBA011F	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about work conditions

Purpose

To determine the extent to which work experience has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N07	Num	Work experience - working conditions	How much did work experience teach you about . Working conditions in general
2/2010	LBA011G	Num	A11G Work experience - Working conditions generally	How much did work experience teach you about: Working conditions generally?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N07	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011G
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
6	6 (6)		
10	10 (10)		
	99	99 Don't know	

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N07	Have done work experience (ST75N01 = 3)
2/2010	LBA011G	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about your future career

Purpose

To determine the extent to which work experience has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST77N08	Num	Work experience - career after school	How much did work experience teach you about . The career you would like after school
2/2010	LBA011H	Num	A11H Work experience - The career you would like after school	How much did work experience teach you about: The career you would like after school

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST77N08	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA011H
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST77N08	Have done work experience (ST75N01 = 3)
2/2010	LBA011H	Have done work experience (A8 = 1 and A10 not = 0)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School: Workplace learning (TAFE)

Workplace learning

Purpose

To determine whether the respondent undertook or will undertake workplace learning as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST85N01	Num	TAFE - don't spend any time	Does this TAFE study involve time spent learning in a workplace (away from school)?
	ST85N02	Num	TAFE - will spend time	Does this TAFE study involve time spent learning in a workplace (away from school)?
	ST85N04	Num	TAFE - I have spent time	Does this TAFE study involve time spent learning in a workplace (away from school)?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST85N01	1	1 No, I do not spend any time learning in a workplace as part of my TAFE study
		2	2 Not applicable (blank bubble)
	ST85N02	1	1 Yes, I will spend time between now and the end of the year in a workplace
		2	2 Not applicable (blank bubble)
	ST85N04	1	1 Yes, I have spent time learning in a workplace away from school
		2	2 Not applicable (blank bubble)

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST85N01	Doing TAFE subjects at school (ST83N01 = 1)
	ST85N02	Doing TAFE subjects at school (ST83N01 = 1)
	ST85N04	Doing TAFE subjects at school (ST83N01 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Number of days (planned)

Purpose

To determine the number of days of workplace learning are planned between the time of interview and the end of the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST85N03	Num	TAFE - will spend time (days)	How many days

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST85N03	999 NA	999 Missing NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST85N03	Will spend time in a workplace as part of TAFE study (ST85N02 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Number of days

Purpose

To determine the number of days of workplace learning the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST85N05	Num	TAFE - have spent (days)	How many days

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST85N05	999 NA	999 Missing NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST85N05	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches what work is really like

Purpose

To determine the extent to which workplace learning has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N01	Num	TAFE - what work is like	How much has your workplace learning taught you about the following things? What work is really like

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N01	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N01	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about people

Purpose

To determine the extent to which workplace learning has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N02	Num	TAFE - getting along with other	How much has your workplace learning taught you about the following things? Getting along with other people

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N02	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N02	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about instructions

Purpose

To determine the extent to which workplace learning has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N03	Num	TAFE - following instructions	How much has your workplace learning taught you about the following things? Following instructions

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N03	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N03	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about thinking for yourself

Purpose

To determine the extent to which workplace learning has taught the respondent about thinking for yourself.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N04	Num	TAFE - thinking for yourself	How much has your workplace learning taught you about the following things? Thinking for yourself

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N04	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N04	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about confidence

Purpose

To determine the extent to which workplace learning has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N05	Num	TAFE - Being confident	How much has your workplace learning taught you about the following things? Being confident

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N05	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N05	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about job skills

Purpose

To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N06	Num	TAFE - kind of skills needed for job	How much has your workplace learning taught you about the following things? The kind of skills needed for that job

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N06	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N06	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about work conditions

Purpose

To determine the extent to which workplace learning has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N07	Num	TAFE - working conditions	How much has your workplace learning taught you about the following things? Working conditions in general

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N07	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N07	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about your future career

Purpose

To determine the extent to which workplace learning has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST86N08	Num	TAFE - career after school	How much has your workplace learning taught you about the following things? The career you would like after school

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST86N08	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST86N08	Have spent time in a workplace as part of TAFE study (ST85N04 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

School: Workplace learning (VET)

Workplace learning

Purpose

To determine whether the respondent undertook or will undertake workplace learning as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST81N01	Num	VET - don't spend any time	Does this VET study involve time spent learning in a workplace (away from school)?
	ST81N02	Num	VET - will spend time	Does this VET study involve time spent learning in a workplace (away from school)?
	ST81N04	Num	VET - I have spent time	Does this VET study involve time spent learning in a workplace (away from school)?
2/2010	LBA019	Num	A19 VET subjects involve learning in a work environment	And (do/did) your VET subjects involve any time spent learning in a work environment?
3/2011	LCA017	Num	A17 VET subjects involve learning in a work environment	And (do/did) your VET subjects involve any time spent learning in a work environment?
4/2012	LDA017	Num	A17 VET subjects involve learning in a work environment	And (do/did) your VET subjects involve any time spent learning in a work environment?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST81N01	1	1 No, I do not spend any time learning in a workplace as part of my VET study
		2	2 Not applicable (blank bubble)
	ST81N02	1	1 Yes, I will spend time between now and the end of the year in a workplace
		2	2 Not applicable (blank bubble)
	ST81N04	1	1 Yes, I have spent time learning in a workplace away from school
		2	2 Not applicable (blank bubble)
2/2010	LBA019	1	1 Yes
		0	0 No
3/2011	LCA017	1	1 Yes
		0	0 No
4/2012	LDA017	1	1 Yes
		0	0 No

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST81N01	Doing VET subjects at school (ST79N01 = 1)
	ST81N02	Doing VET subjects at school (ST79N01 = 1)
	ST81N04	Doing VET subjects at school (ST79N01 = 1)
2/2010	LBA019	VET subjects (A16 = 1)
3/2011	LCA017	VET subjects in 2011 (A14 = 1)
4/2012	LDA017	VET subjects in 2012 (A14 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Workplace learning (undertaken)

Purpose

To determine the number of days of workplace learning undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA022	Num	A22 Have you actually done any of this workplace learning yet?	Have you actually done any of this workplace learning yet?
3/2011	LCA020	Num	A20 Have you actually done any of this workplace learning yet?	Have you actually done any of this workplace learning yet?
4/2012	LDA020	Num	A20 Have you actually done any of this workplace learning yet?	Have you actually done any of this workplace learning yet?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA022	0	0 No
		1	1 Yes
3/2011	LCA020	0	0 No
		1	1 Yes
4/2012	LDA020	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA022	At school and 2010 workplace learning (A1 = 1 and A19 = 1)
3/2011	LCA020	At school (A1 = 1 or A3 = 2) and 2011 workplace learning (A17 = 1)
4/2012	LDA020	At school (A1 = 1 or A3 = 2) and 2012 workplace learning (A17 = 1)

Time specified

Purpose

To determine whether the respondent was able to provide the total number of days/hours of workplace learning undertaken over the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA020	Num	A20 Amount of time spent learning in a work environment	Over the whole of 2010, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?
3/2011	LCA018	Num	A18 Amount of time spent learning in a work environment	Over the whole of 2011, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?
4/2012	LDA018	Num	A18 Amount of time spent learning in a work environment	Over the whole of 2012, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA020	1	1 Answer given as number of days
		2	2 Answer given as number of hours
		3	3 Don't know
3/2011	LCA018	1	1 Answer given as number of days
		2	2 Answer given as number of hours
		3	3 Don't know
4/2012	LDA018	1	1 Answer given as number of days
		2	2 Answer given as number of hours
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA020	VET subjects involve learning in a work environment (A19 = 1)
3/2011	LCA018	VET subjects involve learning in a work environment (A17 = 1)
4/2012	LDA018	VET subjects involve learning in a work environment (A17 = 1)

Number of days (planned)

Purpose

To determine the number of days of workplace learning planned between the time of interview and the end of the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST81N03	Num	VET - will spend time (days)	How many days

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST81N03	999 NA	999 Missing NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST81N03	Will spend time in a workplace as part of VET study (ST81N02 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Number of days

Purpose

To determine the number of days of workplace learning the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST81N05	Num	VET - have spent (days)	How many days
2/2010	LBA020D	Num	A20 Number of days spent learning in a work environment	Over the whole of 2010, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?
3/2011	LCA018A	Num	A18 Number of days spent learning in a work environment	Over the whole of 2011, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?
4/2012	LDA018A	Num	A18 Number of days spent learning in a work environment	Over the whole of 2012, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST81N05	999 NA	999 Missing NA
2/2010	LBA020D	NA	NA
3/2011	LCA018A	NA	NA
4/2012	LDA018A	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST81N05	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA020D	Answer given as number of days (A20 = 1)
3/2011	LCA018A	Answer given as number of days (A18 = 1)
4/2012	LDA018A	Answer given as number of days (A18 = 1)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Number of hours

Purpose

To determine the total number of hours of workplace learning the respondent has undertaken or will undertake over the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA020H	Num	A20 Number of hours spent learning in a work environment	Over the whole of 2010, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?
3/2011	LCA018B	Num	A18 Number of hours spent learning in a work environment	Over the whole of 2011, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?
4/2012	LDA018B	Num	A18 Number of hours spent learning in a work environment	Over the whole of 2012, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA020H	NA	NA
3/2011	LCA018B	NA	NA
4/2012	LDA018B	NA	NA

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA020H	Answer given as number of hours (A20 = 1)
3/2011	LCA018B	Answer given as number of hours (A18 = 2)
4/2012	LDA018B	Answer given as number of hours (A18 = 2)

Teaches what work is really like

Purpose

To determine the extent to which workplace learning has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N01	Num	VET - what work is like	How much has your workplace learning taught you about the following things? What work is really like
2/2010	LBA023A	Num	A23A Workplace learning - What work is really like	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: What work is really like
3/2011	LCA021A	Num	A21A Workplace learning - What work is really like	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: What work is really like
4/2012	LDA021A	Num	A21A Workplace learning - What work is really like	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: What work is really like

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N01	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023A
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
3/2011	LCA021A	99	99 Don't know
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)

Wave/ Year	Variable name	Values	Values label
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021A	4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N01	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023A	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021A	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021A	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about people

Purpose

To determine the extent to which workplace learning has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N02	Num	VET - getting along with other	How much has your workplace learning taught you about the following things? Getting along with other people
2/2010	LBA023B	Num	A23B Workplace learning - Getting along with other people	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Getting along with other people
3/2011	LCA021B	Num	A21B Workplace learning - Getting along with other people	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Getting along with other people
4/2012	LDA021B	Num	A21B Workplace learning - Getting along with other people	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Getting along with other people

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N02	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023B
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
3/2011	LCA021B	10	10 (10)
		99	99 Don't know
		3	3 (3)

Wave/ Year	Variable name	Values	Values label
		4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		0	0 (0)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021B	2	2 (2)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N02	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023B	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021B	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021B	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about instructions

Purpose

To determine the extent to which workplace learning has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N03	Num	VET - following instructions	How much has your workplace learning taught you about the following things? Following instructions
2/2010	LBA023C	Num	A23C Workplace learning - Following instructions	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Following instructions
3/2011	LCA021C	Num	A21C Workplace learning - Following instructions	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Following instructions
4/2012	LDA021C	Num	A21C Workplace learning - Following instructions	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Following instructions

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N03	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023C
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
6	6 (6)		
10	10 (10)		
3/2011	LCA021C	99	99 Don't know
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		7	7 (7)

Wave/ Year	Variable name	Values	Values label
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021C	0	0 (0)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N03	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023C	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021C	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021C	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about thinking for yourself

Purpose

To determine the extent to which workplace learning has taught the respondent about thinking for yourself.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N04	Num	VET - thinking for yourself	How much has your workplace learning taught you about the following things? Thinking for yourself
2/2010	LBA023D	Num	A23D Workplace learning - Thinking for yourself	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Thinking for yourself
3/2011	LCA021D	Num	A21D Workplace learning - Thinking for yourself	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Thinking for yourself
4/2012	LDA021D	Num	A21D Workplace learning - Thinking for yourself	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Thinking for yourself

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N04	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023D
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
3/2011	LCA021D	10	10 (10)
		99	99 Don't know
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)

Wave/ Year	Variable name	Values	Values label
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		0	0 (0)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021D	4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N04	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023D	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021D	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021D	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about confidence

Purpose

To determine the extent to which workplace learning has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N05	Num	VET - being confident	How much has your workplace learning taught you about the following things? Being confident
2/2010	LBA023E	Num	A23E Workplace learning - Being confident	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Being confident
3/2011	LCA021E	Num	A21E Workplace learning - Being confident	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Being confident
4/2012	LDA021E	Num	A21E Workplace learning - Being confident	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Being confident

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N05	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023E
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
3/2011	LCA021E	99	99 Don't know
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)

Wave/ Year	Variable name	Values	Values label
		7	7 (7)
		8	8 (8)
		9	9 (9)
		0	0 (0)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021E	5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N05	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023E	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021E	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021E	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about job skills

Purpose

To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N06	Num	VET - kind of skills needed for job	How much has your workplace learning taught you about the following things? The kind of skills needed for that job
2/2010	LBA023F	Num	A23F Workplace learning - The kind of skills needed for that job	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The kind of skills needed for that job
3/2011	LCA021F	Num	A21F Workplace learning - The kind of skills needed for that job	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The kind of skills needed for that job
4/2012	LDA021F	Num	A21F Workplace learning - The kind of skills needed for that job	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The kind of skills needed for that job

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N06	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023F
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		
3/2011	LCA021F		
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)

Wave/ Year	Variable name	Values	Values label
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021F	0	0 (0)
		4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N06	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023F	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021F	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021F	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about work conditions

Purpose

To determine the extent to which workplace learning has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N07	Num	VET - working conditions	How much has your workplace learning taught you about the following things? Working conditions in general
2/2010	LBA023G	Num	A23G Workplace learning - Working conditions generally	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Working conditions generally
3/2011	LCA021G	Num	A21G Workplace learning - Working conditions generally	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Working conditions generally
4/2012	LDA021G	Num	A21G Workplace learning - Working conditions generally	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Working conditions generally

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N07	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023G
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		
3/2011	LCA021G		
		3	3 (3)
		4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)

Wave/ Year	Variable name	Values	Values label
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021G	4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N07	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023G	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021G	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021G	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Teaches about your future career

Purpose

To determine the extent to which workplace learning has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST82N08	Num	VET - career after school	How much has your workplace learning taught you about the following things? The career you would like after school
2/2010	LBA023H	Num	A23H Workplace learning - The career you would like after school	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The career you would like after school
3/2011	LCA021H	Num	A21H Workplace learning - The career you would like after school	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The career you would like after school
4/2012	LDA021H	Num	A21H Workplace learning - The career you would like after school	On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The career you would like after school

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST82N08	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing
		2/2010	LBA023H
2	2 (2)		
3	3 (3)		
4	4 (4)		
5	5 (5)		
7	7 (7)		
8	8 (8)		
9	9 (9)		
0	0 (0)		
6	6 (6)		
10	10 (10)		
99	99 Don't know		
3/2011	LCA021H	1	1 (1)
		2	2 (2)

Wave/ Year	Variable name	Values	Values label
		3	3 (3)
		4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		0	0 (0)
		6	6 (6)
		10	10 (10)
		99	99 Don't know
4/2012	LDA021H	1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		0	0 (0)
		6	6 (6)
		10	10 (10)
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST82N08	Have spent time in a workplace as part of VET study (ST81N04 = 1)
2/2010	LBA023H	Have spent time learning in a work environment (A19 = 1 and A22 not = 0)
3/2011	LCA021H	Have done workplace learning (A17 = 1 and A20 not = 0)
4/2012	LDA021H	Have done workplace learning (A17 = 1 and A20 not = 2)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Certificate of attainment

Purpose

To determine whether the respondent will receive a certificate of attainment for VET subjects done as part of their workplace learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA021	Num	A21 Certificate of attainment for VET study	(Did/Will) you receive a certificate of attainment for any of this VET study?
3/2011	LCA019	Num	A19 Certificate of attainment for VET study	(Did/Will) you receive a certificate of attainment for any of this VET study?
4/2012	LDA019	Num	A19 Certificate of attainment for VET study	(Did/Will) you receive a certificate of attainment for any of this VET study?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA021	0	0 No
		1	1 Yes
3/2011	LCA019	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA019	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA021	VET subjects involve learning in a work environment (A19 = 1)
3/2011	LCA019	VET subjects involve learning in a work environment (A17 = 1)
4/2012	LDA019	VET subjects involve learning in a work environment (A17 = 1)

School: Qualifications and results

Awarded certificate

Purpose

To determine if the respondent has been awarded a state high/secondary school certificate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCB017A	Num	B17 Obtained secondary school certificate	Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]?
4/2012	LDB017A	Num	B17 Obtained secondary school certificate	Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]?
5/2013	LEB017A	Num	B17 Obtained secondary school certificate	Have you been awarded a secondary school certificate? the ACT Year 12 Certificate or the NSW higher School Certificate (HSC)?
6/2014	LFB017A	Num	B17 Obtained secondary school certificate	Have you been awarded State-specific secondary school certificate?

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCB017A	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDB017A	0	0 No
		1	1 Yes
		3	3 Don't know
5/2013	LEB017A	0	0 No
		1	1 Yes
		3	3 Don't know
6/2014	LFB017A	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCB017A	Left school in 2010 at Year 12/Year 13 level (B1 = 1 or 2)

Wave/ Year	Variable name	Base population
4/2012	LDB017A	Left school in 2011 at Year 12/Year 13 level (B1 = 1 or 2)
5/2013	LEB017A	Left school in 2012 at Year 12/Year 13 level (B1 = 1 or 2)
6/2014	LFB017A	Left school in 2013 at Year 12/Year 13 level (B1 = 1 or 2)

Received any other certificate

Purpose

To determine if the respondent has received any other certificate as a result of Year 12 studies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCB018	Num	B18 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
4/2012	LDB018	Num	B18 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
5/2013	LEB018	Num	B18 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
6/2014	LFB018	Num	B18 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCB018	0	0 No
		1	1 Yes
4/2012	LDB018	0	0 No
		1	1 Yes
5/2013	LEB018	0	0 No
		1	1 Yes
6/2014	LFB018	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCB018	Left school in 2010 at Year 12/Year 13 level (B1 = 1 or 2)
4/2012	LDB018	Left school in 2011 at Year 12/Year 13 level (B1 = 1 or 2)
5/2013	LEB018	Left school in 2012 at Year 12/Year 13 level (B1 = 1 or 2)
6/2014	LFB018	Left school in 2013 at Year 12/Year 13 level (B1 = 1 or 2)

Certificate name

Purpose

To determine the name of other certificates the respondent has received.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCB019A	Num	B19 Certificate received (first response)	What was this certificate called?
	LCB019B	Num	B19 Certificate received (second response)	What was this certificate called?
4/2012	LDB019A	Num	B19 Received TAFE or school VET Certificate	Was this a TAFE or school VET certificate, or something else?
	LDB019B	Num	B19 Received other certificate	Was this a TAFE or school VET certificate, or something else?
	LDB019C	Num	B19 Certificate received unknown	Was this a TAFE or school VET certificate, or something else?
5/2013	LEB019A	Num	B19 Received TAFE or school VET Certificate	Was this a TAFE or school VET certificate, or something else? TAFE or School VET Certificate eg. Certificate 1, 2 or 3
	LEB019B	Num	B19 Received other certificate	Was this a TAFE or school VET certificate, or something else? Something else
	LEB019C	Num	B19 Certificate received unknown	Was this a TAFE or school VET certificate, or something else? DON'T KNOW/CAN'T SAY
6/2014	LFB019A	Num	B19 Received TAFE or school VET Certificate	Was this a TAFE or school VET certificate?
	LFB019B	Num	B19 Received other certificate	Was this something else?
	LFB019C	Num	B19 Certificate received unknown	Was this an unknown certificate?

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCB019A	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't know
	LCB019B	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate

Wave/ Year	Variable name	Values	Values label
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't know
4/2012	LDB019A	1	1 Applicable
		0	0 Not applicable
	LDB019B	1	1 Applicable
		0	0 Not applicable
	LDB019C	1	1 Applicable
		0	0 Not applicable
5/2013	LEB019A	1	1 Applicable
		0	0 Not applicable
	LEB019B	1	1 Applicable
		0	0 Not applicable
	LEB019C	1	1 Applicable
		0	0 Not applicable
6/2014	LFB019A	1	1 Applicable
		0	0 Not applicable
	LFB019B	1	1 Applicable
		0	0 Not applicable
	LFB019C	1	1 Applicable
		0	0 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCB019A	Received additional certificate (B18 = 1)
	LCB019B	Received additional certificate (B18 = 1)
4/2012	LDB019A	Received additional certificate (B18 = 1)
	LDB019B	Received additional certificate (B18 = 1)
	LDB019C	Received additional certificate (B18 = 1)
5/2013	LEB019A	Received additional certificate (B18 = 1)
	LEB019B	Received additional certificate (B18 = 1)
	LEB019C	Received additional certificate (B18 = 1)
6/2014	LFB019A	Received additional certificate (B18 = 1)
	LFB019B	Received additional certificate (B18 = 1)
	LFB019C	Received additional certificate (B18 = 1)

Received (state-specific) score

Purpose

To determine if the respondent received a state-specific score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCB020	Num	B20 Received state-specific tertiary admission rank	Did you obtain an (CHECK STATE/TERRITORY IN B17)
4/2012	LDB020	Num	B20 Received state-specific tertiary admission rank	Did you obtain an (CHECK STATE/TERRITORY IN B17)
5/2013	LEB020	Num	B20 Received state-specific tertiary admission rank	Did you obtain an (CHECK STATE/TERRITORY IN B17)
6/2014	LFB020	Num	B20 Received state-specific tertiary admission rank	Did you obtain an (CHECK STATE/TERRITORY IN B17)

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCB020	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
4/2012	LDB020	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
5/2013	LEB020	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
6/2014	LFB020	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCB020	Received secondary certificate (B17 = 1 or 3)
4/2012	LDB020	Received secondary certificate (B17 = 1 or 3)
5/2013	LEB020	Received secondary certificate (B17 = 1 or 3)
6/2014	LFB020	Received secondary certificate (B17 = 1 or 3)

Result

Purpose

To determine the respondent's tertiary entrance score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCB021	Num	B21 Tertiary entrance score/position	What was your result?
4/2012	LDB021	Num	B21 Tertiary admission score/position given	What was your result?
	LDB021S	Num	B21 Tertiary entrance score/position	What was your result?
5/2013	LEB021	Num	B21 Tertiary admission score/position given	What was your result?
	LEB021S	Num	B21 Tertiary entrance score/position	What was your result?
6/2014	LFB021	Num	B21 Tertiary admission score/position given	What was your result?
	LFB021S	Num	B21 Tertiary entrance score/position	What was your result?

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCB021	NA	NA
4/2012	LDB021	1	1 Score given
		2	2 Don't know
		3	3 Refused
	LDB021S	NA	NA
5/2013	LEB021	1	1 Score given
		2	2 Don't know
		3	3 Refused
	LEB021S	NA	NA
6/2014	LFB021	1	1 Score given
		2	2 Don't know
		3	3 Refused
	LFB021S	NA	NA

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCB021	Received rank/position (B20 = 1)
4/2012	LDB021	Received rank/position (B20 = 1)
	LDB021S	Received rank/position (B20 = 1)
5/2013	LEB021	Received rank/position (B20 = 1)
	LEB021S	Received rank/position (B20 = 1)

Wave/ Year	Variable name	Base population
6/2014	LFB021	Received rank/position (B20 = 1)
	LFB021S	Received rank/position (B20 = 1)

Highest school level completed (derived variable)

Purpose

To determine the highest school level completed by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	XHSL2009	Num	Derived: XHSL2009 Highest school level completed	Derived variable
2/2010	XHSL2010	Num	Derived: XHSL2010 Highest school level completed	Derived variable
3/2011	XHSL2011	Num	Derived: XHSL2011 Highest school level completed	Derived variable
4/2012	XHSL2012	Num	Derived: XHSL2012 Highest school level completed	Derived variable
5/2013	XHSL2013	Num	Derived: XHSL2013 Highest school level completed	Derived variable
6/2014	XHSL2014	Num	Derived: XHSL2014 Highest school level completed	Derived variable
7/2015	XHSL2015	Num	Derived: XHSL2015 Highest school level completed	Derived variable
8/2016	XHSL2016	Num	Derived: XHSL2016 Highest school level completed	Derived variable
9/2017	XHSL2017	Num	Derived: XHSL2017 Highest school level completed	Derived variable
10/2018	XHSL2018	Num	Derived: XHSL2018 Highest school level completed	Derived variable
11/2019	XHSL2019	Num	Derived: XHSL2019 Highest school level completed	Derived variable

Values

Wave/ Year	Variable name	Values	Values label
1/2009	XHSL2009	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
2/2010	XHSL2010	1	1 Year 12
		2	2 Year 11
		3	3 Year 10

Wave/ Year	Variable name	Values	Values label
		4	4 Year 9 or below
		99	99 Year level unknown
3/2011	XHSL2011	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
4/2012	XHSL2012	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
5/2013	XHSL2013	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
6/2014	XHSL2014	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
7/2015	XHSL2015	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
8/2016	XHSL2016	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
9/2017	XHSL2017	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
10/2018	XHSL2018	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
11/2019	XHSL2019	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown

Base Population

Wave/ Year	Variable name	Base population
1/2009	XHSL2009	Total respondents
2/2010	XHSL2010	Total respondents
3/2011	XHSL2011	Total respondents
4/2012	XHSL2012	Total respondents
5/2013	XHSL2013	Total respondents
6/2014	XHSL2014	Total respondents
7/2015	XHSL2015	Total respondents
8/2016	XHSL2016	Total respondents
9/2017	XHSL2017	Total respondents
10/2018	XHSL2018	Total respondents
11/2019	XHSL2019	Total respondents

Notes

The derived variables XHSLYYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

Completed Year 12 or certificate II or higher (derived variable)

Purpose

To determine whether the respondent has completed Year 12, Certificate II or a higher qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	X1222009	Num	Derived: X1222009 Completed Year 12 or certificate II or higher	Derived variable
2/2010	X1222010	Num	Derived: X1222010 Completed Year 12 or certificate II or higher	Derived variable
3/2011	X1222011	Num	Derived: X1222011 Completed Year 12 or certificate II or higher	Derived variable
4/2012	X1222012	Num	Derived: X1222012 Completed Year 12 or certificate II or higher	Derived variable
5/2013	X1222013	Num	Derived: X1222013 Completed Year 12 or certificate II or higher	Derived variable
6/2014	X1222014	Num	Derived: X1222014 Completed Year 12 or certificate II or higher	Derived variable
7/2015	X1222015	Num	Derived: X1222015 Completed Year 12 or certificate II or higher	Derived variable
8/2016	X1222016	Num	Derived: X1222016 Completed Year 12 or certificate II or higher	Derived variable
9/2017	X1222017	Num	Derived: X1222017 Completed Year 12 or certificate II or higher	Derived variable
10/2018	X1222018	Num	Derived: X1222018 Completed Year 12 or certificate II or higher	Derived variable
11/2019	X1222019	Num	Derived: X1222019 Completed Year 12 or certificate II or higher	Derived variable

Values

Wave/ Year	Variable name	Values	Values label
1/2009	X1222009	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
2/2010	X1222010	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
3/2011	X1222011	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
4/2012	X1222012	1	1 Completed Year 12 or certificate II or higher

Wave/ Year	Variable name	Values	Values label
		2	2 Did not complete Year 12 or certificate II or higher
5/2013	X1222013	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
6/2014	X1222014	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
7/2015	X1222015	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
8/2016	X1222016	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
9/2017	X1222017	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
10/2018	X1222018	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
11/2019	X1222019	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher

Base Population

Wave/ Year	Variable name	Base population
1/2009	X1222009	Total respondents
2/2010	X1222010	Total respondents
3/2011	X1222011	Total respondents
4/2012	X1222012	Total respondents
5/2013	X1222013	Total respondents
6/2014	X1222014	Total respondents
7/2015	X1222015	Total respondents
8/2016	X1222016	Total respondents
9/2017	X1222017	Total respondents
10/2018	X1222018	Total respondents
11/2019	X1222019	Total respondents

Notes

The derived variables X122YYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

Completed Year 12 or certificate III or higher (derived variable)

Purpose

To determine whether the respondent has completed Year 12, Certificate III or a higher qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	X1232009	Num	Derived: X1232009 Completed Year 12 or certificate III or higher	Derived variable
2/2010	X1232010	Num	Derived: X1232010 Completed Year 12 or certificate III or higher	Derived variable
3/2011	X1232011	Num	Derived: X1232011 Completed Year 12 or certificate III or higher	Derived variable
4/2012	X1232012	Num	Derived: X1232012 Completed Year 12 or certificate III or higher	Derived variable
5/2013	X1232013	Num	Derived: X1232013 Completed Year 12 or certificate III or higher	Derived variable
6/2014	X1232014	Num	Derived: X1232014 Completed Year 12 or certificate III or higher	Derived variable
7/2015	X1232015	Num	Derived: X1232015 Completed Year 12 or certificate III or higher	Derived variable
8/2016	X1232016	Num	Derived: X1232016 Completed Year 12 or certificate III or higher	Derived variable
9/2017	X1232017	Num	Derived: X1232017 Completed Year 12 or certificate III or higher	Derived variable
10/2018	X1232018	Num	Derived: X1232018 Completed Year 12 or certificate III or higher	Derived variable
11/2019	X1232019	Num	Derived: X1232019 Completed Year 12 or certificate III or higher	Derived variable

Values

Wave/ Year	Variable name	Values	Values label
1/2009	X1232009	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
2/2010	X1232010	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
3/2011	X1232011	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
4/2012	X1232012	1	1 Completed Year 12 or certificate III or higher

Wave/ Year	Variable name	Values	Values label
		2	2 Did not complete Year 12 or certificate III or higher
5/2013	X1232013	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
6/2014	X1232014	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
7/2015	X1232015	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
8/2016	X1232016	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
9/2017	X1232017	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
10/2018	X1232018	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher
11/2019	X1232019	1	1 Completed Year 12 or certificate III or higher
		2	2 Did not complete Year 12 or certificate III or higher

Base Population

Wave/ Year	Variable name	Base population
1/2009	X1232009	Total respondents
2/2010	X1232010	Total respondents
3/2011	X1232011	Total respondents
4/2012	X1232012	Total respondents
5/2013	X1232013	Total respondents
6/2014	X1232014	Total respondents
7/2015	X1232015	Total respondents
8/2016	X1232016	Total respondents
9/2017	X1232017	Total respondents
10/2018	X1232018	Total respondents
11/2019	X1232019	Total respondents

Notes

The derived variables X123YYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

School: Government payments and income

Receive Youth Allowance/AUSTUDY/ABSTUDY

Purpose

To determine whether the respondent is receiving Youth Allowance or ABSTUDY payments.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA036	Num	A36 Received Youth allowance/Abstudy for study at school in 2010	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?
3/2011	LCA033	Num	A33 Received Youth allowance/Abstudy for study at school in 2011	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?
4/2012	LDA033	Num	A33 Received Youth allowance/Abstudy for study at school in 2012	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA036	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA033	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA033	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA036	At school in 2010 (A1 = 1 or A2 Year = 10)
3/2011	LCA033	At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11)
4/2012	LDA033	At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12)

Fortnightly Youth Allowance/ABSTUDY payment

Purpose

To determine the amount of Youth Allowance or ABSTUDY the respondent receives per fortnight.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA037	Num	A37 Fortnightly Youth allowance/Abstudy payment	How much per fortnight (is/was) that payment?
3/2011	LCA034	Num	A34 Fortnightly Youth allowance/Abstudy payment	How much per fortnight (is/was) that payment?
4/2012	LDA034	Num	A34 Fortnightly Youth allowance/Abstudy payment	How much per fortnight (is/was) that payment?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA037	999	999 Don't know
		NA	NA
3/2011	LCA034	999	999 Don't know
		NA	NA
4/2012	LDA034	999	999 Don't know
		NA	NA

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA037	Received Youth Allowance/Abstudy (A36 = 1)
3/2011	LCA034	Received Youth Allowance/Abstudy (A33 = 1)
4/2012	LDA034	Received Youth Allowance/Abstudy (A33 = 1)

Gone to school without Youth Allowance/AUSTUDY/ABSTUDY

Purpose

To determine whether the respondent would have stayed on at school if they did not receive Youth Allowance or ABSTUDY payments.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA038	Num	A38 Would have gone to school in 2010 without Youth allowance/Abstudy	Would you have gone to school in 2010 if you hadn't got Youth Allowance or Abstudy?
3/2011	LCA035	Num	A35 Would have gone to school in 2011 without Youth allowance/Abstudy	Would you have gone to school in 2011 if you hadn't got Youth Allowance or Abstudy?
4/2012	LDA035	Num	A35 Would have gone to school in 2012 without Youth allowance/Abstudy	Would you have gone to school in 2012 if you hadn't got Youth Allowance or Abstudy?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA038	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA035	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA035	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA038	Received Youth Allowance/Abstudy (A36 = 1)
3/2011	LCA035	Received Youth Allowance/Abstudy (A33 = 1)
4/2012	LDA035	Received Youth Allowance/Abstudy (A33 = 1)

School transition: Post-school plans

Student plans

Purpose

To determine the respondent's plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST65N01	Num	Plans after sch - Your plans	In the year immediately after you leave school. What do you plan to do?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST65N01	1	1 Go to University
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE or VET (vocational) college
		5	5 Do some other study or training
		6	6 Look for work/get a job
		7	7 Gap year / time off
		8	8 Don't know
		9	9 Something else
		10	10 Travel
		11	11 Self-development in sports or performing arts
		12	12 Defence force
		97	97 N/A
98	98 Invalid		
99	99 Missing / no response		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST65N01	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Student plans (immediate)

Purpose

To determine the respondent's immediate plans after leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA031	Num	A31 Post-school plans	What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?
3/2011	LCA028	Num	A28 Post-school plans	What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?
4/2012	LDA028	Num	A28 Post-school plans	What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or something else?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA031	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Take a gap year
		8	8 Have time off (unspecified - incl. travel)
		9	9 Other
		10	10 Don't know
3/2011	LCA028	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Take a gap year
		8	8 Have time off (unspecified - incl. travel)
		9	9 Other
		10	10 Don't know
4/2012	LDA028	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job

Wave/ Year	Variable name	Values	Values label
		7	7 Take a gap year
		8	8 Have time off (unspecified - incl. travel)
		9	9 Other
		10	10 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA031	Still at school (A1 = 1)
3/2011	LCA028	At school (A1 = 1 or A3 = 2)
4/2012	LDA028	At school (A1 = 1 or A3 = 2)

Student plans (eventual)

Purpose

To determine the respondent's eventual plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA032	Num	A32 Eventual post-school plans	And what are your plans for after (your gap year/your time off/that)?
3/2011	LCA029	Num	A29 Eventual post-school plans	And what are your plans for after (your gap year/your time off/that)?
4/2012	LDA029	Num	A29 Eventual post-school plans	And what are your plans for after (your gap year/your time off/that)?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA032	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Other
		8	8 Don't know
3/2011	LCA029	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Other
		8	8 Don't know
4/2012	LDA029	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Other
		8	8 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA032	Immediate post-school plans are gap year/time off/other (A31 = 7-9)
3/2011	LCA029	Immediate post-school plans are gap year/time off/other (A28 = 7-9)
4/2012	LDA029	Immediate post-school plans are gap year/time off/other (A28 = 7-9)

Parents' plans

Purpose

To determine the respondent's parents' plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST65N02	Num	Plans after sch - Your parents	In the year immediately after you leave school. What do your parents want you to do?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST65N02	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE or VET college
		5	5 Do some other study or training
		6	6 Look for work/Get a job
		7	7 Gap year/Time off
		8	8 Don't know
		9	9 Something else
		10	10 Travel
		11	11 Self-development in sports or performing arts
		12	12 Defence force
		13	13 Whatever I want - its my choice
		97	97 N/A
98	98 Invalid		
99	99 Missing/No response		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST65N02	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Friends' plans

Purpose

To determine the respondent's friends' plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST65N03	Num	Plans after sch - Friends plans	In the year immediately after you leave school. What do most of your friends plan to do?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST65N03	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE or VET college
		5	5 Do some other study or training
		6	6 Look for work/Get a job
		7	7 Gap year/Time off
		8	8 Don't know
		9	9 Something else
		10	10 Travel
		11	11 Self-development in sports or performing arts
		12	12 Defence force
		97	97 N/A
98	98 Invalid		
99	99 Missing/No response		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST65N03	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Study plans

Purpose

To determine whether the respondent intends to undertake post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST66N01	Num	Further plans after leave school	Do you plan to do any further study at any other time after you leave school?
2/2010	LBA033	Num	A33 Plan post-school study or training	Do you plan to do any study or training at any time after leaving school?
3/2011	LCA030	Num	A30 Plan post-school study or training	Do you plan to do any study or training at any time after leaving school?
4/2012	LDA030	Num	A30 Plan post-school study or training	Do you plan to do any study or training at any time after leaving school?

Values

Wave/ Year	Variable name	Values	Values label		
1/2009	ST66N01	1	1 No		
		2	2 Yes, university course		
		3	3 Yes, apprenticeship		
		4	4 Yes, traineeship		
		5	5 Yes, other TAFE or VET course		
		6	6 Other		
		7	7 Don't know		
		8	8 Defence force		
		9	9 Performing / Creative arts training		
		10	10 Professional sports		
2/2010	LBA033	97	97 N/A		
		98	98 Invalid		
		99	99 Missing		
		1	1 Yes		
		2	2 Yes - already doing study/training		
		3	3 No		
		4	4 Don't know		
		3/2011	LCA030	1	1 Yes
				2	2 Yes - already doing study/training
				3	3 No
4	4 Don't know				
4/2012	LDA030	1	1 Yes		
		2	2 Yes - already doing study/training		
		3	3 No		
		4	4 Don't know		

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST66N01	Total respondents
2/2010	LBA033	Left school in 2010 (A2 Year = 10) or Plan to work immediately after leaving school (A31 = 6) or Immediate post-school plans unknown (A31 = 10) or Eventual post-school plans are working or something else (A32 = 6 or 7)
3/2011	LCA030	Left school in 2011 (A2 Year = 11) or Plan to work immediately after leaving school (A28 = 6) or Immediate post-school plans unknown (A28 = 10) or Eventual post-school plans are working or something else (A29 = 6 or 7)
4/2012	LDA030	Left school in 2012 (A2 Year = 12) or Plan to work immediately after leaving school (A28 = 6) or Immediate post-school plans unknown (A28 = 10) or Eventual post-school plans are working or something else (A29 = 6 or 7)

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Study plans: Verbatim

Purpose

To determine whether the respondent intends to undertake (other) post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2009	ST66N01A	Char	Further plans after school (other)	Do you plan to do any further study at any other time after you leave school?

Values

Wave/ Year	Variable name	Values	Values label
1/2009	ST66N01A	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2009	ST66N01A	Total respondents

Notes

Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions.

Further information about PISA 'national options' questions can be found in the main body of this User guide.

Study plans: Type

Purpose

To determine the type of post-school study the respondent plans to do.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA035	Num	A35 Type of post-school study or training	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?
3/2011	LCA032	Num	A32 Type of post-school study or training	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?
4/2012	LDA032	Num	A32 Type of post-school study or training	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or something else?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA035	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't know
3/2011	LCA032	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't know
4/2012	LDA032	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA035	Plan post-school study (A33 = 1)
3/2011	LCA032	Plan post-school study (A30 = 1)
4/2012	LDA032	Plan post-school study (A30 = 1)

Study plans: Timeframe

Purpose

To determine how long after leaving high school the respondent plans to start post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA034	Num	A34 Timeframe of post-school study	How long after leaving school, do you plan to start this study?
3/2011	LCA031	Num	A31 Timeframe of post-school study	How long after leaving school, do you plan to start this study?
4/2012	LDA031	Num	A31 Timeframe of post-school study	How long after leaving school, do you plan to start this study?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA034	1	1 6 months or less
		2	2 7-12 months
		3	3 A year
		4	4 1-2 years
		5	5 More than two years
		6	6 Don't know
3/2011	LCA031	1	1 6 months or less
		2	2 7-12 months
		3	3 A year
		4	4 1-2 years
		5	5 More than two years
		6	6 Don't know
4/2012	LDA031	1	1 6 months or less
		2	2 7-12 months
		3	3 A year
		4	4 1-2 years
		5	5 More than two years
		6	6 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA034	Plan post-school study (A33 = 1)
3/2011	LCA031	Plan post-school study (A30 = 1)
4/2012	LDA031	Plan post-school study (A30 = 1)

Influence: Family

Purpose

To determine how much the respondent's family influences their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043A	Num	A43A Influence of family	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your family
3/2011	LCA040A	Num	A40A Influence of family	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your family
4/2012	LDA040A	Num	A40A Influence of family	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your family

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043A	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
3/2011	LCA040A	10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
4/2012	LDA040A	7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)

Wave/ Year	Variable name	Values	Values label
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040A	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043A	Still at school (A1 = 1)
3/2011	LCA040A	At school (A1 = 1 or A3 = 2)
4/2012	LDA040A	At school (A1 = 1 or A3 = 2)

Influence: Friends

Purpose

To determine how much the respondent's friends influence their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043B	Num	A43B Influence of friends	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your friends
3/2011	LCA040B	Num	A40B Influence of friends	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your friends
4/2012	LDA040B	Num	A40B Influence of friends	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your friends

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043B	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
3/2011	LCA040B	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)

Wave/ Year	Variable name	Values	Values label
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040B	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043B	Still at school (A1 = 1)
3/2011	LCA040B	At school (A1 = 1 or A3 = 2)
4/2012	LDA040B	At school (A1 = 1 or A3 = 2)

Influence: School teachers

Purpose

To determine how much the respondent's school teachers influence their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043C	Num	A43C Influence of school teachers	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your school teachers
3/2011	LCA040C	Num	A40C Influence of school teachers	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your school teachers
4/2012	LDA040C	Num	A40C Influence of school teachers	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your school teachers

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043C	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
3/2011	LCA040C	10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
4/2012	LDA040C	7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)

Wave/ Year	Variable name	Values	Values label
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040C	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043C	Still at school (A1 = 1)
3/2011	LCA040C	At school (A1 = 1 or A3 = 2)
4/2012	LDA040C	At school (A1 = 1 or A3 = 2)

Influence: university/tafe representatives

Purpose

To determine how much university or TAFE staff visits influence the respondent's thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043D	Num	A43D Influence of visits from University or TAFE reps	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: People from university or TAFE that visited your school
3/2011	LCA040D	Num	A40D Influence of visits from University or TAFE reps	On a scale from zero to ten where zero means "no influence" and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: People from university or TAFE that visited your school
4/2012	LDA040D	Num	A40D Influence of visits from University or TAFE reps	On a scale from zero to ten where zero means "no influence" and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: People from university or TAFE that visited your school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043D	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
3/2011	LCA040D	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)

Wave/ Year	Variable name	Values	Values label
4/2012	LDA040D	9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043D	Information session at University or TAFE (A41E = 1 OR A41F = 1)
3/2011	LCA040D	Information session at University or TAFE (A38e = 1 OR A38f = 1)
4/2012	LDA040D	Information session at University or TAFE (A38e = 1 OR A38f = 1)

Influence: Media

Purpose

To determine how much the media influences the respondent's thoughts on what they would like to do in the future

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043E	Num	A43E Influence of media	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: And when you think about your future, how much does the media influence you
3/2011	LCA040E	Num	A40E Influence of media	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: And when you think about your future, how much does the media influence you
4/2012	LDA040E	Num	A40E Influence of media	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: And when you think about your future, how much does the media influence you

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043E	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
3/2011	LCA040E	10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)

Wave/ Year	Variable name	Values	Values label
4/2012	LDA040E	9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043E	Still at school (A1 = 1)
3/2011	LCA040E	At school (A1 = 1 or A3 = 2)
4/2012	LDA040E	At school (A1 = 1 or A3 = 2)

Influence: Career advisors

Purpose

To determine how much career advisors influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043F	Num	A43F Influence of career advisors	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: The career advisor or counsellor at school
3/2011	LCA040F	Num	A40F Influence of career advisors	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: The career advisor or counsellor at school
4/2012	LDA040F	Num	A40F Influence of career advisors	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: The career advisor or counsellor at school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043F	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
3/2011	LCA040F	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)

Wave/ Year	Variable name	Values	Values label
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040F	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043F	Still at school (A1 = 1)
3/2011	LCA040F	At school (A1 = 1 or A3 = 2)
4/2012	LDA040F	At school (A1 = 1 or A3 = 2)

Influence: job

Purpose

To determine how much the respondent's job influences their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043G	Num	A43G Influence of current employment	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your job (if you have one)
3/2011	LCA040G	Num	A40G Influence of current employment	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your job (if you have one)
4/2012	LDA040G	Num	A40G Influence of current employment	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Your job (if you have one)

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043G	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
3/2011	LCA040G	10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
3/2011	LCA040G	7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)

Wave/ Year	Variable name	Values	Values label
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040G	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043G	Still at school (A1 = 1)
3/2011	LCA040G	At school (A1 = 1 or A3 = 2)
4/2012	LDA040G	At school (A1 = 1 or A3 = 2)

Influence: Information from employers

Purpose

To determine how much information from employers influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043I	Num	A43I Influence of information from employers	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: How much has information from employers influenced your thinking
3/2011	LCA040I	Num	A40I Influence of information from employers	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: How much has information from employers influenced your thinking
4/2012	LDA040I	Num	A40I Influence of information from employers	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: How much has information from employers influenced your thinking

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043I	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
3/2011	LCA040I	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)

Wave/ Year	Variable name	Values	Values label
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040I	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043I	Still at school (A1 = 1)
3/2011	LCA040I	At school (A1 = 1 or A3 = 2)
4/2012	LDA040I	At school (A1 = 1 or A3 = 2)

Influence: school work experience

Purpose

To determine how much work experience participated in at school influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043H	Num	A43H Influence of school work experience	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Work experience you participated in at school
3/2011	LCA040H	Num	A40H Influence of school work experience	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Work experience you participated in at school
4/2012	LDA040H	Num	A40H Influence of school work experience	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Work experience you participated in at school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043H	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
3/2011	LCA040H	10	10 (10)
		88	88 Not applicable
		99	99 Don't know
		0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
4/2012	LDA040H	7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)

Wave/ Year	Variable name	Values	Values label
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040H	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043H	Still at school (A1 = 1)
3/2011	LCA040H	At school (A1 = 1 or A3 = 2)
4/2012	LDA040H	At school (A1 = 1 or A3 = 2)

Influence: community groups

Purpose

To determine how much jobs or school work experience influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA043J	Num	A43J Influence of community organisations (sports clubs etc.)	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Someone else from a sporting club, community or volunteer organisation or youth group
3/2011	LCA040J	Num	A40J Influence of community organisations (sports clubs etc.)	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Someone else from a sporting club, community or volunteer organisation or youth group
4/2012	LDA040J	Num	A40J Influence of community organisations (sports clubs etc.)	On a scale from zero to ten where zero means 'no influence' and ten means 'very strong influence'; how much do each of the following influence your thinking about what you would like to do in the future: Someone else from a sporting club, community or volunteer organisation or youth group

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA043J	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
3/2011	LCA040J	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)

Wave/ Year	Variable name	Values	Values label
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know
4/2012	LDA040J	0	0 (0)
		1	1 (1)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		88	88 Not applicable
		99	99 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA043J	Still at school (A1 = 1)
3/2011	LCA040J	At school (A1 = 1 or A3 = 2)
4/2012	LDA040J	At school (A1 = 1 or A3 = 2)

Prepared to make decisions about future

Purpose

To determine whether the respondent feels well prepared to plan for what they will do after secondary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA044	Num	A44 Well-prepared for post-school planning	Do you feel well prepared (informed) to plan for what you will do after you finish secondary school?
3/2011	LCA041	Num	A41 Well-prepared for post-school planning	Do you feel well prepared (informed) to plan for what you will do after you finish secondary school?
4/2012	LDA041	Num	A41 Well-prepared for post-school planning	Do you feel well prepared (informed) to plan for what you will do after you finish secondary school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA044	0	0 No
		1	1 Yes
		3	3 Don't know
3/2011	LCA041	0	0 No
		1	1 Yes
		3	3 Don't know
4/2012	LDA041	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA044	Still at school (A1 = 1)
3/2011	LCA041	Still at school (A1 = 1 or A3 = 2)
4/2012	LDA041	Still at school (A1 = 1 or A3 = 2)

Better prepared: school subject information

Purpose

To determine whether the respondent feels more information on which subjects to study at school would have been useful to help them be better prepared after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA045A	Num	A45A More information on which subjects to study at school	Which, if any, of the following would you find useful in order to be better prepared? More information on which subjects to study at school
3/2011	LCA042A	Num	A42A More information on which subjects to study at school	Which, if any, of the following would you find useful in order to be better prepared? More information on which subjects to study at school
4/2012	LDA042A	Num	A42A More information on which subjects to study at school	Which, if any, of the following would you find useful in order to be better prepared? More information on which subjects to study at school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA045A	0	0 No
		1	1 Yes
3/2011	LCA042A	0	0 No
		1	1 Yes
4/2012	LDA042A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA045A	Not well-prepared for post-school planning (A44 = 0 or 3)
3/2011	LCA042A	Not well-prepared for post-school planning (A41 = 0 or 3)
4/2012	LDA042A	Not well-prepared for post-school planning (A41 = 0 or 3)

Better prepared: work experience/on-the-job training

Purpose

To determine whether the respondent feels work experience or on the job training would have been useful to help them be better prepared after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA045B	Num	A45B Work experience or on-the-job training	Which, if any, of the following would you find useful in order to be better prepared? Work experience or 'on the job' training
3/2011	LCA042B	Num	A42B Work experience or on-the-job training	Which, if any, of the following would you find useful in order to be better prepared? Work experience or 'on the job' training
4/2012	LDA042B	Num	A42B Work experience or on-the-job training	Which, if any, of the following would you find useful in order to be better prepared? Work experience or 'on the job' training

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA045B	0	0 No
		1	1 Yes
3/2011	LCA042B	0	0 No
		1	1 Yes
4/2012	LDA042B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA045B	Not well-prepared for post-school planning (A44 = 0 or 3)
3/2011	LCA042B	Not well-prepared for post-school planning (A41 = 0 or 3)
4/2012	LDA042B	Not well-prepared for post-school planning (A41 = 0 or 3)

Better prepared: career options information/tools

Purpose

To determine whether the respondent feels information or tools to address career options would have been useful to help them be better prepared after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA045C	Num	A45C Information or tools to assess career options	Which, if any, of the following would you find useful in order to be better prepared? Information or tools to assess career options
3/2011	LCA042C	Num	A42C Information or tools to assess career options	Which, if any, of the following would you find useful in order to be better prepared? Information or tools to assess career options
4/2012	LDA042C	Num	A42C Information or tools to assess career options	Which, if any, of the following would you find useful in order to be better prepared? Information or tools to assess career options

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA045C	0	0 No
		1	1 Yes
3/2011	LCA042C	0	0 No
		1	1 Yes
4/2012	LDA042C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA045C	Not well-prepared for post-school planning (A44 = 0 or 3)
3/2011	LCA042C	Not well-prepared for post-school planning (A41 = 0 or 3)
4/2012	LDA042C	Not well-prepared for post-school planning (A41 = 0 or 3)

Better prepared: future study options

Purpose

To determine whether the respondent feels more information about future study options would have been useful to help them be better prepared after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA045D	Num	A45D More information about future study options	Which, if any, of the following would you find useful in order to be better prepared? More information about future study options
3/2011	LCA042D	Num	A42D More information about future study options	Which, if any, of the following would you find useful in order to be better prepared? More information about future study options
4/2012	LDA042D	Num	A42D More information about future study options	Which, if any, of the following would you find useful in order to be better prepared? More information about future study options

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA045D	0	0 No
		1	1 Yes
3/2011	LCA042D	0	0 No
		1	1 Yes
4/2012	LDA042D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA045D	Not well-prepared for post-school planning (A44 = 0 or 3)
3/2011	LCA042D	Not well-prepared for post-school planning (A41 = 0 or 3)
4/2012	LDA042D	Not well-prepared for post-school planning (A41 = 0 or 3)

Better prepared: support

Purpose

To determine whether the respondent feels more support from parents, family, friends or mentors would have been useful to help them be better prepared after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA045E	Num	A45E More support from parents, family, friends or mentors	Which, if any, of the following would you find useful in order to be better prepared? More support from parents, family, friends or mentors
3/2011	LCA042E	Num	A42E More support from parents, family, friends or mentors	Which, if any, of the following would you find useful in order to be better prepared? More support from parents, family, friends or mentors
4/2012	LDA042E	Num	A42E More support from parents, family, friends or mentors	Which, if any, of the following would you find useful in order to be better prepared? More support from parents, family, friends or mentors

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA045E	0	0 No
		1	1 Yes
3/2011	LCA042E	0	0 No
		1	1 Yes
4/2012	LDA042E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA045E	Not well-prepared for post-school planning (A44 = 0 or 3)
3/2011	LCA042E	Not well-prepared for post-school planning (A41 = 0 or 3)
4/2012	LDA042E	Not well-prepared for post-school planning (A41 = 0 or 3)

Better prepared: other

Purpose

To determine whether there is some other way which would help them to be better prepared after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA045F	Num	A42F Better preparation for post-school planning - OTHER	Which, if any, of the following would you find useful in order to be better prepared? Something else (SPECIFY _____)
3/2011	LCA042F	Num	A42F Better preparation for post-school planning - OTHER	Which, if any, of the following would you find useful in order to be better prepared? Something else (SPECIFY _____)
4/2012	LDA042F	Num	A42F Better preparation for post-school planning - OTHER	Which, if any, of the following would you find useful in order to be better prepared? Something else (SPECIFY _____)

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA045F	0	0 No
		1	1 Yes
3/2011	LCA042F	0	0 No
		1	1 Yes
4/2012	LDA042F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA045F	Not well-prepared for post-school planning (A44 = 0 or 3)
3/2011	LCA042F	Not well-prepared for post-school planning (A41 = 0 or 3)
4/2012	LDA042F	Not well-prepared for post-school planning (A41 = 0 or 3)

School transition: School leavers

Left school before completing Year 12

Purpose

To determine if the respondent completed Year 12 before leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBWDV01	Num	Derived item: Left school before completing Year 12	NA
3/2011	LCWDV01	Num	Derived item: Left school before completing Year 12	NA
4/2012	LDWDV01	Num	Derived item 1: Left school before completing Year 12	NA
5/2013	LEWDV01	Num	Derived item 1: Left school before completing Year 12	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBWDV01	1	1 Left school before completing Year 12
		2	2 Completed year 12
		3	3 Not applicable (still at school)
3/2011	LCWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview and did not return to sch
4/2012	LDWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview and did not return to sch
5/2013	LEWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)

Wave/ Year	Variable name	Values	Values label
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview and did not return to school)

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBWDV01	Total respondents
3/2011	LCWDV01	Total respondents
4/2012	LDWDV01	Total respondents
5/2013	LEWDV01	Total respondents

Notes

Derived items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Month left school

Purpose

To determine the month the respondent left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA002M	Num	A2 Month left school	In which month and year did you leave school?
3/2011	LCA002M	Num	A2 Month left school	In which month and year did you leave school?
4/2012	LDA002M	Num	A2 Month left school	In which month and year did you leave school?
5/2013	LEA002M	Num	A2 Month left school	In which month and year did you leave school?
6/2014	LFA002M	Num	A2 Month left school	In which month and year did you leave school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA002M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
3/2011	LCA002M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
4/2012	LDA002M	1	1 January
		2	2 February
		3	3 March

Wave/ Year	Variable name	Values	Values label
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
5/2013	LEA002M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
6/2014	LFA002M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA002M	Left school (A1 = 2)
3/2011	LCA002M	Left school (A1 = 2)
4/2012	LDA002M	Left school (A1 = 2)
5/2013	LEA002M	Left school (A1 = 2)
6/2014	LFA002M	Left school (A1 = 2)

Year left school

Purpose

To determine the year the respondent left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBA002Y	Num	A2 Year left school	In which month and year did you leave school?
3/2011	LCA002Y	Num	A2 Year left school	In which month and year did you leave school?
	LCWSAM03	Num	Sample item 3: Date (Year) left school (as reported at last interview)	NA
4/2012	LDA002Y	Num	A2 Year left school	In which month and year did you leave school?
	LDWSAM03	Num	Sample item 3: Date (Year) left school (as reported at last interview)	NA
5/2013	LEA002Y	Num	A2 Year left school	In which year did you leave school?
	LEWSAM03	Num	Sample item 3: Date (Year) left school (as reported at last interview)	NA
6/2014	LFA002Y	Num	A2 Year left school	In which year did you leave school?
	LFWSAM03	Num	Sample item 3: Year left school	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBA002Y	6	6 2006
		7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
3/2011	LCA002Y	7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
		11	11 2011
	LCWSAM03	8	8 2008
		9	9 2009
		10	10 2010
4/2012	LDA002Y	7	7 2007
		8	8 2008
		9	9 2009

Wave/ Year	Variable name	Values	Values label
		10	10 2010
		88	88 Year unknown
		11	11 2011
		12	12 2012
		13	13 2013
	LDWSAM03	10	10 2010
		11	11 2011
		1	1 Prior to 2010
5/2013	LEA002Y	7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
		11	11 2011
		12	12 2012
		13	13 2013
	LEWSAM03	11	11 2011 or earlier
		12	12 2012
6/2014	LFA002Y	7	7 2007
		8	8 2008
		9	9 2009
		10	10 2010
		88	88 Year unknown
		11	11 2011
		12	12 2012
		13	13 2013
		14	14 2014
	LFWSAM03	1	1 2012 or earlier
		2	2 2013
		3	3 Has not left school (was at school at last interview)

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBA002Y	Left school (A1 = 2)
3/2011	LCA002Y	Left school (A1 = 2)
	LCWSAM03	Total reporting not at school at last interview
4/2012	LDA002Y	Left school (A1 = 2)
	LDWSAM03	Total respondents
5/2013	LEA002Y	Left school (A1 = 2)
	LEWSAM03	Total respondents
6/2014	LFA002Y	Left school (A1 = 2)
	LFWSAM03	Total respondents

Year level left school

Purpose

To determine the respondent's year level when they left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB001	Num	B1 Year-level when left school	What year-level were you in when you left school?
3/2011	LCB001	Num	B1 Year-level when left school	What year-level were you in when you left school?
4/2012	LDB001	Num	B1 Year-level when left school	What year-level were you in when you left school?
5/2013	LEA005	Num	A5 Year-level when left school	What year-level were you in when you left school?
	LEB001	Num	B1 Year-level when left school	What year-level were you in when you left school?
6/2014	LFA005	Num	A5 Year-level when left school	What year-level were you in when you left school?
	LFB001	Num	B1 Year-level when left school	What year-level were you in when you left school?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB001	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
3/2011	LCB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
		4	4 Year 10
4/2012	LDB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
		4	4 Year 10
5/2013	LEA005	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13
		4	4 Year 10
	LEB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
		4	4 Year 10
6/2014	LFA005	1	1 Year 11 or below
		2	2 Year 12

Wave/ Year	Variable name	Values	Values label
		3	3 Year 13
	LFB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
		4	4 Year 10
		5	5 Year 9 or below

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB001	Left school in 2009 (A2 Year = 09)
3/2011	LCB001	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB001	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)
5/2013	LEA005	Left school in 2013 (A2 Year = 13)
	LEB001	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFA005	Left school in 2014 (A2 Year = 14)
	LFB001	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Prepared to make decisions about future career

Purpose

To determine whether the respondent felt well prepared to make decisions about their future career before leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB002	Num	B2 Well-informed to make decisions about future study/work	Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options?
3/2011	LCB002	Num	B2 Well-informed to make decisions about future study/work	Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options?
4/2012	LDB002	Num	B2 Well-informed to make decisions about future study/work	Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options?
5/2013	LEB002	Num	B2 Well-informed to make decisions about future study/work	Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options?
6/2014	LFB002	Num	B2 Well-informed to make decisions about future study/work	Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB002	1	1 Yes - very well prepared
		2	2 Yes - somewhat prepared
		3	3 No - not well prepared
3/2011	LCB002	1	1 Yes - very well prepared
		2	2 Yes - somewhat prepared
		3	3 No - not well prepared
4/2012	LDB002	1	1 Yes - very well prepared
		2	2 Yes - somewhat prepared
		3	3 No - not well prepared
5/2013	LEB002	1	1 Yes - very well prepared
		2	2 Yes - somewhat prepared
		3	3 No - not well prepared
6/2014	LFB002	1	1 Yes - very well prepared
		2	2 Yes - somewhat prepared
		3	3 No - not well prepared

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB002	Left school in 2009 (A2 Year = 09)

Wave/ Year	Variable name	Base population
3/2011	LCB002	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB002	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)
5/2013	LEB002	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFB002	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Main activity

Purpose

To determine the respondent's main activity since leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
3/2011	LCB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
4/2012	LDB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
5/2013	LEB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
6/2014	LFB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
3/2011	LCB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
4/2012	LDB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
5/2013	LEB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
6/2014	LFB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB008	Left school in 2009 (A2 Year = 09)

Wave/ Year	Variable name	Base population
3/2011	LCB008	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB008	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)
5/2013	LEB008	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFB008	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Reason: Have job/apprenticeship

Purpose

To determine if the respondent left school because they had a job or apprenticeship to go to.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to.
3/2011	LCB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to.
4/2012	LDB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to.
5/2013	LEB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to.
6/2014	LFB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to.

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005A	0	0 No
		1	1 Yes
3/2011	LCB005A	0	0 No
		1	1 Yes
4/2012	LDB005A	0	0 No
		1	1 Yes
5/2013	LEB005A	0	0 No
		1	1 Yes
6/2014	LFB005A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005A	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005A	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB005A	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2013	LEB005A	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB005A	Left school in Year 11 or below (B1 = 3-5)

Reason: Wanted job/apprenticeship/traineeship

Purpose

To determine if the respondent left school to get a job, apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship.
3/2011	LCB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship.
4/2012	LDB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship.
5/2013	LEB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship.
6/2014	LFB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship.

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005B	0	0 No
		1	1 Yes
3/2011	LCB005B	0	0 No
		1	1 Yes
4/2012	LDB005B	0	0 No
		1	1 Yes
5/2013	LEB005B	0	0 No
		1	1 Yes
6/2014	LFB005B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005B	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005B	Did not leave school to go to job/apprenticeship/traineeship (B5a = 0)
4/2012	LDB005B	Did not leave school to go to job/apprenticeship/traineeship (B5a = 2)

Wave/ Year	Variable name	Base population
5/2013	LEB005B	Did not leave school to go to job/apprenticeship/traineeship (B5a = 2)
6/2014	LFB005B	Did not leave school to go to job/apprenticeship/traineeship (B5a = 2)

Reason: Not doing very well at school

Purpose

To determine if the respondent left school because they're not good at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005C	Num	B5C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school
3/2011	LCB005C	Num	B5C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school
4/2012	LDB005C	Num	B5C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school
5/2013	LEB005C	Num	B5C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school
6/2014	LFB005C	Num	B5C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005C	0	0 No
		1	1 Yes
3/2011	LCB005C	0	0 No
		1	1 Yes
4/2012	LDB005C	0	0 No
		1	1 Yes
5/2013	LEB005C	0	0 No
		1	1 Yes
6/2014	LFB005C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005C	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005C	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB005C	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2013	LEB005C	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB005C	Left school in Year 11 or below (B1 = 3-5)

Reason: Study/training not available at school

Purpose

To determine if the respondent left school because they wanted to do study or training that wasn't available at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005D	Num	B5D You wanted to do study or training that wasn't available at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school
3/2011	LCB005D	Num	B5D You wanted to do study or training that wasn't available at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school
4/2012	LDB005D	Num	B5D You wanted to do study or training that wasn't available at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school
5/2013	LEB005D	Num	B5D You wanted to do study or training that wasn't available at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school
6/2014	LFB005D	Num	B5D You wanted to do study or training that wasn't available at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005D	0	0 No
		1	1 Yes
3/2011	LCB005D	0	0 No
		1	1 Yes
4/2012	LDB005D	0	0 No
		1	1 Yes
5/2013	LEB005D	0	0 No
		1	1 Yes
6/2014	LFB005D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005D	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005D	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB005D	Left school in Year 11 or below (B1 = 3-5)
5/2013	LEB005D	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB005D	Left school in Year 11 or below (B1 = 3-5)

Reason: Didn't like school

Purpose

To determine if the respondent left school because they didn't like school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005E	Num	B5E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school
3/2011	LCB005E	Num	B5E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school
4/2012	LDB005E	Num	B5E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school
5/2013	LEB005E	Num	B5E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school.
6/2014	LFB005E	Num	B5E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005E	0	0 No
		1	1 Yes
3/2011	LCB005E	0	0 No
		1	1 Yes
4/2012	LDB005E	0	0 No
		1	1 Yes
5/2013	LEB005E	0	0 No
		1	1 Yes
6/2014	LFB005E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005E	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005E	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB005E	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2013	LEB005E	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB005E	Left school in Year 11 or below (B1 = 3-5)

Reason: Financially difficult

Purpose

To determine if the respondent left school because of financial difficulties.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005F	Num	B5F Financially, it was hard to stay at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Financially, it was hard to stay at school
3/2011	LCB005F	Num	B5F Financially, it was hard to stay at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Financially, it was hard to stay at school

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005F	0	0 No
		1	1 Yes
3/2011	LCB005F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005F	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005F	Left school in Year 11 or below (B1 = 3-5)

Reason: Teachers

Purpose

To determine if the respondent left school because the teachers thought they should leave.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005G	Num	B5G Your teachers thought you should leave	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your teachers thought you should leave - was that a reason?
3/2011	LCB005G	Num	B5G Your teachers thought you should leave	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your teachers thought you should leave - was that a reason?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005G	0	0 No
		1	1 Yes
3/2011	LCB005G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005G	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005G	Left school in Year 11 or below (B1 = 3-5)

Reason: Earn own money

Purpose

To determine if the respondent left school because they want to earn their own money.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005H	Num	B5H You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money
3/2011	LCB005H	Num	B5H You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money
4/2012	LDB005F	Num	B5F You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money
5/2013	LEB005F	Num	B5F You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money.
6/2014	LFB005F	Num	B5F You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005H	0	0 No
		1	1 Yes
3/2011	LCB005H	0	0 No
		1	1 Yes
4/2012	LDB005F	0	0 No
		1	1 Yes
5/2013	LEB005F	0	0 No
		1	1 Yes
6/2014	LFB005F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005H	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005H	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB005F	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2013	LEB005F	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB005F	Left school in Year 11 or below (B1 = 3-5)

Reason: Parents

Purpose

To determine if the respondent left school because their parents wanted them to leave school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005I	Num	B5I Your parents wanted you to leave	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your parents wanted you to leave
3/2011	LCB005I	Num	B5I Your parents wanted you to leave	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your parents wanted you to leave

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005I	0	0 No
		1	1 Yes
3/2011	LCB005I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005I	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005I	Left school in Year 11 or below (B1 = 3-5)

Reason: Year 12 wouldn't help get a job

Purpose

To determine if the respondent left school because having Year 12 wouldn't help get a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005J	Num	B5J Having Year 12 wouldn't help you get a job	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12:: Having Year 12 wouldn't help you get a job
3/2011	LCB005J	Num	B5J Having Year 12 wouldn't help you get a job	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12:: Having Year 12 wouldn't help you get a job

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005J	0	0 No
		1	1 Yes
3/2011	LCB005J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005J	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005J	Left school in Year 11 or below (B1 = 3-5)

Reason: Year 12 wouldn't help with further study/training

Purpose

To determine if the respondent left school because they didn't require Year 12 to go on to further study or training.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB005K	Num	B5K You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training
3/2011	LCB005K	Num	B5K You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training
4/2012	LDB005G	Num	B5G You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training
5/2013	LEB005G	Num	B5G You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training
6/2014	LFB005G	Num	B5G You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB005K	0	0 No
		1	1 Yes
3/2011	LCB005K	0	0 No
		1	1 Yes
4/2012	LDB005G	0	0 No
		1	1 Yes
5/2013	LEB005G	0	0 No
		1	1 Yes
6/2014	LFB005G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB005K	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB005K	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB005G	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2013	LEB005G	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB005G	Left school in Year 11 or below (B1 = 3-5)

Reason: Main reason

Purpose

To determine the main reason the respondent decided to leave school before Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before year 12?
3/2011	LCB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
4/2012	LDB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
5/2013	LEB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
6/2014	LFB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB006	1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
		14	14 Don't know
		3/2011	LCB006
2	2 Wanted to get a job, apprenticeship or traineeship		
3	3 Not doing very well at school		
4	4 Wanted to do study or training that isn't available at school		
5	5 Didn't like school		
6	6 Financially, it was hard to stay at school		
7	7 Teachers thought you should leave		
8	8 Wanted to earn your own money		
9	9 Parents wanted you to leave		

Wave/ Year	Variable name	Values	Values label		
4/2012	LDB006	11	11 Having Year 12 wouldn't help you get a job		
		12	12 Didn't need Year 12 to go on to further study or training		
		13	13 Other		
		14	14 Don't know		
		1	1 Had a job, apprenticeship or traineeship to go to		
		2	2 Wanted to get a job, apprenticeship or traineeship		
		3	3 Not doing very well at school		
		4	4 Wanted to do study or training that isn't available at school		
		5	5 Didn't like school		
		6	6 Wanted to earn your own money		
		7	7 Didn't need Year 12 to go on to further study or training		
		8	8 Other		
		5/2013	LEB006	1	1 Had a job, apprenticeship or traineeship to go to
				2	2 Wanted to get a job, apprenticeship or traineeship
3	3 Not doing very well at school				
4	4 Wanted to do study or training that isn't available at school				
5	5 Didn't like school				
6	6 Wanted to earn your own money				
7	7 Didn't need Year 12 to go on to further study or training				
8	8 Other				
6/2014	LFB006	1	1 Had a job, apprenticeship or traineeship to go to		
		2	2 Wanted to get a job, apprenticeship or traineeship		
		3	3 Not doing very well at school		
		4	4 Wanted to do study or training that isn't available at school		
		5	5 Didn't like school		
		6	6 Wanted to earn your own money		
		7	7 Didn't need Year 12 to go on to further study or training		
		8	8 Other		

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB006	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB006	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB006	Left school in Year 11 or below (B1 = 3-5)
5/2013	LEB006	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB006	Left school in Year 11 or below (B1 = 3-5)

Feelings about having left school

Purpose

To determine the respondent's feelings about having left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB007	Num	B7 Happiness with leaving school before Year 12	On a scale from zero to ten where zero means very unhappy and ten means very happy, How do you feel now about having left school before year 12?
3/2011	LCB007	Num	B7 Happiness with leaving school before Year 12	On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12?
4/2012	LDB007	Num	B7 Happiness with leaving school before Year 12	On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12?
5/2013	LEB007	Num	B7 Happiness with leaving school before Year 12	On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12?
6/2014	LFB007	Num	B7 Happiness with leaving school before Year 12	On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB007	0	0 (0)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
3/2011	LCB007	99	99 Don't know
		0	0 (0)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
		10	10 (10)
		99	99 Don't know

Wave/ Year	Variable name	Values	Values label
4/2012	LDB007	1	1 (1)
		0	0 (0)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
		9	9 (9)
5/2013	LEB007	10	10 (10)
		99	99 Don't know
		0	0 (0)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
		7	7 (7)
		8	8 (8)
6/2014	LFB007	9	9 (9)
		10	10 (10)
		99	99 Don't know
		1	1 (1)
		0	0 (0)
		2	2 (2)
		3	3 (3)
		4	4 (4)
		5	5 (5)
		6	6 (6)
7	7 (7)		
8	8 (8)		
9	9 (9)		
10	10 (10)		
99	99 Don't know		
1	1 (1)		

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB007	Left school in Year 11 or below (B1 = 2-4)
3/2011	LCB007	Left school in Year 11 or below (B1 = 3-5)
4/2012	LDB007	Left school in Year 11 or below (B1 = 3-5)
5/2013	LEB007	Left school in Year 11 or below (B1 = 3-5)
6/2014	LFB007	Left school in Year 11 or below (B1 = 3-5)

Received study/training advice: University

Purpose

To determine whether the respondent received any advice on study or training at university.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB003A	Num	B3A Received advice in 2010 on study or training at university	At any time in 2010 have you received any advice on study or training at: University
3/2011	LCB003A	Num	B3A Received advice since last interview on study or training at university	Since your last interview, have you received any advice on study or training at: University
4/2012	LDB003A	Num	B3A Received advice since last interview on study or training at university	Since your last interview, have you received any advice on study or training at: University
5/2013	LEB003A	Num	B3A Received advice since last interview on university study	Since (your last interview/1st OCT 2012), have you had any advice about: University study?
6/2014	LFB003A	Num	B3A Received advice since last interview on university study	Since (your last interview/1st OCT 2013), have you had any advice about: University study?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB003A	0	0 No
		1	1 Yes
3/2011	LCB003A	0	0 No
		1	1 Yes
4/2012	LDB003A	0	0 No
		1	1 Yes
5/2013	LEB003A	0	0 No
		1	1 Yes
6/2014	LFB003A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB003A	Left school in 2009 (A2 Year = 09)
3/2011	LCB003A	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB003A	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)

Wave/ Year	Variable name	Base population
5/2013	LEB003A	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFB003A	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Received study/training advice: TAFE

Purpose

To determine whether the respondent received any advice on study or training at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB003B	Num	B3B Received advice in 2010 on study or training at TAFE	At any time in 2010 have you received any advice on study or training at: TAFE
3/2011	LCB003B	Num	B3B Received advice since last interview on study or training at TAFE	Since your last interview, have you received any advice on study or training at: TAFE
4/2012	LDB003B	Num	B3B Received advice since last interview on study or training at TAFE	Since your last interview, have you received any advice on study or training at: TAFE
5/2013	LEB003B	Num	B3B Received advice since last interview on study or training at TAFE	Since (your last interview/1st OCT 2012), have you had any advice about: Study or training at TAFE?
6/2014	LFB003B	Num	B3B Received advice since last interview on study or training at TAFE	Since (your last interview/1st OCT 2013), have you had any advice about: Study or training at TAFE?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB003B	0	0 No
		1	1 Yes
3/2011	LCB003B	0	0 No
		1	1 Yes
4/2012	LDB003B	0	0 No
		1	1 Yes
5/2013	LEB003B	0	0 No
		1	1 Yes
6/2014	LFB003B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB003B	Left school in 2009 (A2 Year = 09)
3/2011	LCB003B	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB003B	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)

Wave/ Year	Variable name	Base population
5/2013	LEB003B	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFB003B	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Received study/training advice: Other educational organisation

Purpose

To determine whether the respondent received any advice on study or training from another educational organisation.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB003C	Num	B3C Received advice in 2010 on study/training at other inst.	At any time in 2010 have you received any advice on study or training at: Other educational organisation
3/2011	LCB003C	Num	B3C Received advice since last interview on study/training at other inst.	Since your last interview, have you received any advice on study or training at: Other educational organisation
4/2012	LDB003C	Num	B3C Received advice since last interview on study/training at other inst.	Since your last interview, have you received any advice on study or training at: Other educational organisation
5/2013	LEB003C	Num	B3C Received advice since last interview on study at other inst.	Since (your last interview/1st OCT 2012), have you had any advice about: Study at any other type of educational organisation?
6/2014	LFB003C	Num	B3C Received advice since last interview on study at other inst.	Since (your last interview/1st OCT 2013), have you had any advice about: Study at any other type of educational organisation?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB003C	0	0 No
		1	1 Yes
3/2011	LCB003C	0	0 No
		1	1 Yes
4/2012	LDB003C	0	0 No
		1	1 Yes
5/2013	LEB003C	0	0 No
		1	1 Yes
6/2014	LFB003C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB003C	Left school in 2009 (A2 Year = 09)
3/2011	LCB003C	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB003C	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)

Wave/ Year	Variable name	Base population
5/2013	LEB003C	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFB003C	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Received study/training advice: None

Purpose

To determine whether the respondent did not receive any advice on study or training from any of the institution types listed.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB003D	Num	B3D Did not receive advice on study/training	At any time in 2010 have you received any advice on study or training at: NONE OF THESE
3/2011	LCB003D	Num	B3D Did not receive advice on study/training	Since your last interview, have you received any advice on study or training at: NONE OF THESE
4/2012	LDB003D	Num	B3D Did not receive advice on study/training	Since your last interview, have you received any advice on study or training at: NONE OF THESE
5/2013	LEB003D	Num	B3D Did not receive advice on study/training	Since (your last interview/1st OCT 2012), have you had any advice about: NONE OF THESE?
6/2014	LFB003D	Num	B3D Did not receive advice on study/training	Since (your last interview/1st OCT 2013), have you had any advice about: NONE OF THESE?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB003D	0	0 No
		1	1 Yes
3/2011	LCB003D	0	0 No
		1	1 Yes
4/2012	LDB003D	0	0 No
		1	1 Yes
5/2013	LEB003D	0	0 No
		1	1 Yes
6/2014	LFB003D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB003D	Left school in 2009 (A2 Year = 09)
3/2011	LCB003D	Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10)
4/2012	LDB003D	Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11)
5/2013	LEB003D	Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12)
6/2014	LFB003D	Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13)

Study/training advice: On-campus (university)

Purpose

To determine whether the respondent received any advice on study or training from an on-campus visit at university.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB004A1	Num	B4A(1) On-campus visit at University	Was this: An on-campus visit such as a day at university?
3/2011	LCB004A1	Num	B4A(1) On-campus visit at University	When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: university?
4/2012	LDB004A1	Num	B4A(1) On-campus visit at University	When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: university?
5/2013	LEB004A1	Num	B4A(1) On-campus visit at University	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at a University?
6/2014	LFB004A1	Num	B4A(1) On-campus visit at University	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at a University?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB004A1	0	0 No
		1	1 Yes
3/2011	LCB004A1	0	0 No
		1	1 Yes
4/2012	LDB004A1	0	0 No
		1	1 Yes
5/2013	LEB004A1	0	0 No
		1	1 Yes
6/2014	LFB004A1	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB004A1	Received advice on study at University (B3a = 1)
3/2011	LCB004A1	Received advice on study at University (B3a = 1)
4/2012	LDB004A1	Received advice on study at University (B3a = 1)
5/2013	LEB004A1	Received advice on study at University (B3a = 1)
6/2014	LFB004A1	Received advice on study at University (B3a = 1)

Study/training advice: On-campus (TAFE)

Purpose

To determine whether the respondent received any advice on study or training from an on-campus visit at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB004A2	Num	B4A(2) On-campus visit at TAFE	Was this: An on-campus visit such as a day at TAFE?
3/2011	LCB004A2	Num	B4A(2) On-campus visit at TAFE	When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at TAFE?
4/2012	LDB004A2	Num	B4A(2) On-campus visit at TAFE	When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at TAFE?
5/2013	LEB004A2	Num	B4A(2) On-campus visit at TAFE	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at TAFE?
6/2014	LFB004A2	Num	B4A(2) On-campus visit at TAFE	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at TAFE?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB004A2	0	0 No
		1	1 Yes
3/2011	LCB004A2	0	0 No
		1	1 Yes
4/2012	LDB004A2	0	0 No
		1	1 Yes
5/2013	LEB004A2	0	0 No
		1	1 Yes
6/2014	LFB004A2	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB004A2	Received advice on study at TAFE (B3b = 1)
3/2011	LCB004A2	Received advice on study at TAFE (B3b = 1)
4/2012	LDB004A2	Received advice on study at TAFE (B3b = 1)
5/2013	LEB004A2	Received advice on study at TAFE (B3b = 1)
6/2014	LFB004A2	Received advice on study at TAFE (B3b = 1)

Study/training advice: On-campus (other)

Purpose

To determine whether the respondent received any advice on study or training from an on-campus visit at another place.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB004A3	Num	B4A(3) On-campus visit at other educational organisation	Was this: An on-campus visit such as a day at an educational organisation?
3/2011	LCB004A3	Num	B4A(3) On-campus visit at other educational organisation	When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: an educational organisation?
4/2012	LDB004A3	Num	B4A(3) On-campus visit at other educational organisation	When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: an educational organisation?
5/2013	LEB004A3	Num	B4A(3) On-campus visit at other educational organisation	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at an educational organisation?
6/2014	LFB004A3	Num	B4A(3) On-campus visit at other educational organisation	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at an educational organisation?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB004A3	0	0 No
		1	1 Yes
3/2011	LCB004A3	0	0 No
		1	1 Yes
4/2012	LDB004A3	0	0 No
		1	1 Yes
5/2013	LEB004A3	0	0 No
		1	1 Yes
6/2014	LFB004A3	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB004A3	Received advice on study at other org. (B3C = 1)
3/2011	LCB004A3	Received advice on study at other org (B3c = 1)
4/2012	LDB004A3	Received advice on study at other org. (B3c = 1)

Wave/ Year	Variable name	Base population
5/2013	LEB004A3	Received advice on study at other org. (B3c = 1)
6/2014	LFB004A3	Received advice on study at other org. (B3c = 1)

Study/training advice: Mentoring

Purpose

To determine whether the respondent received any advice on study or training from a mentoring program from current students.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB004B	Num	B4B Received mentoring program from current students	Was this: A mentoring program from current students?
3/2011	LCB004B	Num	B4B Received mentoring program from current students	When you received the advice on study or training at (RESPONSE FROM B3) Was this: A mentoring program from current students?
4/2012	LDB004B	Num	B4B Received mentoring program from current students	When you received the advice on study or training at (RESPONSE FROM B3) Was this: A mentoring program from current students?
5/2013	LEB004B	Num	B4B Received mentoring program from current students	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A mentoring program from current students?
6/2014	LFB004B	Num	B4B Received mentoring program from current students	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A mentoring program from current students?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB004B	0	0 No
		1	1 Yes
3/2011	LCB004B	0	0 No
		1	1 Yes
4/2012	LDB004B	0	0 No
		1	1 Yes
5/2013	LEB004B	0	0 No
		1	1 Yes
6/2014	LFB004B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB004B	Received advice on study or training (B3A/B3B/B3C = 1)
3/2011	LCB004B	Received advice on study or training (B3a/B3b/B3c = 1)
4/2012	LDB004B	Received advice on study or training (B3a/B3b/B3c = 1)
5/2013	LEB004B	Received advice on study or training (B3a/B3b/B3c = 1)
6/2014	LFB004B	Received advice on study or training (B3a/B3b/B3c = 1)

Study/training advice: Summer school/short course

Purpose

To determine whether the respondent received any advice on study or training from a summer school or other short course from a further education institution.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB004C	Num	B4C Attended summer school or other short course	Was this: A summer school or other short course from a further education institution?
3/2011	LCB004C	Num	B4C Attended summer school or other short course	When you received the advice on study or training at (RESPONSE FROM B3) Was this: A summer school or other short course from a further education institution?
4/2012	LDB004C	Num	B4C Attended summer school or other short course	When you received the advice on study or training at (RESPONSE FROM B3) Was this: A summer school or other short course from a further education institution?
5/2013	LEB004C	Num	B4C Attended summer school or other short course	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A summer school or other short course from a further education institution?
6/2014	LFB004C	Num	B4C Attended summer school or other short course	When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A summer school or other short course from a further education institution?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB004C	0	0 No
		1	1 Yes
3/2011	LCB004C	0	0 No
		1	1 Yes
4/2012	LDB004C	0	0 No
		1	1 Yes
5/2013	LEB004C	0	0 No
		1	1 Yes
6/2014	LFB004C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB004C	Received advice on study or training (B3A/B3B/B3C = 1)
3/2011	LCB004C	Received advice on study or training (B3a/B3b/B3c = 1)
4/2012	LDB004C	Received advice on study or training (B3a/B3b/B3c = 1)
5/2013	LEB004C	Received advice on study or training (B3a/B3b/B3c = 1)
6/2014	LFB004C	Received advice on study or training (B3a/B3b/B3c = 1)

Study/training advice: Youth Allowance

Purpose

To determine whether the respondent received any advice on study or training relating to Youth Allowance.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2010	LBB004D	Num	B4D Received information on Youth allowance	Was this: Information on Youth Allowance?
3/2011	LCB004D	Num	B4D Received information on Youth allowance	When you received the advice on study or training at (RESPONSE FROM B3) Was this: Information on Youth Allowance?
4/2012	LDB004D	Num	B4D Received information on Youth allowance	When you received the advice on study or training at (RESPONSE FROM B3) Was this: Information on Youth Allowance?
5/2013	LEB004D	Num	B4D Received information on Youth allowance	Since (your last interview/1st OCT 2012), have you received any information about Youth Allowance?
6/2014	LFB004D	Num	B4D Received information on Youth allowance	Since (your last interview/1st OCT 2012), have you received any information about Youth Allowance?

Values

Wave/ Year	Variable name	Values	Values label
2/2010	LBB004D	0	0 No
		1	1 Yes
3/2011	LCB004D	0	0 No
		1	1 Yes
4/2012	LDB004D	0	0 No
		1	1 Yes
5/2013	LEB004D	0	0 No
		1	1 Yes
6/2014	LFB004D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2010	LBB004D	Received advice on study or training (B3A/B3B/B3C = 1)
3/2011	LCB004D	Received advice on study or training (B3a/B3b/B3c = 1)
4/2012	LDB004D	Received advice on study or training (B3a/B3b/B3c = 1)
5/2013	LEB004D	Received advice on study or training (B3a/B3b/B3c = 1)
6/2014	LFB004D	Received advice on study or training (B3a/B3b/B3c = 1)

Main reason returned to school

Purpose

To determine the main reason a respondent returned to school after leaving.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2011	LCA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
4/2012	LDA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
5/2013	LEA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
6/2014	LFA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?

Values

Wave/ Year	Variable name	Values	Values label
3/2011	LCA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
4/2012	LDA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
5/2013	LEA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
6/2014	LFA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2011	LCA004	Returned to school (A3 = 2)
4/2012	LDA004	Returned to school (A3 = 2)

Wave/ Year	Variable name	Base population
5/2013	LEA004	Returned to school (A3 = 2)
6/2014	LFA004	Returned to school (A3 = 2)

School transition: Main activity

Main activity

Purpose

To determine the respondent's main activity since the last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2012	LDWINTR8	Num	Intro Q8 Main activity of those who missed 2011 interview	NA
5/2013	LEWINTR8	Num	Intro Q8 Main activity of those who missed 2012 interview	NA
6/2014	LFWINTR8	Num	Intro Q8 Main activity of those who missed 2013 interview	NA
7/2015	LGWINTR8	Num	Intro Q8 Main activity of those who missed 2014 interview	NA
8/2016	LHWINTR8	Num	Intro Q8 Main activity of those who missed 2015 interview	NA
9/2017	LIWINTR8	Num	Intro Q8 Main activity of those who missed 2016 interview	NA
10/2018	LJWINTR8	Num	Intro Q8 Main activity of those who missed 2017 interview	NA
11/2019	LKWINTR8	Num	Intro Q8 Main activity of those who missed 2018 interview	NA

Values

Wave/ Year	Variable name	Values	Values label
4/2012	LDWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other

Wave/ Year	Variable name	Values	Values label
5/2013	LEWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
6/2014	LFWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
7/2015	LGWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
8/2016	LHWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
9/2017	LIWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
10/2018	LJWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year

Wave/ Year	Variable name	Values	Values label
		8	8 Other
11/2019	LKWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other

Base Population

Wave/ Year	Variable name	Base population
4/2012	LDWINTR8	Total respondents
5/2013	LEWINTR8	Missed 2012 interview (Sample item 9 = 1)
6/2014	LFWINTR8	Missed 2013 interview (Sample item 8 = 1)
7/2015	LGWINTR8	Missed 2014 interview (Sample item 7 = 1)
8/2016	LHWINTR8	Missed 2015 interview (Sample item 7 = 1)
9/2017	LIWINTR8	Missed 2016 interview (Sample item 7 = 1)
10/2018	LJWINTR8	Missed 2017 interview (Sample item 7 = 1)
11/2019	LKWINTR8	Missed 2018 interview (Sample item 7 = 1)

Notes

This data item collects the main activity for those who missed the previous interview.



Longitudinal
Surveys of
Australian Youth



Australian Government
Department of Education, Skills and Employment



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